Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting Agenda
Tuesday, July 22, 2025 at 6:00 PM
District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

Closed Session - 5:00 PM
Open Session - 6:00 PM

Meetings are open to the public for individuals who wish to attend in person or participate in public comment. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings You may also go to www.pylusd.org > Board > Live Stream Feed.

All documents related to the open session agenda provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours before the regularly scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

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1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Marilyn Anderson, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 5:00 p.m., Tuesday, July 22, 2025 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. CLOSED SESSION PUBLIC COMMENTS

An opportunity for public comment is provided at this time. Comments at this time are limited to items on the closed session agenda only.

3. CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing:

3.1 Public Employee Discipline/Dismissal/Suspension/ Release/Leave/Assignment/Nonreelection/Nonreappointment/ Resignation/Reinstatement Pursuant to Government Code §54957

- Resignation Agreement of Employee Identification No. 8181

3.2 Personnel Matters Public Employee Appointments/

Employment Pursuant to Government Code §54957

3.3 Conference with labor negotiators Dr. Allan Mucerino, Acting Superintendent; Joan Velasco, Interim Assistant Superintendent, Administrative Services; Yolanda Mendoza, Acting Assistant Superintendent, Human Resources

- CSEA
- APLE
- PLUM

3.4 Conference with Legal Counsel-Existing Litigation
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: one case
Legal Counsel: Golnar Fozi, Fozi Dwork and Modafferi, LLP

- McAlindin v. PYLUSD

Claimant: Richard McAlindin
Agency Claimed Against: Placentia-Yorba Linda USD
General Liability Claim No. 638681
Monetary Amount: $300,000

4. REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

5. REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION

6. PLEDGE OF ALLEGIANCE TO THE FLAG

7. ROLL CALL

8. APPROVAL OF AGENDA

Approve the July 22, 2025 Board of Education agenda as presented.

9. PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board's bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to

maintain, to the extent possible and reasonable, a safe, harassment-free environment. Individuals are reminded that they are expected to abide by the Civility Policy at all times while on district properties, including, but not limited to, hallways, restrooms, lobbies, and parking lots. Any individual who, during a school board meeting, disrupts with violence or threatens to disrupt with violence school/office operations or threatens the safety of any individual attending or participating in the Board meeting will be reported to the police immediately.

Additionally, if there are any disruptions or interference of the Board's ability to conduct its meeting, the disruptive parties will be given one warning. If the disruption continues, you will be informed that the Board President has found you disruptive in violation of Penal Code Section 403, Education Code Section 32210, and the Board President will order you removed from the meeting under Government Code 54957.9, 54957.95. If removing one or several disruptive parties does not restore order, the Board President will exercise their authority to clear the room in accordance with Government Code 54957.9.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

Public speakers shall be allocated a maximum of three (3) minutes to address the board regarding any item or items. The number of minutes allowed for each speaker shall be determined by the number of speakers who submit their names prior to the beginning of public comment. When translation is requested, up to three additional minutes will be provided for English translation.

- 1-10 speakers: 3 minutes each
- 11-15 speakers: 2 minutes each
- 16-30 speakers: 1.5 minutes each
- 31+ speakers: 1 minute each

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

10. APPROVAL OF MINUTES

Students and parents/guardians can request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The request must be made in writing to the secretary or clerk of the Board.

10.1 June 17, 2025 Regular Meeting Minutes 12 - 31

Regular Meeting - Jun 17 2025 - Minutes - Html

Approve the minutes of the Regular Meeting of June 17, 2025.

10.2 June 24, 2025 Special Meeting Minutes 32 - 33

Special Board Meeting - Jun 24 2025 - Minutes - Html

Approve the minutes of the Special Meeting of June 24, 2025.

11. SUPERINTENDENT'S REPORT

An opportunity for the Superintendent to share matters of special interest or importance that are not on the Board agenda and/or special presentations of district programs or activities.

12. PUBLIC COMMENT

An opportunity for the public to provide input to the Board of Education.

13. ACTION ITEMS - GENERAL FUNCTIONS

13.1 Grant the material revisions requested by Orange County School of Computer Science, approving the charter as so revised, with July 22, 2025, as the effective date of the revised charter and adopt the attached Board Resolution Number 25-04. 34 - 49

Matl Revision Request OCSCS.docx Staff Report for the Material Revisions of OCSCS Charter Petition & Resolution.pdf Material Revision Request Presentation - July 22, 2025 PYLUSD Board Meeting.pdf

13.2 Approve the revisions to Board Policy 5124, Promotion/Acceleration/Retention, second reading. 50 - 56

BP 5124 - Second Reading.docx BP 5124 Promotion_Acceleration_Retention (1).docx

14. ACTION ITEMS - HUMAN RESOURCES

14.1 Approve the Extensive Support Needs Provisional Internship for Nicholas Gordillo at George Key School. 57

PIP Approval - Nicholas Gordillo Detail.docx

15. CONSENT CALENDAR

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled

meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member's request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

Approve the following listed recommendations.

16. CONSENT CALENDAR - BUSINESS SERVICES

16.1 Approve/ratify purchase orders in the following amounts: (2024/25) - General Fund (0101), $15,663,820.31; Child Development Fund (1212), $15,159.81; Cafeteria Fund (1313), $224,560.79; Deferred Maintenance (1414), $17,340.00; Capital Facilities Fund (2525), $85,399.65; Capital Facilities Agency Fund (2545), $68,105.11; Insurance Workers Comp Fund (6768), $3,160,000.00; Insurance and Property Loss Fund (6770), $25,415.30. 58 - 77

PO Report Detail.docx PO LISTING 6-1-25 TO 7-5-25.pdf

16.2 Approve warrant listings in the following amounts: Check #275538 through 276872; current year expenditures (June 1, 2025 through July 5, 2025) $25,036,696.39; and payroll registers 12A, $15,660,064.54, 11B, $6,923,166.19. 78 - 144

Warrant Report Detail.pdf WARRANT LISTING 6-1-25 to 7-5-25.pdf

16.3 Accept as complete the project(s) listed and authorize filing Notice(s) of Completion. 145

NOC Detail.docx

16.4 Approve the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means. 146 - 218

Surplus Property Detail.docx Surplus Equipment 7.22.25.pdf

16.5 Approve Amendment No.1 for architectural services for district property located at 4999 Casa Loma Avenue, Yorba Linda with Studio Plus Architecture Corp. Project No. 160486. 219 - 220

Studio Plus - Casa Loma Detail.docx STUDIO + A1

160486.pdf

16.6 Approve the Water Service and Facilities Agreement for the fire sprinkler project at 4999 Casa Loma Avenue with the Yorba Linda Water District, Project No. 6940. 221 - 242

YLWD Water Serv. & Facilities Agreemt. Detail.doc YLWD Water Service Agreement with PYLUSD (J-2024-63)_REV-2025-07-15.pdf

16.7 Approve contract renewal of Unit Bid No. 224-12 for roofing services with Adco Roofing, Inc. and Rite-Way Roofing Corporation, effective August 14, 2025 through August 13, 2026. 243

Unit Bid No. 224-12, Roofing Detail.docx

16.8 Adopt Resolution No. 25-02 authorizing the following personnel to sign various legal and payroll documents for the district: Joan Velasco, Phuong Tran, Ralph Figueroa, Suzanne Morales, Dana Griffiths, Renee Gray, Don Rosales, and Evelyn Tablas. 244 - 246

Res. 25-02, Sig. Auth. Detail.docx Res. 25-02, Signatures Detail.pdf

16.9 Adopt Resolution No. 25-01 to approve the Resolution Appointing Custodians for Revolving Cash Funds for the 2025-26 fiscal year. 247 - 249

Res. 25-01, Revolving Cash Detail.doc

16.10 Approve the agreement to prepare and vend compliant school meals for the California Republic Leadership Academy Charter School, effective August 5, 2025 to June 30, 2026. 250 - 256

Compliant Meal Vending Detail.docx CRLA CONTRACT 25.26.pdf

16.11 Authorize use of Garden Grove Unified School District Bid No. 2207 for the purchase of kitchen equipment with Arrow Restaurant Equipment & Supplies Inc., effective July 23, 2025 through June 30, 2026. 257

GG Bid 2207, Kitchen Equip. Detail.docx

16.12 Award Bid No. 226-01 for the purchase and delivery of unleaded and diesel fuel, on an as-needed basis, to Merrimac Energy Group for 87 octane unleaded fuel and 258 - 268

bulk diesel fuel, and Pinnacle Petroleum, Inc. for all other fuel products, effective July 23, 2025, through July 22, 2028.

Bid 226-01, Fuel Detail.docx Merrimac Energy Group-Bid 226-01 - Agreemt..pdf Pinnacle Petroleum-Bid 226-01 Agreemt..pdf

16.13 Award Bid No. 226-02 for musical instruments and supplies to Guitar Center Stores (DBA Music & Arts), Southwest Strings, International House of Music, Nick Rail Music, Steve Weiss Music and Bertrand's Music, effective July 23, 2025 through June 30, 2028. 269

Bid 226-02, Instruments Detail.docx

16.14 Approve an amendment to the consulting agreement with Total Compensation Systems, Inc. for a name change to Foster & Foster Consulting Actuaries, Inc. through December 2026. 270 - 276

Name Change Amend. Detail.docx Amendment No. 1 - Foster & Foster Consulting Actuaries Inc (Formerly TCS) PYLUSD.pdf GASB 75 Contract 2025.pdf

16.15 Approve agreement for legal services to Risk Management with Harbottle Law Group, effective July 23, 2025 through June 30, 2026. 277 - 280

Harbottle Law Group Detail.docx Harbottle Agreemt. 25-26.pdf

17. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

17.1 Ratify an increase to the Independent Contractor Agreement with OC Safety, Inc. to provide first aid, adult, child, and infant CPR and AED training to preschool teachers in the Early Learning program during the 2025-26 school year. 281 - 282

July 22 OC Safety Training.docx OC Safety (Ratify) Invoice.pdf

17.2 Approve the professional development agreement between Expanded Learning and Creative Curriculum for 2025 preservice. 283 - 288

Creative Curriculum Expanded Learning.docx Creative Curriculum ICA and Invoice.pdf

17.3	Adopt Resolution No. 25-03 to approve the local agreement with the California Department of Social Services for child care and development services, and signature authorization to designated personnel for the 2025-26 school year. Child Care and Dev. Svcs Resolution 25-03.docx CFA 25-26.pdf	289 - 304
17.4	Approve to continue with the Orange County Department of Education, Quality Start OC Rating and Improvement System (QRIS) Block Grant No. 6730. Quality Start Block Grant OC Rating and Improvement.docx QRIS Agreement No. 10006730.pdf	305 - 411
17.5	Approve to continue with the Orange County Department of Education, Quality Start OC Quality Rating and Improvement System (QRIS) Block Grant No. 6907. Quality Start Incentive Grant 6907.docx QRIS Agreement 6907.pdf	412 - 462
17.6	Approve the proposal with International Baccalaureate to provide the Primary Years Program training to Morse Elementary staff for August 2025. Morse IB-PYP Staff Training August 2025.docx Quote-International Baccalaureate-Morse.pdf	463 - 464
17.7	Approve the proposal with Disciplina Positiva, Inc. to provide professional development during preservice for elementary art, music, and P.E. teachers in August 2025. Disciplina Positiva for Elementary Pre-Service.docx Disciplina Positiva Proposal.pdf	465 - 466
17.8	Approve the elementary school site individual quotes with Aeries Software, Inc. (Parent Square) for the 2025-26 school year. Aeries Software, Inc. (Parent Square) 2025-2026.docx	467
17.9	Approve the proposal with Momentum in Teaching to provide professional development for K-5 teachers during the August 2025 preservice and the 2025-26 school year. Momentum in Teaching PD 2025-26.docx Proposal No. 779-Momentum in Teaching.pdf	468 - 469

17.10 Approve the service agreement with Renaissance for Travis Ranch Elementary School for the 2025-26 school year. 470 - 473
Renaissance Accelerated Reader Program - Travis Ranch 2025-26.docx 25-26 Renaissance Quote - Travis Ranch.pdf

17.11 Approve the agreements for use of Pali Institute for fifth- and sixth-grade students to attend overnight science camps during the 2025-26 school year. 474
Pali Institute Science Camp UPDATE 2025-26.docx

17.12 Approve school-sponsored extended field trip for Esperanza High School boys basketball to attend the Battle of the Best High School Tournament August 2-3, 2025, in Phoenix, Arizona. 475 - 476
EHS Boys Basketball Itinerary.docx

17.13 Present the quarterly report for the uniform complaints for the period of April 1-June 30, 2025. 477 - 478
4th Quarter Uniform Complaint Form 2024-25 (1).docx 4th Qtr UCP Report Form District 2024-25.pdf

17.14 Accept gifts as listed, as such action is in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation. 479
Gifts for July 22, 2025.docx

18. CONSENT CALENDAR - STUDENT SUPPORT SERVICES

18.1 Approve the Master Contract with Dynamic Therapy Solutions & Dyslexia Center PC. effective July 23, 2025-June 30, 2026. 480 - 524
Dynamic Therapy Solutions NPA .docx Dynamic Therapy Solutions 2025-2026 Master Contract .docx (1).pdf

18.2 Ratify the Memorandum of Understanding with Orange County Superintendent of Schools (OCDE), effective July 1, 2025-June 30, 2026. 525 - 547
OCDE MOU.docx Placentia -Yorba Linda Unified School District_MOU_2025-26.pdf

18.3 Ratify the Master Contract with Professional Tutors of America, Inc., effective July 1, 2025-June 30, 2026. 548 - 592

25-26 Professional Tutors of America.docx Professional Tutors 2025-2026 Master Contract.docx-.pdf

18.4 Ratify the Master Contract with Seneca Family of Agencies effective July 1, 2025-June 30, 2026. 593 - 641
25-26 Seneca Family of Agencies.docx Seneca 2025-2026 Master Contract.docx _.pdf

18.5 Approve the agreement with Orange County Superintendent of Schools (OCDE) for the Multi-Tiered System of Support (MTSS) Grant, effective July 1, 2025-June 30, 2026. 642 - 667
MTSS Grant (2).docx kal-a02@ocde.local_20250624_145713 (2).pdf

18.6 Approve the agreement with Orange County Superintendent of Schools (OCDE) for the allocation of Student Behavioral Health Incentive Program (SBHIP) funds, effective July 1, 2025-June 30, 2026. 668 - 699
SBHIP Agreement.docx PYLUSD-Student serv- SBHIP- State grant(10006825)2025-26- PMsig.pdf

18.7 Approve the training of PYLUSD in restorative practices provided by the Orange County Department of Education for the 2025-26 school year. 700 - 703
Restorative Practices.docx PYLUSD Service Proposal 2025-26.pdf

18.8 Approve the training of PYLUSD in Multi-Tiered System of Support (MTSS) in Action Series provided by the Orange County Department of Education for the 2025-26 school year. 704 - 707
MTSS In Action Series.docx PYLUSD MTSS Service Proposal 2025-26.pdf

19. CONSENT CALENDAR - HUMAN RESOURCES

19.1 Approve the Memorandum of Understanding with Los Angeles Pacific University, August 6, 2025 through August 6, 2028. 708 - 718
LA Pacific Univ MOU Detail.docx Los Angeles Pacific Univ MOU.pdf

19.2 Approve the Retainer Agreement with the Titan Group. 719 - 722
Board Back Up-Titan Group Detail.docx Titan Empire Inc - Retainer Agreement - Placentia-Yorba Linda USD - 2025.pdf
General Fee Schedule 2025 Placentia Yorba Linda USD.pdf

19.3 Ratify the renewal of the Independent Contract Agreement with Return 2 Work Partners, July 1, 2025 through June 30, 2026. 723
Independent Contractor Monjaras Detail.docx

19.4 Approve the Memorandum of Understanding from California State University, East Bay, August 6, 2025-August 6, 2026. 724 - 732
CSU East Bay Contract Detail.doc CSU East Bay Contract 2025.pdf

19.5 Approve the Clinical Rehabilitation Waiver for Maha Farooqi for the 2025-26 school year. 733
Clinical Rehab Waiver Maha Farooqi.doc

19.6 Approve the Classified Human Resources Board Report. 734 - 752
Class Board 07-22-25.doc

19.7 Approve the Certificated Human Resources Board Report. 753 - 774
Cert Board 07-22-25.docx

20. BOARD DISCUSSION

20.1 Evaluate student attendance school calendar

21. BOARD REPORT

1. Communications: Documents addressed to Board members which relate to the district or public education and are submitted as official communications to the district.
2. Board Report: Board member discussion relative to conferences, workshops, meetings, school visitations and activities, and adjunct assignments, etc.

22. ADJOURNMENT

Adjourn the July 22, 2025 Board of Education Meeting in memory of Gray Meek, retired Esperanza HS athletic director, at _____.

Placentia-Yorba Linda Unified School District
June 17, 2025 Regular Meeting Minutes
District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Marilyn Anderson, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 5:01 p.m., June 17, 2025 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. CLOSED SESSION PUBLIC COMMENTS

The following addressed the Board regarding closed session items:

- Ellen Sagaliev

3. CLOSED SESSION

Adjourned to Closed Session at 5:07 p.m. for the purpose of discussing:

3.1 Public Employee Discipline/Dismissal/Suspension/ Release/Leave/Assignment/Nonreelection/Nonreappointment/ Resignation/Reinstatement Pursuant to Government Code §54957
- Non-Reelect Probationary Certificated Employee(s)

3.2 Personnel Matters Public Employee Appointments/ Employment Pursuant to Government Code §54957

3.3 Conference with labor negotiators Dr. Allan Mucerino, Acting Superintendent; Joan Velasco, Interim Assistant Superintendent, Administrative Services; Yolanda Mendoza, Acting Assistant Superintendent, Human Resources
- CSEA
- APLE
- PLUM

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3.4 Conference with Legal Counsel-Existing Litigation
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: General Liability Claim No.638681

- McAlindin v. PYLUSD

3.5 Claim(s)

- General Liability Claim No. 655084
- General Liability Claim No. 656888
- Special Education Settlement Agreement for Student Identification No. 1759 for $55,000

4. REGULAR SESSION

Reconvened to Regular Session at 6:07 p.m.

5. REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION

During Closed Session, the Board did not discuss or take any action on Item 3.4.

The Board met and conferred in Closed Session to approve Resolution No. 24-24 to non-reelect probationary certificated employee(s) No. 17084 for the 2025-26 school year pursuant to Education Code Section 44929.21 and directed the Superintendent or designee to send out appropriate legal notices.

Moved by: Marilyn Anderson
Seconded by: Carrie Buck

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Resolution No. 24-24 Non-reelect.pdf

Linda Vista preschool students performed for the audience.

6. PLEDGE OF ALLEGIANCE TO THE FLAG

7. ROLL CALL

Members present: Marilyn Anderson, President; Carrie Buck, Vice President; Todd Frazier, Clerk (via teleconference); Tricia Quintero, Trustee; Leandra Blades, Trustee; Leila Armand, Student Board

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Member (excused at 9:07 p.m.) and Dr. Allan Mucerino, Interim Superintendent

8. APPROVAL OF AGENDA

Approved the June 17, 2025 Board of Education agenda, as amended.

Moved by: Carrie Buck
Seconded by: Tricia Quintero

Aye	Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Vote: Aye

HUMAN RESOUCES - ACTION ITEM (Moved from Consent)

25.4 Approved the Certificated Human Resources Board Report. Cert Board 06-17-25.docx

Moved by: Carrie Buck
Seconded by: Marilyn Anderson

Aye	Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero
Nay	Leandra Blades

Carried 4-1

Preferential Student Board Vote: Aye

9. PUBLIC COMMENT ANNOUNCEMENT

10. APPROVAL OF MINUTES

10.1 May 6, 2025 Meeting Minutes

Approved the minutes of the Regular Meeting of May 6, 2025 Meeting.

Moved by: Carrie Buck

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Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

10.2 May 12, 2025 Special Meeting Minutes

Approved the minutes of the Special Meeting of May 12, 2025.

Moved by: Leandra Blades
Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

10.3 June 3, 2025 Meeting Minutes

Approved the minutes of the Regular Meeting of June 3, 2025.

Moved by: Carrie Buck
Seconded by: Leandra Blades

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

11. PRESENTATIONS

11.1 Local Indicators

11.2 2025-26 Adopted Budget

12. PUBLIC HEARING

12.1 A public hearing was held relative to the request for material revisions to Orange County School of Computer Science Charter School Charter Petition.
President Marilyn Anderson declared the public hearing open at 7:43 p.m. There were five comments from

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community members as listed. With the public comment complete, the public hearing was closed at 7:57 p.m.

- Dawn Miller
- Pat Hanzo
- Leslie Alexander
- Julie Suchard
- Sam Myovich

13. STUDENT BOARD REPORT

Student Board Member Leila Armand provided a report of the activities and events occurring at the district's high schools.

Dr. Mucerino and the Board recognized Leila for her tenure on the Board of Education as the Student Board Member.

14. SUPERINTENDENT'S REPORT

Dr. Mucerino reported on the following:

- Graduations and End of the Year Activities
- Summer Programs

CLOSED SESSION

Adjourned to Closed Session at 8:13 p.m.
Reconvened to Open Session at 8:30 p.m.

REPORT OUT OF CLOSED SESSION

The Board met and conferred in Closed Session to approve Special Education settlement agreement for Student Identification No. 1759 for $55,000.

Moved by: Carrie Buck
Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

15. PUBLIC COMMENT

- Linda Yakzan re French at YLHS and EHS
- Ellen Sagaliev re employment
- Jennie Bremer re flags

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- Dawn Miller re local indicators and adopted budget
- Lynne Netty re George Key early release
- Eileen Medina re George Key early release
- Sarah Phillips re flags in the library
- Patricia Hanzo re removing CRT ban
- Samuel Penrod re flag ban
- Sam Myovich re freedom of speech
- Leslie Alexander re student safety
- Shani Murray re fiscal responsibility
- Perla Castillo re general concern
- Mrs. Brodowski re French program
- Colleen Wood re flags, USI, OCSCS
- Priya re flag display
- Joan Herrick re flag display
- Linda Cone re fiscal responsibility
- Valerie Mendez re school safety

16. ACTION ITEMS - GENERAL FUNCTIONS

16.1 Board Policy 5124

Approved the revisions to Board Policy 5124, Promotion/Acceleration/Retention, first reading.

Moved by: Carrie Buck
Seconded by: Tricia Quintero

Aye	Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

16.2 2025 Board of Education Meeting Schedule

Adopted the revised 2025 Board of Education Meeting Schedule.

Moved by: Tricia Quintero
Seconded by: Carrie Buck

Aye	Leandra Blades, Marilyn Anderson, Carrie Buck, and Tricia Quintero
Nay	Todd Frazier

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Carried 4-1

17. ACTION ITEMS - EDUCATIONAL SERVICES

17.1 Local Control and Accountability Plan (LCAP) and Federal Addendum

Adopted the Local Control and Accountability Plan (LCAP) and Federal Addendum for the 2025-26 fiscal year.

Moved by: Carrie Buck

Seconded by: Tricia Quintero

Aye	Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero
Nay	Leandra Blades

Carried 4-1

17.2 Local Control and Accountability Plan (LCAP) for the Orange County School of Computer Science

Adopted the Local Control and Accountability Plan (LCAP) for the Orange County School of Computer Science (OCSCS) for the 2025-26 fiscal year.

Moved by: Carrie Buck

Seconded by: Tricia Quintero

Aye	Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

17.3 2025-26 Instructional Continuity Plan (ICP)

Adopted the 2025-26 Instructional Continuity Plan (ICP) to ensure all students can access instruction during a natural disaster or emergency as a required component of our comprehensive school safety plans.

Moved by: Carrie Buck

Seconded by: Tricia Quintero

Aye	Leandra Blades, Todd Frazier, Marilyn

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Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

17.4 School Plans for Student Achievement (SPSA)

Approved the School Plans for Student Achievement (SPSA) for the 2025-26 school year.

Moved by: Carrie Buck
Seconded by: Leandra Blades

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

17.5 Universal Sports Institute (USI)

Approved 2025-26 programming for the Universal Sports Institute (USI).

Moved by: Carrie Buck
Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, and Tricia Quintero

Nay Marilyn Anderson and Carrie Buck

Carried 3-2

18. ACTION ITEMS - BUSINESS SERVICES

18.1 AB1200/2756 for the California School Employees Association, Chapter No. 293

Certified AB1200/2756 report for the California School Employees Association, Placentia Chapter No. 293, as proposed.

Moved by: Carrie Buck
Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

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Carried 5-0

18.2 2025-26 Adopted Budget

Approved the 2025-26 adopted budget.

Moved by: Carrie Buck
Seconded by: Tricia Quintero

Aye	Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

18.3 Resolution No. 24-25, Education Protection Account

Resolution No. 24-25 EPA.pdf

Adopted Resolution No. 24-25 to approve the Education Protection Account for the 2025-26 fiscal year.

Moved by: Tricia Quintero
Seconded by: Carrie Buck

Aye	Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

19. ACTION ITEMS - HUMAN RESOURCES

19.1 Employment Contract for the Acting Assistant Superintendent of Human Resources

Approved the extension to the employment contract for the Acting Assistant Superintendent of Human Resources.

Moved by: Tricia Quintero
Seconded by: Carrie Buck

Aye	Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero
Nay	Leandra Blades

Carried 4-1

Draft

19.2 Employment Contract for the Interim Assistant Superintendent of Business Services
Approved the extension of the employment contract for the Interim Assistant Superintendent of Business Services.

Moved by: Tricia Quintero
Seconded by: Carrie Buck

Aye	Todd Frazier, Marilyn Anderson, Carrie Buck, Tricia Quintero, and Leandra Blades

Carried 5-0

19.3 Employment Contract for the Interim Superintendent
Approved the employment contract for the Interim Superintendent.

Moved by: Carrie Buck
Seconded by: Tricia Quintero

Aye	Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero
Nay	Leandra Blades

Carried 4-1

20. CONSENT CALENDAR

Approved the following listed recommendations.

Moved by: Carrie Buck
Seconded by: Leandra Blades

Aye	Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

21. CONSENT CALENDAR - SUPERINTENDENT

21.1 Approved the consultant agreement for The Cosca Group to conduct a superintendent search.

21.2 Item pulled by Trustee Marilyn Anderson.

Approved renewal agreement with Granicus, LLC, for board meeting livestreaming.

Moved by: Marilyn Anderson
Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

21.3 Approved district membership in the California School Boards Association.

22. CONSENT CALENDAR - BUSINESS SERVICES

22.1 Approved/ratified purchase orders in the following amounts: (2024/25) - General Fund (0101), $10,177,999.14; Child Development Fund (1212), $328,380.09; Cafeteria Fund (1313), $22,865.75; Deferred Maintenance (1414), $1,461.33; Capital Facilities Fund (2525), $1,481,467.13; Capital Facilities Agency Fund (2545), $206,933.36; Insurance Health and Welfare Fund (6769), $220.62.

22.2 Approved warrant listings in the following amounts: Check #274203 through 275537; current year expenditures (April 20, 2025 through May 31, 2025) $11,918,700.65; and payroll registers 10A, $15,409,811.70, 10B, $6,496,931.32, 11A, $15,305,076.34.

22.3 Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion.
NOC Detail.docx

22.4 Approved Amendment No. 2 to the consultant services agreement to provide redevelopment agency consulting with Public Economics, Inc., effective July 1, 2025 through June 30, 2026.

22.5 Approved a consultant services agreement to provide annual storm water monitoring services with Los Angeles County Office of Education, WSP USA Environment & Infrastructure, Inc., effective July 1, 2025 through June 30,

2026.

22.6 Awarded Unit Bid No. 225-17 for NFPA 72 fire alarm testing and inspection services and a unit bid for low voltage services to Time and Alarm Systems, effective June 18, 2025 through June 30, 2026.

22.7 Awarded Bid No. 225-18 for the pool modernization project at Esperanza High School to Marjani Builders Inc., Project No. 4349.

22.8 Approved 70 regular sections and 7 grant-funded sections with the North Orange County Regional Occupational Program for the 2025-26 school year.

22.9 Authorized use of Palm Springs Unified School District RFP No. NS-24-02 for the purchase and distribution of dairy products with Clearbrook Dairy, effective July 1, 2025 through June 30, 2026.

22.10 Awarded Bid No. 225-12 for fresh produce and services with Sunrise Produce, Old Grove Orange, and The FruitGuys, effective July 1, 2025 through June 30, 2026.

22.11 Approved Bid No. 225-14 for the distribution of frozen, refrigerated, processed commodities and dry food products with Gold Star Foods, effective July 1, 2025 through June 30, 2026.

22.12 Approved the agreement with EMS LINQ, LLC for ISITE software, effective July 1, 2025 through June 30, 2026.

22.13 Authorized use of CMAS Contract No. 3-25-04-1008 for the purchase of audio-visual equipment and products, software, and installation of Information Technology hardware with Production Access Group, Inc., effective June 18, 2025 through October 14, 2029.

22.14 Authorized the use of the San Bernardino County Superintendent of Schools Bid No. 23/24-005 to purchase classroom and office furniture from Culver-Newlin School and Office Solutions, effective July 1, 2025, through June 30, 2026.

22.15 Authorized use of the Val Verde Unified School District Bid No. 24/25-001 to purchase classroom and office supplies from Southwest School & Office Supplies, effective June 18, 2025 through June 30, 2026.

22.16 Approved insurance renewal for expanded learning with Myers-Stevens & Toohey & Co., Inc., effective August 26, 2025 through August 31, 2026.

22.17 Approved renewal of software license/support subscription for the Student Information System with Aeries Software, Inc. dba Eagle Software, effective July 1, 2025 through June 30, 2026.

22.18 Approved the contract for E-Rate compliance services with Federal Funding Advisors effective July 1, 2025 through June 30, 2028.

22.19 Approved the agreement for data center site services with Orange County Department of Education, effective July 1, 2025 to June 30, 2026.

22.20 Approved the agreement for an electronic document management system with Orange County Department of Education, effective July 1, 2025 through June 30, 2026.

22.21 Approved the network support and cybersecurity services agreement with the Orange County Department of Education, effective July 1, 2025 through June 30, 2026.

22.22 Approved the agreement for Internet access services with Orange County Superintendent of Schools, effective July 1, 2025 through June 30, 2026.

22.23 Approved renewal of the agreement for the Blackboard Connect mass communication system and mobile app with FinalSite, effective July 1, 2025 through June 30, 2026.

22.24 Approved renewal of the agreement with Follett, Inc. for the Destiny Library Management System, effective July 1, 2025 through June 30, 2026.

22.25 Item pulled by Trustee Carrie Buck.

Approved renewal of the Diligent Community Subscription Service with the Diligent Corporation, effective July 1, 2025 through June 30, 2026.

Moved by: Carrie Buck

Seconded by: Tricia Quintero

Aye	Leandra Blades, Todd Frazier, and Marilyn Anderson
Nay	Carrie Buck and Tricia Quintero

Carried 3-2

22.26 Approved Amendment No. 3 of the agreement for the business information and human resources systems with OCDE, effective July 1, 2025 through June 30, 2026.

22.27 Rejected Claim No. 655084 presented to the district by the Ngo Law Firm.

22.28 Rejected Claim No. 656888 presented to the district by FEHER Law.

23. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

23.1 Approved the Independent Contractor Agreement with Solution Tree, Inc. for three days of professional development for principals and lead teachers during the 2025-26 school year.

23.2 Approved the Independent Contractor Agreement with Franklin Covey Client Sales, Inc. for the keynote speaker at the 2025 Leadership Symposium and for an additional day of professional development for principals and district leadership during the 2025-26 school year.

23.3 Approved the master contract with Amergis Educational Staffing to continue filling Expanded Learning staff positions during the 2025-26 school year.

23.4 Approved the renewal of the master contract with Zen Educate, Inc. to support staffing in the Expanded Learning department from July 1, 2025, through June 30, 2026.

23.5 Approved the agreement with the Children and Families Commission of Orange County, First 5 Orange County Readiness Initiative, to receive funding for a three-year period.

23.6 Approved the Independent Contractor Agreement with Dr. Alison DeMark to provide professional development for GATE teachers for the 2025-26 school year.

Draft

23.7 Approved the service proposal with the Orange County Department of Education (OCDE) for early learning professional development for TK teachers for the 2025-26 school year.

23.8 Approved the service proposal with OCDE for the Elementary Math Instructional Materials Pilot professional development for the 2025-26 school year.

23.9 Approved the service agreement with Renaissance for Brookhaven Elementary School for the 2025-26 school year.

23.10 Approved the proposal with the University of California, Irvine, for a professional development partnership for K-5 teachers during the 2025-26 school year.

23.11 Approved the individual school agreements for students in 5th and 6th grade with Pali Institute science camp program during the 2025-26 school year.

23.12 Approved the renewal agreement with Platform Athletics, LLC (dba PLT4M) for secondary physical education teachers during the 2025-26 school year.

23.13 Approved the agreement with Cengage Learning for additional WebAssign licenses for AP Statistics classes from August 2025 to July 2026.

23.14 Approved the license agreement with with Math Medic for an assessment platform for AP Statistics teachers from August 2025 to July 2026.

23.15 Approved the agreement with OCDE Project GLAD® to provide training and consulting services for the 2025 Secondary Preservice.

23.16 Approved the agreement with OCDE to provide professional development for history/social science teachers during the 2025 Summer Institute.

23.17 Item pulled by Trustee Marilyn Anderson.

Approved the agreement with International Baccalaureate (IB) to provide middle school years program training to Kraemer Middle School staff during the 2025-26 and 2026-27 school years.

Draft

Moved by: Marilyn Anderson
Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Approved the agreement with International Baccalaureate (IB) to provide middle school years program training to Kraemer Middle School staff during the 2025-26 and 2026-27 school years.

23.18 Approved the contract with Ausletics to provide sports performance training services for the Universal Sports Institute at Parkview for the 2025-26 school year.

23.19 Approved the Independent Contractor Agreement with Josh Shipp Productions LLC, dba Top Youth Speakers, for guest speaker David Garcia to provide motivational keynotes at middle school spirit assemblies during the 2025-26 school year.

23.20 Approved the agreements with OCDE Project GLAD® for professional development for elementary and secondary sites during the 2025-26 school year.

23.21 Approved the renewal agreement with Qualtrics LLC for a web-based software used districtwide during the 2025-26 school year.

23.22 Approved the consolidated application funds for educational programs during the 2025-26 school year.

23.23 Approved the agreement with North Orange County Regional Occupation Program (NOCROP) for ROP career counseling services during the 2025-26 school year.

23.24 Approved the agreement with the OC Parks and Recreation for the school-sponsored field trip for Valencia Track and Field to participate in the Pat Hadley Memorial Cross Country Invitational in Fullerton, CA on September 6, 2025.

23.25 Approved school-sponsored field trip for El Dorado High School to participate in the Girls Volleyball tournament in

Las Vegas, Nevada on August 14-16, 2025.

23.26 Approved the school-sponsored extended field trip for Esperanza High School to participate in the United Spirit Association Summer Camp on August 1-4, 2025, in Rancho Mirage, California.

23.27 Approved the school-sponsored extended field trip for Esperanza High School to participate in the annual Mammoth Running Camp held on August 4-8, 2025, in Mammoth Lakes, CA.

23.28 Approved the school-sponsored extended field trip for Esperanza High School dance team to participate in United Spirit Association Dance Camp on July 25-28, 2025 in Indian Wells, CA.

23.29 Approved the school-sponsored extended field trip for Esperanza High School Girls Flag Football Team to participate in the JSerra Flag Football Tournament on August 22–23, 2025, in San Juan Capistrano, California.

23.30 Approved the school-sponsored extended field trip for Valencia High School Cheer Camp to participate in the USA Spirit Camp at Valencia High School in Placentia, CA on August 4-6, 2025.

23.31 Approved the school-sponsored extended field trip for Valencia High School Boys and Girls Cross Country teams to participate in the 24th Annual Big Bear Running Camp in Big Bear, California on August 6-9, 2025.

23.32 Approved the school-sponsored extended field trip for Yorba Linda High School girls volleyball to travel to Santa Barbara for the Tournament of Champions on September 25 - 27, 2025.

23.33 Approved school-sponsored extended field trip for Yorba Linda High School Cross Country Team to participate in the Annual Team Retreat Big Bear Lake, California, August 16-21, 2025.

23.34 Accepted gifts as listed, as such action is in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation.
Gifts for June 17, 2025.docx

Draft

23.35 Accepted grants as listed, as such action is in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation.
Grants for June 17, 2025.docx

24. CONSENT CALENDAR - STUDENT SUPPORT SERVICES

24.1 Approved the Independent Contractor Agreement with Behavioral Emotional & Academic Mentoring, LLC (BEAM), effective July 1, 2025-June 30, 2026.

24.2 Approved the Independent Contractor Agreement with Susan Hollar dba Hollar Speech and Language Services, effective July 1, 2025-June 30, 2026.

24.3 Approved the Independent Contractor Agreement with Gallardo Speech Pathology, Inc., effective July 1, 2025-June 30, 2026.

24.4 Approved the Independent Contractor Agreement with Karen Natoci, effective July 1, 2025-June 30, 2026.

24.5 Approved the Independent Contractor Agreement with Scenario Learning, LLC dba Vector Solutions, effective July 1, 2025-June 30, 2026.

24.6 Approved the Independent Contractor Agreement with Jerry L. Turner dba Individualized Educational Psychology, Inc., effective July 1, 2025-June 30, 2026.

24.7 Approved the Master Contract with Amergis Healthcare Staffing, Inc., dba Amergis Educational Staffing, effective July 1, 2025-June 30, 2026.

24.8 Approved the Master Contract with Congruent Lives, Inc., effective July 1, 2025-June 30, 2026.

24.9 Approved the Master Contract with Creative Behavior Interventions, Inc., APPC, effective July 1, 2025-June 30, 2026.

24.10 Approved the Master Contract with United Behavior Consultants effective July 1, 2025-June 30, 2026.

24.11 Approved the Master Contract with Villages of California, Inc., effective July 1, 2025 June 30, 2026.

Draft

24.12 Approved the Master Contract with Youth Care of Utah, Inc., effective July 1, 2025- June 30, 2026.

24.13 Approved the Master Contract with The Speech Pathology Group, PC dba SPG Therapy & Education, effective July 1, 2025-June 30, 2026.

24.14 Approved the Master Contract with The Stepping Stones Group, LLC, effective July 1, 2025-June 30, 2026.

24.15 Approved the Memorandum of Understanding with North Orange County Regional Occupational Program (NOCROP), effective July 1, 2025-June 30, 2026.

24.16 Increased the Memorandum of Understanding with Orange County Superintendent of Schools (OCDE), effective June 18, 2025-June 30, 2025.

24.17 Approved the Contract with Outreach Concern, effective July 1, 2025- June 30, 2026.

24.18 Approved the Agreement between the City of Placentia and the Placentia-Yorba Linda Unified School District for the provision of a School Resource Officer, effective July 1, 2025-June 30, 2026.

24.19 Approved the agreement between the City of Yorba Linda and the Placentia-Yorba Linda Unified School District for the provision of a School Resource Officer, effective July 1, 2025-June 30, 2026.

24.20 Item pulled by Trustee Marilyn Anderson.

Approved the agreement between the City of Anaheim and the Placentia-Yorba Linda Unified School District for the provision of a School Resource Officer, effective July 1, 2025-June 30, 2026.

Moved by: Marilyn Anderson

Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

24.21 Approved the contract with Fagen Friedman & Fulfrost

LLP (FFF) effective July 1, 2025, through June 30, 2026.

25. CONSENT CALENDAR - HUMAN RESOURCES

25.1 Approved the Affiliation Agreement with Azusa Pacific University, June 18, 2025 to June 18, 2028.

25.2 Approved the Placement Agreement, Western Governors University, June 18, 2025 to June 18, 2028.

25.3 Approved the Classified Human Resources Board Report.
Class Board 06-17-25.doc

25.4 Item moved to action item.

26. BOARD DISCUSSION

- Flag Display AR 6115.1
- June 24 Governance Workshop

27. BOARD REPORT

None.

28. ADJOURNMENT

Adjourned the June 17, 2025 Board of Education Meeting in memory of Alexis Gonzalez Ugalde, 8th-grade Valadez student, and Rita Gamache, Child Care Teacher at Bryant Ranch at 11:42 p.m.

Moved by: Marilyn Anderson
Seconded by: Carrie Buck

Aye Leandra Blades, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 4-0

Draft

Placentia-Yorba Linda Unified School District

June 24, 2025 Special Board Meeting Minutes

District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

1. CALL TO ORDER

A Special Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Marilyn Anderson, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 3:34 p.m., Tuesday, June 24, 2025 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. PLEDGE OF ALLEGIANCE TO THE FLAG

3. ROLL CALL

Members present: Marilyn Anderson, President; Carrie Buck, Vice President; Todd Frazier, Clerk; Tricia Quintero, Trustee; Leandra Blades, Trustee; and Dr. Allan Mucerino, Interim Superintendent

4. APPROVAL OF AGENDA

Approved the June 24, 2025 Board of Education agenda.

Moved by: Tricia Quintero
Seconded by: Carrie Buck

Aye	Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

5. PUBLIC COMMENT ANNOUNCEMENT

6. PUBLIC COMMENT

The following addressed the Board relative to the subject of the meeting:

Draft

- Linda Cone

7. PROFESSIONAL DEVELOPMENT WORKSHOP

- Governance Workshop

8. ADJOURNMENT

Adjourned the June 24, 2025 Special Meeting of the Board of Education at 5:28 p.m.

Moved by: Tricia Quintero
Seconded by: Carrie Buck

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Draft

MATERIAL REVISION REQUEST FOR DISTRICT-AFFILIATED CONVERSION CHARTER SCHOOL

Background

On June 13, 2025, Amanda Givens, Assistant Principal, Phil Seitz, History Department Chair/Advisory Council Lead Petitioner Representative and Dr. Will Gray, Interim Principal OCSCS ("Petitioners") submitted a request for material revisions ("Request") seeking to revise the OCSCS Charter Petition. The submission consisted of an Addendum to the OCSCS Charter and a memorandum explaining how the OCSCS staff reached the decision to request the material revisions.

A public hearing on the provisions of the materially revised OCSCS's Charter Petition was conducted on June 17, 2025, pursuant to Education Code Section 47605, at which time the District Board considered the level of support for the material revisions to the OCSCS Charter Petition by teachers employed by the District, other employees of the District, and parents.

In accordance with the requirements of Education Code Section 47605(b), the District published its staff recommendations, including the recommended findings, regarding the revisions, including the proposed resolution of approval (collectively "Staff Recommendations & Findings"), by posting the Staff Recommendations to the District's website and providing this information to OCSCS Staff on July 3, 2025.

District staff has reviewed and analyzed all of the information received, including the specific material revisions requested and information related to the operation and potential effects of OCSCS pursuant to the revisions, and based thereon, District staff has recommended that the District Governing Board approve the material revisions to the OCSCS' Charter.

Financial Impact

General Fund, $200,000

Administrator

Dr. Will Gray, Executive Director, College & Career Readiness
Amanda Givens, Assistant Principal, OCSCS
Phil Seitz, History Department Chair/Advisory Council Lead Petitioner Representative, OCSCS

Staff Report for the Material Revisions of the Orange County School of Computer Science Charter Petition

JULY 2, 2025

I. INTRODUCTION

The following is a summary of the review conducted by Placentia-Yorba Linda Unified School District staff and the staff recommendations, including recommended findings, for the material revisions request submitted by Orange County School of Computer Science staff in compliance with Education Code sections 47607 and 47605, for consideration by the Placentia-Yorba Linda Unified School District Board.

II. BACKGROUND

Orange County School of Computer Science ("OCSCS") serves approximately 600 students in grades sixth to eight. On June 13, 2025, Amanda Givens, Assistant Principal Phil Seitz, History Department Chair/Advisory Council Lead Petitioner Representative and Dr. Will Gray, Interim Principal OCSCS ("Petitioners") submitted a request for material revisions ("Request") seeking to revise the OCSCS Charter Petition to clearly provide that teachers at OCSCS will have additional release days throughout the school year to continue to support the needs of all student groups they serve at OCSCS. As noted in the Request, the goal of the system will be to provide release days as frequently as once a week.

The revisions requested are set forth in the Addendum to the Charter, a copy of which is attached hereto as Exhibit "A." Additionally, the memorandum from the Petitioners to the District summarizing the revisions requested and the rationale for the revisions, is attached hereto as Exhibit "B." If approved, the proposed revisions will revise Element E: Qualifications of School Employees of the OCSCS Charter. More specifically, the terms of the Addendum will be replace in its entirety, the last full paragraph on page 38 and the chart on page 39 that outlines the Core Competency Teacher Professional Day.

A public hearing was held on June 17, 2025 to consider the level of support for the material revisions to the charter petition in accordance with Education Code section 47605.

III. LEGAL STANDARD

Material revisions of charter petitions are governed by the standards and criteria described in Education Code section 47605.

IV. SUMMARY OF FINDINGS

Placentia-Yorba Linda Unified School District staff determined that the revisions requested meet the standards outlined in Education Code section 47605. The District Board's approval of, and the charter school's implementation of the material revisions, will allow the charter school to operate in accordance with the desire and approval of the OCSCS staff.

V. FINANCIAL IMPLICATIONS

Financial impact is dependent upon action taken by the District Board.

VI. STAFF RECOMMENDATION

Placentia-Yorba Linda Unified School District staff recommends that the Board grant the material revisions requested by Orange County School of Computer Science, approving the charter as so revised, with July 22, 2025, as the effective date of the revised charter and adopt the attached Board Resolution Number 25-04.

EXHIBIT A

ADDENDUM TO OCSCS CHARTER PETITION

This language to replace the last full paragraph of page 38 and the chart on page 39 of the OCSCS Charter Petition

Extended Teacher Collaboration Time
In order to sustain the mastery based grading model that is a signature component of the Orange County School of Computer Science, teachers at OCSCS will have additional release days throughout the year to continue to support the needs of all student groups they serve. The goal of this system will be to provide release days as frequently as once a week. Teachers will be provided class coverage and will be responsible for creating lessons & activities for students to complete.

The funding to support these efforts will be finalized in partnership with District Office staff, with an approximate estimated cost of $200,000 for the 2025-26 school year.

OCSCS Professional Day Plan Request

The OCSCS Staff met on June 13th to discuss staff commitments that can be made to ensure that teachers have release days for mastery based grading. Approximately forty people were in the meeting and Assistant Principal Amanda Givens led the input discussion, with Interim principal Will Gray explaining the objective of the session.

Two options for providing extended release time were discussed:

(a) one that would yield collaboration every other week using five resident substitutes that would cover classes during release days on Tuesday/Wednesday/Thursday that is estimated to cost ~$157,000.
and
(b) one that would yield collaboration every week using existing teachers, one additional teacher and one resident substitute pushing into classes 5 days a week to provide release time. This is estimated to cost ~$198,000 depending on the step-and-column of the additional FTE.

No one else had other suggested plans to discuss.

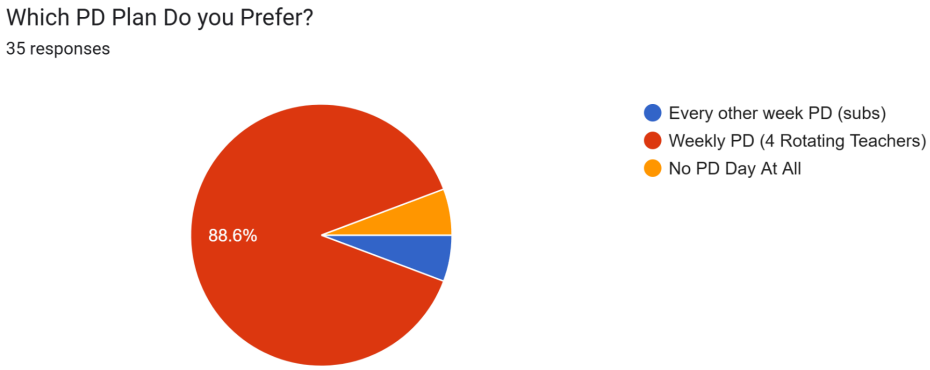
Each plan is based off of a 6 period day with a ~2:30 pm dismissal on Wednesdays for cross-departmental and grade-level collaboration time that staff requested. Each plan was presented as mostly-complete but still likely to have technical aspects to be finalized. The intent of the meeting was to gather input and common commitments to making the final iterations of the preferred plan work.

The staff appreciated that both plans would provide release time (professional days) and discussed that both plans would require the teacher being relieved to create lesson plans for whomever is stepping in for them. Everyone in the room understood that they would be committing to this component of either plan to provide professional days no matter the final iteration.

An anonymous GoogleForm was used to gather input from the staff in the room. The choices were:

A. Having release days every other week
B. Having release days once a week
C. Not having extended release time

Option B was the overwhelming choice. Option A and C were evenly divided with a total of 4 staff members choosing them.



Requested Item for Board Consideration:

To that end, the OCSCS staff would like to request an addendum to the charter with language that captures the commitment and intent of plan B, with enough flexibility to account for the fact that this plan will take the summer to finalize based on master schedule needs, teaching staff credentials, etc.

Sample text for this addendum (written by Dr. Gray based upon the staff preference) is below:

> **Extended Teacher Collaboration Time**
> In order to sustain the mastery based grading model that is a signature component of the Orange County School of Computer Science, teachers at OCSCS will have additional release days throughout the year to continue to support the needs of all student groups they serve. The goal of this system will be to provide release days as frequently as once a week. Teachers will be provided class coverage and will be responsible for creating lessons & activities for students to complete.
>
> The funding to support these efforts will be finalized in partnership with District Office staff, with an approximate estimated cost of $200,000 for the 2025-26 school year.

Summary and request created by:
Amanda Givens, Assistant Principal
Phil Seitz, History Department Chair/Advisory Council Lead Petitioner Representative
Dr. Will Gray, Interim Principal

Resolution No. 25-04
Resolution Approving Material Revisions to Charter Petition of Orange County School of Computer Science by the Governing Board of the Placentia-Yorba Linda Unified School District

WHEREAS, pursuant to Education Code Section 47605 *et seq*., the Governing Board of the Placentia-Yorba Linda Unified School District ("District") is required to review charter petitions and authorize creation and/or renewal of charter schools and consider requests for material revisions to charters under its oversight; and

WHEREAS, Orange County School of Computer Science (OCSCS), is a dependent charter school authorized by the Placentia-Yorba Linda Unified School District Governing Board ("PYLUSD" or "District") and governed and operated by the District Governing Board pursuant to a District Governing Board-approved charter petition ("Charter"), operating at the District's Bernardo Yorba School site located 5350 Fairmont Blvd., Yorba Linda, CA 92886. OCSCS currently serves approximately 600 students in grades 6-8 and its current charter term runs through and including June 30, 2029; and

WHEREAS, all employees assigned to and working at OCSCS, including the Principal, are employees of the District and the approved OCSCS Charter specifies that the District shall be the employer of all employees of OCSCS for purposes of compliance with the Educational Employment Relations Act; and

WHEREAS, on June 13, 2025, Amanda Givens, Assistant Principal, Phil Seitz, History Department Chair/Advisory Council Lead Petitioner Representative and Dr. Will Gray, Interim Principal OCSCS ("Petitioners") submitted a request for material revisions ("Request") seeking to revise the OCSCS Charter Petition. The submission consisted of an Addendum to the OCSCS Charter and a memorandum explaining how the OCSCS staff reached the decision to request the material revisions; and

WHEREAS, pursuant to the Charter Schools Act of 1992, material revisions to a charter school's charter are governed by the standards and criteria applicable to initial requests for a charter, including approval by the oversight agency; and

WHEREAS, OCSCS staff has requested that the District Governing Board approve material revisions to its Charter; and

WHEREAS, a public hearing on the provisions of the materially revised OCSCS's Charter Petition was conducted on June 17, 2025, pursuant to Education Code Section 47605, at which time the District Board considered the level of support for the material revisions to the OCSCS Charter Petition by teachers employed by the District, other employees of the District, and parents; and

WHEREAS, in accordance with the requirements of Education Code Section 47605(b), the District published its staff recommendations, including the recommended findings, regarding

the revisions, including the proposed resolution of approval (collectively "Staff Recommendations & Findings"), by posting the Staff Recommendations to the District's website and providing this information to OCSCS Staff on July 3, 2025; and

WHEREAS, the revisions that OCSCS is requesting be approved are attached hereto as Exhibit "A;" and

WHEREAS, District staff has reviewed and analyzed all of the information received, including the specific material revisions requested and information related to the operation and potential effects of OCSCS pursuant to the revisions, and based thereon, District staff has recommended that the District Governing Board approve the material revisions to the OCSCS' Charter; and

WHEREAS, the Governing Board has fully considered the proposed material revisions to the OCSCS Charter Petition, and the recommendation provided by District staff;

NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS:

1. That the District Governing Board finds the above-listed recitals to be true and correct and incorporates them herein by this reference.

1. That the Governing Board of the Placentia-Yorba Linda Unified School District, hereby approves the revisions to the OCSCS's Charter, as set forth in Exhibit A, for the remainder of the current Charter term, which runs through and including June 30, 2029.

The foregoing resolution was considered, passed, and adopted by this Board at its regular meeting of July 22, 2025.

AYES IN FAVOR OF SAID RESOLUTION:

_____

_____

_____

NOES AGAINST SAID RESOLUTION:

_____

_____

_____

ABSTAINED:

_____

_____

DRAFT

Dated:_____ By:_____
Marilyn Anderson
President, Board of Education
Placentia-Yorba Linda Unified School District

Dated:_____ By:_____
Todd Frazier
Clerk, Board of Education
Placentia-Yorba Linda Unified School District

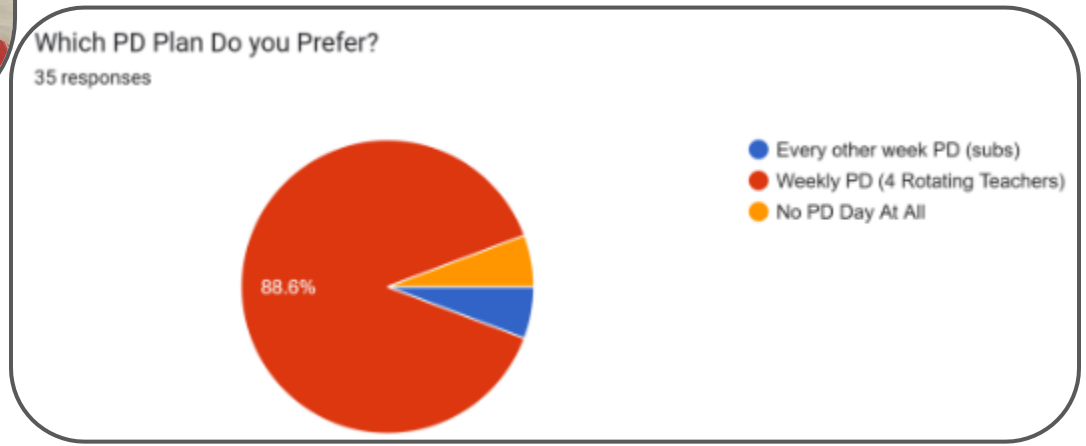
DRAFT

Topics

- OCSCS Closing Staff Meeting
- Understanding the Professional Collaboration Days
  - Reflecting on 2024-25
  - Needs for 2025-26
- Proposed Charter Revisions
  - Bell Schedule and Minutes of instruction
  - What students do during Professional Collaboration
  - Use of resources
  - Estimated cost

The last Friday of the school year (June 13, 2025)

- We met on the last day of the school year to discuss and vote on 2 proposals for next year's bell schedule.
- With all but 2-3 members of the staff not voting or not in attendance:
  - **86.6% agreed** to a schedule for next year that would **provide a Professional Collaboration Day weekly**.



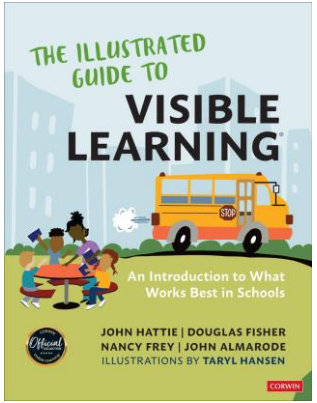
How do we as teachers use these Professional Collaborative Days?

Professional Collaborative Work Days are days of *true* PLC work. We work collaboratively:

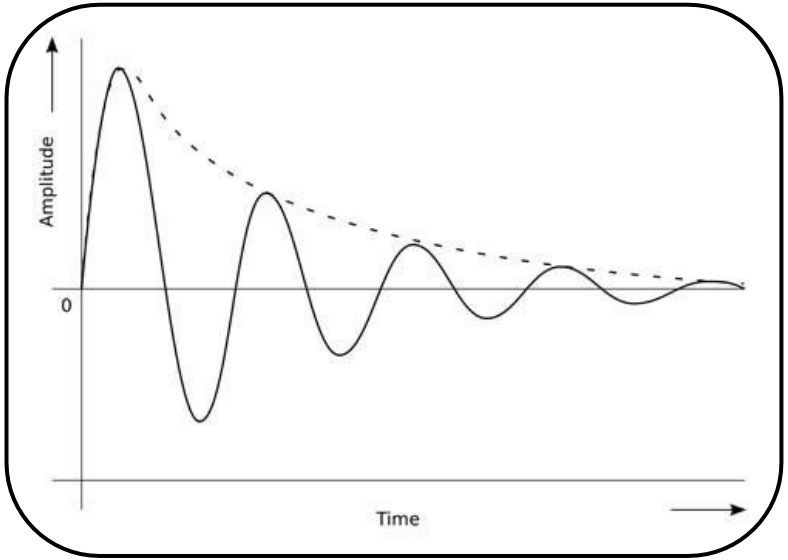
- Using assessment data to design lesson plans that specifically target the skills in each subject area.
- Align lesson plans in each grade level to ensure that **ALL** students are receiving equal access to needed instruction in preparation for assessments.
- Design assessments that accurately assess student skills based on the content in each subject area.
- Collaboratively grade assessments to ensure all students receive an objective report of accomplishment and supportive feedback on each assessment.

The above approach is based on research-based studies meant to inform our design of lessons, instruction, and assessments.

NOTE: Due to the nature and format of assessments, it regularly takes from 1 - 4 hours per class to objectively grade assessments that are administered every 1.5 - 2 weeks.



Why is this day needed after the work done in 2024-25?



Innovation requires continuous improvement over time.
Smaller changes as time goes by.

When the charter began in 2024 - 2025, it was understood by staff that it would require a minimum of **three to five years** to work out the logistics and planning for such a unique school built on skills and mastery grading.

When you are truly looking to innovate, **one year does not allow for the analysis and adjustment needed to reach peak operation**.

The weekly Professional Collaboration Days provide this needed time.

Proposed Material Revisions:

- **A six period day**
- **One day a week for Professional Collaboration per department**
- **Early release Wednesday for staff meetings and cross- curricular collaboration**

2025-26 OCSCS Bell Schedule

		Start	End
	Period 0	7:50	8:45
*7 Minute Home	Period 1	8:50	9:52
	Period 2	9:55	10:50
	BREAK	10:50	11:05
	Period 3	11:08	12:03
	Period 4	12:06	13:01
	LUNCH	13:04	13:34
	Period 5	13:37	14:32
	Period 6	14:35	15:30

What does this proposal mean?

- A student will spend **55 minutes 4 days a week** in any given class for a total of 220 minutes (M, Tu, Th, F) and **46 minutes on Wednesday**.
  This = **266 instructional minutes per week** **per student**.

Note: all other middle schools in PYLUSD provide 255 instructional minutes per week.
We are offering more instructional minutes while still having fully credentialed teachers push in.

What students do during Professional Collaboration

There will no longer be mini-electives. Instead, fully credentialed teachers will push in and take over instruction on these days.

Students will likely experience the following:

- Be introduced to a lesson/assignment
- Finish a lesson/assignment
- Have the time and support as they work independently or collaborate on an assignment
- Be led in a class discussion on topics related to that class OR that are school focussed such as expectations, events, etc.
- Be led in leadership and community service activities and discussions.
- Be provided with time and direction to implement AVID skills, including but not limited to annotation of text, CLOSE Reading, organization of backpacks and binders, interacting with notes (circling terms and highlighting), etc.

Use of Resources and Estimated Cost

- This will require one additional teacher, one resident substitute, and two existing staff members pushing into classes 5 days a week to provide release time.

- Professional Collaborative Days will not begin until the 3rd week of school.
  - This will provide these 4 push-in teachers time to prepare, coordinate, and work with the teachers they will be collaborating with.

- This is estimated to cost $198,000 depending on the step and column of the additional FTE.

Based on the Study Session of June 3, 2025, this is a savings of $1 million.

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

REVISE BOARD POLICY 5124 - PROMOTION/ACCELERATION/RETENTION, SECOND READING

Background

The Placentia-Yorba Linda Unified School District School Board periodically reviews, revises, and/or develops board policy to ensure compliance with state law and to establish programs and procedures that address student educational needs. Each local education agency is required to establish and maintain board policies and procedures in support of its students.

This will be the second reading of the revised board policy, which was adopted from Gamut and streamlines the current board policy.

Financial Impact

Not applicable

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education

Students 5124 - BP

PROMOTION/ACCELERATION/RETENTION

The Governing Board expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement. ~~On occasion, students with exceptionally high academic achievement will be recommended for double promotion by their parents or teacher. Students may be accelerated into a higher grade level if it is determined to be appropriate by the school site student study team consisting of individuals knowledgeable of the child, including the parent, and the principal is in agreement with the team's determination. In such cases, the school team shall take into consideration the student's social and emotional growth, as well as academic achievement, when making such a determination.~~

When high academic achievement is evident, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between the end of the elementary grades and the beginning of the middle school grades
5. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by the results of state assessments administered pursuant to Education Code 60640-60649 and additional local indicators of academic achievement.

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English languag

and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5124 - Promotion/Acceleration/Retention.

With regards to students with disabilities, the determination as to the appropriate standards for promotion or retention should be made as part of the IEP process. See BP 6171.5- Individualized Education Program.

When any student in grades 2-8 is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. (Education Code 48070.5)

State	Description
5 CCR 200-202	Admission and exclusion of students
Ed. Code 37252-37254.1	Supplemental instruction
Ed. Code 41505-41508	Pupil Retention Block Grant
Ed. Code 46300	Method of computing average daily attendance
Ed. Code 48010	Admittance to first-grade
Ed. Code 48011	Promotion/retention following one year of kindergarten
Ed. Code 48070-48070.5	Promotion and retention
Ed. Code 56345	Elements of Individualized Education Plan
Ed. Code 60640-60648.5	California Assessment of Student Performance and Progress

Management Resources	Description
California Department of Education Publication	FAQs Promotion, Retention, and Grading (students with disabilities)

California Department of Education Publication	FAQs Pupil Promotion and Retention
California Department of Education Publication	Kindergarten Continuance Form
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
4231	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5111	Admission
5111	Admission
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5125	Student Records
5125.3	Challenging Student Records
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5147	Dropout Prevention
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention

6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6146.5	Elementary/Middle School Graduation Requirements
6162.5	Student Assessment
6164.5	Student Success Teams
6164.5	Student Success Teams
6170.1	Transitional Kindergarten
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6179	Supplemental Instruction

~~The Governing Board believes that high academic and behavior standards are the cornerstone of successful schools. Students are expected to progress through each grade level by demonstrating attainment of grade-level standards of student achievement. To facilitate student progress, instruction should accommodate individual differences and interests and should include strategies and interventions designed for a diverse student population.~~

~~Annual promotion of a student from one grade level to the next shall be based upon teacher documented student achievement in specific subject areas at the following grade levels:~~

1. ~~Second grade to third grade in reading~~
2. ~~Third grade to fourth grade in reading~~
3. ~~Fourth grade to fifth grade in reading, English language arts, and mathematics~~
4. ~~The end of the intermediate grades to the beginning of middle school grades in reading, English language arts, and mathematics~~
5. ~~The end of middle school grades to the beginning of high school in reading, English language arts, and mathematics~~

~~Minimum levels of proficiency and/or performance on multiple measures of academic achievement shall be designated by the district in grade-level appropriate subject areas as criteria for promotion. If any of the designated measures specified in the administrative regulations ide~~

that a student is performing below the minimum standard for promotion, the student shall be retained, unless the teacher determines that retention is not the appropriate intervention for the student's academic success. Parents may appeal the decision to retain a student. For students identified as having a disability, the determination as to the appropriate standards for promotion or retention shall be made as part of the Individualized Educational Planning (IEP) process. Moreover, for the English Learners, decisions to promote or retain shall be based on the student's progress within the specific curriculum provided to the student.

The Governing Board also recognizes the importance of early intervention, parent involvement, and supplemental instruction in facilitating student achievement. Teachers, therefore, are responsible for the identification of students who should be retained and who are at risk of being retained as early as possible in the school year. When a student is recommended for retention or identified as being at risk of retention, the school shall notify the student's parents as early in the school year as possible. Supplemental instruction shall be provided to students who have been retained or who are at risk of retention.

Intervention programs shall provide direct and systematic supplemental instruction in reading, language arts and/or mathematics and may include in-school and after-school tutorials, Saturday classes, supplementary materials, developmentally appropriate curriculum, and mandatory summer school.

At the high school level, grade designation for purposes of determining progress toward graduation is based on the accumulation of a minimum number of required credits. Sequential courses must be mastered prior to the student's advancement to the next level. Students deficient in credits must attend summer school to make up courses failed during the academic year. Notification to the parent/guardian of mandatory summer school attendance shall be made as soon as it is determined that a credit deficiency exists or that a student is at risk of being credit deficient.

For students not making satisfactory progress, their counselor and/or school site student study team shall meet with the student and parents before the end of each year to determine an educational plan which would include mandatory summer school attendance, supplemental classes and/or other educational alternatives.

On occasion, students with exceptionally high academic achievement will be recommended for double promotion by their parents or teacher. Students may be accelerated into a higher grade level if it is determined to be appropriate by the school site student study team consisting of individuals knowledgeable of the child, including the parent, and the principal is in agreement with the team's determination. In such cases the school team shall take into consideration the student's social and emotional growth as well as academic achievement when making such a determination.

Legal Reference:	Education Code	46300	Method of computing ADA
		48011	Admission on completing kindergarten; grade placement of pupils coming from other districts
		48070 - 48070.5	Promotion and retention

		49067	Each governing board shall prescribe regulations regarding pupil's achievement
		56345	Elements of individualized education plan
		60641 - 60648	Standardized Testing and Reporting Program
	Code of Regulations, Title V	200	Admittance to First Grade From Kindergarten

Cross Reference:	Board Policy	5128	Requirements for Graduation from High School
		5128.2	Requirements for Graduation from Continuation High School

Policy adopted: 3/26/79

Policy Revised: 5/13/85

Policy Revised: 10/28/97

Policy Revised: 6/29/99

Policy Revised: 10/13/09

Policy Revised: TBD

EXTENSIVE SUPPORT NEEDS PROVISIONAL INTERNSHIP PERMIT, NICHOLAS GORDILLO AT GEORGE KEY SCHOOL

Background
California continues to experience a shortage of qualified special education teachers. Although the district is continually recruiting credentialed special education teachers, there remains a need to hire some candidates who have not fully completed their coursework.

The state authorizes school districts to issue a waiver for candidates enrolled in a recognized credentialing program. This enables the district to provide well trained teachers in a specified area.

Financial Impact
There is no additional impact to the budget in the authorization of this waiver.

Administrator
Yolanda Mendoza, Acting Assistant Superintendent of Human Resources

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

REPORTING OF PURCHASE ORDER TOTALS
June 1, 2025 through July 5, 2025 for the 2024-25 and 2025-2026 Fiscal Years

Financial Impact

General Fund (0101)	$15,663,820.31
Child Development Fund (1212)	$15,159.81
Cafeteria Fund (1313)	$224,560.79
Deferred Maintenance (1414)	$17,340.00
Capital Facilities Fund (2525)	$85,399.65
Capital Facilities Agency Fund (2545)	$68,105.11
Insurance Workers Comp Fund (6768)	$3,160,000.00
Insurance and Property Loss Fund (6770)	$25,415.30

Administrator
Joan Velasco, Interim Assistant Superintendent, Business Services

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
U82B0750	**GARDEN GROVE UNIFIED SCHOOL DI**	**20,000.00**	20,000.00	0107230017 5816	FIELD TRIPS / ADMISSION
U82B0751	**POLAR SPRINGS WATER**	**100.00**	100.00	0100040033 4338	FOOD SUPPLIES
U82C0897	**JM JUSTUS FENCE COMPANY**	**53,970.00**	53,970.00	0126000046 6274	OTHER CONSTRUCTION
U82C0898	**SECO ELECTRIC & LIGHTING**	**24,762.34**	24,762.34	0181500016 4313	MAINTENANCE
U82C0899	**ORANGE COUNTY DEPT OF ED**	**4,500.00**	4,500.00	0162660352 5810	PROFESSIONAL/CONSULTING SRV.
U82C0900	**JOHNSON LANDSCAPES**	**9,924.90**	9,924.90	0126000045 6274	OTHER CONSTRUCTION
U82C0901	**SECO ELECTRIC & LIGHTING**	**12,500.81**	12,500.81	0181502332 4313	MAINTENANCE
U82C0902	**GOALS**	**37,826.00**	12,826.00	0126000024 5110	SUB-AGREEMENTS FOR SERVICES
			25,000.00	0126000024 5810	PROFESSIONAL/CONSULTING SRV.
U82C0903	**UNIVERSAL ASPHALT CO INC**	**3,750.00**	3,750.00	0181500018 5690	CONTRACTS-OTHER SERVICES
U82C0904	**ORANGE COUNTY DEPT OF ED**	**805.00**	805.00	0190170069 5821	ASSEMBLIES
U82C0905	**ENOKI EVENTS LLC**	**15,200.00**	15,200.00	0126000024 5240	TRAINING & TRAVEL & CONFERENCE
U82C0907	**IRONWOOD PLUMBING INC**	**1,777.50**	1,777.50	0181500213 5690	CONTRACTS-OTHER SERVICES
U82C0909	**SATELLITE SPORTS GROUP DBA PER**	**3,594.00**	3,594.00	0126000007 5810	PROFESSIONAL/CONSULTING SRV.
U82C0910	**IRONWOOD PLUMBING INC**	**3,850.00**	3,850.00	0181500609 5690	CONTRACTS-OTHER SERVICES
U82C0911	**IRONWOOD PLUMBING INC**	**4,591.50**	4,591.50	0181501868 5690	CONTRACTS-OTHER SERVICES
U82C0912	**IRONWOOD PLUMBING INC**	**8,604.00**	8,604.00	0181500609 5690	CONTRACTS-OTHER SERVICES
U82C0913	**IRONWOOD PLUMBING INC**	**3,250.00**	3,250.00	0181501623 5690	CONTRACTS-OTHER SERVICES
U82C0914	**SECO ELECTRIC & LIGHTING**	**8,184.85**	8,184.85	0126000154 6274	OTHER CONSTRUCTION
U82C0916	**ORANGE COUNTY DEPT OF ED**	**3,750.00**	1,687.50	0141270057 5810	PROFESSIONAL/CONSULTING SRV.
			2,062.50	0163880055 5810	PROFESSIONAL/CONSULTING SRV.
U82C0919	**UNIVERSITY OF CALIFORNIA LOS A**	**9,488.00**	5,636.00	0162660040 5810	PROFESSIONAL/CONSULTING SRV.
			3,852.00	0163000131 5815	INTERNET RESOURCE
U82C0920	**DYNAMIC THERAPY SOLUTIONS AND**	**7,500.00**	7,500.00	0165000074 5810	PROFESSIONAL/CONSULTING SRV.
U82C0921	**TIMOTHY A. ADAMS & ASSOCIATES**	**20,000.00**	20,000.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
U82C0922	**NUNEZ, KRISTA & MARCO**	**20,000.00**	20,000.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
U82C0923	**ORANGE COUNTY DEPT OF ED**	**2,500.00**	2,500.00	010791174 5810	PROFESSIONAL/CONSULTING SRV.
U82P4675	**AMAZON.COM CORPORATE CREDIT**	**2,001.90**	2,001.90	0190730001 4301	MATERIALS AND SUPPLIES
U82P4679	**U.S. BANK**	**2,771.36**	1,271.36	0100031137 5240	TRAINING & TRAVEL & CONFERENCE
			1,500.00	010791239 5240	TRAINING & TRAVEL & CONFERENCE
U82P4706	**AMAZON.COM CORPORATE CREDIT**	**545.61**	545.61	0126000033 4301	MATERIALS AND SUPPLIES
U82P4707	**SURVEYMONKEY**	**468.00**	468.00	0100030105 5815	INTERNET RESOURCE
U82P4708	**AVID CENTER**	**4,200.00**	3,150.00	010791166 5240	TRAINING & TRAVEL & CONFERENCE
			1,050.00	010791246 5240	TRAINING & TRAVEL & CONFERENCE
U82P4709	**SCIENCE OLYMPIAD**	**450.00**	450.00	0100030049 5240	TRAINING & TRAVEL & CONFERENCE
U82P4710	**AVID CENTER**	**1,050.00**	1,050.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE
U82P4711	**AVID CENTER**	**200.00**	200.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
U82P4712	AMAZON.COM CORPORATE CREDIT	174.37	174.37	0126000033 4301	MATERIALS AND SUPPLIES
U82P4713	AMAZON.COM CORPORATE CREDIT	293.24	293.24	0126000033 4301	MATERIALS AND SUPPLIES
U82P4714	AMAZON.COM CORPORATE CREDIT	339.45	339.45	0126000033 4301	MATERIALS AND SUPPLIES
U82P4715	AMAZON.COM CORPORATE CREDIT	644.20	644.20	0126000033 4301	MATERIALS AND SUPPLIES
U82P4716	AMAZON.COM CORPORATE CREDIT	350.81	350.81	0126000033 4301	MATERIALS AND SUPPLIES
U82P4717	AVID CENTER	1,050.00	1,050.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE
U82P4718	AVID CENTER	4,200.00	4,200.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE
U82P4719	AVID CENTER	850.00	850.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE
U82P4720	AVID CENTER	1,050.00	1,050.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE
U82P4721	NATIONAL SPORTS APPAREL LLC	1,428.53	1,428.53	0190970013 4301	MATERIALS AND SUPPLIES
U82P4722	AMAZON.COM CORPORATE CREDIT	355.69	355.69	0126000033 4301	MATERIALS AND SUPPLIES
U82P4723	WAYSIDE PUBLISHING	494.03	494.03	0190170007 4210	BOOKS & REFERENCE MATERIALS
U82P4724	AMAZON.COM CORPORATE CREDIT	344.22	344.22	0126000033 4301	MATERIALS AND SUPPLIES
U82P4725	AMAZON.COM CORPORATE CREDIT	690.94	690.94	0126000033 4301	MATERIALS AND SUPPLIES
U82P4726	AMAZON.COM CORPORATE CREDIT	896.97	896.97	0181502324 4313	MAINTENANCE
U82P4727	AMAZON.COM CORPORATE CREDIT	308.96	308.96	0126000033 4301	MATERIALS AND SUPPLIES
U82P4728	AMAZON.COM CORPORATE CREDIT	184.70	184.70	0126000033 4301	MATERIALS AND SUPPLIES
U82P4729	ABES PLUMBING INC	13,811.25	13,811.25	0135500030 6490	EQUIPMENT DEP $5000 & OVER
U82P4730	AVID CENTER	4,200.00	2,100.00	010791166 5240	TRAINING & TRAVEL & CONFERENCE
			2,100.00	010791246 5240	TRAINING & TRAVEL & CONFERENCE
U82P4731	SCHOOLS EXCESS LIABILITY FUND	1,717,354.68	1,717,354.68	0100010317 5450	OTHER INSURANCE
U82P4732	TRANE USA INC	1,621.99	1,621.99	0181502400 4313	MAINTENANCE
U82P4733	TRANSPORTATION CHARTER SERVICE	5,680.00	5,680.00	0107230017 5816	FIELD TRIPS / ADMISSION
U82P4734	AMAZON.COM CORPORATE CREDIT	460.63	460.63	0126000033 4301	MATERIALS AND SUPPLIES
U82P4735	AVID CENTER	4,200.00	4,200.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE
U82P4736	COLLEGE BOARD SAT	82,913.00	5,035.00	0100030085 4302	AP TESTING
			77,878.00	0190170025 4302	AP TESTING
U82P4737	AMAZON.COM CORPORATE CREDIT	99.21	99.21	0126000033 4301	MATERIALS AND SUPPLIES
U82P4738	AIR FILTER SUPPLY	18,917.31	18,917.31	0181502331 4313	MAINTENANCE
U82P4739	CONVERT TEMP HVAC MECHANICAL S	5,840.00	5,840.00	0181501376 5690	CONTRACTS-OTHER SERVICES
U82P4740	FAIRWAY FORD	7,535.59	7,535.59	0107200004 5660	CONTRACTS-REPAIRS MAINT.
U82P4741	AMAZON.COM CORPORATE CREDIT	1,904.71	1,904.71	0107911098 4301	MATERIALS AND SUPPLIES
2P4742	AMAZON.COM CORPORATE CREDIT	1,056.09	1,056.09	0126000033 4301	MATERIALS AND SUPPLIES
2P4743	AMAZON.COM CORPORATE CREDIT	371.51	371.51	0126000033 4301	MATERIALS AND SUPPLIES
2P4744	AVID CENTER	4,200.00	3,150.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE
			1,050.00	0174350112 5240	TRAINING & TRAVEL & CONFERENCE
2P4745	BREA SWEEPING SERVICE	2,660.00	1,280.00	0181500026 5690	CONTRACTS-OTHER SERVICES
			1,380.00	0181500298 5690	CONTRACTS-OTHER SERVICES

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
U82P4746	**SO CAL GRAD**	**140.08**	140.08	0100030095 4301	MATERIALS AND SUPPLIES
U82P4747	**GRAYBAR**	**544.96**	544.96	0181502332 4313	MAINTENANCE
U82P4748	**EVERWAY LLC**	**330.00**	330.00	0165000024 5815	INTERNET RESOURCE
U82P4749	**LAKEVIEW ELEMENTARY PTA**	**9,482.00**	9,482.00	0100080004 5808	USER GROUP PROCEEDS
U82P4750	**SIERRA VISTA ELEMENTARY SCHOOL**	**4,826.00**	4,826.00	0100080004 5808	USER GROUP PROCEEDS
U82P4751	**AMAZON.COM CORPORATE CREDIT**	**549.58**	549.58	0126000033 4301	MATERIALS AND SUPPLIES
U82P4752	**TRAVIS RANCH PTA**	**20,096.00**	20,096.00	0100080004 5808	USER GROUP PROCEEDS
U82P4753	**AMAZON.COM CORPORATE CREDIT**	**95.68**	95.68	0126000033 4301	MATERIALS AND SUPPLIES
U82P4754	**ESPERANZA HIGH SCHOOL ASB**	**7,464.50**	7,464.50	0100080004 5808	USER GROUP PROCEEDS
U82P4755	**AMAZON.COM CORPORATE CREDIT**	**291.84**	291.84	0126000033 4301	MATERIALS AND SUPPLIES
U82P4756	**AMAZON.COM CORPORATE CREDIT**	**160.34**	160.34	0126000033 4301	MATERIALS AND SUPPLIES
U82P4757	**AMAZON.COM CORPORATE CREDIT**	**370.17**	370.17	0126000033 4301	MATERIALS AND SUPPLIES
U82P4758	**AMAZON.COM CORPORATE CREDIT**	**641.85**	641.85	0126000033 4301	MATERIALS AND SUPPLIES
U82P4759	**AMAZON.COM CORPORATE CREDIT**	**401.48**	401.48	0126000033 4301	MATERIALS AND SUPPLIES
U82P4760	**U.S. BANK**	**285.58**	285.58	0100040582 4343	COMP HRDWARE UNDER $500
U82P4761	**AMAZON.COM CORPORATE CREDIT**	**820.14**	820.14	0100040061 4308	OFFICE SUPPLIES
U82P4762	**RICE UNIVERSITY ONLINE**	**670.00**	670.00	0100030019 5240	TRAINING & TRAVEL & CONFERENCE
U82P4763	**MARIN BY THE BAY LLC**	**650.00**	650.00	0100030019 5240	TRAINING & TRAVEL & CONFERENCE
U82P4764	**LAW OFFICES OF HENRY TOVMASSIA**	**25,000.00**	25,000.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
U82P4765	**AVID CENTER**	**4,200.00**	1,050.00	010791166 5240	TRAINING & TRAVEL & CONFERENCE
			2,100.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE
			1,050.00	0174350112 5240	TRAINING & TRAVEL & CONFERENCE
U82P4766	**HAZ PARTY RENTALS**	**1,015.33**	1,015.33	0181500026 5640	RENTAL
U82P4767	**AMAZON.COM CORPORATE CREDIT**	**99.70**	99.70	0126000183 4301	MATERIALS AND SUPPLIES
U82P4768	**AMAZON.COM CORPORATE CREDIT**	**96.66**	96.66	0126000183 4301	MATERIALS AND SUPPLIES
U82P4769	**AMAZON.COM CORPORATE CREDIT**	**1,080.59**	1,080.59	0126000033 4301	MATERIALS AND SUPPLIES
U82P4770	**AMAZON.COM CORPORATE CREDIT**	**127.26**	55.53	0100030215 4301	MATERIALS AND SUPPLIES
			71.73	0126000183 4301	MATERIALS AND SUPPLIES
U82P4771	**AMAZON.COM CORPORATE CREDIT**	**103.31**	103.31	0126000183 4301	MATERIALS AND SUPPLIES
U82P4772	**AMAZON.COM CORPORATE CREDIT**	**100.19**	100.19	0126000183 4301	MATERIALS AND SUPPLIES
U82P4773	**AMAZON.COM CORPORATE CREDIT**	**102.03**	102.03	0126000183 4301	MATERIALS AND SUPPLIES
U82P4774	**AVID CENTER**	**850.00**	850.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE
U82P4775	**ENOKI EVENTS LLC**	**6,775.00**	6,775.00	0126000028 5240	TRAINING & TRAVEL & CONFERENCE
U82P4776	**SCHOOL INNOVATIONS & ACHIEVEME**	**500.00**	500.00	0100041164 5810	PROFESSIONAL/CONSULTING SRV.
U82P4777	**SELMAN CHEVROLET**	**2,128.40**	2,128.40	0107200004 5660	CONTRACTS-REPAIRS MAINT.
U82P4778	**ACCO ENGINEERED SYSTEMS INC**	**8,156.00**	8,156.00	0181500084 5690	CONTRACTS-OTHER SERVICES
U82P4780	**AMAZON.COM CORPORATE CREDIT**	**407.67**	407.67	0100040062 4308	OFFICE SUPPLIES
U82P4781	**AVID CENTER**	**4,200.00**	3,150.00	0174350090 5240	TRAINING & TRAVEL & CONFERENCE

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U82P4781	*** CONTINUED ***				
			1,050.00	0174350112 5240	TRAINING & TRAVEL & CONFERENCE
U82P4782	FISHER SCIENTIFIC LLC	138.19	138.19	0174120041 4301	MATERIALS AND SUPPLIES
U82P4783	SO CAL GRAD	272.90	272.90	0100030019 4301	MATERIALS AND SUPPLIES
U82P4784	A Z BUS SALES INC	6,168.96	6,168.96	0107230005 4315	BUS
U82P4785	TAYLOR PRINTING COMPANY LLC	50,205.96	50,205.96	01 9320	STORES
U82P4786	SOUTHERN CALIFORNIA NEWS GROUP	1,882.07	1,882.07	0100040061 5806	ADVERTISEMENT EXPENSE
U82P4787	AMAZON.COM CORPORATE CREDIT	87.27	87.27	0100040582 4343	COMP HRDWARE UNDER $500
U82P4788	BEARCOM	25,623.82	25,623.82	0107200004 5660	CONTRACTS-REPAIRS MAINT.
U82P4789	RICE UNIVERSITY ONLINE	670.00	670.00	0100030049 5240	TRAINING & TRAVEL & CONFERENCE
U82P4790	AMAZON.COM CORPORATE CREDIT	361.97	361.97	0100040582 4343	COMP HRDWARE UNDER $500
U82P4791	RWC INTERNATIONAL LTD	6,654.66	6,654.66	0107200004 4315	BUS
U82P4792	DAVID OTTA PRODUCTIONS	6,085.46	6,085.46	0100080145 5810	PROFESSIONAL/CONSULTING SRV.
U82P4793	GAME ONE	7,814.27	7,814.27	0156400395 4301	MATERIALS AND SUPPLIES
U82P4794	SCHOOL HEALTH CORP	141.12	141.12	0126000085 4308	OFFICE SUPPLIES
U82P4796	GLASBY MAINTENANCE SUPPLY	367.48	367.48	0126000085 4308	OFFICE SUPPLIES
U82P4797	AMAZON.COM CORPORATE CREDIT	578.23	578.23	0190170330 4308	OFFICE SUPPLIES
U82P4798	AMAZON.COM CORPORATE CREDIT	10.86	10.86	0100040062 4311	WAREHOUSE REPLAC DAMAGED GOODS
U82P4799	REGENTS OF THE UNIVERSITY OF	600.00	600.00	0100030019 5240	TRAINING & TRAVEL & CONFERENCE
U82P4800	SOUTHERN CALIFORNIA NEWS GROUP	1,470.35	1,470.35	0100040061 5806	ADVERTISEMENT EXPENSE
U82P4801	U.S. BANK	231.48	231.48	0107230005 5240	TRAINING & TRAVEL & CONFERENCE
U82P4802	U.S. BANK	558.07	558.07	0156400386 5240	TRAINING & TRAVEL & CONFERENCE
U82P4803	U.S. BANK	349.43	349.43	0162660361 5240	TRAINING & TRAVEL & CONFERENCE
U82P4804	LEAH RODRIGUEZ & LEONCIO LARA	2,000.00	2,000.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
U82P4805	SO CAL GRAD	13.38	13.38	0100030095 4301	MATERIALS AND SUPPLIES
U82P4806	U.S. BANK	1,005.51	1,005.51	0130100010 5240	TRAINING & TRAVEL & CONFERENCE
U82P4807	U.S. BANK	5,432.70	5,432.70	0130100010 5240	TRAINING & TRAVEL & CONFERENCE
U82P4808	U.S. BANK	8,854.08	6,573.06	0190170326 5240	TRAINING & TRAVEL & CONFERENCE
			2,281.02	0190170327 5240	TRAINING & TRAVEL & CONFERENCE
U82P4809	U.S. BANK	1,140.51	1,140.51	0156400387 5240	TRAINING & TRAVEL & CONFERENCE
U82P4810	U.S. BANK	1,140.51	1,140.51	0107910927 5240	TRAINING & TRAVEL & CONFERENCE
U82P4811	ATLAS RADIATOR INC	1,000.50	1,000.50	0107230005 4315	BUS
2P4812	CALIFORNIA LOCKSMITH SECURITY	350.00	150.00	0100040788 4313	MAINTENANCE
			200.00	0100040788 5690	CONTRACTS-OTHER SERVICES
2P4813	SYN-TECH SYSTEMS INC	181.58	90.79	0107200004 4317	OTHER TRANSPORTATION
			90.79	0107230005 4317	OTHER TRANSPORTATION
2P4814	BREA TROPHY & ENGRAVING	49.88	49.88	0100030444 4301	MATERIALS AND SUPPLIES
2P4815	U.S. BANK	11,360.10	9,124.08	0174350090 5240	TRAINING & TRAVEL & CONFERENCE

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U82P4815	*** CONTINUED ***				
			2,236.02	0174350112 5240	TRAINING & TRAVEL & CONFERENCE
U82P4816	U.S. BANK	1,869.20	1,869.20	0107230005 5240	TRAINING & TRAVEL & CONFERENCE
U82P4817	AMAZON.COM CORPORATE CREDIT	107.92	107.92	0100040061 4308	OFFICE SUPPLIES
U82P4818	SO CAL GRAD	96.98	96.98	0100030095 4301	MATERIALS AND SUPPLIES
U82P4820	SO CAL GRAD	14.01	14.01	0100030095 4301	MATERIALS AND SUPPLIES
U82P4821	AMAZON.COM CORPORATE CREDIT	135.44	135.44	0126000033 4301	MATERIALS AND SUPPLIES
U82P4822	U.S. BANK	8,854.08	8,854.08	0130100024 5240	TRAINING & TRAVEL & CONFERENCE
U82P4824	UNIVERSITY OF CALIFORNIA IRVIN	14,448.00	14,448.00	0162660043 5810	PROFESSIONAL/CONSULTING SRV.
U82V0531	RADIO ENGINEERING INDUSTRIES I	24,602.40	2,887.33	0107200004 4343	COMP HRDWARE UNDER $500
			10,759.04	0107200004 4410	EQUIP NO DEP $500-$4999
			10,956.03	0107200004 4411	COMP HARDWRE NO DEP $500-$4999
U82V0532	LAKESHORE LEARNING	17,509.51	7,557.80	0126000024 4301	MATERIALS AND SUPPLIES
			9,951.71	0126000024 4410	EQUIP NO DEP $500-$4999
U82V0533	LAKESHORE LEARNING	10,674.70	5,711.34	0126000024 4301	MATERIALS AND SUPPLIES
			4,963.36	0126000024 4410	EQUIP NO DEP $500-$4999
U82V0534	ORVAC ELECTRONICS	2,448.44	2,448.44	0181502346 4313	MAINTENANCE
U82V0536	FLEET SERVICES	5,700.69	5,700.69	0107230005 6590	EQUIPMENT REPL DEP $5000 & OVR
U82V0537	LAKESHORE LEARNING	4,473.77	3,170.94	0126000024 4301	MATERIALS AND SUPPLIES
			1,302.83	0126000024 4410	EQUIP NO DEP $500-$4999
U82V0538	LAKESHORE LEARNING	9,703.78	9,703.78	0126000024 4410	EQUIP NO DEP $500-$4999
U82V0539	LAKESHORE LEARNING	51,093.05	14,784.67	0126000024 4301	MATERIALS AND SUPPLIES
			36,308.38	0126000024 4410	EQUIP NO DEP $500-$4999
U82V0540	LAKESHORE LEARNING	19,654.01	6,062.43	0126000024 4301	MATERIALS AND SUPPLIES
			13,591.58	0126000024 4410	EQUIP NO DEP $500-$4999
U82V0541	LAKESHORE LEARNING	11,278.43	1,286.48	0126000024 4301	MATERIALS AND SUPPLIES
			9,991.95	0126000024 4410	EQUIP NO DEP $500-$4999
U82V0542	LAKESHORE LEARNING	23,038.71	8,080.13	0126000024 4301	MATERIALS AND SUPPLIES
			14,958.58	0126000024 4410	EQUIP NO DEP $500-$4999
U82V0543	CALIFORNIA CANOPY	2,341.51	2,341.51	0100030041 4410	EQUIP NO DEP $500-$4999
U82V0544	AMAZON.COM CORPORATE CREDIT	10,924.28	2,911.62	0100040582 4343	COMP HRDWARE UNDER $500
			8,012.66	0100040582 4411	COMP HARDWRE NO DEP $500-$4999
2V0545	STELLAR TRAILERS	17,453.00	17,453.00	0181502339 6490	EQUIPMENT DEP $5000 & OVER
2V0546	LAKESHORE LEARNING	23,038.71	8,080.13	0126000024 4301	MATERIALS AND SUPPLIES
			14,958.58	0126000024 4410	EQUIP NO DEP $500-$4999
2V0548	LAKESHORE LEARNING	23,038.71	8,080.13	0126000024 4301	MATERIALS AND SUPPLIES
			14,958.58	0126000024 4410	EQUIP NO DEP $500-$4999
2V0549	SIGLER WHOLESALE DISTRIBUTORS	21,623.00	21,623.00	0181501871 6490	EQUIPMENT DEP $5000 & OVER

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U82V0550	**GEARY PACIFIC SUPPLY**	**15,213.36**	15,213.36	0181500737 6490	EQUIPMENT DEP $5000 & OVER
U82V0551	**AMAZON.COM CORPORATE CREDIT**	**30,092.58**	899.33	0100040582 4343	COMP HRDWARE UNDER $500
			1,252.08	0100040582 4411	COMP HARDWRE NO DEP $500-$4999
			6,655.78	0167620030 4343	COMP HRDWARE UNDER $500
			21,285.39	0167620030 4411	COMP HARDWRE NO DEP $500-$4999
U82V0552	**RIDDELL ALL AMERICAN**	**22,150.61**	22,150.61	0156400395 4410	EQUIP NO DEP $500-$4999
U82V0553	**NORCO TRAILERS**	**15,000.00**	15,000.00	0167620121 6490	EQUIPMENT DEP $5000 & OVER
U82V0554	**NORCO TRAILERS**	**15,000.00**	15,000.00	0167620121 6490	EQUIPMENT DEP $5000 & OVER
U82V0555	**HIRSCH PIPE & SUPPLY CO**	**5,594.96**	5,594.96	0181501117 4410	EQUIP NO DEP $500-$4999
W82B0002	**CITY OF ANAHEIM**	**231,000.00**	231,000.00	0100010279 5550	WATER&/OR SEWAGE
W82B0003	**CITY OF ANAHEIM**	**787,500.00**	787,500.00	0100010279 5540	ELECTRICITY
W82B0004	**CITY OF FULLERTON**	**31,500.00**	31,500.00	0100010279 5550	WATER&/OR SEWAGE
W82B0005	**GOLDEN STATE WATER COMPANY**	**1,260,000.00**	1,260,000.00	0100010279 5550	WATER&/OR SEWAGE
W82B0006	**ORANGE COUNTY TAX COLLECTOR**	**140,839.44**	140,839.44	0100010279 5590	OTHER HOUSEKEEPING
W82B0007	**REPUBLIC SERVICES INC**	**194,275.00**	194,275.00	0100010279 5580	DISPOSAL/GARBAGE REMOVAL
W82B0008	**SO CALIF EDISON CO**	**4,410,000.00**	4,410,000.00	0100010279 5540	ELECTRICITY
W82B0009	**SO CALIF GAS CO**	**603,750.00**	603,750.00	0100010279 5530	NATURAL GAS/PROPANE
W82B0010	**WELLS FARGO BANK**	**1,050.00**	1,050.00	0100010029 5809	OTHER OPERATING EXPENDITURES
W82B0011	**YORBA LINDA WATER DISTRICT**	**557,500.00**	557,500.00	0100010279 5550	WATER&/OR SEWAGE
W82B0012	**GLASBY MAINTENANCE SUPPLY**	**210.00**	210.00	0100040051 4308	OFFICE SUPPLIES
W82B0013	**COSTCO WHOLESALE**	**500.00**	500.00	0156400399 4301	MATERIALS AND SUPPLIES
W82B0014	**SOUTHWEST SCHOOL & OFFICE SUPP**	**2,000.00**	2,000.00	0100040629 4301	MATERIALS AND SUPPLIES
W82B0015	**SOUTHWEST SCHOOL & OFFICE SUPP**	**1,000.00**	500.00	0100041568 4301	MATERIALS AND SUPPLIES
			500.00	0100041568 4338	FOOD SUPPLIES
W82B0016	**B & M LAWN & GARDEN CENTER**	**55,000.00**	55,000.00	0100040374 5660	CONTRACTS-REPAIRS MAINT.
W82B0017	**BRUCE CAMPBELL SAND & GRAVEL**	**1,900.00**	1,900.00	0100040374 4313	MAINTENANCE
W82B0018	**CVT RECYCLING**	**16,500.00**	16,500.00	0100040374 5670	CONTRACTS-OTHER MAINT.
W82B0019	**B & M LAWN & GARDEN CENTER**	**24,000.00**	24,000.00	0100040374 4313	MAINTENANCE
W82B0020	**MCFADDEN DALE HARDWARE**	**15,000.00**	15,000.00	0100040374 4313	MAINTENANCE
W82B0021	**SUPPLYMASTER INC**	**2,000.00**	2,000.00	0190170095 4301	MATERIALS AND SUPPLIES
W82B0022	**SOUTHWEST SCHOOL & OFFICE SUPP**	**1,000.00**	1,000.00	0100040620 4308	OFFICE SUPPLIES
W82B0023	**SOUTHWEST SCHOOL & OFFICE SUPP**	**1,000.00**	1,000.00	0100040529 4301	MATERIALS AND SUPPLIES
82B0025	**SOUTHWEST SCHOOL & OFFICE SUPP**	**500.00**	500.00	0190170192 4308	OFFICE SUPPLIES
82B0026	**EDU BUSINESS SOLUTIONS INC**	**5,202.45**	5,202.45	0100040063 4412	COMP SOFTWRE NO DEP $500-$4999
82B0027	**SUPPLYMASTER INC**	**3,000.00**	3,000.00	0100040051 4308	OFFICE SUPPLIES
82B0029	**SMART & FINAL**	**500.00**	500.00	0156400399 4301	MATERIALS AND SUPPLIES
82B0030	**SMART & FINAL**	**500.00**	500.00	0126000033 4301	MATERIALS AND SUPPLIES
82B0031	**AT & T**	**120,000.00**	120,000.00	0100010279 5910	TELEPHONE

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W82B0032	**AT & T**	**170,000.00**	170,000.00	0100010279 5910	TELEPHONE
W82B0033	**ORANGE COUNTY DEPT OF ED**	**15,000.00**	15,000.00	0100010402 5810	PROFESSIONAL/CONSULTING SRV.
W82B0034	**ORANGE COUNTY SANITATION DIST**	**126,000.00**	126,000.00	0100010279 5590	OTHER HOUSEKEEPING
W82B0035	**SMART & FINAL**	**500.00**	500.00	0126000033 4301	MATERIALS AND SUPPLIES
W82B0037	**SITEONE LANDSCAPE SUPPLY LLC**	**32,000.00**	32,000.00	0100040375 4313	MAINTENANCE
W82B0038	**IMPERIAL SPRINKLER SUPPLY INC**	**36,000.00**	36,000.00	0100040375 4313	MAINTENANCE
W82B0040	**COSTCO WHOLESALE**	**500.00**	500.00	0126000033 4301	MATERIALS AND SUPPLIES
W82B0041	**COSTCO WHOLESALE**	**500.00**	500.00	0126000033 4301	MATERIALS AND SUPPLIES
W82B0042	**GLASBY MAINTENANCE SUPPLY**	**1,500.00**	1,500.00	0126000089 4309	CUSTODIAL
W82B0043	**GLASBY MAINTENANCE SUPPLY**	**1,500.00**	1,500.00	0126000089 4309	CUSTODIAL
W82B0044	**SOUTHWEST SCHOOL & OFFICE SUPP**	**2,000.00**	2,000.00	0126000033 4301	MATERIALS AND SUPPLIES
W82B0045	**SOUTHWEST SCHOOL & OFFICE SUPP**	**2,000.00**	2,000.00	0126000033 4301	MATERIALS AND SUPPLIES
W82B0046	**TAO ROSSINI A PROFESSIONAL COR**	**150,000.00**	150,000.00	0100010029 5807	LEGAL FEES
W82B0047	**ATKINSON ANDEL LOYA RUUD & ROM**	**350,000.00**	350,000.00	0100010029 5807	LEGAL FEES
W82B0048	**SUPPLYMASTER INC**	**1,000.00**	1,000.00	0100030010 4308	OFFICE SUPPLIES
W82B0049	**FACILITY SOLUTIONS GROUP INC**	**300.00**	300.00	0100030525 4309	CUSTODIAL
W82B0050	**SOUTHWEST SCHOOL & OFFICE SUPP**	**2,500.00**	2,500.00	0190170095 4301	MATERIALS AND SUPPLIES
W82B0051	**GLASBY MAINTENANCE SUPPLY**	**500.00**	500.00	0100040582 4308	OFFICE SUPPLIES
W82B0052	**CALIFORNIA STEEPLEJACK**	**13,671.50**	13,671.50	0181502326 5670	CONTRACTS-OTHER MAINT.
W82B0054	**GEORGE BRYANT CONSTRUCTION INC**	**10,000.00**	10,000.00	0181502335 5670	CONTRACTS-OTHER MAINT.
W82B0055	**FEDERAL EXPRESS**	**700.00**	700.00	0100040051 4310	POSTAGE
W82B0056	**SOUTHWEST SCHOOL & OFFICE SUPP**	**7,600.00**	7,600.00	0100030312 4301	MATERIALS AND SUPPLIES
W82B0057	**SOUTHWEST SCHOOL & OFFICE SUPP**	**7,600.00**	7,600.00	0100030286 4301	MATERIALS AND SUPPLIES
W82B0058	**EXTRON USA WEST**	**10,000.00**	10,000.00	0100040582 5670	CONTRACTS-OTHER MAINT.
W82B0059	**SUPPLYMASTER INC**	**1,500.00**	1,500.00	0100030009 4308	OFFICE SUPPLIES
W82B0060	**SUPPLYMASTER INC**	**2,000.00**	2,000.00	0100030158 4301	MATERIALS AND SUPPLIES
W82B0061	**SOUTHWEST SCHOOL & OFFICE SUPP**	**25,000.00**	25,000.00	0126000024 4301	MATERIALS AND SUPPLIES
W82B0062	**HOPE DISPLAYS LLC**	**10,000.00**	10,000.00	0126000024 4301	MATERIALS AND SUPPLIES
W82B0063	**U.S. BANK**	**2,520.00**	420.00	0100030007 5815	INTERNET RESOURCE
			420.00	0100030082 5815	INTERNET RESOURCE
			420.00	0100030636 5815	INTERNET RESOURCE
			420.00	0100040582 5815	INTERNET RESOURCE
			420.00	0107910929 5815	INTERNET RESOURCE
			420.00	0107910930 5815	INTERNET RESOURCE
82B0064	**HOBBY LOBBY**	**15,000.00**	15,000.00	0126000024 4301	MATERIALS AND SUPPLIES
82B0066	**GLASBY MAINTENANCE SUPPLY**	**16,617.90**	15,519.00	0100020008 4313	MAINTENANCE
			1,098.90	0126000156 4313	MAINTENANCE
82B0067	**GLASBY MAINTENANCE SUPPLY**	**10,606.40**	9,674.00	0100020009 4313	MAINTENANCE

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W82B0067	*** CONTINUED ***				
			932.40	0126000157 4313	MAINTENANCE
W82B0068	GLASBY MAINTENANCE SUPPLY	1,800.00	1,800.00	0100020007 4313	MAINTENANCE
W82B0069	GLASBY MAINTENANCE SUPPLY	3,600.00	3,600.00	0100020026 4313	MAINTENANCE
W82B0070	GLASBY MAINTENANCE SUPPLY	9,441.20	5,312.00	0100020013 4313	MAINTENANCE
			4,129.20	0126000161 4313	MAINTENANCE
W82B0071	UNIVERSITY TRAINING CENTER INC	6,000.00	6,000.00	0107230005 5240	TRAINING & TRAVEL & CONFERENCE
W82B0072	GLASBY MAINTENANCE SUPPLY	31,500.00	31,500.00	0100020005 4313	MAINTENANCE
W82B0073	GLASBY MAINTENANCE SUPPLY	9,000.00	9,000.00	0100020026 4313	MAINTENANCE
W82B0074	SOUTHWEST SCHOOL & OFFICE SUPP	5,000.00	5,000.00	0100030271 4301	MATERIALS AND SUPPLIES
W82B0075	GLASBY MAINTENANCE SUPPLY	5,000.00	5,000.00	0100040369 5660	CONTRACTS-REPAIRS MAINT.
W82B0076	SOUTHWEST SCHOOL & OFFICE SUPP	5,500.00	5,500.00	0100030328 4301	MATERIALS AND SUPPLIES
W82B0077	PEST OPTIONS INC	114,000.00	114,000.00	0100040369 5670	CONTRACTS-OTHER MAINT.
W82B0078	SIEMENS BUILDING TECHNOLOGIES	5,000.00	5,000.00	0181502331 4313	MAINTENANCE
W82B0079	SUPPLYMASTER INC	5,000.00	5,000.00	0100040582 4308	OFFICE SUPPLIES
W82B0080	SOUTHWEST SCHOOL & OFFICE SUPP	500.00	500.00	0100040582 4308	OFFICE SUPPLIES
W82B0081	SOUTHWEST SCHOOL & OFFICE SUPP	4,500.00	4,500.00	0100030268 4301	MATERIALS AND SUPPLIES
W82B0082	GLASBY MAINTENANCE SUPPLY	8,122.00	3,460.00	0100020018 4313	MAINTENANCE
			4,662.00	0126000166 4313	MAINTENANCE
W82B0083	B & M LAWN & GARDEN CENTER	4,000.00	4,000.00	0100040369 5660	CONTRACTS-REPAIRS MAINT.
W82B0084	GLASBY MAINTENANCE SUPPLY	30,000.00	30,000.00	0100040369 4313	MAINTENANCE
W82B0085	SOUTHWEST SCHOOL & OFFICE SUPP	8,000.00	8,000.00	0100030322 4301	MATERIALS AND SUPPLIES
W82B0086	LOVE'S ALTERNATIVE ENERGY	85,000.00	85,000.00	0107230005 4348	NATURAL GAS BUS FUEL
W82C0001	PEAC SOLUTIONS	2,475.19	2,475.19	0100030284 5640	RENTAL
W82C0002	PEAC SOLUTIONS	9,693.56	9,693.56	0100030061 5640	RENTAL
W82C0003	PEAC SOLUTIONS	9,693.56	9,693.56	0100030061 5640	RENTAL
W82C0004	VISUAL EDGE IT INC	3,150.00	3,150.00	0100040051 5660	CONTRACTS-REPAIRS MAINT.
W82C0005	DREAMS FOR SCHOOLS	64,678.05	39,678.05	0126000007 5110	SUB-AGREEMENTS FOR SERVICES
			25,000.00	0126000007 5810	PROFESSIONAL/CONSULTING SRV.
W82C0006	IXL LEARNING INC	37,391.90	25,312.50	0174350037 5815	INTERNET RESOURCE
			12,079.40	0174350048 5815	INTERNET RESOURCE
W82C0007	CALDWELL PHYS THRPY SPORT REHA	516,270.00	516,270.00	0100041610 5810	PROFESSIONAL/CONSULTING SRV.
82C0009	NEW DIMENSION GEN CONSTRUCTION	13,555.00	13,555.00	0126000188 6274	OTHER CONSTRUCTION
82C0010	NEW DIMENSION GEN CONSTRUCTION	37,438.68	37,438.68	0126000044 6274	OTHER CONSTRUCTION
82C0011	NIGRO & NIGRO PC	63,500.00	63,500.00	0100040039 5803	AUDIT FEES
82C0013	RIGHT RESPONSE LLC	21,073.50	21,073.50	0100040066 5815	INTERNET RESOURCE
82C0014	TIME & ALARM SYSTEMS	2,365.80	2,365.80	0181502585 5670	CONTRACTS-OTHER MAINT.
82C0015	TIME & ALARM SYSTEMS	3,132.40	3,132.40	0181502722 5670	CONTRACTS-OTHER MAINT.

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82C0016	TIME & ALARM SYSTEMS	5,961.40	5,961.40	0181502678 5670	CONTRACTS-OTHER MAINT.
W82C0017	TIME & ALARM SYSTEMS	2,511.50	2,511.50	0181500164 5670	CONTRACTS-OTHER MAINT.
W82C0018	TIME & ALARM SYSTEMS	5,133.00	5,133.00	0181502582 5670	CONTRACTS-OTHER MAINT.
W82C0019	TIME & ALARM SYSTEMS	9,466.20	9,466.20	0181500229 5670	CONTRACTS-OTHER MAINT.
W82C0020	TIME & ALARM SYSTEMS	3,173.40	3,173.40	0181501627 5670	CONTRACTS-OTHER MAINT.
W82C0021	TIME & ALARM SYSTEMS	2,825.00	2,825.00	0181502653 5670	CONTRACTS-OTHER MAINT.
W82C0022	TIME & ALARM SYSTEMS	4,906.30	4,906.30	0181502591 5670	CONTRACTS-OTHER MAINT.
W82C0023	TIME & ALARM SYSTEMS	1,890.60	1,890.60	0181502723 5670	CONTRACTS-OTHER MAINT.
W82C0024	TIME & ALARM SYSTEMS	2,543.50	2,543.50	0181502620 5670	CONTRACTS-OTHER MAINT.
W82C0025	TIME & ALARM SYSTEMS	1,266.80	1,266.80	0181502267 5670	CONTRACTS-OTHER MAINT.
W82C0026	TIME & ALARM SYSTEMS	3,150.40	3,150.40	0181502682 5670	CONTRACTS-OTHER MAINT.
W82C0027	TIME & ALARM SYSTEMS	2,516.50	2,516.50	0181502687 5670	CONTRACTS-OTHER MAINT.
W82C0028	TIME & ALARM SYSTEMS	2,511.50	2,511.50	0181502725 5670	CONTRACTS-OTHER MAINT.
W82C0029	TIME & ALARM SYSTEMS	2,682.90	2,682.90	0181502679 5670	CONTRACTS-OTHER MAINT.
W82C0030	TIME & ALARM SYSTEMS	2,507.50	2,507.50	0181502726 5670	CONTRACTS-OTHER MAINT.
W82C0031	TIME & ALARM SYSTEMS	3,317.10	3,317.10	0181501260 5670	CONTRACTS-OTHER MAINT.
W82C0033	TIME & ALARM SYSTEMS	2,197.10	2,197.10	0181502635 5670	CONTRACTS-OTHER MAINT.
W82C0034	TIME & ALARM SYSTEMS	2,524.50	2,524.50	0181502626 5670	CONTRACTS-OTHER MAINT.
W82C0035	TIME & ALARM SYSTEMS	3,459.80	3,459.80	0181502613 5670	CONTRACTS-OTHER MAINT.
W82C0036	TIME & ALARM SYSTEMS	2,535.50	2,535.50	0181502728 5670	CONTRACTS-OTHER MAINT.
W82C0037	TIME & ALARM SYSTEMS	3,353.10	3,353.10	0181502729 5670	CONTRACTS-OTHER MAINT.
W82C0038	TIME & ALARM SYSTEMS	3,175.40	3,175.40	0181500815 5670	CONTRACTS-OTHER MAINT.
W82C0039	TIME & ALARM SYSTEMS	1,892.60	1,892.60	0181502589 5670	CONTRACTS-OTHER MAINT.
W82C0040	TIME & ALARM SYSTEMS	2,516.50	2,516.50	0181502730 5670	CONTRACTS-OTHER MAINT.
W82C0041	TIME & ALARM SYSTEMS	1,926.60	1,926.60	0181501755 5670	CONTRACTS-OTHER MAINT.
W82C0042	TIME & ALARM SYSTEMS	10,720.00	10,720.00	0181500301 5670	CONTRACTS-OTHER MAINT.
W82C0043	TIME & ALARM SYSTEMS	1,891.60	1,891.60	0181502731 5670	CONTRACTS-OTHER MAINT.
W82C0044	CONTROL AIR ENTERPRISES LLC	49,946.00	49,946.00	0126000189 6274	OTHER CONSTRUCTION
W82C0045	NEW DIMENSION GEN CONSTRUCTION	193,800.00	188,800.00	0167620143 6270	MAIN BUIDLING CONTRACTOR
			5,000.00	0167620143 6279	CONSTRUCTION/CHANGE ORDER
W82C0046	NEW DIMENSION GEN CONSTRUCTION	330,000.00	320,000.00	0167620145 6270	MAIN BUIDLING CONTRACTOR
			10,000.00	0167620145 6279	CONSTRUCTION/CHANGE ORDER
82C0047	WEST COAST ARBORISTS	5,000.00	5,000.00	0100040378 5670	CONTRACTS-OTHER MAINT.
82C0048	SECO ELECTRIC & LIGHTING	4,500.00	4,500.00	0100040375 5660	CONTRACTS-REPAIRS MAINT.
82C0049	ORANGE COUNTY DEPT OF ED	221,900.00	221,900.00	0100040066 5815	INTERNET RESOURCE
82C0050	CHAPIN TOLLEY BROWN ENTERPRISE	300,000.00	300,000.00	0107200004 5812	TRANSPORTATION/REIMBURSMENT
82P0001	B & H PHOTO VIDEO	7,085.14	7,085.14	0167620030 4343	COMP HRDWARE UNDER $500
82P0002	AMAZON.COM CORPORATE CREDIT	30.89	30.89	0167620030 4343	COMP HRDWARE UNDER $500

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BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P0003	B & H PHOTO VIDEO	7,085.14	7,085.14	0167620030 4343	COMP HRDWARE UNDER $500
W82P0004	RIDDELL ALL AMERICAN	21,952.53	21,952.53	0156400401 4410	EQUIP NO DEP $500-$4999
W82P0005	GAME ONE	7,814.27	7,814.27	0156400401 4301	MATERIALS AND SUPPLIES
W82P0006	ROCHESTER 100 INC	795.51	795.51	0190170095 4301	MATERIALS AND SUPPLIES
W82P0007	CONCOURSE BOWLING CTR OF ANAHE	11,124.00	11,124.00	0126000007 5816	FIELD TRIPS / ADMISSION
W82P0008	OVERHEAD DOOR SYSTEMS INC	630.00	630.00	0181502267 5670	CONTRACTS-OTHER MAINT.
W82P0009	ORANGE COUNTY FIRE PROTECTION	3,738.28	3,738.28	0181502346 4313	MAINTENANCE
W82P0010	NORTH GIRL'S BASKETBALL	400.00	400.00	0190970012 5310	DUES & MEMBERSHIPS
W82P0013	GEORGE BRYANT CONSTRUCTION INC	7,750.00	7,750.00	0181502404 5670	CONTRACTS-OTHER MAINT.
W82P0014	GEORGE BRYANT CONSTRUCTION INC	21,450.00	21,450.00	0181502404 5670	CONTRACTS-OTHER MAINT.
W82P0015	GEORGE BRYANT CONSTRUCTION INC	1,975.00	1,975.00	0181500220 5670	CONTRACTS-OTHER MAINT.
W82P0016	GEORGE BRYANT CONSTRUCTION INC	2,320.00	2,320.00	0181502258 5670	CONTRACTS-OTHER MAINT.
W82P0017	DECKING SYSTEMS INC	1,950.00	1,950.00	0181501796 5670	CONTRACTS-OTHER MAINT.
W82P0018	DECKING SYSTEMS INC	2,925.00	2,925.00	0181500073 5670	CONTRACTS-OTHER MAINT.
W82P0019	DECKING SYSTEMS INC	2,000.00	2,000.00	0181501796 5670	CONTRACTS-OTHER MAINT.
W82P0020	DECKING SYSTEMS INC	2,450.00	2,450.00	0181500291 5670	CONTRACTS-OTHER MAINT.
W82P0021	DECKING SYSTEMS INC	3,000.00	3,000.00	0181500205 5670	CONTRACTS-OTHER MAINT.
W82P0022	DECKING SYSTEMS INC	2,925.00	2,925.00	0181500205 5670	CONTRACTS-OTHER MAINT.
W82P0023	DECKING SYSTEMS INC	1,950.00	1,950.00	0181500004 5670	CONTRACTS-OTHER MAINT.
W82P0024	OVERHEAD DOOR SYSTEMS INC	600.00	600.00	0181502729 5670	CONTRACTS-OTHER MAINT.
W82P0025	OVERHEAD DOOR SYSTEMS INC	600.00	600.00	0181502582 5670	CONTRACTS-OTHER MAINT.
W82P0026	OVERHEAD DOOR SYSTEMS INC	1,155.00	1,155.00	0181502346 5670	CONTRACTS-OTHER MAINT.
W82P0027	OVERHEAD DOOR SYSTEMS INC	699.00	699.00	0181502613 5670	CONTRACTS-OTHER MAINT.
W82P0028	ORANGE COUNTY FIRE PROTECTION	7,380.00	7,380.00	0181502346 5670	CONTRACTS-OTHER MAINT.
W82P0029	ORANGE COUNTY FIRE PROTECTION	14,360.00	14,360.00	0181502346 5670	CONTRACTS-OTHER MAINT.
W82P0030	ORANGE COUNTY FIRE PROTECTION	7,340.00	7,340.00	0181502346 5670	CONTRACTS-OTHER MAINT.
W82P0032	DOCUMENT TRACKING SERVICE LLC	9,900.00	9,900.00	0100040051 5809	OTHER OPERATING EXPENDITURES
W82P0033	AMAZON.COM CORPORATE CREDIT	60.50	60.50	0107230005 4308	OFFICE SUPPLIES
W82P0035	AMAZON.COM CORPORATE CREDIT	644.64	644.64	0100040582 4343	COMP HRDWARE UNDER $500
W82P0036	AMAZON.COM CORPORATE CREDIT	258.27	258.27	0100080086 4301	MATERIALS AND SUPPLIES
W82P0037	AMAZON.COM CORPORATE CREDIT	402.12	402.12	0100080086 4301	MATERIALS AND SUPPLIES
W82P0038	AMERICAN SCHOOL COUNSELOR	5,032.00	5,032.00	010791169 5240	TRAINING & TRAVEL & CONFERENCE
82P0039	ACSA	1,350.00	1,350.00	0126000024 5240	TRAINING & TRAVEL & CONFERENCE
82P0040	BENCHMARK EDUCATION CO	123,971.50	123,971.50	0163000117 5815	INTERNET RESOURCE
82P0041	CONVERGEONE INC FOUNDATION	2,995.00	2,995.00	0163870079 5815	INTERNET RESOURCE
82P0042	C A S B O	5,250.00	5,250.00	0100040045 5310	DUES & MEMBERSHIPS
82P0043	SKYLITE TEC	13,175.00	1,350.00	0181500229 5670	CONTRACTS-OTHER MAINT.
			3,800.00	0181500301 5670	CONTRACTS-OTHER MAINT.

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P0043	*** CONTINUED ***				
			2,175.00	0181502413 5670	CONTRACTS-OTHER MAINT.
			3,800.00	0181502582 5670	CONTRACTS-OTHER MAINT.
			1,250.00	0181502613 5670	CONTRACTS-OTHER MAINT.
			800.00	0181502619 5670	CONTRACTS-OTHER MAINT.
W82P0044	IDEAL COMPUTER SOUTH INC	5,184.20	568.20	0100040066 5660	CONTRACTS-REPAIRS MAINT.
			4,616.00	0100040066 5670	CONTRACTS-OTHER MAINT.
W82P0045	GEORGE BRYANT CONSTRUCTION INC	20,000.00	20,000.00	0181502404 5670	CONTRACTS-OTHER MAINT.
W82P0046	GEORGE BRYANT CONSTRUCTION INC	4,450.00	4,450.00	0181502335 5670	CONTRACTS-OTHER MAINT.
W82P0047	GEORGE BRYANT CONSTRUCTION INC	2,850.00	2,850.00	0181502335 5670	CONTRACTS-OTHER MAINT.
W82P0048	CDW G INC	575,848.35	7,392.00	0100040582 4301	MATERIALS AND SUPPLIES
			568,456.35	0100040582 4343	COMP HRDWARE UNDER $500
W82P0049	U.S. BANK	2,392.50	2,392.50	0100041562 5240	TRAINING & TRAVEL & CONFERENCE
W82P0050	N O C R O P	740.00	740.00	0163870079 5809	OTHER OPERATING EXPENDITURES
W82P0051	TORO TRANSPORTS INC	1,695.00	1,695.00	0107200004 5809	OTHER OPERATING EXPENDITURES
W82P0053	AMERICAN CASUAL	2,228.27	2,228.27	0190970012 4301	MATERIALS AND SUPPLIES
W82P0054	AMERICAN CASUAL	856.61	856.61	0190970012 4301	MATERIALS AND SUPPLIES
W82P0055	CALIFORNIA SCIENCE CENTER	4,255.00	4,255.00	0126000007 5816	FIELD TRIPS / ADMISSION
W82P0056	FUN SERVICES	7,860.00	7,860.00	0126000007 5640	RENTAL
W82P0058	AQUARIUM OF THE PACIFIC	17,549.75	17,549.75	0126000007 5816	FIELD TRIPS / ADMISSION
W82P0060	PLT4M	8,542.50	8,542.50	0174350045 5815	INTERNET RESOURCE
W82P0063	NEU AGE CORPORATION	38,042.00	38,042.00	0181502346 5670	CONTRACTS-OTHER MAINT.
W82P0064	BENRICH SERVICE CO IN	2,484.00	2,484.00	0181502251 5670	CONTRACTS-OTHER MAINT.
W82P0066	ACSA	1,690.56	1,690.56	0165000022 5310	DUES & MEMBERSHIPS
W82P0067	MEDCO SUPPLY COMPANY	1,968.72	1,968.72	0167620012 4301	MATERIALS AND SUPPLIES
W82P0069	MYERS STEVENS	1,500.00	1,500.00	0163870079 5460	LIABILITY INSURANCE
W82V0001	B & H PHOTO VIDEO	5,970.21	831.87	0167620030 4343	COMP HRDWARE UNDER $500
			5,138.34	0167620030 4410	EQUIP NO DEP $500-$4999
W82V0002	U.S. BANK	4,927.69	556.57	0100040582 4343	COMP HRDWARE UNDER $500
			4,371.12	0100040582 4411	COMP HARDWRE NO DEP $500-$4999
	Fund 01 Total:	**15,663,820.31**	**15,663,820.31**		

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
U82C0908	**SECO ELECTRIC & LIGHTING**	**14,051.81**	14,051.81	1290610063 6274	OTHER CONSTRUCTION
W82B0065	**VERIZON WIRELESS**	**624.00**	624.00	1290610010 5940	CELL PHONES
W82P0011	**DEPARTMENT OF SOCIAL SERVICES**	**242.00**	242.00	1261050006 5809	OTHER OPERATING EXPENDITURES
W82P0012	**DEPARTMENT OF SOCIAL SERVICES**	**242.00**	242.00	1261050007 5809	OTHER OPERATING EXPENDITURES
	Fund 12 Total:	**15,159.81**	**15,159.81**		

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PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
U82N0091	**CALIFORNIA INDUSTRIAL**	**5,661.39**	5,661.39	1353100015 5660	CONTRACTS-REPAIRS MAINT.
U82N0092	**CALIFORNIA INDUSTRIAL**	**532.26**	532.26	1353100015 5660	CONTRACTS-REPAIRS MAINT.
U82V0535	**THE PLATINUM PACKAGING GROUP**	**209,030.07**	209,030.07	1370330002 6430	FOOD SERV. EQUIPMENT
W82B0024	**GLASBY MAINTENANCE SUPPLY**	**2,000.00**	2,000.00	1353100015 4309	CUSTODIAL
W82B0036	**SUPPLYMASTER INC**	**3,000.00**	3,000.00	1353100015 4308	OFFICE SUPPLIES
W82B0053	**SOUTHWEST SCHOOL & OFFICE SUPP**	**2,000.00**	2,000.00	1353100015 4308	OFFICE SUPPLIES
W82N0001	**ULINE INC**	**90.59**	90.59	1353100015 4308	OFFICE SUPPLIES
W82N0002	**SAFARI MICRO INC**	**1,646.48**	179.44	1353100015 4308	OFFICE SUPPLIES
			1,467.04	1353100015 4410	EQUIP NO DEP $500-$4999
W82N0003	**E-CONTROL SYSTEMS INC**	**600.00**	600.00	1353100015 5690	CONTRACTS-OTHER SERVICES
	Fund 13 Total:	**224,560.79**	**224,560.79**		

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PURCHASE ORDER DETAIL REPORT BY FUND

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PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P0052	**PMC CONCRETE CONTRACTORS INC**	**17,340.00**	17,340.00	1402030311 5690	CONTRACTS-OTHER SERVICES
	Fund 14 Total:	**17,340.00**	**17,340.00**		

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
U82C0906	**SECO ELECTRIC & LIGHTING**	**728.95**	728.95	2592650008 6274	OTHER CONSTRUCTION
W82C0008	**SCHOOL FACILITY CONSULTANTS**	**20,000.00**	20,000.00	2595530001 5810	PROFESSIONAL/CONSULTING SRV.
W82P0059	**MOBILE MODULAR MGMT CORP**	**10,778.45**	10,778.45	2592620006 5620	LEASE OF RELOCATABLES
W82P0061	**MOBILE MODULAR MGMT CORP**	**21,556.90**	21,556.90	2592620007 5620	LEASE OF RELOCATABLES
W82P0062	**MOBILE MODULAR MGMT CORP**	**32,335.35**	32,335.35	2592620005 5620	LEASE OF RELOCATABLES
	Fund 25 Total:	**85,399.65**	**85,399.65**		

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
U82P4779	**KNOWLAND CONSTRUCTION SERVICES**	**28,140.00**	28,140.00	4592610061 6290	INSPECTIONS
W82C0012	**PUBLIC ECONOMICS INC**	**20,000.00**	20,000.00	4591500034 5810	PROFESSIONAL/CONSULTING SRV.
W82P0031	**STUDIO PLUS ARCHITECTURE CORP**	**18,000.00**	18,000.00	4592610069 6210	ARCHITECT/ENGINEERING FEES
W82P0065	**WATER AND WIFI LLC**	**1,965.11**	1,965.11	4592610069 6274	OTHER CONSTRUCTION
	Fund 45 Total:	**68,105.11**	**68,105.11**		

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BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR		PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82B0039	**P I P S**		**3,160,000.00**	3,160,000.00	6800040002 5809	OTHER OPERATING EXPENDITURES
		Fund 68 Total:	**3,160,000.00**	**3,160,000.00**		

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PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR		PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P0057	**MYERS STEVENS**		**25,415.30**	25,415.30	7000040002 5450	OTHER INSURANCE
		Fund 70 Total:	**25,415.30**	**25,415.30**		

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PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 07/22/2025 **FROM 06/01/2025 TO 07/05/2025**

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
	Total Account Amount:		**19,259,800.97**		

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

REPORT OF WARRANT TOTALS ISSUED

Background

Expenditures (June 1, 2025 through July 5, 2025)	$25,036,696.39
Payroll Registers	$22,583,230.73
Total	$47,619,927.12

Administrator
Joan Velasco, Interim Assistant Superintendent, Business Services

Placentia-Yorba Linda Unified School District
July 22, 2025

Check Numbers: 275538 - 276872

Approve Expenditures June 1,2025 through July 5,2025

General	Fund 0101	$ 14,316,170.44
Special Education Pass Through	Fund 1010	$ 1,830,168.77
Child Development	Fund 1212	$ 236,860.29
Cafeteria	Fund 1313	$ 822,284.46
Deferred Maintenance	Fund 1414	$ 142,659.87
Capital Facilities Fund/2525	Fund 2525	$ 13,355.71
Capital Facilities/2545	Fund 2545	$ 307,915.75
School Facilities Fund Prop 47/3539	Fund 3539	$ 0.00
Special Reserve	Fund 4040	$ 7,541.61
Insurance - Workers Comp	Fund 6768	$ 3,406,253.79
Insurance - Health & Welfare	Fund 6769	$ 3,894,721.85
Insurance - Property Loss	Fund 6770	$ 58,763.85

Total Expenditures: $25,036,696.39

Payroll Registers:

Certificated	12A	$15,660,064.54
Classified	11B	$ 6,923,166.19

Total Payroll Registers: $22,583,230.73

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Check		Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00275538	E8200142	AGUILAR, GINA M	06/03/25		MW	0101-3010-0-5240-1110-1000-120	156.36
82	00275539	V8202337	ALL AMERICAN TROPHY	06/03/25		MW	0101-0791-0-4301-1110-1000-100	570.94
82	00275540	V8210792	APRINTIS INC	06/03/25		MW	0101-0003-0-4301-1110-1000-100	1,652.00
82	00275541	V8201312	AQUARIUM OF THE PACIFIC	06/03/25		MW	0101-9017-0-5816-1110-1000-420	960.00
82	00275542	V8205929	AVID CENTER	06/03/25		MW	0101-7435-0-4210-1110-1000-646	4,038.07
82	00275543	V8200161	B & M LAWN & GARDEN CENTER	06/03/25		MW	0101-0004-0-4313-0000-8220-845	1,075.61
82	00275543	V8200161	B & M LAWN & GARDEN CENTER	06/03/25		MW	0101-0004-0-5660-0000-8220-845	564.04
82	00275544	V8208562	BAYER HVAC	06/03/25		MW	0101-8150-0-5690-0000-8110-460	4,097.72
82	00275545	V8207089	BC TRAFFIC SPECIALIST	06/03/25		MW	0101-8150-0-4313-0000-8110-850	39.59
82	00275546	E8201669	CADRA, RICHARD A	06/03/25		MW	0101-0001-0-5220-1110-1000-180	40.18
82	00275547	V8200253	CAROLINA BIOLOGICAL SUPPLY CO	06/03/25		MW	0101-0003-0-4301-1110-1000-100	44.48
82	00275548	E8201511	CAVALLUZZI, SUNSHINE	06/03/25		MW	0101-9017-0-4301-1110-1000-110	95.09
82	00275549	E8204086	CAVISH, BRENNEN	06/03/25		MW	0101-0004-0-5220-1110-1000-810	69.16
82	00275550	V8214512	CHATTERBOXES	06/03/25		MW	0101-9108-0-5810-5770-1190-650	4,380.00
82	00275551	V8212180	CINTAS CORPORATION	06/03/25		MW	0101-0004-0-5640-0000-7540-832	210.00
82	00275551	V8212180	CINTAS CORPORATION	06/03/25		MW	0101-8150-0-5640-0000-8110-850	473.49
82	00275552	E8202861	CORONADO, VICTOR F	06/03/25		MW	0101-0723-0-5240-1110-3600-865	41.73
82	00275553	V8200245	CVT RECYCLING	06/03/25		MW	0101-0004-0-5670-0000-8220-845	1,444.97
82	00275554	V8207165	DIRECT DOOR & HARDWARE INC	06/03/25		MW	0101-8150-0-4313-0000-8110-850	24.58
82	00275555	V8210818	DISCOVERY CUBE ORANGE COUNTY	06/03/25		MW	0101-3010-0-5816-1110-1000-380	1,365.00
82	00275556	E8202840	FABRIZIO, DAVID	06/03/25		MW	0101-0723-0-5240-1110-3600-865	35.89
82	00275557	V8214062	FACILITY SOLUTIONS GROUP INC	06/03/25		MW	0101-0003-0-4309-1110-8200-530	589.30
82	00275558	V8200438	FEDERAL EXPRESS	06/03/25		MW	0101-0005-0-4310-1110-1000-100	2,589.51
82	00275558	V8200438	FEDERAL EXPRESS	06/03/25		MW	0101-6762-0-5930-1110-1000-100	638.23
82	00275559	V8200482	GANAHL LUMBER CO	06/03/25		MW	0101-8150-0-4313-0000-8110-850	524.24
82	00275560	E8201745	GIGLIOTTI, DANA E	06/03/25		MW	0101-0791-0-5815-1110-1000-140	216.00
82	00275561	V8200957	GOLDEN STATE WATER COMPANY	06/03/25		MW	0101-0001-0-5550-1110-8200-990	690.66
82	00275562	E8204357	GOODWIN, JAMES EDWARD	06/03/25		MW	0101-0003-0-4338-1110-2100-220	88.00
82	00275563	V8200500	GRAINGER	06/03/25		MW	0101-8150-0-4313-0000-8110-850	610.54
82	00275564	E8203119	GRAY, RENEE K	06/03/25		MW	0101-6500-0-5240-5050-2100-650	58.47
82	00275565	E8202654	GRUIS, COURTNEY S	06/03/25		MW	0101-0003-0-4301-1110-1000-410	250.00
82	00275566	V8200542	HIRSCH PIPE & SUPPLY CO	06/03/25		MW	0101-8150-0-4313-0000-8110-850	298.31
	00275567	V8200579	J W PEPPER OF LOS ANGELES	06/03/25		MW	0101-0003-0-4301-1110-1000-100	26.63
	00275567	V8200579	J W PEPPER OF LOS ANGELES	06/03/25		MW	0101-0003-0-4301-1110-1000-140	1,528.70
	00275567	V8200579	J W PEPPER OF LOS ANGELES	06/03/25		MW	0101-6762-0-4301-1110-1000-130	340.49
	00275567	V8200579	J W PEPPER OF LOS ANGELES	06/03/25		MW	0101-6770-0-4301-1110-1000-100	3,950.88
	00275568	V8206044	LEGO EDUCATION	06/03/25		MW	0101-0003-0-4301-1110-1000-330	3,588.21

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82	00275569	E8203175	LONG, LETICIA	06/03/25		MW	0101-6500-0-5220-5770-1190-650	46.20
82	00275570	E8204276	LOPEZ, NOELLE	06/03/25		MW	0101-0003-0-4301-1110-1000-350	79.69
82	00275571	V8200679	MCFADDEN DALE HARDWARE	06/03/25		MW	0101-0004-0-4313-0000-8210-840	28.28
82	00275571	V8200679	MCFADDEN DALE HARDWARE	06/03/25		MW	0101-0004-0-4313-0000-8220-845	1,379.00
82	00275571	V8200679	MCFADDEN DALE HARDWARE	06/03/25		MW	0101-8150-0-4313-0000-8110-850	212.81
82	00275572	V8211731	MCKINLEY ELEVATOR CORP	06/03/25		MW	0101-8150-0-5670-0000-8110-850	450.00
82	00275573	V8212260	MT SAN ANTONIO COLLEGE	06/03/25		MW	0101-9017-0-5816-1110-1000-350	269.50
82	00275574	V8210141	MUSIC & ARTS CENTER	06/03/25		MW	0101-6762-0-4301-1110-1000-621	24.60
82	00275575	E8204475	NGUYEN, STEPHANIE	06/03/25		MW	0101-0003-0-4302-1110-1000-130	135.13
82	00275575	E8204475	NGUYEN, STEPHANIE	06/03/25		MW	0101-0003-0-4301-1110-1000-130	60.30
82	00275576	E8202418	NUNEZ, NEREIDA N	06/03/25		MW	0101-0003-0-4301-1110-1000-140	546.05
82	00275577	V8210095	ORANGE COUNTY FIRE PROTECTION	06/03/25		MW	0101-8150-0-5670-0000-8110-850	400.00
82	00275578	V8200773	ORVAC ELECTRONICS	06/03/25		MW	0101-8150-0-4313-0000-8110-850	931.21
82	00275579	V8214626	PEAC SOLUTIONS	06/03/25		MW	0101-0003-0-5640-1110-1000-310	75.38
82	00275579	V8214626	PEAC SOLUTIONS	06/03/25		MW	0101-0003-0-5640-1110-1000-330	600.46
82	00275580	V8200804	PENNER PARTITIONS INC	06/03/25		MW	0101-8150-0-4313-0000-8110-850	157.32
82	00275581	V8200247	PERMA BOUND	06/03/25		MW	0101-9017-0-4210-1110-1000-460	197.43
82	00275581	V8200247	PERMA BOUND	06/03/25		MW	0101-9017-0-4210-1110-2420-390	138.18
82	00275582	V8207666	PEST OPTIONS INC	06/03/25		MW	0101-0004-0-5670-0000-8210-840	122.85
82	00275583	E8203549	PICCIOTTA, DANIELA	06/03/25		MW	0101-0003-0-5815-1110-1000-140	32.00
82	00275584	V8214052	REECE PLUMBING	06/03/25		MW	0101-8150-0-4313-0000-8110-850	1,444.51
82	00275585	V8200869	REFRIGERATION SUPPLIES DIST	06/03/25		MW	0101-8150-0-4313-0000-8110-850	4,097.17
82	00275586	E8204391	SAGALIEV, ELLEN	06/03/25		MW	0101-0003-0-4301-1110-1000-140	54.90
82	00275587	V8200912	SCN WORLDWIDE LLC	06/03/25		MW	0101-0003-0-4301-1110-1000-110	582.51
82	00275588	E8202852	SHUBE, STACY S	06/03/25		MW	0101-0003-0-4111-1110-1000-140	397.00
82	00275589	V8211314	SITEONE LANDSCAPE SUPPLY LLC	06/03/25		MW	0101-0004-0-4313-0000-8220-845	153.18
82	00275590	V8211658	SMART & FINAL	06/03/25		MW	0101-2600-0-4301-1110-1000-670	1,057.03
82	00275591	V8211658	SMART & FINAL	06/03/25		MW	0101-9017-0-4301-1110-1000-230	159.82
82	00275592	V8210712	SO CAL GRAD	06/03/25		MW	0101-0003-0-4301-1110-1000-120	2,524.09
82	00275593	V8200954	SO CALIF EDISON CO	06/03/25		MW	0101-0001-0-5540-1110-8200-990	5,120.75
82	00275594	V8200955	SO CALIF GAS CO	06/03/25		MW	0101-0001-0-5530-1110-8200-990	6,582.39
82	00275595	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-240	26.39
	00275595	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-330	-74.46
	00275595	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-360	14.44
	00275595	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-450	792.37
	00275595	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-530	27.22
	00275595	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4308-0000-2700-110	60.00

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82	00275595	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0004-0-4308-0000-7400-730	0.00
82	00275595	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-6010-0-4301-1110-1000-670	494.81
82	00275595	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-6770-0-4301-1110-1000-530	237.24
82	00275596	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-140	4,041.59
82	00275597	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-320	1,390.55
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-240	31.33
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-330	104.54
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-350	14.71
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-360	33.64
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-420	850.75
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-430	38.21
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0003-0-4301-1110-1000-450	748.92
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0791-0-4301-1110-1000-625	215.93
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-0004-0-4301-1110-1000-646	113.82
82	00275598	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/03/25		MW	0101-6762-0-4301-1110-1000-621	178.71
82	00275599	V8200586	SPERLING, EDITH	06/03/25		MW	0101-0004-0-5220-1110-3140-705	31.15
82	00275600	E8204073	STEINBERGS, VALERIE	06/03/25		MW	0101-0003-0-4343-1110-1000-140	171.32
82	00275601	V8207529	STEVE WEISS MUSIC INC	06/03/25		MW	0101-6762-0-4301-1110-1000-621	47.85
82	00275602	V8200558	STILLS, PAIGE	06/03/25		MW	0101-9017-0-4338-0000-2700-240	500.00
82	00275603	V8201006	SUPPLYMASTER INC	06/03/25		MW	0101-6762-0-4301-1110-1000-621	336.60
82	00275604	V8201018	TEACHERS DISCOVERY	06/03/25		MW	0101-0003-0-4301-1110-1000-210	328.93
82	00275605	V8214470	THE CRAIG SCHOOL	06/03/25		MW	0101-6500-0-5150-5750-1180-650	10,265.88
82	00275606	E8204415	THOMPSON, VICTORIA	06/03/25		MW	0101-0003-0-4308-0000-2700-130	44.09
82	00275607	V8201524	U S AIRCONDITIONING DISTRIBUTO	06/03/25		MW	0101-8150-0-4313-0000-8110-850	84.91
82	00275608	V8214293	UI DIGITAL INC	06/03/25		MW	0101-6387-0-4301-3800-1000-646	249.04
82	00275609	V8200354	VERBAL BEHAVIOR ASSOCIATES	06/03/25		MW	0101-6500-0-5810-5750-1000-650	100.00
82	00275610	V8201075	VERIZON WIRELESS	06/03/25		MW	0101-0004-0-5940-0000-7150-700	33.75
82	00275610	V8201075	VERIZON WIRELESS	06/03/25		MW	0101-0004-0-5940-1110-2100-705	40.01
82	00275610	V8201075	VERIZON WIRELESS	06/03/25		MW	0101-0008-0-5940-0000-8200-805	51.48
82	00275610	V8201075	VERIZON WIRELESS	06/03/25		MW	0101-0791-0-5940-1110-1000-120	102.96
82	00275610	V8201075	VERIZON WIRELESS	06/03/25		MW	0101-6500-0-5940-5001-2100-650	38.01
82	00275611	V8205738	VISTA PAINT	06/03/25		MW	0101-8150-0-4313-0000-8110-850	89.45
	00275611	V8205738	VISTA PAINT	06/03/25		MW	0101-8150-0-4313-0000-8110-850	132.22
	00275612	V8214042	VISUAL EDGE IT INC	06/03/25		MW	0101-0003-0-5660-1110-1000-360	332.90
	00275612	V8214042	VISUAL EDGE IT INC	06/03/25		MW	0101-0004-0-5660-0000-7300-815	260.98
	00275612	V8214042	VISUAL EDGE IT INC	06/03/25		MW	0101-0791-0-5660-1110-1000-625	8.97
	00275612	V8214042	VISUAL EDGE IT INC	06/03/25		MW	0101-6500-0-5660-5001-2100-650	17.10

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82	00275612	V8214042	VISUAL EDGE IT INC	06/03/25		MW	0101-9017-0-5660-1110-1000-530	48.90
82	00275613	E8203461	VITO, SPENCER	06/03/25		MW	0101-0004-0-5220-1110-1000-810	75.04
82	00275614	E8202637	WALLS, GREGORY A	06/03/25		MW	0101-0003-0-4301-1110-1000-140	120.36
82	00275615	V8201091	WALTERS WHOLESALE ELECTRIC	06/03/25		MW	0101-8150-0-4313-0000-8110-850	574.18
82	00275616	V8201092	WARDS NATURAL SCIENCE EST INC	06/03/25		MW	0101-0003-0-4301-1110-1000-110	107.34
82	00275617	V8213135	WESTCOAST WOODWORKING MACHINE	06/03/25		MW	0101-6387-0-5660-3800-1000-646	449.19
82	00275618	V8214516	WESTLAKE HARDWARE INC	06/03/25		MW	0101-8150-0-4313-0000-8110-850	338.12
82	00275619	V8213331	WEVIDEO INC	06/03/25		MW	0101-6770-0-5815-1110-1000-170	600.00
82	00275620	V8201132	YORBA LINDA WATER DISTRICT	06/03/25		MW	0101-0001-0-5550-1110-8200-990	12,720.02
82	00275621	E8202564	YOUNG, MICHAEL	06/03/25		MW	0101-0004-0-4338-1110-1000-640	79.99
82	00275622	V8214343	ZEN EDUCATE INC	06/03/25		MW	0101-2600-0-5110-1110-1000-670	7,026.08
82	00275637	V8200078	AARDVARK CLAY & SUPPLIES INC	06/04/25		MW	0101-0003-0-4301-1110-1000-100	733.95
82	00275637	V8200078	AARDVARK CLAY & SUPPLIES INC	06/04/25		MW	0101-6770-0-4301-1110-1000-130	131.04
82	00275638	V8212322	ACTION GAS & WELDING SUPPLY	06/04/25		MW	0101-6387-0-4301-3800-1000-646	19,826.10
82	00275639	V8214566	AFTER SCHOOL MUSIC ACADEMY LLC	06/04/25		MW	0101-6770-0-5810-1110-1000-672	9,000.00
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-0003-0-4301-1110-1000-130	0.00
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-0003-0-4301-1110-1000-140	195.19
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-0003-0-4301-1110-1000-140	-126.15
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-0003-0-4301-1110-1000-240	508.73
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-0004-0-4301-1110-1000-635	40.99
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-0791-0-4210-1110-1000-430	17.18
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-0791-0-4411-1110-1000-230	927.29
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-0791-0-4301-1110-1000-420	10.86
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-2600-0-4301-1110-1000-670	464.60
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-2600-0-4301-1110-1000-625	7,165.85
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-0004-0-4301-1110-1000-620	-87.80
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-6500-0-4343-5001-2100-650	232.36
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-6762-0-4343-1110-1000-635	379.54
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-6762-0-4301-1110-1000-621	4.00
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-6762-0-4410-1110-1000-621	834.85
82	00275640	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	0101-6770-0-4301-1110-1000-240	1,292.36
82	00275641	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/04/25		MW	0101-2600-0-5110-1110-1000-670	14,669.23
	00275641	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/04/25		MW	0101-6500-0-5151-5770-1180-650	11,910.95
	00275642	V8214174	ANATOMY WAREHOUSE	06/04/25		MW	0101-6300-0-4301-1110-1000-640	399.90
	00275643	V8211611	B & C BURGERS	06/04/25		MW	0101-0791-0-4301-1110-1000-100	1,087.50
	00275644	V8201624	B & H PHOTO VIDEO	06/04/25		MW	0101-6387-0-4301-3800-1000-646	3,516.25
	00275645	V8205433	BARNES AND NOBLE	06/04/25		MW	0101-6762-0-4210-1110-1000-530	459.85

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82	00275646	V8214467	BEHAVIORAL EMOTIONAL & ACADEMI	06/04/25		MW	0101-3310-0-5810-5770-1190-650	6,000.00
82	00275647	V8200225	C M SCHOOL SUPPLY	06/04/25		MW	0101-6053-0-4301-1110-1000-635	378.21
82	00275647	V8200225	C M SCHOOL SUPPLY	06/04/25		MW	0101-6053-0-4410-1110-1000-635	1,500.72
82	00275648	V8200253	CAROLINA BIOLOGICAL SUPPLY CO	06/04/25		MW	0101-6300-0-4301-1110-1000-640	1,587.40
82	00275649	V8200258	CDW G INC	06/04/25		MW	0101-3550-0-4411-3800-1000-646	17,041.19
82	00275649	V8200258	CDW G INC	06/04/25		MW	0101-6770-0-4343-1110-1000-420	11,488.35
82	00275649	V8200258	CDW G INC	06/04/25		MW	0101-6770-0-4411-1110-1000-420	152.00
82	00275649	V8200258	CDW G INC	06/04/25		MW	0101-6770-0-5815-1110-1000-420	1,130.50
82	00275650	V8205370	CENTENNIAL FARM FOUNDATION	06/04/25		MW	0101-9017-0-5816-1110-1000-530	60.00
82	00275651	V8207014	CENTER FOR CIVIC EDUCATION	06/04/25		MW	0101-0004-0-4301-1110-1000-640	327.75
82	00275652	V8206493	CLAY-KING.COM	06/04/25		MW	0101-6770-0-4301-1110-1000-110	755.00
82	00275652	V8206493	CLAY-KING.COM	06/04/25		MW	0101-6770-0-4410-1110-1000-110	5,890.50
82	00275652	V8206493	CLAY-KING.COM	06/04/25		MW	0101-6770-0-6411-1110-1000-110	5,193.00
82	00275653	V8212225	CROWN AWARDS	06/04/25		MW	0101-6770-0-4301-1110-1000-100	380.75
82	00275654	V8200368	DICK BLICK ART MATERIALS	06/04/25		MW	0101-0791-0-4301-1110-1000-120	571.37
82	00275655	V8210818	DISCOVERY CUBE ORANGE COUNTY	06/04/25		MW	0101-9017-0-5816-1110-1000-360	935.00
82	00275655	V8210818	DISCOVERY CUBE ORANGE COUNTY	06/04/25		MW	0101-9017-0-5816-1110-1000-450	780.00
82	00275656	V8210752	EMERALD COVE OUTDOOR SCIENCE I	06/04/25		MW	0101-9015-0-5816-1110-1000-230	25,388.35
82	00275656	V8210752	EMERALD COVE OUTDOOR SCIENCE I	06/04/25		MW	0101-9015-0-5816-1110-1000-500	10,102.50
82	00275656	V8210752	EMERALD COVE OUTDOOR SCIENCE I	06/04/25		MW	0101-9015-0-5816-1110-1000-510	6,256.76
82	00275657	E8204310	FIEN, SAMANTHA	06/04/25		MW	0101-2600-0-5220-0000-3140-670	63.91
82	00275658	E8203738	GARCIA, KIMBERLY	06/04/25		MW	0101-6500-0-5220-5770-1190-650	44.10
82	00275659	E8204389	GARCIA, VINCENT	06/04/25		MW	0101-0723-0-5240-1110-8200-865	25.00
82	00275660	V8200957	GOLDEN STATE WATER COMPANY	06/04/25		MW	0101-0001-0-5550-1110-8200-990	1,880.00
82	00275661	V8200542	HIRSCH PIPE & SUPPLY CO	06/04/25		MW	0101-8150-0-4313-0000-8110-850	611.42
82	00275662	V8200547	HOME DEPOT	06/04/25		MW	0101-8150-0-4313-0000-8110-850	416.89
82	00275663	V8213269	HOULIHAN, PATRICIA K	06/04/25		MW	0101-6500-0-5810-5770-1190-650	480.00
82	00275664	V8214547	ICS SERVICE	06/04/25		MW	0101-8150-0-5670-0000-8110-220	47.00
82	00275665	E8203801	IGUCHI, JORDAN	06/04/25		MW	0101-6500-0-5220-5770-1190-650	78.68
82	00275666	E8203755	IPPOLITO, JOHN	06/04/25		MW	0101-0723-0-5240-1110-8200-865	21.78
82	00275667	V8200579	J W PEPPER OF LOS ANGELES	06/04/25		MW	0101-6770-0-4301-1110-1000-110	16.75
82	00275668	V8200227	JDS INDUSTRIES INC	06/04/25		MW	0101-0004-0-4308-0000-7550-831	170.30
	00275669	V8201171	KELLY SPICERS INC.	06/04/25		MW	0101-0004-0-4308-0000-7550-831	3,534.07
	00275670	V8206781	LANGUAGE NETWORK INC	06/04/25		MW	0101-6500-0-5810-5760-1110-650	2,619.81
	00275671	V8214655	LEARNING TREE THERAPY INC	06/04/25		MW	0101-9108-0-5810-5770-1190-650	1,750.00
	00275672	V8214263	LEXIA VOYAGER SOPRIS INC	06/04/25		MW	0101-6300-0-5815-1110-1000-685	4,557.00
	00275672	V8214263	LEXIA VOYAGER SOPRIS INC	06/04/25		MW	0101-6300-0-5815-1110-1000-640	4,312.00

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82	00275673	E8202267	MARINO, ELAINE	06/04/25		MW	0101-6500-0-5220-5770-1190-650	131.60
82	00275674	V8210141	MUSIC & ARTS CENTER	06/04/25		MW	0101-6762-0-4301-1110-1000-130	589.93
82	00275674	V8210141	MUSIC & ARTS CENTER	06/04/25		MW	0101-6762-0-4410-1110-1000-130	8,315.78
82	00275675	V8208830	NINYO & MOORE GEOTECHNICAL ENV	06/04/25		MW	0101-2600-0-6280-0000-8500-310	4,552.00
82	00275676	V8214445	OPTIMUM ENERGY DESIGN LLC	06/04/25		MW	0101-6762-0-6210-0000-8500-110	400.00
82	00275676	V8214445	OPTIMUM ENERGY DESIGN LLC	06/04/25		MW	0101-6762-0-6210-0000-8500-100	400.00
82	00275677	V8214031	ORANGE CIRCLE SPEECH SERVICES	06/04/25		MW	0101-9108-0-5810-5770-1190-650	15,012.00
82	00275678	V8204634	ORANGE COUNTY ZOO	06/04/25		MW	0101-2600-0-5816-1110-1000-670	1,200.00
82	00275679	V8200777	OXFORD UNIV PRESS INC	06/04/25		MW	0101-0005-0-4301-1110-1000-100	83.39
82	00275680	E8202994	PE, MARK A	06/04/25		MW	0101-6500-0-5220-5770-1190-650	112.80
82	00275681	V8205966	PEARSON EDUCATION	06/04/25		MW	0101-6300-0-4110-1110-1000-640	43,677.29
82	00275682	V8200247	PERMA BOUND	06/04/25		MW	0101-0003-0-4210-1110-1000-240	20.46
82	00275683	V8212960	PEST SCIENCE LLC	06/04/25		MW	0101-8150-0-5670-0000-8110-850	141.36
82	00275684	V8204752	PROFESSIONAL TUTORS OF AMERICA	06/04/25		MW	0101-6500-0-5151-5770-1190-650	2,054.15
82	00275685	V8214576	QUADIENT FINANCE USA INC	06/04/25		MW	0101-0004-0-4310-0000-7540-832	35.46
82	00275686	V8210299	QUADIENT INC	06/04/25		MW	0101-0004-0-4308-0000-7540-832	270.68
82	00275687	V8211817	RAYMOND HANDLING SOLUTIONS INC	06/04/25		MW	0101-0004-0-5660-0000-7540-832	1,043.42
82	00275688	V8214052	REECE PLUMBING	06/04/25		MW	0101-8150-0-4313-0000-8110-850	1,359.71
82	00275689	V8200869	REFRIGERATION SUPPLIES DIST	06/04/25		MW	0101-8150-0-4410-0000-8110-240	5,563.34
82	00275689	V8200869	REFRIGERATION SUPPLIES DIST	06/04/25		MW	0101-8150-0-4410-0000-8110-350	3,239.19
82	00275689	V8200869	REFRIGERATION SUPPLIES DIST	06/04/25		MW	0101-8150-0-4313-0000-8110-850	216.82
82	00275690	V8200921	SCHOOL HEALTH CORP	06/04/25		MW	0101-0004-0-4301-1110-3140-705	276.94
82	00275691	V8200932	SECO ELECTRIC & LIGHTING	06/04/25		MW	0101-8150-0-5690-0000-8110-850	1,289.27
82	00275692	V8211314	SITEONE LANDSCAPE SUPPLY LLC	06/04/25		MW	0101-0004-0-4313-0000-8220-845	497.40
82	00275693	V8200954	SO CALIF EDISON CO	06/04/25		MW	0101-0001-0-5540-1110-8200-990	46,400.66
82	00275694	V8200955	SO CALIF GAS CO	06/04/25		MW	0101-0001-0-5530-1110-8200-990	6,360.60
82	00275695	V8211143	SOLIANT HEALTH LLC	06/04/25		MW	0101-6500-0-5151-5770-1190-650	8,190.00
82	00275696	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/04/25		MW	0101-0003-0-4301-1110-1000-140	0.00
82	00275696	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/04/25		MW	0101-2600-0-4301-1110-1000-670	980.25
82	00275697	V8207529	STEVE WEISS MUSIC INC	06/04/25		MW	0101-6762-0-4301-1110-1000-621	338.06
82	00275698	V8206263	SUPER SIGNMART	06/04/25		MW	0101-0004-0-4308-0000-7550-831	2,351.08
82	00275699	V8201006	SUPPLYMASTER INC	06/04/25		MW	0101-0003-0-4301-1110-1000-310	585.16
	00275699	V8201006	SUPPLYMASTER INC	06/04/25		MW	0101-6762-0-4301-1110-1000-310	1,695.58
	00275699	V8201006	SUPPLYMASTER INC	06/04/25		MW	0101-6762-0-4343-1110-1000-310	939.62
	00275700	V8206779	SURVEYMONKEY	06/04/25		MW	0101-0003-0-5815-1110-1000-140	468.00
	00275701	V8213643	THE STEPPING STONES GROUP LLC	06/04/25		MW	0101-9108-0-5810-5770-1190-650	7,718.43
	00275702	V8201030	TIME & ALARM SYSTEMS	06/04/25		MW	0101-2600-0-6274-0000-8500-310	9,701.05

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82	00275702	V8201030	TIME & ALARM SYSTEMS	06/04/25		MW	0101-2600-0-6274-0000-8500-430	13,207.90
82	00275703	V8209247	TYLER TECHNOLOGIES	06/04/25		MW	0101-0723-0-5660-1110-3600-865	615.00
82	00275704	V8213010	UNITED BINDING & LAMINATING	06/04/25		MW	0101-0004-0-4308-0000-7550-831	1,150.58
82	00275705	V8214042	VISUAL EDGE IT INC	06/04/25		MW	0101-0004-0-5660-0000-7550-831	2,516.77
82	00275705	V8214042	VISUAL EDGE IT INC	06/04/25		MW	0101-0004-0-7438-1110-9100-831	704.59
82	00275706	E8202637	WALLS, GREGORY A	06/04/25		MW	0101-0003-0-4301-1110-1000-140	66.74
82	00275707	V8214303	WELLS FARGO BANK N.A.	06/04/25		MW	0101-0003-0-5650-1110-1000-420	399.68
82	00275707	V8214303	WELLS FARGO BANK N.A.	06/04/25		MW	0101-0004-0-5650-1110-1000-600	160.63
82	00275707	V8214303	WELLS FARGO BANK N.A.	06/04/25		MW	0101-0004-0-5660-1110-3140-705	122.07
82	00275708	V8213823	WHITTIER CHRISTIAN HIGH SCHOOL	06/04/25		MW	0101-0723-0-5812-1110-3600-865	31,694.75
82	00275709	V8200681	WRS GROUP LTD	06/04/25		MW	0101-6300-0-4301-1110-1000-640	1,607.65
82	00275710	V8201132	YORBA LINDA WATER DISTRICT	06/04/25		MW	0101-0001-0-5550-1110-8200-990	1,018.67
82	00275711	V8214343	ZEN EDUCATE INC	06/04/25		MW	0101-6500-0-5151-5770-1180-650	13,577.78
82	00275712	V8214343	ZEN EDUCATE INC	06/04/25		MW	0101-2600-0-5110-1110-1000-670	7,219.03
82	00275718	V8209844	CALIFORNIA AUTO REFRIGERATION	06/05/25		MW	0101-0720-0-4315-5001-3600-865	322.17
82	00275719	V8200267	CERTIFIED TRANS SERVICES INC	06/05/25		MW	0101-0723-0-5816-1110-3600-865	8,133.97
82	00275720	V8212180	CINTAS CORPORATION	06/05/25		MW	0101-0720-0-5560-5001-3600-865	192.99
82	00275721	V8213489	CONGRUENT LIVES INC.	06/05/25		MW	0101-6500-0-5851-5750-1180-650	7,700.00
82	00275722	V8213119	COUNTRY CITY TOWING INC.	06/05/25		MW	0101-0723-0-5809-1110-3600-865	675.00
82	00275723	V8207915	DAVIS, BRAD	06/05/25		MW	0101-6762-0-5240-1110-1000-621	41.00
82	00275724	E8204266	DISCHIAVI, SIERRA	06/05/25		MW	0101-6762-0-5220-1110-1000-621	65.24
82	00275725	E8203385	DOMINGUEZ, REBECCA	06/05/25		MW	0101-6762-0-5220-1110-1000-621	50.26
82	00275726	E8200236	EDMONDSON, SHARON M	06/05/25		MW	0101-6762-0-5220-1110-1000-621	46.48
82	00275727	V8213838	EVERDRIVEN TECHNOLOGIES	06/05/25		MW	0101-0720-0-5812-5001-3600-865	16,509.64
82	00275728	V8210119	FACTORY MOTOR PARTS	06/05/25		MW	0101-0004-0-4313-1110-8200-865	594.01
82	00275728	V8210119	FACTORY MOTOR PARTS	06/05/25		MW	0101-0720-0-4315-5001-3600-865	1,311.78
82	00275729	V8207042	FAGEN FRIEDMAN & FULFROST LLP	06/05/25		MW	0101-6500-0-5807-5001-2100-650	10,892.50
82	00275730	V8201847	FAIRWAY FORD	06/05/25		MW	0101-0004-0-4313-1110-8200-865	448.84
82	00275730	V8201847	FAIRWAY FORD	06/05/25		MW	0101-0004-0-5660-1110-8200-865	1,345.97
82	00275731	V8200446	FLEET SERVICES	06/05/25		MW	0101-0720-0-4315-5001-3600-865	118.70
82	00275731	V8200446	FLEET SERVICES	06/05/25		MW	0101-0723-0-4315-1110-3600-865	964.79
82	00275732	E8203876	FOULADI, JENNIFER	06/05/25		MW	0101-0004-0-5220-1110-2100-635	135.10
	00275733	E8201374	GARCIA, JENNIFER L	06/05/25		MW	0101-6762-0-5240-1110-1000-621	41.00
	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-510	44,686.90
	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-480	76,110.44
	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-420	69,859.72
	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-330	49,875.91

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82	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-340	25,257.93
82	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-360	48,966.07
82	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-490	28,935.09
82	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-350	15,150.06
82	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-460	41,553.42
82	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-500	42,227.47
82	00275734	V8213403	GARLAND/DBS INC.	06/05/25		MW	0101-2600-0-6270-0000-8500-400	37,458.16
82	00275735	V8208360	GOLD COAST TOURS	06/05/25		MW	0101-0723-0-5816-1110-3600-865	1,666.75
82	00275736	V8200957	GOLDEN STATE WATER COMPANY	06/05/25		MW	0101-0001-0-5550-1110-8200-990	1,611.86
82	00275737	E8202833	GUNDERSON, MARK K	06/05/25		MW	0101-6762-0-5240-1110-1000-621	41.00
82	00275738	V8214394	HARMONY AUDITORY VERBAL THERAP	06/05/25		MW	0101-6500-0-5810-5750-1110-650	580.00
82	00275739	V8200535	HAZ PARTY RENTALS	06/05/25		MW	0101-8150-0-5640-0000-8110-100	6,239.00
82	00275740	E8202917	HUNG, GARY	06/05/25		MW	0101-6762-0-5240-1110-1000-621	41.00
82	00275741	V8202138	I & B FLOORING	06/05/25		MW	0101-2600-0-6274-0000-8500-430	15,038.50
82	00275742	V8200561	IMPERIAL SPRINKLER SUPPLY INC	06/05/25		MW	0101-0004-0-4313-0000-8220-845	1,553.77
82	00275743	V8213672	IRONWOOD PLUMBING INC	06/05/25		MW	0101-8150-0-5690-0000-8110-110	22,317.88
82	00275743	V8213672	IRONWOOD PLUMBING INC	06/05/25		MW	0101-8150-0-5690-0000-8110-440	3,363.00
82	00275743	V8213672	IRONWOOD PLUMBING INC	06/05/25		MW	0101-8150-0-5690-0000-8110-855	12,030.50
82	00275744	V8200579	J W PEPPER OF LOS ANGELES	06/05/25		MW	0101-0003-0-4301-1110-1000-100	84.81
82	00275745	V8209845	JACKSON'S AUTO SUPPLY	06/05/25		MW	0101-0004-0-4313-1110-8200-865	286.62
82	00275745	V8209845	JACKSON'S AUTO SUPPLY	06/05/25		MW	0101-0720-0-4315-5001-3600-865	416.21
82	00275746	E8204477	JASSMANN, JASON	06/05/25		MW	0101-0003-0-4301-1110-1000-140	79.96
82	00275747	V8211699	JOHNSON LANDSCAPES	06/05/25		MW	0101-2600-0-6274-0000-8500-430	22,765.12
82	00275748	V8205640	KNOWLAND CONSTRUCTION SERVICES	06/05/25		MW	0101-2600-0-6299-0000-8500-310	5,250.00
82	00275748	V8205640	KNOWLAND CONSTRUCTION SERVICES	06/05/25		MW	0101-2600-0-6299-0000-8500-430	1,470.00
82	00275748	V8205640	KNOWLAND CONSTRUCTION SERVICES	06/05/25		MW	0101-8150-0-5809-0000-8110-140	11,600.00
82	00275748	V8205640	KNOWLAND CONSTRUCTION SERVICES	06/05/25		MW	0101-8150-0-5690-0000-8110-480	5,800.00
82	00275749	V8200617	LAKESHORE LEARNING MATERIALS	06/05/25		MW	0101-6053-0-4301-1110-1000-635	408.32
82	00275750	E8203328	MANN, JONATHAN O	06/05/25		MW	0101-6762-0-5220-1110-1000-621	107.94
82	00275751	V8201462	MISSION SAN JUAN CAPISTRANO	06/05/25		MW	0101-9017-0-5816-1110-1000-510	656.00
82	00275752	V8200265	NOWLAND, KRISTINA M	06/05/25		MW	0101-6762-0-5220-1110-1000-621	45.36
82	00275753	E8204472	O'BRIEN, KIMBERLY	06/05/25		MW	0101-6762-0-5220-1110-1000-621	49.35
	00275754	V8203799	OCEAN VIEW NONPUBLIC SCHOOL	06/05/25		MW	0101-6500-0-5150-5750-1180-650	16,256.05
	00275754	V8203799	OCEAN VIEW NONPUBLIC SCHOOL	06/05/25		MW	0101-6500-0-5851-5001-3600-650	3,360.00
	00275755	V8214626	PEAC SOLUTIONS	06/05/25		MW	0101-0003-0-5640-1110-1000-100	1,329.06
	00275755	V8214626	PEAC SOLUTIONS	06/05/25		MW	0101-0003-0-5640-1110-1000-240	182.06
	00275755	V8214626	PEAC SOLUTIONS	06/05/25		MW	0101-0003-0-5640-1110-1000-310	81.97

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82	00275755	V8214626	PEAC SOLUTIONS	06/05/25		MW	0101-0003-0-5640-1110-1000-320	409.94
82	00275755	V8214626	PEAC SOLUTIONS	06/05/25		MW	0101-0004-0-5640-0000-7551-833	107.48
82	00275756	V8200804	PENNER PARTITIONS INC	06/05/25		MW	0101-8150-0-4313-0000-8110-850	617.57
82	00275757	V8205320	PEREZ, FRANK T	06/05/25		MW	0101-3550-0-5240-3800-1000-646	196.53
82	00275758	V8208949	RED MOUNTAIN INC	06/05/25		MW	0101-0723-0-5690-1110-3600-865	3,357.07
82	00275759	V8200869	REFRIGERATION SUPPLIES DIST	06/05/25		MW	0101-8150-0-4313-0000-8110-850	45.17
82	00275760	E8204478	ROMAN, ALFREDO	06/05/25		MW	0101-0003-0-5220-1110-1000-140	317.98
82	00275761	E8202082	ROTKOSKY, SUSAN E	06/05/25		MW	0101-0791-0-5220-1110-2100-640	86.66
82	00275762	V8213901	RWC INTERNATIONAL LTD	06/05/25		MW	0101-0720-0-4315-5001-3600-865	1,682.90
82	00275763	E8204273	SAMSON, ERIC	06/05/25		MW	0101-6762-0-5240-1110-1000-621	67.85
82	00275764	V8214670	SCHMIDT, STEVEN	06/05/25		MW	0101-6762-0-4301-1110-1000-130	2,500.00
82	00275765	V8201519	SCIENCE OLYMPIAD	06/05/25		MW	0101-0003-0-5240-1110-1000-110	450.00
82	00275766	V8206409	SEA CLEAR POOLS INC	06/05/25		MW	0101-8150-0-5670-0000-8110-100	2,390.00
82	00275766	V8206409	SEA CLEAR POOLS INC	06/05/25		MW	0101-8150-0-5670-0000-8110-110	2,390.00
82	00275766	V8206409	SEA CLEAR POOLS INC	06/05/25		MW	0101-8150-0-5670-0000-8110-130	2,390.00
82	00275766	V8206409	SEA CLEAR POOLS INC	06/05/25		MW	0101-8150-0-5670-0000-8110-140	2,590.00
82	00275767	V8200932	SECO ELECTRIC & LIGHTING	06/05/25		MW	0101-8150-0-4313-0000-8110-850	12,500.81
82	00275768	V8207774	SELMAN CHEVROLET	06/05/25		MW	0101-0720-0-5690-5001-3600-865	908.62
82	00275769	V8211658	SMART & FINAL	06/05/25		MW	0101-2600-0-4301-1110-1000-670	1,926.35
82	00275770	E8204121	SMITH, AUSTIN TAYLOR	06/05/25		MW	0101-6762-0-5240-1110-1000-621	41.00
82	00275771	V8200955	SO CALIF GAS CO	06/05/25		MW	0101-0001-0-5530-1110-8200-990	148.99
82	00275772	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/05/25		MW	0101-0003-0-4301-1110-1000-330	26.42
82	00275772	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/05/25		MW	0101-0004-0-4308-1110-2100-635	58.33
82	00275772	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/05/25		MW	0101-2600-0-4301-1110-1000-670	23.14
82	00275772	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/05/25		MW	0101-0004-0-4301-1110-1000-646	-32.51
82	00275773	V8200998	SUNSTATE EQUIPMENT CO	06/05/25		MW	0101-8150-0-5640-0000-8110-850	3,645.19
82	00275774	V8201006	SUPPLYMASTER INC	06/05/25		MW	0101-0003-0-4343-1110-1000-100	466.91
82	00275774	V8201006	SUPPLYMASTER INC	06/05/25		MW	0101-0003-0-4301-1110-1000-460	732.01
82	00275774	V8201006	SUPPLYMASTER INC	06/05/25		MW	0101-0004-0-4308-0000-7530-830	912.70
82	00275774	V8201006	SUPPLYMASTER INC	06/05/25		MW	0101-0004-0-4308-1110-2100-705	657.28
82	00275774	V8201006	SUPPLYMASTER INC	06/05/25		MW	0101-0004-0-4308-1110-3140-705	289.82
82	00275775	V8201030	TIME & ALARM SYSTEMS	06/05/25		MW	0101-8150-0-5690-0000-8110-130	2,032.00
	00275775	V8201030	TIME & ALARM SYSTEMS	06/05/25		MW	0101-8150-0-5690-0000-8110-250	2,176.41
	00275775	V8201030	TIME & ALARM SYSTEMS	06/05/25		MW	0101-8150-0-5690-0000-8110-470	2,452.00
	00275776	E8202040	TOPPING, BRUCE G	06/05/25		MW	0101-6762-0-5240-1110-1000-621	41.00
	00275777	V8213748	TPRS BOOKS	06/05/25		MW	0101-0003-0-4210-1110-1000-200	867.00
	00275778	V8212931	TTC4SUCCESS	06/05/25		MW	0101-6500-0-5851-5750-1180-650	913.50

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82	00275779	V8214657	VELASCO, RICHARD & AMY	06/05/25		MW	0101-6500-0-5812-5001-2100-650	173.60
82	00275780	V8205738	VISTA PAINT	06/05/25		MW	0101-8150-0-4313-0000-8110-850	27.11
82	00275780	V8205738	VISTA PAINT	06/05/25		MW	0101-8150-0-4313-0000-8110-850	61.56
82	00275781	V8214042	VISUAL EDGE IT INC	06/05/25		MW	0101-0003-0-5660-1110-1000-130	798.42
82	00275782	V8201132	YORBA LINDA WATER DISTRICT	06/05/25		MW	0101-0001-0-5550-1110-8200-990	5,823.02
82	00275788	V8214652	ACCESSIBYTE LLC	06/06/25		MW	0101-6500-0-5815-5750-1190-650	95.00
82	00275789	E8202473	AGUILAR, LINDSEY N	06/06/25		MW	0101-6500-0-5220-5750-1130-650	93.38
82	00275790	E8204438	AGUILAR, NAYELY	06/06/25		MW	0101-0791-0-5220-1110-1000-706	65.87
82	00275791	E8203040	ALVAREZ, CYNTHIA	06/06/25		MW	0101-0791-0-4338-1110-2495-380	49.87
82	00275792	E8201816	ANGELES-DIZON, JOAN	06/06/25		MW	0101-6762-0-4301-1110-1000-530	43.34
82	00275793	V8201312	AQUARIUM OF THE PACIFIC	06/06/25		MW	0101-9017-0-5816-1110-1000-310	333.00
82	00275794	V8213640	ATHLETIC FIELD SPECIALISTS INC	06/06/25		MW	0101-0004-0-4313-0000-8220-110	4,250.00
82	00275795	V8200146	ATKINSON ANDEL LOYA RUUD & ROM	06/06/25		MW	0101-0001-0-5807-0000-7200-990	59,322.24
82	00275796	V8205929	AVID CENTER	06/06/25		MW	0101-0791-0-5240-1110-2100-420	1,050.00
82	00275796	V8205929	AVID CENTER	06/06/25		MW	0101-0004-0-5240-1110-2100-646	1,050.00
82	00275797	V8200159	AWARDS BY PAUL	06/06/25		MW	0101-0003-0-4301-1110-1000-100	1,161.55
82	00275798	V8200565	BENDRITE SHEET METAL INC	06/06/25		MW	0101-8150-0-4313-0000-8110-850	956.83
82	00275799	V8200182	BENRICH SERVICE CO IN	06/06/25		MW	0101-8150-0-5670-0000-8110-610	207.00
82	00275800	V8200648	BROCK, STEPHANIE	06/06/25		MW	0101-0003-0-4301-1110-1000-210	76.10
82	00275800	V8200648	BROCK, STEPHANIE	06/06/25		MW	0101-6300-0-4301-1110-1000-685	90.24
82	00275801	E8204035	CAHOON, HALEY	06/06/25		MW	0101-6500-0-5220-5770-1190-650	182.42
82	00275802	E8200020	CASABA, ROBERT A	06/06/25		MW	0101-6010-0-5220-1110-1000-670	54.67
82	00275803	V8212180	CINTAS CORPORATION	06/06/25		MW	0101-8150-0-5640-0000-8110-850	473.49
82	00275804	V8213939	CNJ ASSOCIATES	06/06/25		MW	0101-2600-0-5110-1110-1000-670	18,700.00
82	00275805	V8212276	COMM ENTERPRISES	06/06/25		MW	0101-8150-0-5670-0000-8110-850	432.60
82	00275806	V8213826	CONVERT TEMP HVAC MECHANICAL S	06/06/25		MW	0101-8150-0-5690-0000-8110-390	2,900.00
82	00275807	E8202861	CORONADO, VICTOR F	06/06/25		MW	0101-0723-0-5240-1110-8200-865	69.81
82	00275808	V8200332	COSTCO WHOLESALE	06/06/25		MW	0101-0003-0-4301-1110-1000-140	130.15
82	00275808	V8200332	COSTCO WHOLESALE	06/06/25		MW	0101-0003-0-4338-0000-2700-130	118.92
82	00275808	V8200332	COSTCO WHOLESALE	06/06/25		MW	0101-0791-0-4338-1110-2495-380	303.90
82	00275808	V8200332	COSTCO WHOLESALE	06/06/25		MW	0101-2600-0-4301-1110-1000-670	261.32
82	00275809	V8214485	CRLA YORBA LINDA	06/06/25		MW	0101-0000-0-8096-0000-0000-000	36,762.00
	00275810	E8203838	DAY, HEATHER	06/06/25		MW	0101-6762-0-4301-1110-1000-530	52.61
	00275811	V8208858	DECKING SYSTEMS INC	06/06/25		MW	0101-8150-0-5670-0000-8110-100	8,400.00
	00275811	V8208858	DECKING SYSTEMS INC	06/06/25		MW	0101-8150-0-5670-0000-8110-140	2,450.00
	00275812	V8210818	DISCOVERY CUBE ORANGE COUNTY	06/06/25		MW	0101-9017-0-5816-1110-1000-390	555.00
	00275813	V8210752	EMERALD COVE OUTDOOR SCIENCE I	06/06/25		MW	0101-9015-0-5816-1110-1000-480	14,396.90

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82	00275814	E8202840	FABRIZIO, DAVID	06/06/25		MW	0101-0723-0-5240-1110-8200-865	80.83
82	00275815	V8207042	FAGEN FRIEDMAN & FULFROST LLP	06/06/25		MW	0101-0004-0-5807-0000-7400-730	10,716.00
82	00275816	E8203323	FARRELL, KELLY M	06/06/25		MW	0101-9017-0-5809-1110-1000-340	49.50
82	00275817	V8200438	FEDERAL EXPRESS	06/06/25		MW	0101-0005-0-4310-1110-1000-100	418.52
82	00275817	V8200438	FEDERAL EXPRESS	06/06/25		MW	0101-6762-0-5930-1110-1000-100	662.30
82	00275818	E8204310	FIEN, SAMANTHA	06/06/25		MW	0101-2600-0-5220-0000-3140-670	32.69
82	00275819	V8200444	FISHER SCIENTIFIC LLC	06/06/25		MW	0101-6300-0-4301-1110-1000-640	611.23
82	00275819	V8200444	FISHER SCIENTIFIC LLC	06/06/25		MW	0101-6300-0-4301-1110-1000-685	233.69
82	00275819	V8200444	FISHER SCIENTIFIC LLC	06/06/25		MW	0101-9017-0-4301-1110-1000-100	373.51
82	00275820	E8204480	FREDRICKS, STACEY	06/06/25		MW	0101-0791-0-5220-1110-1000-706	30.87
82	00275821	E8203324	GANGANO, TALIA R	06/06/25		MW	0101-6500-0-5220-5770-1190-650	41.58
82	00275822	E8203738	GARCIA, KIMBERLY	06/06/25		MW	0101-6500-0-5220-5770-1190-650	346.50
82	00275823	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/06/25		MW	0101-8150-0-5660-0000-8110-850	325.00
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-100	2,742.72
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-110	8,597.35
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-120	389.07
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-130	17,757.62
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-140	10,387.88
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-170	72.05
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-200	1,883.67
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-210	699.63
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-220	1,519.90
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-230	6,868.53
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-250	1,708.72
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-330	4,229.90
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-340	144.01
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-350	1,541.03
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-360	66.87
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-390	476.73
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-400	485.83
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-410	789.82
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-450	3,919.06
	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-490	753.25
	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-510	1,596.90
	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-520	2,727.03
	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-530	2,547.88
	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0003-0-4309-1110-8200-430	889.45

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82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0004-0-4313-0000-8210-840	20,099.67
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-0004-0-5660-0000-8210-840	190.00
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-2600-0-4301-1110-3140-670	99.59
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-2600-0-4309-1110-8200-670	4,840.11
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-3310-0-4301-5750-1130-650	80.13
82	00275826	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	0101-6500-0-4301-5770-1190-651	124.84
82	00275827	V8214229	GOLDEN WEST SECURITY SUPPLY CO	06/06/25		MW	0101-8150-0-4313-0000-8110-850	243.99
82	00275828	E8204479	GRAY, EVAN	06/06/25		MW	0101-6300-0-4301-1110-1000-685	110.97
82	00275829	E8202594	GREER, AMY M	06/06/25		MW	0101-6500-0-5220-5770-1190-650	10.08
82	00275830	V8200535	HAZ PARTY RENTALS	06/06/25		MW	0101-0003-0-5640-0000-2700-110	3,759.54
82	00275831	E8201347	HEPPS, MARIA T	06/06/25		MW	0101-0004-0-5220-1110-2100-635	49.78
82	00275832	V8200549	HMH EDUCATION COMPANY	06/06/25		MW	0101-6300-0-4301-1110-1000-625	13,203.35
82	00275832	V8200549	HMH EDUCATION COMPANY	06/06/25		MW	0101-7811-0-5810-1110-1000-635	800.00
82	00275832	V8200549	HMH EDUCATION COMPANY	06/06/25		MW	0101-7811-0-5815-1110-1000-635	83,000.00
82	00275833	V8200117	INSTITUTE FOR MULTI-SENSORY ED	06/06/25		MW	0101-6500-0-4301-5770-1120-650	318.68
82	00275834	V8213701	INTERNATIONAL HOUSE OF MUSIC I	06/06/25		MW	0101-6762-0-6490-1110-1000-621	5,325.49
82	00275835	V8206322	KELVIN LP	06/06/25		MW	0101-9017-0-4301-1110-1000-130	305.00
82	00275836	E8201922	KIRUI, LESLIE C	06/06/25		MW	0101-6500-0-5220-5770-1190-650	404.88
82	00275837	V8214679	LAW OFFICE OF CAROL S JUNG APC	06/06/25		MW	0101-6500-0-5817-5001-2100-650	9,990.00
82	00275838	E8202877	LIN, WILLIAM	06/06/25		MW	0101-0004-0-5220-1110-2100-635	106.54
82	00275839	E8200245	LLEWELLYN JR., RAYMOND T	06/06/25		MW	0101-6762-0-5220-1110-1000-621	72.73
82	00275840	E8203872	LUNA, KARINA	06/06/25		MW	0101-0791-0-5220-1110-1000-706	133.28
82	00275841	V8207584	MACMILLAN HOLDINGS LLC	06/06/25		MW	0101-6300-0-4110-1110-1000-640	20,423.99
82	00275841	V8207584	MACMILLAN HOLDINGS LLC	06/06/25		MW	0101-6300-0-5815-1110-1000-640	25,161.94
82	00275842	V8213239	MAXI AIDS INC	06/06/25		MW	0101-6500-0-4301-5750-1190-650	200.45
82	00275843	E8200989	MC GINNIS, WENDY L	06/06/25		MW	0101-6500-0-5220-5770-1190-650	152.67
82	00275844	V8200679	MCFADDEN DALE HARDWARE	06/06/25		MW	0101-8150-0-4313-0000-8110-850	70.90
82	00275845	V8210141	MUSIC & ARTS CENTER	06/06/25		MW	0101-6762-0-4301-1110-1000-621	957.73
82	00275846	V8206836	NEW DIMENSION GEN CONSTRUCTION	06/06/25		MW	0101-2600-0-6270-0000-8500-310	121,539.03
82	00275846	V8206836	NEW DIMENSION GEN CONSTRUCTION	06/06/25		MW	0101-8150-0-5690-0000-8110-500	13,877.68
82	00275847	E8202418	NUNEZ, NEREIDA N	06/06/25		MW	0101-0003-0-4301-1110-1000-140	13.50
82	00275848	V8214686	OC PRINTING SERVICES	06/06/25		MW	0101-0004-0-4308-0000-7550-831	524.11
	00275849	V8209324	OMAX	06/06/25		MW	0101-6387-0-5660-3800-1000-646	1,478.26
	00275850	V8200795	PARKHOUSE TIRE INC	06/06/25		MW	0101-0004-0-4312-1110-8200-865	1,802.97
	00275850	V8200795	PARKHOUSE TIRE INC	06/06/25		MW	0101-0723-0-4312-1110-3600-865	1,638.25
	00275851	E8204251	PARLAPIANO, CHRIS	06/06/25		MW	0101-0003-0-4301-1110-1000-220	146.68
	00275852	E8202994	PE, MARK A	06/06/25		MW	0101-6500-0-5220-5770-1190-650	95.34

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82	00275853	V8200247	PERMA BOUND	06/06/25		MW	0101-0003-0-4210-1110-1000-130	290.01
82	00275853	V8200247	PERMA BOUND	06/06/25		MW	0101-0003-0-4210-1110-1000-240	1,471.65
82	00275853	V8200247	PERMA BOUND	06/06/25		MW	0101-0791-0-4210-1110-1000-340	807.44
82	00275854	E8200120	PIKE, PEYTON L	06/06/25		MW	0101-0791-0-5220-1110-1000-706	65.31
82	00275855	E8204377	PLAZA, FRANCISCA	06/06/25		MW	0101-6500-0-5220-5750-1190-650	50.54
82	00275856	V8200834	POWERSTRIDE BATTERY CO INC	06/06/25		MW	0101-0004-0-4313-1110-8200-865	498.67
82	00275856	V8200834	POWERSTRIDE BATTERY CO INC	06/06/25		MW	0101-0720-0-4315-5001-3600-865	449.56
82	00275857	V8212353	PRODUCTION ACCESS GROUP INC.	06/06/25		MW	0101-0008-0-4301-0000-8200-805	1,290.09
82	00275858	E8204446	QUINONES, YOLANDA	06/06/25		MW	0101-0723-0-5240-1110-8200-865	35.05
82	00275859	E8204138	REED, JENNIFER	06/06/25		MW	0101-9017-0-4301-1110-1000-360	65.17
82	00275860	E8203368	SANTANGELO, GINA	06/06/25		MW	0101-0004-0-5220-1110-3140-705	71.47
82	00275861	E8204444	SAUCEDO, JUANA	06/06/25		MW	0101-6500-0-5220-5750-1190-650	81.62
82	00275862	E8202686	SAYLORS, ELISE	06/06/25		MW	0101-0004-0-5220-1110-3140-705	119.07
82	00275863	V8200921	SCHOOL HEALTH CORP	06/06/25		MW	0101-2600-0-4301-1110-3140-670	97.03
82	00275864	V8213470	SCHOOLS EXCESS LIABILITY FUND	06/06/25		MW	0101-0001-0-5450-0000-6000-820	1,717,354.68
82	00275865	V8200932	SECO ELECTRIC & LIGHTING	06/06/25		MW	0101-2600-0-6270-0000-8500-360	7,346.08
82	00275866	V8211314	SITEONE LANDSCAPE SUPPLY LLC	06/06/25		MW	0101-0004-0-4313-0000-8220-845	248.18
82	00275867	V8200949	SMART & FINAL	06/06/25		MW	0101-2600-0-4301-1110-1000-670	356.06
82	00275868	V8200954	SO CALIF EDISON CO	06/06/25		MW	0101-0001-0-5540-1110-8200-990	19,750.95
82	00275869	V8212795	SOUTHERN CALIFORNIA NEWS GROUP	06/06/25		MW	0101-8150-0-5806-0000-8110-850	3,381.83
82	00275870	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/06/25		MW	0101-6762-0-4301-1110-1000-460	794.97
82	00275870	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/06/25		MW	0101-6762-0-4410-1110-1000-460	635.42
82	00275871	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/06/25		MW	0101-2600-0-4301-1110-1000-670	384.96
82	00275871	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/06/25		MW	0101-3310-0-4308-5001-2100-650	140.82
82	00275871	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/06/25		MW	0101-8150-0-4308-0000-8110-850	111.65
82	00275872	E8200335	SPEED, KARRITA E	06/06/25		MW	0101-0723-0-5240-1110-8200-865	107.30
82	00275873	E8204259	SUAREZ, ADAM	06/06/25		MW	0101-6300-0-4301-1110-1000-685	124.89
82	00275874	E8202244	TENDOLKAR, SUNITA	06/06/25		MW	0101-0004-0-5220-1110-2100-635	105.70
82	00275875	V8201030	TIME & ALARM SYSTEMS	06/06/25		MW	0101-8150-0-5690-0000-8110-330	1,835.56
82	00275876	E8204474	VELASCO, AMARYLLIS	06/06/25		MW	0101-9073-0-4301-1110-1000-120	65.81
82	00275877	V8214042	VISUAL EDGE IT INC	06/06/25		MW	0101-0004-0-5660-0000-7550-831	192.31
82	00275878	E8202637	WALLS, GREGORY A	06/06/25		MW	0101-0003-0-4301-1110-1000-140	20.88
	00275879	E8202576	WARD, TIFFANY	06/06/25		MW	0101-0003-0-4301-1110-1000-140	99.48
	00275880	E8204249	WESTON, KEITH	06/06/25		MW	0101-0723-0-5240-1110-8200-865	159.21
	00275890	V8200160	ADCO ROOFING INC	06/09/25		MW	0101-2600-0-6270-0000-8500-480	117,025.75
	00275890	V8200160	ADCO ROOFING INC	06/09/25		MW	0101-2600-0-6270-0000-8500-420	127,602.10
	00275890	V8200160	ADCO ROOFING INC	06/09/25		MW	0101-2600-0-6270-0000-8500-330	95,854.05

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82	00275890	V8200160	ADCO ROOFING INC	06/09/25		MW	0101-2600-0-6270-0000-8500-340	38,466.45
82	00275890	V8200160	ADCO ROOFING INC	06/09/25		MW	0101-2600-0-6270-0000-8500-360	91,937.20
82	00275890	V8200160	ADCO ROOFING INC	06/09/25		MW	0101-2600-0-6270-0000-8500-490	53,043.25
82	00275890	V8200160	ADCO ROOFING INC	06/09/25		MW	0101-2600-0-6270-0000-8500-460	82,344.10
82	00275890	V8200160	ADCO ROOFING INC	06/09/25		MW	0101-2600-0-6270-0000-8500-500	79,876.00
82	00275890	V8200160	ADCO ROOFING INC	06/09/25		MW	0101-2600-0-6270-0000-8500-400	63,492.30
82	00275891	V8212235	AGPARTS WORLDWIDE INC	06/09/25		MW	0101-0004-0-4343-1110-1000-810	433.92
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-110	281.65
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-130	37.18
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-130	24.74
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-140	50.21
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-140	-22.23
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-140	207.87
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-140	97.82
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-170	78.28
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-210	9.78
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-230	222.82
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-250	27.18
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4301-1110-1000-420	58.70
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0003-0-4308-0000-2700-110	217.47
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0004-0-4301-1110-1000-640	139.43
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0004-0-4308-1110-1000-810	162.79
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0004-0-4343-1110-1000-810	120.57
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-0004-0-4301-1110-1000-635	522.78
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-2600-0-4301-1110-1000-670	95.70
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-2600-0-4301-1110-1000-670	65.23
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-3010-0-4301-1110-1000-250	2,067.40
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-3010-0-4301-1110-1000-450	2,631.02
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-3550-0-4343-3800-1000-646	2,964.96
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6053-0-4301-1110-1000-635	60.28
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6300-0-4301-1110-1000-635	7.18
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6300-0-4301-1110-1000-640	32.61
	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6387-0-4301-3800-1000-646	2,074.21
	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6500-0-4301-5770-1190-650	320.26
	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6500-0-4301-5770-1110-650	-27.48
	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6500-0-4308-5001-2100-650	328.33
	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6762-0-4301-1110-1000-230	39.42

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82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6762-0-4301-1110-1000-510	251.08
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6762-0-4301-1110-1000-621	326.74
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6762-0-4301-1110-1000-621	26.09
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6770-0-4301-1110-1000-420	-49.26
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-6770-0-4301-1110-1000-250	651.85
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-7435-0-4301-1110-1000-640	2,013.18
82	00275893	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	0101-9017-0-4301-1110-1000-480	54.16
82	00275894	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/09/25		MW	0101-6500-0-5151-5770-1180-650	9,394.18
82	00275895	V8206590	APPLE COMPUTER INC	06/09/25		MW	0101-6500-0-4342-5770-1190-650	1,019.96
82	00275895	V8206590	APPLE COMPUTER INC	06/09/25		MW	0101-6500-0-4343-5770-1190-650	723.58
82	00275896	V8205929	AVID CENTER	06/09/25		MW	0101-0004-0-5240-1110-2100-625	250.00
82	00275896	V8205929	AVID CENTER	06/09/25		MW	0101-0004-0-5240-1110-2100-646	1,050.00
82	00275897	E8202498	BARTON, SARAH	06/09/25		MW	0101-0003-0-4301-1110-1000-210	58.69
82	00275898	V8206633	BEACON DAY SCHOOL	06/09/25		MW	0101-6500-0-5150-5750-1180-650	14,430.47
82	00275898	V8206633	BEACON DAY SCHOOL	06/09/25		MW	0101-6500-0-5851-5001-3600-650	1,890.00
82	00275899	V8214467	BEHAVIORAL EMOTIONAL & ACADEMI	06/09/25		MW	0101-3310-0-5810-5770-1190-650	6,000.00
82	00275900	V8213647	BREA URGENT CARE INC.	06/09/25		MW	0101-0004-0-5802-0000-7400-730	65.00
82	00275901	E8203074	CAMMARATO, DAVID	06/09/25		MW	0101-9017-0-4301-1110-1000-360	220.00
82	00275902	V8206979	CITY OF FULLERTON	06/09/25		MW	0101-0001-0-5550-1110-8200-990	615.53
82	00275903	V8212794	COGHILL, JESSICA	06/09/25		MW	0101-6500-0-5157-5750-1180-650	318.25
82	00275904	E8202725	COLE, MAURINE E	06/09/25		MW	0101-6500-0-5220-5770-1190-650	36.89
82	00275905	V8206431	COLLEGE BOARD SAT	06/09/25		MW	0101-0003-0-4302-1110-1000-130	5,035.31
82	00275905	V8206431	COLLEGE BOARD SAT	06/09/25		MW	0101-9017-0-4302-1110-1000-130	77,877.69
82	00275906	V8200298	COLLEGE BOARD-AP EXAMS	06/09/25		MW	0101-0003-0-4303-1110-1000-100	156,552.00
82	00275907	V8203404	COMMITTEE FOR CHILDREN	06/09/25		MW	0101-6053-0-4301-1110-1000-635	586.17
82	00275908	V8214065	CORNERSTONE EDUCATIONAL SOLUTI	06/09/25		MW	0101-6500-0-5151-5770-1190-650	1,972.24
82	00275909	V8210309	DEL SOL SCHOOL	06/09/25		MW	0101-6500-0-5150-5750-1180-650	15,150.00
82	00275910	V8200368	DICK BLICK ART MATERIALS	06/09/25		MW	0101-6770-0-4301-1110-1000-130	22.25
82	00275911	V8200446	FLEET SERVICES	06/09/25		MW	0101-0720-0-4315-5001-3600-865	9.19
82	00275912	V8214658	GAW, SHIRLEY	06/09/25		MW	0101-6500-0-5812-5001-2100-650	28.27
82	00275913	V8200493	GLASBY MAINTENANCE SUPPLY	06/09/25		MW	0101-0003-0-4309-1110-8200-230	1,418.60
82	00275913	V8200493	GLASBY MAINTENANCE SUPPLY	06/09/25		MW	0101-0003-0-4309-1110-8200-340	757.29
	00275913	V8200493	GLASBY MAINTENANCE SUPPLY	06/09/25		MW	0101-6500-0-4309-5750-1110-651	3,560.05
	00275913	V8200493	GLASBY MAINTENANCE SUPPLY	06/09/25		MW	0101-8150-0-4313-0000-8110-850	1,494.50
	00275914	E8202594	GREER, AMY M	06/09/25		MW	0101-6500-0-5220-5770-1190-650	51.52
	00275915	V8211829	HELP FOR BRAIN INJURED CHILDRE	06/09/25		MW	0101-6500-0-5150-5750-1180-650	9,084.84
	00275917	V8213672	IRONWOOD PLUMBING INC	06/09/25		MW	0101-8150-0-5670-0000-8110-850	20,520.50

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82	00275918	V8200617	LAKESHORE LEARNING MATERIALS	06/09/25		MW	0101-6762-0-4301-1110-1000-510	163.06
82	00275919	V8206781	LANGUAGE NETWORK INC	06/09/25		MW	0101-6500-0-5810-5760-1110-650	2,486.36
82	00275920	V8212799	LEARNING WITHOUT TEARS	06/09/25		MW	0101-0004-0-4301-1110-1000-635	22,405.31
82	00275920	V8212799	LEARNING WITHOUT TEARS	06/09/25		MW	0101-6053-0-4301-1110-1000-635	8,280.18
82	00275921	E8204481	LOWE, MAXWELL	06/09/25		MW	0101-6762-0-5240-1110-1000-621	41.00
82	00275922	V8207584	MACMILLAN HOLDINGS LLC	06/09/25		MW	0101-6300-0-4110-1110-1000-640	7,141.36
82	00275923	V8214491	MILESTONES THERAPY GROUP	06/09/25		MW	0101-6500-0-5810-5770-1190-650	51,888.00
82	00275924	V8212348	MOBILE SCREENING SOLUTIONS INC	06/09/25		MW	0101-0004-0-5810-0000-3600-865	1,151.00
82	00275925	V8201474	NILES BIOLOGICAL	06/09/25		MW	0101-6300-0-4301-1110-1000-330	96.53
82	00275926	V8200764	ORANGE COUNTY DEPT OF ED	06/09/25		MW	0101-0004-0-5815-0000-7700-810	23,400.00
82	00275927	E8204428	PARK, BRIAN	06/09/25		MW	0101-6387-0-5220-3800-1000-646	19.39
82	00275928	V8210672	PORTVIEW PREPARATORY INC	06/09/25		MW	0101-6500-0-5150-5750-1180-650	43,692.29
82	00275928	V8210672	PORTVIEW PREPARATORY INC	06/09/25		MW	0101-6500-0-5851-5001-3600-650	3,690.00
82	00275929	V8205473	PRESIDENTS EDUC AWARDS PROG	06/09/25		MW	0101-9017-0-4301-1110-1000-340	50.00
82	00275930	V8200470	REPUBLIC SERVICES INC	06/09/25		MW	0101-0001-0-5580-1110-8200-990	15,409.56
82	00275930	V8200470	REPUBLIC SERVICES INC	06/09/25		MW	0101-0004-0-5580-1110-1000-810	72.44
82	00275931	V8203641	RIDDELL ALL AMERICAN	06/09/25		MW	0101-0004-0-4301-1110-1000-636	205.77
82	00275932	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/09/25		MW	0101-0003-0-4308-0000-2700-110	75.97
82	00275932	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/09/25		MW	0101-0004-0-4308-0000-7530-830	139.53
82	00275932	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/09/25		MW	0101-9017-0-4308-0000-2700-110	72.39
82	00275933	E8204030	STANLEY, WILLIAM	06/09/25		MW	0101-0000-0-8699-0000-0000-000	302.60
82	00275934	V8207529	STEVE WEISS MUSIC INC	06/09/25		MW	0101-6762-0-4301-1110-1000-621	3,940.77
82	00275934	V8207529	STEVE WEISS MUSIC INC	06/09/25		MW	0101-6762-0-4410-1110-1000-621	2,459.93
82	00275935	V8213700	STRATEGIC KIDS LLC	06/09/25		MW	0101-2600-0-5110-1110-1000-670	83,758.75
82	00275936	V8214042	VISUAL EDGE IT INC	06/09/25		MW	0101-0003-0-4301-1110-1000-450	289.25
82	00275937	V8213623	YOUTH CARE OF UTAH INC	06/09/25		MW	0101-6500-0-5150-5750-1180-650	20,720.00
82	00275938	V8214343	ZEN EDUCATE INC	06/09/25		MW	0101-6500-0-5151-5770-1180-650	11,794.30
82	00275950	V8200160	ADCO ROOFING INC	06/10/25		MW	0101-2600-0-6270-0000-8500-480	54,532.37
82	00275951	V8210792	APRINTIS INC	06/10/25		MW	0101-0003-0-4301-1110-1000-130	639.00
82	00275952	V8210592	BJ BINDERY	06/10/25		MW	0101-0004-0-4308-0000-7550-831	3,102.00
82	00275953	V8200207	BREA TROPHY & ENGRAVING	06/10/25		MW	0101-9017-0-4301-1110-1000-490	283.32
82	00275954	V8212180	CINTAS CORPORATION	06/10/25		MW	0101-0004-0-5640-0000-7540-832	39.65
	00275955	V8200385	COAST ARBOR	06/10/25		MW	0101-0004-0-5670-0000-8220-140	17,040.15
	00275956	V8213479	CONEXWEST	06/10/25		MW	0101-2600-0-5640-1110-2100-670	162.04
	00275957	V8210818	DISCOVERY CUBE ORANGE COUNTY	06/10/25		MW	0101-0791-0-5816-1110-1000-310	630.00
	00275957	V8210818	DISCOVERY CUBE ORANGE COUNTY	06/10/25		MW	0101-9017-0-5821-1110-1000-410	1,610.00
	00275958	V8200482	GANAHL LUMBER CO	06/10/25		MW	0101-8150-0-4313-0000-8110-850	1,999.93

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82	00275959	V8200921	SCHOOL HEALTH CORP	06/10/25		MW	0101-6500-0-4301-5770-1190-651	137.35
82	00275960	V8211830	SIERRA VISTA ELEMENTARY SCHOOL	06/10/25		MW	0101-0008-0-5808-0000-8200-111	4,826.00
82	00275961	V8211314	SITEONE LANDSCAPE SUPPLY LLC	06/10/25		MW	0101-0004-0-4313-0000-8220-845	63.44
82	00275962	V8200949	SMART & FINAL	06/10/25		MW	0101-2600-0-4301-1110-1000-670	188.22
82	00275963	V8200949	SMART & FINAL	06/10/25		MW	0101-2600-0-4301-1110-1000-670	109.44
82	00275964	V8210712	SO CAL GRAD	06/10/25		MW	0101-0003-0-4301-1110-1000-130	140.08
82	00275965	V8214204	STAGELIGHT PERFORMING ARTS	06/10/25		MW	0101-2600-0-5810-1110-1000-670	10,600.00
82	00275966	V8201235	STANBURY UNIFORMS INC	06/10/25		MW	0101-6762-0-4341-1110-1000-621	-3,393.00
82	00275966	V8201235	STANBURY UNIFORMS INC	06/10/25		MW	0101-6762-0-4341-1110-1000-621	43,121.55
82	00275967	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/10/25		MW	0101-2600-0-6210-0000-8500-610	3,050.00
82	00275968	V8206263	SUPER SIGNMART	06/10/25		MW	0101-0004-0-4308-0000-7550-831	1,336.10
82	00275969	V8201006	SUPPLYMASTER INC	06/10/25		MW	0101-0003-0-4301-1110-1000-100	251.33
82	00275969	V8201006	SUPPLYMASTER INC	06/10/25		MW	0101-0791-0-4301-1110-1000-100	274.85
82	00275970	V8206463	TRAVIS RANCH PTA	06/10/25		MW	0101-0008-0-5808-0000-8200-111	20,096.00
82	00275971	V8201075	VERIZON WIRELESS	06/10/25		MW	0101-8150-0-5940-0000-8110-850	2,741.84
82	00275972	V8214042	VISUAL EDGE IT INC	06/10/25		MW	0101-0003-0-5660-1110-1000-120	99.43
82	00275972	V8214042	VISUAL EDGE IT INC	06/10/25		MW	0101-0004-0-5660-0000-7550-831	3,420.36
82	00275972	V8214042	VISUAL EDGE IT INC	06/10/25		MW	0101-8150-0-5809-0000-8110-850	13.86
82	00275973	V8213265	W.W. NORTON & COMPANY INC	06/10/25		MW	0101-6300-0-4110-1110-1000-640	8,532.92
82	00275974	V8214343	ZEN EDUCATE INC	06/10/25		MW	0101-2600-0-5110-1110-1000-670	5,509.68
82	00275982	V8214566	AFTER SCHOOL MUSIC ACADEMY LLC	06/11/25		MW	0101-6770-0-5810-1110-1000-672	8,700.00
82	00275983	E8200142	AGUILAR, GINA M	06/11/25		MW	0101-9073-0-4301-1110-1000-120	498.73
82	00275984	E8200227	ALVARADO, MARIA D	06/11/25		MW	0101-0791-0-5220-1110-1000-625	63.70
82	00275985	E8203040	ALVAREZ, CYNTHIA	06/11/25		MW	0101-3010-0-5240-1110-2100-380	171.16
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0003-0-4301-1110-1000-100	216.11
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0003-0-4301-1110-1000-100	243.68
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0003-0-4210-1110-1000-100	39.10
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0003-0-4301-1110-1000-210	50.69
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0003-0-4301-1110-1000-210	268.07
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0003-0-4301-1110-1000-210	27.17
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0003-0-4308-0000-2700-330	92.87
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0003-0-4210-1110-1000-480	246.24
	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0004-0-4308-0000-7300-815	92.98
	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0004-0-4301-1110-1000-635	650.15
	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-0791-0-4210-1110-1000-230	77.81
	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-2600-0-4301-1110-1000-670	1,334.08
	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-3010-0-4210-1110-1000-450	538.40

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82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-3010-0-4301-1110-1000-450	1,430.47
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-3550-0-4301-3800-1000-646	195.60
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-4127-0-4301-1110-1000-706	345.03
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-6053-0-4301-1110-1000-635	207.78
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-6762-0-4301-1110-1000-390	307.73
82	00275986	V8204532	AMAZON.COM CORPORATE CREDIT	06/11/25		MW	0101-9017-0-4301-1110-1000-670	125.57
82	00275987	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/11/25		MW	0101-2600-0-5110-1110-1000-670	11,872.21
82	00275988	V8201312	AQUARIUM OF THE PACIFIC	06/11/25		MW	0101-9017-0-5816-1110-1000-460	300.00
82	00275989	V8200146	ATKINSON ANDEL LOYA RUUD & ROM	06/11/25		MW	0101-0001-0-5807-0000-7200-990	14,422.69
82	00275990	V8205929	AVID CENTER	06/11/25		MW	0101-0003-0-5240-1110-1000-130	1,050.00
82	00275990	V8205929	AVID CENTER	06/11/25		MW	0101-0791-0-5240-1110-1000-625	3,150.00
82	00275990	V8205929	AVID CENTER	06/11/25		MW	0101-0791-0-5815-1110-1000-625	10,200.00
82	00275990	V8205929	AVID CENTER	06/11/25		MW	0101-0791-0-5240-1110-2100-625	1,050.00
82	00275990	V8205929	AVID CENTER	06/11/25		MW	0101-7399-0-5240-1110-1000-120	6,300.00
82	00275990	V8205929	AVID CENTER	06/11/25		MW	0101-7435-0-5240-1110-1000-646	9,450.00
82	00275990	V8205929	AVID CENTER	06/11/25		MW	0101-9017-0-5240-1110-1000-380	4,200.00
82	00275990	V8205929	AVID CENTER	06/11/25		MW	0101-9017-0-5240-1110-2100-380	2,300.00
82	00275991	E8204375	AYALA-TREVINO, ANNA MARIE	06/11/25		MW	0101-6762-0-5220-1110-1000-621	42.00
82	00275992	E8203907	BARNES, MICHELLE	06/11/25		MW	0101-6500-0-5220-5001-2100-650	67.90
82	00275993	E8204280	BOGGS, AMANDA	06/11/25		MW	0101-9073-0-4301-1110-1000-120	254.76
82	00275994	E8201669	CADRA, RICHARD A	06/11/25		MW	0101-0001-0-5220-1110-1000-180	11.48
82	00275995	E8203292	CROSSNO, LINDA	06/11/25		MW	0101-9073-0-4301-1110-1000-120	241.44
82	00275996	E8202499	DEROSE, JANE T	06/11/25		MW	0101-0003-0-4301-1110-1000-130	21.52
82	00275997	V8210818	DISCOVERY CUBE ORANGE COUNTY	06/11/25		MW	0101-9017-0-5816-1110-1000-340	386.00
82	00275998	E8203320	DIXON, BRITTNEY R	06/11/25		MW	0101-0004-0-5220-0000-7300-815	50.96
82	00275999	E8201437	DOMINGUEZ, MAGDALENA	06/11/25		MW	0101-9073-0-4301-1110-1000-120	61.95
82	00276000	E8203346	ELLIOTT, RAY S	06/11/25		MW	0101-0003-0-5220-1110-1000-110	462.00
82	00276001	V8211382	ENOKI EVENTS LLC	06/11/25		MW	0101-2600-0-5240-1110-1000-670	3,800.00
82	00276002	E8200235	EVANS, JEFFREY P	06/11/25		MW	0101-6762-0-5220-1110-1000-621	42.84
82	00276003	E8201046	FENTON, MICHAEL M	06/11/25		MW	0101-6762-0-5220-1110-1000-621	203.21
82	00276004	E8204452	GIVENS, AMANDA	06/11/25		MW	0101-0003-0-4301-1110-1000-220	115.00
82	00276005	V8200957	GOLDEN STATE WATER COMPANY	06/11/25		MW	0101-0001-0-5550-1110-8200-990	17,082.46
	00276006	V8200514	GUITAR CENTER	06/11/25		MW	0101-6762-0-4301-1110-1000-621	478.50
	00276007	E8200068	GULLOTTI, BRIANNE L	06/11/25		MW	0101-0004-0-4338-1110-1000-706	282.04
	00276008	V8200542	HIRSCH PIPE & SUPPLY CO	06/11/25		MW	0101-8150-0-4313-0000-8110-850	2,033.65
	00276009	V8200547	HOME DEPOT	06/11/25		MW	0101-0004-0-4343-1110-1000-810	257.45
	00276009	V8200547	HOME DEPOT	06/11/25		MW	0101-8150-0-4313-0000-8110-850	2,245.61

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82	00276010	E8202917	HUNG, GARY	06/11/25		MW	0101-6762-0-5220-1110-1000-621	95.48
82	00276011	V8201171	KELLY SPICERS INC.	06/11/25		MW	0101-0004-0-4308-0000-7550-831	1,410.29
82	00276012	E8204426	KNIGHT, TYLER	06/11/25		MW	0101-0001-0-5220-1110-1000-620	23.52
82	00276013	V8200617	LAKESHORE LEARNING MATERIALS	06/11/25		MW	0101-6762-0-4301-1110-1000-510	521.93
82	00276014	V8211601	LAKEVIEW ELEMENTARY PTA	06/11/25		MW	0101-0008-0-5808-0000-8200-111	9,482.00
82	00276015	E8203603	LAMONDA, ZACHARY M	06/11/25		MW	0101-0004-0-5220-1110-1000-636	402.36
82	00276016	E8200341	LAPORTE, PAUL D	06/11/25		MW	0101-0791-0-5220-1110-2100-625	6.23
82	00276017	V8200626	LECTORUM PUBLICATIONS INC	06/11/25		MW	0101-0004-0-4301-1110-1000-635	316.67
82	00276018	E8203848	LINDELL, JOHN	06/11/25		MW	0101-0003-0-4301-1110-1000-130	163.69
82	00276019	V8214693	MARIN BY THE BAY LLC	06/11/25		MW	0101-0003-0-5240-1110-1000-100	650.00
82	00276020	E8203650	NEUMAYR, ROSE	06/11/25		MW	0101-6762-0-5220-1110-1000-621	89.67
82	00276021	V8200764	ORANGE COUNTY DEPT OF ED	06/11/25		MW	0101-9017-0-5816-1110-1000-320	742.50
82	00276021	V8200764	ORANGE COUNTY DEPT OF ED	06/11/25		MW	0101-9017-0-5816-1110-1000-510	660.00
82	00276021	V8200764	ORANGE COUNTY DEPT OF ED	06/11/25		MW	0101-9017-0-5816-1110-1000-520	1,127.50
82	00276022	E8204359	ORTEGA, ENRIQUE	06/11/25		MW	0101-6762-0-5220-1110-1000-621	64.05
82	00276023	V8200773	ORVAC ELECTRONICS	06/11/25		MW	0101-0004-0-4343-1110-1000-810	395.43
82	00276024	V8205473	PRESIDENTS EDUC AWARDS PROG	06/11/25		MW	0101-0003-0-4301-1110-1000-390	128.32
82	00276025	V8212353	PRODUCTION ACCESS GROUP INC.	06/11/25		MW	0101-0008-0-4301-0000-8200-805	38.37
82	00276025	V8212353	PRODUCTION ACCESS GROUP INC.	06/11/25		MW	0101-0008-0-4410-0000-8200-805	1,165.64
82	00276026	V8204752	PROFESSIONAL TUTORS OF AMERICA	06/11/25		MW	0101-0791-0-5810-1110-1000-706	731.25
82	00276027	V8206361	RADIO SERVICE INC	06/11/25		MW	0101-8150-0-4313-0000-8110-850	1,764.68
82	00276027	V8206361	RADIO SERVICE INC	06/11/25		MW	0101-8150-0-5690-0000-8110-200	1,643.50
82	00276028	V8209761	RIFTON EQUIPMENT	06/11/25		MW	0101-6500-0-4301-5750-1190-650	232.73
82	00276029	V8214628	SANDERS CONSTRUCTION SRVICES	06/11/25		MW	0101-2600-0-6270-0000-8500-610	157,114.80
82	00276030	E8200840	SANDOVAL, MARTINA M	06/11/25		MW	0101-0791-0-5220-1110-1000-625	53.76
82	00276031	V8200954	SO CALIF EDISON CO	06/11/25		MW	0101-0001-0-5540-1110-8200-990	239,539.35
82	00276032	V8200955	SO CALIF GAS CO	06/11/25		MW	0101-0001-0-5530-1110-8200-990	225.36
82	00276033	V8211143	SOLIANT HEALTH LLC	06/11/25		MW	0101-6500-0-5151-5770-1190-650	7,442.50
82	00276034	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/11/25		MW	0101-0003-0-4301-1110-1000-340	5.44
82	00276034	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/11/25		MW	0101-0791-0-4301-1110-1000-250	806.52
82	00276035	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/11/25		MW	0101-0791-0-4301-1110-1000-110	436.87
82	00276036	V8211268	SOUTHWEST STRINGS	06/11/25		MW	0101-6762-0-4301-1110-1000-621	571.08
	00276037	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/11/25		MW	0101-0723-0-6219-0000-8500-865	22,770.00
	00276037	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/11/25		MW	0101-2600-0-6210-0000-8500-510	3,200.00
	00276037	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/11/25		MW	0101-2600-0-6270-0000-8500-610	7,675.13
	00276038	V8214651	T3 CONTRACTORS CORP	06/11/25		MW	0101-8150-0-5690-0000-8110-850	17,850.50
	00276039	E8204287	TOWSON, MARY	06/11/25		MW	0101-6762-0-5220-1110-1000-621	55.02

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82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0003-0-5815-0000-2700-240	28.05
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0003-0-5815-1110-1000-120	28.06
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0003-0-5240-1110-1000-130	870.00
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0003-0-4301-1110-1000-450	104.05
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0003-0-5815-0000-2700-130	28.06
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4308-0000-7150-700	516.76
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4338-0000-7150-700	558.50
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5240-0000-7150-700	40.00
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4308-0000-7400-730	180.58
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4338-0000-7400-730	57.75
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5806-0000-7400-730	275.00
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5809-0000-7400-730	42.20
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5815-0000-7550-831	300.00
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5815-0000-7700-810	109.53
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4301-1110-1000-640	476.33
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4338-1110-1000-640	443.37
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4343-1110-1000-810	21,090.01
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4411-1110-1000-810	3,478.78
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5815-1110-1000-810	28.06
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4301-1110-2100-600	232.68
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4338-1110-2100-600	673.08
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4338-1110-2100-635	999.72
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5815-1110-2100-640	96.00
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4313-1110-8200-865	1,121.78
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5240-0000-7110-700	80.00
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5806-0000-7180-710	230.25
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5809-0000-7180-710	1,188.00
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-5240-1110-3130-706	1,493.71
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0004-0-4338-0000-2100-646	18.65
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0008-0-5660-0000-8200-805	19.99
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0720-0-4315-5001-3600-865	1,763.54
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0720-0-4317-5001-3600-865	474.39
	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0720-0-4318-5001-3600-865	103.84
	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0723-0-4315-1110-3600-865	162.79
	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0791-0-5815-1110-1000-200	28.05
	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0791-0-5815-1110-1000-230	28.05
	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-0791-0-4338-1110-2100-625	220.56

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82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-2600-0-5240-1110-2100-670	2,529.51
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-2600-0-4301-1110-1000-625	326.19
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-4035-0-5240-1110-1000-620	1,389.95
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-5630-0-4301-1110-1000-685	9,981.84
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-6387-0-4301-3800-1000-646	1,748.14
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-6500-0-5240-5050-2100-650	1,568.44
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-6762-0-4343-1110-1000-635	10,195.43
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-6762-0-4411-1110-1000-635	37,976.62
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-6762-0-4301-1110-2100-621	539.92
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-6762-0-5240-1110-1000-621	634.98
82	00276040	V8201419	U.S. BANK	06/11/25		MW	0101-6762-0-5240-1110-2100-625	82.58
82	00276041	V8200681	WRS GROUP LTD	06/11/25		MW	0101-6300-0-4301-1110-1000-640	453.24
82	00276042	V8201132	YORBA LINDA WATER DISTRICT	06/11/25		MW	0101-0001-0-5550-1110-8200-990	10,666.36
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-0003-0-4210-1110-1000-100	205.22
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-0003-0-4301-1110-1000-110	124.47
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-0003-0-4301-1110-1000-200	886.71
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-0003-0-4301-1110-1000-230	588.94
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-0004-0-4301-1110-1000-635	292.15
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-0791-0-4301-1110-1000-230	745.65
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-0791-0-4210-1110-1000-110	1,856.80
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-0791-0-4301-1110-1000-110	144.63
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-2600-0-4301-1110-1000-670	301.37
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-3010-0-4301-1110-1000-450	2,162.95
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-6387-0-4301-3800-1000-646	322.70
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-6500-0-4301-5770-1190-650	11.84
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-6500-0-4301-5001-2100-650	103.32
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-6500-0-4308-5001-2100-650	31.54
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-6762-0-4301-1110-1000-621	1,190.87
82	00276053	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	0101-9017-0-4301-1110-1000-230	225.45
82	00276054	V8214450	BC ADAPTIVE FITNESS LLC	06/12/25		MW	0101-6500-0-5810-5770-1190-650	12,888.89
82	00276055	V8213624	BEYOND BLINDNESS INC	06/12/25		MW	0101-6500-0-5810-5750-1190-650	339.25
	00276056	V8214614	DYNAMIC EDUCATION SERVICES INC	06/12/25		MW	0101-6500-0-5151-5770-1190-650	130.00
	00276057	V8212242	GAMETRUCK ORANGE COUNTY	06/12/25		MW	0101-2600-0-5810-1110-1000-670	3,900.00
	00276058	V8200957	GOLDEN STATE WATER COMPANY	06/12/25		MW	0101-0001-0-5550-1110-8200-990	57,281.76
	00276059	V8206322	KELVIN LP	06/12/25		MW	0101-9017-0-4301-1110-1000-130	84.95
	00276060	V8206810	LAKESHORE LEARNING	06/12/25		MW	0101-2600-0-4301-1110-1000-670	1,459.25
	00276061	V8207174	MOREY S MUSIC STORE INC	06/12/25		MW	0101-6762-0-4410-1110-1000-621	1,172.33

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82	00276062	V8210141	MUSIC & ARTS CENTER	06/12/25		MW	0101-6762-0-4301-1110-1000-621	1,941.19
82	00276063	V8200250	P Y L U S D	06/12/25		MW	0101-0000-0-3353-0000-0000-000	704.12
82	00276063	V8200250	P Y L U S D	06/12/25		MW	0101-0000-0-3354-0000-0000-000	8,898.70
82	00276063	V8200250	P Y L U S D	06/12/25		MW	0101-0000-0-8699-0000-0000-000	1,509.89
82	00276063	V8200250	P Y L U S D	06/12/25		MW	0101-0003-0-4210-1110-2420-400	4.00
82	00276063	V8200250	P Y L U S D	06/12/25		MW	0101-0791-0-5809-1110-1000-706	1,887.50
82	00276063	V8200250	P Y L U S D	06/12/25		MW	0101-9015-0-5816-1110-1000-220	250.00
82	00276064	V8200793	PARADIGM HEALTHCARE SVCS	06/12/25		MW	0101-9108-0-5110-1110-2100-650	4,338.38
82	00276064	V8200793	PARADIGM HEALTHCARE SVCS	06/12/25		MW	0101-9108-0-5809-1110-2100-650	10,180.06
82	00276065	V8214626	PEAC SOLUTIONS	06/12/25		MW	0101-0003-0-5640-1110-1000-110	807.80
82	00276065	V8214626	PEAC SOLUTIONS	06/12/25		MW	0101-0003-0-5640-1110-1000-390	578.95
82	00276065	V8214626	PEAC SOLUTIONS	06/12/25		MW	0101-0003-0-5640-1110-1000-400	206.27
82	00276065	V8214626	PEAC SOLUTIONS	06/12/25		MW	0101-0003-0-5640-1110-1000-450	404.27
82	00276065	V8214626	PEAC SOLUTIONS	06/12/25		MW	0101-0004-0-5640-0000-7400-730	240.29
82	00276065	V8214626	PEAC SOLUTIONS	06/12/25		MW	0101-0004-0-7438-1110-9100-831	8,080.98
82	00276066	V8200247	PERMA BOUND	06/12/25		MW	0101-0791-0-4210-1110-1000-340	179.23
82	00276067	V8200470	REPUBLIC SERVICES INC	06/12/25		MW	0101-0001-0-5580-1110-8200-990	1,904.16
82	00276068	V8213302	REV ROBOTICS LLC	06/12/25		MW	0101-3550-0-4301-3800-1000-646	1,466.10
82	00276069	V8211751	RICE UNIVERSITY	06/12/25		MW	0101-0003-0-5240-1110-1000-100	670.00
82	00276070	V8203736	SHAR PRODUCTS	06/12/25		MW	0101-6762-0-4301-1110-1000-621	1,008.93
82	00276071	V8214300	SINGAPORE MATH INC	06/12/25		MW	0101-0003-0-4210-1110-1000-220	2,388.76
82	00276072	V8200954	SO CALIF EDISON CO	06/12/25		MW	0101-0001-0-5540-1110-8200-990	17,798.70
82	00276073	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/12/25		MW	0101-0003-0-4301-1110-1000-330	10.44
82	00276074	V8207529	STEVE WEISS MUSIC INC	06/12/25		MW	0101-6762-0-4301-1110-1000-621	361.05
82	00276075	V8201006	SUPPLYMASTER INC	06/12/25		MW	0101-0003-0-4301-1110-1000-100	336.02
82	00276075	V8201006	SUPPLYMASTER INC	06/12/25		MW	0101-0003-0-4308-0000-2700-110	-135.37
82	00276076	V8200354	VERBAL BEHAVIOR ASSOCIATES	06/12/25		MW	0101-6500-0-5810-5750-1000-650	28,506.00
82	00276077	V8214344	VILLAGES OF CALIFORNIA	06/12/25		MW	0101-3310-0-5150-5750-1180-650	3,600.00
82	00276078	V8214042	VISUAL EDGE IT INC	06/12/25		MW	0101-0003-0-5660-1110-1000-140	11.88
82	00276078	V8214042	VISUAL EDGE IT INC	06/12/25		MW	0101-0003-0-5660-1110-1000-250	224.86
82	00276078	V8214042	VISUAL EDGE IT INC	06/12/25		MW	0101-0003-0-5660-1110-1000-330	1,426.77
	00276079	V8213265	W.W. NORTON & COMPANY INC	06/12/25		MW	0101-6300-0-4110-1110-1000-640	13,223.32
	00276080	V8214303	WELLS FARGO BANK N.A.	06/12/25		MW	0101-0003-0-5650-1110-1000-220	531.00
	00276080	V8214303	WELLS FARGO BANK N.A.	06/12/25		MW	0101-0003-0-5640-1110-1000-460	211.83
	00276081	V8201132	YORBA LINDA WATER DISTRICT	06/12/25		MW	0101-0001-0-5550-1110-8200-990	6,232.62
	00276087	V8200077	AAA ELECTRIC MOTORS SALES & SE	06/13/25		MW	0101-8150-0-4313-0000-8110-850	300.29
	00276088	E8202473	AGUILAR, LINDSEY N	06/13/25		MW	0101-6500-0-5220-5750-1190-650	41.37

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82	00276089	V8200095	ALBRIGHT LIGHTING PLASTICS	06/13/25		MW	0101-8150-0-4313-0000-8110-850	465.78
82	00276090	E8203040	ALVAREZ, CYNTHIA	06/13/25		MW	0101-9017-0-4301-1110-2495-380	1,179.83
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-0003-0-4308-0000-2700-400	13.58
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-0003-0-4301-1110-1000-140	324.52
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-0003-0-4343-1110-1000-140	172.91
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-0003-0-4301-1110-1000-320	102.20
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-0003-0-4308-5750-1110-440	586.98
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-0004-0-4301-1110-1000-635	231.19
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-0723-0-4308-1110-3600-865	48.90
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-0791-0-4301-1110-1000-230	785.35
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-2600-0-4301-1110-1000-670	275.70
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-3010-0-4301-1110-1000-450	673.92
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-6053-0-4301-1110-1000-635	1,030.35
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-6762-0-4301-1110-1000-340	1,669.00
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-6762-0-4343-1110-1000-340	435.70
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-6762-0-4301-1110-1000-310	201.17
82	00276091	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	0101-9017-0-4301-1110-1000-500	672.38
82	00276092	V8201311	AQUA SERV ENGINEERS INC	06/13/25		MW	0101-8150-0-5670-0000-8110-110	175.00
82	00276092	V8201311	AQUA SERV ENGINEERS INC	06/13/25		MW	0101-8150-0-5670-0000-8110-130	475.00
82	00276092	V8201311	AQUA SERV ENGINEERS INC	06/13/25		MW	0101-8150-0-5670-0000-8110-410	300.00
82	00276092	V8201311	AQUA SERV ENGINEERS INC	06/13/25		MW	0101-8150-0-5670-0000-8110-420	300.00
82	00276093	V8205929	AVID CENTER	06/13/25		MW	0101-7435-0-5240-1110-1000-646	3,150.00
82	00276093	V8205929	AVID CENTER	06/13/25		MW	0101-7435-0-5240-1110-2100-646	1,050.00
82	00276094	E8202938	BADGER, TIFFANY M	06/13/25		MW	0101-0003-0-4308-0000-2700-110	47.90
82	00276094	E8202938	BADGER, TIFFANY M	06/13/25		MW	0101-0791-0-4301-1110-1000-110	357.40
82	00276095	V8214326	CALI ELECTRIC MOTORS INC	06/13/25		MW	0101-8150-0-4313-0000-8110-850	226.08
82	00276096	E8202073	CAMPUZANO, LAURA E	06/13/25		MW	0101-0003-0-4308-1110-2700-110	106.63
82	00276097	E8200020	CASABA, ROBERT A	06/13/25		MW	0101-6010-0-5220-1110-2100-670	57.61
82	00276098	E8204350	CELLA, SARAH	06/13/25		MW	0101-6500-0-5220-5770-1190-650	27.16
82	00276099	V8212180	CINTAS CORPORATION	06/13/25		MW	0101-8150-0-5640-0000-8110-850	486.44
82	00276100	V8210782	COLIBRI SYSTEM	06/13/25		MW	0101-0003-0-4301-1110-1000-100	337.92
	00276101	V8200332	COSTCO WHOLESALE	06/13/25		MW	0101-2600-0-4301-1110-1000-670	6,266.78
	00276102	V8213119	COUNTRY CITY TOWING INC.	06/13/25		MW	0101-8150-0-5690-0000-8110-850	525.00
	00276103	V8200245	CVT RECYCLING	06/13/25		MW	0101-0004-0-5670-0000-8220-845	1,249.50
	00276104	E8201125	DIAZ, LEONEL	06/13/25		MW	0101-6770-0-4301-1110-1000-380	1,706.95
	00276105	V8206946	E B BRADLEY	06/13/25		MW	0101-8150-0-4313-0000-8110-850	222.42
	00276106	V8211382	ENOKI EVENTS LLC	06/13/25		MW	0101-2600-0-5240-1110-2100-670	6,775.00

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82	00276107	V8200444	FISHER SCIENTIFIC LLC	06/13/25		MW	0101-0005-0-4301-1110-1000-100	116.34
82	00276107	V8200444	FISHER SCIENTIFIC LLC	06/13/25		MW	0101-6300-0-4301-1110-1000-640	152.25
82	00276108	E8203830	GOMEZ, JESSICA	06/13/25		MW	0101-6500-0-5220-5770-1190-650	13.44
82	00276109	E8204235	GUTIERREZ, CHRISTIE	06/13/25		MW	0101-0723-0-5240-1110-8200-865	18.80
82	00276110	E8200541	HASKELL, GREGG D	06/13/25		MW	0101-6500-0-5220-5770-1190-650	170.59
82	00276111	V8211238	HIGGINSON ARCHITECTS INC	06/13/25		MW	0101-2600-0-6210-0000-8500-855	2,940.00
82	00276111	V8211238	HIGGINSON ARCHITECTS INC	06/13/25		MW	0101-2600-0-6219-0000-8500-855	7,820.00
82	00276112	V8200542	HIRSCH PIPE & SUPPLY CO	06/13/25		MW	0101-8150-0-4313-0000-8110-850	4,729.86
82	00276113	V8200547	HOME DEPOT	06/13/25		MW	0101-8150-0-4313-0000-8110-850	104.97
82	00276114	V8213701	INTERNATIONAL HOUSE OF MUSIC I	06/13/25		MW	0101-6762-0-4301-1110-1000-621	1,221.21
82	00276114	V8213701	INTERNATIONAL HOUSE OF MUSIC I	06/13/25		MW	0101-6762-0-4410-1110-1000-621	13,175.06
82	00276115	V8200579	J W PEPPER OF LOS ANGELES	06/13/25		MW	0101-0003-0-4301-1110-1000-100	121.57
82	00276116	V8209845	JACKSON'S AUTO SUPPLY	06/13/25		MW	0101-0004-0-4313-1110-8200-865	292.45
82	00276116	V8209845	JACKSON'S AUTO SUPPLY	06/13/25		MW	0101-0720-0-4315-5001-3600-865	534.05
82	00276117	V8214509	JOHNSON, AMBER	06/13/25		MW	0101-6500-0-5157-5750-1180-650	1,069.32
82	00276118	E8201922	KIRUI, LESLIE C	06/13/25		MW	0101-6500-0-5220-5770-1190-650	177.45
82	00276119	E8200341	LAPORTE, PAUL D	06/13/25		MW	0101-0791-0-5220-1110-2100-625	57.33
82	00276120	V8214263	LEXIA VOYAGER SOPRIS INC	06/13/25		MW	0101-6266-0-5809-1110-1000-685	800.00
82	00276121	E8202500	LONG, LORI J	06/13/25		MW	0101-0003-0-4301-1110-1000-140	47.38
82	00276122	E8203500	LUKACH, MEGHANN M	06/13/25		MW	0101-0003-0-4301-1110-1000-130	392.57
82	00276123	V8200597	MASAMI, KAWANA	06/13/25		MW	0101-6500-0-5157-5750-1180-650	250.00
82	00276124	E8201111	MATSON, JON S	06/13/25		MW	0101-5630-0-5220-1110-3110-706	301.35
82	00276125	V8200679	MCFADDEN DALE HARDWARE	06/13/25		MW	0101-0004-0-4313-0000-8220-845	120.36
82	00276125	V8200679	MCFADDEN DALE HARDWARE	06/13/25		MW	0101-0723-0-4315-1110-3600-865	6.25
82	00276125	V8200679	MCFADDEN DALE HARDWARE	06/13/25		MW	0101-8150-0-4313-0000-8110-850	441.14
82	00276126	V8214669	MCGRAW HILL LLC	06/13/25		MW	0101-6300-0-4110-1110-1000-640	1,240,064.60
82	00276126	V8214669	MCGRAW HILL LLC	06/13/25		MW	0101-6300-0-4110-1110-1000-640	0.00
82	00276127	V8203582	MIRACLE RECREATION EQUIP CO	06/13/25		MW	0101-8150-0-4410-0000-8110-340	1,768.65
82	00276128	V8212348	MOBILE SCREENING SOLUTIONS INC	06/13/25		MW	0101-0004-0-5810-0000-3600-865	136.00
82	00276129	V8210141	MUSIC & ARTS CENTER	06/13/25		MW	0101-6762-0-4301-1110-1000-621	271.86
82	00276129	V8210141	MUSIC & ARTS CENTER	06/13/25		MW	0101-6762-0-4301-1110-1000-621	1,240.11
	00276129	V8210141	MUSIC & ARTS CENTER	06/13/25		MW	0101-6762-0-4410-1110-1000-621	11,108.73
	00276130	V8210095	ORANGE COUNTY FIRE PROTECTION	06/13/25		MW	0101-8150-0-5660-0000-8110-850	88.57
	00276131	V8200773	ORVAC ELECTRONICS	06/13/25		MW	0101-8150-0-4313-0000-8110-850	1,077.23
	00276132	V8204700	PACIFIC COACHWAYS CHARTER SERV	06/13/25		MW	0101-0723-0-5816-1110-1000-865	10,357.96
	00276133	V8213400	PARADISE DRINKING WATER	06/13/25		MW	0101-0720-0-4338-5001-3600-865	57.70
	00276134	V8200795	PARKHOUSE TIRE INC	06/13/25		MW	0101-0004-0-4312-1110-8200-865	1,486.51

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82	00276134	V8200795	PARKHOUSE TIRE INC	06/13/25		MW	0101-0720-0-4312-5001-3600-865	265.15
82	00276134	V8200795	PARKHOUSE TIRE INC	06/13/25		MW	0101-0723-0-4312-1110-3600-865	494.62
82	00276135	V8214626	PEAC SOLUTIONS	06/13/25		MW	0101-0003-0-5640-1110-1000-140	524.80
82	00276136	V8200247	PERMA BOUND	06/13/25		MW	0101-0004-0-4301-1110-1000-635	502.53
82	00276137	V8211718	PINNACLE PETROLEUM	06/13/25		MW	0101-0723-0-9322-0000-0000-000	26,919.35
82	00276138	V8200834	POWERSTRIDE BATTERY CO INC	06/13/25		MW	0101-0723-0-4315-1110-3600-865	101.72
82	00276139	V8211214	RAINMASTER IRRIGATION SYSTEMS	06/13/25		MW	0101-0004-0-5670-0000-8220-845	3,204.40
82	00276140	V8214052	REECE PLUMBING	06/13/25		MW	0101-8150-0-4313-0000-8110-850	1,750.02
82	00276141	V8200915	SCHOLASTIC INC	06/13/25		MW	0101-0003-0-4210-1110-1000-510	343.17
82	00276142	E8204482	SIMOLARIS, ATHINA	06/13/25		MW	0101-0791-0-5240-1110-1000-100	54.60
82	00276143	E8203009	SLANKARD, KAMELIA R	06/13/25		MW	0101-6500-0-5220-5770-1190-650	35.42
82	00276144	V8200949	SMART & FINAL	06/13/25		MW	0101-2600-0-4301-1110-1000-670	360.33
82	00276145	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/13/25		MW	0101-0003-0-4301-1110-1000-230	-144.34
82	00276145	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/13/25		MW	0101-0003-0-4301-1110-1000-330	-95.46
82	00276145	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/13/25		MW	0101-0003-0-4301-1110-1000-360	48.79
82	00276145	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/13/25		MW	0101-0003-0-4308-0000-2700-110	461.57
82	00276145	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/13/25		MW	0101-6010-0-4301-1110-1000-670	512.02
82	00276146	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/13/25		MW	0101-0791-0-4301-1110-1000-625	-98.14
82	00276146	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/13/25		MW	0101-6762-0-4301-1110-1000-460	153.30
82	00276147	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/13/25		MW	0101-6762-0-4301-1110-1000-310	1,024.54
82	00276148	E8203788	TAYLOR, LEAHANN	06/13/25		MW	0101-6500-0-5220-5770-1190-650	103.32
82	00276149	E8200612	VALDEZ-SCHRADER, STEPHANIE A	06/13/25		MW	0101-0791-0-5220-1110-2100-625	102.48
82	00276150	E8204483	VARGAS, MARISOL	06/13/25		MW	0101-0003-0-4338-1110-2495-420	86.72
82	00276151	V8214042	VISUAL EDGE IT INC	06/13/25		MW	0101-0003-0-5660-1110-1000-320	895.09
82	00276152	E8202564	YOUNG, MICHAEL	06/13/25		MW	0101-0004-0-5815-1110-2100-640	35.00
82	00276173	V8200074	A Z BUS SALES INC	06/16/25		MW	0101-0723-0-4315-1110-3600-865	1,713.82
82	00276174	V8211254	ALL CITY MANAGEMENT SERVICES I	06/16/25		MW	0101-0004-0-5809-1110-1000-865	15,121.14
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-0003-0-4301-1110-1000-100	102.29
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-0003-0-4301-1110-1000-100	66.34
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-0003-0-4210-1110-1000-100	10.31
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-0003-0-4301-1110-1000-110	26.09
	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-0003-0-4301-1110-1000-140	108.72
	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-0003-0-4301-1110-1000-140	27.15
	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-0003-0-4301-1110-1000-220	33.15
	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-0004-0-4343-1110-1000-810	6,923.96
	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-0004-0-4301-1110-1000-635	90.81
	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-2600-0-4301-1110-1000-670	19.56

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82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-2600-0-4411-1110-1000-670	598.01
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-6500-0-4308-5001-2100-650	21.74
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-6762-0-4343-1110-1000-635	2,086.33
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-6762-0-4411-1110-1000-635	6,461.99
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-6762-0-4301-1110-1000-390	113.00
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-6770-0-4301-1110-1000-420	54.76
82	00276175	V8204532	AMAZON.COM CORPORATE CREDIT	06/16/25		MW	0101-6770-0-4301-1110-1000-530	0.00
82	00276176	E8201883	ARMSTRONG, DANA D	06/16/25		MW	0101-0791-0-5220-1110-1000-706	88.34
82	00276177	E8204417	BARAJAS, PAUL	06/16/25		MW	0101-0001-0-5220-1110-1000-180	207.90
82	00276178	E8203291	BELTRAN, BERLIO	06/16/25		MW	0101-0001-0-5220-1110-1000-620	54.60
82	00276179	E8200462	BROWNING, ANGEL D	06/16/25		MW	0101-6500-0-5220-5770-1190-650	94.99
82	00276180	V8206737	CHAPIN TOLLEY BROWN ENTERPRISE	06/16/25		MW	0101-0720-0-5812-5001-3600-865	27,749.00
82	00276181	E8204422	CHAPMAN, HANNAH	06/16/25		MW	0101-0791-0-4301-1110-1000-210	212.79
82	00276182	V8212180	CINTAS CORPORATION	06/16/25		MW	0101-0720-0-5560-5001-3600-865	192.99
82	00276183	V8213262	CINTAS FIRST AID & SAFETY	06/16/25		MW	0101-0723-0-4317-1110-3600-865	202.71
82	00276184	V8200904	CITY OF SANTA ANA	06/16/25		MW	0101-9017-0-5816-1110-1000-320	184.00
82	00276184	V8200904	CITY OF SANTA ANA	06/16/25		MW	0101-9017-0-5816-1110-1000-400	492.00
82	00276184	V8200904	CITY OF SANTA ANA	06/16/25		MW	0101-9017-0-5816-1110-1000-510	802.00
82	00276185	V8200385	COAST ARBOR	06/16/25		MW	0101-0004-0-5670-0000-8220-470	1,095.95
82	00276186	V8211023	ECE 4 AUTISM	06/16/25		MW	0101-6500-0-5150-5750-1180-650	3,280.71
82	00276187	V8213838	EVERDRIVEN TECHNOLOGIES	06/16/25		MW	0101-0720-0-5812-5001-3600-865	7,469.48
82	00276188	V8210119	FACTORY MOTOR PARTS	06/16/25		MW	0101-0004-0-4313-1110-8200-865	747.04
82	00276188	V8210119	FACTORY MOTOR PARTS	06/16/25		MW	0101-0720-0-4315-5001-3600-865	484.02
82	00276189	E8203929	FLECKENSTEIN, MARLEE	06/16/25		MW	0101-6500-0-5220-5770-1190-650	198.52
82	00276190	V8200446	FLEET SERVICES	06/16/25		MW	0101-0004-0-4313-1110-8200-865	180.31
82	00276190	V8200446	FLEET SERVICES	06/16/25		MW	0101-0720-0-4315-5001-3600-865	909.18
82	00276190	V8200446	FLEET SERVICES	06/16/25		MW	0101-0723-0-4315-1110-3600-865	4,503.26
82	00276191	E8201709	GANDY, JENELL	06/16/25		MW	0101-0791-0-5220-1110-1000-706	37.38
82	00276192	V8213403	GARLAND/DBS INC.	06/16/25		MW	0101-2600-0-6270-0000-8500-480	27,962.02
82	00276193	V8208360	GOLD COAST TOURS	06/16/25		MW	0101-0723-0-5816-1110-1000-865	5,806.50
82	00276194	E8200541	HASKELL, GREGG D	06/16/25		MW	0101-6500-0-5220-5770-1190-650	84.00
	00276195	E8203382	HEIM, MELINDA	06/16/25		MW	0101-0791-0-5220-1110-1000-706	87.80
	00276196	V8200579	J W PEPPER OF LOS ANGELES	06/16/25		MW	0101-6762-0-4301-1110-1000-130	241.10
	00276197	E8202626	JACK, TAMMY R	06/16/25		MW	0101-6762-0-5240-1110-1000-600	89.09
	00276198	E8204240	KADHOM, ERICA	06/16/25		MW	0101-0003-0-4338-0000-2700-140	72.00
	00276199	V8206781	LANGUAGE NETWORK INC	06/16/25		MW	0101-6500-0-5810-5760-1110-650	1,705.39
	00276200	E8202877	LIN, WILLIAM	06/16/25		MW	0101-0004-0-5220-1110-2100-635	37.66

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82	00276201	E8203802	LUONG, JEAN	06/16/25		MW	0101-6500-0-5220-5750-1190-650	58.80
82	00276202	E8202267	MARINO, ELAINE	06/16/25		MW	0101-6500-0-5220-5770-1190-650	97.44
82	00276203	E8202346	MILLER, JOHN P	06/16/25		MW	0101-0003-0-4301-1110-1000-210	126.12
82	00276204	E8204484	MORGIGNO, SARAH	06/16/25		MW	0101-0001-0-5220-1110-1000-180	55.16
82	00276205	E8204485	MORRIS, SHAWNNA	06/16/25		MW	0101-0791-0-5816-5001-1110-110	68.00
82	00276206	V8214626	PEAC SOLUTIONS	06/16/25		MW	0101-0003-0-5640-1110-1000-140	624.44
82	00276206	V8214626	PEAC SOLUTIONS	06/16/25		MW	0101-0004-0-5640-0000-7540-832	107.48
82	00276206	V8214626	PEAC SOLUTIONS	06/16/25		MW	0101-6500-0-5640-5001-2100-650	218.70
82	00276207	E8203174	PEREZ, STACI A	06/16/25		MW	0101-6762-0-5240-1110-1000-600	284.70
82	00276208	E8204486	PRESLEY, JASON	06/16/25		MW	0101-0003-0-4301-1110-1000-130	53.86
82	00276209	V8200869	REFRIGERATION SUPPLIES DIST	06/16/25		MW	0101-8150-0-4313-0000-8110-850	2,738.61
82	00276210	V8214458	RUSH TRUCK CENTERS OF CALIFORN	06/16/25		MW	0101-0723-0-4315-1110-3600-865	541.58
82	00276211	V8213901	RWC INTERNATIONAL LTD	06/16/25		MW	0101-0720-0-4315-5001-3600-865	1,602.24
82	00276212	E8203252	SALIBY, GEORGE B	06/16/25		MW	0101-0723-0-5240-1110-8200-865	121.57
82	00276213	E8203368	SANTANGELO, GINA	06/16/25		MW	0101-0004-0-5220-1110-3140-705	24.78
82	00276214	V8200932	SECO ELECTRIC & LIGHTING	06/16/25		MW	0101-8150-0-5690-0000-8110-850	1,255.78
82	00276215	V8207774	SELMAN CHEVROLET	06/16/25		MW	0101-0720-0-4315-5001-3600-865	93.01
82	00276216	V8211314	SITEONE LANDSCAPE SUPPLY LLC	06/16/25		MW	0101-0004-0-4313-0000-8220-845	735.49
82	00276217	V8211024	SOUTH COAST WATER CO	06/16/25		MW	0101-8150-0-5670-0000-8110-100	100.00
82	00276218	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/16/25		MW	0101-0003-0-4301-1110-1000-240	47.18
82	00276218	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/16/25		MW	0101-0003-0-4301-1110-1000-360	20.76
82	00276218	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/16/25		MW	0101-0003-0-4301-1110-1000-380	53.33
82	00276218	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/16/25		MW	0101-0003-0-4308-0000-2700-110	61.61
82	00276219	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/16/25		MW	0101-2600-0-4301-1110-1000-670	4,514.60
82	00276220	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/16/25		MW	0101-2600-0-4301-1110-1000-670	3,343.17
82	00276221	V8213605	SPECTRUM CENTER - ROSSIER PARK	06/16/25		MW	0101-6500-0-5851-5001-3600-650	6,610.56
82	00276222	V8200463	STUDENT TRANSPORTATION OF AMER	06/16/25		MW	0101-0723-0-5816-1110-1000-865	6,393.00
82	00276223	V8214212	SUNBURST WINDOW COVERINGS	06/16/25		MW	0101-8150-0-4313-0000-8110-850	353.83
82	00276224	V8200198	T MOBILE USA INC	06/16/25		MW	0101-0004-0-5820-0000-7150-700	12.34
82	00276224	V8200198	T MOBILE USA INC	06/16/25		MW	0101-0004-0-5940-0000-7700-810	183.29
82	00276225	E8202244	TENDOLKAR, SUNITA	06/16/25		MW	0101-0004-0-5220-1110-2100-635	25.34
	00276226	V8208827	THYSSENKRUPP ELEVATOR CORP	06/16/25		MW	0101-8150-0-5670-0000-8110-850	2,579.85
	00276227	V8200346	TRANSPORTATION CHARTER SERVICE	06/16/25		MW	0101-0723-0-5816-1110-1000-865	5,680.00
	00276228	V8201524	U S AIRCONDITIONING DISTRIBUTO	06/16/25		MW	0101-8150-0-4313-0000-8110-850	101.76
	00276229	V8200639	UNIVERSAL ASPHALT CO INC	06/16/25		MW	0101-8150-0-5690-0000-8110-100	3,750.00
	00276230	E8200612	VALDEZ-SCHRADER, STEPHANIE A	06/16/25		MW	0101-0791-0-5220-1110-2100-625	43.26
	00276231	V8214657	VELASCO, RICHARD & AMY	06/16/25		MW	0101-6500-0-5812-5001-2100-650	69.44

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82	00276232	V8201075	VERIZON WIRELESS	06/16/25		MW	0101-0720-0-5940-5001-3600-865	153.04
82	00276233	V8205738	VISTA PAINT	06/16/25		MW	0101-8150-0-4313-0000-8110-850	341.73
82	00276234	V8213265	W.W. NORTON & COMPANY INC	06/16/25		MW	0101-6300-0-5815-1110-1000-640	2,898.00
82	00276235	V8214303	WELLS FARGO BANK N.A.	06/16/25		MW	0101-0003-0-5640-1110-1000-380	387.70
82	00276236	V8214007	WIRTH GAS EQUIPMENT INC	06/16/25		MW	0101-8150-0-5660-0000-8110-850	2,060.00
82	00276246	V8200074	A Z BUS SALES INC	06/17/25		MW	0101-0723-0-4315-1110-3600-865	6,168.96
82	00276247	V8200078	AARDVARK CLAY & SUPPLIES INC	06/17/25		MW	0101-0003-0-4301-1110-1000-210	838.46
82	00276247	V8200078	AARDVARK CLAY & SUPPLIES INC	06/17/25		MW	0101-6770-0-4301-1110-1000-230	1,908.67
82	00276247	V8200078	AARDVARK CLAY & SUPPLIES INC	06/17/25		MW	0101-6770-0-4301-1110-1000-100	190.75
82	00276247	V8200078	AARDVARK CLAY & SUPPLIES INC	06/17/25		MW	0101-6770-0-4301-1110-1000-130	52.07
82	00276248	V8200160	ADCO ROOFING INC	06/17/25		MW	0101-2600-0-6270-0000-8500-510	82,344.10
82	00276248	V8200160	ADCO ROOFING INC	06/17/25		MW	0101-2600-0-6270-0000-8500-350	27,447.40
82	00276249	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/17/25		MW	0101-6500-0-5151-5770-1180-650	12,423.66
82	00276250	V8204895	AMERICAN CASUAL	06/17/25		MW	0101-9073-0-4308-0000-2700-120	1,750.59
82	00276251	V8214174	ANATOMY WAREHOUSE	06/17/25		MW	0101-6300-0-4301-1110-1000-640	1,480.00
82	00276252	V8206590	APPLE COMPUTER INC	06/17/25		MW	0101-6500-0-4342-5770-1190-650	49.99
82	00276252	V8206590	APPLE COMPUTER INC	06/17/25		MW	0101-6500-0-4343-5770-1190-650	1,808.95
82	00276252	V8206590	APPLE COMPUTER INC	06/17/25		MW	0101-6762-0-4343-1110-1000-635	2,244.60
82	00276253	V8201624	B & H PHOTO VIDEO	06/17/25		MW	0101-6387-0-4410-3800-1000-646	750.74
82	00276254	V8200161	B & M LAWN & GARDEN CENTER	06/17/25		MW	0101-0004-0-4313-0000-8220-845	4,509.68
82	00276254	V8200161	B & M LAWN & GARDEN CENTER	06/17/25		MW	0101-0004-0-5660-0000-8220-845	1,671.16
82	00276255	E8202938	BADGER, TIFFANY M	06/17/25		MW	0101-0791-0-4301-1110-1000-110	357.40
82	00276256	E8203705	CARDENAS, PATRICIA	06/17/25		MW	0101-0003-0-4308-0000-2700-110	47.90
82	00276257	V8200258	CDW G INC	06/17/25		MW	0101-3010-0-4343-1110-1000-120	4,908.50
82	00276257	V8200258	CDW G INC	06/17/25		MW	0101-3010-0-4411-1110-1000-120	1,303.91
82	00276257	V8200258	CDW G INC	06/17/25		MW	0101-3010-0-5815-1110-1000-120	595.00
82	00276257	V8200258	CDW G INC	06/17/25		MW	0101-6770-0-4411-1110-1000-420	1,468.13
82	00276258	V8212329	CONTROL AIR ENTERPRISES LLC	06/17/25		MW	0101-8150-0-5670-0000-8110-100	340.00
82	00276259	V8212225	CROWN AWARDS	06/17/25		MW	0101-0004-0-4301-1110-3130-706	849.26
82	00276260	V8213644	CULVER-NEWLIN	06/17/25		MW	0101-9017-0-4301-1110-1000-330	557.34
82	00276261	V8200348	CURRICULUM ASSOCIATES LLC	06/17/25		MW	0101-0003-0-4301-1110-1000-170	3,142.06
	00276262	V8204885	DEFOE FURNITURE 4 KIDS	06/17/25		MW	0101-6053-0-4410-1110-1000-635	727.72
	00276263	V8200119	DEMCO INC	06/17/25		MW	0101-9017-0-4308-0000-2700-400	185.61
	00276264	V8208372	DEPT OF TOXIC SUBSTANCEE CNTRL	06/17/25		MW	0101-8150-0-5809-0000-8110-520	1,083.79
	00276265	V8211023	ECE 4 AUTISM	06/17/25		MW	0101-6500-0-5150-5750-1180-650	9,689.52
	00276266	V8213825	ESPERANZA HIGH SCHOOL ASB	06/17/25		MW	0101-0008-0-5808-0000-8200-111	7,464.50
	00276267	E8204310	FIEN, SAMANTHA	06/17/25		MW	0101-0004-0-5220-1110-3140-705	34.09

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82	00276268	V8200448	FLINN SCIENTIFIC INC	06/17/25		MW	0101-6300-0-4410-1110-1000-640	5,508.41
82	00276269	V8214545	FOLLETT CONTENT SOLUTION LLC	06/17/25		MW	0101-0003-0-4210-1110-1000-140	721.54
82	00276270	V8214229	GOLDEN WEST SECURITY SUPPLY CO	06/17/25		MW	0101-8150-0-4313-0000-8110-850	2,262.75
82	00276271	V8200503	GRAYBAR	06/17/25		MW	0101-8150-0-4313-0000-8110-850	319.97
82	00276272	E8202118	HIRAGA-NITZEL, PATRICIA S	06/17/25		MW	0101-0004-0-5220-1110-3140-705	112.98
82	00276273	V8200542	HIRSCH PIPE & SUPPLY CO	06/17/25		MW	0101-8150-0-4313-0000-8110-850	1,848.39
82	00276274	V8200547	HOME DEPOT	06/17/25		MW	0101-8150-0-4313-0000-8110-850	2,271.70
82	00276274	V8200547	HOME DEPOT	06/17/25		MW	0101-8150-0-4313-0000-8110-850	298.29
82	00276275	V8202138	I & B FLOORING	06/17/25		MW	0101-2600-0-6274-0000-8500-310	16,558.50
82	00276275	V8202138	I & B FLOORING	06/17/25		MW	0101-2600-0-6270-0000-8500-480	31,279.70
82	00276276	V8200561	IMPERIAL SPRINKLER SUPPLY INC	06/17/25		MW	0101-0004-0-4313-0000-8220-845	17.60
82	00276277	V8206234	INTEGRITY BACKFLOW CO	06/17/25		MW	0101-8150-0-5670-0000-8110-850	3,719.68
82	00276278	V8213701	INTERNATIONAL HOUSE OF MUSIC I	06/17/25		MW	0101-6762-0-4301-1110-1000-310	1,105.99
82	00276278	V8213701	INTERNATIONAL HOUSE OF MUSIC I	06/17/25		MW	0101-6762-0-4410-1110-1000-310	603.56
82	00276279	V8213672	IRONWOOD PLUMBING INC	06/17/25		MW	0101-8150-0-5670-0000-8110-850	1,158.50
82	00276280	V8200579	J W PEPPER OF LOS ANGELES	06/17/25		MW	0101-0003-0-4301-1110-1000-140	80.81
82	00276281	V8211699	JOHNSON LANDSCAPES	06/17/25		MW	0101-2600-0-6274-0000-8500-310	9,924.90
82	00276282	V8214689	LAW OFFICES OF HENRY TOVMASSIA	06/17/25		MW	0101-6500-0-5817-5001-2100-650	25,000.00
82	00276283	E8203103	LOPEZ, JENNIFER N	06/17/25		MW	0101-0004-0-5220-1110-3140-705	78.68
82	00276284	E8200989	MC GINNIS, WENDY L	06/17/25		MW	0101-0000-0-8699-0000-0000-000	333.25
82	00276285	V8200679	MCFADDEN DALE HARDWARE	06/17/25		MW	0101-0004-0-4313-0000-8210-840	98.78
82	00276286	V8209775	NATIONAL SPORTS APPAREL LLC	06/17/25		MW	0101-9097-0-4301-1110-1000-636	1,415.67
82	00276287	V8213445	NATOCI, KAREN O	06/17/25		MW	0101-6500-0-5810-5770-1190-650	862.50
82	00276288	V8200746	NORTH COUNTY GLASS	06/17/25		MW	0101-8150-0-4313-0000-8110-850	540.00
82	00276289	V8214471	ONE DAY SIGNS INC	06/17/25		MW	0101-8150-0-4313-0000-8110-850	678.83
82	00276290	V8210095	ORANGE COUNTY FIRE PROTECTION	06/17/25		MW	0101-8150-0-5670-0000-8110-110	610.00
82	00276291	V8201481	ORANGE COUNTY SUPERINTENDENT O	06/17/25		MW	0101-6500-0-5156-5750-1110-650	240.00
82	00276292	V8212960	PEST SCIENCE LLC	06/17/25		MW	0101-8150-0-5670-0000-8110-850	6,015.85
82	00276293	V8200863	REALLY GOOD STUFF	06/17/25		MW	0101-6053-0-4301-1110-1000-635	556.84
82	00276294	V8200869	REFRIGERATION SUPPLIES DIST	06/17/25		MW	0101-8150-0-4313-0000-8110-850	80.00
82	00276295	V8212932	RETURN TO WORK PARTNERS INC	06/17/25		MW	0101-0004-0-4308-1110-2100-600	1,450.50
	00276296	V8209189	SATELLITE SPORTS GROUP DBA PER	06/17/25		MW	0101-2600-0-5810-1110-1000-670	3,594.00
	00276297	E8202686	SAYLORS, ELISE	06/17/25		MW	0101-0004-0-5220-1110-3140-705	59.22
	00276298	V8211188	SCHOOL INNOVATIONS & ACHIEVEME	06/17/25		MW	0101-0004-0-5810-1110-1000-625	500.00
	00276299	V8200932	SECO ELECTRIC & LIGHTING	06/17/25		MW	0101-2600-0-6274-0000-8500-310	2,728.18
	00276300	V8209413	SERVPRO OF DOWNEY	06/17/25		MW	0101-8150-0-5690-0000-8110-210	855.51
	00276301	V8210574	SHADE STRUCTURES INC	06/17/25		MW	0101-2600-0-6170-0000-8500-310	2,334.03

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82	00276302	V8210222	SINGER MUSIC	06/17/25		MW	0101-6770-0-4301-1110-1000-380	690.17
82	00276303	V8211143	SOLIANT HEALTH LLC	06/17/25		MW	0101-6500-0-5151-5770-1190-650	8,515.00
82	00276304	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/17/25		MW	0101-0003-0-4301-1110-1000-230	43.69
82	00276304	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/17/25		MW	0101-0004-0-4308-0000-7150-700	63.38
82	00276304	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/17/25		MW	0101-2600-0-4301-1110-1000-670	2,124.47
82	00276305	V8211268	SOUTHWEST STRINGS	06/17/25		MW	0101-6770-0-4301-1110-1000-380	20,071.28
82	00276305	V8211268	SOUTHWEST STRINGS	06/17/25		MW	0101-6770-0-4410-1110-1000-380	4,116.87
82	00276306	V8200586	SPERLING, EDITH	06/17/25		MW	0101-0004-0-5220-1110-3140-705	13.86
82	00276307	V8206971	STERLING O C ENTERPRISES LLC	06/17/25		MW	0101-9017-0-4301-1110-1000-330	2,385.67
82	00276307	V8206971	STERLING O C ENTERPRISES LLC	06/17/25		MW	0101-9017-0-4410-1110-1000-330	24,220.40
82	00276308	V8214470	THE CRAIG SCHOOL	06/17/25		MW	0101-6500-0-5150-5750-1180-650	13,637.50
82	00276309	V8214600	THE HORN GUYS	06/17/25		MW	0101-6762-0-4301-1110-1000-621	874.32
82	00276310	V8214522	UNITED BEHAVIOR CONSULTANTS	06/17/25		MW	0101-6500-0-5810-5750-1000-650	1,450.00
82	00276311	E8204469	VALENCIA, JACQUELYN	06/17/25		MW	0101-0001-0-5220-1110-1000-180	42.14
82	00276312	V8201936	VIDEO COMMUNICATIONS DBA SIEGE	06/17/25		MW	0101-0720-0-4317-5001-3600-865	409.00
82	00276313	V8214042	VISUAL EDGE IT INC	06/17/25		MW	0101-0003-0-5660-1110-1000-310	184.98
82	00276313	V8214042	VISUAL EDGE IT INC	06/17/25		MW	0101-0004-0-5660-0000-7530-830	10.56
82	00276314	V8203700	WAYSIDE PUBLISHING	06/17/25		MW	0101-9017-0-4210-1110-1000-100	485.35
82	00276315	V8201132	YORBA LINDA WATER DISTRICT	06/17/25		MW	0101-0001-0-5550-1110-8200-990	2,051.28
82	00276316	V8214343	ZEN EDUCATE INC	06/17/25		MW	0101-6500-0-5151-5770-1180-650	13,747.71
82	00276327	V8200571	A LATENT IMPRESSION	06/18/25		MW	0101-6500-0-5810-5001-2100-650	222.00
82	00276328	V8200074	A Z BUS SALES INC	06/18/25		MW	0101-0723-0-4315-1110-3600-865	521.34
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-400	2,579.52
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-480	5,358.67
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-410	5,054.88
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-390	3,011.40
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-330	4,174.51
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-530	4,859.46
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-510	2,986.50
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-490	3,641.40
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	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-340	3,965.76
	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-500	3,148.49
	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-310	4,447.51
	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-350	3,992.52
	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-430	3,404.39
	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-470	7,032.00

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82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-450	4,259.64
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-360	4,595.16
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-320	3,656.28
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-220	3,945.00
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-200	6,476.52
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-210	4,678.15
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-250	5,022.00
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-240	5,113.38
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-140	11,421.00
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-100	14,996.88
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-120	2,807.64
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-110	14,363.76
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-610	1,705.45
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-440	2,432.88
82	00276329	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	0101-9264-0-6270-0000-8500-170	1,309.50
82	00276330	E8202694	ALVAREZ, ALEX P	06/18/25		MW	0101-0004-0-5220-1110-3140-705	30.17
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4210-1110-1000-110	16.30
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4301-1110-1000-110	452.54
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4301-1110-1000-140	2,785.89
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4301-1110-1000-140	1,078.08
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4343-1110-1000-140	151.16
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4301-1110-1000-140	628.54
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4301-1110-1000-200	898.58
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4301-1110-1000-210	105.03
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4301-1110-1000-310	0.00
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4210-1110-1000-320	-9.54
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4301-1110-1000-410	3,023.22
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4301-1110-1000-420	63.04
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4309-1110-8200-140	962.27
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4309-1110-8300-140	141.36
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0003-0-4308-5750-1110-440	377.80
[illegible]	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0004-0-4343-1110-1000-810	5,667.53
	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0004-0-4411-1110-1000-810	11,356.11
	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0004-0-4301-1110-1000-635	796.82
	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0791-0-4301-1110-1000-230	493.26
	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0791-0-4301-1110-1000-340	86.63
	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0791-0-4301-1110-1000-350	682.08

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82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0791-0-4210-1110-1000-110	37.77
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0791-0-4301-1110-1000-110	22.72
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-2600-0-4301-1110-1000-670	170.40
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-3010-0-4301-1110-1000-450	167.49
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-0004-0-4301-1110-1000-620	460.26
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-6053-0-4301-1110-1000-635	1,212.07
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-6500-0-4301-5750-1190-650	114.18
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-6762-0-4301-1110-1000-500	996.65
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-6762-0-4301-1110-1000-320	201.45
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-6762-0-4301-1110-1000-460	179.36
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-6762-0-4301-1110-1000-621	3,398.25
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-6762-0-4301-1110-1000-621	1,148.25
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-6770-0-4301-1110-1000-350	342.04
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-8150-0-4313-0000-8110-850	1,520.40
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-9017-0-4301-1110-1000-210	919.43
82	00276332	V8204532	AMAZON.COM CORPORATE CREDIT	06/18/25		MW	0101-9017-0-4301-1110-1000-460	97.68
82	00276333	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/18/25		MW	0101-2600-0-5110-1110-1000-670	14,262.97
82	00276334	V8206590	APPLE COMPUTER INC	06/18/25		MW	0101-6500-0-4343-5770-1190-650	361.79
82	00276335	V8200207	BREA TROPHY & ENGRAVING	06/18/25		MW	0101-0003-0-4301-1110-1000-140	67.98
82	00276336	E8204035	CAHOON, HALEY	06/18/25		MW	0101-6500-0-5220-5770-1190-650	53.41
82	00276337	V8200267	CERTIFIED TRANS SERVICES INC	06/18/25		MW	0101-0723-0-5816-1110-1000-865	3,122.68
82	00276338	V8212180	CINTAS CORPORATION	06/18/25		MW	0101-0004-0-5640-0000-7540-832	39.65
82	00276338	V8212180	CINTAS CORPORATION	06/18/25		MW	0101-0720-0-5560-5001-3600-865	192.99
82	00276339	E8202811	CRAIK, ELAINE	06/18/25		MW	0101-6500-0-5220-5770-1190-650	177.38
82	00276340	V8214654	DAVID OTTA PRODUCTIONS	06/18/25		MW	0101-0008-0-5810-0000-8200-805	85,212.50
82	00276341	E8204266	DISCHIAVI, SIERRA	06/18/25		MW	0101-6762-0-5220-1110-1000-621	28.07
82	00276342	E8203385	DOMINGUEZ, REBECCA	06/18/25		MW	0101-6762-0-5220-1110-1000-621	40.88
82	00276343	E8200235	EVANS, JEFFREY P	06/18/25		MW	0101-6762-0-5220-1110-1000-621	48.79
82	00276344	V8213838	EVERDRIVEN TECHNOLOGIES	06/18/25		MW	0101-0720-0-5812-5001-3600-865	9,365.36
82	00276345	V8214690	EVERWAY LLC	06/18/25		MW	0101-6500-0-5815-5060-2100-650	330.00
82	00276346	E8202840	FABRIZIO, DAVID	06/18/25		MW	0101-0723-0-5240-1110-8200-865	58.83
[illegible]	00276347	V8210119	FACTORY MOTOR PARTS	06/18/25		MW	0101-0004-0-4313-1110-8200-865	244.11
	00276348	E8203627	FANG, WEI	06/18/25		MW	0101-6762-0-5220-1110-1000-621	184.73
	00276349	E8201046	FENTON, MICHAEL M	06/18/25		MW	0101-6762-0-5220-1110-1000-621	38.43
	00276350	V8200446	FLEET SERVICES	06/18/25		MW	0101-0723-0-4315-1110-3600-865	244.69
	00276350	V8200446	FLEET SERVICES	06/18/25		MW	0101-0723-0-6590-1110-3600-865	5,700.69
	00276351	V8214545	FOLLETT CONTENT SOLUTION LLC	06/18/25		MW	0101-0003-0-4210-1110-1000-140	732.68

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82	00276351	V8214545	FOLLETT CONTENT SOLUTION LLC	06/18/25		MW	0101-0003-0-4210-1110-1000-210	430.10
82	00276352	E8204480	FREDRICKS, STACEY	06/18/25		MW	0101-0791-0-5220-1110-1000-706	22.05
82	00276353	E8203324	GANGANO, TALIA R	06/18/25		MW	0101-6500-0-5220-5770-1190-650	57.33
82	00276354	E8203738	GARCIA, KIMBERLY	06/18/25		MW	0101-6500-0-5220-5770-1190-650	47.88
82	00276355	E8203765	GIVEN, STEPHANIE	06/18/25		MW	0101-9017-0-4308-1110-2100-530	363.07
82	00276356	V8200493	GLASBY MAINTENANCE SUPPLY	06/18/25		MW	0101-0003-0-4309-1110-8200-100	1,302.28
82	00276356	V8200493	GLASBY MAINTENANCE SUPPLY	06/18/25		MW	0101-0003-0-4309-1110-8200-230	66.25
82	00276356	V8200493	GLASBY MAINTENANCE SUPPLY	06/18/25		MW	0101-0003-0-4309-1110-8200-320	995.78
82	00276356	V8200493	GLASBY MAINTENANCE SUPPLY	06/18/25		MW	0101-0003-0-4309-1110-8200-340	757.29
82	00276356	V8200493	GLASBY MAINTENANCE SUPPLY	06/18/25		MW	0101-0003-0-4309-1110-8200-420	801.75
82	00276356	V8200493	GLASBY MAINTENANCE SUPPLY	06/18/25		MW	0101-2600-0-4309-1110-8200-670	83.33
82	00276356	V8200493	GLASBY MAINTENANCE SUPPLY	06/18/25		MW	0101-6500-0-4309-5750-1110-651	3,560.05
82	00276356	V8200493	GLASBY MAINTENANCE SUPPLY	06/18/25		MW	0101-7412-0-4309-1110-8200-640	1,969.40
82	00276356	V8200493	GLASBY MAINTENANCE SUPPLY	06/18/25		MW	0101-8150-0-4313-0000-8110-850	1,494.50
82	00276357	V8208360	GOLD COAST TOURS	06/18/25		MW	0101-0723-0-5816-1110-1000-865	1,836.25
82	00276358	V8200498	GOPHER SPORT	06/18/25		MW	0101-0791-0-4301-1110-1000-140	643.86
82	00276359	V8201408	GREAT LAKES SPORTS	06/18/25		MW	0101-6762-0-4301-1110-1000-520	3,434.94
82	00276360	E8204442	GRISWOLD, MARY	06/18/25		MW	0101-6762-0-5220-1110-1000-621	7.70
82	00276361	V8208315	HARBOTTLE LAW GROUP	06/18/25		MW	0101-6500-0-5807-5001-2100-650	4,956.47
82	00276362	E8200541	HASKELL, GREGG D	06/18/25		MW	0101-6500-0-5220-5770-1190-650	268.10
82	00276363	E8202917	HUNG, GARY	06/18/25		MW	0101-6762-0-5220-1110-1000-621	244.15
82	00276364	E8203801	IGUCHI, JORDAN	06/18/25		MW	0101-6500-0-5220-5770-1190-650	32.48
82	00276365	E8202626	JACK, TAMMY R	06/18/25		MW	0101-9017-0-4301-1110-1000-240	215.35
82	00276366	V8209845	JACKSON'S AUTO SUPPLY	06/18/25		MW	0101-0004-0-4313-1110-8200-865	64.77
82	00276367	V8201171	KELLY SPICERS INC.	06/18/25		MW	0101-0004-0-4308-0000-7550-831	1,099.88
82	00276368	E8201922	KIRUI, LESLIE C	06/18/25		MW	0101-6500-0-5220-5770-1190-650	55.93
82	00276369	V8205941	LA GRINDING	06/18/25		MW	0101-0004-0-4308-0000-7550-831	65.00
82	00276370	V8206810	LAKESHORE LEARNING	06/18/25		MW	0101-2600-0-4301-1110-1000-670	5,711.34
82	00276370	V8206810	LAKESHORE LEARNING	06/18/25		MW	0101-2600-0-4410-1110-1000-670	4,963.34
82	00276370	V8206810	LAKESHORE LEARNING	06/18/25		MW	0101-6500-0-4301-5750-1110-651	605.01
82	00276370	V8206810	LAKESHORE LEARNING	06/18/25		MW	0101-6500-0-4301-5770-1110-651	86.98
[illegible]	00276371	E8200245	LLEWELLYN JR., RAYMOND T	06/18/25		MW	0101-6762-0-5220-1110-1000-621	44.45
	00276372	E8204290	LOPEZ, MORGAN	06/18/25		MW	0101-0004-0-5220-1110-3140-705	38.36
	00276373	V8214699	LOVE'S ALTERNATIVE ENERGY	06/18/25		MW	0101-0723-0-4348-1110-3600-865	9,512.11
	00276374	E8203328	MANN, JONATHAN O	06/18/25		MW	0101-6762-0-5220-1110-1000-621	101.71
	00276375	E8200989	MC GINNIS, WENDY L	06/18/25		MW	0101-6500-0-5220-5770-1190-650	38.36
	00276376	V8213493	MODERN ILLUMINATION INC	06/18/25		MW	0101-0008-0-5640-0000-8200-805	60,359.80

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82	00276377	E8203650	NEUMAYR, ROSE	06/18/25		MW	0101-6762-0-5220-1110-1000-621	73.15
82	00276378	E8201464	PETITT, COZETTE	06/18/25		MW	0101-0001-0-5220-1110-1000-180	19.95
82	00276379	V8200434	PIKE, JASON	06/18/25		MW	0101-5630-0-5220-1110-3110-706	83.51
82	00276380	V8211718	PINNACLE PETROLEUM	06/18/25		MW	0101-0723-0-9322-0000-0000-000	27,141.13
82	00276381	V8200834	POWERSTRIDE BATTERY CO INC	06/18/25		MW	0101-0720-0-4315-5001-3600-865	101.72
82	00276382	V8214576	QUADIENT FINANCE USA INC	06/18/25		MW	0101-0004-0-4310-0000-7540-832	246.59
82	00276383	E8202082	ROTKOSKY, SUSAN E	06/18/25		MW	0101-0791-0-5220-1110-2100-640	37.31
82	00276384	V8214458	RUSH TRUCK CENTERS OF CALIFORN	06/18/25		MW	0101-0723-0-4315-1110-3600-865	266.38
82	00276385	V8209695	SAMY S CAMERA INC	06/18/25		MW	0101-6770-0-4301-1110-1000-200	0.00
82	00276385	V8209695	SAMY S CAMERA INC	06/18/25		MW	0101-6770-0-4410-1110-1000-200	15,633.90
82	00276386	V8206838	SECTRAN SECURITY INC	06/18/25		MW	0101-0004-0-5809-0000-7350-815	2,461.34
82	00276387	E8203574	SELOF, AMY	06/18/25		MW	0101-0003-0-5220-1110-1000-130	69.16
82	00276388	V8203736	SHAR PRODUCTS	06/18/25		MW	0101-6762-0-4301-1110-1000-621	23,044.24
82	00276388	V8203736	SHAR PRODUCTS	06/18/25		MW	0101-6762-0-4410-1110-1000-621	15,622.95
82	00276389	V8206958	SIERRA SCHOOL EQUIPMENT CO	06/18/25		MW	0101-6762-0-5690-0000-1000-621	2,196.75
82	00276390	V8200949	SMART & FINAL	06/18/25		MW	0101-2600-0-4301-1110-1000-670	532.18
82	00276391	V8200954	SO CALIF EDISON CO	06/18/25		MW	0101-0001-0-5540-1110-8200-990	1,787.21
82	00276392	V8200955	SO CALIF GAS CO	06/18/25		MW	0101-0001-0-5530-1110-8200-990	8,036.87
82	00276393	V8212795	SOUTHERN CALIFORNIA NEWS GROUP	06/18/25		MW	0101-0004-0-5806-0000-7530-830	1,882.07
82	00276394	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/18/25		MW	0101-0003-0-4301-1110-1000-530	83.73
82	00276394	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/18/25		MW	0101-3010-0-4301-1110-1000-120	1,373.61
82	00276394	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/18/25		MW	0101-3310-0-4308-5001-2100-650	352.93
82	00276394	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/18/25		MW	0101-6500-0-4301-5770-1190-651	23.01
82	00276394	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/18/25		MW	0101-7435-0-4301-1110-1000-640	361.91
82	00276394	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/18/25		MW	0101-9017-0-4301-1110-1000-100	-35.89
82	00276395	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/18/25		MW	0101-6762-0-4301-1110-1000-310	72.86
82	00276396	E8203873	STAMP, EVIN	06/18/25		MW	0101-6762-0-5220-1110-1000-621	139.02
82	00276397	E8204361	STUBNER, THOMAS WILLIAM	06/18/25		MW	0101-6762-0-5220-1110-1000-621	101.01
82	00276398	V8206263	SUPER SIGNMART	06/18/25		MW	0101-0004-0-4308-0000-7550-831	1,124.79
82	00276399	E8200144	TARDAGUILA, CARMEN Y	06/18/25		MW	0101-6500-0-5220-5770-1190-650	81.97
82	00276400	E8203788	TAYLOR, LEAHANN	06/18/25		MW	0101-6500-0-5220-5770-1190-650	196.77
[illegible]	00276401	E8204287	TOWSON, MARY	06/18/25		MW	0101-6762-0-5220-1110-1000-621	69.93
	00276402	V8200956	TRANE USA INC	06/18/25		MW	0101-8150-0-4313-0000-8110-855	1,621.99
	00276403	V8205738	VISTA PAINT	06/18/25		MW	0101-8150-0-4313-0000-8110-850	7,243.23
	00276403	V8205738	VISTA PAINT	06/18/25		MW	0101-8150-0-4313-0000-8110-850	2,962.54
	00276404	V8214042	VISUAL EDGE IT INC	06/18/25		MW	0101-0003-0-5660-1110-1000-240	320.49
	00276404	V8214042	VISUAL EDGE IT INC	06/18/25		MW	0101-0003-0-5660-1110-1000-500	178.92

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82	00276404	V8214042	VISUAL EDGE IT INC	06/18/25		MW	0101-0004-0-5660-0000-7551-833	10.61
82	00276405	V8208939	WEST COAST ARBORISTS	06/18/25		MW	0101-8150-0-5690-0000-8110-850	9,990.00
82	00276406	V8201107	WESTERN PSYCHOLOGICAL SERVICES	06/18/25		MW	0101-6500-0-4305-5001-2100-650	1,193.43
82	00276407	V8206936	YAMAHA GOLF CARS OF CALIF INC	06/18/25		MW	0101-8150-0-5640-0000-8110-100	1,539.37
82	00276407	V8206936	YAMAHA GOLF CARS OF CALIF INC	06/18/25		MW	0101-8150-0-5640-0000-8110-140	1,539.37
82	00276414	V8211694	AIR FILTER SUPPLY	06/20/25		MW	0101-8150-0-4313-0000-8110-850	18,787.78
82	00276415	V8211254	ALL CITY MANAGEMENT SERVICES I	06/20/25		MW	0101-0004-0-5809-1110-1000-865	13,662.10
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0003-0-4210-1110-1000-100	335.75
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0003-0-4301-1110-1000-140	-83.88
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0003-0-4301-1110-1000-140	1,052.36
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0003-0-4301-1110-1000-220	2,204.61
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0003-0-4210-1110-1000-320	754.38
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0003-0-4301-1110-1000-360	1,035.91
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0003-0-4210-1110-1000-510	377.85
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0003-0-4308-0000-2700-140	2,390.85
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0004-0-4343-1110-1000-810	755.22
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-0791-0-4301-1110-1000-230	107.68
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-2600-0-4301-1110-1000-670	524.05
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-6053-0-4301-1110-1000-635	4,852.52
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-6762-0-4301-1110-1000-621	3,272.67
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-6762-0-4301-1110-1000-621	765.67
82	00276416	V8204532	AMAZON.COM CORPORATE CREDIT	06/20/25		MW	0101-9017-0-4301-1110-1000-420	305.17
82	00276417	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/20/25		MW	0101-6500-0-5151-5770-1180-650	8,843.96
82	00276418	V8210255	AMERICAN 3B SCIENTIFIC LP	06/20/25		MW	0101-9017-0-4301-1110-1000-110	381.69
82	00276419	V8213256	ANAHEIM UNION HIGH SCHOOL DIST	06/20/25		MW	0101-0723-0-5816-1110-1000-865	4,050.00
82	00276420	V8200161	B & M LAWN & GARDEN CENTER	06/20/25		MW	0101-0004-0-4313-0000-8220-845	1,167.12
82	00276421	V8200206	BREA SWEEPING SERVICE	06/20/25		MW	0101-0004-0-5670-0000-8220-610	980.00
82	00276421	V8200206	BREA SWEEPING SERVICE	06/20/25		MW	0101-0004-0-5670-0000-8220-855	650.00
82	00276422	E8200462	BROWNING, ANGEL D	06/20/25		MW	0101-6500-0-5220-5770-1190-650	33.60
82	00276423	V8209844	CALIFORNIA AUTO REFRIGERATION	06/20/25		MW	0101-0720-0-4315-5001-3600-865	224.12
82	00276424	V8200224	CITY OF ANAHEIM	06/20/25		MW	0101-0001-0-5540-1110-8200-990	12,834.04
[illegible]	00276424	V8200224	CITY OF ANAHEIM	06/20/25		MW	0101-0001-0-5550-1110-8200-990	1,770.77
	00276425	V8214065	CORNERSTONE EDUCATIONAL SOLUTI	06/20/25		MW	0101-6500-0-5151-5770-1190-650	3,946.62
	00276426	E8202811	CRAIK, ELAINE	06/20/25		MW	0101-6500-0-5220-5770-1190-650	295.68
	00276427	V8213683	DAL-TILE DISTRIBUTION INC	06/20/25		MW	0101-8150-0-4313-0000-8110-850	150.30
	00276428	V8214654	DAVID OTTA PRODUCTIONS	06/20/25		MW	0101-0008-0-5810-0000-8200-805	5,595.82
	00276429	E8201125	DIAZ, LEONEL	06/20/25		MW	0101-6770-0-4301-1110-1000-380	2,789.68

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82	00276430	E8203590	ESCALERAS-NAPPI, KATHLEEN	06/20/25		MW	0101-0003-0-4301-1110-1000-510	345.21
82	00276431	V8210119	FACTORY MOTOR PARTS	06/20/25		MW	0101-0720-0-4315-5001-3600-865	57.19
82	00276432	V8200438	FEDERAL EXPRESS	06/20/25		MW	0101-6762-0-5930-1110-1000-100	326.55
82	00276433	V8200446	FLEET SERVICES	06/20/25		MW	0101-0004-0-4313-1110-8200-865	609.44
82	00276433	V8200446	FLEET SERVICES	06/20/25		MW	0101-0720-0-4315-5001-3600-865	100.24
82	00276434	V8214230	FLEXIBLE TOOLS INC	06/20/25		MW	0101-8150-0-5660-0000-8110-850	382.66
82	00276435	V8211571	FRITTS FORD	06/20/25		MW	0101-0004-0-6490-0000-8220-845	62,015.90
82	00276436	V8211536	GALLAGHER RENTALS INC	06/20/25		MW	0101-0008-0-5640-0000-8200-805	66,000.00
82	00276437	V8200367	GOLDEN STATE PAVING CO INC	06/20/25		MW	0101-8150-0-5690-0000-8110-110	1,155.00
82	00276438	E8202781	GOODRICH, JOY	06/20/25		MW	0101-6500-0-5220-5770-1190-650	197.45
82	00276439	V8214667	GUIDA	06/20/25		MW	0101-2600-0-6290-0000-8500-610	8,600.00
82	00276440	E8200068	GULLOTTI, BRIANNE L	06/20/25		MW	0101-0791-0-5220-1110-1000-706	77.49
82	00276441	E8202875	HA, NANCY	06/20/25		MW	0101-6500-0-5220-5770-1190-650	114.31
82	00276442	V8213641	HANNA INTERPRETING SERVICES LL	06/20/25		MW	0101-0004-0-5810-1110-2495-646	187.78
82	00276443	V8208315	HARBOTTLE LAW GROUP	06/20/25		MW	0101-0004-0-5807-1110-2100-705	2,710.00
82	00276444	V8200542	HIRSCH PIPE & SUPPLY CO	06/20/25		MW	0101-8150-0-4313-0000-8110-850	965.98
82	00276445	V8200549	HMH EDUCATION COMPANY	06/20/25		MW	0101-6300-0-4110-1110-1000-685	763,110.61
82	00276445	V8200549	HMH EDUCATION COMPANY	06/20/25		MW	0101-6300-0-4301-1110-1000-685	19,235.19
82	00276445	V8200549	HMH EDUCATION COMPANY	06/20/25		MW	0101-6300-0-5815-1110-1000-685	1,182,667.14
82	00276446	V8200547	HOME DEPOT	06/20/25		MW	0101-8150-0-4313-0000-8110-850	55.56
82	00276447	V8200561	IMPERIAL SPRINKLER SUPPLY INC	06/20/25		MW	0101-0004-0-4313-0000-8220-845	8,932.71
82	00276448	V8213069	INTERQUEST GROUP INC	06/20/25		MW	0101-0004-0-5690-1110-1000-705	1,300.00
82	00276449	V8213672	IRONWOOD PLUMBING INC	06/20/25		MW	0101-2600-0-6274-0000-8500-430	5,387.95
82	00276450	V8200579	J W PEPPER OF LOS ANGELES	06/20/25		MW	0101-0003-0-4301-1110-1000-100	35.00
82	00276451	V8209845	JACKSON'S AUTO SUPPLY	06/20/25		MW	0101-0004-0-4313-1110-8200-865	547.40
82	00276451	V8209845	JACKSON'S AUTO SUPPLY	06/20/25		MW	0101-0720-0-4315-5001-3600-865	56.54
82	00276452	V8210148	JM JUSTUS FENCE COMPANY	06/20/25		MW	0101-2600-0-6274-0000-8500-430	51,271.50
82	00276453	E8204341	KIM, JISU	06/20/25		MW	0101-6500-0-5220-5770-1190-650	238.19
82	00276454	V8206810	LAKESHORE LEARNING	06/20/25		MW	0101-2600-0-4301-1110-1000-670	7,557.80
82	00276454	V8206810	LAKESHORE LEARNING	06/20/25		MW	0101-2600-0-4410-1110-1000-670	9,951.71
82	00276455	V8213874	LAWSON PRODUCTS INC	06/20/25		MW	0101-0720-0-4315-5001-3600-865	78.83
[illegible]	00276456	E8203802	LUONG, JEAN	06/20/25		MW	0101-6500-0-5220-5750-1190-650	24.78
	00276457	E8204314	MAMROT, KERRY	06/20/25		MW	0101-3310-0-5240-5770-1110-650	66.74
	00276458	E8204458	MARGARIT, AMANDA	06/20/25		MW	0101-6500-0-5220-5750-1130-650	218.40
	00276459	E8201038	MARTIN, JANET L	06/20/25		MW	0101-6500-0-5220-5750-1130-650	11.55
	00276460	V8200679	MCFADDEN DALE HARDWARE	06/20/25		MW	0101-8150-0-4313-0000-8110-850	287.07
	00276461	V8213493	MODERN ILLUMINATION INC	06/20/25		MW	0101-6762-0-4301-1110-1000-380	250.00

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82	00276461	V8213493	MODERN ILLUMINATION INC	06/20/25		MW	0101-6762-0-4410-1110-1000-380	1,999.84
82	00276462	E8203458	MONTAG, MARLISA	06/20/25		MW	0101-0001-0-5220-0000-7400-730	28.70
82	00276463	E8203729	NASH, JAYME	06/20/25		MW	0101-3310-0-5240-5770-1110-650	44.62
82	00276464	V8211001	NEU AGE CORPORATION	06/20/25		MW	0101-8150-0-5670-0000-8110-850	17,330.00
82	00276465	E8202883	OKUNO, MARTHA I	06/20/25		MW	0101-6500-0-5220-5770-1190-650	64.33
82	00276466	V8214031	ORANGE CIRCLE SPEECH SERVICES	06/20/25		MW	0101-9108-0-5810-5770-1190-650	6,672.00
82	00276467	V8200764	ORANGE COUNTY DEPT OF ED	06/20/25		MW	0101-6500-0-5155-5750-1110-650	165,490.08
82	00276468	V8213995	ORBACH HUFF & HENDERSON LLP	06/20/25		MW	0101-0001-0-5807-0000-7200-990	363.00
82	00276469	E8204129	ORTIZ, CHERYL	06/20/25		MW	0101-0723-0-5240-1110-8200-865	50.00
82	00276470	V8210766	PACWEST AIR FILTER LLC	06/20/25		MW	0101-8150-0-5690-0000-8110-850	5,204.65
82	00276471	V8211332	PAPE MATERIAL HANDLING INC	06/20/25		MW	0101-8150-0-5690-0000-8110-850	763.06
82	00276472	E8201673	PARKER, JASON M	06/20/25		MW	0101-0004-0-4338-1110-1000-685	41.25
82	00276473	E8204423	PEDRAZA JR, BALDWIN	06/20/25		MW	0101-0004-0-5240-1110-2100-705	8.40
82	00276474	E8204377	PLAZA, FRANCISCA	06/20/25		MW	0101-6500-0-5220-5750-1190-650	49.63
82	00276475	E8203776	POTTER, BIRD	06/20/25		MW	0101-0003-0-4338-0000-2700-140	47.59
82	00276476	V8212353	PRODUCTION ACCESS GROUP INC.	06/20/25		MW	0101-0008-0-4301-0000-8200-805	2,732.84
82	00276476	V8212353	PRODUCTION ACCESS GROUP INC.	06/20/25		MW	0101-0008-0-6410-0000-8200-805	33,377.42
82	00276477	V8204752	PROFESSIONAL TUTORS OF AMERICA	06/20/25		MW	0101-6500-0-5151-5770-1190-650	3,360.05
82	00276478	V8213628	RADIO ENGINEERING INDUSTRIES I	06/20/25		MW	0101-0720-0-4343-5001-3600-865	885.00
82	00276478	V8213628	RADIO ENGINEERING INDUSTRIES I	06/20/25		MW	0101-0720-0-4410-5001-3600-865	6,678.00
82	00276479	E8202792	RAMSHAW, GINA M	06/20/25		MW	0101-6500-0-5240-5050-2100-650	59.08
82	00276480	V8211206	REACH FOUNDATION	06/20/25		MW	0101-6762-0-4301-1110-1000-460	3,080.80
82	00276481	V8214052	REECE PLUMBING	06/20/25		MW	0101-8150-0-4313-0000-8110-850	409.79
82	00276482	V8200869	REFRIGERATION SUPPLIES DIST	06/20/25		MW	0101-8150-0-4313-0000-8110-850	102.30
82	00276483	V8214458	RUSH TRUCK CENTERS OF CALIFORN	06/20/25		MW	0101-0004-0-4313-1110-8200-865	127.58
82	00276484	V8206754	SCHOOL SPECIALTY LLC	06/20/25		MW	0101-6300-0-4301-1110-1000-635	1,419.08
82	00276485	V8200932	SECO ELECTRIC & LIGHTING	06/20/25		MW	0101-8150-0-5690-0000-8110-850	6,023.40
82	00276486	V8207774	SELMAN CHEVROLET	06/20/25		MW	0101-0720-0-5660-5001-3600-865	1,589.49
82	00276487	V8203736	SHAR PRODUCTS	06/20/25		MW	0101-6762-0-4301-1110-1000-130	1,919.10
82	00276488	E8201735	SIMESTER, DONNA K	06/20/25		MW	0101-6500-0-5220-5750-1130-650	53.20
82	00276489	V8200954	SO CALIF EDISON CO	06/20/25		MW	0101-0001-0-5540-1110-8200-990	7,905.74
[illegible]	00276490	V8200955	SO CALIF GAS CO	06/20/25		MW	0101-0723-0-4348-1110-3600-865	13.00
	00276491	V8206427	SOCAL LAMINATING	06/20/25		MW	0101-0004-0-4308-0000-7550-831	179.08
	00276492	V8207744	SOUTHLAND ENVELOPE CO INC	06/20/25		MW	0101-0004-0-4308-0000-7550-831	751.52
	00276493	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/20/25		MW	0101-8150-0-4308-0000-8110-850	32.61
	00276494	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/20/25		MW	0101-0003-0-4301-1110-1000-410	66.69
	00276494	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/20/25		MW	0101-0003-0-4410-1110-1000-410	2,667.29

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82	00276495	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/20/25		MW	0101-6762-0-4301-1110-1000-460	1,523.27
82	00276496	V8200463	STUDENT TRANSPORTATION OF AMER	06/20/25		MW	0101-0723-0-5816-1110-1000-865	1,928.50
82	00276497	V8214212	SUNBURST WINDOW COVERINGS	06/20/25		MW	0101-8150-0-4313-0000-8110-850	528.92
82	00276498	V8206263	SUPER SIGNMART	06/20/25		MW	0101-0004-0-4308-0000-7550-831	495.03
82	00276499	V8201006	SUPPLYMASTER INC	06/20/25		MW	0101-0791-0-4301-1110-1000-625	1,211.93
82	00276500	E8200144	TARDAGUILA, CARMEN Y	06/20/25		MW	0101-6500-0-5220-5770-1190-650	23.73
82	00276501	V8214642	THE POCKETLAB	06/20/25		MW	0101-6300-0-4301-1110-1000-685	5,373.30
82	00276502	V8209247	TYLER TECHNOLOGIES	06/20/25		MW	0101-0723-0-5660-1110-3600-865	307.50
82	00276503	V8213010	UNITED BINDING & LAMINATING	06/20/25		MW	0101-0004-0-4308-0000-7550-831	228.38
82	00276504	V8201063	UNITED STATES ACADEMIC DECATHL	06/20/25		MW	0101-0003-0-4301-1110-1000-100	1,677.40
82	00276505	V8205738	VISTA PAINT	06/20/25		MW	0101-8150-0-4313-0000-8110-850	86.54
82	00276505	V8205738	VISTA PAINT	06/20/25		MW	0101-8150-0-4313-0000-8110-850	440.11
82	00276506	V8214042	VISUAL EDGE IT INC	06/20/25		MW	0101-0003-0-5660-1110-1000-430	95.08
82	00276506	V8214042	VISUAL EDGE IT INC	06/20/25		MW	0101-0004-0-5660-0000-7540-832	17.50
82	00276506	V8214042	VISUAL EDGE IT INC	06/20/25		MW	0101-0720-0-5660-5001-3600-865	21.22
82	00276507	V8201091	WALTERS WHOLESALE ELECTRIC	06/20/25		MW	0101-8150-0-4313-0000-8110-850	291.44
82	00276508	V8214072	WATER AND WIFI LLC	06/20/25		MW	0101-8150-0-5690-0000-8110-440	1,730.21
82	00276509	E8203691	WERNLI AMANDA	06/20/25		MW	0101-0003-0-4338-0000-2700-110	130.00
82	00276510	V8208939	WEST COAST ARBORISTS	06/20/25		MW	0101-0004-0-5670-0000-8220-845	10,830.00
82	00276511	V8213823	WHITTIER CHRISTIAN HIGH SCHOOL	06/20/25		MW	0101-0723-0-5812-1110-3600-865	38,484.75
82	00276512	E8202095	WOINAROWICZ, MICHELLE	06/20/25		MW	0101-0001-0-5220-1110-1000-180	242.00
82	00276513	V8214343	ZEN EDUCATE INC	06/20/25		MW	0101-6500-0-5151-5770-1180-650	9,649.06
82	00276514	V8214343	ZEN EDUCATE INC	06/20/25		MW	0101-2600-0-5110-1110-1000-670	7,348.50
82	00276523	V8200074	A Z BUS SALES INC	06/23/25		MW	0101-0723-0-4315-1110-3600-865	271.30
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4301-1110-1000-100	261.47
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4210-1110-1000-100	664.19
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4301-1110-1000-140	-3.20
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4301-1110-1000-140	329.78
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4343-1110-1000-140	292.54
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4301-1110-1000-210	113.25
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4301-1110-1000-250	10.92
[illegible]	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4301-1110-1000-310	206.60
	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4301-1110-1000-350	248.56
	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4343-0000-2700-460	200.72
	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0003-0-4301-1110-1000-460	239.75
	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0004-0-4343-1110-1000-810	4,256.58
	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0008-0-4301-0000-8200-805	9.88

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82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0008-0-4301-0000-8200-805	48.45
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0791-0-4301-1110-1000-120	1,073.87
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0791-0-4301-1110-1000-340	25.86
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-2600-0-4301-1110-1000-670	685.54
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-2600-0-4301-1110-1000-670	525.60
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-0004-0-4301-1110-1000-620	152.24
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-6500-0-4301-5750-1190-650	97.88
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-6500-0-4301-5770-1120-650	102.15
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-6500-0-4301-5770-1190-650	298.02
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-6500-0-4308-5001-2100-650	49.14
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-6762-0-4301-1110-1000-621	3,019.75
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-6762-0-4343-1110-1000-635	2,752.56
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-6762-0-4301-1110-1000-621	2,847.54
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-6762-0-4301-1110-1000-621	31,504.18
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-8150-0-4313-0000-8110-850	165.97
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-9017-0-4301-1110-1000-110	186.38
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-9017-0-4301-1110-1000-250	67.68
82	00276525	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	0101-9073-0-4301-1110-1000-120	1,977.17
82	00276526	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/23/25		MW	0101-2600-0-5110-1110-1000-670	11,655.61
82	00276527	V8205929	AVID CENTER	06/23/25		MW	0101-0791-0-5240-1110-1000-625	3,150.00
82	00276527	V8205929	AVID CENTER	06/23/25		MW	0101-0791-0-5240-1110-2100-625	2,100.00
82	00276527	V8205929	AVID CENTER	06/23/25		MW	0101-7435-0-5240-1110-1000-646	17,450.00
82	00276527	V8205929	AVID CENTER	06/23/25		MW	0101-7435-0-5240-1110-2100-646	2,100.00
82	00276528	V8213407	CI SOLUTIONS	06/23/25		MW	0101-0723-0-4308-1110-3600-865	222.63
82	00276529	V8212180	CINTAS CORPORATION	06/23/25		MW	0101-0720-0-5560-5001-3600-865	192.99
82	00276530	V8200224	CITY OF ANAHEIM	06/23/25		MW	0101-0001-0-5540-1110-8200-990	63,461.18
82	00276530	V8200224	CITY OF ANAHEIM	06/23/25		MW	0101-0001-0-5550-1110-8200-990	20,528.73
82	00276531	V8204885	DEFOE FURNITURE 4 KIDS	06/23/25		MW	0101-6053-0-4330-1110-1000-635	810.78
82	00276531	V8204885	DEFOE FURNITURE 4 KIDS	06/23/25		MW	0101-6053-0-4410-1110-1000-635	3,464.78
82	00276532	V8213838	EVERDRIVEN TECHNOLOGIES	06/23/25		MW	0101-0720-0-5812-5001-3600-865	4,672.16
82	00276533	V8200438	FEDERAL EXPRESS	06/23/25		MW	0101-6500-0-5930-5001-2100-650	38.71
[illegible]	00276534	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/23/25		MW	0101-8150-0-5670-0000-8110-850	4,324.48
	00276535	V8200493	GLASBY MAINTENANCE SUPPLY	06/23/25		MW	0101-0003-0-4309-1110-8200-450	557.32
	00276535	V8200493	GLASBY MAINTENANCE SUPPLY	06/23/25		MW	0101-6500-0-4309-5750-1110-651	138.00
	00276536	V8200549	HMH EDUCATION COMPANY	06/23/25		MW	0101-6300-0-4110-1110-1000-685	131,200.28
	00276536	V8200549	HMH EDUCATION COMPANY	06/23/25		MW	0101-6300-0-4301-1110-1000-685	6,932.81
	00276536	V8200549	HMH EDUCATION COMPANY	06/23/25		MW	0101-6300-0-5815-1110-1000-685	211,680.00

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82	00276537	V8206810	LAKESHORE LEARNING	06/23/25		MW	0101-3315-0-4301-5730-1110-650	211.98
82	00276537	V8206810	LAKESHORE LEARNING	06/23/25		MW	0101-6500-0-4301-5750-1110-651	365.52
82	00276537	V8206810	LAKESHORE LEARNING	06/23/25		MW	0101-6500-0-4301-5770-1110-651	372.78
82	00276537	V8206810	LAKESHORE LEARNING	06/23/25		MW	0101-6500-0-4301-5750-1190-650	450.00
82	00276538	V8214185	MODEL 1 COMMERCIAL VEHICLES IN	06/23/25		MW	0101-0720-0-6490-5001-3600-865	87,033.29
82	00276539	V8200764	ORANGE COUNTY DEPT OF ED	06/23/25		MW	0101-0791-0-5810-1110-1000-635	12,750.00
82	00276539	V8200764	ORANGE COUNTY DEPT OF ED	06/23/25		MW	0101-4035-0-5810-1110-1000-635	10,000.00
82	00276540	V8214626	PEAC SOLUTIONS	06/23/25		MW	0101-0003-0-5640-1110-1000-360	287.84
82	00276540	V8214626	PEAC SOLUTIONS	06/23/25		MW	0101-0004-0-5640-0000-7530-830	107.45
82	00276541	V8211751	RICE UNIVERSITY ONLINE	06/23/25		MW	0101-0003-0-5240-1110-1000-110	670.00
82	00276542	V8213901	RWC INTERNATIONAL LTD	06/23/25		MW	0101-0720-0-4315-5001-3600-865	6,654.66
82	00276543	V8211126	SENECA FAMILY OF AGENCIES	06/23/25		MW	0101-6500-0-5851-5750-1180-650	2,135.62
82	00276544	V8203736	SHAR PRODUCTS	06/23/25		MW	0101-6762-0-4301-1110-1000-130	19.70
82	00276545	V8200949	SMART & FINAL	06/23/25		MW	0101-2600-0-4301-1110-1000-670	524.42
82	00276546	V8211658	SMART & FINAL	06/23/25		MW	0101-6500-0-4301-5770-1190-651	81.39
82	00276547	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/23/25		MW	0101-0004-0-4308-0000-7400-730	275.99
82	00276547	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/23/25		MW	0101-2600-0-4301-1110-1000-670	814.82
82	00276547	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/23/25		MW	0101-6500-0-4301-5770-1190-651	1,775.95
82	00276548	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/23/25		MW	0101-2600-0-4301-1110-1000-670	1,185.01
82	00276549	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/23/25		MW	0101-2600-0-4301-1110-1000-670	2,015.86
82	00276550	V8211268	SOUTHWEST STRINGS	06/23/25		MW	0101-6762-0-4301-1110-1000-621	290.30
82	00276551	V8213700	STRATEGIC KIDS LLC	06/23/25		MW	0101-0003-0-5821-1110-1000-480	575.00
82	00276552	V8214042	VISUAL EDGE IT INC	06/23/25		MW	0101-0003-0-5660-1110-1000-310	120.40
82	00276553	V8214343	ZEN EDUCATE INC	06/23/25		MW	0101-6500-0-5151-5770-1180-650	30.95
82	00276582	V8214185	MODEL 1 COMMERCIAL VEHICLES IN	06/24/25		MW	0101-2600-0-6490-1110-1000-670	661,232.92
82	00276583	V8213482	NORCO TRAILERS	06/24/25		MW	0101-6762-0-6490-1110-1000-621	20,027.81
82	00276584	V8207004	RWP	06/24/25		MW	0101-8150-0-5690-0000-8110-100	3,484.00
82	00276585	V8213482	NORCO TRAILERS	06/25/25		MW	0101-0001-0-6490-1110-1000-990	29,999.93
82	00276587	E8204438	AGUILAR, NAYELY	07/02/25		MW	0101-0791-0-5220-1110-1000-706	58.38
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0003-0-4301-1110-1000-140	32.61
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0003-0-4301-1110-1000-140	72.31
[illegible]	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0003-0-4301-1110-1000-210	280.34
	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0003-0-4301-1110-1000-220	23.20
	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0003-0-4301-1110-1000-240	55.53
	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0003-0-4210-1110-1000-320	10.86
	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0003-0-4301-1110-1000-410	36.36
	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0004-0-4308-0000-7530-830	820.14

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82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0004-0-5806-0000-7530-830	-1.72
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0004-0-4308-0000-7540-832	407.70
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0004-0-4343-1110-1000-810	3,652.23
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0004-0-4411-1110-1000-810	9,264.74
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0791-0-4210-1110-1000-210	207.84
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0791-0-4301-1110-1000-210	315.78
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-0791-0-4301-1110-1000-250	1,904.59
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-2600-0-4301-1110-1000-670	17.17
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-2600-0-4301-1110-1000-670	10,826.63
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-2600-0-4301-1110-1000-240	562.73
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-3010-0-4301-1110-1000-250	64.15
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6053-0-4301-1110-1000-635	2,989.89
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6500-0-4301-5770-1190-650	65.23
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6500-0-4301-5001-2100-650	87.44
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6500-0-4308-5001-2100-650	47.11
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6762-0-4343-1110-1000-635	716.87
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6762-0-4411-1110-1000-635	21,285.40
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6762-0-4301-1110-1000-340	1,130.08
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6762-0-4301-1110-1000-621	-1,953.43
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6762-0-4301-1110-1000-621	150.64
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-6770-0-4301-1110-1000-240	13.66
82	00276590	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	0101-8150-0-4313-0000-8110-850	896.96
82	00276591	V8214366	AMERGIS HEALTHCARE STAFFING IN	07/02/25		MW	0101-6500-0-5151-5770-1180-650	1,478.06
82	00276592	V8200417	AMERICAN EDUCATION RESEARCH CO	07/02/25		MW	0101-0004-0-5810-1110-1000-706	400.00
82	00276593	E8201541	AMES, KANDICE L	07/02/25		MW	0101-0004-0-5240-1110-2100-635	25.41
82	00276594	V8213798	AMPLE POWER	07/02/25		MW	0101-8150-0-5640-0000-8110-100	7,235.00
82	00276594	V8213798	AMPLE POWER	07/02/25		MW	0101-8150-0-5640-0000-8110-140	7,235.00
82	00276595	E8204380	ARAGON, RIGOBERTO	07/02/25		MW	0101-0003-0-5220-1110-1000-130	37.31
82	00276596	V8200146	ATKINSON ANDEL LOYA RUUD & ROM	07/02/25		MW	0101-0001-0-5807-0000-7200-990	52,483.98
82	00276597	V8200148	ATLAS RADIATOR INC	07/02/25		MW	0101-0723-0-4315-1110-3600-865	991.30
82	00276598	E8203248	AYLLON, ELIZABETH	07/02/25		MW	0101-6500-0-5220-5770-1190-650	160.02
	00276599	E8203951	BARBA, EVANGELINA	07/02/25		MW	0101-0004-0-5220-1110-1000-810	15.40
	00276600	V8200710	BARBA, URIEL	07/02/25		MW	0101-0791-0-4301-1110-1000-110	50.98
	00276601	V8207089	BC TRAFFIC SPECIALIST	07/02/25		MW	0101-8150-0-4313-0000-8110-850	1,398.01
	00276602	V8206633	BEACON DAY SCHOOL	07/02/25		MW	0101-6500-0-5851-5001-3600-650	13,249.09
	00276603	V8200565	BENDRITE SHEET METAL INC	07/02/25		MW	0101-8150-0-4313-0000-8110-850	336.18
	00276604	V8214134	BIG BROTHERS BIG SISTERS OF OR	07/02/25		MW	0101-2600-0-5110-1110-1000-670	6,583.15

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82	00276605	V8214682	BLUETRITON BRANDS INC	07/02/25		MW	0101-8150-0-5640-0000-8110-850	401.57
82	00276606	V8200206	BREA SWEEPING SERVICE	07/02/25		MW	0101-0004-0-5670-0000-8220-610	980.00
82	00276606	V8200206	BREA SWEEPING SERVICE	07/02/25		MW	0101-0004-0-5670-0000-8220-855	650.00
82	00276606	V8200206	BREA SWEEPING SERVICE	07/02/25		MW	0101-8150-0-5690-0000-8110-140	1,380.00
82	00276607	V8200207	BREA TROPHY & ENGRAVING	07/02/25		MW	0101-0003-0-4301-1110-2700-130	49.88
82	00276608	V8213647	BREA URGENT CARE INC.	07/02/25		MW	0101-0004-0-5810-0000-3600-865	370.00
82	00276609	E8203853	BURNETT, THOMAS	07/02/25		MW	0101-0004-0-5220-1110-1000-810	44.52
82	00276610	V8214091	CALIFORNIA CANOPY	07/02/25		MW	0101-0003-0-4410-1110-1000-100	2,380.67
82	00276611	V8211283	CALIFORNIA FBLA	07/02/25		MW	0101-6387-0-5816-3800-1000-646	50.00
82	00276612	V8214712	CALIFORNIA LOCKSMITH SECURITY	07/02/25		MW	0101-0004-0-4313-1110-8200-865	150.00
82	00276612	V8214712	CALIFORNIA LOCKSMITH SECURITY	07/02/25		MW	0101-0004-0-5690-1110-8200-865	200.00
82	00276613	E8204147	CAMMARATO, MATTHEW	07/02/25		MW	0101-0004-0-5220-1110-1000-810	76.86
82	00276614	E8203845	CAMPBELL, NICOLE	07/02/25		MW	0101-0004-0-5240-1110-1000-635	26.04
82	00276615	V8200253	CAROLINA BIOLOGICAL SUPPLY CO	07/02/25		MW	0101-6300-0-4301-1110-1000-640	1,380.04
82	00276616	E8200020	CASABA, ROBERT A	07/02/25		MW	0101-6010-0-5220-1110-2100-670	80.43
82	00276617	E8204086	CAVISH, BRENNEN	07/02/25		MW	0101-0004-0-5220-1110-1000-810	56.00
82	00276618	V8201027	CENGAGE LEARNING	07/02/25		MW	0101-6300-0-4301-1110-1000-625	25,465.17
82	00276618	V8201027	CENGAGE LEARNING	07/02/25		MW	0101-6300-0-5815-1110-1000-640	93,687.50
82	00276619	V8200267	CERTIFIED TRANS SERVICES INC	07/02/25		MW	0101-0723-0-5816-1110-1000-865	1,265.88
82	00276620	E8203832	CERVANTES, YOLANDA	07/02/25		MW	0101-6500-0-5220-5770-1190-650	110.71
82	00276621	E8204422	CHAPMAN, HANNAH	07/02/25		MW	0101-0003-0-5240-1110-1000-210	354.92
82	00276622	V8212180	CINTAS CORPORATION	07/02/25		MW	0101-0720-0-5560-5001-3600-865	192.99
82	00276623	V8200825	CITY OF PLACENTIA	07/02/25		MW	0101-0004-0-5810-1110-3900-706	173,116.89
82	00276624	E8203105	CLEVENGER, ALEXANDREA R	07/02/25		MW	0101-0004-0-5220-0000-7700-810	89.19
82	00276625	V8213939	CNJ ASSOCIATES	07/02/25		MW	0101-2600-0-5110-1110-1000-670	4,250.00
82	00276626	V8214604	COMPLETE CARTRIDGE SUPPLY COMP	07/02/25		MW	0101-0003-0-4301-1110-1000-330	128.00
82	00276627	V8213573	CONNECT4KIDS PSYCHOLOGICAL SER	07/02/25		MW	0101-3310-0-5810-5770-1190-650	4,500.00
82	00276628	V8214065	CORNERSTONE EDUCATIONAL SOLUTI	07/02/25		MW	0101-6500-0-5151-5770-1190-650	1,933.46
82	00276629	E8202861	CORONADO, VICTOR F	07/02/25		MW	0101-0723-0-5240-1110-8200-865	67.71
82	00276630	V8213821	CREATE A PARTY RENTALS	07/02/25		MW	0101-8150-0-5640-0000-8110-220	2,793.75
82	00276630	V8213821	CREATE A PARTY RENTALS	07/02/25		MW	0101-8150-0-5640-0000-8110-470	2,863.00
	00276631	V8214021	CREATIVE BEHAVIOR INTERVENTION	07/02/25		MW	0101-6500-0-5151-5770-1190-650	4,215.00
	00276632	V8214485	CRLA YORBA LINDA	07/02/25		MW	0101-0000-0-8096-0000-0000-000	122,257.00
	00276633	V8209840	CSM CONSULTING INC	07/02/25		MW	0101-0004-0-5810-1110-1000-810	20,500.00
	00276634	V8213644	CULVER-NEWLIN	07/02/25		MW	0101-0791-0-4410-1110-1000-230	1,382.00
	00276634	V8213644	CULVER-NEWLIN	07/02/25		MW	0101-0791-0-4301-1110-1000-420	1,103.90
	00276634	V8213644	CULVER-NEWLIN	07/02/25		MW	0101-6762-0-4301-1110-1000-420	5,281.10

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82	00276634	V8213644	CULVER-NEWLIN	07/02/25		MW	0101-6762-0-4410-1110-1000-420	4,174.77
82	00276635	V8208858	DECKING SYSTEMS INC	07/02/25		MW	0101-8150-0-5670-0000-8110-470	1,950.00
82	00276636	V8204885	DEFOE FURNITURE 4 KIDS	07/02/25		MW	0101-6053-0-4330-1110-1000-635	4,215.32
82	00276636	V8204885	DEFOE FURNITURE 4 KIDS	07/02/25		MW	0101-6053-0-4410-1110-1000-635	14,568.42
82	00276637	V8210309	DEL SOL SCHOOL	07/02/25		MW	0101-6500-0-5150-5750-1180-650	8,709.00
82	00276638	V8207165	DIRECT DOOR & HARDWARE INC	07/02/25		MW	0101-8150-0-4313-0000-8110-850	128.70
82	00276639	E8203320	DIXON, BRITTNEY R	07/02/25		MW	0101-0004-0-5220-0000-7300-815	11.76
82	00276640	E8204490	DO, KATHERINE	07/02/25		MW	0101-0004-0-5240-1110-1000-635	25.48
82	00276641	E8200587	DURAN-VALENCIA, MARCELA K	07/02/25		MW	0101-0004-0-5240-1110-1000-635	21.98
82	00276642	V8212169	DYNAMIC THERAPY SOLUTIONS AND	07/02/25		MW	0101-6500-0-5810-5750-1190-650	5,999.53
82	00276643	V8214550	ECORE INTERNATIONAL INC	07/02/25		MW	0101-6762-0-4410-0000-8500-140	17,809.74
82	00276644	E8202937	ESPINOZA, PATRICIA	07/02/25		MW	0101-0004-0-5220-0000-7300-815	42.56
82	00276645	E8202840	FABRIZIO, DAVID	07/02/25		MW	0101-0723-0-5240-1110-8200-865	25.00
82	00276646	V8210119	FACTORY MOTOR PARTS	07/02/25		MW	0101-0004-0-4313-1110-8200-865	151.58
82	00276646	V8210119	FACTORY MOTOR PARTS	07/02/25		MW	0101-0720-0-4315-5001-3600-865	411.07
82	00276647	V8201847	FAIRWAY FORD	07/02/25		MW	0101-0720-0-5660-5001-3600-865	4,285.50
82	00276648	V8200438	FEDERAL EXPRESS	07/02/25		MW	0101-6500-0-5930-5001-2100-650	68.47
82	00276649	V8210083	FIRST STUDENT INC	07/02/25		MW	0101-0720-0-5812-5001-3600-865	70,940.00
82	00276650	V8200446	FLEET SERVICES	07/02/25		MW	0101-0720-0-4315-5001-3600-865	698.99
82	00276650	V8200446	FLEET SERVICES	07/02/25		MW	0101-0723-0-4315-1110-3600-865	25.70
82	00276651	E8202342	FLENNIKEN, MICHELLE L	07/02/25		MW	0101-0004-0-5240-1110-1000-635	23.59
82	00276652	V8214545	FOLLETT CONTENT SOLUTION LLC	07/02/25		MW	0101-0003-0-4210-1110-1000-140	172.96
82	00276653	V8214130	FOLLETT HIGHER EDUCATION GROUP	07/02/25		MW	0101-6300-0-4210-1110-1000-646	3,656.25
82	00276654	E8202464	GARCIA, LISETTE	07/02/25		MW	0101-0004-0-5240-1110-1000-635	25.27
82	00276655	E8202555	GERSBACHER, LISA A	07/02/25		MW	0101-0791-0-5220-1110-2100-640	75.04
82	00276656	E8200373	GIBBONS, BLANCA E	07/02/25		MW	0101-0791-0-5220-1110-2100-625	68.32
82	00276657	E8203765	GIVEN, STEPHANIE	07/02/25		MW	0101-0004-0-5240-1110-1000-600	123.62
82	00276657	E8203765	GIVEN, STEPHANIE	07/02/25		MW	0101-9017-0-4308-0000-2700-530	169.39
82	00276658	V8200493	GLASBY MAINTENANCE SUPPLY	07/02/25		MW	0101-0003-0-4309-1110-8200-240	432.81
82	00276658	V8200493	GLASBY MAINTENANCE SUPPLY	07/02/25		MW	0101-0003-0-4309-1110-8200-310	269.09
82	00276658	V8200493	GLASBY MAINTENANCE SUPPLY	07/02/25		MW	0101-0004-0-4313-0000-8210-840	2,118.85
	00276658	V8200493	GLASBY MAINTENANCE SUPPLY	07/02/25		MW	0101-0004-0-5660-0000-8210-840	90.00
	00276658	V8200493	GLASBY MAINTENANCE SUPPLY	07/02/25		MW	0101-2600-0-4308-0000-2700-625	367.48
	00276658	V8200493	GLASBY MAINTENANCE SUPPLY	07/02/25		MW	0101-2600-0-4309-1110-8200-670	1,494.16
	00276659	V8208445	GOALS	07/02/25		MW	0101-6010-0-5110-1110-1000-670	89,860.89
	00276660	V8200957	GOLDEN STATE WATER COMPANY	07/02/25		MW	0101-0001-0-5550-1110-8200-990	48.78
	00276661	V8214229	GOLDEN WEST SECURITY SUPPLY CO	07/02/25		MW	0101-8150-0-4313-0000-8110-850	936.89

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82	00276662	E8204221	GOOCH, BRANDON	07/02/25		MW	0101-0004-0-5220-1110-1000-810	60.48
82	00276663	E8201679	GOTOVAC, KATIE	07/02/25		MW	0101-0004-0-5240-1110-1000-635	23.59
82	00276664	E8201597	GRIFFIN, KIMBERLY	07/02/25		MW	0101-0004-0-5240-1110-1000-635	25.27
82	00276665	V8213641	HANNA INTERPRETING SERVICES LL	07/02/25		MW	0101-6500-0-5810-5760-1110-650	8,354.77
82	00276666	V8200535	HAZ PARTY RENTALS	07/02/25		MW	0101-8150-0-5640-0000-8110-100	1,015.33
82	00276666	V8200535	HAZ PARTY RENTALS	07/02/25		MW	0101-8150-0-5640-0000-8110-850	4,184.17
82	00276667	V8214623	HEATHER MIETHE WONG & GERRY WO	07/02/25		MW	0101-6500-0-5812-5001-2100-650	2,563.12
82	00276668	E8201347	HEPPS, MARIA T	07/02/25		MW	0101-0004-0-5220-1110-2100-635	27.58
82	00276669	V8200549	HMH EDUCATION COMPANY	07/02/25		MW	0101-6300-0-4301-1110-1000-625	2,417.52
82	00276670	E8204489	HOBBS, SARAH	07/02/25		MW	0101-0004-0-5240-1110-1000-635	23.59
82	00276671	V8213685	HOLO, CHAD	07/02/25		MW	0101-3010-0-5240-1110-1000-200	179.21
82	00276672	E8203733	HOLO, MELISSA	07/02/25		MW	0101-3310-0-5240-5770-1110-650	81.20
82	00276673	V8200547	HOME DEPOT	07/02/25		MW	0101-0004-0-4343-1110-1000-810	816.77
82	00276673	V8200547	HOME DEPOT	07/02/25		MW	0101-0008-0-4301-0000-8200-805	613.92
82	00276673	V8200547	HOME DEPOT	07/02/25		MW	0101-6770-0-4301-1110-1000-130	924.94
82	00276674	V8213269	HOULIHAN, PATRICIA K	07/02/25		MW	0101-6500-0-5810-5770-1190-650	480.00
82	00276675	V8202138	I & B FLOORING	07/02/25		MW	0101-2600-0-6270-0000-8500-400	9,783.00
82	00276676	V8210211	IMPERIAL BAND INSTRUMENTS	07/02/25		MW	0101-6762-0-4410-1110-1000-621	4,148.38
82	00276677	V8213672	IRONWOOD PLUMBING INC	07/02/25		MW	0101-8150-0-5690-0000-8110-130	1,777.50
82	00276677	V8213672	IRONWOOD PLUMBING INC	07/02/25		MW	0101-8150-0-5690-0000-8110-220	12,454.00
82	00276677	V8213672	IRONWOOD PLUMBING INC	07/02/25		MW	0101-8150-0-5690-0000-8110-440	3,250.00
82	00276677	V8213672	IRONWOOD PLUMBING INC	07/02/25		MW	0101-8150-0-5690-0000-8110-480	4,591.50
82	00276678	E8202626	JACK, TAMMY R	07/02/25		MW	0101-9017-0-4301-1110-1000-240	68.13
82	00276679	V8209845	JACKSON'S AUTO SUPPLY	07/02/25		MW	0101-0720-0-4315-5001-3600-865	64.78
82	00276680	E8202808	JACKSON, LINDA M	07/02/25		MW	0101-0723-0-5240-1110-8200-865	15.35
82	00276681	V8214407	JAMEY CLARK INC	07/02/25		MW	0101-8150-0-5690-0000-8110-340	2,250.00
82	00276681	V8214407	JAMEY CLARK INC	07/02/25		MW	0101-8150-0-5660-0000-8500-490	5,600.00
82	00276682	E8204487	KANG, HANNAH	07/02/25		MW	0101-3310-0-5240-5770-1110-650	44.62
82	00276682	E8204487	KANG, HANNAH	07/02/25		MW	0101-6500-0-5220-5770-1190-650	775.46
82	00276683	V8211272	KAPITAL DISTRIBUTION	07/02/25		MW	0101-2600-0-4301-1110-1000-670	5,476.53
82	00276684	V8200600	KAPLAN EARLY LEARNING CENTER	07/02/25		MW	0101-6500-0-4305-5770-1190-650	148.25
	00276685	V8210546	KEY2ED INC	07/02/25		MW	0101-6500-0-5810-5770-1190-650	17,200.00
	00276686	V8205640	KNOWLAND CONSTRUCTION SERVICES	07/02/25		MW	0101-2600-0-6299-0000-8500-310	2,310.00
	00276686	V8205640	KNOWLAND CONSTRUCTION SERVICES	07/02/25		MW	0101-2600-0-6299-0000-8500-430	2,100.00
	00276687	E8204450	KOLLENBORN, NANCY	07/02/25		MW	0101-0791-0-5220-1110-1000-706	60.34
	00276688	V8206810	LAKESHORE LEARNING	07/02/25		MW	0101-2600-0-4301-1110-1000-670	81.53
	00276688	V8206810	LAKESHORE LEARNING	07/02/25		MW	0101-6500-0-4301-5750-1110-651	1,038.13

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82	00276688	V8206810	LAKESHORE LEARNING	07/02/25		MW	0101-6500-0-4301-5770-1110-651	611.29
82	00276688	V8206810	LAKESHORE LEARNING	07/02/25		MW	0101-6500-0-4301-5770-1190-651	73.93
82	00276689	V8200617	LAKESHORE LEARNING MATERIALS	07/02/25		MW	0101-6053-0-4301-1110-1000-635	8,104.38
82	00276689	V8200617	LAKESHORE LEARNING MATERIALS	07/02/25		MW	0101-6053-0-4330-1110-1000-635	5,726.24
82	00276689	V8200617	LAKESHORE LEARNING MATERIALS	07/02/25		MW	0101-6053-0-4410-1110-1000-635	1,877.40
82	00276690	E8203077	LANGSDALE, KRISTI L	07/02/25		MW	0101-0004-0-5240-1110-1000-635	30.45
82	00276691	V8206781	LANGUAGE NETWORK INC	07/02/25		MW	0101-6500-0-5810-5760-1110-650	700.12
82	00276692	E8200341	LAPORTE, PAUL D	07/02/25		MW	0101-0004-0-5240-1110-2100-646	355.96
82	00276693	V8212799	LEARNING WITHOUT TEARS	07/02/25		MW	0101-6053-0-4410-1110-1000-635	6,973.74
82	00276694	V8200626	LECTORUM PUBLICATIONS INC	07/02/25		MW	0101-0004-0-4301-1110-1000-635	13.98
82	00276695	E8202500	LONG, LORI J	07/02/25		MW	0101-0004-0-5240-1110-1000-635	25.69
82	00276696	V8207584	MACMILLAN HOLDINGS LLC	07/02/25		MW	0101-6300-0-5815-1110-1000-640	9,479.34
82	00276696	V8207584	MACMILLAN HOLDINGS LLC	07/02/25		MW	0101-6300-0-4110-1110-1000-640	13,926.67
82	00276696	V8207584	MACMILLAN HOLDINGS LLC	07/02/25		MW	0101-6300-0-5815-1110-1000-640	6,831.72
82	00276697	E8202609	MADSEN, ASHLEY	07/02/25		MW	0101-6500-0-5240-5770-1110-650	23.24
82	00276698	E8203415	MAGANA, SUSY	07/02/25		MW	0101-0004-0-5240-1110-1000-635	21.98
82	00276699	E8204314	MAMROT, KERRY	07/02/25		MW	0101-6500-0-5240-5050-2100-650	165.66
82	00276700	E8203413	MARTIN, CARLA	07/02/25		MW	0101-0004-0-5240-1110-1000-635	21.98
82	00276701	E8200595	MC BENTTEZ, SHARON J	07/02/25		MW	0101-0004-0-5240-1110-1000-635	20.16
82	00276702	V8200679	MCFADDEN DALE HARDWARE	07/02/25		MW	0101-0004-0-4313-0000-8210-840	35.87
82	00276703	E8203575	MCGOWAN, ERIN	07/02/25		MW	0101-6500-0-5220-5770-1190-650	214.55
82	00276704	E8204488	MCKEAN, TINA I	07/02/25		MW	0101-0004-0-5240-1110-1000-635	23.73
82	00276705	V8214491	MILESTONES THERAPY GROUP	07/02/25		MW	0101-6500-0-5810-5770-1190-650	25,633.50
82	00276706	E8204354	MILLAN, REBECCA	07/02/25		MW	0101-0723-0-5240-1110-8200-865	15.07
82	00276707	V8203582	MIRACLE RECREATION EQUIP CO	07/02/25		MW	0101-8150-0-4410-0000-8110-490	8,221.59
82	00276708	E8203458	MONTAG, MARLISA	07/02/25		MW	0101-0001-0-5220-0000-7400-730	7.00
82	00276709	V8210141	MUSIC & ARTS CENTER	07/02/25		MW	0101-6762-0-4301-1110-1000-621	167.13
82	00276709	V8210141	MUSIC & ARTS CENTER	07/02/25		MW	0101-6762-0-4301-1110-1000-621	17.57
82	00276710	E8203240	NEVAREZ-CARRERA, ANELL	07/02/25		MW	0101-0004-0-5240-1110-1000-635	23.73
82	00276711	V8206836	NEW DIMENSION GEN CONSTRUCTION	07/02/25		MW	0101-2600-0-6270-0000-8500-320	55,012.32
82	00276712	V8200742	NICK RAIL MUSIC	07/02/25		MW	0101-6762-0-4301-1110-1000-621	1,572.01
	00276713	V8201474	NILES BIOLOGICAL	07/02/25		MW	0101-6300-0-4301-1110-1000-360	318.05
	00276714	V8208830	NINYO & MOORE GEOTECHNICAL ENV	07/02/25		MW	0101-2600-0-6280-0000-8500-310	1,340.00
	00276715	V8200265	NOWLAND, KRISTINA M	07/02/25		MW	0101-6762-0-5220-1110-1000-621	42.98
	00276716	E8204472	O'BRIEN, KIMBERLY	07/02/25		MW	0101-6762-0-5220-1110-1000-621	16.10
	00276717	V8203799	OCEAN VIEW NONPUBLIC SCHOOL	07/02/25		MW	0101-6500-0-5150-5750-1180-650	3,947.04
	00276717	V8203799	OCEAN VIEW NONPUBLIC SCHOOL	07/02/25		MW	0101-6500-0-5851-5001-3600-650	840.00

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82	00276718	V8213850	OLIVE CREST ACADEMY	07/02/25		MW	0101-6500-0-5150-5750-1180-650	5,925.36
82	00276718	V8213850	OLIVE CREST ACADEMY	07/02/25		MW	0101-6500-0-5851-5001-3600-650	1,457.19
82	00276719	V8200764	ORANGE COUNTY DEPT OF ED	07/02/25		MW	0101-0791-0-5810-1110-1000-635	5,100.00
82	00276719	V8200764	ORANGE COUNTY DEPT OF ED	07/02/25		MW	0101-3010-0-5240-1110-1000-520	299.00
82	00276720	V8210095	ORANGE COUNTY FIRE PROTECTION	07/02/25		MW	0101-8150-0-5670-0000-8110-850	400.00
82	00276721	V8201481	ORANGE COUNTY SUPERINTENDENT O	07/02/25		MW	0101-6500-0-5156-5750-1110-650	2,960.00
82	00276722	V8200773	ORVAC ELECTRONICS	07/02/25		MW	0101-8150-0-4313-0000-8110-850	1,184.71
82	00276722	V8200773	ORVAC ELECTRONICS	07/02/25		MW	0101-8150-0-4313-0000-8110-850	2,425.93
82	00276723	E8201673	PARKER, JASON M	07/02/25		MW	0101-0004-0-4338-1110-1000-685	173.78
82	00276724	V8214626	PEAC SOLUTIONS	07/02/25		MW	0101-0003-0-5640-1110-1000-250	602.27
82	00276725	E8203666	PENA, VERONICA	07/02/25		MW	0101-0004-0-5240-1110-1000-635	24.15
82	00276726	E8203293	PINSON, MARSHA L	07/02/25		MW	0101-0004-0-5240-1110-1000-635	26.04
82	00276727	V8210672	PORTVIEW PREPARATORY INC	07/02/25		MW	0101-6500-0-5150-5750-1180-650	32,277.73
82	00276727	V8210672	PORTVIEW PREPARATORY INC	07/02/25		MW	0101-6500-0-5851-5001-3600-650	2,520.00
82	00276728	V8204752	PROFESSIONAL TUTORS OF AMERICA	07/02/25		MW	0101-0791-0-5810-1110-1000-706	3,575.00
82	00276729	V8213628	RADIO ENGINEERING INDUSTRIES I	07/02/25		MW	0101-0720-0-4343-5001-3600-865	1,924.88
82	00276729	V8213628	RADIO ENGINEERING INDUSTRIES I	07/02/25		MW	0101-0720-0-4410-5001-3600-865	7,030.70
82	00276729	V8213628	RADIO ENGINEERING INDUSTRIES I	07/02/25		MW	0101-0720-0-4411-5001-3600-865	7,440.68
82	00276730	V8214052	REECE PLUMBING	07/02/25		MW	0101-8150-0-4313-0000-8110-850	375.51
82	00276731	E8202741	RILEY BEEBE, SARAH	07/02/25		MW	0101-3310-0-5240-5770-1110-650	81.20
82	00276732	E8204491	RIVERA SOTO, ZACHARY	07/02/25		MW	0101-0723-0-5240-1110-8200-865	16.92
82	00276733	V8210638	ROSE BRAND	07/02/25		MW	0101-9017-0-4410-1110-1000-350	4,217.30
82	00276733	V8210638	ROSE BRAND	07/02/25		MW	0101-9017-0-5660-1110-1000-350	1,594.65
82	00276734	V8207004	RWP	07/02/25		MW	0101-8150-0-5690-0000-8110-140	21,513.70
82	00276735	E8203252	SALIBY, GEORGE B	07/02/25		MW	0101-0723-0-5240-1110-8200-865	24.51
82	00276736	V8200921	SCHOOL HEALTH CORP	07/02/25		MW	0101-2600-0-4308-0000-2700-625	141.11
82	00276737	V8200430	SCHOOL SERVICES OF CALIF	07/02/25		MW	0101-2600-0-5240-1110-2100-670	155.00
82	00276738	V8200932	SECO ELECTRIC & LIGHTING	07/02/25		MW	0101-8150-0-4313-0000-8110-100	24,762.34
82	00276738	V8200932	SECO ELECTRIC & LIGHTING	07/02/25		MW	0101-8150-0-4313-0000-8110-850	1,875.94
82	00276738	V8200932	SECO ELECTRIC & LIGHTING	07/02/25		MW	0101-8150-0-5690-0000-8110-850	277.50
82	00276739	V8203736	SHAR PRODUCTS	07/02/25		MW	0101-6762-0-4301-1110-1000-130	66.02
	00276740	V8211345	SIGNATURE FLOORING INC	07/02/25		MW	0101-2600-0-6270-0000-8500-530	34,225.36
	00276741	E8203009	SLANKARD, KAMELIA R	07/02/25		MW	0101-6500-0-5220-5770-1190-650	58.52
	00276742	V8211658	SMART & FINAL	07/02/25		MW	0101-2600-0-4301-1110-1000-670	367.62
	00276743	E8203660	SMITH, SUZANNE A	07/02/25		MW	0101-0003-0-4338-1110-1000-130	217.57
	00276744	V8210712	SO CAL GRAD	07/02/25		MW	0101-0003-0-4301-1110-1000-100	251.39
	00276744	V8210712	SO CAL GRAD	07/02/25		MW	0101-0003-0-4301-1110-1000-120	36.06

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82	00276744	V8210712	SO CAL GRAD	07/02/25		MW	0101-0003-0-4301-1110-1000-130	124.37
82	00276744	V8210712	SO CAL GRAD	07/02/25		MW	0101-0003-0-4301-1110-1000-140	4.29
82	00276745	V8200954	SO CALIF EDISON CO	07/02/25		MW	0101-0001-0-5540-1110-8200-990	16.41
82	00276746	V8200955	SO CALIF GAS CO	07/02/25		MW	0101-0001-0-5530-1110-8200-990	2,736.13
82	00276747	V8211143	SOLIANT HEALTH LLC	07/02/25		MW	0101-6500-0-5151-5770-1190-650	7,865.00
82	00276748	V8200709	SONOVA USA INC	07/02/25		MW	0101-6500-0-4410-5750-1190-650	3,858.36
82	00276749	V8212795	SOUTHERN CALIFORNIA NEWS GROUP	07/02/25		MW	0101-0004-0-5806-0000-7530-830	1,470.35
82	00276750	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/02/25		MW	0101-0003-0-4301-1110-1000-210	19.01
82	00276750	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/02/25		MW	0101-0003-0-4301-1110-1000-380	542.75
82	00276750	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/02/25		MW	0101-0003-0-4301-1110-1000-530	-83.73
82	00276750	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/02/25		MW	0101-6500-0-4301-5770-1190-651	866.62
82	00276750	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/02/25		MW	0101-6770-0-4301-1110-1000-530	83.73
82	00276750	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/02/25		MW	0101-7412-0-4301-1110-1000-640	1,774.77
82	00276751	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/02/25		MW	0101-6762-0-4301-1110-1000-621	40,967.90
82	00276752	E8200335	SPEED, KARRITA E	07/02/25		MW	0101-0723-0-5240-1110-8200-865	150.62
82	00276753	E8204416	SRIRUKSA, LOAN	07/02/25		MW	0101-0003-0-4338-1110-1000-130	525.14
82	00276754	E8204493	STRAITS, KRISTIN	07/02/25		MW	0101-6300-0-4301-1110-1000-685	119.88
82	00276755	V8213700	STRATEGIC KIDS LLC	07/02/25		MW	0101-6762-0-5810-1110-1000-480	2,185.00
82	00276756	V8200998	SUNSTATE EQUIPMENT CO	07/02/25		MW	0101-8150-0-5640-0000-8110-850	22,788.56
82	00276757	V8201006	SUPPLYMASTER INC	07/02/25		MW	0101-0003-0-4301-1110-1000-340	122.57
82	00276757	V8201006	SUPPLYMASTER INC	07/02/25		MW	0101-0003-0-4308-0000-2700-130	6,497.34
82	00276757	V8201006	SUPPLYMASTER INC	07/02/25		MW	0101-3310-0-4308-5001-2100-650	357.59
82	00276758	V8214247	TAO ROSSINI A PROFESSIONAL COR	07/02/25		MW	0101-0001-0-5807-0000-7200-990	9,292.50
82	00276759	V8214700	TAYLOR PRINTING COMPANY LLC	07/02/25		MW	0101-0000-0-9320-0000-0000-000	50,205.96
82	00276760	V8214470	THE CRAIG SCHOOL	07/02/25		MW	0101-6500-0-5150-5750-1180-650	5,045.01
82	00276761	V8213868	THE DBQ PROJECT	07/02/25		MW	0101-6300-0-5815-1110-1000-685	8,800.00
82	00276762	V8213885	THE LAPEL PINS PLUS NETWORK LL	07/02/25		MW	0101-0004-0-4308-0000-7400-730	1,937.93
82	00276763	V8214193	THE SPEECH PATHOLOGY GROUP INC	07/02/25		MW	0101-9108-0-5151-5770-1190-650	32,301.97
82	00276764	V8213643	THE STEPPING STONES GROUP LLC	07/02/25		MW	0101-9108-0-5810-5770-1190-650	35,496.12
82	00276765	E8204415	THOMPSON, VICTORIA	07/02/25		MW	0101-0003-0-4338-1110-1000-130	33.07
82	00276766	V8201030	TIME & ALARM SYSTEMS	07/02/25		MW	0101-8150-0-5660-0000-8110-850	2,251.75
	00276767	V8212931	TTC4SUCCESS	07/02/25		MW	0101-6500-0-5851-5750-1180-650	913.50
	00276768	V8211869	UNIVERSITY OF CALIF SAN DIEGO	07/02/25		MW	0101-9108-0-5810-5001-2100-650	490.00
	00276769	V8205738	VISTA PAINT	07/02/25		MW	0101-8150-0-4313-0000-8110-850	90.61
	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0003-0-5660-1110-1000-100	4,509.94
	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0003-0-5660-1110-1000-110	784.65
	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0003-0-5660-1110-1000-130	304.66

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82	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0003-0-5660-1110-1000-140	582.14
82	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0003-0-5660-1110-1000-360	211.91
82	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0003-0-5660-1110-1000-400	375.85
82	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0003-0-5660-1110-1000-450	291.32
82	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0004-0-5660-0000-7300-815	214.42
82	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0004-0-7438-1110-9100-831	70.87
82	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-0791-0-5660-1110-1000-625	3.92
82	00276770	V8214042	VISUAL EDGE IT INC	07/02/25		MW	0101-6500-0-5660-5001-2100-650	39.72
82	00276771	V8214303	WELLS FARGO BANK N.A.	07/02/25		MW	0101-0003-0-5640-1110-1000-170	157.68
82	00276771	V8214303	WELLS FARGO BANK N.A.	07/02/25		MW	0101-0004-0-5650-0000-7200-800	151.16
82	00276772	E8204249	WESTON, KEITH	07/02/25		MW	0101-0723-0-5240-1110-8200-865	34.17
82	00276773	V8214594	WESTONE LABORATORIES INC	07/02/25		MW	0101-6500-0-4301-5750-1190-650	149.94
82	00276774	E8202228	WISNIA, KIMBERLY E	07/02/25		MW	0101-0004-0-5240-1110-1000-635	21.98
82	00276775	E8201251	WONG, PATRICIA K	07/02/25		MW	0101-0004-0-5240-1110-1000-635	24.08
82	00276776	V8201132	YORBA LINDA WATER DISTRICT	07/02/25		MW	0101-0001-0-5550-1110-8200-990	24,398.18
82	00276777	E8203824	ZAFERSON, ANDRES	07/02/25		MW	0101-0004-0-5240-1110-1000-635	20.16
82	00276778	V8214343	ZEN EDUCATE INC	07/02/25		MW	0101-2600-0-5110-1110-1000-670	5,267.26
82	00276807	V8200074	A Z BUS SALES INC	07/03/25		MW	0101-0723-0-4315-1110-3600-865	794.29
82	00276808	V8214366	AMERGIS HEALTHCARE STAFFING IN	07/03/25		MW	0101-2600-0-5110-1110-1000-670	4,787.76
82	00276809	V8214198	AMERICAN PRINT CONSULTANTS LLC	07/03/25		MW	0101-0003-0-4301-1110-1000-100	709.48
82	00276810	V8208874	AMERICAN SCHOOL COUNSELOR	07/03/25		MW	0101-0791-0-5240-1110-1000-706	5,032.00
82	00276811	V8203559	AT & T	07/03/25		MW	0101-0001-0-5910-1110-8200-990	9,815.26
82	00276812	V8207089	BC TRAFFIC SPECIALIST	07/03/25		MW	0101-8150-0-4313-0000-8110-850	233.19
82	00276813	E8204245	BUI, SABRINA	07/03/25		MW	0101-3010-0-5240-1110-1000-250	242.78
82	00276814	E8204147	CAMMARATO, MATTHEW	07/03/25		MW	0101-0004-0-5220-1110-1000-810	35.84
82	00276815	E8204494	CASTANEDA, ANTHONY	07/03/25		MW	0101-6500-0-5220-5750-1190-650	94.36
82	00276816	V8200267	CERTIFIED TRANS SERVICES INC	07/03/25		MW	0101-0723-0-5816-1110-1000-865	1,220.12
82	00276817	V8212180	CINTAS CORPORATION	07/03/25		MW	0101-8150-0-5640-0000-8110-850	1,458.90
82	00276818	V8201581	DARTCO TRANSMISSION SALES & SE	07/03/25		MW	0101-0723-0-5690-1110-3600-865	386.00
82	00276819	V8200368	DICK BLICK ART MATERIALS	07/03/25		MW	0101-0003-0-4301-1110-1000-130	86.97
82	00276820	V8210119	FACTORY MOTOR PARTS	07/03/25		MW	0101-0004-0-4313-1110-8200-865	250.41
	00276820	V8210119	FACTORY MOTOR PARTS	07/03/25		MW	0101-0720-0-4315-5001-3600-865	273.80
	00276821	V8200444	FISHER SCIENTIFIC LLC	07/03/25		MW	0101-0003-0-4301-1110-1000-110	474.20
	00276822	V8200446	FLEET SERVICES	07/03/25		MW	0101-0723-0-4315-1110-3600-865	245.32
	00276823	E8204495	FLORES, YVETTE	07/03/25		MW	0101-0004-0-5220-1110-1000-810	16.87
	00276824	E8203893	FRAGA, MARIA	07/03/25		MW	0101-0004-0-5240-1110-2100-635	111.26
	00276825	V8200486	GEARY PACIFIC SUPPLY	07/03/25		MW	0101-8150-0-4313-0000-8110-850	1,146.86

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82	00276826	V8206192	GEORGE BRYANT CONSTRUCTION INC	07/03/25		MW	0101-8150-0-5660-0000-8110-850	325.00
82	00276826	V8206192	GEORGE BRYANT CONSTRUCTION INC	07/03/25		MW	0101-8150-0-5670-0000-8110-855	1,650.00
82	00276827	V8200493	GLASBY MAINTENANCE SUPPLY	07/03/25		MW	0101-7412-0-4309-1110-8200-640	30.58
82	00276828	V8208360	GOLD COAST TOURS	07/03/25		MW	0101-0723-0-5816-1110-1000-865	4,607.00
82	00276829	E8204235	GUTIERREZ, CHRISTIE	07/03/25		MW	0101-0723-0-5240-1110-8200-865	19.03
82	00276830	V8214394	HARMONY AUDITORY VERBAL THERAP	07/03/25		MW	0101-6500-0-5810-5750-1110-650	735.00
82	00276831	V8200542	HIRSCH PIPE & SUPPLY CO	07/03/25		MW	0101-8150-0-4313-0000-8110-850	2,867.10
82	00276832	V8200547	HOME DEPOT	07/03/25		MW	0101-8150-0-4313-0000-8110-850	744.61
82	00276833	E8204209	KOJIMA, DEBRA	07/03/25		MW	0101-0004-0-5240-1110-1000-600	81.76
82	00276834	E8203735	KRAUSE, ASHLEY	07/03/25		MW	0101-3395-0-5240-5001-2100-650	226.87
82	00276835	V8206810	LAKESHORE LEARNING	07/03/25		MW	0101-2600-0-4301-1110-1000-670	19,242.09
82	00276835	V8206810	LAKESHORE LEARNING	07/03/25		MW	0101-2600-0-4410-1110-1000-670	57,306.88
82	00276836	E8203716	LEON, ELIZABETH	07/03/25		MW	0101-0004-0-5240-1110-1000-600	50.40
82	00276837	V8214699	LOVE'S ALTERNATIVE ENERGY	07/03/25		MW	0101-0723-0-4348-1110-3600-865	274.73
82	00276838	E8204497	MATSUMOTO, LANCE	07/03/25		MW	0101-0004-0-5220-1110-1000-810	19.38
82	00276839	V8200679	MCFADDEN DALE HARDWARE	07/03/25		MW	0101-0723-0-4315-1110-3600-865	20.31
82	00276839	V8200679	MCFADDEN DALE HARDWARE	07/03/25		MW	0101-8150-0-4313-0000-8110-850	372.36
82	00276840	E8202361	NAGY, RICHARD G	07/03/25		MW	0101-9017-0-4338-1110-1000-240	80.34
82	00276841	V8203799	OCEAN VIEW NONPUBLIC SCHOOL	07/03/25		MW	0101-6500-0-5150-5750-1180-650	8,108.35
82	00276841	V8203799	OCEAN VIEW NONPUBLIC SCHOOL	07/03/25		MW	0101-6500-0-5851-5001-3600-650	1,596.00
82	00276842	V8213850	OLIVE CREST ACADEMY	07/03/25		MW	0101-6500-0-5150-5750-1180-650	2,134.52
82	00276842	V8213850	OLIVE CREST ACADEMY	07/03/25		MW	0101-6500-0-5851-5001-3600-650	485.73
82	00276843	V8200764	ORANGE COUNTY DEPT OF ED	07/03/25		MW	0101-0001-0-5810-1110-2100-990	1,187.94
82	00276843	V8200764	ORANGE COUNTY DEPT OF ED	07/03/25		MW	0101-9017-0-5816-1110-1000-340	728.75
82	00276844	E8204129	ORTIZ, CHERYL	07/03/25		MW	0101-0723-0-5240-1110-8200-865	19.03
82	00276845	E8202796	ORTLIEB, AMY M	07/03/25		MW	0101-0004-0-5220-1110-1000-810	4.62
82	00276845	E8202796	ORTLIEB, AMY M	07/03/25		MW	0101-6500-0-5240-5770-1110-650	23.94
82	00276846	V8200793	PARADIGM HEALTHCARE SVCS	07/03/25		MW	0101-9108-0-5809-1110-2100-650	7,458.06
82	00276847	V8200834	POWERSTRIDE BATTERY CO INC	07/03/25		MW	0101-0004-0-4313-1110-8200-865	274.66
82	00276847	V8200834	POWERSTRIDE BATTERY CO INC	07/03/25		MW	0101-0720-0-4315-5001-3600-865	241.44
82	00276848	V8204752	PROFESSIONAL TUTORS OF AMERICA	07/03/25		MW	0101-0791-0-5810-1110-1000-706	390.00
	00276849	V8200869	REFRIGERATION SUPPLIES DIST	07/03/25		MW	0101-8150-0-4313-0000-8110-850	260.95
	00276850	E8204371	RUVALCABA, DIANA	07/03/25		MW	0101-0004-0-5220-1110-1000-810	20.16
	00276851	V8200949	SMART & FINAL	07/03/25		MW	0101-2600-0-4301-1110-1000-670	425.27
	00276852	V8200955	SO CALIF GAS CO	07/03/25		MW	0101-0001-0-5530-1110-8200-990	6,716.17
	00276853	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/03/25		MW	0101-2600-0-4301-1110-1000-670	61.16
	00276853	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/03/25		MW	0101-6762-0-4301-1110-1000-621	0.00

Check		Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00276853	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/03/25		MW	0101-7435-0-4301-1110-1000-640	1,785.35
82	00276854	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/03/25		MW	0101-0004-0-4308-0000-7400-730	226.41
82	00276854	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	07/03/25		MW	0101-2600-0-4301-1110-1000-670	1,091.04
82	00276855	V8200463	STUDENT TRANSPORTATION OF AMER	07/03/25		MW	0101-0723-0-5816-1110-1000-865	2,374.00
82	00276856	V8201006	SUPPLYMASTER INC	07/03/25		MW	0101-0720-0-4308-5001-3600-865	97.62
82	00276857	V8214713	SYN-TECH SYSTEMS INC	07/03/25		MW	0101-0720-0-4317-5001-3600-865	90.10
82	00276857	V8214713	SYN-TECH SYSTEMS INC	07/03/25		MW	0101-0723-0-4317-1110-3600-865	90.10
82	00276858	V8211057	TEAMTALK NETWORKS LLC	07/03/25		MW	0101-0723-0-5910-1110-3600-865	867.00
82	00276859	V8211522	UNIVERSITY OF CALIFORNIA LOS A	07/03/25		MW	0101-6266-0-5810-1110-1000-640	5,636.00
82	00276859	V8211522	UNIVERSITY OF CALIFORNIA LOS A	07/03/25		MW	0101-6300-0-5815-1110-1000-640	3,852.00
82	00276860	V8214042	VISUAL EDGE IT INC	07/03/25		MW	0101-0004-0-5660-0000-7400-730	213.85
82	00276860	V8214042	VISUAL EDGE IT INC	07/03/25		MW	0101-0004-0-5660-0000-7550-831	72.24
82	00276860	V8214042	VISUAL EDGE IT INC	07/03/25		MW	0101-6500-0-5660-5001-2100-650	11.68
82	00276860	V8214042	VISUAL EDGE IT INC	07/03/25		MW	0101-9017-0-5660-1110-1000-530	34.92
82	00276861	E8204498	ZAPIAIN, VICTOR	07/03/25		MW	0101-0004-0-5220-1110-1000-810	11.90
82	00276862	V8214343	ZEN EDUCATE INC	07/03/25		MW	0101-2600-0-5110-1110-1000-670	1,140.69

SUBFUND 0101 **Total:** 14,316,170.44

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Check		Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00275713	V8200205	BREA OLINDA UNIFIED SCHOOL DIS	06/04/25		MW	1010-6500-0-7221-5001-9200-000	460,110.74
82	00276779	V8200205	BREA OLINDA UNIFIED SCHOOL DIS	07/02/25		MW	1010-3310-0-9510-0000-0000-000	1,370,058.03
		SUBFUND 1010	**Total:**					1,830,168.77

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Check		Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00275623	E8204367	CORONA, MARCIA	06/03/25		MW	1212-9062-0-5220-1110-1000-670	184.31
82	00275624	V8206810	LAKESHORE LEARNING	06/03/25		MW	1212-5025-0-4301-8500-1000-672	-520.91
82	00275624	V8206810	LAKESHORE LEARNING	06/03/25		MW	1212-9024-0-4301-1110-1000-672	554.47
82	00275624	V8206810	LAKESHORE LEARNING	06/03/25		MW	1212-9044-0-4301-1110-1000-320	900.31
82	00275625	E8204139	MULHALL, AMI	06/03/25		MW	1212-9044-0-4301-1110-1000-530	126.98
82	00275626	E8204225	MUNOZ, KRISTEN	06/03/25		MW	1212-9062-0-5220-1110-1000-670	71.26
82	00275627	E8204069	PADRON, ARACELY	06/03/25		MW	1212-6105-0-5220-8500-2100-672	147.21
82	00275628	E8200982	PATEL, RENUKABEN C	06/03/25		MW	1212-9061-0-5220-1110-2100-670	40.04
82	00275629	V8214626	PEAC SOLUTIONS	06/03/25		MW	1212-6105-0-5640-8500-1000-672	149.04
82	00275630	V8200198	T MOBILE USA INC	06/03/25		MW	1212-9061-0-5940-1110-2100-670	707.28
82	00275630	V8200198	T MOBILE USA INC	06/03/25		MW	1212-9062-0-5940-1110-2100-670	29.47
82	00275631	V8201075	VERIZON WIRELESS	06/03/25		MW	1212-9061-0-5940-1110-2100-670	51.48
82	00275714	V8204532	AMAZON.COM CORPORATE CREDIT	06/04/25		MW	1212-9062-0-4301-1110-1000-670	108.41
82	00275715	V8206810	LAKESHORE LEARNING	06/04/25		MW	1212-9044-0-4301-1110-1000-320	16.30
82	00275716	E8204476	URENO, MAURA	06/04/25		MW	1212-9061-0-5220-1110-2100-670	20.93
82	00275783	V8213672	IRONWOOD PLUMBING INC	06/05/25		MW	1212-9061-0-6274-0000-8500-450	20,578.87
82	00275784	V8211699	JOHNSON LANDSCAPES	06/05/25		MW	1212-9061-0-6274-0000-8500-340	23,868.10
82	00275785	V8206810	LAKESHORE LEARNING	06/05/25		MW	1212-9024-0-4301-1110-1000-672	4,389.12
82	00275786	V8201006	SUPPLYMASTER INC	06/05/25		MW	1212-9061-0-4301-1110-2100-670	910.28
82	00275881	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/06/25		MW	1212-9061-0-6280-0000-8500-340	4,100.00
82	00275882	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/25		MW	1212-9062-0-4309-1110-8200-670	275.82
82	00275883	V8207492	RAISING A READER	06/06/25		MW	1212-6105-0-4301-8500-1000-672	27,072.50
82	00275939	V8204532	AMAZON.COM CORPORATE CREDIT	06/09/25		MW	1212-9062-0-4301-1110-1000-670	97.86
82	00275940	V8200332	COSTCO WHOLESALE	06/09/25		MW	1212-6105-0-4301-8500-1000-672	240.88
82	00275941	V8206810	LAKESHORE LEARNING	06/09/25		MW	1212-9024-0-4301-1110-1000-672	324.62
82	00275941	V8206810	LAKESHORE LEARNING	06/09/25		MW	1212-9024-0-4410-1110-1000-672	1,195.16
82	00275942	V8200949	SMART & FINAL	06/09/25		MW	1212-5025-0-4301-8500-1000-672	115.56
82	00275942	V8200949	SMART & FINAL	06/09/25		MW	1212-6105-0-4301-8500-1000-672	270.68
82	00275943	V8214042	VISUAL EDGE IT INC	06/09/25		MW	1212-9061-0-5660-1110-2100-670	115.26
82	00275975	V8200332	COSTCO WHOLESALE	06/10/25		MW	1212-9062-0-4301-1110-1000-670	219.20
82	00276043	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/11/25		MW	1212-6105-0-5810-8500-1000-672	1,937.50
	00276043	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/11/25		MW	1212-9062-0-5810-1110-1000-670	1,600.00
	00276044	V8213672	IRONWOOD PLUMBING INC	06/11/25		MW	1212-9061-0-6274-0000-8500-450	36,013.03
	00276045	V8211658	SMART & FINAL	06/11/25		MW	1212-9062-0-4301-1110-1000-670	256.82
	00276082	V8204532	AMAZON.COM CORPORATE CREDIT	06/12/25		MW	1212-9044-0-4301-1110-1000-320	190.12
	00276083	V8206810	LAKESHORE LEARNING	06/12/25		MW	1212-9044-0-4301-1110-1000-490	558.75
	00276153	V8200518	BEHAN, STACY	06/13/25		MW	1212-9061-0-5220-1110-2100-670	101.64

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82	00276154	V8200332	COSTCO WHOLESALE	06/13/25		MW	1212-9062-0-4301-1110-1000-670	209.64
82	00276155	V8200157	HOBBY LOBBY	06/13/25		MW	1212-9062-0-4301-1110-1000-670	23.24
82	00276156	E8204069	PADRON, ARACELY	06/13/25		MW	1212-6105-0-5220-8500-2100-672	90.30
82	00276157	V8211658	SMART & FINAL	06/13/25		MW	1212-9062-0-4301-1110-1000-670	55.12
82	00276158	V8214042	VISUAL EDGE IT INC	06/13/25		MW	1212-6105-0-5660-8500-1000-672	9.95
82	00276237	V8202138	I & B FLOORING	06/16/25		MW	1212-9061-0-6274-0000-8500-340	881.47
82	00276238	V8210148	JM JUSTUS FENCE COMPANY	06/16/25		MW	1212-9061-0-6274-0000-8500-340	3,279.25
82	00276239	V8200198	T MOBILE USA INC	06/16/25		MW	1212-9061-0-5940-1110-2100-670	1.39
82	00276240	E8202889	WOLCOTT, KAREN M	06/16/25		MW	1212-9061-0-5220-1110-2100-670	50.40
82	00276317	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/17/25		MW	1212-6105-0-5810-8500-1000-672	400.00
82	00276317	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/17/25		MW	1212-9062-0-5810-1110-1000-670	2,000.00
82	00276318	V8200332	COSTCO WHOLESALE	06/17/25		MW	1212-9062-0-4301-1110-1000-670	119.83
82	00276319	E8203730	MENDOZA PAZ, GUADALUPE	06/17/25		MW	1212-9061-0-5220-1110-2100-670	86.52
82	00276320	V8200932	SECO ELECTRIC & LIGHTING	06/17/25		MW	1212-9061-0-6274-0000-8500-450	2,384.65
82	00276321	V8205445	TEACHING STRATEGIES LLC	06/17/25		MW	1212-6105-0-4210-8500-1000-672	59,518.60
82	00276408	V8200498	GOPHER SPORT	06/18/25		MW	1212-5025-0-4210-8500-1000-672	526.38
82	00276408	V8200498	GOPHER SPORT	06/18/25		MW	1212-5025-0-4410-8500-1000-672	2,108.70
82	00276408	V8200498	GOPHER SPORT	06/18/25		MW	1212-9062-0-4210-1110-1000-670	10,540.31
82	00276409	V8213896	OC SAFETY INC	06/18/25		MW	1212-5025-0-5810-8500-1000-672	70.00
82	00276409	V8213896	OC SAFETY INC	06/18/25		MW	1212-6105-0-5810-8500-1000-672	280.00
82	00276409	V8213896	OC SAFETY INC	06/18/25		MW	1212-9062-0-5810-1110-1000-670	1,470.00
82	00276410	E8200982	PATEL, RENUKABEN C	06/18/25		MW	1212-9061-0-5220-1110-2100-670	29.26
82	00276411	E8204246	PEREZ, MONETTE	06/18/25		MW	1212-9062-0-5220-1110-1000-670	81.97
82	00276515	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/20/25		MW	1212-6105-0-5810-8500-1000-672	2,212.50
82	00276515	V8214366	AMERGIS HEALTHCARE STAFFING IN	06/20/25		MW	1212-9062-0-5810-1110-1000-670	1,150.00
82	00276554	V8206810	LAKESHORE LEARNING	06/23/25		MW	1212-9024-0-4301-1110-1000-672	65.24
82	00276555	V8211658	SMART & FINAL	06/23/25		MW	1212-9062-0-4301-1110-1000-670	386.94
82	00276556	V8214042	VISUAL EDGE IT INC	06/23/25		MW	1212-9061-0-5660-1110-2100-670	0.39
82	00276780	V8214366	AMERGIS HEALTHCARE STAFFING IN	07/02/25		MW	1212-9062-0-5810-1110-1000-670	2,000.00
82	00276781	V8203559	AT & T	07/02/25		MW	1212-9061-0-5910-1110-2100-670	735.25
82	00276782	E8200613	BAUCHER, KATHLEEN M	07/02/25		MW	1212-9061-0-5220-1110-1000-670	97.09
	00276783	E8204461	BENNETT, SEAN	07/02/25		MW	1212-9061-0-5220-1110-2100-670	43.40
	00276784	E8204367	CORONA, MARCIA	07/02/25		MW	1212-9062-0-5220-1110-1000-670	79.59
	00276785	E8204358	FLORES, SANDRA	07/02/25		MW	1212-6105-0-5240-8500-2100-672	21.56
	00276785	E8204358	FLORES, SANDRA	07/02/25		MW	1212-9062-0-5220-1110-1000-670	235.69
	00276786	E8203437	GLENDAY, IRENE F	07/02/25		MW	1212-9061-0-5220-1110-2100-670	118.79
	00276787	V8200498	GOPHER SPORT	07/02/25		MW	1212-6105-0-4210-8500-1000-672	4,211.05

Check		Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00276788	E8201372	KING, GRACE M	07/02/25		MW	1212-6105-0-5240-8500-1000-672	15.40
82	00276789	E8204369	MARTINEZ DE GUDIEL, MONICA	07/02/25		MW	1212-9062-0-5220-1110-2100-670	114.52
82	00276790	E8204225	MUNOZ, KRISTEN	07/02/25		MW	1212-9062-0-5220-1110-1000-670	120.12
82	00276791	V8206836	NEW DIMENSION GEN CONSTRUCTION	07/02/25		MW	1212-9061-0-6274-0000-8500-480	12,770.89
82	00276792	E8200345	OBKIRCHER, ALMA L	07/02/25		MW	1212-6105-0-5240-8500-1000-672	26.18
82	00276793	E8200982	PATEL, RENUKABEN C	07/02/25		MW	1212-9061-0-5220-1110-2100-670	13.86
82	00276794	V8214626	PEAC SOLUTIONS	07/02/25		MW	1212-6105-0-5640-8500-1000-672	149.04
82	00276795	E8204246	PEREZ, MONETTE	07/02/25		MW	1212-9062-0-5240-1110-2100-670	30.24
82	00276796	E8202155	RAMIREZ-CUESTA, SYLVIA	07/02/25		MW	1212-9062-0-5240-1110-2100-670	24.78
82	00276797	E8204455	SAITO, JILL	07/02/25		MW	1212-9062-0-5240-1110-1000-670	30.24
82	00276798	E8204311	YURINA, MICHELLE	07/02/25		MW	1212-9061-0-5220-1110-2100-670	75.04
82	00276863	E8203321	ALAMILLA, OLGA	07/03/25		MW	1212-9062-0-5240-1110-1000-670	30.24
82	00276864	E8204327	CHESEBRO, AMY	07/03/25		MW	1212-9062-0-5240-1110-1000-670	23.94
82	00276865	E8201775	CORDTS, MAUREEN	07/03/25		MW	1212-6105-0-5240-8500-1000-672	22.26
82	00276866	E8203979	MARTINEZ, KARLA	07/03/25		MW	1212-9062-0-5240-1110-1000-670	23.94
82	00276867	E8200345	OBKIRCHER, ALMA L	07/03/25		MW	1212-9062-0-5240-1110-1000-670	23.52
82	00276868	V8200198	T MOBILE USA INC	07/03/25		MW	1212-9061-0-5940-1110-2100-670	720.00
82	00276868	V8200198	T MOBILE USA INC	07/03/25		MW	1212-9062-0-5940-1110-2100-670	30.00
82	00276869	V8214042	VISUAL EDGE IT INC	07/03/25		MW	1212-6105-0-5660-8500-1000-672	23.26
		SUBFUND 1212	**Total:**					236,860.29

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82	00275632	V8209717	ACTION SALES	06/03/25		MW	1313-5310-0-6590-0000-8500-130	46,800.94
82	00275944	V8211820	CULLIGAN OF SANTA ANA	06/09/25		MW	1313-5310-0-5690-0000-3700-835	176.51
82	00275945	V8213592	INDIVIDUAL FOODSERVICE	06/09/25		MW	1313-5310-0-4339-0000-3700-835	25,348.47
82	00275946	V8207666	PEST OPTIONS INC	06/09/25		MW	1313-5310-0-4710-0000-3700-835	1,766.10
82	00275946	V8207666	PEST OPTIONS INC	06/09/25		MW	1313-5310-0-5690-0000-3700-835	3,532.20
82	00275947	V8206838	SECTRAN SECURITY INC	06/09/25		MW	1313-5310-0-5809-0000-3700-835	247.90
82	00275948	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/09/25		MW	1313-5310-0-4308-0000-3700-835	23.92
82	00275949	V8212328	THERMAL SERVICES INC	06/09/25		MW	1313-5310-0-5660-0000-3700-835	393.73
82	00275949	V8212328	THERMAL SERVICES INC	06/09/25		MW	1313-5310-0-5660-0000-3700-835	808.93
82	00275949	V8212328	THERMAL SERVICES INC	06/09/25		MW	1313-5310-0-5660-0000-3700-835	491.55
82	00275949	V8212328	THERMAL SERVICES INC	06/09/25		MW	1313-5310-0-5660-0000-3700-835	340.00
82	00275949	V8212328	THERMAL SERVICES INC	06/09/25		MW	1313-5310-0-5660-0000-3700-835	791.30
82	00275949	V8212328	THERMAL SERVICES INC	06/09/25		MW	1313-5310-0-5660-0000-3700-835	854.41
82	00275949	V8212328	THERMAL SERVICES INC	06/09/25		MW	1313-5310-0-5660-0000-3700-835	1,210.00
82	00276046	V8201419	U.S. BANK	06/11/25		MW	1313-5310-0-4308-0000-3700-835	773.07
82	00276046	V8201419	U.S. BANK	06/11/25		MW	1313-5310-0-5240-0000-3700-835	250.00
82	00276046	V8201419	U.S. BANK	06/11/25		MW	1313-5310-0-5810-0000-3700-835	76.00
82	00276046	V8201419	U.S. BANK	06/11/25		MW	1313-5310-0-4710-0000-3700-835	12.10
82	00276046	V8201419	U.S. BANK	06/11/25		MW	1313-5310-0-5809-0000-3700-835	515.00
82	00276159	V8200571	A LATENT IMPRESSION	06/13/25		MW	1313-5310-0-5810-0000-3700-835	74.00
82	00276160	V8204532	AMAZON.COM CORPORATE CREDIT	06/13/25		MW	1313-5310-0-4308-0000-3700-835	193.66
82	00276161	V8214646	COMMERCIAL VAN INTERIORS LLC	06/13/25		MW	1313-5310-0-4410-0000-3700-835	2,961.94
82	00276162	V8208481	EAST BAY RESTAURANT SUPPLY	06/13/25		MW	1313-5310-0-4344-0000-3700-835	57.09
82	00276163	V8211251	FOOD SAFETY SYSTEMS	06/13/25		MW	1313-5310-0-5690-0000-3700-835	80.00
82	00276163	V8211251	FOOD SAFETY SYSTEMS	06/13/25		MW	1313-5310-0-5810-0000-3700-835	6,575.00
82	00276164	V8214160	NATIONAL FOOD GROUP INC	06/13/25		MW	1313-5310-0-4710-0000-3700-835	13,860.00
82	00276165	V8211029	OLD GROVE ORANGE INC	06/13/25		MW	1313-5467-0-4710-0000-3700-835	23,847.00
82	00276166	V8200165	PAPA JOHN'S PIZZA	06/13/25		MW	1313-5310-0-4710-0000-3700-835	64,335.00
82	00276167	V8214626	PEAC SOLUTIONS	06/13/25		MW	1313-5310-0-5640-0000-3700-835	138.01
82	00276168	V8201075	VERIZON WIRELESS	06/13/25		MW	1313-5310-0-5940-0000-3700-835	514.80
82	00276169	V8214042	VISUAL EDGE IT INC	06/13/25		MW	1313-5310-0-5660-0000-3700-835	190.49
	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	6,544.29
	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	4,555.51
	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	3,772.68
	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	4,240.28
	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	3,034.28
	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	2,087.16

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82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,942.94
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,430.45
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,985.70
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	2,629.44
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,317.97
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,969.54
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	3,872.68
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	3,794.22
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,459.24
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	3,025.72
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,165.69
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,423.77
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	2,174.21
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	2,110.18
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	2,040.13
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	600.75
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	3,466.88
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,525.55
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,345.91
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,626.32
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	948.53
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	902.74
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,541.97
82	00276241	V8200168	CLEARBROOK FARMS	06/16/25		MW	1313-5310-0-4710-0000-3700-835	1,558.52
82	00276516	E8202977	MORALES, SUZANNE K	06/20/25		MW	1313-5310-0-4308-0000-3700-835	54.67
82	00276516	E8202977	MORALES, SUZANNE K	06/20/25		MW	1313-5310-0-4710-0000-3700-835	129.22
82	00276557	V8209717	ACTION SALES	06/23/25		MW	1313-5310-0-4344-0000-3700-835	428.85
82	00276557	V8209717	ACTION SALES	06/23/25		MW	1313-5310-0-4410-0000-3700-835	2,926.08
82	00276558	V8214682	BLUETRITON BRANDS INC	06/23/25		MW	1313-5310-0-4710-0000-3700-835	316.82
82	00276559	E8203487	CARTER, ROCHELLE DEANNE	06/23/25		MW	1313-5310-0-5220-0000-3700-835	210.98
82	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4710-0000-3700-835	34,643.99
	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4713-0000-3700-835	59.80
	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4710-0000-3700-835	260,533.47
	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4713-0000-3700-835	3,298.55
	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4710-0000-3700-835	17,193.35
	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4713-0000-3700-835	109.20
	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4710-0000-3700-835	10,610.37

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82	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4713-0000-3700-835	41.80
82	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4710-0000-3700-835	8,515.81
82	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4713-0000-3700-835	7.80
82	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4710-0000-3700-835	2,118.72
82	00276571	V8204754	GOLD STAR FOODS INC	06/23/25		MW	1313-5310-0-4713-0000-3700-835	2,625.90
82	00276572	V8200130	M2 IMAGE SOLUTIONS INC	06/23/25		MW	1313-5310-0-4308-0000-3700-835	1,200.34
82	00276573	E8204404	MOCTEZUMA, SANDRO PEREZ	06/23/25		MW	1313-5310-0-5220-0000-3700-835	49.63
82	00276574	V8211029	OLD GROVE ORANGE INC	06/23/25		MW	1313-5467-0-4710-0000-3700-835	9,519.00
82	00276575	E8203643	SALINAS MEDINA, SANDRA	06/23/25		MW	1313-5310-0-5220-0000-3700-835	47.32
82	00276576	V8213668	SHARED PLATE STRATEGIES LLC	06/23/25		MW	1313-5310-0-5690-0000-3700-835	1,125.00
82	00276577	V8201006	SUPPLYMASTER INC	06/23/25		MW	1313-5310-0-4338-0000-3700-835	413.73
82	00276578	V8212328	THERMAL SERVICES INC	06/23/25		MW	1313-5310-0-5660-0000-3700-835	735.36
82	00276586	V8211571	FRITTS FORD	06/25/25		MW	1313-5310-0-6530-0000-3700-835	141,754.96
82	00276799	V8209861	HOBART SERVICE	07/02/25		MW	1313-5310-0-6530-0000-8500-130	38,561.65
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	2,076.08
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	121.34
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	567.19
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	775.39
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	1,293.10
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	446.42
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	523.56
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	499.02
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	300.85
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	1,059.09
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	479.03
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	342.33
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	760.42
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	1,484.85
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	506.89
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	1,027.68
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	445.82
	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	473.39
	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	589.41
	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	506.66
	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	430.75
	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	178.58
	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	915.12

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82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	164.51
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	291.89
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	433.64
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	191.77
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	307.96
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	267.54
82	00276870	V8200168	CLEARBROOK FARMS	07/03/25		MW	1313-5310-0-4710-0000-3700-835	259.44

SUBFUND 1313 **Total:** 822,284.46

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82	00275976	V8200160	ADCO ROOFING INC	06/10/25		MW	1414-0203-0-5690-0000-8110-480	54,532.38
82	00276242	V8213403	GARLAND/DBS INC.	06/16/25		MW	1414-0203-0-5690-0000-8110-480	27,962.02
82	00276322	V8200160	ADCO ROOFING INC	06/17/25		MW	1414-0203-0-5690-0000-8110-850	14,630.70
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6270-0000-8500-440	2,405.85
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6270-0000-8500-390	2,867.45
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6270-0000-8500-510	2,081.06
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6270-0000-8500-490	1,446.35
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6270-0000-8500-520	1,323.95
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6270-0000-8500-450	3,657.05
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6270-0000-8500-210	1,064.80
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-400	2,577.25
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-480	244.10
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-410	3,994.80
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-330	70.45
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-340	415.50
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-500	209.20
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-310	230.90
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-350	205.75
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-430	2,054.70
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-470	3,711.85
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-360	492.50
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-320	287.95
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-220	2,855.40
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-200	1,852.64
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-250	2,515.40
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-240	365.65
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-120	1,187.80
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-110	2,506.10
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-100	1,704.35
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-140	3,176.81
82	00276412	V8211767	ACCO ENGINEERED SYSTEMS INC	06/18/25		MW	1414-9264-0-6279-0000-8500-170	29.16
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82	00275633	V8204758	BIG TOP RENTALS	06/03/25		MW	2525-9262-0-5640-0000-8500-170	2,310.08
82	00275634	V8200701	MOBILE MODULAR MGMT CORP	06/03/25		MW	2525-9262-0-5620-0000-8500-110	1,656.25
82	00275977	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/10/25		MW	2525-9256-0-6210-0000-8500-360	1,014.38
82	00276170	V8200701	MOBILE MODULAR MGMT CORP	06/13/25		MW	2525-9262-0-5620-0000-8500-320	843.75
82	00276517	V8200701	MOBILE MODULAR MGMT CORP	06/20/25		MW	2525-9262-0-5620-0000-8500-100	1,656.25
82	00276517	V8200701	MOBILE MODULAR MGMT CORP	06/20/25		MW	2525-9262-0-5620-0000-8500-450	2,531.25
82	00276517	V8200701	MOBILE MODULAR MGMT CORP	06/20/25		MW	2525-9262-0-5620-0000-8500-140	1,687.50
82	00276871	V8200701	MOBILE MODULAR MGMT CORP	07/03/25		MW	2525-9262-0-5620-0000-8500-110	1,656.25
		SUBFUND 2525	**Total:**					13,355.71

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82	00275635	V8208830	NINYO & MOORE GEOTECHNICAL ENV	06/03/25		MW	2545-9265-0-6280-0000-8500-450	2,301.50
82	00275884	V8200375	DIVISION OF THE STATE ARCHITEC	06/06/25		MW	2545-9261-0-6220-0000-8500-133	800.00
82	00275885	V8213672	IRONWOOD PLUMBING INC	06/06/25		MW	2545-9265-0-6274-0000-8500-480	4,880.00
82	00275886	V8204932	J S EASTERDAY CONSTRUCTION INC	06/06/25		MW	2545-9261-0-6270-0000-8500-440	25,949.97
82	00275887	V8206836	NEW DIMENSION GEN CONSTRUCTION	06/06/25		MW	2545-9265-0-6270-0000-8500-340	58,729.53
82	00275887	V8206836	NEW DIMENSION GEN CONSTRUCTION	06/06/25		MW	2545-9265-0-6270-0000-8500-450	59,831.98
82	00275888	V8212795	SOUTHERN CALIFORNIA NEWS GROUP	06/06/25		MW	2545-9261-0-5806-0000-8500-130	3,323.01
82	00275978	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/10/25		MW	2545-9261-0-6210-0000-8500-470	11,500.00
82	00275979	V8214546	STUDIO W ARCHITECTS	06/10/25		MW	2545-9261-0-6210-0000-8500-130	1,370.00
82	00276047	V8203502	PUBLIC ECONOMICS INC	06/11/25		MW	2545-9150-0-5810-0000-8500-855	650.00
82	00276171	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/13/25		MW	2545-9265-0-6210-0000-8500-480	687.50
82	00276243	V8213672	IRONWOOD PLUMBING INC	06/16/25		MW	2545-9265-0-6274-0000-8500-340	9,619.25
82	00276243	V8213672	IRONWOOD PLUMBING INC	06/16/25		MW	2545-9265-0-6274-0000-8500-450	6,624.47
82	00276244	V8203582	MIRACLE RECREATION EQUIP CO	06/16/25		MW	2545-9265-0-6170-0000-8500-340	5,754.73
82	00276323	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/17/25		MW	2545-9265-0-6210-0000-8500-480	687.50
82	00276518	V8214667	GUIDA	06/20/25		MW	2545-9261-0-6290-0000-8500-470	6,532.00
82	00276519	V8205640	KNOWLAND CONSTRUCTION SERVICES	06/20/25		MW	2545-9261-0-6290-0000-8500-110	1,800.00
82	00276800	V8206836	NEW DIMENSION GEN CONSTRUCTION	07/02/25		MW	2545-9265-0-6270-0000-8500-340	22,357.53
82	00276800	V8206836	NEW DIMENSION GEN CONSTRUCTION	07/02/25		MW	2545-9265-0-6270-0000-8500-420	82,394.83
82	00276801	V8208830	NINYO & MOORE GEOTECHNICAL ENV	07/02/25		MW	2545-9265-0-6280-0000-8500-450	1,393.00
82	00276802	V8200932	SECO ELECTRIC & LIGHTING	07/02/25		MW	2545-9265-0-6274-0000-8500-340	728.95
		SUBFUND 2545	**Total:**					307,915.75

PLACENTIA USD
Consolidated Check Register w. Account
from 6/1/2025 to 7/5/2025

Check		Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00275980	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/10/25		MW	4040-9256-0-6210-0000-8500-510	1,002.23
82	00275980	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/10/25		MW	4040-9256-0-6210-0000-8500-350	1,014.38
82	00276048	V8206593	U S BANK	06/11/25		MW	4040-9003-0-5809-0000-8500-990	5,525.00
		SUBFUND 4040	**Total:**					7,541.61

Check		Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00275636	V8200175	PYLUSD WORKERS COMP TRUST	06/03/25		MW	6768-0004-0-5809-0000-6000-820	6,837.53
82	00275717	V8200175	PYLUSD WORKERS COMP TRUST	06/04/25		MW	6768-0004-0-5809-0000-6000-820	33,954.28
82	00275787	V8214452	P I P S	06/05/25		MW	6768-0004-0-5809-0000-6000-820	239,234.63
82	00275889	V8200175	PYLUSD WORKERS COMP TRUST	06/06/25		MW	6768-0004-0-5809-0000-6000-820	16,095.00
82	00275981	V8200175	PYLUSD WORKERS COMP TRUST	06/10/25		MW	6768-0004-0-5809-0000-6000-820	23,710.69
82	00276084	V8200250	P Y L U S D	06/12/25		MW	6768-0004-0-8674-0000-0000-990	100.10
82	00276324	V8207832	MONJARAS & WISMEYER GROUP INC	06/17/25		MW	6768-0004-0-5810-0000-6000-820	1,102.50
82	00276325	V8200175	PYLUSD WORKERS COMP TRUST	06/17/25		MW	6768-0004-0-5809-0000-6000-820	22,609.97
82	00276520	V8207832	MONJARAS & WISMEYER GROUP INC	06/20/25		MW	6768-0004-0-5810-0000-6000-820	2,910.72
82	00276521	V8200175	PYLUSD WORKERS COMP TRUST	06/20/25		MW	6768-0004-0-5809-0000-6000-820	60,000.00
82	00276522	V8214042	VISUAL EDGE IT INC	06/20/25		MW	6768-0004-0-5660-0000-6000-820	18.50
82	00276579	V8214626	PEAC SOLUTIONS	06/23/25		MW	6768-0004-0-5640-0000-6000-820	107.45
82	00276580	V8200175	PYLUSD WORKERS COMP TRUST	06/23/25		MW	6768-0004-0-5809-0000-6000-820	14,702.17
82	00276803	V8213647	BREA URGENT CARE INC.	07/02/25		MW	6768-0004-0-5810-0000-6000-820	180.00
82	00276804	V8200438	FEDERAL EXPRESS	07/02/25		MW	6768-0004-0-5930-0000-6000-820	52.95
82	00276805	V8207832	MONJARAS & WISMEYER GROUP INC	07/02/25		MW	6768-0004-0-5810-0000-6000-820	530.30
82	00276872	V8214452	P I P S	07/03/25		MW	6768-0004-0-5809-0000-6000-820	2,984,107.00
		SUBFUND 6768	**Total:**					3,406,253.79

Check		Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00276049	V8205860	CIGNA DENTAL HEALTH INC	06/11/25		MW	6769-0004-0-5875-0000-6000-820	492.89
82	00276050	V8200079	SELF INSURED SCHOOLS OF CALIFO	06/11/25		MW	6769-0004-0-5870-0000-6000-820	46,568.00
82	00276050	V8200079	SELF INSURED SCHOOLS OF CALIFO	06/11/25		MW	6769-0004-0-5871-0000-6000-820	887,881.00
82	00276050	V8200079	SELF INSURED SCHOOLS OF CALIFO	06/11/25		MW	6769-0004-0-5872-0000-6000-820	76,112.00
82	00276050	V8200079	SELF INSURED SCHOOLS OF CALIFO	06/11/25		MW	6769-0004-0-5873-0000-6000-820	1,400,998.00
82	00276050	V8200079	SELF INSURED SCHOOLS OF CALIFO	06/11/25		MW	6769-0004-0-5874-0000-6000-820	1,095,735.00
82	00276050	V8200079	SELF INSURED SCHOOLS OF CALIFO	06/11/25		MW	6769-0004-0-5878-0000-6000-820	41,396.00
82	00276051	V8201082	VISION SERVICE PLAN	06/11/25		MW	6769-0004-0-5876-0000-6000-820	37,306.79
82	00276085	V8214695	STANDARD INSURANCE COMPANY	06/12/25		MW	6769-0004-0-5877-0000-6000-820	14,560.00
82	00276172	V8205549	A C S I G DENTAL	06/13/25		MW	6769-0004-0-5875-0000-6000-820	293,451.55
82	00276581	V8204532	AMAZON.COM CORPORATE CREDIT	06/23/25		MW	6769-0004-0-4308-0000-6000-820	202.57
82	00276806	V8204532	AMAZON.COM CORPORATE CREDIT	07/02/25		MW	6769-0004-0-4308-0000-6000-820	18.05
		SUBFUND 6769	**Total:**					3,894,721.85

Check		Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00276052	V8201419	U.S. BANK	06/11/25		MW	6770-0004-0-5809-0000-6000-820	635.63
82	00276086	V8200250	P Y L U S D	06/12/25		MW	6770-0004-0-5809-0000-6000-820	180.50
82	00276245	V8214475	MUHL TECH	06/16/25		MW	6770-0004-0-5450-0000-6000-820	16,473.86
82	00276326	V8200364	P Y L U S D PROP/LOSS LIAB	06/17/25		MW	6770-0004-0-5450-0000-6000-820	25,000.00
82	00276413	V8200364	P Y L U S D PROP/LOSS LIAB	06/18/25		MW	6770-0004-0-5450-0000-6000-820	16,473.86
		SUBFUND 6770	**Total:**					58,763.85
							Grand Total:	25,036,696.39

NOTICES OF COMPLETION

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by district staff and found to be substantially complete:

P.O. Number	Contractor	Project
U82C0826	I & B Flooring, Inc.	Travis Ranch School Bid No. 223-10 Flooring project for Expanded Learning classrooms
U82C0897	JM Justus Fence Company	Topaz Elementary School Bid No. 223-11 Furnish and install chain link and handrails for Expanded Learning project
T82C0856	New Dimension General Construction, Inc.	Ruby Drive Elementary School Bid No. 223-06 Installation of the modular classrooms and site work for the shade structure and playground for the Expanded Learning program project
T82C0858	New Dimension General Construction, Inc.	Topaz Elementary School Bid No. 223-06 Installation of the modular classrooms and site work for the shade structure and playground for the Expanded Learning program project
U82C0863	RWP	Yorba Linda High School Bid No. 221-05 Installation of mulch for graduation 2025
T82P1061	Shade Structures, Inc.	Tynes Elementary School Provide and install shade structure
U82C0848	Signature Flooring, Inc.	Lakeview Elementary School Bid No. 223-10 Flooring project for Expanded Learning classrooms

Administrator
Joan Velasco, Interim Assistant Superintendent, Business Services

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

DISPOSAL OF SURPLUS PROPERTY – OBSOLETE MATERIALS, SUPPLIES, AND EQUIPMENT

Background
The district has a contract in place to conduct public auctions on behalf of the district for the disposal of surplus and obsolete property. As the property is identified, a listing is brought to the Board to request the property be declared surplus and authorize staff to dispose of it in the appropriate manner. The majority of these items are obsolete.

Education Code 17545(a) authorizes the governing board to sell for cash any property belonging to the district, if the property is not required for school purposes, is in unsatisfactory condition, or is not suitable for school use. Since the storage of these items takes up valuable space, the district would like to proceed to dispose of these items by means of a public auction conducted by contract with a private auction firm.

By approving this request, the Board will be authorizing the district to properly dispose of the list of surplus property, allow a private auction firm to execute a public auction, and authorize disposal by other legal means if such property is not sold.

Financial Impact
Additional local income anticipated

Administrator
Joan Velasco, Interim Assistant Superintendent, Business Services

PYLUSD EQUIPMENT DISPOSAL FORM

DATE ~~12/2/24~~ 12/10/24
SITE NAME Print Shop
SITE # 831
BUILDING #

DESTINATION Surplus -E-Waste
WORK ORDER NUMBER
REQUESTED BY R Arauz
APPROVED BY R Arauz

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Production Color Copier	Canon	7011VPS	RHN00511	PROPERTY OF P.Y.L.U.S.D. 029604		O
1	Industrial Stitcher	Bostitch					B

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

DATE: ~~12/05/2024~~ 12/10/24 DESTINATION: Warehouse/TECHNOLOGY surplus
NAME JOY MILLAM WORK ORDER NUMBER 005564
SITE # 100 REQUESTED BY J. MILLAM/C JOHNSTON # 900/LIBRARY
APPROVED BY CHERALYNN JOHNSTON

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O= OBSOLETE D= DAMAGED E= EXCELLENT* G = GOOD*
1	Box of laptop chargers	HP	G4/G5				G
1	BOX headphones	various					D
2	Boxes vga cords for monitors	N/A					G
36	Wired keyboards	logitech	n/a				G
1	COMPUTER MONITOR	DELL	1704FPVs	CN02Y315716 1842FAAND			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0F5035641 8048V235L			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0C182J744 4596CASQS			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0C552H728 7289A1A4L			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 183BJGBDQ			O

1	COMPUTER MONITOR	DELL	1704FPVs	CN0DY295716 1881GA848			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0F5035641 804A3BB6S			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J6642716 1855VAP4Q			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 18412ABKS			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 183BJGBD6			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 183BJGBWS			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 18462CGEY			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 1843RC245			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 1842QAB7H			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 183B7BCQT			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 18462CD7X			O

1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 1841PGDC7			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J6642716 18538ADFS			O
2	SPHERO BOXES (BLUE) - ROBOTICS	SPHERO EDU	1704FPVs		36579 & 36578		O
3	Boxes of computer power cords	NUMEROUS	1704FPVs	N/A			G
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 183BJGBEW			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 1845SGCVM			O
1	COMPUTER MONITOR	DELL	1704FPVs	MY0H6304476 03563AS0W			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0TP219641 807AH16RS			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 1842KAEF5			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN05Y232716 1842FACQL			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN05Y232716 18445ADRK			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN02Y315716 1844AAGJL			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716			O

				183BDGBGE			
1	COMPUTER MONITOR	DELL	1704FPVs	CN0DY295716 1874GGBJL			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN02Y315716 1841CAEQ0			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0WH31872 87266K1J0I			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0CC280716 186C5GAEW			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0M1609466 333CN2ENS			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0D5428722 0149M8F2L			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 183BJGBDZ			O
1	COMPUTER MONITOR	DELL	1704FPVs	CN0J1806716 183BJGBE9			O
2	LAPTOP CART	ANYWHERE CART			033157 / 35045		D
1	LASERJET PRINTER	HP	M604		031249		D
1	BOX OF network cords	n/a					G
1	Desktop computer	Dell	Optiplex 990	0kxgvd	T012215		D
1	Desktop computer	Dell	Optiplex	DXF5B2S	T012146		D

-			990				
1	Desktop computer	Dell	Optiplex 990	6BNND2S	T012125		D
1	Desktop computer	Dell	Optiplex 990	G8BN5V1	T012232		D

PYLUSD EQUIPMENT DISPOSAL FORM

DATE ~~December 6th 2024~~ 12/10/24

SITE NAME Brookhaven

SITE # 400

BUILDING # Admin

DESTINATION E-Waste

WORK ORDER # 5565

REQUESTED BY K.Dinicola

APPROVED BY Karen Dinicola

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
1	HP Printer Laser jet	HP	Laserjet 1300		N/A		D

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE ~~12/9/24~~ 12/10/24
SITE NAME Esperanza HS
SITE # Room A-2 West campus
BUILDING # A

DESTINATION _____
WORK ORDER N UMBER ~~#~~ FY24-25-005905
REQUESTED BY _____
APPROVED BY _____

Note 1 Only items listed will be accepted 2 A Work Order is necessary for pickup
3 Items with Bar Codes or Serial #'s MUST be listed individually
4 Remove Bar Code and affix to white copy

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O OBSOLETE D DAMAGED E EXCELLENT G GOOD*
1	EKG Machine	Welch Allyn	NA	NA	025614	NA	Good

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED Received new EKG machines

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 12/12/24
SITE NAME Morse
SITE #340
BUILDING #Dumpster behind Kitchen

DESTINATION Surplus
WORK ORDER NUMBER FY24-25- 005796
REQUESTED BY Monica Sandoval
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
34	Student Chairs	N/A	N/A	N/A	N/A	N/A	G
2	Samll Tables	N/A	N/A	N/A	N/A	N/A	G
1	Small half round table	N/A	N/A	N/A	N/A	N/A	G
1	Rolling cabinet	N/A	N/A	N/A	N/A	N/A	G
1	Rolling Paper Cabinet	N/A	N/A	N/A	N/A	N/A	G
1	Rolling toy Cubby	N/A	N/A	N/A	N/A	N/A	G

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED This furniture was used in Child Care, but new furniture was recently purchased.

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE _____ 12/13/2024

SITE NAME: El Dorado High School WORK ORDER NUMBER: FY24-25-005867

SITE # 110 REQUESTED BY: Pederson

BUILDING # 502 Room back of Room APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	IMac	Apple	A1225	Qp92405A0T6	22624	NA	O
1	Monitor	Dell	1901FP	CN05Y23271618420BADB	NA	NA	D
1	Copier/Fax	Brother	IntelliFax 2840	U63274M6J371166	NA	NA	O
1	PC Tower	Dell	D05D	NC04W39Y70163	29925	NA	O
1	PC Tower	Dell	Optiplex 780	2B9MMMI	3984	NA	O
1	PC Tower	Dell	D03M	HOL64V1	32321	NA	O
1	Printer	Brother	HL525ODN	U61444C6J421832	NA	NA	O
1	PC Tower	HP	Elite Compaq 830	MXL3521972	NA	NA	O
1	PC Tower	Dell	D085	CN04W34Y7016345J0161A00	NA	NA	O
1	PC Tower	Dell	D085	CN04W34Y70103453OPyA00	29962	NA	O
1	PC Tower	Dell	D13M	CK4DHH2	34037	NA	O
1	Box of Wires	NA	NA	NA	NA	NA	O
1	Mobile Router	Alcatel	132	28DE03D6CFA5511	NA	NA	O
1	Chromebox	HP	5CD613OV5Y	T011744	NA	NA	O
1	keyboard	Dell	SK8115	CNODJ33`7161676J0393	NA	NA	O
1	monitor	Dell	1901FP	CN0542327161845CBP3N	NA	NA	O
1	monitor	Dell	1901FP	CN0T6117161854MAGX11	NA	NA	O
1	projector	Epson	Powerlite 99WH	V4CK3200812	29339	NA	O

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 12/19/24

SITE NAME Esperanza HS

SITE # 130

BUILDING # 200

DESTINATION

WORK ORDER #

REQUESTED BY C. Platz

APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED O=OBSOLETE
13	Boxes Chargers	HP					O
2	Boxes Chargers	Dell					O
1	Box Chargers	Thinkpad					O
1	Chrome Box	ASUS		E4MSCXO19238			O
1	Chrome Box	ASUS		E4MSCXO26667			O
1	Chrome Box	ASUS		E4MSCXO18849			O
1	Chrome Box	ASUS		E4MSCXO21478			O
1	Chrome Box	ASUS		E4MSCXO18677			O
1	Chrome Box	ASUS		E4MSCXO21845			O
1	Chrome Box	ASUS		E4MSCXO19475			O
1	Chrome Box	ASUS		E4MSCXO18235			O
1	Chrome Box	ASUS		E4MSCXO19207			O

IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

_____

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 12/19/24

SITE NAME Esperanza HS

SITE # 130

BUILDING # 200

DESTINATION

WORK ORDER #

REQUESTED BY C. Platz

APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED O=OBSOLETE
1	Desktop	HP	tp01-0066	2MO0033JVN			O
1	Monitor	ISUS		N2LMQS015342T			O
1							
1							
1							
1							
1							
1							
1							
1							
1							

IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 1/7/25
SITE NAME
SITE #
BUILDING #

DESTINATION E-Waste
WORK ORDER NUMBER
REQUESTED BY
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Computer	Apple	IMAC	D25HC0CXDHJT	028046		O
1	Computer	Apple	IMAC	D25HC0CWDHJT	028053		O
1	Computer	Apple	IMAC	D25HC0BYDHJT	028057		O
1	Computer	Apple	IMAC	D25HC0D7DHJT	028048		O
1	Computer	Apple	IMAC	D25HC0D5DHJT	028054		O
1	Computer	Apple	IMAC	D25HC0CYDHJT	028055		O
1	Creston Electronics			R0HS100462147109	026535		O
1	LCD Projector	Epson	IMAC	GY8F680553L	018512		O
1	LCD Projector	Mitsibishi		1002172	015800		O
1	Color Laser Printer	HP		JPSC7CPOBD	020191		O
1	ACCULAB				0022638		O
1	ACCULAB				0022640		O
1	ACCULAB				0022647		O
1	Monitor	Apple		D25S522WGG7D	033323		O
1	Monitor	Apple		QP931DQNOTH	023816		O
1	Computer	Apple	IMAC	D25HC0D3DHJT	028050		O
1	Computer	Apple	IMAC	D25HQ0CEDHJR	028190		O
1	Computer	Apple	IMAC	D25HC0D1DHJT	028047		O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

iMac
S/N D25HC0[redacted]CXDHJT

iMac
S/N D25HC0CWDHJT

iMac
S/N D25HC0BYDHJT

iMac
S/N D25HC0D7DHJT

iMac
S/N D25HC0D5DHJT

iMac
S/N D25HC0CYDHJT

Crestron electronics
S/N RoHS100462147/09

ESPON LCD Projector
S/N GY8F680553L

Mitsubishi LCD projector
S/N 1002172

HP Color laser Jet printer

S/N JPSC7CP0BD

Acculab

S/N N/A

Acculab

S/N N/A

Acculab

S/N N/A

Apple Monitor

S/N D25552ZWGG7D

Apple monitor

S/N QP931DQNOTH

iMac

S/N D25HC0D3DHJT

iMac

S/N D25HQ0CEDHJR

iMac

S/N D25HC0D1DHJT

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 1/7/25
SITE NAME
SITE #
BUILDING #

DESTINATION E-Waste
WORK ORDER NUMBER
REQUESTED BY
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	TV	JVC	32"	11410402	0021646		O
1	Projector	3M	9080	534371	0011999		O
1	Printer	HP	VCVRA-1502-01		37750		O
1	Projector	3M	9080	501113	0011993		O
1	Thermo Fax			530355	000460		O
1	Projector	3M	9080	500895	0011994		O
1	Projector	3M	9080	501109	0011998		O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

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32" JVC TV

S/N 11410402

3M 9080 Overhead Projector

S/N 534371

HP Printer Model # VCVRA-1502-01

S/N

3M 9080
Overhead projector
S/N 501113

Thermo-Fax
S/N 530355

3M 9080
S/N 500895

3M 9080

S/N 501109

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 1/7/25 DESTINATION E-Waste

SITE NAME _____ WORK ORDER NUMBER _____

SITE # _____ REQUESTED BY _____

BUILDING # _____ APPROVED BY _____

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Computer	Apple	IMAC	D25NF019F8J4	030529		O
1	Computer	Apple	IMAC	D25NF02AF8J4	030530		O
1	Computer	Apple	IMAC	C02N8FKGF8J4	030542		O
1	Computer	Apple	IMAC	D25TH0CQGQ18	033953		O
1	Computer	Apple	IMAC	C02N88RNF8J4	030526		O
1	Computer	Apple	IMAC	C02N8FG2F8J4	030511		O
1	Computer	Apple	IMAC	C02N8FG2F8J4	033963		O
1	Computer	Apple	IMAC	C02N8FUCF8J4	030535		O
1	Computer	Apple	IMAC	D25NF036F8J4	030504		O
1	Computer	Apple	IMAC	C02N88T5F8J4	030524		O
1	Computer	Apple	IMAC	D25NF05ZF8J4	030500		O
1	TV	JVC	36"	15633450	012492		O
1	TV	JVC	32"	10418823	0021596		O
1	Computer	Apple	IMAC	C02NBBU9F8J4	030525		O
1	Computer	Apple	IMAC	D25NF013F8J4	030505		O
1	Computer	Apple	IMAC	D25ND366F8J4	030528		O
1	Computer	Apple	IMAC	C02N8C62F8J4	030508		O
1	Computer	Apple	IMAC	D25ND33YF8J4	030521		O
1	Computer	Apple	IMAC	D25NF01RF8J4	030547		O
1	Computer	Apple	IMAC	D25ND350F8J4	030501		O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

imac
S/N D25NF019F8J4

imac
S/N [redacted] D25NF02AF8J4

imac
S/N C02N8FKGF8J4

imac
S/N D25THOCQGQ18

imac
S/N C02N88RNF8J4

imac
S/N C02N8FG2F8J4

imac
S/N C02N8FG2F8J4

imac
S/N C02N8FUCF8J4

imac
S/N D25NF036F8J4

imac
S/N C02N88TSF8J4

imac
S/N D25NF052F8J4

JVC tv 36 inches

S/N 15633450

JVC tv 32 inches

S/N 10418823

imac

S/N C02NBBU9F8J4

imac

S/N D25NF013F8J4

imac

S/N D25ND366F8J4

imac

S/N C02N8C62F8J4

imac

S/N D25ND33YF8J4

imac

S/N D25NF01RF8J4

imac

S/N D25ND350F8J4

PYLUSD EQUIPMENT DISPOSAL FORM

DATE DESTINATION

JAN 07 REC'D

SITE NAME VALENCIA WORK ORDER # **FY24-25-06176**

SITE #100 REQUESTED BY JMILLAM (PER ALEX BURTON)

BUILDING # 900 APPROVED BY JINASHA UDESHI

ORIGINAL

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
1	Google JAM BOARD	GOOGLE	Jam board	UNKNOWN	UNKNOWN		obsolete

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 1/8/25

SITE NAME El Dorado High School

SITE # 110

BUILDING # Library

DESTINATION

WORK ORDER #

REQUESTED BY Dwalker/CNolasco

APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
1	Chromecart	MACX					O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED Exact number of chromebooks is not known because there is no key.

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 1/8/25

SITE NAME Van Buren Elementary

SITE # 360

BUILDING # 801/library

DESTINATION Disposal

WORK ORDER # FY24-25-006302

REQUESTED BY Nicole Gomez

APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
3	Dell Monitors						G
4	Keyboards						G
1	bag of cables/cords						G

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED outdated, replaced with chromebooks

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 1/14/2025

SITE NAME Brookhaven Elementary

SITE # _____

BUILDING # Library

DESTINATION Disposal

WORK ORDER # _____

REQUESTED BY Tammy Clark

APPROVED BY _____

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
2	Dell Monitors						O
2	Keyboards						O
2	Dell CPUs						O
2	cassette machines						O
1	Pixma printer						O
1	box of cords						O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED the computers are old and want to reboot. we don't need them. I assume the keyboards are fine. Old minitors as well. The cassette player machines...we don't use or have cassettes. The old printer has sitting in the closet. I don't need it and I don't know if it works. Random box of cords in the closet, as well.

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 1/15/25
SITE NAME EDHS
SITE # 110
BUILDING # P-33

DESTINATION SURPLUS
WORK ORDER NUMBER WO# 6583
REQUESTED BY Ryan Martinez
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
8	VERTICAL FILE CABINETS						O
1	CABINET W/DOOR ON WHEELS						O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

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PYLUSD EQUIPMENT DISPOSAL FORM

DATE 01/16/2025

SITE NAME GEORGE KEY - CCS MEDICAL THERAPY UNIT

SITE #

BUILDING # 28

DESTINATION WAREHOUSE

WORK ORDER # FY24-25-006653

REQUESTED BY BENILYN GONZALES

APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
1	Printer	Konika Minolta	BizHub363	ID# 93247277			

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Printer old and not working properly

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 1-28-25
SITE NAME Wagner Elementary
SITE #
BUILDING # 702

DESTINATION
WORK ORDER NUMBER
REQUESTED BY Stephanie West
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Flat Panel Monitor	Dell	1708FPt	CN-0G4844-74443-8BJ-A144	N/A		D
1	Flat Panel Monitor	Dell	1708FPb	CN-0PM858-74261-7C7-3ENS	N/A		D
1	Flat Panel Monitor	Dell	1708FPf	CN-0FP446-72872-82K-11VI	N/A		D
1	Flat Panel Monitor	Dell	P170St	CN-0VHPX3-74445-1CD-A18U	N/A		D
1	Flat Panel Monitor	Dell	E178FPc	CN-0TP219-64180-767-0AGS	N/A		D
1	Flat Panel Monitor	Dell	170FPb	CN-0PM858-46633-76P-4R5L	N/A		D
1	Flat Panel Monitor	Dell	1708FPf	CN-0FP446-72872-82K-2R6I	N/A		D
1	Flat Panel Monitor	Dell	E177FPb	CN-0UH572-46633-722-1FDL	N/A		D
1	Flat Panel Monitor	Dell	1708FPt	CN-0G464H-74443-8BJ-A163	N/A		D

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE February 19, 2025
SITE NAME Yorba Linda Middle School
SITE # 240
BUILDING # M1

DESTINATION
WORK ORDER NUMBER F2426-008603
REQUESTED BY Kristin Cooley
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
	See attached						

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT G = GOOD
1	Alto Sax	Sky	N/A	40166			O
1	Alto Sax	Antigua Winds	N/A	A5122924			O
1	Alto Sax	Suzuki	N/A	AL06050391			O
1	Alto Sax	Rossetti	N/A	ASO1790			O
1	Alto Sax	B	Apprentice Series	N/A			O
1	Alto Sax	Jean Baptiste	JB-180A/L	N/A			O
1	Alto Sax	No brand	N/A	N/A (1001)			O
1	Alto Sax	Jean Baptiste	JB-480A/L	N67321			O
1	Baritone	Cecilio	BR-280	O511355			O
1	Cello	H.K. Schmidt	YHC-300	6313C			O
1	Cello	H.K. Schmidt	300	6627C			O
1	Clarinet	Glory	N/A	N/A			O
1	Clarinet	Rossetti	N/A	ST0906073			O
1	Flute	Artist II (Tw)	N/A	2407			O
1	Trombone	Giovanni	N/A	288			O
1	Trombone	Accord	N/A	416576			O
1	Trombone	Accord	N/A	416579			O
1	Trombone	ABI	N/A	498813			O
1	Trombone	ABI	N/A	499426			O
1	Trombone	ABI	N/A	499628			O
1	Trombone	ABI	N/A	499645			O
1	Trombone	Etude	N/A	1707333			O
1	Trumpet	Rossetti	N/A	122053			O
1	Trumpet	Accord	Elkhardt, ID	384667			O
1	Trumpet	Holton	Collegiate	826781			O
1	Trumpet	Mendini	MTT-N	J16080692			O
1	Trumpet	Mendini	MTT-N	J18074542			O
1	Viola	Harmonia	MV1020	14T			O
1	Violin	No brand	N/A	100			O
1	Violin	No brand	N/A	101			O
1	Violin	No brand	N/A	103			O
1	Violin	No brand	11A	105			O
1	Violin	No brand	N/A	3664			O
1	Violin	ADM	VLP13-34	20160903			O
1	Violin	Austin Bazaar	N/A	N/A			O
1	Violin	DeVillier	VN-343E	N/A			O
1	Violin	Palatino	VN-450 I	N/A			O
1	Violin	Palatino	VN-450	N/A			O

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT G = GOOD*
1	Violin	Palatino	VN-450 III	N/A			O
1	Violin	Palatino	VN-449	N/A			O
1	Violin	Palatino	VN-450 II	N/A			O
1	Violin	Palatino	VN-350	N/A			O
1	Violin	No brand (Glaesel)	VI30E4	N1666			O
1	Violin	Mendini	MV300	O4202022816			O
1	Bari Sax	Buescher	400	359464			O
1	Bari Sax	Buescher	400	472042			O
1	Bari Sax	Bundy	N/A	524055			O
1	Bass Clarinet	Bundy	N/A	27349			O
1	Bass Clarinet	Bundy	Resonite	N/A (Resonite)			O

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 2/20/25
SITE NAME Glenview -P14
SITE # 42
BUILDING # P14

DESTINATION Warehouse
WORK ORDER NUMBER FY24-25-007882
REQUESTED BY Viridiana Fraga
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
50	Student Chairs	Blue					G
100	Student Desks	Gray tops					G
1	Student Rectangular table						D

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
EQUIPMENT DISPOSAL FORM

DATE 2/21/2025

DESTINATION Technology

SITE NAME Technology

WORK ORDER # N/A

SITE # 810

REQUESTED BY

BUILDING #

APPROVED BY

QUANTITY	DESCRIPTION	MAKE	MODEL	SERIAL #	DISTRICT BAR CODE	AFFIX DISTRICT BAR CODE TAG
1	Apple iPad Air - 5th Generation	Apple Ipad Air	A2588	T0WG4K59G7		46801

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s must be listed individually
4. Remove Bar Code and affix to white purchasing copy.

White and Yellow – Send with surplus equipment to Warehouse Pink – Custodial Goldenrod - Site

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 2/24/25

SITE NAME Esperanza HS

SITE # 130

BUILDING # 200

DESTINATION

WORK ORDER #

REQUESTED BY C. Platz

APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
1	Stand Alone Screen	Da-Lite	Vidio A	ADLX45NCC2A	N/A	N/A	O
29	Chromebooks	HP			N/A	N/A	O
1	Laptop	Dell		CLF3VY1	N/A	N/A	O
1	Laptop	Dell		19M8SY1	N/A	N/A	O
1	Computer	Dell		6W3JQ22	N/A	N/A	O
1	Computer	Dell		7D8Q552	N/A	N/A	O
1	ChromeBook Key	AVER			N/A	N/A	O
6	Boxes Misc, Chargers				N/A	N/A	O
1	Monitor	Dell			N/A	N/A	O
1	Printer	HP402		PHB5F01452	N/A	N/A	O
1	Computer	Dell	D035	9ZDVZ12	N/A	N/A	O
1	Computer	Dell	D085	6NZXY12	030225	N/A	O

IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

iginal goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE

SITE NAME Esperanza HS

SITE # 130

BUILDING # 200

DESTINATION

WORK ORDER #

REQUESTED BY C. Platz

APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED O=OBSOLETE
1	Media Link Controllers	Extron		A0AL0EN	N/A	N/A	O
1	Laptop	Dell		FV7KSPL	027107	N/A	O
1	Printer	Samsung	C2620DW	07AMBJEHC00077J	N/A	N/A	O
1	Computer	Dell	DS8095H112C		N/A	N/A	O
1	Hotspot	Alcatel			N/A	N/A	O
1	Monitor	Dell		N5059633	N/A	N/A	O
1	Monitor	Dell			N/A	N/A	O
1	Monitor	Dell		NS0574457	N/A	N/A	O
1	Wireless Keyboard		GT2105		N/A	N/A	O
	Remote	Aver			N/A	N/A	O

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 2/24/25

SITE NAME Esperanza HS

SITE # 130

BUILDING # 200

DESTINATION

WORK ORDER #

REQUESTED BY C. Platz/D. Walker

APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

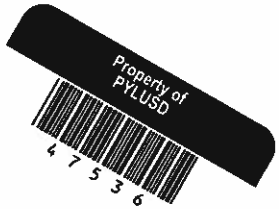
QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED O=OBSOLETE
7	Chromeboxes w/ chargers	HDMI					o
1	Chromebox w/charger	ASUS	T003468				o
31	11" Chromebooks	HP					o
1	14' Chromebook	HP					o
1	Box misc. chargers	misc.					o
1	Chromebook	Dell					o
5	Chromebooks	Dell					o
2	Chromebooks	Thinkpad					o
1	Laptop	Dell	T022913	DKKRXWI			o
1	Speaker	Plantronics					o
2	Speakers	Harmon/Kardon		DPN-0694IV-135-1253			o
2	Speakers w/chargers	Samsung		MN-HK206			o

IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 02/25/2025
SITE NAME Brookhaven
SITE # 40
BUILDING # 600

DESTINATION Disposal
WORK ORDER NUMBER 008166
REQUESTED BY Sean Bennett
APPROVED BY George Lopez



Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Portable Sink	n/a	n/a	n/a	47536	n/a	O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

iginal goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if ossible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 03/05/2025
SITE NAME Valadez Middle School
SITE # 250
BUILDING # 500

DESTINATION PYLUSD Warehouse
WORK ORDER NUMBER 005829
REQUESTED BY Jennifer Garcia
APPROVED BY [signature]

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Item #1: Ludwig Timpani 26"- SKU: W/B31583	Ludwig		W/B31583			G
1	Item #2: Ludgwig Timpani 29"- SKU: W/B31584	Ludwig		W/B31584			G

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED we got new ones, and need space in the classroom

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE ~~1/15/25~~ 3/13/25
SITE NAME EDHS
SITE # 110
BUILDING # P-33

DESTINATION SURPLUS
WORK ORDER NUMBER WO# 6583
REQUESTED BY Ryan Martinez
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
8	VERTICAL FILE CABINETS						O
1	CABINET W/DOOR ON WHEELS				PROPERTY OF P.Y.L.U.S.D 000226		O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE ~~1-28-25~~ 3/13/25
SITE NAME Wagner Elementary
SITE #
BUILDING # 702

DESTINATION
WORK ORDER NUMBER FY24-25-008706
REQUESTED BY Stephanie West
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Flat Panel Monitor	Dell	1708FPt	CN-0G464-74443-8BJ-A144	N/A		D
1	Flat Panel Monitor	Dell	1708FPb	CN-0PM858-74261-7C7-3ENS	N/A		D
1	Flat Panel Monitor	Dell	1708FPf	CN-0FP446-72872-82K-11VI	N/A		D
1	Flat Panel Monitor	Dell	P170St	CN-0VHPX3-74445-1CD-A18U	N/A		D
1	Flat Panel Monitor	Dell	E178FPc	CN-0TP219-64180-787-0AGS	N/A		D
1	Flat Panel Monitor	Dell	170FPb	CN-0PM858-46833-75P-4R5L	N/A		D
1	Flat Panel Monitor	Dell	1708FPf	CN-0FP446-72872-82K-2R6I	N/A		D
1	Flat Panel Monitor	Dell	E177FPb	CN-0UH572-46833-722-1FDL	N/A		D
1	Flat Panel Monitor	Dell	1708FPt	CN-0G464H-74443-8BJ-A163	N/A		D

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 3/13/25
SITE NAME EDHS
SITE #
BUILDING # 903

DESTINATION District
WORK ORDER NUMBER #8979
REQUESTED BY David Block
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	printer	Epson	ET 16500	X2SC008565	NA	NA	D
1	Computer	PC	Optiplex	C1RL1R1	NA	NA	D
1	Screenprinting machine	VEVOR	-	-	NA	NA	G
1	Screenprinting Flash Dryer		16x16dxs	-	NA	NA	E

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 3/14/25
SITE NAME YLMS
SITE #
BUILDING #

DESTINATION E-waste
WORK ORDER NUMBER
REQUESTED BY
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Chrome Cart	Mac X			030071		D
1	Chrome Cart	Mac X			030596		D
1	Chrome Cart	Aver	S40i		032376		D
1	Chrome Cart	Aver	S40i		031887		D
1	Chrome Cart	Aver	S40i		031893		D
1	Chrome Cart	Mac X			031260		D
1	Chrome Cart				012063		D
1	Printer	HP	Laser jet 2300n	CNBGM00461	016002		D
1	Laptop	Dell	Latitude 3490		36166		O
1	Computer	Apple			021417		O
1	Computer	Apple			030509		O
1	Computer	Apple			35322		O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

HP LaserJet 2300n

S/N CNBGM00461

APPLE

APPLE

APPLE

DELL
LATITUDE 3490

Chrome Cart Mac X

Chrome Cart

Mac X

Chrome Cart A2A2

Aver S40i

Chrome Cart A2A2

Aver S40i

Chrome Cart
Aver S40i A2A2

Chrome Cart Mac X

Chrome Cart

☐ SUPPLEMENTAL
PAGE _____ OF _____

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
EQUIPMENT DISPOSAL FORM

DATE 3/18/2025

SITE NAME Travis Ranch Expanded Learning

SITE # 47

BUILDING # 83, 82, 81

DESTINATION Warehouse Surplus

WORK ORDER # 93460

REQUESTED BY Irene Glenday

APPROVED BY _____

QUANTITY	DESCRIPTION	MAKE	MODEL	SERIAL #	DISTRICT BAR CODE	AFFIX DISTRICT BAR CODE TAG
~~1~~	~~Grey File Cabinet (RM 81)~~		TRASH			
1	Wooden Game Cabinet with Games (RM 81)					
1	6 Foot dark wood table (RM 81)					
1	Beige File Cabinet (RM 82)					
1	Two door wood front cabinet (RM 83)				005688	
1	~~Short 8 shelf bookshelf (RM 83)~~		TRASH			

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s must be listed individually 4. Remove Bar Code and affix to white purchasing copy.

White and Yellow – Send with surplus equipment to Warehouse Pink – Custodial Goldenrod - Site

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 03/21/2025
SITE NAME Morse
SITE # 34
BUILDING # 800

DESTINATION Surplus
WORK ORDER NUMBER 009167
REQUESTED BY Stacy Behan
APPROVED BY George Lopez

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
2	tables (in room 803)	n/a	n/a	n/a	n/a	n/a	G

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED New furniture was ordered, items are no longer needed

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 03/21/2025
SITE NAME Morse
SITE # 34
BUILDING # 200

DESTINATION Surplus
WORK ORDER NUMBER 00 9166
REQUESTED BY Stacy Behan
APPROVED BY George Lopez

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
23	student chairs (in room 204)	n/a	n/a	n/a	n/a	n/a	G
9	TK/K chairs (in room 203)	n/a	n/a	n/a	n/a	n/a	G

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED New furniture was ordered, items are no longer needed

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms

PYLUSD EQUIPMENT DISPOSAL FORM

DATE March 27, 2025

SITE NAME VAPA

SITE # N/A

BUILDING # VAPA OFFICE ON CASA LOMA

DESTINATION SURPLUS

WORK ORDER # ____

REQUESTED BY TINA NOWLAND

APPROVED BY ____

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
1	KEYBOARD	Yamaha	PSR-630	N/A	PROPERTY OF P.Y.L.U.S.D 000684		G
1	KEYBOARD	Yamaha	PSR-640	(21)0631199			G
1	KEYBOARD	Yamaha	PSR-190	N/A	PROPERTY OF P.Y.L.U.S.D 001926		G
1	KEYBOARD	Yamaha	PSR-450	UBLJ01213	PROPERTY OF P.Y.L.U.S.D 016847		G
					PROPERTY OF P.Y.L.U.S.D. J810		

IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED They aren't in great condition, but are not damaged and usuable. We have replaced them.

ginal goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 3/28/2025

SITE NAME Glenknoll Elementary School

SITE # 390

BUILDING # Admin Building (100 building)

DESTINATION Warehouse

WORK ORDER # 009535

REQUESTED BY Terry Mulcahy

APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
1	Teacher Desk						D

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 3/31/25

SITE NAME FAIRMONT

SITE # 410

BUILDING # OFFICE

DESTINATION WAREHOUSE

WORK ORDER # FY-24-25-009586

REQUESTED BY ANNE SAN ROMAN

APPROVED BY ROBERT ARAUZ

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
1	COPY MACHINE	KONICA MINOLTA	BIZHUB 363	A1UE011112912	029263		D

IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

ginal goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 04/07/2025
SITE NAME Linda Vista
SITE # 51
BUILDING # P1

DESTINATION Surplus
WORK ORDER NUMBER 009882
REQUESTED BY Justin Hand
APPROVED BY George Lopez

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	trapezoid shaped table	n/a	n/a	n/a	n/a	n/a	G
2	blue cubbie shelves w/ 5 slots	n/a	n/a	n/a	n/a	n/a	G
1	brown bookshelf w/ 3 shelves	n/a	n/a	n/a	n/a	n/a	G
2	desks	n/a	n/a	n/a	n/a	n/a	G
1	file cabinet	n/a	n/a	n/a	n/a	n/a	G
2	TV carts	n/a	n/a	n/a	n/a	n/a	G
1	large brown game storage chest	n/a	n/a	n/a	n/a	n/a	G
1	white shelf cabinet w/ doors	n/a	n/a	n/a	n/a	n/a	G
1	yellow bin	n/a	n/a	n/a	n/a	n/a	G
14	blue chairs	n/a	n/a	n/a	n/a	n/a	G
15	folding chairs	n/a	n/a	n/a	n/a	n/a	G
15	student desks	n/a	n/a	n/a	n/a	n/a	G
4	rectangular long tables	n/a	n/a	n/a	n/a	n/a	G

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED New furniture was ordered, items are no longer needed

riginal goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 4/7/25
SITE NAME Warehouse/Print Shop
SITE # 831 & 832
BUILDING #

DESTINATION Surplus - Ewaste
WORK ORDER NUMBER
REQUESTED BY Robert Arauz
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Delivery Van	Chevy	1989	1GCEG25K6K7176892			D
1	Delivery Box Truck with lift	Ford	1997	1FDNF70J0VVA33589			D
1	49" Curved Monitor	Samsung		0S1PHTJJ901359F	Property of PYLUSD 35996		D

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 4/9/2025
SITE NAME SPED
SITE #
BUILDING #

DESTINATION SURPLUS
WORK ORDER NUMBER
REQUESTED BY JEAN LUONG
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	iPAD MINI 2	APPLE	ME279LL/A	F9FS3934FCM8	T013297		O
1	iPAD MINI 2	APPLE	ME280LL/A	F9FRR84PFCM9	T010706		O
1	iPAD MINI 2	APPLE	ME280LL/A	F9FNWM43FCM9	598246876419		O
1	iPAD MINI 2	APPLE	ME276LL/A	F9FS33UMFCM5	T0313367		O
1	iPAD AIR	APPLE		DMPQH0BUFK11	T007710		O
1	iPAD AIR	APPLE		DMPPNQEPFK10	T003466		O
1	iPAD AIR	APPLE		DMQPH2F6K14	T003070		O
1	iPad 9.3.5	APPLE	MD786LL/B	DMPR13Y0FK11	T009232		O
1	iPAD 9TH GENERATION	APPLE	MK2K3LL/A	LY0WPVY9KK	51700000000678		D
1	iPAD 9TH GENERATION	APPLE	MK2K3LL/A	CGX2XVN659	51700000000667		D
1	iPAD 9TH GENERATION	APPLE	MK2K3LL/A	G7QRW772YQ	51700000000532		D

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 4/10/2025

SITE NAME Golden

SITE # _____

BUILDING # Room GP6

DESTINATION Sea Bin on Primary Playground

WORK ORDER # _____

REQUESTED BY Nicole Colon

APPROVED BY _____

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
1	Dell CPU+power cord	Dell	D08S	21C-8382	032422		g
1	ethernet cable						g
6	VGA cable		26-490-03 rev E				g
1	HDMI to VGA adapter	morad					g
1	promethan activhub	promethan	PRM-AH2-009				?
1	USB to something cable						g
1	Fire tablet	Amazon					?
1	startech data center	startech	dk30ch2dppd				g
1	doc camera+VGA&power cord	epson	DC-10S	elpd9709290			g
1	netgear ethernet splitter + power cord	netgear	fs108	fs08235cb188085			g

F CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

ems were obsoleted in classroom when smart boards were updated in classroom.

inal goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE: 4/17/25
SITE NAME: Technology
SITE #:
BUILDING #:

DESTINATION: Surplus
WORK ORDER NUMBER:
REQUESTED BY: Jeremy Powell
APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE	SCHOOL SITE/ ROOM #	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Desktop	Dell	Precision 3420		033376		D
1	Laptop	Dell	Latitude E5440		031394		O
1	Laptop	Dell	Latitude E5400		025853		O
1	Laptop	Dell	Latitude E5440		031425		O
1	Laptop	Dell	Latitude E5440		031330		O
1	Laptop	Dell	Latitude E5440		031366		O
1	Laptop	Dell	Latitude E5440		031403		O
1	Laptop	Dell	Inspiron P69G		033892		O
1	Laptop	Dell	Latitude PP05L		016432		O
1	Laptop	Dell	Latitude E5410		027134		O
1	Laptop	Dell	Latitude E5440		030006		O
1	Laptop	Dell	Latitude E5430		028846		O
1	Laptop	Dell	Latitude E6330		028904		O
1	Laptop	Dell	Latitude E5440		031307		O
1	Desktop	Dell	Optiplex 760		024296		O
1	Laptop	Microsoft	Surface Pro		033726		D
1	Printer	HP	Laserjet P4515n		020887		O
1	Scanner	Raptor	CR5400	54C18170162			O

*IF CONDITION IS EXCELLENT AND/OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE April 29, 2025

SITE NAME Mabel Paine

SITE # 490

BUILDING # MPR

DESTINATION Warehouse

WORK ORDER # 010904

REQUESTED BY Carol Coates

APPROVED BY Kristie Cooan

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup. 3. Items with Bar Codes or Serial #'s MUST be listed individually. 4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION E = EXCELLENT* G = GOOD* D = DAMAGED
#3	stage riser (3steps)				A25149 & A25450		

IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

ery old and replaced with a new set.

ginal goes to the Warehouse with Surplus. Make a copy to keep at site for your records.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE: 12/6
SITE NAME: Technology
SITE #:
BUILDING #:

DESTINATION: Surplus
WORK ORDER NUMBER:
REQUESTED BY: Jeremy Powell
APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

	QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE	SCHOOL SITE/ ROOM #	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
	1	Laptop	Lenovo	Thinkpad E14 Gen2		038620		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		038196		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		038163		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		038297		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		038102		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		038552		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		038160		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		040988		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		044315		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		038093		D
	1	Laptop	Lenovo	Thinkpad E14 Gen2		038527		D

*IF CONDITION IS EXCELLENT AND/OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE:
SITE NAME: Technology
SITE #:
BUILDING #:

DESTINATION: Surplus
WORK ORDER NUMBER:
REQUESTED BY: Jeremy Powell
APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE	SCHOOL SITE/ ROOM #	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Laptop	Lenovo	Thinkpad E15 Gen2		039431		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		038864		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		039107		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		038874		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		040309		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		039119		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		040274		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		040169		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		039023		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		038716		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		039080		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		039174		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		040194		D
1	Laptop	Lenovo	Thinkpad E15 Gen2		038793		D
1	Laptop	Dell	Dell Latitude D620		027077		O
1	Laptop	Dell	Dell Latitude D620		019366		O
1	Laptop	Dell	Dell Latitude 3490		036155		O
1	Laptop	Dell	Dell Latitude 3490		037216		O
1	Laptop	Dell	Dell Latitude 3490		036117		O

*IF CONDITION IS EXCELLENT AND/OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE:
SITE NAME: Technology
SITE #:
BUILDING #:

DESTINATION: Surplus
WORK ORDER NUMBER:
REQUESTED BY: Jeremy Powell
APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE	SCHOOL SITE/ ROOM #	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Laptop	Dell	Dell Latitude E5410			026106	O
1	Laptop	Dell	Dell Latitude E5410			024341	O
1	Laptop	Dell	Dell Latitude E5410			024513	O
1	Laptop	Dell	Dell Latitude E5420			027864	O
1	Laptop	Dell	Dell Latitude E5420			027733	O
1	Laptop	Dell	Dell Latitude E5420			027831	O
1	Laptop	Dell	Dell Latitude E5420			027817	O
1	Laptop	Dell	Dell Latitude E5420			027281	O
1	Laptop	Dell	Dell Latitude E5420			027821	O
1	Laptop	Dell	Dell Latitude E5420			027816	O
1	Laptop	Dell	Dell Latitude E5420			027824	O
1	Laptop	Dell	Dell Latitude E5430			027990	O
1	Laptop	Dell	Dell Latitude E5430			028872	O
1	Laptop	Dell	Dell Latitude E5430			027739	O
1	Laptop	Dell	Dell Latitude E5430			027331	O
1	Laptop	Dell	Dell Latitude E5430			028874	O

*IF CONDITION IS EXCELLENT AND/OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

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PYLUSD EQUIPMENT DISPOSAL FORM

DATE:
SITE NAME: Technology
SITE #:
BUILDING #:

DESTINATION: Surplus
WORK ORDER NUMBER:
REQUESTED BY: Jeremy Powell
APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

	QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE	SCHOOL SITE/ ROOM #	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
	1	Laptop	Dell	Dell latitude E5440		031391		O
	1	Laptop	Dell	Dell latitude E5440		030384		O
	1	Laptop	Dell	Dell latitude E5440		030128		O
	1	Laptop	Dell	Dell latitude E5440		031414		O
	1	Laptop	Dell	Dell latitude E5440		031411		O
	1	Laptop	Dell	Dell latitude E5440		030107		O
	1	Laptop	Dell	Dell latitude E5440		030592		O
	1	Laptop	Dell	Dell latitude E5440		030275		O
	1	Laptop	Dell	Dell latitude E5440		029865		O
	1	Laptop	Dell	Dell latitude E5440		031323		O
	1	Laptop	Dell	Dell latitude E5440		030397		O
	1	Laptop	Dell	Dell latitude E5440		030404		O
	1	Laptop	Dell	Dell latitude E5440		029821		O
	1	Laptop	Dell	Dell latitude E5440		030037		O
	1	Laptop	Dell	Dell latitude E5440		030011		O

*IF CONDITION IS EXCELLENT AND/OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE:
SITE NAME: Technology
SITE #:
BUILDING #:

DESTINATION: Surplus
WORK ORDER NUMBER:
REQUESTED BY: Jeremy Powell
APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

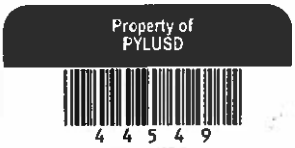
QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE	SCHOOL SITE/ ROOM #	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Laptop	Dell	Dell Latitude E5450		032473		O
1	Laptop	Dell	Dell Latitude E5450		032087		O
1	Laptop	Dell	Dell Latitude E5450		031536		O
1	Laptop	Dell	Dell Latitude E5450		032452		O
1	Laptop	Dell	Dell Latitude E5450		032129		O
1	Laptop	Dell	Dell Latitude E5450		032470		O
1	Laptop	Dell	Dell Latitude E6320		027502		O
1	Laptop	Dell	Dell Latitude E6430		029673		O
1	Laptop	Dell	Dell Inspiron 13 5378		033981		O
1	Laptop	Acer	Acer Swift SF314-42		038648		O
1	Laptop	Acer	Acer aspire A515		037947		O
1	Laptop	HP	HP Pavillion Laptop 15		051217		D
1	Laptop	HP	HP Pavillion Laptop 15		040376		D
1	laptop	Dell	Dell Latitude E6520		027791		O

*IF CONDITION IS EXCELLENT AND/OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

Thinkpad E14 Gen2	Thinkpad E15 Gen2	Dell Latitude D620	Dell Latitude 3490	Dell Latitude E5410	Dell Latitude E5420	Dell Latitude E5430	Dell latitude E5440	Dell Latitude E5450	Dell Latitude E6320	Dell Latitude E6430	Dell Inspiron 13 5378	Acer Swift SF314-42	Acer aspire A515	HP Pavillion Laptop 15
038620	039431	027077	036155	026106	027864	027990	031391	032473	027502	029673	033981	038648	037947	051217
038196	038864	019366	037215	024341	027733	026872	030384	032087						040376
038163	039107		036117	024513	027831	027739	030128	031536						
038297	038874				027817	027331	031414	032452						
038102	040309				027281	028874	031411	032129						
038552	039119				027821		030107	032470						
038160	040274				027816		030592							
040988	040169				027824		030275							
044315	039023						029865							
038093	038716						031323							
038527	039080						030397							
	039174						030404							
	040194						029821							
	038793						030037							
							030011							

PROPERTY OF
P.Y.L.U.S.D
021916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P.Y.L.U.S.D.
028394

PROPERTY OF
P.Y.L.U.S.D
020156

PROPERTY OF
P.Y.L.U.S.D.
029129

PROPERTY OF
P.Y.L.U.S.D
021336

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PYLUSD
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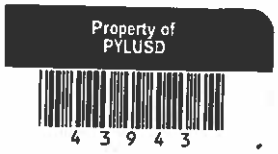
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PYLUSD
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PROPERTY OF
P.Y.L.U.S.D.
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027791
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030037
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024513
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027816
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027821
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P.Y.L.U.S.D.
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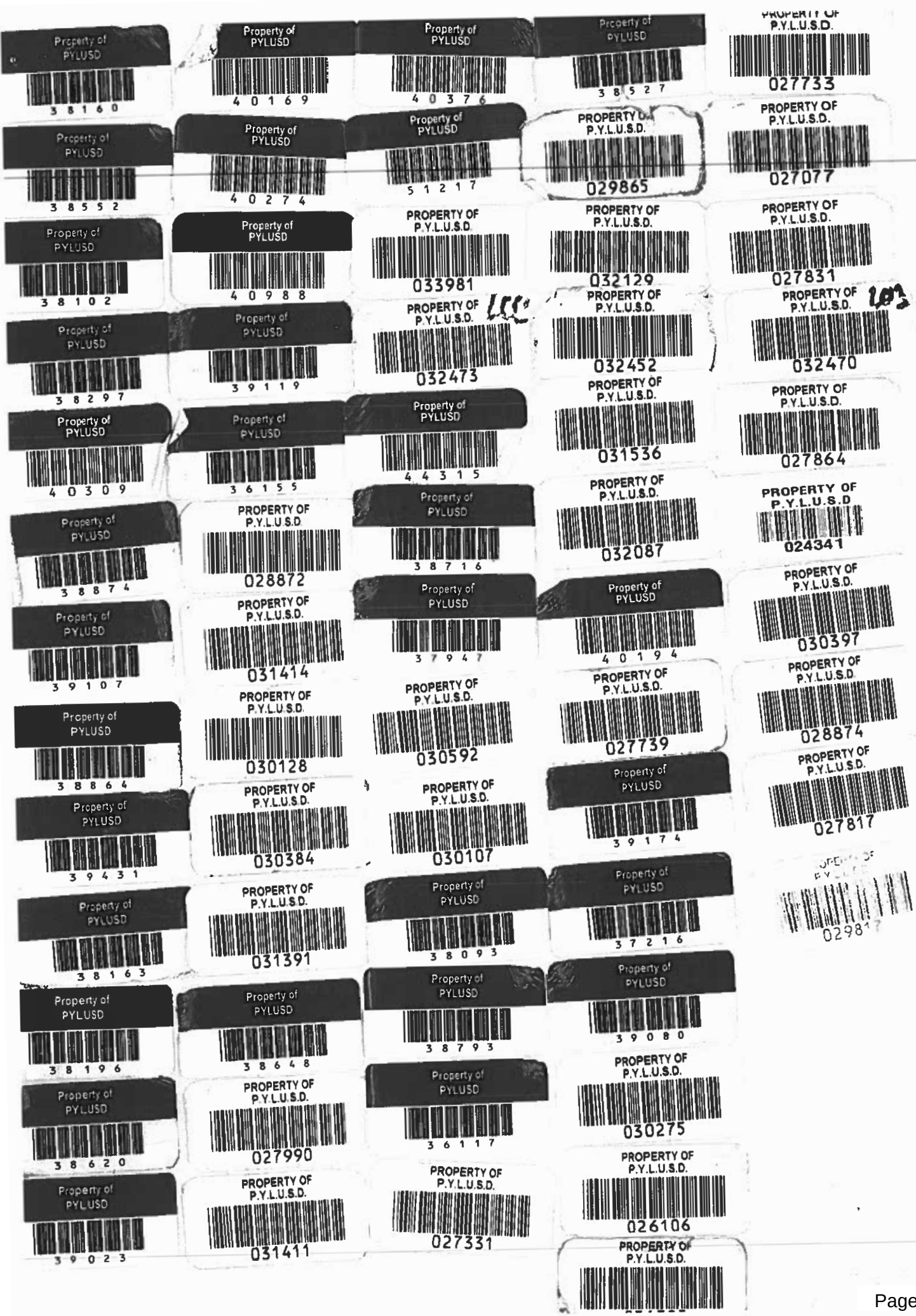
PROPERTY OF
P.Y.L.U.S.D
027502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029865
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PROPERTY OF P.Y.L.U.S.D.
032473
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40309
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PROPERTY OF P.Y.L.U.S.D.
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37947
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40194
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030397
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38864
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030128
PROPERTY OF P.Y.L.U.S.D.
030592
PROPERTY OF P.Y.L.U.S.D.
027739
PROPERTY OF P.Y.L.U.S.D.
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030384
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Property of PYLUSD
39174
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027817
Property of PYLUSD
38163
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031391
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38648
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38620
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027990
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36117
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030275
Property of PYLUSD
39023
PROPERTY OF P.Y.L.U.S.D.
031411
PROPERTY OF P.Y.L.U.S.D.
027331
PROPERTY OF P.Y.L.U.S.D.
026106
PROPERTY OF P.Y.L.U.S.D.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE:
SITE NAME: Technology
SITE #:
BUILDING #:

DESTINATION: Surplus
WORK ORDER NUMBER:
REQUESTED BY: Jeremy Powell
APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

	QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE	SCHOOL SITE/ ROOM #	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
	1	Desktop	Dell	Precision 3620		034379		D
	1	Desktop	Dell	Optiplex 3020		032503		D
	1	Desktop	HP	Pavillion tp01-0066		43950		D
	1	Desktop	HP	Pavillion tp01-2022		41986		D
	1	Desktop	Dell	Optiplex 3020		032502		D
	1	Desktop	Dell	Optiplex 3020		030312		D
	1	Desktop	Dell	Optiplex 3020		031570		D
	1	Desktop	Dell	Optiplex 3020		029941		D
	1	Desktop	Dell	Optiplex 3010		029172		O
	1	Desktop	Dell	Optiplex 780		027485		O
	1	Desktop	Dell	Optiplex 780		027500		O
	1	Desktop	Dell	Optiplex 780		027491		O
	1	Laptop	Dell	Latitude E5440		031226		O
	1	Laptop	Dell	Latitude E5440		031351		O
	1	Laptop	Dell	Latitude 3490		36164		O
	1	Laptop	Dell	Latitude 3400		37565		O
	1	Laptop	Dell	Latitude 3490		36202		O
	1	Laptop	Dell	Latitude E6530		034573		O
	1	Laptop	Dell	Latitude E5420		028173		O

*IF CONDITION IS EXCELLENT AND/OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE:
SITE NAME: Technology
SITE #:
BUILDING #:

DESTINATION: Surplus
WORK ORDER NUMBER:
REQUESTED BY: Jeremy Powell
APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE	SCHOOL SITE/ ROOM #	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	Laptop	Dell	Latitude E5420		027289		O
1	Laptop	Dell	Latitude E6530		034597		O
1	Laptop	Dell	Latitude E6530		034586		O

*IF CONDITION IS EXCELLENT AND/OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 5/15/25
SITE NAME EL DORADO H.S.
SITE # 110
BUILDING # 500 BLDG POD

DESTINATION SURPLULS
WORK ORDER NUMBER
REQUESTED BY RYAN MARTINEZ
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	TV	JVC			PROPERTY OF P.Y.L.U.S.D 000150 OF PLACENTIA U.S.D. 0021355		O
1	TV MOUNT						O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 5/16/25
SITE NAME VAPA DEPT
SITE # 621
BUILDING #

DESTINATION DISPOSAL
WORK ORDER NUMBER FY24-25-011942
REQUESTED BY TINA NOWLAND
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	CELLO				A07818		D
1	CELLO				A05612		D
1	CELLO				A27149		D
1	CELLO				A26918		D
1	CELLO				W/B32286		D
1	CELLO				W/B/32486		D
1	KEYBOARD	CASIO	210		A10095		D
1	KEYBOARD	CASIO	210		A10094		O
1	KEYBOARD	CASITONE	C310		A20252		D
1	KEYBOARD	YAMAHA	450		W/B 31439		D
1	KEYBOARD	YAMAHA	640		J810		D
1	KEYBOARD	YAMAHA	640		1926		D
1	KEYBOARD	YAMAHA	E273	YEA003984	N/A		D
1	KEYBOARD	YAMAHA	E303	UBMK02137	N/A		D
1	MIC SET	SHURE			A27770		O
1	KEYBOARD	YAMAHA	E303	UBNK02217	N/A		O
1	KEYBOARD	CASIO	720	628BVK307004470	N/A		O
4	MUSIC AND YOU TEXT BOOKS	MacMillan			N/A		O
1	FLUTE				W/B33528		D
1	French Horn				N/A		D

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE 5/16/25
SITE NAME VAPA DEPT
SITE # 621
BUILDING #

DESTINATION DISPOSAL
WORK ORDER NUMBER FY24-25-011942
REQUESTED BY TINA NOWLAND
APPROVED BY

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY		DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE AFFIX OR WRITE	FEDERAL BAR CODE	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
3		TIPANI DRUMS	LUDWIG			CAN'T FIND ON ITEMS		D
1		ORGAN	YAMAHA			7415	FOR SURPLUS	O

*IF CONDITION IS EXCELLENT AND OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED _____

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PYLUSD EQUIPMENT DISPOSAL FORM

DATE: 05/19/2025
SITE NAME: Technology
SITE #:810
BUILDING #:

DESTINATION: Surplus
WORK ORDER NUMBER:
REQUESTED BY: Jeremy Powell
APPROVED BY:

Note: 1. Only items listed will be accepted. 2. A Work Order is necessary for pickup.
3. Items with Bar Codes or Serial #'s MUST be listed individually.
4. Remove Bar Code and affix to white copy.

QTY	DESCRIPTION	MAKE	MODEL	SERIAL#	DISTRICT BAR CODE	SCHOOL SITE/ ROOM #	CONDITION O = OBSOLETE D = DAMAGED E = EXCELLENT* G = GOOD*
1	iPad 9th Gen	Apple	Ipad 9th Gen	GRXG76C626	NONE	SPED	D

*IF CONDITION IS EXCELLENT AND/OR GOOD, PLEASE EXPLAIN WHY ITEM IS BEING SURPLUSED

Original goes to the Warehouse with Surplus. Make a copy to keep at site for your records. When completing the form, indicate the condition of the item according to the legend. If an item has an asset tag, remove it if possible and attach it to the form. If unable to remove, record the asset number on the form. Attach the signed and completed form to the items to make it easy for the floor crew to identify. The floor crew has been instructed not pick-up without this new form filled out completely and signed by an administrator. Please discard all old forms.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT EQUIPMENT DISPOSAL FORM

5/20/25

Destination: DISPOSAL/SURPLUS

Site Name: **VAPA**

Site #: **621**

Requested By: TINA NOWLAND

Building #: _____

Approved By:

QUANTITY	DESCRIPTION	MAKE	MODEL	SERIAL #	DISTRICT BAR CODE	AFFIX DISTRICT BAR CODE TAG
1	SMALL wooden instrument	SONOR			A26254	**ll tags too old, won't come off**
1	SMALL wooden instrument	SONOR			A26295	
1	SMALL wooden instrument	SONOR			A26241	
1	SMALL wooden instrument	SONOR			A26288	
1	SMALL wooden instrument	SONOR			A26252	
1	SMALL wooden instrument	SONOR			A27052	
1	SMALL wooden instrument	SONOR			A26285	
1	SMALL wooden instrument	SONOR			A26289	
1	SMALL wooden instrument	SONOR			A26269	
1	SMALL wooden instrument	SONOR			A26297	
1	SMALL wooden instrument	SONOR			A26969	
1	LARGE WOOD INSTRUMEN	SONOR			A26962	
1	LARGE WOOD INSTRUMEN	SONOR			A26962	
1	LARGE WOOD INSTRUMEN	SONOR			A26957	
1	LARGE WOOD INSTRUMEN	SONOR			A26965	
1	LARGE WOOD INSTRUMEN	SONOR			A21037	
1	LARGE WOOD INSTRUMEN	SONOR			A21049	
1	LARGE WOOD INSTRUMEN	SONOR			A27044	
1	CELLO				A07818	

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT EQUIPMENT DISPOSAL FORM

1	CELLO				A05612	
1	CELLO				A27149	
1	CELLO				A26918	
1	CELLO				W/B32286	
1	CELLO				WB/32486	
1	KEYBOARD	CASIO	210		A10095	
1	KEYBOARD	CASIO	210		A10094	
1	KEYBOARD	CASITONE	C310		A20252	
1	KEYBOARD	YAMAHA	450		W/B 31439	
1	KEYBOARD	YAMAHA	640		J810	
1	KEYBOARD	YAMAHA	640		1926	
1	ORGAN	YAMAHA			7415	SURPLUS
1	MIC SET	SHURE			A27770	

ARCHITECTURAL SERVICES, CASA LOMA PROPERTY

Background

On August 13, 2024 the Board approved architectural services with Studio Plus Architecture Corp. to provide architectural design services for the installation of fire sprinklers at district property located at 4999 Casa Loma Avenue, Yorba Linda. Amendment No. 1 is needed to generate a Construction Change Directive (CCD) deleting scope of work that is no longer required for this project. Revised drawings are required by the Division of State Architect (DSA) to confirm that associated scope of work may be deleted.

Original Contract Amount	$67,400
Amendment No. 1	$ 3,640
New Contract Amount	$71,040

In order to proceed with the project, and process payment for this service, Amendment No. 1 is required. The scope of work and proposed fee has been reviewed by the Maintenance and Facilities Department staff and found to be appropriate for the work defined.

Financial Impact

General Fund (0101) - ELOP $3,640

Administrator

Joan Velasco, Interim Assistant Superintendent, Business Services

Extensive changes to plans
DSA

8/13/2024

studio+

June 16, 2025

Mr. Ralph Figueroa
Placentia – Yorba Linda Unified School District
1301 E Orangethorpe Ave
Placentia, CA 92870

Re: Add Service 1 Proposal for 4999 Casa Loma Ave

Dear Ralph,

Please accept this Proposal for additional design services related to the fire sprinkler installation project at 4999 Casa Loma Avenue in Yorba Linda. Noted below are the Additional Scope of Work and Additional Services Fee.

Additional Scope of Work

This Proposal includes Architectural services to generate a CCD deleting scope of work that is no longer required for the project. Revised drawings are required for review by DSA to confirm that associated scope of work may be deleted.

Required Drawing Updates
G-001: Minor updates to site plan.
G-010: Updates to occupant load calculation and egress plan including deletion of exterior sitework.
A-010: Minor updates to delete sitework and show existing site conditions.
A-100: Updates to demo plan to reflect current scope of work.
A-110: Updates to remodel plan to reflect current scope of work.
A-301: Remove gate details from sheet (minor).

Hours for CCD and DSA Review & Approval
Drawing Updates, DSA CCD Paperwork, DSA Submittal..... 20 hrs
Address DSA Comments & Obtain CCD Approval..... 8 hrs
28 hrs x $130 / hr = $3,640

Additional Services Fee

A Professional Services Fee of ***Three Thousand Six Hundred Forty Dollars ($3,640)*** is proposed for the Scope of Work reflected herein. Billing shall occur monthly commensurate with progress.

Should the terms and conditions of this proposal be acceptable, please provide a PYLUSD professional services contract amendment for execution.

Sincerely,
STUDIO+ ARCHITECTURE

Jason A. Dontje, AIA, NCARB
Managing Principal
D | 949.228.7528
E | jasond@wearestudioplus.com

P.O. # _____ DATE 6/16/25
W.O. # 6940 / 160484
AUTH. BY _____

Architecture | Interior Design
wearestudioplus.com

WATER SERVICE AND FACILITIES AGREEMENT, 4999 CASA LOMA AVENUE

Background

At the March 11, 2025 Board Meeting, the Board approved the terms and conditions for water service with the Yorba Linda Water District (YLWD) as the first step in achieving additional water service for the fire sprinkler project at 4999 Casa Loma Avenue, formerly referred to as the Professional Development Academy (PDA).

After receiving approval of the terms and conditions with YLWD, plans were submitted for their review. After review and approval of district plans, the YLWD generated a Water Service and Facilities Agreement. This agreement states the district will provide offsite facility improvements of (1) 8" x 6" tapping sleeve, and (1) 6" fire service isolation gate valve. The district will also provide onsite facility improvements of (1) 6" private fire service line and (1) 6" double check detector assembly. Under the terms of this agreement, the district will construct, at its sole expense, offsite and onsite facility improvements.

After Board approval, the contractor hired by the district will connect to the YLWD line under Casa Loma Avenue to serve the new fire sprinkler system. The district will pay YLWD an initial deposit for all administrative costs. At the completion of the project, the YLWD shall provide the district with a Notice of Completion (NOC) for the onsite and offsite facility improvements.

In order to proceed with the installation of a fire service line at 4999 Casa Loma Avenue, the approval of the Water Service and Facilities Agreement is required.

Financial Impact

General Fund (0101) - Expanded Learning $15,240

Administrator

Joan Velasco, Interim Assistant Superintendent, Business Services

WATER SERVICE AND FACILITIES AGREEMENT

This **WATER SERVICE AND FACILITIES AGREEMENT** ("Agreement") is entered into on _____, 2025 ("Agreement Date"), by and between **YORBA LINDA WATER DISTRICT**, a public agency, created and operating under authority of Division 12 of the California Water Code ("YLWD"), and **PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**, a public school district duly organized and existing under Chapter 1 of Division 3 of Title 2 of the Education Code of the State of California ("School District"). For purposes of this Agreement, YLWD and School District may be referred to herein individually as a "Party" and collectively as the "Parties."

RECITALS

A. As of the Agreement Date, School District is the owner of, and controls, approximately 1.183 acres of real property located at 4999 Casa Loma Avenue within the City of Yorba Linda ("Property"). The vicinity location of the Property is shown in the diagram attached as **Exhibit "A"**. The Property is described in the legal description provided by the School District, which is attached hereto as **Exhibit "B"**. The Property is to be improved with the addition of a new fire suppression system for the existing school district building ("Project") pursuant to YLWD-approved Project plans titled Fire Service Plans at 4999 Casa Loma Avenue, Yorba Linda, CA 92886 Project No. J-2024-63 ("Project Plans").

B. YLWD provides retail municipal water service to land within its boundaries, which includes the Property. The Parties intend, by this Agreement, to provide access to water service through YLWD for the benefit of the Project.

C. School District acknowledges that protection of health, safety, and property requires that framing of the Project cannot proceed prior to the availability of water and sewer service.

D. YLWD currently owns and operates existing offsite water facilities ("Offsite Facilities"). Under the terms of this Agreement, School District will construct, at its sole expense, both Onsite Facilities and Offsite Facility Improvements (described below) as part of the Project and convey the Offsite Facility Improvements to YLWD.

AGREEMENT

NOW, THEREFORE, for valuable consideration, the receipt and sufficiency of which is hereby acknowledged and accepted, the Parties agree as follows:

1. **Project Plans**. The Project Plans are to be approved by YLWD and maintained on file with YLWD. The Project Plans may be subject to modifications by the mutual written consent of the Parties. Parties agree to discuss in good faith adjustments or modifications to facilities identified in the Project Plans, and if such modifications are approved in writing by the Parties, the revised Project Plans may be substituted in this Agreement, without an amendment to this Agreement, and will be effective for subsequent development.

2. Offsite Facility Improvements and Onsite Facilities

A. *Offsite Facility Improvements.* The offsite water facility improvements to be constructed by School District as part of the Project are: (i) one 8-inch by 6-inch tapping sleeve, and (ii) one 6-inch fire service isolation gate valve (collectively referred to herein as the "Offsite Facility Improvements"). The Offsite Facility Improvements are to be conveyed to YLWD. The Offsite Facility Improvements are shown on School District's Project Plans and depicted in **Exhibit "C".**

B. *Onsite Facilities.* The onsite water facilities to be constructed by School District as part of the Project are (i) one 6-inch private fire service line and (ii) one 6-inch double check detector assembly (collectively referred to herein as the "Onsite Facilities"). The Onsite Facilities are shown on the Project Plans and depicted in **Exhibit "C".** School District shall own, operate, maintain, and repair the Onsite Facilities.

C. *Project Improvements*. The Offsite Facility Improvements and the Onsite Facilities are collectively referred to herein as "Project Improvements".

3. Parties' Obligations for Project Improvements

A. *Construction of Project Improvements*. School District shall cause the Project Improvements to be constructed:

(i) at no expense to YLWD; and

(ii) in substantial conformance with the Project Plans to be approved by YLWD.

B. *Completion of Project Improvements*. The Parties shall coordinate their respective activities to provide for orderly, efficient, and timely completion of the Project Improvements and its connection to YLWD's existing Offsite Facilities.

C. *Inspection of Project Improvements.* During construction, YLWD shall have the right to inspect the Project Improvements upon reasonable advanced notice to School District.

(i) Emergency: School District shall immediately notify YLWD of any emergency involving or impacting the Offsite Facilities and/or Project Improvements. YLWD shall be entitled to participate in the School District's emergency response.

D. *Defects in Offsite Facility Improvements.* School District shall be responsible for any expenses incurred by YLWD resulting from defects in School District's work, including actual damages, costs of materials and labor expended by

YLWD in making repairs and the cost of engineering, inspection and supervision by YLWD. The Project contractor hired by the School District shall warrant all Project Improvements for one (1) year from the recording of the Project notice of completion.

E. *Surety Bond for Offsite Facility Improvements*. Prior to executing this Agreement and at School District's sole expense, School District shall (1) have its Project contractor furnish a surety bond to YLWD for the Offsite Facility Improvements and (2) provide YLWD with a dual obligee rider so that YLWD may make a demand, if any, against School District's performance bond.

(i) School District will provide YLWD with an engineer's estimate of the cost to construct the Offsite Facility Improvements ("Engineer's Estimate"). YLWD will review and approve the Engineer's Estimate to determine the amount of the surety bond, which shall be an amount equal to one hundred (100) percent of the Engineer's Estimate.

(ii) The surety bond may be "called" for defects in the Offsite Facility Improvements and to complete any incomplete Offsite Facility Improvements if the Project has been abandoned as described in **Paragraph H**.

F. *Corrections to Offsite Facility Improvements*. If defects in the Offsite Facility Improvements are discovered within the warranty period, School District shall start work to correct any such defects within thirty (30) calendar days of notice by YLWD and shall complete such work within a reasonable time. If School District does not commence and/or accomplish corrections within a reasonable time as determined solely by YLWD, the corrections may be accomplished by YLWD at its option, and the cost to correct shall be paid by School District within thirty (30) days of YLWD's submittal to School District of an itemized invoice for such corrections. Upon discovery of an emergency, where damages may result from delay and where loss of service may result, corrections may be accomplished by YLWD at its option and the cost to correct shall be paid by School District within thirty (30) days of YLWD's submittal to School District of an itemized invoice for such corrections.

G. *Fees for Offsite Facility Improvement*. School District will pay to YLWD the Offsite Facility Improvement fees as detailed in **Exhibit "D".**

H. *Actual or De Facto Abandonment of Project*: The Project is "abandoned" (1) upon receipt of written notice of abandonment by the School District, or (2) upon evidence of Project work stoppage lasting more than 30 days with no reasonable time frame for re-starting the Project.

(i) YLWD will provide written notice to the School District of the abandoned Project.

(ii) YLWD's Notice of Abandonment will (1) trigger the YLWD's right to treat any in-progress or incomplete Offsite Facility Improvements as "defective" and subject to **Paragraph 3.F** and/or (2) cause YLWD, in its sole discretion, to call the surety bond related to the Offsite Facility Improvements.

I. *Notice of Completion for Offsite Facility Improvements.* School District shall provide written notice to YLWD upon completion of the Offsite Facility Improvements ("Notice of Completion"). YLWD shall inspect the Offsite Facility Improvements and review all work and services performed with respect thereto, and shall either: (i) provide written notification affirming that the Offsite Facility Improvements are approved as constructed, certifying that the construction tasks have been fully satisfied for the Offsite Facility Improvements, or (ii) if reasonable cause exists for doing so, provide written notification that the Offsite Facility Improvements are not approved as constructed, and stating in detail the reasons therefor and the list of items required to be completed in order for YLWD to accept the Offsite Facility Improvements. YLWD shall not unreasonably delay the inspection of Offsite Facility Improvements subject to the Notice of Completion. If necessary, YLWD will contract for inspection services at School District's expense.

J. *Final Acceptance of Offsite Facility Improvements.* If YLWD determines the Offsite Facility Improvements are not approved as constructed, School District shall promptly take corrective action or perform additional work or other services that will achieve YLWD's approval of the Offsite Facility Improvements and shall issue to YLWD another Notice of Completion. Such procedure shall be repeated until YLWD has approved and accepted the Offsite Facility Improvements ("Final Acceptance"). YLWD's approval and Final Acceptance shall not be unreasonably withheld, provided that YLWD shall be under no obligation to adopt Final Acceptance until the payments set forth in Sections 3.G and 3.K are received.

(i) Upon YLWD's Final Acceptance and acceptance of the Bill of Sale (1) disclaim in favor of YLWD all right, title and interest in and to the Offsite Facility Improvements, and (2) execute and deliver to YLWD any documents, including those described below in section 3.K, required to complete the transfer of the Offsite Facility Improvements concurrently with YLWD's Final Acceptance.

K. *Closing Forms for Offsite Facility Improvements*.

(i) Notice of Completion: School District agrees that when the Offsite Facility Improvements have been completed to the satisfaction of YLWD, a Notice of Completion prepared by YLWD and signed by the School District shall be recorded with the County Recorder's office of Orange County, California, at School District's expense.

(ii) Statement of Cost of Construction: School District agrees to provide YLWD with a report of the actual costs of the Offsite Facility Improvements on the standard reporting form of YLWD and to substantiate such report with invoices and receipts acceptable to YLWD.

(iii) Certification and Waiver of Lien Rights: School District agrees that upon final payment of the contractor constructing or installing the Offsite Facility Improvements, 35 or more days after date of recording of the Notice of Completion with the County Recorder, School District will obtain from the contractor(s) a Certification and Waiver of Lien Rights in favor of the School District and YLWD, and that the original of said Certification and Waiver of Lien Rights shall be delivered to YLWD.

(iv) Bill of Sale: School District agrees that upon expiration of said 35 days, School District will execute and deliver a proper Bill of Sale on the standard YLWD form for Offsite Facility Improvements to YLWD; and Offsite Facility Improvements will become the property of YLWD when said Bill of Sale is accepted by YLWD.

L. *Administrative Costs*. School District shall reimburse all YLWD staff, consultants, and attorney time and costs related to the Project, including this Agreement and any amendments ("YLWD Administrative Costs"). School District is required to submit to YLWD an initial water deposit in the amount specified in **Exhibit "D"** to be managed by the YLWD Finance Manager in a restricted deposit account ("Administrative Costs Account"), which School District shall replenish within 30 days of YLWD's written notice to School District that the Administrative Costs Account has reached 15% of the initial deposit amount. All YLWD Administrative Costs shall be deducted from the Administrative Costs Account. Concurrent with its above written notice to School District, YLWD shall provide School District with an itemized invoice of YLWD Administrative Costs incurred since YLWD's last invoice to School District for YLWD Administrative Costs.

GENERAL PROVISIONS

4. **Incorporation of Recitals**. The Recitals set forth above are true and correct.

5. **YLWD Rules and Regulations for Water Service**. This Agreement is authorized and governed by the YLWD Rules and Regulations for Water Service, which may be amended from time to time and viewed at https://www.ylwd.com/services/rules-and-regulations/. If any language in this Agreement conflicts with any language in these Rules and Regulations as amended, the Rules and Regulations shall prevail.

6. **Damage to YLWD Facilities**. School District assumes all responsibility for damages and charges to YLWD facilities within and adjacent to the Project construction site caused by the School District, and any person, firm or corporation working for, on behalf of, or by direction of School District.

7. **Compliance with All Laws**. It is the responsibility of the School District to ensure the Project, including the Project Improvements, comply with all laws, including the California Environmental Quality Act. If there are any discretionary Project approvals to be obtained, School District shall (a) obtain such approvals at its sole cost and expense, and (b) be responsible to obtain environmental approvals for the Project. The obligations of the Parties are expressly contingent upon School District receiving all environmental approvals and all entitlements necessary to proceed with Project Improvements and development of the Project.

8. **Indemnity**. School District shall indemnify, hold harmless, and defend YLWD (including its elected officials, officers, volunteers, agents, attorneys, and employees) and its affiliates, the Yorba Linda Water District Financing Authority and the Yorba Linda Water District Public Financing Corporation ("Affiliates"), from and against any and all claims (including all litigation, demands, damages, liabilities, costs, and expenses, and including court costs and attorney's fees) resulting or arising from School District's performance or non-performance (actual or alleged) of this Agreement and/or the Project (with the exception of the sole negligence, willful misconduct, or breach of this Agreement by YLWD, or its elected officials, officers, volunteers, agents and employees).

A. Without limiting the generality of the forgoing, School District's duty to defend and indemnify YLWD under this Agreement expressly includes, but is not limited to, defense and indemnity against claims and liability arising from (i) disputes as to environmental compliance in connection with development of the Project; (ii) disputes as to ownership rights to the Easement(s) and rights of way and land (if any) conveyed to YLWD under this Agreement; and (iii) disputes as to the payment of prevailing wages related to construction of the Offsite Facility Improvements that will be dedicated to public use.

9. **Insurance**. School District shall procure and keep in full force and effect the insurance coverage described in **Exhibit "E"** from the date of the Notice to proceed with the Project through the one-year warranty period following YLWD's Final Acceptance. School District shall not commence work on the Project Improvements until it has obtained and transmitted proof of insurance required herein to YLWD. In addition, School District shall not allow any contractor to commence work on the Offsite Facility Improvements until such contractor has obtained all insurance coverage described in **Exhibit "E"**. The cost of such insurance shall be borne by School District.

A. *School District's Contractors*. School District's contract with each contractor shall include (1) an agreement by the contractor to defend and indemnify YLWD and its Affiliates from claims that may be asserted by any person or entity arising out of the contractor's performance under this Agreement, and (2) insurance requirements for the contractor that are the same as the requirements imposed on the School District by this Section and **Exhibit "E"**. School District shall be responsible to enforce compliance with these requirements, and all documentation establishing compliance shall be made available to YLWD upon request.

B. *Compliance with Insurance Requirements*. School District's obligation to obtain insurance coverage as set forth in this Section is separate and distinct from School District's obligation to indemnify, hold harmless, and defend YLWD as described above.

10. **Notice**. Any and all notices submitted by any Party to another Party pursuant to or as required by this Agreement shall be proper if in writing and mailed to the address of the recipient Party designated in this Section. Notice shall be deemed received by the addressee on the day that it is placed in the United States mail or emailed. The notice addresses for the Parties are as follows

If to School District:

Placentia-Yorba Linda Unified School District
1301 E. Orangethorpe Avenue
Placentia, CA 92870
Attention: Max Van de Mortel, Administrator of Construction
mvandemortel@pylusd.org

If to YLWD:

Yorba Linda Water District
P.O. Box 309
Yorba Linda, CA 92885-0309
Attention: General Manager
generalmanager@ylwd.com

If the Parties agree to accept electronic service, service of any notice may be effectuated by email to an email address provided by the Party.

11. **Relationship of Parties**. Nothing in this Agreement shall be deemed to create any form of business organization between the Parties, including, without limitation, a joint venture or partnership. School District, in constructing and installing Project Improvements, is not acting as agent or employee of YLWD.

12. **Equitable Remedies**. Irreparable damage would occur and that the Parties would not have any adequate remedy at law if any of the provisions of this Agreement were not performed in accordance with their specific terms or were otherwise breached. The Parties shall be entitled to all forms of equitable relief, including restraining orders, injunctions and specific performance to prevent breaches and to enforce specifically the terms and provisions of this Agreement in addition to any other remedy to which they are entitled at law or in equity. The Parties waive any requirement for the securing or posting of any bond in connection with the obtaining of any equitable relief.

13. **Governing Law**. This Agreement is to be governed under the laws of the State of California and construed according to its plain meaning as if drafted by both School

District and YLWD. Any suit, claim, or legal proceeding of any kind related to this Agreement shall be filed and heard in a court of competent jurisdiction in the County of Orange. In any action or proceeding, a copy of this Agreement may be introduced into evidence.

14. **Resolution of Disputes**. If any dispute shall arise from this Agreement and is not otherwise resolved by the Parties, then such dispute shall be determined by a general judicial reference pursuant to California Code of Civil Procedure Sections 638 et seq. in the County of Orange, before one general referee. This is a waiver of any right that may exist to a jury trial.

A. The Parties shall meet to select the referee no later than thirty (30) days after service of the initial complaint on all defendants named in the complaint. The referee shall be a retired judge who has served in either the California Superior Court or Federal Court in Orange County, California with substantial experience in the type of matter in dispute and without any relationship to either Party, unless the Parties agree otherwise.

B. All other fees and costs incurred in connection with the judicial reference proceeding, including the cost of the stenographic record, shall be advanced equally by the Parties. However, the referee shall have the power to reallocate such fees and costs among the Parties in the referee's final ruling.

15. **Severability**. If any provision, condition or covenant of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the voided provision, condition or covenant shall be deemed severed from the remaining provisions of this Agreement, which shall remain valid and enforceable to the full extent permitted by law, and the Parties shall negotiate in good faith to replace the unenforceable provision(s) in accordance with the original purpose and intent of this Agreement as set forth in the Recitals.

16. **Counterparts**. This Agreement may be executed in counterparts (signatures may be by facsimile or electronic mail), each of which is hereby declared to be an original. All, however, shall constitute but one and the same Agreement.

17. **Further Cooperation**. The Parties agree to execute, acknowledge if appropriate, and deliver any and all documents and cooperate in performing any and all acts in any commercially reasonable manner as may be necessary to carry out the intent of this Agreement as set forth in the Recitals and implement the terms and conditions of this Agreement.

18. **Complete Agreement**. This Agreement contains the entire agreement between the Parties and supersedes and replaces any and all prior negotiations and agreements between the Parties, whether written or oral. Each Party acknowledges that no agent or attorney of any Party hereto has made any promise, representation, or warranty, express or implied, not contained herein, to induce the other Party hereto to execute this Agreement, and each Party hereto acknowledges that it has not executed this Agreement in reliance on any such promise or representation or warranty not contained in this Agreement.

19. **Waiver and Amendment**. All waivers of the provisions of this Agreement and all amendments to this Agreement must be in writing and signed by the appropriate authorities of the Parties.

20. **Attorneys' Fees and Costs**. If a Party brings an action arising from this Agreement, the prevailing Party in such action shall be entitled to recover from the other Party its reasonable legal fees and costs, including attorneys' fees, court costs and expenses and consultant and expert witness fees and expenses.

21. **Successors and Assigns**. The terms, conditions and provisions of this Agreement shall inure to the benefit of and be binding upon the Parties and their respective successors and assigns. Should School District sell all or substantially all of its right, title and interest in the Property to another, then upon execution of an assignment and assumption agreement by such successor, School District shall deliver to YLWD and, as of the date of delivery of such agreement to YLWD, be released from further obligations and responsibilities under this Agreement, including but not limited to Section 7 (Indemnity). School District shall defend and indemnify YLWD against claim or challenge to YLWD's rights to enforce this Agreement against School District's successors and assigns.

22. **No Third Party Beneficiaries**. Nothing in this Agreement, express or implied, is intended to confer any rights or remedies under or by reason of this Agreement on any person or entity other than the Parties and their respective successors and assigns, nor is anything in this Agreement intended to relieve or discharge any obligation of any third person to any Party or give any third person any right of subrogation or action over or against any Party.

23. **Authorization**. Each Party hereby warrants that it has the authority and is duly authorized to execute this Agreement.

24. **Time is of the Essence**. Time is of the essence regarding performance of all obligations under this Agreement.

25. **Determination of Time**. If the last day for the performance of any act provided or required by this Agreement is a holiday, Friday, Saturday, or Sunday, then that period is hereby extended to and including the next day that is not a holiday, Friday, Saturday, or Sunday.

26. **Force Majeure**. Upon written notice by a Party, the respective duties and obligations of the Parties hereunder, except for the Parties' rights and obligations under Section 3.K (Administrative Costs), shall be suspended for the time period that performance of the Parties is prevented or impeded by work force strikes, riots, fire, flood, state or county regulatory action, war, or terrorism.

27. **Term**. This Agreement shall become void six months from the Agreement Date if substantial construction of the Project Improvements, as determined by YLWD in its sole discretion, has not started. Thereafter, YLWD may amend this Agreement to make any necessary changes, including any changes to the Offsite Facility

Improvement Fees, and to conform this Agreement to then existing YLWD rules, regulations, policies, and procedures.

28. **Recordation**. This Agreement shall be recorded with the Orange County Recorder's Office.

(signatures on the following page)

AGREEMENT # _____
JOB # J-2024-63

SIGNATURE PAGE TO:

WATER SERVICE AND FACILITIES AGREEMENT

IN WITNESS WHEREOF, the Parties have executed this Agreement on the Agreement Date above.

YORBA LINDA WATER DISTRICT,
a public agency ("YLWD")

By: _____
Richard Mark Toy
General Manager

APPROVED AS TO FORM:
Kidman Gagen Law LLP

By: _____
Andrew B. Gagen, General Counsel

REVIEWED BY:
Yorba Linda Water District

By: _____
Rosanne P. Weston, Engineering Manager

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
a public school district ("School District")

By: _____
Donald Rosales
Director, Purchasing

APPROVED AS TO FORM:
Law Firm Name

By: _____
Lawyer's Name, Counsel

Exhibit "A": Vicinity Map
Exhibit "B": Legal Description
Exhibit "C": Offsite Facility Improvements & Onsite Facilities
Exhibit "D": Initial Deposit & Fees for Offsite Facility Improvements & Onsite Facilities
Exhibit "E": Insurance Requirements

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)

COUNTY OF _____)

On _____, 20___, before me, _____, a Notary Public, personally appeared _____ who proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he/she executed the same in his/her authorized capacity, and that by his/her signature(s) on the instrument the person, or the entity upon behalf of which the person acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature: _____

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)

COUNTY OF _____)

On _____, 20___, before me, _____, a Notary Public, personally appeared _____ who proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he/she executed the same in his/her authorized capacity, and that by his/her signature(s) on the instrument the person, or the entity upon behalf of which the person acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature: _____

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)

COUNTY OF _____)

On _____, 20___, before me, _____, a Notary Public, personally appeared _____ who proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he/she executed the same in his/her authorized capacity, and that by his/her signature(s) on the instrument the person, or the entity upon behalf of which the person acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature: _____

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)

COUNTY OF _____)

On _____, 20___, before me, _____, a Notary Public, personally appeared _____ who proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he/she executed the same in his/her authorized capacity, and that by his/her signature(s) on the instrument the person, or the entity upon behalf of which the person acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature: _____

EXHIBIT "A

VICINITY MAP

EXHIBIT A

VICINITY MAP

Legend

Project Location

N
W E
S

0 45 90 180 Feet

EXHIBIT "B"

LEGAL DESCRIPTION

EXHIBIT “B”

LEGAL DESCRIPTION

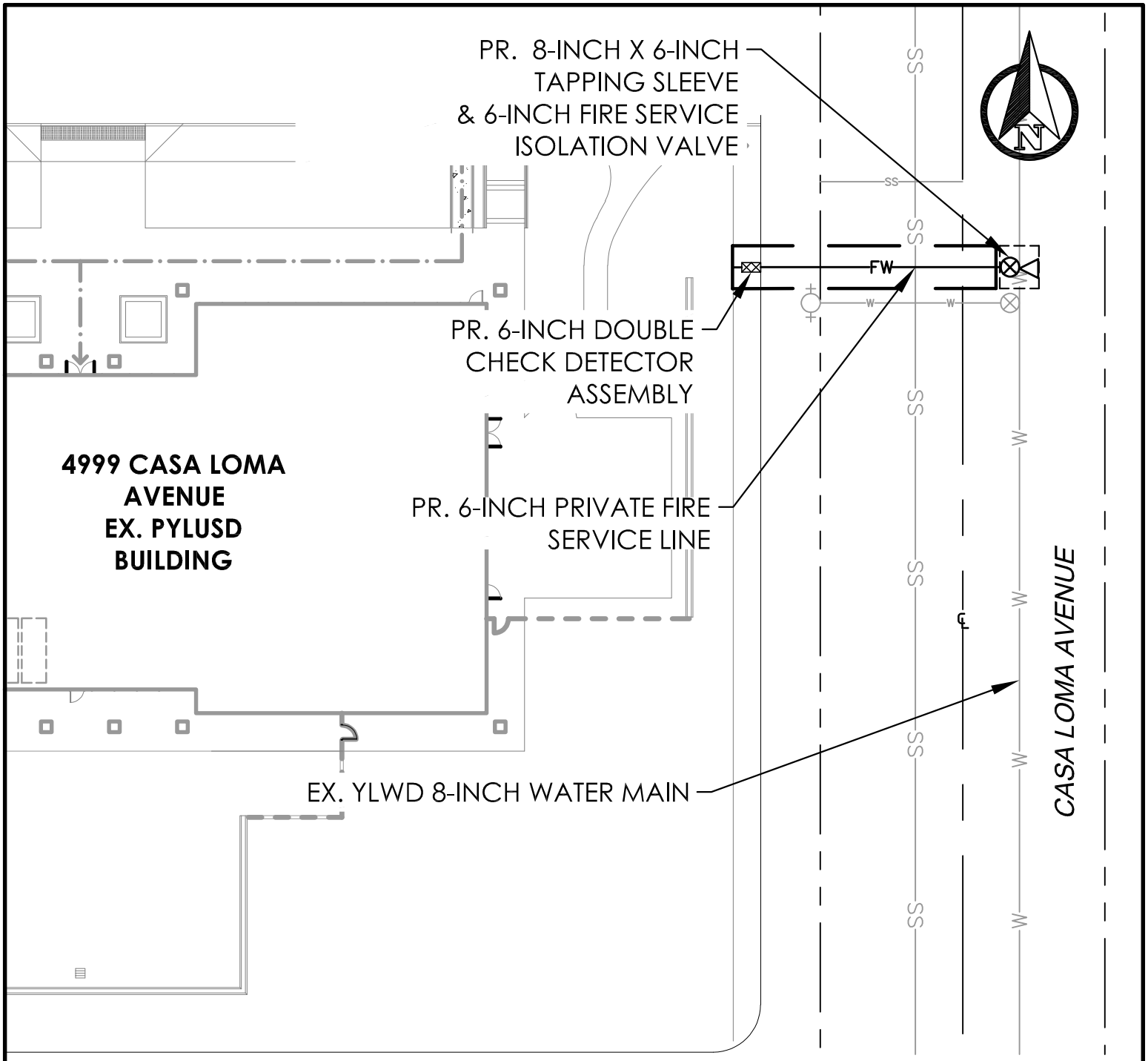
FOR APN/PARCEL ID(S): 334-121-08

THE FOLLOWING DESCRIBED REAL PROPERTY IN THE CITY OF YORBA LINDA, COUNTY OF ORANGE, STATE OF CALIFORNIA:

THE SOUTHERLY 221.22 FEET (SAID 221.22 FEET BEING MEASURED FROM THE CENTER LINE OF YORBA LINDA BOULEVARD) OF THE EAST ONE-HALF OF LOT 11, IN BLOCK 15, OF THE YORBA LINDA TRACT, AS SHOWN ON A MAP THEREOF RECORDED IN BOOK 5, PAGES 17 AND 18 OF MISCELLANEOUS MAPS, RECORDS OF ORANGE COUNTY.

EXHIBIT "C"

DEPICTION OF OFFSITE FACILITY IMPROVEMENTS AND ONSITE FACILITIES



LEGEND

— — ONSITE FACILITIES

------- OFFSITE FACILITY IMPROVEMENTS

PREPARED BY: YORBA LINDA WATER DISTRICT

YLW

1717 E. MIRALOMA AVENUE
PLACENTIA, CALIFORNIA 92870
(714) 701-3000

EXHIBIT C

DEPICTION OF OFFSITE & ONSITE FACILITY IMPROVEMENTS

SCALE: 1" = 30'

DATE: 7/1/2025

FILENAME:

EXHIBIT "D"

INITIAL DEPOSIT
AND
OFFSITE FACILITY IMPROVEMENT FEES*

Item No.	Description	Unit Price	Number of Connections	Total
1.	Initial Water Deposit	$15,240.00	1-5	$15,240.00

* Additional water deposit(s) may be needed to reimburse YLWD for all YLWD Administrative Costs, Meter fees shall be paid during construction phase and prior to setting of meter.

EXHIBIT "E"

INSURANCE REQUIREMENTS

Insurance requirements shall be at least as broad as:

A. **Worker's Compensation and Employer's Liability Insurance**: Employers' Liability insurance with minimum limits of $1,000,000 per accident for bodily injury or disease. The Worker's Compensation insurance must be in the form required by applicable statute. Property Owner shall provide YLWD with a waiver of subrogation endorsement in favor of YLWD for this policy.

B. **Commercial General Liability Insurance**: Commercial General Liability ("CGL") insurance written on the most current ISO occurrence form CG 00 01 (or a substitute form providing equivalent coverage) and shall cover liability arising from premises, operations, products-completed operations, personal and advertising injury, and liability assumed under an insured contract (including the tort liability of another assumed in a business contract) with a limit of not less than:

(i) $2,000,000 - Each Occurrence

(ii) $4,000,000 - General Aggregate

C. **Business Auto Liability Insurance**: Business Auto Liability Insurance of not less than $1,000,000 each accident. Such insurance shall cover liability arising out of any auto (including owned, hired, and non-owned autos). Coverage shall be written on ISO form CA 0001, CA 0005, CA 0020 or a substitute form providing equivalent liability coverage.

D. **Additional Insured**: The CGL and Auto policies of insurance shall name YLWD (including its elected officials, officers, volunteers, agents, attorneys, and employees) and its Affiliates as an additional insured. Such policies shall contain a provision that the naming of the additional insured shall not negate any right the additional insured would have had as claimant under the policy if not so named.

E. **Certificates of Insurance**: The certificate of insurance evidencing each of the coverages required hereunder shall be provided to YLWD prior to commencement of construction on the Project. Each such certificate of insurance shall contain provisions stating the limits, coverage and other provisions required in this Exhibit. A renewal certificate for each of the policies required in this Exhibit shall be delivered to YLWD promptly following the expiration date of the term of such policy.

F. **Primary Coverage**. Except for Workers' Compensation, each policy shall provide that such policy or policies and the coverage evidenced thereby are primary and that the "insurance" of YLWD or any other additional insured is excess and non-contributing with such primary coverage. Any policies required by provisions of this Exhibit that are not specific to the Project improvements may be made a part of a blanket policy of insurance.

UNIT BID NO. 224-12, ROOFING SERVICES

Background

On August 13, 2024, the Board of Education awarded Unit Bid No, 224-12 for roofing services to Adco Roofing, Inc. and Rite-Way Roofing Corporation. The initial contract was for one year after the award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the first one-year period allowed for extension from August 14, 2025 to August 13, 2026. All other terms and conditions remain the same.

Renewal of Unit Bid No. 224-12 for roofing services will enable the district to respond to various roofing needs throughout the district in a timely manner and ensure compliance with legal bid mandates.

Financial Impact

General Fund (0101) – Routine Restricted Maintenance $600,000
Deferred Maintenance Fund (1414)
Capital Facilities Fund (2525)
Capital Facilities Agency Fund (2545)
Special Reserve Fund (4040)

Administrator

Joan Velasco, Interim Assistant Superintendent, Business Services

Placentia-Yorba Linda Unified School District
Board of Education Special Meeting
July 22, 2025

DESIGNATED DISTRICT PERSONNEL SIGNATURES, RESOLUTION NO. 25-02

Background
In accordance with Education Code Section 42633, “the governing board of each school district shall be responsible for filing or causing to be filed with the County Superintendent of Schools the verified signature of each person, including members of the governing board, authorized to sign orders in its name…no order on the funds of any school district shall be approved by the County Superintendent of Schools unless the signatures are on file in his office.”

The Orange County Department of Education requires that all designated personnel authorized to sign various documents as listed on the attached resolution be approved by the Board of Education.

Financial Impact
Not applicable

Administrator
Joan Velasco, Interim Assistant Superintendent, Business Services

RESOLUTION OF THE BOARD OF TRUSTEES
OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
OR ORANGE COUNTY, STATE OF CALIFORNIA

RESOLUTION NO. 25-02

July 22, 2025

I, _____, President of the governing Board of the above named School District of Orange County, California, hereby certify that the said Board at a regular/special meeting thereof, held on the _____ day of _____, 2025_ adopted by a majority vote of said Board, a board action/resolution that the following named persons be authorized to sign and/or **electronically** approve payments and documents related to Payroll, Accounts Payable Batches, Purchase Orders, Contracts, and Travel Reimbursement Requisitions, as indicated, and that all previous authorization of signatures are rescinded.

NAME	**SIGNATURE**	PAYROLL DOCUMENTS[1]	ACCOUNTS PAYABLE BATCHES[2]	PURCHASE ORDERS	CONTRACTS	TRAVEL REIMBURSEMENTS
Joan Velasco		X	X	X	X	X
Phuong Tran		X	X	X	X	X
Ralph Figueroa		X				X
Suzanne Morales		X		X		X
Dana Griffiths		X				
Renee Gray		X				X
Don Rosales		X		X	X	X
Evelyn Tablas			X			

IN WITNESS WHEREOF, I have hereunto set my hand this___ day _____, 2025.

President: _____
Marilyn Anderson

[1] Documents related to payroll such as, but not limited to: Affidavits, Cancel Checks, Notice of Employment/Change Status, Payroll Authorization, Time Sheets, and Vendor Requests [2] District using the Bitech Classic or Business Plus system only

RESOLUTION OF THE BOARD OF TRUSTEES
OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
OR ORANGE COUNTY, STATE OF CALIFORNIA

RESOLUTION NO. 25-02

July 22, 2025

I, _____, President of the governing Board of the above named School District of Orange County, California, hereby certify that the said Board at a regular/special meeting thereof, held on the _____ day of _____, 2025_ adopted by a majority vote of said Board, a board action/resolution that the following named persons be authorized to sign and/or **electronically** approve payments and documents related to Payroll, Accounts Payable Batches, Purchase Orders, Contracts, and Travel Reimbursement Requisitions, as indicated, and that all previous authorization of signatures are rescinded.

NAME	SIGNATURE	PAYROLL DOCUMENTS[1]	ACCOUNTS PAYABLE BATCHES[2]	PURCHASE ORDERS	CONTRACTS	TRAVEL REIMBURSEMENTS
Joan Velasco		X	X	X	X	X
Phuong Tran		X	X	X	X	X
Ralph Figueroa		X				X
Suzanne Morales		X		X		X
Dana Griffiths		X				
Renee Gray		X				X
Don Rosales		X		X	X	X
Evelyn Tablas			X			

IN WITNESS WHEREOF, I have hereunto set my hand this____ day _____, 2025.

President: _____
Marilyn Anderson

[1] Documents related to payroll such as, but not limited to: Affidavits, Cancel Checks, Notice of Employment/Change Status, Payroll Authorization, Time Sheets, and Vendor Requests [2] District using the Bitech Classic or Business Plus system only

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

APPOINTING CUSTODIANS FOR REVOLVING CASH FUNDS, RESOLUTION NO. 25-01

Background
In accordance with Education Code Section 42800, the governing board of each school district may with the consent of the County Superintendent of Schools, establish a revolving cash fund naming the Chief Accounting Officers of the district as custodians of such funds. The district currently maintains two revolving cash funds: one for $115,000 for prepayment and reimbursement of expenditures (Regular Revolving Fund), and one for $54,000 for payment of employee payroll adjustments (Payroll Revolving Fund).

The Orange County Department of Education requires that the custodian designees as listed on the attached resolution be approved by the Board of Education.

Financial Impact
No cost to the district

Administrator
Joan Velasco, Interim Assistant Superintendent, Business Services

PLACENTIA - YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 25-01
RESOLUTION APPOINTING CUSTODIANS
FOR REVOLVING CASH FUNDS
July 22, 2025

ON MOTION of Member _____, seconded by Member _____, the following resolution is hereby adopted:

WHEREAS, Education Code Section 42800 provides that the Governing Board of any school district may, with the consent of the County Superintendent of Schools, establish a Revolving Cash Fund of:

Two percent (2%) of the district's estimated expenditures for the current fiscal year or a dollar amount limit of One Hundred fifty thousand dollars ($150,000.00) for any unified school district for fiscal year 1990-1991. The dollar amount limit for each school district shall thereafter be increased annually by the percentage increase in the school district's local control funding formula allocation established pursuant to Section 42238.02, as implemented pursuant to Section 42238.03.

WHEREAS, the day-to-day expenditures of an immediate nature can be paid most efficiently from a Revolving Cash Fund.

NOW THEREFORE, BE IT RESOLVED that the Revolving Cash Funds of the Placentia-Yorba Linda Unified School District be $169,000.00 (Regular Revolving Fund, $115,000.00 and Payroll Revolving Fund, $54,000.00); and

BE IT FURTHER RESOLVED that Phuong Tran, Director, Fiscal Services, and that Evelyn Tablas, Assistant Director, Fiscal Services, be appointed as Custodians of said Funds and that the signature of one of the Custodians be required on claims for replenishment of said Fund.

PASSED AND ADOPTED by the Governing Board on July 22, 2025, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAINED:

I, Allan Mucerino, Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District of Orange County, California, do hereby certify that the above and foregoing Resolution No.25-01 was duly and regularly adopted by said Board at a regular meeting thereof held on the 22nd day of July, 2025, and passed by a _____ vote of said Board.

STATE OF CALIFORNIA)
) ss.
)
COUNTY OF ORANGE

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 22nd day of July, 2025.

_____

Dr. Allan Mucerino
Secretary to Board of Education
Placentia-Yorba Linda Unified School District

COMPLIANT SCHOOL MEAL VENDING

Background

On December 10, 2024, the district entered into an agreement with the California Republic Leadership Academy (CRLA) Charter School to prepare and vend compliant school meals for their students. CRLA has made another request of the Nutrition Services Department to prepare and vend compliant school meals for their students for the 2025-26 school year. All meals must meet the federal requirements of the National School Lunch Program (NSLP) and the School Breakfast Program (SBP).

Approval of the agreement with the CRLA charter school for preparation and vending of compliant school meals will continue to generate a revenue stream for the district for the 2025-26 school year. Nutrition Services staff will only be responsible for preparing and packaging meals for pickup.

Financial Impact

No cost to district
(Additional revenue will be generated.)

Administrator

Joan Velasco, Interim Assistant Superintendent, Business Services

PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT
Vended School Meals Agreement
BETWEEN
NUTRITION SERVICES
AND
CALIFORNIA REPUBLIC LEADERSHIP ACADEMY
2025-26 School Year

This School Meals Agreement ("Agreement"), entered into as of July 23,2025, between California Republic Leadership Academy ("CRLA") located at 5401 Fairmont Blvd in Yorba Linda, CA and the Placentia Yorba Linda Unified School District Nutrition Services ("District") is made for the purpose of preparing breakfasts and lunches (collectively, "Meals") that meet the federal National School Lunch Program ("NSLP") and School Breakfast Program ("SBP") meal requirements. CRLA and District are collectively referred to as the "Parties."

WHEREAS, in accordance with the California Universal Meals Program, CRLA is required to provide two free meals (breakfast and lunch) during each school day to students requesting a meal, regardless of students' free or reduced-price meal eligibility, and regardless of whether or not the school is participating in the NSLP or SBP.

WHEREAS, CRLA has chosen to partner with District to provide Meals for CRLA's students; and

WHEREAS, CRLA has certain obligations it must adhere to as a recipient of services from the District.

AGREEMENT

NOW, THEREFORE, in consideration of the promises and mutual covenants and agreements herein contained, the Parties agree as follows:

1. TERM AND TERMINATION

This Agreement is effective as of August 1, 2025 and shall remain in effect through June 30, 2026.

Except as otherwise indicated, this Agreement may only be amended by mutual written consent of the Parties.

2. DISTRICT'S DUTIES

2.1 District will be the sole food services provider for Meals for CRLA during the term of this Agreement. District may begin providing Meals to CRLA pursuant to this Agreement on August 1, 2025, in accordance with their school calendar.

2.2 District shall prepare Meals for CRLA at Esperanza High School located at 1830 Kellogg Drive, Anaheim, CA 92807, ("District Preparation Site"). Meals will meet NSLP and SBP meal requirements, and comply with United States Department of Agriculture nutritional standards with the exception of the fluid milk requirement, which will be provided directly by CRLA.

2.3 District shall provide personnel and equipment for the preparation of Meals for CRLA. The District shall provide the necessary paper goods for packaging of the individual meal items; however, District will not be responsible for delivery of Meals, utensils for consumption of the meals, service of Meals to students; tracking, or claiming of Meals for CRLA.

2.4 Meals will be prepared at the District Preparation Site for CRLA and will be ready for pickup and service by CRLA at an agreed upon time prior to CRLA's first lunch. Meal pick up will include lunch for the day of and breakfast for the following school day that may be served cold or at ambient temperature. The District Preparation Site shall maintain the appropriate state and local health certifications for the facility and staff. District reserves the right to change the location of the District Preparation Site to another appropriate food facility; provided, however, that in such event District shall negotiate agreed upon pick up by CRLA. District will notify CRLA of the new location at or before the time meals are to be received by CRLA in cases of emergency, during renovations or when a change of location is necessary for any other reason.

2.5 No later than one week prior to the end of each month, the District shall provide to CRLA a monthly menu of Meals to be offered in the upcoming month.

2.6 When requested by CRLA for field trips and other special outings, the District shall provide CRLA with sack Meals which meet NSLP and SBP meal requirements. CRLA must provide a request for those services to the District's Nutrition Services Office at least 10 school days in advance of the date they are needed. District will supply any necessary napkins and utensils. District will provide field trip meals that can be kept at ambient temperature. If CRLA provides an appropriate method to keep meals at proper temperate, District will provide cold lunches for field trips.

2.7 District will maintain all necessary records regarding the nutritional components of the Meals it provides and will make those records available for inspection by CRLA or any state or federal authority upon request.

2.8 District will work with CRLA to accommodate any special dietary needs of CRLA's students. CRLA may incur additional costs if accommodation exceed usual and customary food costs. All substitutions and charges will be agreed upon prior to service.

2.9 District will not be responsible for any food clean up or waste removal for CRLA.

2.10 District will offer faculty/administration meals and catering services to CRLA if requested as able and will be charged separately.

2.11 In the event of emergencies, the District will make every effort to continue providing meal service during the normal school periods where it is safe for staff and students, utilizing District supplies.

2.12 CRLA may request extra service or service outside of the norm to students, staff, and site personnel in emergency circumstances. A fee equal to District's reasonable, actual out-of-pocket costs for these services will apply, and District shall notify CRLA verbally or in writing of the fee amount for providing such service(s) as soon as practicable before or after the provision of the same.

2.13 District will provide CRLA with Meals on days when CRLA is in session but District is not; however, the menu for those days may be modified. District will provide CRLA with advance notice of any menu changes.

3. CRLA'S DUTIES

3.1 In accordance with the California Universal Meals Program, CRLA understands that it must provide two free meals (breakfast and lunch) during each school day to students requesting a meal; provided, however, that District, through this Agreement, shall assume responsibility for providing CRLA's students with Meals during the term of this Agreement.

3.2 CRLA will provide the District with an accurate school year calendar, which includes all holidays and pupil free days, no later than the date this Agreement is fully executed.

3.3 District will charge, and CRLA will pay $5.00 for each lunch meal and $3.00 for each breakfast meal it prepares for CRLA, and a monthly administrative fee of $1,200. Charges for individual meal components, snacks, and catering will be discussed if and when CRLA determines that it wishes District to provide those services, and this Agreement will be amended as necessary.

3.4. CRLA will place its order for Meals via shared Google Sheets provided by the District. The shared Google Sheet must be completed by end of day on Monday prior to the week the meals are ordered for. In the event of a Monday holiday, the sheet must be completed by the prior Friday. Any changes or deletions needed after orders are placed must be confirmed by phone call to the Nutrition Services office -not voicemail, between the hours of 6:00 am & 4:00 pm (714) 985-8610 at least two working days in advance.

3.5 CRLA will be responsible for timely pick up of lunch meals and breakfast meals for

the following day. District will pack meals in insulated transport bags. CRLA is responsible to return transport equipment next business day and maintain a reasonable level of cleanliness for the equipment.

3.6 CRLA must provide a request for any sack Meals for field trips and other special outings to the District's Food Services Production Manager at least ten school days in advance of the date they are needed. District and CRLA will negotiate the pick up time for those sack Meals on a case-by-case basis.

3.7 CRLA will be solely responsible for providing fluid milk along with, serving, tracking and claiming Meals provided by the District. CRLA will provide all personnel necessary to serve and supervise consumption of the Meals.

3.8 CRLA will be responsible for clean-up and waste removal after the service of Meals.

4. PAYMENT

4.1 District will provide CRLA with an itemized invoice by the 15th day of the month for the administrative fee, meals, and any individual meal components provided by the District as requested during the previous month, with payment to be due within 30 days of the invoice issuance date.

.

4.2 District may also provide catering services, adult meals and snacks at CRLA's request. Charges for catering services, adult meals and snacks will be invoiced separately, with payment to be due within 30 days of the invoice issuance date.

4.3 Unless otherwise directed in writing by CRLA, District shall submit the itemized invoices for the administrative fee, Meals, individual meal components, and other services provided to CRLA at the address shown for "notices" to CRLA, below.

4.4 CRLA shall remit to the District payment in full for the administrative fee, all Meals, any individual meal components, and/or any additional services for which payment is appropriate, within 30 days after the date of District's issuance of an invoice, except as otherwise provided in this Agreement.

5. GIFTS OR EXCHANGES OF FOODS/MEALS

Gifts or exchanges of foods/Meals are not permitted. Until it is served to the student, the food prepared remains the property of the state and federal governments and District; CRLA agrees not to sell, donate, or exchange any food or related supplies and equipment provided by District.

6. COMPLIANCE WITH LAWS AND REGULATIONS

Both Parties will comply with all applicable federal, state, and local statutes and regulations with regard to the preparation and service of NSLP and SBP Meals, including, but not limited to, all

applicable regulations relating to the overt identification of needy pupils, the nutritional content of Meals, and nondiscrimination. All records maintained by both Parties shall be open and available to inspection by federal, state, and local authorities in accordance with applicable statutes and regulations.

7. INSURANCE

Both Parties will maintain appropriate general liability, property damage, product liability, worker's compensation, and automobile insurance.

8. INDEMNIFICATION

CRLA will indemnify and hold District and its officers, employees, and agents harmless from any and all liability, cost, or expense incurred as a result of negligence on the part of District.

9. AUDIT

District and CRLA each agree that the other shall have access to and the right to examine, audit, excerpt, copy or transcribe any pertinent records pertaining to this Agreement to the extent allowed by law. All such records shall be kept and maintained and made available to the other party during the entire term of this Agreement and for a period not less than three years after final payment hereunder by CRLA in accordance with applicable statutes and regulations.

10. NOTICES

All notices provided for by this Agreement shall be provided by electronic mail or United States mail. Questions, concerns, or issues regarding daily operations or menu/compliance may be addressed to the District Nutrition Services Management team. If CRLA's needs are not met after contacting the District Nutrition Services Management team, it may contact the District's Director of Nutrition Services at 714-985-8610.

Notices provided to District shall be transmitted electronically to Smorales@pylusd.org or sent by United States mail to:	Notices provided to CRLA shall be transmitted electronically to gary.davis@crlaca.org or sent by United States mail to:
Placentia Yorba Linda Unified School District	California Republic Leadership Academy
Attn: Suzanne Morales	Attn: Gary Davis
4999 Casa Loma Address	31711 San Juan Creek Rd Address

Yorba Linda CA 92886	San Juan Capistrano CA 92675
City State Zip	City State Zip
714-985-8610	
Phone	Phone

The Parties have caused this Agreement to be executed by their respective representatives, duly authorized, as of the date first written below.

CALIFORNIA REPUBLIC LEADERSHIP ACADEMY

By: _____ Date: _____

Gary Davis,
Executive Director, CRLA

PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT

By: _____ Date: _____

Joan Velasco,
Interim Asst. Superintendent Placentia Yorba Linda Unified

GARDEN GROVE UNIFIED SCHOOL DISTRICT BID NO. 2207, KITCHEN EQUIPMENT

Background

On June 20, 2023, Garden Grove Unified School District awarded Bid No. 2207 to Action Sales and Arrow Restaurant Equipment & Supplies, Inc. for the purchase of kitchen equipment. The bid, which includes a piggyback clause, was approved for extension on June 15, 2025 for the 2025-26 school year. Moving forward, Arrow Restaurant Equipment & Supplies will be the sole vendor, with an average pricing increase of 4%. Action Sales declined to renew due to pricing uncertainties. Nutrition Services is requesting authorization to use this bid to replace existing equipment that is extended beyond its useful life in various schools and purchase new equipment for district kitchens.

Per the provisions of Public Contracts Code Section 20118, the governing board may authorize, by purchase order or contract, the purchase of equipment, materials, or supplies without advertising for bids if the board has determined it to be in the best interest of the district. Authorization of this request will allow the district to utilize cost-effective means of purchasing kitchen equipment.

Financial Impact

Cafeteria Fund (1313)	$750,000

Administrator

Joan Velasco, Interim Assistant Superintendent, Business Services

BID NO. 226-01, ALL DISTRICT FUEL

Background

The district advertised and received three bids for the purchase and delivery of unleaded and diesel fuel as needed during the fiscal year. After reviewing bids submitted by the fuel distributors, the Purchasing Department determined that Merrimac Energy Group is the lowest, most responsible bidder for 87 octane unleaded fuel and bulk diesel fuel. Pinnacle Petroleum, Inc., is the lowest, most responsible bidder for all other fuel products listed in the bid. The bids submitted by both low bidders include fuel costs, delivery charges, and required taxes. Bid No. 226-01 is for a three-year agreement beginning on July 23, 2025 and expiring July 22, 2028.

Award of Bid No. 226-01 for the purchase and delivery of unleaded and diesel fuel allows the district to purchase fuel on an as-needed basis and with the most economical means available.

Financial Impact

General Fund (0101)	$600,000 (annual estimate)

Administrator

Joan Velasco, Interim Assistant Superintendent, Business Services

AGREEMENT

THIS AGREEMENT, dated the 23rd day of July, 2025, in the County of Orange, State of California, is by and between **Placentia-Yorba Linda Unified School District,** (hereinafter referred to as "District"), and **Merrimac Energy Group**, (hereinafter referred to as "Supplier").

The District and the Supplier, for the consideration stated herein, agree as follows:

1. Supplier agrees to comply with all the terms and conditions set forth in Bid Number 226-01, OC Districts Fuel and the bid documents, including but not limited to the Notice Calling For Bids, Information for Bidders, Bid Form, Information Required of Bidder, Noncollusion Declaration, Workers' Compensation Certificate, Drug-Free Workplace Certification, Criminal Records Check Certification, Insurance Certificates and Endorsements, General Conditions, Special Provisions, Specifications, and all modifications, addenda and amendments thereto by this reference incorporated herein. The bid documents are complementary, and what is called for by any one shall be as binding as if called for by all.

2. Supplier shall timely perform everything required to be performed, and shall provide, furnish and pay for all the labor, materials, supplies, tools, equipment, and all applicable taxes, utility and transportation services required pursuant to this Agreement. All of said work shall be performed and completed in a good workmanlike manner in strict accordance with all provisions of this Agreement as hereinabove defined and in accordance with applicable laws, codes, regulations, ordinances and any other legal requirements. The Supplier shall be liable to the Districts for any damages arising as a result of a failure to fully comply with this obligation.

3. District shall pay to the Supplier, as full consideration for the faithful performance of this Agreement, subject to any additions or deductions as agreed to in writing, the bid price as submitted for 87 Octane Unleaded Fuel and Bulk Ultra Low Diesel Fuel.

4. The term of this Agreement shall be three (3) years commencing July 23, 2025 and ending July 22, 2028.

5. **Time is of the essence**.

6. The District shall have discretion to terminate this Agreement at any time and require Supplier to cease all work under this Agreement by providing Supplier thirty (30) days prior written notice of termination specifying the desired date of termination. Upon receipt of written notice of such termination, Supplier shall:

   a. Cease operations as it applies to the District in the notice;

   b. Take any actions necessary, or that District may direct, for the protection and preservation of the work; and

   c. Not terminate any insurance provisions required by the bid documents.

In case of such termination for a District's convenience, Supplier shall be entitled to receive payment from that District for fuel and services satisfactorily received and accepted prior to the effective date of the termination. The foregoing provisions are in addition to and not in limitation of any other rights or remedies available to the Districts.

7. The Supplier agrees to and does hereby indemnify and hold harmless the Districts, Governing Boards, officers, agents, and employees from every claim or demand made, and every liability, loss, damage, or expense, of any nature whatsoever, which may be incurred by reason of:

a. Any injury to or death of any person(s) or damage to, loss or theft of any property sustained by the Supplier or any person, firm or corporation employed by the Supplier, either directly or by independent contract, upon or in connection with the work called for in this Agreement, except for liability resulting from the sole active negligence, or willful misconduct of the Districts.

(b) Any injury to or death of any person(s), or damage, loss or theft of any property caused by any act, neglect, default or omission of the Supplier, or any person, firm, or corporation employed by the Supplier, either directly or by independent contract, arising out of, or in any way connected with the work covered by this Agreement, whether said injury or damage occurs either on or off Districts' property, if the liability arose due to the negligence or willful misconduct of anyone employed by the Supplier, either directly or by independent contract.

The Supplier, at Supplier's own expense, cost, and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the Districts, Governing Boards, officers, agents or employees, on any such claim, demand or liability, and shall pay or satisfy any judgment that may be rendered against the Districts, Governing Boards, officers, agents or employees in any action, suit or other proceedings as a result thereof.

8. Supplier shall, at Supplier's sole cost and expense, provide for and maintain in force and effect, from the commencement of services until expiration of this Agreement, a policy or policies of insurance covering Supplier's services, and furnish to Districts a certificate of insurance evidencing all coverages and endorsements required hereunder. Supplier shall require all subcontractors, if any, to take out and maintain the same insurance coverages set forth below.

Comprehensive General Liability Insurance for injuries including accidental death, to any one person in an amount not less than	$ 2,000,000.00
and Subject to the same limit for each person on account of one accident, in an amount not less than	$ 1,000,000.00

Broad Form Property Damage Insurance in an amount not less than	$ 1,000,000.00
Contractual Liability Insurance in an amount not less than	$ 1,000,000.00
Comprehensive Automobile Liability Insurance covering the use of all owned, non-owned and hired vehicles with combined bodily injury and property damage in an amount not less than	$ 1,000,000.00
Product & Completed Operations Liability	$ 1,000,000.00
Statutory Workers' Compensation Insurance in accordance with Sections 3700 and 3800 of the Labor Code of the State of California	$1,000,000.00
An endorsement to said policy(s) naming Districts as additional insureds while rendering services under this Agreement	

Thirty (30) days written notice to Districts of cancellation or reduction in coverage.

9. If Supplier is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and in good standing in the State of _____, and that _____, whose title is _____, is authorized to act for and bind the corporation.

10. The failure of the Districts in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon any such terms or option in the future.

11. The Supplier shall not assign, transfer, convey, sublet or otherwise dispose of this Agreement or of its rights, title or interest in or to the same or any part thereof. If the Supplier shall assign, transfer, convey, sublet or otherwise dispose of the Agreement or its right, title or interest therein, or any part thereof, such attempted or purported assignment, transfer, conveyance, sublease or other disposition shall be null, void and of no legal effect whatsoever; and the Agreement may, at the option of the Districts, be terminated, revoked and annulled, and the Districts shall thereupon be relieved and discharged from any and all liability and obligations

growing out of the same to the Supplier, and to its purported assignee or transferee.

12. Any notice from one party to the other or otherwise under the Agreement shall be in writing and shall be dated and signed by party giving such notice or by a duly authorized representative of such party. Any such notice shall not be effective for any purpose whatsoever unless served in one of the following manners:

(1) If notice is given to Districts, by personal delivery thereof to Districts, or by depositing same in United States mail, enclosed in a sealed envelope addressed to Districts, and sent by registered or certified mail with postage prepaid;

(2) If notice is given to Supplier, by personal delivery thereof to said, or by depositing same in United States mail, enclosed in a sealed envelope addressed to said Supplier at its regular place of business or at such address as may have been established for the conduct of work under this Agreement, and sent by registered or certified mail with postage prepaid;

13. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction. The Agreement and bid documents are complementary, and what is called for by any one shall be as binding as if called for by all. Supplier warrants and certifies that in the performance of this Agreement, it will comply with all applicable statutes, laws, rules, regulations and orders of the United States, and of any state or political subdivision thereof, including laws and regulations pertaining to labor, wages, hours, and other conditions of employment, and applicable price ceilings if any. The Supplier shall indemnify, hold harmless and defend the Districts against any and all actions, proceedings, penalties or claims arising out of the failure to comply strictly with the IRCA. Failure of the Districts to insist on the strict performance of the terms, conditions, and agreements of this Agreement shall not constitute or be construed as a waiver or relinquishment of the Districts' rights thereafter to enforce strict compliance with any such terms, conditions or agreements but the same shall continue in full force and effect.

14. This Agreement constitutes the entire agreement of the parties. No other agreements, oral or written, pertaining to the work to be performed, exists between the parties. This Agreement can be modified only by an amendment in writing, signed by both parties and pursuant to action of the Governing Boards of the Districts. This Agreement shall be governed by the laws of the State of California.

15. The laws of the State of California and County of Orange shall govern the terms and conditions of this Agreement.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

Placentia-Yorba Linda Unified

By: _____
Signature

_____
Print Name

_____
Title

Merrimac Energy Group

By: _____
Signature

_____
Print Name

_____
Title

_____
Supplier's License No.

_____
Tax ID No.

(CORPORATE SEAL OF SUPPLIER,
if corporation)

AGREEMENT

THIS AGREEMENT, dated the 23rd day of July, 2025, in the County of Orange, State of California, is by and between **Placentia-Yorba Linda Unified School District,** (hereinafter referred to as "District"), and **Pinnacle Petroleum Inc.**, (hereinafter referred to as "Supplier").

The District and the Supplier, for the consideration stated herein, agree as follows:

1. Supplier agrees to comply with all the terms and conditions set forth in Bid Number 226-01, OC Districts Fuel and the bid documents, including but not limited to the Notice Calling For Bids, Information for Bidders, Bid Form, Information Required of Bidder, Noncollusion Declaration, Workers' Compensation Certificate, Drug-Free Workplace Certification, Criminal Records Check Certification, Insurance Certificates and Endorsements, General Conditions, Special Provisions, Specifications, and all modifications, addenda and amendments thereto by this reference incorporated herein. The bid documents are complementary, and what is called for by any one shall be as binding as if called for by all.

2. Supplier shall timely perform everything required to be performed, and shall provide, furnish and pay for all the labor, materials, supplies, tools, equipment, and all applicable taxes, utility and transportation services required pursuant to this Agreement. All of said work shall be performed and completed in a good workmanlike manner in strict accordance with all provisions of this Agreement as hereinabove defined and in accordance with applicable laws, codes, regulations, ordinances and any other legal requirements. The Supplier shall be liable to the Districts for any damages arising as a result of a failure to fully comply with this obligation.

3. District shall pay to the Supplier, as full consideration for the faithful performance of this Agreement, subject to any additions or deductions as agreed to in writing, the bid price as submitted for 89 Octane Unleaded Fuel, 91 Octane Unleaded Fuel, Ultra Low Diesel Fuel, Short, and Alternative Renewable Diesel Fuel.

4. The term of this Agreement shall be three (3) years commencing July 23, 2025 and ending July 22, 2028.

5. **Time is of the essence**.

6. The District shall have discretion to terminate this Agreement at any time and require Supplier to cease all work under this Agreement by providing Supplier thirty (30) days prior written notice of termination specifying the desired date of termination. Upon receipt of written notice of such termination, Supplier shall:

   a. Cease operations as it applies to the District in the notice;

   b. Take any actions necessary, or that District may direct, for the protection and preservation of the work; and

c. Not terminate any insurance provisions required by the bid documents.

In case of such termination for a District's convenience, Supplier shall be entitled to receive payment from that District for fuel and services satisfactorily received and accepted prior to the effective date of the termination. The foregoing provisions are in addition to and not in limitation of any other rights or remedies available to the Districts.

7. The Supplier agrees to and does hereby indemnify and hold harmless the Districts, Governing Boards, officers, agents, and employees from every claim or demand made, and every liability, loss, damage, or expense, of any nature whatsoever, which may be incurred by reason of:

a. Any injury to or death of any person(s) or damage to, loss or theft of any property sustained by the Supplier or any person, firm or corporation employed by the Supplier, either directly or by independent contract, upon or in connection with the work called for in this Agreement, except for liability resulting from the sole active negligence, or willful misconduct of the Districts.

(b) Any injury to or death of any person(s), or damage, loss or theft of any property caused by any act, neglect, default or omission of the Supplier, or any person, firm, or corporation employed by the Supplier, either directly or by independent contract, arising out of, or in any way connected with the work covered by this Agreement, whether said injury or damage occurs either on or off Districts' property, if the liability arose due to the negligence or willful misconduct of anyone employed by the Supplier, either directly or by independent contract.

The Supplier, at Supplier's own expense, cost, and risk shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the Districts, Governing Boards, officers, agents or employees, on any such claim, demand or liability, and shall pay or satisfy any judgment that may be rendered against the Districts, Governing Boards, officers, agents or employees in any action, suit or other proceedings as a result thereof.

8. Supplier shall, at Supplier's sole cost and expense, provide for and maintain in force and effect, from the commencement of services until expiration of this Agreement, a policy or policies of insurance covering Supplier's services, and furnish to Districts a certificate of insurance evidencing all coverages and endorsements required hereunder. Supplier shall require all subcontractors, if any, to take out and maintain the same insurance coverages set forth below.

Comprehensive General Liability Insurance for injuries including accidental death, to any one person in an amount not less than	$ 2,000,000.00
and Subject to the same limit for each person on account of one accident,	

in an amount not less than	$ 1,000,000.00
Broad Form Property Damage Insurance in an amount not less than	$ 1,000,000.00
Contractual Liability Insurance in an amount not less than	$ 1,000,000.00
Comprehensive Automobile Liability Insurance covering the use of all owned, non-owned and hired vehicles with combined bodily injury and property damage in an amount not less than	$ 1,000,000.00
Product & Completed Operations Liability	$ 1,000,000.00
Statutory Workers' Compensation Insurance in accordance with Sections 3700 and 3800 of the Labor Code of the State of California	$1,000,000.00
An endorsement to said policy(s) naming Districts as additional insureds while rendering services under this Agreement	

Thirty (30) days written notice to Districts of cancellation or reduction in coverage.

9. If Supplier is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and in good standing in the State of _____, and that _____, whose title is _____, is authorized to act for and bind the corporation.

10. The failure of the Districts in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon any such terms or option in the future.

11. The Supplier shall not assign, transfer, convey, sublet or otherwise dispose of this Agreement or of its rights, title or interest in or to the same or any part thereof. If the Supplier shall assign, transfer, convey, sublet or otherwise dispose of the Agreement or its right, title or interest therein, or any part thereof, such attempted or purported assignment, transfer, conveyance, sublease or other disposition shall be null, void and of no legal effect whatsoever; and the Agreement may, at the option of the Districts, be terminated, revoked and annulled, and the

Districts shall thereupon be relieved and discharged from any and all liability and obligations growing out of the same to the Supplier, and to its purported assignee or transferee.

12. Any notice from one party to the other or otherwise under the Agreement shall be in writing and shall be dated and signed by party giving such notice or by a duly authorized representative of such party. Any such notice shall not be effective for any purpose whatsoever unless served in one of the following manners:

(1) If notice is given to Districts, by personal delivery thereof to Districts, or by depositing same in United States mail, enclosed in a sealed envelope addressed to Districts, and sent by registered or certified mail with postage prepaid;

(2) If notice is given to Supplier, by personal delivery thereof to said, or by depositing same in United States mail, enclosed in a sealed envelope addressed to said Supplier at its regular place of business or at such address as may have been established for the conduct of work under this Agreement, and sent by registered or certified mail with postage prepaid;

13. Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction. The Agreement and bid documents are complementary, and what is called for by any one shall be as binding as if called for by all. Supplier warrants and certifies that in the performance of this Agreement, it will comply with all applicable statutes, laws, rules, regulations and orders of the United States, and of any state or political subdivision thereof, including laws and regulations pertaining to labor, wages, hours, and other conditions of employment, and applicable price ceilings if any. The Supplier shall indemnify, hold harmless and defend the Districts against any and all actions, proceedings, penalties or claims arising out of the failure to comply strictly with the IRCA. Failure of the Districts to insist on the strict performance of the terms, conditions, and agreements of this Agreement shall not constitute or be construed as a waiver or relinquishment of the Districts' rights thereafter to enforce strict compliance with any such terms, conditions or agreements but the same shall continue in full force and effect.

14. This Agreement constitutes the entire agreement of the parties. No other agreements, oral or written, pertaining to the work to be performed, exists between the parties. This Agreement can be modified only by an amendment in writing, signed by both parties and pursuant to action of the Governing Boards of the Districts. This Agreement shall be governed by the laws of the State of California.

15. The laws of the State of California and County of Orange shall govern the terms and conditions of this Agreement.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

Placentia-Yorba Linda Unified

By: _____
Signature

_____
Print Name

_____
Title

Pinnacle Petroleum, Incorporated

By: _____
Signature

_____
Print Name

_____
Title

_____
Supplier's License No.

_____
Tax ID No.

(CORPORATE SEAL OF SUPPLIER,
if corporation)

BID NO. 226-02, INSTRUMENTS AND SUPPLIES

Background

The district advertised and received seven bids for various musical instruments and supplies for district school sites as needed. The bid was structured as a percentage discount off of the manufacturers' list price. After review of the bids and discount percentages received, the Purchasing Department determined the award of the bid would be split between six vendors. Guitar Center Stores (DBA Music & Arts), Southwest Strings, International House of Music, Nick Rail Music, Steve Weiss Music, and Bertrand's Music submitted bids with the lowest percentage off the manufacturers' list price. The six companies submitted bids that were responsive to the terms and conditions of the bid. The bid is effective July 23, 2025 through June 30, 2028.

Award of Bid No. 226-02 for musical instruments and supplies allows the purchase of instruments and supplies required by district music programs.

Financial Impact

General Fund (0101) $400,000

Administrator

Joan Velasco, Interim Assistant Superintendent, Business Services

AMENDED AGREEMENT WITH TOTAL COMPENSATION SYSTEMS, INC., RISK MANAGEMENT – NAME CHANGE FROM TOTAL COMPENSATION SYSTEMS, INC. TO FOSTER & FOSTER CONSULTING ACTUARIES, INC.

Background
On August 13, 2024, the Board of Education approved a consulting agreement with Total Compensation Systems, Inc. for actuarial services relating to GASB Statement No. 75. On July 1, 2025, Total Compensation Systems, Inc. was acquired by Foster & Foster Consulting Actuaries, Inc.

An amendment to the agreement is required for a name change from Total Compensation Systems, Inc. to Foster & Foster Consulting Actuaries, Inc. All other terms and conditions of the consulting agreement will remain the same.

Financial Impact
No cost to the district

Administrator
Joan Velasco, Interim Assistant Superintendent, Business Services

AMENDMENT NO. 1
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND
FOSTER & FOSTER CONSULTING ACTUARIES, INC.
FOR ACTURIAL SERVICES

THIS AMENDMENT No. 1 ("Amendment") is made and entered into this 14th day of July 2025, by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT and Foster & Foster Consulting Actuaries, Inc., a corporation ("CONSULTANT").

SECTION 1. Pursuant to Section 10.C of Agreement File Dated October 21, 2024 ("Agreement"), the Agreement is amended as follows:

A. In all instances throughout the Agreement where Consultant is named "Total Compensation Systems, Inc.," it will now state "Foster & Foster Consulting Actuaries, Inc."

SECTION 2. This Amendment may be executed in any number or counterparts, each of which will be an original, but all of which together constitutes one instrument executed on the same date.

SECTION 3. **ELECTRONIC SIGNATURES.** This Agreement may be executed by the Parties on any number of separate counterparts, and all such counterparts so executed constitute one agreement binding on all the Parties notwithstanding that all the Parties are not signatories to the same counterpart. In accordance with Government Code §16.5, the Parties agree that this Agreement, agreements ancillary to this Agreement, and related documents to be entered into in connection with this Agreement will be considered signed when the signature of a party is delivered by electronic transmission. Such electronic signature will be treated in all respects as having the same effect as an original signature.

SECTION 4. Except as modified by this Amendment, all other terms and conditions of Agreement dated October 21, 2024 remain the same.

[SIGNATURES ON NEXT PAGE]

IN WITNESS WHEREOF, the parties hereto have executed this contract the day and year first hereinabove written.

PLACENTIA YORBA-LINDA UNIFIED SCHOOL DISTRICT	**Foster & Foster Consulting Actuaries, Inc.**
_____	_____
	Luis Murillo, Senior Consulting Actuary
Date: _____	**Date: 7/14/2025**

CONSULTING SERVICES AGREEMENT

This Agreement is entered into effective the 1st day of January, 2025 by and between Total Compensation Systems, Inc. ("Consultant"), a California corporation with principal offices located at 5655 Lindero Canyon Road, Suite 223, Westlake Village, California, 91362 and Placentia-Yorba Linda Unified School District ("Customer").

The following shall govern the provision of consulting services by Consultant to Customer.

1. Consulting Services. Consultant shall provide the consulting services described on Schedule 1 attached hereto.

2. Compensation to Consultant. Customer shall pay Consultant for the consulting services described on Schedule 1 attached hereto the compensation set forth on Schedule 2 attached hereto.

3. Term and Termination. (a) Term. This Agreement shall commence on the date first written above and shall continue in effect until December 31, 2026, or until all consulting services described on Schedule 1 have been performed, whichever occurs first, unless sooner terminated in accordance with the provisions of this Agreement. (b) Termination Without Cause. This agreement may be terminated at any time by either party upon sixty (60) days prior written notice to the other party. (c) Termination With Cause. Either party shall have the right to terminate this Agreement upon the failure of either party to observe any of the covenants and agreements required to be observed by it under this Agreement, and such failure continues for a period of thirty (30) days after written notice thereof. (d) Rights and Obligations after Termination. Termination of this agreement shall not relieve either party of any rights or obligations arising out of the Agreement prior to termination, with the exception that the amount of the final payment that shall be made by Customer shall be based solely upon the percentage of work that was completed by Consultant.

4. Customer Will Provide Information. Customer shall provide Consultant with the information necessary for Consultant to provide the consulting services described on Schedule 1 attached hereto.

5. Authorization to Acquire Information. Customer hereby authorizes Consultant to acquire the necessary information reasonably required by Consultant to provide the consulting services described on Schedule 1 attached hereto from any agency, agencies, source or sources.

6. Customer's Right to Provide Information. Customer represents and warrants to Consultant that it has the right to provide the information that will be given by Customer to Consultant, or which will be acquired by Consultant pursuant to paragraphs 4 and 5 above.

7. Limitation on Services. Customer understands that Customer retains sole authority and responsibility for the operation and design of all Customer's employee benefit plans.

8. Ownership of Systems and Materials. All systems, programs, operating instructions, forms and other documentation prepared by or for Consultant shall be and remain the property of Consultant. All data source documents provided by Customer shall remain the property of Customer.

9. Indemnification. (a) By Customer. Customer hereby agrees to defend and indemnify Consultant and hold Consultant harmless against any claims, injury, costs or damages (including actual attorneys' fees incurred) resulting from Customer's gross negligence or willful misconduct. (b) By Consultant. Consultant hereby agrees to defend and indemnify Customer and hold Customer harmless against any claims, injury, costs or damages (including actual attorneys' fees incurred) resulting from Consultant's gross negligence or willful misconduct.

10. General.

a. Relationship of the Parties. The relationship between Consultant and Customer established by this Agreement is that of independent contractors. Consultant and Customer shall each conduct its respective business at its own initiative, responsibility, and expense, and shall have no authority to incur any obligations on behalf of the other.

b. Force Majeure. No party shall have liability for damages or non-performance under this Agreement due to fire, explosion, strikes or labor disputes, water, acts of God, war, civil disturbances, acts of civil or military authorities or the public enemy, transportation, facilities, labor, fuel or energy shortages, or other causes beyond that party's control.

c. Entire Agreement. This Agreement and the Schedules attached hereto contain the entire agreement between the parties and supersedes all previous agreements and proposals, oral or written, and all negotiations, conversations, or discussions between the parties related to the subject matter of this Agreement. This Agreement shall not be deemed or construed to be modified, amended, rescinded, canceled or waived in whole or in part, except by written amendment signed by both of the parties hereto.

11. Confidentiality. Consultant recognizes that its work will bring it into close contact with confidential information of Customer, including personal information about employees of Customer. Consultant agrees not to disclose anything that is the confidential information of Customer, or that is proprietary to Customer, including its software, its legacy applications, and its databases, to any third party.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as set forth below.

"CONSULTANT" TOTAL COMPENSATION SYSTEMS, INC.	"CUSTOMER" PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Signed: Geoffrey Kischuk	Signed:
By: Geoffrey L. Kischuk	By: Gary Stine
Title: President	Title: Asst. Supert, CBO
Date: October 15, 2024	Date: 10-21-24

SCHEDULE 1

For the purposes of this Agreement, "consulting services" shall include the following services provided by Consultant to Customer:

Consulting reports including all actuarial information necessary for Customer to comply with the requirements of current GASB accounting standards 74/75 related to retiree health benefits for two years, including one full valuation and one "roll-forward" valuation. Study results can be split by up to two employee classifications. Consultant will provide as many copies of the final reports as Customer shall reasonably request.

Services do not include Consultant's in-person attendance at any meetings. Services also do not include a separate funding valuation unless requested by Customer.

SCHEDULE 2

Customer shall pay Consultant for the retiree health valuation report based on the full valuation a total of $7,500. One-half, or $3,750 shall be due within 30 days of the commencement of work by Consultant. One-half, or $3,750 shall be due within 30 days of the delivery by Consultant to Customer of the draft consulting report for the full valuation (or within 30 days of contract termination, if earlier). Customer shall also pay Consultant for the retiree valuation report based on the "roll-forward" valuation a total of $3,750 within 30 days of the delivery by Consultant to Customer of the draft consulting report for the "roll-forward" valuation (or within 30 days of contract termination, if earlier)

If Consultant receives a non-refundable deposit from Customer of $3,375 by December 1, 2024, all amounts shown above shall be reduced by 10%.

LEGAL SERVICES

Background

Harbottle Law Group (HLG) has provided excellent legal services and advice to the district in a variety of areas, including special education and student services. Staff is recommending a new agreement for general legal services for risk management.

The district is recommending approval of the contract with HLG to provide legal services to Risk Management.

The legal fees for HLG will be as follows:

	7/1/2025 - 6/30/2026
Senior Counsel	$300.00
Mid-Level Attorneys	$290.00
Other HLG Attorneys	$275.00
Law Clerks	$225.00
Paralegals	$160.00

Financial Impact

Insurance Property Loss Fund (6770) $50,000

Administrator

Joan Velasco, Interim Assistant Superintendent, Business Services

RETAINER AGREEMENT FOR RISK MANAGEMENT AND GENERAL LEGAL SERVICES BETWEEN HARBOTTLE LAW GROUP AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

This attorney retainer agreement is entered into by and between Harbottle Law Group ("HLG") on one hand, and Placentia-Yorba Linda Unified School District ("Client") on the other for the year beginning on July 23, 2025 and extending through June 30, 2026.

1. Scope of Work and Duties. Client hires HLG to advise on Risk Management and provide general counsel legal services. HLG will perform these services, will keep Client informed of progress, and will respond to Client's inquiries.

2. Client's Duties. Client agrees to provide HLG such information, assistance and cooperation as is necessary for HLG to effectively perform its services under this Agreement. Client shall timely pay HLG's bills for fees and costs.

Client shall keep HLG advised of Client's address, telephone numbers, and other pertinent contact information during the pendency of this Agreement.

3. Legal Fees, Billing Practices and Personnel. HLG's fees will be charged on an hourly basis for all time actually expended and are generally billed monthly. The payment of such bills will be due within 30 days from the date of the invoice. HLG will utilize those attorneys and staff it determines to be best suited to the task, consistent with the competent and efficient rendering of legal services. The services to be performed by HLG hereunder shall be provided at a rate not to exceed Three-Hundred Dollars ($300.00) per hour for Senior Counsel, Two-Hundred Ninety Dollars ($290.00) per hour for Mid-level attorneys, and Two-Hundred Seventy-Five Dollars ($275.00) per hour for all other HLG attorneys, as well as law clerks at Two-Hundred Twenty-Five Dollars ($225.00) per hour. HLG also utilizes the services of paralegals and other legal support staff whose rates shall not exceed One-Hundred Sixty Dollars ($160.00) per hour.

4. Costs and Other Charges. HLG will incur various costs and expenses in performing legal services under this Agreement. Client agrees to pay for those costs and expenses in addition to the hourly fees. Costs and expenses commonly include fees fixed by law or assessed by public agencies, expert witness fees and expenses, deposition transcripts, long distance telephone calls, messenger and other delivery fees, postage, parking and other local travel expenses, photocopying and other reproduction costs, clerical staff overtime, and computer assisted research fees.

5. Statements. HLG shall send Client one or more statements for fees and costs incurred on a periodic basis, generally monthly. These statements shall indicate the basis of the fees, including the amount of time spent and a description of the work performed. Payment of the statements is due thirty days after the statements are rendered.

6. Concurrent Representation of Other Entities and Individuals. HLG is currently acting as legal counsel to a number of school districts, other public agencies in several counties, as well as private clients. HLG's representation of such public and private entities in such other matters is unrelated to its representation of Client. HLG therefore reserves the right to continue

to represent such parties in these unrelated matters, and any other parties in the future which may be adverse to Client, but which are unrelated to our representation of Client. Your signature below will confirm this understanding and your waiver on behalf of Client of any such potential conflicts. If, in the future, Client wishes to retain HLG to represent its interests in matters that may relate to a matter or matters in which HLG is also representing other parties, HLG will present Client with a separate document for its consideration, and possible informed written consent, to such concurrent representation.

7. Disclaimer of Guarantee. HLG has made no representations, promises or guarantees to Client regarding the outcome of Client's matter(s). Furthermore HLG cannot make any guarantee as to the amount which Client will incur for attorneys' fees and costs in this matter, as those figures will wholly depend on the time and effort required to be devoted to the matter.

8. Discharge and Withdrawal. Client may discharge HLG at any time. HLG may withdraw from Client's representation at any time to the extent permitted by law and the Rules of Professional Conduct, upon reasonable notice to the Client. In the event of such discharge or withdrawal, Client shall pay HLG's fees and costs legally owed in accordance with this Agreement for all work done (and costs incurred) through the termination of HLG's representation of Client.

9. No Waivers. A waiver by either party of a breach of any of the conditions, terms, or time requirements under this Agreement shall not be construed as a waiver of any succeeding breach of the same or other conditions, terms or time requirements.

10. Errors and Omissions Insurance. HLG maintains errors and omissions insurance coverage applicable to the services mentioned in this Agreement.

11. Integration. This Agreement constitutes the entire Agreement between HLG and Client with respect to this matter.

12. Arbitration of Disputes. If any dispute arises between Client and HLG regarding services or billings or any other matter relating to the provisions or duties under this Agreement, such dispute shall be submitted to binding arbitration. Fee disputes shall be arbitrated according to the guidelines and standards adopted by the State Bar of California, if any, then in effect. Any other dispute shall be arbitrated according to the arbitration rules of the Orange County Bar Association, if any, then in effect; and if there are no such rules in effect then in accordance with the rules of the American Arbitration Association.

The decision of the arbitrator(s) shall be final and binding. The arbitrator(s) shall have the discretion to order the losing party to reimburse the prevailing party for all costs and fees incurred in connection with the arbitration, including attorneys' fees and the arbitrators' fees.

13. Fees and Costs to Enforce Agreement. In the event attorneys' fees and related costs are incurred to enforce this agreement or to resolve a dispute under this agreement, the prevailing party shall be entitled to recover, in addition to damages allowed by law, reasonable attorneys' fees and costs.

14. Right to Consult Independent Counsel. HLG advises that Client has the right to consult independent counsel in connection with its decision to enter into this Agreement and recommends that it do so.

Dated: July 8, 2025

Harbottle Law Group

By: _____
S. Daniel Harbottle, Director

I have read and understood the foregoing terms and agree to them.

Dated: _____, 2025

By: _____
Don Rosales, Director of Purchasing
Placentia-Yorba Linda Unified School District

RATIFY INCREASE TO INDEPENDENT CONTRACTOR AGREEMENT BETWEEN OC SAFETY, INC. AND EARLY LEARNING

Background

OC Safety offers training in first aid, infant care, and the use of Automated External Defibrillators (AED). All training programs comply with state preschool licensing requirements, ensuring that our preschool teachers are well-prepared. Our preschool teachers are required to renew their certification biannually, which is crucial for maintaining compliance with state regulations.

On Friday, June 20, a training session was conducted for 27 Early Learning staff members, with a total cost of $1,820. Three additional employees were hired after the initial board approval and participated in the training to ensure compliance with licensing requirements. This resulted in an additional cost of $280.

Financial Impact

Budgeted State Preschool Funds: $280

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Executive Director, Early and Expanded Learning
Sylvia Cuesta, Director, Early Learning

INVOICE

4

3303 HARBOR BLVD, SUITE D-1, COSTA MESA, CA 92626
PH: 714-960-1911 / Email: info@ocsafety.com
www.ocsafety.com

Date:6/23/2025
INVOICE #12126

Placentia-Yorba Linda USD,
1301 E. Orangethorpe Ave
Placentia, CA 92870

TO

Everyone should consider learning CPR,
"You can save someone's Life"

Quantity		Description	Unit Price	Line Total
4		Pediatric CPR First Aid AED Course	$70	$280.00
		ONSITE TRAINING FOR 05/30 & 06/20		
			TOTAL	$280.00

EARLY LEARNING PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH ORANGE COUNTY DEPARTMENT OF EDUCATION FOR PRESERVICE 2025-2026.

Background

In partnership with Creative Curriculum Teaching Strategies, the Placentia-Yorba Linda Unified School District will provide a research-based professional learning opportunity for early learning educators. Teaching Strategies will offer curriculum training and technical assistance.

The Early Learning Department is prioritizing professional development in alignment with the updated California Preschool/TK Learning Foundations and Curriculum Frameworks (PTKLF). These foundational resources focus on key areas of early childhood development, including social-emotional learning, emotion regulation, language and literacy, English language development, and mathematics. Teachers will also build their capacity in utilizing the Desired Results Developmental Profile (DRDP), a formative assessment tool that supports observation-based assessment across eight developmental domains.

This professional training, held during a one-day teacher preservice on August 22, 2025, will support early learning educators in implementing new strategies in their classrooms, reflecting on their outcomes, sharing their findings, and deepening their practice collaboratively.

Financial Impact

Child Development Fund (1212): NTE $4,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Executive Director, Early and Expanded Learning
Sylvia Ramirez-Cuesta, Director, Early Learning

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this July day of 23, 2025, by and between Teaching Strategies, LLC, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)
   Research-based professional learning opportunity for early learning educators for the 2025-2026 school year.

   SEE ATTACHED ORDER Q- 353572

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on , August 22, 2025, and will diligently perform as required and complete performance by, August 22, 2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.

4. The District shall pay the Consultant/Contractor the total amount of $ NTE 4,000 dollar for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.

5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.

6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.

7. This **AGREEMENT** is not assignable without written consent of the parties hereto.

8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.

9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.

10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.

11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.

12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:
Teaching Strategies, LLC
Name of Vendor: Teaching Strategies for Early Childhood
Is individual retired from Cal STRS: Yes____ No X
from CalPERS: Yes____ No X If yes, date retired:_____
Signature: Thomas Yamamoto - General Counsel
Phone #: 301-634-0818
Fax #: N/A
Date: 7/1/2025
Social Security/Tax ID 37-1660007

DISTRICT:
Placentia-Yorba Linda Unified School District
By: _____
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date:_____
Approved by Board: _____
(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

   General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least $1,000,000 per occurrence, $2,000,000 aggregate.

   Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

   The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

   Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of $1,000,000 per occurrence, $2,000,000 aggregate. COI must show "All Autos".

   Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of $1,000,000 per occurrence, unless the business is a sole proprietorship. Initials TG.

   Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of $ 3,000,000 per occurance of sexual molestation coverage AND Professional Liability insurance with minimum coverage of $1,000,000 per occurrence and $2,000,000 aggregate. Initials TG.

   The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

   It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials TG.

   The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.

3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.

4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.

6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. **Initials TG.**

7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.

9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.

10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.

11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.

12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions,recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.

13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds $1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations,State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.

14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials,products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.

15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

TeachingStrategies® for Early Childhood

TEACHING STRATEGIES, LLC ("TS")
80 M STREET, SE, SUITE 1010
WASHINGTON, DC 20003
301-634-0818

Customer Name: Placentia Yorba Linda USD
Customer Number: 02A27301
Contact Name: Don Rosales
Contact Email: drosales@pylusd.org
Contact Title: Director, Purchasing

Prepared by: Dominique Coulon
dominique.c@teachingstrategies.com
Expiration Date: 08-01-2025
Subscription Term: -

SUMMARY

PRODUCT	SALES PRICE	QTY	TOTAL PRICE
PD0000439 Technical Assistance (1-Day)	$3,985.00	1	$3,985.00
		Subtotal:	$3,985.00
		Shipping:	$0.00
		Tax:	$0.00
		Total:	$3,985.00

If paying by credit card a 2.5% processing fee of $99.63 will be added, which is to cover the cost of processing a credit or charge card transaction, for a Total Price of $4,084.63. Only Visa, Mastercard, and American Express credit cards may be used. Please do not use debit cards. To avoid the processing fee, payment by ACH or wire is available.

BILL TO
Billing Client: Placentia Yorba Linda USD
Billing Street:
Billing City:
Billing State:
Billing Postal Code:
Billing Country:

Select a Payment Method and follow the payment instructions.
Payment Type:
Orders will not be processed until a payment method is confirmed. Acceptable payment methods include:

1. Receipt of a valid purchase order;
2. Completed credit card transaction;
3. Receipt of wire transfer; or
4. Receipt of check.

You will receive a follow-up email with instructions on how to submit your payment based on the payment type selected.

Professional Development and Training

Professional Development and Training is delivered subject to the following terms: (i) Customer will be invoiced following completion of each session ordered, but not more frequently than monthly; (ii) Fees for training are based on a maximum number of 30 attendees per session for teacher sessions and 15 for coaching sessions. An additional fee of $100 will be charged for each attendee in excess of this maximum; (iii) Additional fees, including travel expenses, will also apply for each session not scheduled at least 21 days in advance; (iv) Customer agrees to arrange for a facility with sufficient space for the number of attendees, and to provide any necessary supplies and equipment, including (but not limited to) food, beverages, microphones, speakers, projectors, computers and viewing screens; and materials such as chart paper and markers; and (v) Not less than 48 hours in advance of the session, Customer will be provided with an electronic copy of the materials to be distributed to attendees. Customer is responsible for reproducing the materials in sufficient quantity to provide to each attendee. Note that the materials are copyrighted, and may not be reproduced or distributed except in accordance with this provision, without the prior written consent of TS. Your execution of this Order represents a binding purchase of the Professional Development and Training services noted above and a binding commitment to pay the fees when invoiced following the completion of each session.

The Parties may mutually consent through informal written communications to revise Professional Development and Training dates and/or session types listed above so long as the fee(s) for the revised Professional Development and/or Training is consistent with the fee(s) listed above.

In the event of cancellation by the Customer, the following cancellation fees will apply:
Cancellation within 48 hours of scheduled session date, Customer is invoiced 100% of session fee.
Cancellation within 7 calendar days of scheduled session date, Customer is invoiced 50% of session fee.
Cancellation within 21 calendar days of scheduled session date, Customer is invoiced 25% of session fee.

In the event that Customer schedules Professional Development and Training with less than a 30-day notice before session date, the following additional fees will apply:
Scheduling within 21-30 days prior to session, Customer is invoiced an additional fee of $300.
Scheduling with less than a 21-day notice, Customer is invoiced an additional fee of $790.
Scheduling with less than a 24-hour notice, Customer is invoice an additional fee of $790 and also for any additional travel expenses incurred due to last minute travel scheduling.

PD Details

TOPIC AND FORMAT	DATE	START	END
Technical Assistance (1-Day)	08/22/2025	8:00 AM	4:00 PM

By executing this Order Form, the Customer hereby agrees to be bound by the provisions contained herein:

Customer Name	**Teaching Strategies, LLC**
By (Signature):	By:
Name (Print): Don Rosales	Name: Heather O'Shea
Title: Director, Purchasing	Title: Chief Financial Officer
Address: 1301 E Orangethorpe Ave	Address: 80 M Street, SE, Suite 1010

Placentia, California 92870	Washington, DC 20003
Date:	Date: 7/1/2025

CHILDCARE AND DEVELOPMENT SERVICES AND SIGNATURE AUTHORIZATION, RESOLUTION NO. 25-03

Background

The Placentia-Yorba Linda Unified School District is significantly investing in and expanding its early childhood education programs by focusing on providing before- and after-school care for preschool, transitional kindergarten (TK), and kindergarten students at its Title I schools. This service is needed for the most impacted families in our district. Therefore, we will use the General Child Care and Development Program Expansion Funding (CCTR) for the ongoing cost of salary and benefits to fund staff who will oversee the before- and after-school care at Ruby Drive, Topaz, Rio Vista, Melrose, and Tynes Elementary Schools in 2025-26.

To enter into a transaction with the California Department of Social Services for the purpose of providing childcare and development services and to authorize designated personnel to sign contract documents for fiscal year 2025-26, the board must adopt Resolution No. 25-03.

The Governing Board of the Placentia-Yorba Linda Unified School District must authorize entering into a local agreement with the State of California that the person/s listed on the resolution are authorized to sign the transaction for the Governing Board.

Financial Impact

No cost to the district

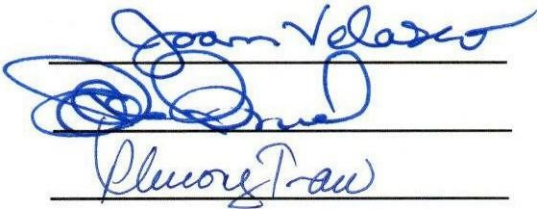
Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Executive Director, Early and Expanded Learning

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 25-03
RESOLUTION TO CERTIFY THIS TRANSACTION WITH THE CALIFORNIA DEPARTMENT OF SOCIAL SERVICES TO PROVIDE CHILD CARE AND DEVELOPMENT SERVICES AND TO AUTHORIZE DESIGNATED PERSONNEL TO SIGN CONTRACT DOCUMENTS

RESOLUTION:

BE IT RESOLVED that the Governing Board of Placentia-Yorba Linda Unified School District (Vendor #6664) authorizes entering into a local agreement with the State of California and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

NAME	TITLE	SIGNATURE
Joan Velasco	Interim Assistant Superintendent, CBO	
Don Rosales	Director of Purchasing	
Phuong Tran	Director of Fiscal Services	

PASSED AND ADOPTED this 22nd day of July 2025, by the Governing Board of Placentia-Yorba Linda USD at Orange County, California.

I, Todd Frazier, Clerk of the Governing Board of Placentia-Yorba Linda Unified School District of Orange County, California, certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at a meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

_____ _____
Todd Frazier
Clerk of the Board of Education Date

CONTINUED FUNDING APPLICATION FISCAL YEAR 2025-26

1. Introduction

Contractors who wish to be considered for continued funding for Fiscal Year (FY) 2025-26 must read the accompanying instructions and fully and accurately complete this application for continued funding. Please note that contractors have no vested right to a subsequent contract. Failure to respond to this application by the due date of 11:59 p.m., December 4, 2024 shall constitute notice to the Child Care and Development Division (CCDD) of the intent to discontinue services at the end of the current contract year unless the contractor has received a written notice of extension of time from the CCDD. If this application is returned to the CCDD by the due date, but is not fully and accurately completed, continued funding for FY 2025-26 may not be awarded, or funding may be delayed. Completion of this Continued Funding Application (CFA) does not guarantee a renewal of funding. Any contractors who are approved for continued funding will be expected to execute a contract with the California Department of Social Services (CDSS) and comply with all applicable federal and state laws as well as all Funding Terms and Conditions and applicable Program Requirements incorporated into the contract.

If your agency does not intend to continue their contract, please contact your Program Quality and Improvement (PQI) Assigned Consultant. Instructions on how to relinquish your contract can be found on the mainCFA web page.

Instructions to complete this application may be accessed on the Child Care and Development CFA web page.

Select Next at the bottom of the screen to begin the application.

2. Section I – Contractor Information

1. Legal Name of Contractor

Placentia Yorba Linda Unified School District

3. Headquartered County

Orange

4. Vendor Number

6664

5. Contact Person Completing Application
The Contact Person listed below will be the point of contact for the CDSS if there are any questions regarding this Continued Funding Application.

Full Name

Victoria Castro

Title

State Preschool Program Director

Telephone Number (999-999-9999)

(714) 986-7247

Email Address

vcastro@pylusd.org

6. Executive Director Information

Full Name

Alex Cherniss

Telephone Number (999-999-9999)

(714) 985-8400

Email Address

acherniss@pylusd.org

7. Program Director Information

Full Name

Victoria Castro

Telephone Number (999-999-9999)

(714) 986-7247

Email Address

vcastro@pylusd.org

8. Legal Business Address

Street Address

1301 East Orangethorpe

City

Placentia

Zip Code

92870

10. Recipients of Federal funding must be registered and be active in SAM.gov. Please provide your SAM.gov unique ID number. https://sam.gov/content/home

WEKMBUFJS378

3. Section II – Contract Types

My agency currently has a contract to administer the programs indicated below.

Check all applicable boxes indicating the programs the contractor intends to continue to administer for FY 2025-26. The contractor agrees to continue implementation of these programs with funds provided by the CDSS.

11. Center-Based Programs:

General Child Care and Development (CCTR) – TK through Age 13

12. Family Child Care Home Education Networks:

Not applicable

13. Alternative Payment Programs:

Not applicable

14. Other Programs:

Not applicable

15. For informational purposes only, please indicate if your agency has one of the following programs:

Not applicable

16. Please provide the number of children currently on your agency's waitlist by contract type:

General Child Care and Development (CCTR) – Birth to Age 3

General Child Care and Development (CCTR) – Three and Four-Year-Olds

General Child Care and Development (CCTR) – TK through Age 13

26

Program for Special Needs (Handicapped) Children (CHAN)

General Child Care and Development (CCTR) – Family Child Care Home Education Network

Migrant Center-Based (CMIG)

Family Child Care Home Education Networks (CFCC) Program

Alternative Payment Program (CAPP)

CalWORKs Stage 2 (C2AP)

CalWORKs Stage 3 (C3AP)

Migrant Alternative Payment (CMAP)

17. Are any children listed on more than one waitlist per the different contracts your agency holds?

No

18. Please provide license capacity breakdowns for your agency. Provide the overall license capacity across all sites within your CCTR contract only.
Note: This should include total capacity in all CCTR centers and, if applicable, FCCHEN sites included in your CCTR contract.

Overall License Capacity:

General Child Care and Development (CCTR) – Birth to Age 3

General Child Care and Development (CCTR) – Three and Four-Year-Olds

General Child Care and Development (CCTR) – TK through Age 13

192

Program for Special Needs (Handicapped) Children (CHAN)

General Child Care and Development (CCTR) – Family Child Care Home Education Network

Migrant Center-Based (CMIG)

19. Of the total capacity provided in the previous question, please provide how much is dedicated to serving only CCTR-subsidized children.
Note: This number is not an enrollment number, but rather what number of total capacity spots within your CCTR contract that are for subsidized children.

CCTR-Subsidized License Capacity:

General Child Care and Development (CCTR) – Birth to Age 3

General Child Care and Development (CCTR) – Three and Four-Year-Olds

General Child Care and Development (CCTR) – TK through Age 13

21

Program for Special Needs (Handicapped) Children (CHAN)

General Child Care and Development (CCTR) – Family Child Care Home Education Network

Migrant Center-Based (CMIG)

20. List the total number of children reported on your last 801A report.

General Child Care and Development (CCTR) – Birth to Age 3

General Child Care and Development (CCTR) – Three and Four-Year-Olds

General Child Care and Development (CCTR) – TK through Age 13

26

Program for Special Needs (Handicapped) Children (CHAN)

General Child Care and Development (CCTR) – Family Child Care Home Education Network

Migrant Center-Based (CMIG)

4. Section III – Contractor's Officers and Board of Directors Information

Board of Directors

Contractor and its governing authority understand some information requested in this application is intended for use by CDSS auditors in connection with future audit work and performance reviews and may not be used or even reviewed or considered by the CDSS until well after the contract has expired, if ever. Therefore, Contractor and its governing authority further understand that the information (and any underlying transactions) disclosed by this Application shall not be considered properly noticed to the CDSS nor approved, accepted or authorized by the CDSS, even if Contractor's request for continued funding by the CDSS is subsequently approved.

21. I have a board of directors, board of trustees, board of education, or other governing authority to execute this CFA.

Yes

The governing board members have been trained in understanding conflict of interest requirements associated with their positions on the board and have reported all known conflicts of interest.

Yes

22. List all officers and board members/governing individuals (i.e., owner, director, etc.)

Click "Add Another Officer, Board Member, Owner or Governing Individual" as necessary.

First Name

Leandra

Last Name

Blades

Title

President

Telephone Number *(999-999-9999)*

(714) 985-8400

Email Address

lblades@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Todd

Last Name

Frazier

Title

Vice President

Telephone Number *(999-999-9999)*

(714) 985-8400

Email Address

tfrazier@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Shawn

Last Name

Youngblood

Title

Clerk

Telephone Number *(999-999-9999)*

(714) 985-8400

Email Address

syoungblood@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Marilyn

Last Name

Anderson

Title

Trustee

Telephone Number ***(999-999-9999)***

(714) 985-8400

Email Address

maanderson@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Carrie

Last Name

Buck

Title

Trustee

Telephone Number ***(999-999-9999)***

(714) 985-8400

Email Address

cbuck@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

5. Section IV – Board Resolution

23. Please make one selection:

My agency does not yet have either of the required approvals referenced in the above selection but will be able to obtain the necessary documents prior to the FY 2025-26 contract's execution.

24. Please upload a copy of your upcoming board agenda showing that approval of the FY 2025-26 CFA is an agenda item at your upcoming board meeting.

CCTR-SCAN-BOARD-RESOLUTION.pdf

6. Section V – Subcontractor Certification

I certify that the contractual arrangement(s) listed in the Subcontractor Certification are made in adherence to the required subcontract provisions contained in the 5 CCR, and the Funding Terms and Conditions.

I understand that signing this certificate does not lessen the legal responsibility for the child care and development service contract requirements. As the contractor, it is my responsibility to monitor the performance of the subcontractor to ensure services are provided appropriately through the entire contract term.

I understand the subcontracting requirements, including competitive bidding, CDSS approval, and audit requirements in 5 CCR section 18026 et. seq.

25. I subcontract part of my subsidized funding.

No

26. By checking the box below, the authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above. This certification is made under the laws of the State of California.

The authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above.

7. Section VI – Contractor Certifications

INSTRUCTIONS: Please indicate "Yes" or "No" to the following as they apply to your agency. By providing a signature at the end of this section, the signer certifies and understands the following:

Personnel Certification

Applies only to agencies who are Center-Based Programs and Family Child Care Home Education Networks.

The State of California requires any contractor receiving child care and development funds, disbursed by the CDSS to employ fully qualified personnel as stipulated in California Education Code (EC); California Code of Regulations, Title 5 (5 CCR); and Funding Terms and Conditions.

I certify, as the authorized agent representing this contractor, that I have read and understand the staffing requirements for Program Director, Site Supervisor, and Teacher as stipulated in Welfare and Institution Code (W&IC), EC, 5 CCR, and Funding Terms and Conditions. All child care staff employed in CDSS funded program(s) are fully qualified for their respective positions. The exception to this certification is a person employed as Program Director or Site Supervisor who possesses a current Staffing Qualifications Waiver approved by the CCDD.

27. I am a Center-Based Program or a Family Child Care Home Education Network.

Yes

Program and Fiscal Operations

Applies to all applying agencies.

I have supervisory authority over the child development program, have actual, personal knowledge of the information provided in this Application and certify that it is true and correct in all material respects.

I am familiar with and will ensure that the Contractor complies with all applicable program requirements, statutes, and regulations, including:

- **Prohibitions on conflicts of interests, including (i) the assurances required to establish that transactions with officers, directors and other related party transactions are conducted at arm's length, and (ii) employment limitations stated in W&IC 10399.**
- **All audit and fiscal requirements and I take full responsibility for obtaining the required financial and compliance audits for my subcontractor (s).**
- **All subcontractors' audits and fiscal reporting and submission requirements.**
- **All audits and fiscal requirements for subcontractors and I am aware that not meeting reporting timelines can result in apportionment withholding unless an extension is granted.**
- **Cost reimbursement requirements, including reimbursable and non-reimbursable costs, documentation requirements, the provisions for determining the reimbursable amount and other provisions in 5 CCR section 18033 et. seq.**
- **Accounting and reporting requirements in 5 CCR section 18063 et. seq.**
- **Operational and programmatic requirements.**

28. By checking the checkbox below, the authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above. This certification is made under the laws of the State of California.

The authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above.

8. Section VII – Certification of Contractor Information in the CDMIS

Contractors are required to review all information in the Child Development Management Information System (CDMIS) and update any outdated information. To review the information and submit changes, log on to the CDMIS.

29. By checking the boxes below, I certify, as the authorized representative of the agency listed below, I have reviewed all the information for Placentia Yorba Linda Unified School District and updates, additions, or deletions have been submitted as needed for information in all of the areas below:
Executive Director/Superintendent information
Program Director information
Sites and Licenses and/or Office information
Family Child Care Home summary information

To the best of my knowledge, the information on the CDMIS Web site reflects accurate information for Placentia Yorba Linda Unified School District as of the date this certification was signed.
I certify that the above requirements have been met by my agency.

9. Section VIII – Contract Requirements

30. Are you a public agency

Yes – My organization is a city, county, special district, school district, community college district, county superintendent of schools, or a federal agency.

31. Do you represent a K-12 school or a K-12 school district?

Yes

10. Section IX – Required Contract Attachments

All attachments must be completed and uploaded to the application. For your convenience, links to the required forms are provided below. These links are also located on the CFA web page. Please download, complete, and save a copy of each form for your records.

32. Fiscal Year 2025-26 Program Calendar (CCD 33)
Required for all contractors. Complete one calendar for each contract type and upload below.

CCTR-CFA-CAL-25-26-CCD33_2025-26.pdf

Has the Minimum Days of Operation (MDO) changed from the previous year's Program Calendar?

No

33. Verification of School District Name and Address:California School Directory
Required for all school districts. Save the contractor's information page and upload below.

California_School_Directory.pdf

11. Section X – Self-Certifications

Check the boxes to self-certify that your agency meets the requirements below.

34. Contractors must self-certify that they are not listed as a delinquent tax payor on the Franchise Tax Board's Corporate Income Tax List Top 500 Tax Delinquencies

By checking this checkbox, the applicant certifies that their agency meets this requirement.

35. Contractors must self-certify that they are not listed as a delinquent tax payor on the Department of Tax & Fee Administration's Top 500 Sales & Use Delinquencies in California

By checking this checkbox, the applicant certifies that their agency meets this requirement.

36. Contractors must self-certify that they are not on the list of sanctioned entities in response to Russian Aggression in Ukraine. Contractors may search the U.S. Treasury's Office of Foreign Assets Control Sanctions List Search.

By checking this checkbox, the applicant certifies that their agency meets this requirement.

12. Section X – Self-Certifications (Cont'd)

37. Federal Certifications

Check the box at the end of the page to self-certify that your agency meets the requirements below.

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," , 2 CFR Part 376, "Government-wide Debarment and Suspension (Non procurement), and 2 CFR Part 382.10 "Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Social Services determines to award the covered transaction, grant, or cooperative agreement.

LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over $100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 2 CFR part 376 , for prospective participants in primary or a lower tier covered transactions.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period proceeding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)
As required by the Drug-Free Workplace Act of 1988, and implemented at 2 CFR Part 382.10. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-
(1) The danger of drug abuse in the workplace;
(2) The grantee's policy of maintaining a drug-free workplace;
(3) Any available drug counseling, rehabilitation, and employee assistance programs; and
(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will –
(1) Abide by the terms of the statement; and
(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)
As required by the Drug-Free Workplace Act of 1988, and implemented at 2 CFR Part 382.10.

(a) As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

(b) If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, inwriting, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W.(Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

ENVIRONMENTAL TOBACCO SMOKE ACT
As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at 20 U.S.C. Section 7973, Public Law 103-277, Title X, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to $1,000 per day. (The law does not apply to children's services provided in private residence, and portions of facilities used for in-patient drug and alcohol treatment.)

By checking this checkbox, the authorized representative certifies that their agency will comply with the above certifications.

13. Section X – Self-Certifications (Cont'd)

38. Contractor Certification Clauses

Check the box at the end of the page to self-certify that your agency meets the requirements below.

STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

(a) Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

(b) Establish a Drug-Free Awareness Program to inform employees about:
(1) the dangers of drug abuse in the workplace;
(2) the person's or organization's policy of maintaining a drug-free workplace;
(3) any available counseling, rehabilitation and employee assistance programs; and,
(4) penalties that may be imposed upon employees for drug abuse violations.

(c) Every employee who works on the proposed Agreement will:
(1) receive a copy of the company's drug-free workplace policy statement; and,
(2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

CONTRACTS FOR LEGAL SERVICES $50,000 OR MORE- PRO BONO REQUIREMENT:Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.
Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State. Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

SWEATFREE CODE OF CONDUCT:
(a) All Contractors contracting for the procurement or laundering of apparel, garments or corr

accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweat free Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

(b) The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

DOMESTIC PARTNERS: For contracts of $100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

GENDER IDENTITY: For contracts of $100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):
(a) No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.
(b) No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):
(a) For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

(b) For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

(c) If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

(d) Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e)

LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said

amendment.

CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA: When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

"Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

By checking this checkbox, the authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above. This certification is made under the laws of the State of California.

14. Review

Would you like to receive a copy of your responses for review purposes prior to submitting your application?
If you select "Yes" and click "Next," an email with your current responses (attached as a PDF) will be sent to this email address: vcastro@pylusd.org.

Yes

15. Submission Page

Signature Check: Please ensure that the following sections are complete prior to submitting the application.

39. Section IV – Board Resolution

I have uploaded my agency's upcoming board meeting agenda showing the CDSS FY 2025-26 CFA as an agenda item. I will email CFA@dss.ca.gov when my agency receives the required approval.

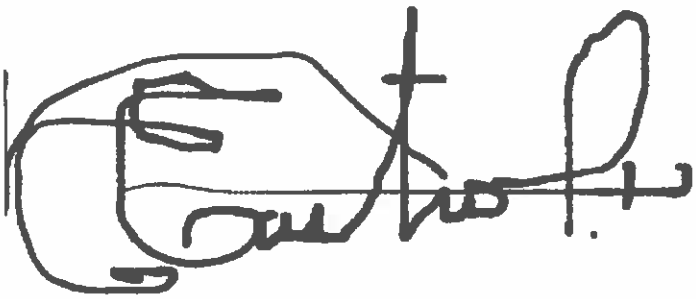
By signing this CFA, Placentia Yorba Linda Unified School District is indicating that it wishes to automatically renew the current contract for FY 2025-26 and, if approved, is willing to, and does accept, all terms and conditions of the contract, which will be provided to the contractor no later than July 1, 2025. The Placentia Yorba Linda Unified School District may reject the FY 2025-26 contract by providing the CDSS with a written notice of rejection no later than June 30, 2025.

Contractors that wish to reject the terms of the FY 2025-26 contract must provide written notice that the terms of the contract are rejected by emailing ChildCareContracts@dss.ca.gov and their Program Quality and Improvement Assigned Consultant on or before June 30, 2025. The email should come from the Executive Director/Superintendent of the contracting entity or their authorized representative and state that the terms of the FY 2025-26 contract, if applicable, are rejected. Contractors providing such notice to the CDSS of the rejection of the terms of the contract(s) will not have a contract(s) in effect for FY 2025-26.

40. Final Signature

AGREEMENT: By signing this application electronically, I, the authorized designee, agree that my electronic signature is the legally binding equivalent to my handwritten signature.

Signature of the Contractor's Authorized Representative



Signature of: Victoria Castro

Title of Contractor's Authorized Representative

State Preschool Program Director

Date of Signature

10/17/2024

Authorized Representative's Telephone Number (999-999-9999)

714-986-7247

Authorized Representative's Email Address

vcastro@pylusd.org

16. Thank You!

Thank you for completing the Continued Funding Application (CFA) for Fiscal Year 2025-26. You will receive an email confirming your submission to the California Department of Social Services, Child Care and Development Division (CCDD). A copy of your responses and any attachments will accompany the confirmation email. The PDF copy of your application will be password protected. Please use CFA25-26 to access your file. If you have any questions, please contact the CCDD CFA Team at CFA@dss.ca.gov.

ORANGE COUNTY DEPARTMENT OF EDUCATION, QUALITY START OC QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS) PARTICIPATION SCHOOLS AND THE EARLY QUALITY SERVICES, LLC BLOCK GRANT NO. 6730

Background

Orange County Department of Education (OCDE) operates and maintains a Quality Rating and Implementation System (QRIS) Program within Orange County, referred to as the Quality Start of Orange County (QSOC). Under the Child Care and Development Services Act, QRIS is a local system for continuous quality improvement based on a tiered rating structure. The rating ranges from one star to five stars, with five stars being the highest.

Placentia-Yorba Linda Unified School District (PYLUSD) operates and maintains state preschool programs and sites (Melrose, Topaz, Rio Vista, and Ruby Drive) that have voluntarily agreed to participate in the Quality Start OC. The purpose of this application is to facilitate the collaboration, access, and services between the parties to implement the OCDE QRIS program and satisfy the grant requirements by ensuring our state preschool meets all criteria from classroom safety, student safety, parent engagement, teacher qualification, preschool room environment, and preschool curriculum. All four of our state preschool programs earned a five-star rating. This rating has earned PYLUSD State Preschool a reimbursable amount for Block Grant No. 6730 at $41,000.

We are seeking the School Board's approval to continue to be part of the OCDE QRIS system of continuous improvement program.

Financial Impact

Income to the district: $41,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Executive Director, Early and Expanded Learning
Sylvia Cuesta, Director, Early Learning Education
Elizabeth Cruz, State Preschool Director

Agreement Number: 10006730

QUALITY START OC
QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS)
PARTICIPATION AGREEMENT

This Agreement (Agreement) is made among the Orange County Superintendent of Schools, also referred to as the Orange County Department of Education (OCDE), **Placentia-Yorba Linda Unified School District** (DISTRICT) and Hubbe, Inc. (HUBBE); hereinafter, collectively referred to as "the Parties".

RECITALS

A. OCDE operates and maintains Quality Start OC and the Quality Ratings and Implementation System (QRIS) program within Orange County. Under the Child Care and Development Services Act, QRIS is a state-wide system for continuous quality improvement which is based on a tiered rating structure with progressively higher quality standards for each tier that provides supports for programs, teachers, and administrators to reach higher levels of quality. The rating matrix allows for monitoring and evaluation of state-funded preschool programs to measure the impact on child outcomes and disseminates information to parents and the public about program quality. (Education Code section 8203.1)

B. DISTRICT operates and maintains preschool programs/sites and has voluntarily agreed to participate in Quality Start OC. Participating preschool sites of the DISTRICT (Participating Sites) are listed in Exhibit A, which is incorporated into, and made part of, this Agreement.

C. OCDE applied for and received Orange County's allocation of the California State Preschool Program (CSPP) Quality Rating and Improvement System Block Grant (CSPP QRIS).

D. HUBBE owns and operates the Early Childhood Integrated Data System (ECIDS) called the QRIS Hubbe. HUBBE provides OCDE and the DISTRICT with access to and use of iPinwheel-Hubbe, a browser-based web application with a centralized database that tracks, measures, stores, and reports the data needed to implement a successful Tiered Quality Rating and Improvement Assessment (TQRIS) to help improve the quality of early childhood education programs pursuant Agreements No. 10006875 Fiscal Year 2024-2025 and No. to be determined Fiscal Year 2025-2026, which are incorporated into, and made part of, this Agreement as Exhibit B.

E. The purpose of this Agreement is to facilitate the collaboration, access and service between the Parties to implement the Orange County QRIS program and satisfy grant requirements.

TERMS AND CONDITIONS

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1. **Effective Date:** This Agreement shall become effective upon proper execution of the Parties. The effective date shall be the date upon which the last signature was affixed (Effective Date).

2. **Term:** The term of this Agreement shall begin on July 1, 2024, and end no later than June 30, 2026 (Term).

3. **Quality Counts California (QCC) CSPP QRIS Block Grant:**

    a. For purposes of this Agreement, the CDE CSPP QRIS Block Grant requires participants to:

        1. Track information responsive to data fields required by the Quality Counts California (QCC) Common Data File, which is incorporated into, and made part of, this Agreement as Exhibit C.
        2. Submit a completed annual Common Data File for QRIS/CSPP participants to CDE.
        3. Provide professional learning and technical assistance to support all elements of the QRIS Rating Matrix and Continuous Quality Improvement Plan (CQIP) development.

    b. Additionally, for each Participating Site funded by the CSPP Block Grant and identified in Exhibit A, the CSPP Block Grant requires participants to:

        1. Collect information to rate the six elements of the California QRIS Rating Matrix which is defined in the QCC Implementation Guide with Quality Start OC Local Decisions (QCC Implementation Guide), which is incorporated into, and made part of, this Agreement as Exhibit D.
        2. Issue and publish site QRIS site rating(s) to the Quality Start OC website.
        3. Abide by California Department of Education's "Subrecipient Guidance for CSPP QRIS Block Grant Site Block Grants and/or Incentives" as described in Exhibit "H", which is attached hereto and incorporated by reference herein.

4. **Quality Start OC:** In order to satisfy grant requirements through the Quality Start OC program, OCDE and HUBBE will need to access and share certain information provided by DISTRICT through iPinwheel-Hubbe and the California Workforce Registry (Workforce Registry).

5. **Data Privacy:**

    a. DISTRICT is required to use iPinwheel-Hubbe to input certain data regarding children in DISTRICT's care, which may include Covered Information. "Covered Information" includes personally identifiable information and pupil data protected under FERPA 20 U.S.C. §1232g, 34 Code of Federal Regulations Part 99, and California Education Code sections 49060-49085. Covered Information does not

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include de-identified information (information that cannot be used to identify an individual pupil) used to: (1) Evaluate services and supports provided through participation in Quality Start OC or (2) for the development and improvement of educational sites, services, or applications.

b. The Parties jointly ensure compliance with the California Education Code, the Children's Online Privacy and Protection Act (COPPA), and the Family Educational Rights and Privacy Act (FERPA).

6. **Duties of OCDE:**

a. Early Learning Services Training and Support:

1. OCDE will provide DISTRICT with information regarding the scope and purpose of QRIS, detailed description of the QRIS Matrix Elements and Tiers, and criteria for a QRIS site rating.

2. OCDE will provide a copy of the QCC Implementation Guide to DISTRICT and HUBBE. Updated versions of the Implementation Guide will be made available in the resources section of iPinwheel-Hubbe.

3. OCDE will offer DISTRICT no-cost professional development and trainings to meet QRIS Matrix requirements and/or to support advancement of knowledge and skills and competencies to support young children and their families.

4. OCDE will provide technical assistance and/or coaching to support DISTRICT's programs in improving quality or site ratings according to the QRIS Rating Matrix and support advancement of knowledge and skills and competencies to support young children and their families.

5. OCDE will provide DISTRICT with training and telephone support on how to access and operate iPinwheel-Hubbe application.

6. OCDE will provide the DISTRICT with external and reliable Classroom Assessment Scoring System (CLASS) assessments needed for site rating to be conducted in compliance with the assessment protocols defined in the QCC Implementation Guide.

b. For CSPP Sites identified in Exhibit A, OCDE will:

1. Conduct QRIS site ratings using an e-portfolio system that is in compliance with the CA QRIS QCC Implementation Guide. OCDE will modify rating and assessment practices as needed to remain in compliance with state requirements.

2. Utilize CLASS scores and program-provided data in iPinwheel-Hubbe database to establish a site rating in accordance with the QCC Implementation Guide.

3. Provide program participants with a QRIS site rating report. QRIS site ratings will be published by OCDE on the www.QualityStartoc.org website, and shared with the California Department of Education and Children's Home Society of California, the Resource and Referral DISTRICT for Orange County.

c. Provide DISTRICT with a Quality Start OC emblem to display at their site, certificate of participation, and sample QRIS information for families in order to further advertise their participation.

d. OCDE will prioritize preschool programs serving at-risk children in Orange County for participation in Quality Start OC.

e. OCDE access to Covered Information: Pursuant to Section 99.31(a)(3) and 99.35 of Title 34 of the Code of Federal Regulations, OCDE will access DISTRICT's Covered Information only for authorized purposes as outlined in this Agreement.

7. **Duties of HUBBE:**

a. HUBBE will host, maintain, and fully secure web-based QRIS data collection and program management system known as iPinwheel-Hubbe for use by the Parties.

b. HUBBE will track all information collected or obtained from the DISTRICT that is needed for assigning a QRIS Rating.

c. HUBBE will protect Covered Information pursuant to its "Technology Services Agreement for California Assembly Bill 1584 Compliance," which is incorporated into, and made part of, this Agreement as Exhibit E.

8. **Duties of DISTRICT:**

a. DISTRICT will upload to the iPinwheel-Hubbe database current and valid site, District, staff, and child information that is necessary for QRIS rating or the Common Data File as described in Exhibit C.

b. Workforce Registry data will be the sole source of information to calculate staff and director qualifications for the QRIS rating and evaluation.

1. It is the responsibility of the DISTRICT to ensure required personnel create and maintain Workforce Registry files.

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2. All requested information must be complete, valid and up to date prior to December 31, 2024 in order to be used for calculating the site rating for any sites rated in the 2024-2025 school year.

c. Workforce Registry records will be accessed by OCDE and used to calculate staff qualifications for QRIS rating purposes in accordance with the California Early Care and Education Workforce Registry's privacy policy described in Exhibit F.

d. DISTRICT will allow assessors assigned by an OCDE approved vendor access to CSPP Sites in order to conduct Classroom Assessment Scoring System (CLASS) assessments for QRIS rating purposes.

e. DISTRICT will allow assessors assigned by OCDE access to randomly selected student files as determined by OCDE or to a complete centralized tracking system or database for review of child assessments and screenings or other alternatives for QRIS rating purposes.

f. DISTRICT will obtain parental consent on "Authorization for Use or Disclosure of Child Information To and From Preschool Agencies," form, a copy of the authorization form is incorporated into, and made part of, this Agreement as Exhibit G. DISTRICT will notify OCDE through iPinwheel-Hubbe regarding whether parental consent was granted.

g. DISTRICT will ensure the completion of an annual Continuous Quality Improvement Plan (CQIP) in iPinwheel-Hubbe for DISTRICT's early learning program and site.

h. DISTRICT will notify OCDE immediately if they receive notice from the California Community Care Licensing that the DISTRICT is no longer in good standing. In accordance with the QCC Implementation Guide, Agencies that are no longer in good standing are ineligible for QRIS participation.

i. DISTRICT understands that at the termination of this Agreement, DISTRICT is not obligated to continue utilizing iPinwheel-Hubbe or HUBBE services. Should DISTRICT continue to utilize iPinwheel-Hubbe, DISTRICT will be responsible for all costs following termination of this Agreement.

j. Should DISTRICT withdraw from the Quality Start OC Program, DISTRICT agrees to cease to advertise or reference the site as a Quality Start OC Program participant. Withdrawal from the Quality Start OC Program will terminate and/or end all coaching, technical assistance and eligibility for scholarships, incentives, or other offerings available through the Quality Start OC Program.

k. CSPP DISTRICT will agree to navigation/coaching visits setting aside approximately one (1) hour per visit. Visits can either be in-person or via zoom.

l. CSPP DISTRICT shall complete the quarterly expenditure CSPP Block Grant Reporting Form 3, as described in Exhibit "I", which is attached hereto and incorporated by reference herein. Reports to be submitted to OCDE Accounting Department.

m. **If the Agreement is not signed and returned to OCDE by May 23, 2025, DISTRICT will not be eligible to receive an assessment, rating or Local Site Block grant for the 2024-2025 year.**

9. CSPP Local Site Block Grant:

a. DISTRICT will be eligible for CSPP Local Site Block grant AFTER coaching/navigation visits are completed, required Common Data File data and your DISTRICT quality improvement plan(s) have been entered into the iPinwheel-Hubbe database. CSPP Local Site Block grants will be made available in accordance with the Participating Site Funds Allocation Table in Exhibit "A".

b. The CSPP Block Grant provides funding for CSPP Local Site Block grants as follows:

1. Participating CSPP Sites with a QRIS rating of tiers 4 or 5 will receive $9,500 for tier 4 and $10,500 for tier 5, per site as their Local Site Block grant, as shown in the Participating Site Funds Table in Exhibit A.
2. Participating CSPP Sites that have a QRIS rating tier of 1-3 will receive a quality improvement Incentive Stipend of $4,000 per site, as shown in the Participating Site Funds Allocation Table in Exhibit A.
3. CSPP Local Site Block grant awards shall be made to DISTRICT upon OCDE's receipt and approval of expenditure reports supported by documentation, which shall include but not limited to: ledgers, journals, time sheets, invoices, bank statements, cancelled checks, receipts, receiving records, and records of services provided.
4. CSPP Local Site Block grant awards must be spent by June 30, 2026.

c. The Maximum Payment Obligation of OCDE to DISTRICT under this Agreement for CSPP Local Site Block grant is Forty-one thousand dollars ($41,000.00) as set by the stipend configuration in Exhibit A.

10. **Copyright:** OCDE will retain sole copyright ownership of all educational curriculum and professional development materials developed for the Quality Start OC and Quality Start OC projects.

11. **Miscellaneous**:

a. Entire Agreement: The terms and provisions of this Agreement, together with any exhibits or addenda, constitute the entire agreement in relation to the subject matter

hereof between the parties. This Agreement shall supersede all previous communications, whether oral or written, between the parties with respect to the subject matter hereof and no agreement modifying, amending or extending any of the terms and provisions of this Agreement shall be binding on either party unless in writing, signed by a duly authorized officer or representative of each of the parties.

b. Authority: Each party represents and warrants to the other party that it has the power and authority to enter into this Agreement, to perform all of its obligations hereunder and to provide all rights and materials granted hereunder and that neither the execution and delivery of this Agreement, nor the performance of its obligations or provision of any rights or materials hereunder, will violate any agreement to which it is a party, any federal, state, or local law or regulation to which it is subject or any right of any third party.

c. Governing Law: This Agreement shall be controlled and construed solely in accordance with the jurisdiction and laws of the courts of the State of California, United States of America, without giving effect to principles regarding conflicts of laws.

d. Indemnity and Hold Harmless: DISTRICT and HUBBE agree to defend, indemnify, and hold OCDE, and their respective officers, employees, and agents harmless from any claims, demands or liabilities of any kind or nature, including but not limited to personal injury and property damage arising from or related to this Agreement, except for OCDE's negligent performance pursuant to this Agreement.

e. Force Majeure: Parties shall not be liable for failure to perform any obligation under this Agreement where such failure is due to fire, flood, earthquake, riot, sabotage, labor dispute, natural calamity, war, epidemic, acts of God, acts of the government or of any civil or military authority, or other causes that are beyond the reasonable control of such party.

f. Discrimination: With respect to all issues or services associated with this Agreement, the Parties and their directors, officers, employees, agents, volunteers and guests shall not discriminate on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, in any program or activity.

g. Notices. Any notice under this Agreement shall be sent by facsimile or by recognized overnight courier and shall be deemed received (a) upon successful transmission, as evidenced by written confirmation of receipt of fax, when notice is sent by fax and a print copy is sent immediately by pre-paid, registered post; or (b) upon date of actual receipt, as evidenced by a signed courier receipt, when notice is sent by overnight courier.

If to HUBBE, to:	Hubbe, Inc. 11956 Bernardo Plaza Drive San Diego, CA 92128 Attn: Claire Marie Crandall
If to OCDE, to:	Orange County Superintendent of Schools 200 Kalmus Drive Costa Mesa, CA 92626 Attn: Patricia McCaughey, Administrator
If to DISTRICT, to:	Placentia-Yorba Linda Unified School District 1301 East Orangethorpe Avenue Placentia, California 92870 Attn: George Lopez

h. Headings: The headings to the sections hereof are for convenience only and have no legal effect.

i. Severability: If a court of competent jurisdiction finds any portion of this Agreement, including the Exhibits hereto, to be invalid or unenforceable, such determination shall not render the entire Agreement, or Exhibits unenforceable or invalid but rather the Agreement, or Exhibits, as the case may be, shall be read and construed as if the invalid or unenforceable provision(s) are not contained therein, and the rights and obligations of the parties shall be construed and enforced accordingly.

j. Counterparts: This Agreement may be executed in one counterpart, each of which shall be deemed an original, both of which shall constitute the same agreement.

k. Review. The Parties acknowledge that each has reviewed this Agreement in its entirety and has had a full opportunity to consult with counsel regarding the Agreement's terms. Therefore, the Parties expressly waive any and all applicable common law and statutory rules of construction that might hold that any provision of this Agreement should be construed against the Agreement's drafter, and agrees and affirms that the Agreement and all provisions thereof shall in all cases be construed as a whole, according to the fair meaning of the language used.

[THIS SECTION INTENTIONALLY LEFT BLANK]

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IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS

By: Patricia McCaughey

Print Name: **Patricia McCaughey**

Title: **Director**

Date: 06 / 27 / 2025

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

By: Donald Rosales

Print Name: Donald Rosales

Title: 06 / 30 / 2025

Date:

HUBBE, INC.

By:

Print Name: **Claire Marie Crandall**

Title: **Director of Operations**

Date: 06 / 26 / 2025

Placentia-Yorba Linda Unified School District (10006730)QRIS-District CSPP Block Zip6

EXHIBIT "A"
Participating School Sites

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Exhibit A

Placentia-Yorba Linda Unfied School District

Site Name	CSPP Center Rated Tier 5	CSPP Center Rated Tier 4	CSPP Center, Unrated or Rated Tiers 1-3	CSPP Block Grant Funds
Melrose State Preschool	x			$ 10,500.00
Rio Vista State Preschool	x			$ 10,500.00
Ruby Drive State Preschool	x			$ 10,500.00
Topaz State Preschool		x		$ 9,500.00
			Total	**$ 41,000.00**

Maximum Payment Obligation	**$**	**41,000.00**

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EXHIBIT "B"
Hubbe Inc
Agreement

Doc ID: 948171a9a029562522e62ba14d94460d46dd7d93

HUBBE

Vendor Agreement

OCDE Agreement #10006875

Orange County Department of Education

200 Kalmus Drive, Costa Mesa CA 92507

This Agreement is entered into **July 1, 2024** by and between **Orange County Department of Education,** a participant in the CA QCC Region 9 Hub Contract with Hubbe Inc. hereinafter referred to as the "AGENCY", and **Hubbe Inc.**, hereinafter referred to as the data system "VENDOR";

ORGANIZATIONAL OVERVIEW

Hubbe Inc. owns and operates the Early Childhood Integrated Data System (ECIDS) called ***The ECE Hubbe***. The Quality Rating and Improvement System component of the Early Childhood Integrated Data System is called ***The QRIS Hubbe.*** The ***QRIS Hubbe*** is a browser-based web application with a centralized database that tracks, measures, stores, and reports the data needed to implement and manage a successful infant, toddler and/or preschool program and to improve the quality of early childhood education. ***QRIS Hubbe*** has been specifically designed to support counties and CA Regional HUB coordinators to successfully administer their Quality Counts California (QCC) and CA Workforce Pathways Programs and report the outcomes to the California Department of Education and to First 5 California.

The ***QRIS Hubbe*** system provides an easy-to-use graphical user interface (GUI) available via browsers on popular computing platforms such as PCs, IPads, and Mobile devices. The system can be securely accessed anytime anywhere via the Internet using the internet browser Google Chrome. Having a browser-based solution that is a Server-Side Application, rather than a Client-Side Application, means that the application is delivered from the server to the browser, and does not reside as an application on each individual computer. In this manner, no special client software or installations are required. When ***QRIS Hubbe*** is updated at the server, it is immediately available to all users.

The VENDOR partners with organizations to reduce the burden of managing complex state-funded early childhood education programs with a proven and secure, FERPA-compliant data system. ***QRIS Hubbe*** was designed to support all program management and reporting needs of CA County, Consortia and Regional HUB QRIS and Workforce Development/Stipend Programs.

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AGREEMENTS

1. TERM: The term of this agreement shall be from July 1, 2024 through June 30, 2025.

2. SCOPE OF SERVICES: VENDOR will host and maintain a web-based data system that include the following system features to support of AGENCY in achieving its goals for the implementation of QRIS and Workforce Pathways Program compliant with the California Department of Education (CDE) and/or First 5 California:

- Agency/Site/Session/Staff Data Management
- Site Rating Management
- Classroom Quality Assessment Management (ERS and CLASS)
- Agency Application Portal and Intake
- County/State Grant Funding Management
- Staff Surveys
- QRIS Common Data File Data Collections and Management
- Workforce Education, Professional Development Training and Certificate Tracking
- Workforce Professional Growth Plans (PGP)
- Workforce Stipend Application Portal and Stipend Program Management
- Coaching Program Management
- Coach Logs
- Quality Improvement Plans (QIPs)
- Instructional Coaching Cycles
- Workshops/Training/PLC Tracking
- Import/Export for Updating Large Data Sets
- Robust and Customizable Reporting and Analytics

3. PROJECT DELIVERABLES

Deliverable	Description
Hosting of a Program Management and Student Information Web-Based Data System	VENDOR will host a secure, fully managed iteration(s) of the *QRIS Hubbe* for the following count client(s) within: ***orange.qrishubbe.com***
Technical Assistance and Training	VENDOR will provide on-going, web-based training on the use of the QRIS *Hubbe* System features, differentiated by role throughout the year. The AGENCY may request personalized training as needed for new staff or when features will be used for the first time. Support requests can be sent to Support@hubbeinc.com where the Hubbe Team will monitor and respond back within 24 hours.
Materials and Resources	❁ QRIS *Hubbe* training guides and video instructions for all data system features. ❁ Monthly Release Notes and Web-Based training for new/enhanced system features when applicable. ❁ Regularly scheduled web-based training opportunities for all system features. ❁ Technical assistance and support services when requested via support@*Hubbe*inc.com.

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4. COMPENSATION: For and in consideration of the services rendered, the AGENCY agrees to pay the VENDOR as follows:

PRICING

The following table details the pricing for delivery of the services outlined in this proposal. This pricing is valid for three years from the date of this proposal:

Description	Unit Price
Annual Software-As-A-Service Cost Per Active Session	
The Annual Flat-Rate Cost for Hosting and Managing the AGENCY's QRIS Hubbe is covered by the Region 9 Hub contract through First 5 Riverside. All system features, agency and county staff users/accounts and participating agencies/sites/sessions data is included in this flat-rate annual fee that is covered by the Region 9 Contract with Hubbe Inc.	**No Fee** (All Fees are covered by the Region 9 Hub contract with First 5 Riverside)
Group Trainings, Video Tutorials, and Instruction Guides	
• QRIS Hubbe training guides and video instructions for all data system features • Monthly Release Notes and Zoom trainings for new/enhanced features • Regularly scheduled Zoom group training opportunities for all system features These are implemented to accommodate new staff onboarding	**No Fee** Included in License Subscription
Fees Associated with Proprietary Assessment Records	
The fee the Teachstone organization charges for the use of their proprietary assessment score sheets (CLASS PreK/CLASS Toddler/CLASS Infant scores/sequence of scores) housed inside the Hubbe Data System is $7.00 per CLASS Assessment/score sheet that was completed and approved during the term of this contract. EQS will pay these fees on behalf of the AGENCY throughout the year. A CLASS Usage Report and invoice will be provided to the AGENCY before fees are paid to ensure clear communications and to make any necessary adjustments regarding data quality. EQS will invoice the AGENCY at the end of the contract term for the total amount of the Teachstone fees.	**No Fee** (All Fees are covered by the Region 9 Hub contract with First 5 Riverside)
GRAND TOTAL COST	**No-Cost Contract**

Payment Schedule
AGENCY will not be invoiced due to the costs being included in another contract with the Region 9 Lead Agency, First 5 Riverside County.

5. DATA PRIVACY COMPLIANCE: California local educational agencies and technology service providers, such as VENDOR, are required by federal and state laws to protect certain data, including by not limited to financial, health, and educational records. VENDOR'S services must implement procedures and protective measures to assure compliance with current federal and state privacy requirements, including by not limited to California Assembly Bill 1584, California Assembly Bill 1442, the Student Online Personal Information Protection Act

("SOPIPA"), the Family Educational Rights and Privacy Act ("FERPA"), the Children's Online Privacy Protection Act ("COPPA"), and the Children's Internet Protection Act ("CIPA").

Attachment A, *Technology Services Agreement*, is hereby incorporated into, and made a part of the Agreement by this reference outlining of how the AGENCY and the VENDOR will jointly ensure compliance with the federal Family Educational Rights and Privacy Act.

A contract that fails to comply with the requirements of Attachment A shall be rendered void if, upon notice and a reasonable opportunity to cure, the noncompliant party fails to come into compliance and cure any defect. Written notice of noncompliance may be provided by any party to the contract. All parties subject to a contract voided under this subdivision shall return all pupil records in their possession to the AGENCY.

6. INVOICE: This is a no-cost contract. All invoices for services will be paid on behalf of AGENCY though the Region 9 Hub Contract held with First 5 Riverside County.

7. In the event the VENDOR receives payment for services under this contract which is later disallowed for nonconformance with the terms and conditions herein by the AGENCY, the VENDOR shall promptly refund the disallowed amount to the AGENCY on request, or at its option, the AGENCY may offset the amount disallowed from any payment due to the VENDOR under any contract with the AGENCY.

8. VENDOR EXPERTISE: It is understood that the VENDOR has the skills, experience, and knowledge necessary to perform the services agreed to be performed under this Agreement, and that the AGENCY relies upon the VENDOR'S representations about its skills, experience, and knowledge to perform the VENDOR'S services in a competent manner. Acceptance by the AGENCY of the services to be performed under this Agreement does not operate as a release of said VENDOR from responsibility for the work performed. The VENDOR further agrees to assign a proper staff member or members to render the services, and such staff member(s) shall hold the proper credentials authorizing such services.

9. INDEPENDENT CONTRACTOR: It is agreed that the VENDOR or any employee or agent of the VENDOR is acting as an independent CONTRACTOR and not as an agent or employee of the said AGENCY. Personnel performing the Services under this Agreement on behalf of VENDOR shall always be under VENDOR'S exclusive direction and control. VENDOR shall pay all the wages, salaries, and other amounts due such personnel in connection with their performance of Service and as required by law. VENDOR shall be responsible for all reports and obligations respecting such personnel, including but not limited to, social security taxes, income tax withholdings, unemployment insurance, and workers' compensation insurance. It is further understood and agreed by the parties hereto that VENDOR in the performance of its obligation hereunder is subject to the control or direction of AGENCY merely as to the result to be accomplished by the services hereunder agreed to be rendered and performed and not as to the means and methods for accomplishing the results. VENDOR is solely and exclusively responsible for payment of any fees, costs, taxes etc. for service under this contact.

10. SUBCONTRACT: No contract shall be made by the VENDOR with any party for furnishing any of the work or services herein contained without the prior written approval of the AGENCY, but this provision shall not require the approval of contracts of employment between the VENDOR and personnel assigned for services there under, or for parties named in the proposal and agreed to under any resulting contract.

11. NON-DISCRIMINATION: VENDOR shall not discriminate in the provision of services, allocation of benefits, accommodation in facilities, or employment of personnel on the baQRIS of ethnic group identification, race, religious creed, color, national origin, ancestry, physical handicap, medical condition, marital status or sex in the performance of this Agreement, and, to the extent they shall be found to be applicable hereto, shall comply with

the provisions of the Fair Employment and Housing Act (Gov. Code 12900 et. seq.), the Federal Civil Rights Act of 1964 (P.L. 88-352), and the Americans with Disabilities Act of 1990 (42 U.S.C. S1210 et seq.).

12. INSURANCE: VENDOR shall maintain in force at all times during the performance of this Agreement, the following insurance policies evidencing coverage during the entire term of the Agreement. **All insurance policies shall name and be endorsed to name** AGENCY **as additional insured for the purpose of this contract.**

a. Commercial General Liability Insurance, with minimum limits of one million dollars ($1,000,000.00) for each occurrence for bodily injury, death, loss or property damage for services, products and all other activities undertaken by the CONTRACTOR in the performance of this Agreement. The Commercial General Liability Insurance policy shall contain an endorsement naming the AGENCY, Board of Education, its officers, agents, and employees as an additional insured.

b. Automobile Liability Insurance with minimum limits of one million dollars ($1,000,000.00) for each occurrence.

c. Workers' Compensation Insurance for the CONTRACTOR's employees or agents as required by the State of California.

13. TERMINATION: AGENCY may terminate this Agreement without cause upon 30 days written notice served upon the VENDOR stating the extent and effective date of termination:

a. AGENCY may terminate this agreement for VENDOR's default, if VENDOR refuses or fails to comply with the provisions of this Agreement or fails to make progress so as to endanger performance and does not cure such failure within a reasonable period of time. In the event of such termination, the AGENCY may proceed with the work in any manner deemed proper to AGENCY.

b. Whenever for any reason the AGENCY determines that termination is in his best interest, AGENCY shall provide written notice of termination to VENDOR stating whether the termination is in whole or in part. This agreement shall then terminate as stated upon VENDOR's receipt of such notice. After receipt of the Notice of Termination, VENDOR shall stop all work under this Agreement on the date specified in the Notice of Termination. AGENCY shall make payment for all services performed in accordance with this Agreement to the date of termination, according to the rates set forth in section 4 herein.

c. In the event of termination under this agreement, VENDOR shall return all pupil records to the AGENCY in a secure manner. VENDOR shall wipe all data for the AGENCY from all system locations upon notice from the AGENCY that data files are complete.

14. WAIVER OF DEFAULT: Any waiver by AGENCY of any breach of any one or more of the terms of this agreement shall not be construed to be a waiver of any subsequent or other breach of the same or of any other term hereof. Failure on the part of AGENCY to require exact, full and complete compliance with any terms of this agreement shall not be construed as in any manner changing the terms hereof or stopping AGENCY from enforcement hereof.

15. FORCE MAJEURE:

a. In the event VENDOR is unable to comply with any provision of this agreement due to causes beyond its control such as acts of God, acts of war, civil disorders, or other similar acts, VENDOR shall not be

held liable to AGENCY for such failure to comply.

b. In the event AGENCY is unable to comply with any provision of this agreement due to causes beyond its control relating to acts of God, acts of war, civil disorders, or other similar acts, AGENCY shall not be held liable to VENDOR for such failure to comply.

16. INDEMNIFICATION: The VENDOR shall save, defend, hold harmless and indemnify the AGENCY, Board of Education, its officers, agents, and employees against any and all liability, claims, damages, judgments, expenses, including litigation costs, attorneys' fees, and costs of whatsoever kind and nature for injury to or death of any person or persons and for loss or damage to any property occurring in connection with or in any way incident to or arising out of the occupancy, use, service, operations, or performance of work under the terms of this Agreement, resulting in whole or in part from the negligent, reckless, willful acts or omissions of the VENDOR, its agents or representatives. All duties of VENDOR under this section shall survive termination of this Agreement

17. ASSIGNMENT: Neither this Agreement nor any duties or obligations under this Agreement may be assigned by VENDOR without the prior written consent of the AGENCY. Any assignment or purported assignment of this Agreement by VENDOR without prior written consent of AGENCY will be deemed void and of no force or effect.

18. LICENSES/PERMITS: The VENDOR and all of the VENDOR's employees or agents shall secure and maintain in force such licenses and permits that are required by law, in connection with the furnishing of materials, supplies, or services herein listed.

19. CONFLICTS OF INTERESTS: The VENDOR covenants that it presently has no interest, including but not limited to, other projects or independent contracts, and shall not acquire any such interest, direct or indirect, which would conflict in any manner or degree with the performance of services required to be performed under this contract.

20. AMENDMENT: This agreement may only be amended in writing by the mutual consent of the parties hereto, except that the AGENCY may amend the contract to accomplish the below-listed changes:

a. Increases in dollar amounts.

b. Administrative changes that do not affect the contractual rights of the parties.

c. Changes as required by law.

21. NOTICES: All correspondence and notices required or contemplated by this Agreement shall be delivered to the respective parties at the addresses set forth below and are deemed submitted one (1) day after their deposit in the United States Mail, postage prepaid.

AGENCY:	**VENDOR:**
Orange County Department of Education	**Hubbe Inc.**
200 Kalmus Drive	**11956 Bernardo Plaza Drive, Suite 406**
Costa Mesa CA 92507	**San Diego, CA 92128**

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22. DISPUTE: Except as otherwise provided in this Agreement, any dispute concerning a question of fact arising under this Agreement, which is not disposed of by Agreement, shall be disposed by the AGENCY which shall furnish the decision in writing. The decision of the AGENCY shall be final and conclusive until determined by a court of competent jurisdiction to have been fraudulent or capricious, arbitrary, or so grossly erroneous as necessarily to imply bad faith. The VENDOR shall proceed diligently with the performance of the Agreement pending the AGENCY's decision.

23. GOVERNING LAW; JURISDICTION; VENUE; SEVERABILITY: This Agreement shall be governed by the laws of the State of California. Any legal action related to the performance or interpretation of this Agreement shall be filed only in the Superior Court of the State of California and the parties waive any provision of law providing for a change of venue to another location. Prior to the filing of any legal action, the parties shall be obligated to attend a mediation session with a third-party mediator in an attempt to resolve the dispute. In the event any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way. Should action be brought to enforce or interpret the provisions of the Agreement, the prevailing party shall be entitled to attorney's fees in addition to whatever other relief is granted.

24. ENTIRE AGREEMENT: This Agreement, including any Exhibits or documents incorporated herein, constitutes the entire agreement between the parties hereto with respect to the subject matter hereof and no prior or contemporaneous agreements of any kind or nature relating to the same shall be deemed to be merged herein.

IN WITNESS WHEREOF, the parties hereto have executed this agreement on the day and year first above written.

Orange County Department of Education

Authorized Signature

Patricia McCaughey, Director

Printed Name and Title

Date March 10, 2025

***Legal Name: Orange County Superintendent of Schools**

Hubbe Inc.

Claire Marie Doyle-Crandall

VENDOR

Claire Marie Doyle-Crandall, Director of Operations

Printed Name and Title

Date: December 11, 2024

Phone Number: 760-644-4922

Email Address: Claire@Hubbeinc.com

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ATTACHMENT A

TECHNOLOGY SERVICE AGREEMENT and

DATA SECURITY PROVISIONS

Pupil records[1] obtained by VENDOR from the AGENCY continue to be the property of and under the control of the AGENCY.

All Pupil Records housed in QRIS Hubbe are and shall remain the sole property of the AGENCY or under contract with the VENDOR.

Parents, legal guardians, or eligible pupils may review personally identifiable information in the pupil's records and correct erroneous information by the following protocol: VENDOR hosts a secure/FERPA-Compliant parent portal where parents can access information about their family, themselves and their children. The parent portal serves as the method for parents to review data, correct erroneous information, and communicate with the AGENCY to update data and records as needed as determined by The AGENCY's policies and procedures. The QRIS Hubbe California data system was designed for early childhood education programs and school-age child care program providers serving children ages 0-13. The system does not have components for use directly by children ages 0-13. As such, it is an adult-only system.

VENDOR shall take actions to ensure the security and confidentiality of pupil records, including but not limited to designating and training responsible individuals on ensuring the security and confidentiality of pupil records. In order to maintain the security and confidentiality of all Pupil Records, the following security and confidentiality policies are enforced by the Chief Information Security Officer (CISO):

- VENDOR will obtain a criminal background check of each applicant prior to the commencement of the applicant's employment. VENDOR utilizes Goodhire to conduct background checks. A report of the background check will be stored in each employee's file.

- All offers of employment shall be subject to satisfactory criminal report investigations.

All new employees and independent contractors who perform services in the production systems and have access to customer information will participate in the consultant security and confidentiality training. Each person shall sign and acknowledge his or her agreement to abide by the consultant's security and confidentiality policies. Training will recur at least once each year, or sooner, as determined by VENDOR management and as required by changes to the policies. Such training program shall include, at a minimum, basic steps to maintain the security, confidentiality, and integrity of customer information, such as:

- Identifying for employees and independent contractors the types of customer information subject to protection under the security and confidentiality policies.

- Using password-activated computer and software systems and applications and automatic log-off function that terminates access after a short period of inactivity.

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- Using strong passwords (at least eight characters long and alpha-numeric).
- Changing passwords periodically and maintaining the security of passwords.
- Sending electronic information over secure channels only.
- Appropriately disposing of paper and electronic records.
- All employees and independent contractors will be permitted to access customer information only when "needed to debug software" and/or support client's needs as requested. Access to client data will be determined individually by VENDOR management.
- Personnel shall not be permitted to access, use or reproduce customer information, whether electronic or non-electronic, for their own use or for any use not authorized by VENDOR management.
- All persons who fail to comply with the VENDOR's security and confidentiality policies shall be subject to disciplinary measures, up to and including termination of employment for employees or contract termination for independent contractors that perform services with VENDOR.

In the event of an unauthorized disclosure of a pupil's records, consultant shall report to an affected parent, legal guardian, or eligible pupil pursuant to the following procedure:

- Validate the data breach. Do not assume that every identified incident is actually a breach of Personally Identifiable Information (PII data). Examine the initial information and available logs to confirm that a breach has occurred. If possible, identify the type of information disclosed and estimate the method of disclosure (internal/external disclosure, malicious attack, or accidental).
- Begin breach response documentation and reporting process. Coordinate the flow of information to Client
- Include representatives from VENDOR and Client management, information technology, legal, public affairs media relations, risk management, finance, and audit departments (and possibly HR, for internal incidents) in the incident response team.
- Immediately determine the status of the breach (on-going, active, or post breach).
- If the breach is active or on-going, take action to prevent further data loss by securing and blocking unauthorized access to Systems/data and preserve evidence for investigation.
- Document all mitigation efforts for later analysis.
- Advise staff who are informed of the breach to keep breach details in confidence until notified otherwise.
- If criminal activity is suspected, notify law enforcement and follow any applicable federal, State, or local legal requirements relating to the notification of law enforcement. (The decision to involve outside entities, including law enforcement, should generally be made in consultation with executive leadership and legal counsel.)

- Identify all affected data, machines, and devices.

- Conduct interviews with key personnel and document facts (if criminal activity is suspected, coordinate these interviews with law enforcement).

- When possible, preserve evidence (backups, images, hardware, etc.) for later forensic examination.

- Locate, obtain, and preserve (when possible) all written and electronic logs and records applicable to the breach for examination.

- Reach out to data owners as soon as possible to notify them about the breach.

- Foster a cooperative relationship between the incident response team and data owners.

- Work collaboratively with data owners to secure sensitive data, mitigate the damage that may arise from the breach, and determine the root cause(s) of the breach to devise mitigating strategies and prevent future occurrences.

VENDOR shall not use any information in a pupil record for any purpose other than those required or specifically permitted by the Technology Services Agreement.

VENDOR certifies that a pupil's records shall not be retained or available to the consultant upon completion of the terms of the Technology Services Agreement, except for a case where a pupil chooses to establish or maintain an account with consultant for the purpose of storing pupil-generated content, either by retaining possession and control of their own pupil-generated content, or by transferring pupil- generated content to a personal account. Such certification will be enforced through the following procedure:

- VENDOR provides extensive data export capabilities allowing the export of all QRIS Hubbe data to its customer at any time. This process may be executed at the end of contract period or at any time desired.

- Customers should first ensure that browser downloads of QRIS Hubbe data go to a secure download environment. All QRIS Hubbe downloads are done via SSL browser and should be set to download on a secure/encrypted drive.

- Download all data by following these steps: In QRIS Hubbe, Log on as admin user. From the main menu go to "Data Tools" then the "Export Data." For each data item select item type (radio button) and then select export each export file will be downloaded as an excel file.

AGENCY agrees to work with VENDOR to ensure compliance with FERPA and the Parties will ensure compliance through the following procedure:

VENDOR FERPA Policy

The Family Educational Rights and Privacy Act, known as FERPA, protects the privacy interests of students in their education records. It controls the disclosure of a student's personally identifiable information from education records without the consent of the parent or eligible student. As part of the consultant Data Systems, agencies staff and parents enter personally identifiable information about their infant, toddler, preschool-age and/or school-age students/children into the QRIS *Hubbe* California Systems, to operate their program and report data to program funders. QRIS *Hubbe* California supplies capabilities for the agencies and parents to use the personally identifiable information in the context of a Student Information and Program Management System. VENDOR has no direct use of the personally identifiable information. VENDOR agrees to only use the personally identifiable student information supplied by the agencies and funder to provide training on the data system and/or to support their data system needs and to return or delete the personally identifiable information when the funder is no longer under contract with VENDOR. In this way, the data owner retains control over its PII data as required under FERPA. VENDOR does not data-mine or commercialize information held for the AGENCY and it does not collect any information directly from students or their parents for its use.

VENDOR hosts a secure, FERPA-Compliant web-based data system using Amazon Web Service (AWS) following the guidelines as set forth in FERPA Compliance on AWS Family Educational Rights and Privacy Act of 1974 (FERPA) whitepaper available at: https://d0.awsstatic.com/whitepapers/compliance/AWS_FERPA_Whitepaper.pdf. Additional information on Amazon AWS policies can be accessed at: https://aws.amazon.com.

Under the direction of the CISO, the VENDOR staff follow the best practices recommended by Amazon AWS by implementing the following FERPA compliant environment:

- Compute - VENDOR uses AWS cloud to store, process and transmit PII, and leverage encryption at layers to safeguard the data at rest and in transit additional details below. Ensure the systems are properly hardened and monitored for compliance.

- Storage - VENDOR configures data storage for least privilege and data is not world accessible, except by managed exceptions

- Database - VENDOR uses Microsoft SQL Server which provides SQL Server Transparent Data Encryption (TDE) and Cell Level Encryption (CLE) server-side facilities that encrypt the entire SQL Server database at rest, or selected columns as needed. This encryption uses Advanced Encryption Standard (AES) 256, a secure symmetric-key encryption standard using 256-bit encryption keys.

- Networking and content delivery – VENDOR provides a logically isolated network for processing, transmitting, or storing PII.

- Security, identity, and compliance – VENDOR uses Amazon GuardDuty to detect misconfigurations, provide threat intelligence such as instances communicating with known bad actors as well as alerting and automating to remediate these issues.

Under the direction of the CISO, the VENDOR staff follow the best practices recommended by Amazon AWS by following FERPA compliant information management:

- Auditing – VENDOR auditing capabilities are in place to allow security analysts to examine detailed activity logs and reports.

- Data destruction – VENDOR uses DoD-compliant drive and file wipe/erasure software to remove PII data.

- Backup and disaster recovery – VENDOR creates periodic (every two hours) database backups and creates point-in- time snapshots of volumes daily.

- Security - All VENDOR data systems utilized by clients use Secure Sockets Layer (SSL) certifications, so that the security of such information is protected in transit. Such secure transmissions shall be automatic. Attempts to access consultant data systems without SSL will automatically be rerouted to a SSL connection.

- Authentication and authorization - In the AWS environment, VENDOR uses IAM to manage access keys, security credentials, permission levels, authentication and authorization of our AWS accounts. The AWS account is protected by both password and Multi-Factor Authentication (https://aws.amazon.com/iam/details/mfa/)

- Threat detection - VENDOR uses Amazon GuardDuty's machine learning capability to uncover malicious user activity within AWS accounts. Amazon GuardDuty is a threat detection service that continuously monitors for malicious activity and unauthorized behavior to protect accounts, workloads, and data stored in AWS.

- Security logs - VENDOR uses Amazon CloudWatch to detect anomalous behavior in our environments, set alarms, analyze logs and metrics, take automated actions, and troubleshoot issues. Cloudwatch allows us to improve operational performance and resource optimization.

[1] Pupil records include any information directly related to a pupil that is maintained by the AGENCY or acquired directly from The pupil through the use of instructional software or applications assigned to the pupil by a teacher or other AGENCY employees. Pupil records does not include not mean de-identified information (information that cannot be used to identify an individual pupil) used by the third party to (1) improve educational products for adaptive purposes and for customized pupil; De-identified information, including aggregated de-identified information, (2) demonstrate the effectiveness of the operator's products in the marketing of those products; or for the development and improvement of educational sites, services, or applications.

EXHIBIT B

Fiscal Year 2025-2026 HUBBE Vendor Agreement - California State Preschool Program (CSPP) QRIS Block grant

PLACEHOLDER

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EXHIBIT "C"
QCC Common Data File

Doc ID: 948171a9a029562522e62ba14d94460d46dd7d93

Quality Counts California (QCC) Common Data File
FY 2024-25

Purpose:
Annually report site-level common data for each county or regional consortia for QCC accountability and performance monitoring. Sites included in this file are defined as those participating[1] in local Quality Rating and Improvement System (QRIS) and Quality Improvement Systems (QIS) activities (including the California Department of Education's California State Preschool Program Block Grant, California Department of Social Services' Quality Counts California Quality Improvement Grant, and First 5 Improve and Maximize Programs so All Children Thrive [IMPACT] Legacy) at any time during the specified Fiscal Year. Each record in the file should represent one unique site, regardless of funding source(s) or age group(s) served. Site data should be collected upon QRIS/QIS enrollment and updated upon rating, re-rating, or other monitoring visit.

In alignment with July 2023 updates to the *Quality Continuum Framework - Measured Quality Elements*:
- All QCC site ratings prior to July 2023 may remain in place until expiration
- CSPP site ratings completed after local implementation of updates reflect only CSPP classroom assessments
- Non-CSPP ratings completed after local implementation of updates reflect random classroom assessment across all classrooms

First 5 California (F5CA), the California Department of Education, Early Education Division (CDE-EED), and the California Department of Social Services, Child Care and Development Division (CDSS-CCDD) will use the QCC Common Data File for the following:
- Verify CSPP Block Grant, QCC Quality Improvement Grant and IMPACT Legacy program compliance
- Verify QRIS participation and rating of sites
- Evaluate CDE, CDSS and First 5 California QIS/QRIS investment
- Report to the Governor's Office, California Department of Finance, Legislative Analyst's Office, California State Legislature, First 5 California Commission, and other stakeholders

Reporting:
- Required fields are identified on pages 2-9 of this document.
- Optional fields are identified on page 9.

Common Data File Reporting Period and Due Date

FY 2024-25	September 15, 2025

Instructions:

Counties or regional consortia will upload an XML file of site-level data reported in the format described below. Upload information including data validation rules and XSD schema can be accessed at http://www.ccfc.ca.gov/partners/datasystems.html#upload.

[1] 1 Sites to be included are all current rated or participating sites, sites whose rating or participation ended/expired during the FY (and are no longer active at date of submission), and newly enrolled sites without a complete rating (in process).

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Quality Counts California (QCC) Common Data File
REQUIRED FIELDS

DATA FIELD NAME	DATA FIELD LABEL	DATA FIELD VALUES	CODES	FIELD TYPE/ FORMAT	PROGRAM TYPES for REQUIRED REPORTING	DATA DICTIONARY
County	County_Code	1-58	1-58	Alphanumeric (2)	All	County of participation (https://drive.google.com/file/d/1B3siGiGuFCdstSnOCmkK0CssfKdz5d7l/view)
Site UI	Site_ID			Alphanumeric (9 max)	License Exempt, FFN, and Alternative Settings	For Family, Friend, and Neighbor and other Alternative sites, use locally developed unique alphanumeric identifier.
License Number Infant Center	CLic_Inf			Alphanumeric (9 max)	Licensed Centers and FCC	California Department of Social Services Community Care Licensing developed Facility Site License Number for Infant Care. https://secure.dss.ca.gov/CareFacilitySearch/home/index
License Number Preschool Center	CLic_Prek			Alphanumeric (9)	Licensed Centers and FCC	California Department of Social Services Community Care Licensing developed Facility Site License Number for Preschool. https://secure.dss.ca.gov/CareFacilitySearch/home/index
License Number Family Child Care	FCCLic			Alphanumeric (9)	Licensed Centers and FCC	California Department of Social Services Community Care Licensing developed Facility Site License Number for Family Child Care. https://secure.dss.ca.gov/CareFacilitySearch/home/index
Vendor Number	Vendor			Alphanumeric (5)	Title 5 funded programs	California Department of Education Provider Vendor Number
Previous Site Unique Identifier	Prev_UI			Alphanumeric (9 max)	All	Previous Site UI (or facility/site license number) if the number has changed.
Workforce Registry Program ID	Reg_ID			Alphanumeric (9 max)	Centers, FCC	Program ID for the site generated by the Workforce Registry
Federal Employee Identification Number	FEIN			Numeric (9 max)	Title 5 or voucher funded programs	Federal Employee Identification Number (or Tax Identification Number) of the program/provider. No hyphens or spaces. https://www.cde.ca.gov/sp/cd/ci/fein.asp
County District School	CDS_Code			Numeric (14)	LEA located sites	The 14-digit County District School (CDS) code is the official, unique identification of a school within California. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If the site is LEA funded but outside the school jurisdiction, input county, district number, followed by 7 zeros.
Site Name	Site_Name			Alphanumeric (25 max)	All	The site's business name affiliated with the license number.

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Quality Counts California (QCC) Common Data File

Site Phone	Site_Phone			Alphanumeric (12 max)	All	Contact phone number for site.
Street Address	Street_Add			Alphanumeric (100)	Centers, FCC	The street address where the site is located; this address must be the physical street address where children receive services, with building number and street name. For example: "123 Main St."
City	City_Name			Alphanumeric (25 max)	All	City
Zip Code	ZipCode			Numeric (10)	All	9-digit Zip Code for site.
Facility Type	Facility_Type	(see values in the Data Dictionary column)	C, F, N, R, H, B, L, P, A	Character(1)	All	The site's Early Learning Setting type. Center=C Family Child Care Home=F Family, Friend and Neighbor (FFN)=N Family Resource Center (FRC)=R Home Visiting Programs=H Community Based Organization (CBO)=B Library=L Playgroup=P Other Alternative=A If the site falls within two facility types for the purposes of reporting, please report the entity that defines the engagement. (e.g., A playgroup coordinated by a FRC: If the FRC is the entity receiving support, please report it as "R". If the playgroup is the entity receiving support, please report it as "P".)
Funding Source – Head Start	FundingS_HS	Yes No	Yes=1 No=0	Numeric(1)	All	Head Start
Funding Source – Early Head Start	FundingS_EHS	Yes No	Yes=1 No=0	Numeric(1)	All	Early Head Start
Funding Source – Title I	FundingS_T1	Yes No	Yes=1 No=0	Numeric(1)	All	State Title I
Funding Source – California State Preschool Program	FundingS_State	Yes No	Yes=1 No=0	Numeric(1)	All	California State Preschool Program (CSPP)
Funding Source – CSPP QRIS Block Grant	FundingS_CSPPB G	Yes No	Yes=1 No=0	Numeric(1)	All	CSPP QRIS Block Grant identifier (use to identify sites supported by or participating in the CSPP Block Grant, regardless of receipt of local block grant)
Funding Source – General Child Care	FundingS_CCTR	Yes No	Yes=1 No=0	Numeric(1)	All	State General Child Care (CCTR)
Funding Source – Private	FundingS_Priv	Yes No	Yes=1 No=0	Numeric(1)	All	Private / Parent Payment

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Quality Counts California (QCC) Common Data File

Funding Source – IDEA Part C (Early Intervention)	FundingS_IDEAPCEI	Yes No	Yes=1 No=0	Numeric(1)	All	Federal IDEA Part C
Funding Source – IDEA Part B (Special Education)	FundingS_IDEAPBSE	Yes No	Yes=1 No=0	Numeric(1)	All	Federal IDEA Part B
Funding Source – First 5 Local Funds	FundingS_F5LNCSP	Yes No	Yes=1 No=0	Numeric(1)	All	Local First 5 funding
Funding Source – Voucher Ready	Funding_VouchReady	Yes No	Yes=1 No=0	Numeric(1)	All	Site able to receive a voucher payment
QFunding Source – Voucher CalWORKs	FundingS_VCW	Yes No	Yes=1 No=0	Numeric(1)	All	CalWORKs (Stage 1, 2 or 3) voucher payment(s) received
Funding Source – Voucher Alternative Payment (AP)	FundingS_VAP	Yes No	Yes=1 No=0	Numeric(1)	All	Alternative Payment program voucher payment(s) received
Funding Source – Voucher California Migrant Alternative Payment (CMAP)	FundingS_VCMAP	Yes No	Yes=1 No=0	Numeric(1)	All	California Migrant Alternative Payment program voucher payment(s) received
Funding Source – Voucher Other	FundingS_VOther	Yes No	Yes=1 No=0	Numeric(1)	All	Other voucher program payment(s) received
Funding Source - Migrant Head Start	FundingS_MigHS	Yes No	Yes=1 No=0	Numeric(1)	All	Migrant Head Start
Funding Source - Tribal Head Start	FundingS_TribHS	Yes No	Yes=1 No=0	Numeric(1)	All	Tribal Head Start
Funding Source – Military	FundingS_Mil	Yes No	Yes=1 No=0	Numeric(1)	All	US Military
Funding Source – State Migrant	FundingS_StateMig	Yes No	Yes=1 No=0	Numeric(1)	All	State Migrant Child Care and Development (CMIG)
Funding Source – Local Education Agency	FundingS_LEA	Yes No	Yes=1 No=0	Numeric(1)	All	LEA unrestricted funds, including LEA Local Control Funding Formula
Funding Source – Quality Counts California Quality Improvement Grant	FundingS_ITBG	Yes No	Yes=1 No=0	Numeric(1)	All	QCC Quality Improvement Grant identifier (formerly named QCC QRIS Block Grant)
Funding Source – Other	FundingS_OT	Yes No	Yes=1 No=0	Numeric(1)	All	Other Funding Sources
Program Type – Tribal	Pgm_Tribal	Yes No	Yes=1 No=0	Numeric(1)	All	Programs funded with Tribal dollars, on tribal lands and /or serving tribal families
Program Type – Military	Pgm_Military	Yes No	Yes=1 No=0	Numeric(1)	All	Programs funded with Military dollars, on a military base and/ or serving military families
Program Type – Family Child Care Home Education Network	Pgm_FCCHEN	Yes No	Yes=1 No=0	Numeric(1)	All	Provider is participating in the Family Child Care Home Education Network (CFCC, CSPP, CMIG, or CCTR)
Languages Spoken (in Instruction) – Arabic	LS_Arabic	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.

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Quality Counts California (QCC) Common Data File

Languages Spoken (in Instruction) – Armenian	LS_Armenian	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Cantonese	LS_Cantonese	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – English	LS_English	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Filipino	LS_Filipino	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Hmong	LS_Hmong	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Japanese	LS_Japanese	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Korean	LS_Korean	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Mandarin	LS_Mandarin	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Punjabi	LS_Punjabi	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Russian	LS_Russian	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Spanish	LS_Spanish	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Vietnamese	LS_Vietnamese	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – ASL	LS_ASL	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Other	LS_Other	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.

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Languages Spoken (in Instruction) – Unknown	LS_Unknown	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Number of Classrooms	CR_Count			Numeric (4)	Centers	Count of individual physical classrooms serving children 0 to 5 in center-based sites only (not sessions, if physical classrooms are shared between different groups of children (e.g., AM preschool and PM preschool groups).
Number of CSPP Classrooms	CR_CSPP			Numeric (4)	Centers	Count of individual physical classrooms serving children 0 to 5 in center-based sites only with CSPP funding [not sessions, if physical classrooms are shared between different groups of children (e.g., AM preschool and PM preschool groups)].
Number of Preschoolers Served	Pre_Actual			Numeric(4)	Centers, FCC, FFN	Number of preschoolers (36 months to kindergarten entry) served at the site.
Number of Toddlers Served	Tod_Actual			Numeric(4)	Centers, FCC, FFN	Number of toddlers (18 through 35 months) served at the site.
Number of Infants Served	Inf_Actual			Numeric(4)	Centers, FCC, FFN	Number of infants (birth through 17 months) served at the site.
Number of Children Served, Alternative Sites	Alt_Tot			Numeric(4)	Alternative Settings	Estimated number of children served/reached at the site annually.
Number of Children with an IFSP	IFSP	Number of Yes		Numeric(4)	Centers, FCC	Count of children with an IFSP.
Number of Children with an IEP	IEP	Number of Yes		Numeric(4)	Centers, FCC	Count of children with an IEP.
Number of Voucher Payments	SVP_Count	Number of Yes		Numeric(4)	Centers, FCC, FFNs	Count of children receiving a (alternative payment program and/or CalWORKs) voucher.
Number of Homeless Children	Ch_Homeless	Number of Yes		Numeric(4)	Centers, FCC	Count of children from families experiencing homelessness. [i]
Number of Children in Foster Care	Ch_Foster	Number of Yes		Numeric(4)	Centers, FCC	Count of children in the Foster Care system.
Number of Months of Operation	Open_months	1-12		Numeric(2)	All	Count of months per year in which the site is operating. (Full year = 12, school year only programs = 9, etc.)
QRIS Rating Status	Rating_Stat	Complete, In Process, QI Only	Complete=1, In Process=2, Not Eligible (QI only)=3	Numeric (1)	All	Site's rating status. • "Complete" sites have a full rating complete, as directed by the QCC Implementation Guide. All rating-specific fields are also included in the site's CDF record. • "In Process" sites are engaged with an intent to be rated, but a rating hasn't yet been completed.

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						• "QI Only" sites are participating only in quality improvement activities and a full rating is not intended to be completed.
Overall QRIS Tier/Rating	OverallQRIS_TRating	1-5		Numeric(1)	Rated Centers and FCC	Site's most up-to-date QRIS Tier/Rating for the reporting period, as identified in the QCC Implementation Guide.
Cumulative QRIS Score Total	Score_total	1-35		Numeric(2)	Rated Centers and FCC	Total cumulative points to determine tier/rating.
Detail QRIS Score: Child Observation	DetailQRIS_ScoreCO	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for child observation.
Detail QRIS Score: Developmental and Health Screenings	DetailQRIS_ScoreDHS	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Developmental and Health Screenings.
Detail QRIS Score: Minimum Qualifications for Lead Teacher/FCCH	DetailQRIS_ScoreMQLT	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Minimum Qualifications for Lead Teacher/FCCH.
Detail QRIS Score: CLASS Observation (PreK, Toddler, and Infant)	DetailQRIS_ScoreCLASS	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for CLASS observation.
Detail QRIS Score: Ratios and Group Size	DetailQRIS_ScoreR&GS	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Ratios and Group Size.
Detail QRIS Score: Environment Rating Scale	DetailQRIS_ScoreERS	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Environment Rating Scale. *Applicable only for ratings completed before July 2023*
Detail QRIS Score: Director Qualifications	DetailQRIS_ScoreDQ	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Director Qualifications.
Detail QRIS Score: PreK-CLASS Observation (Emotional Support)	DetailQRIS_Score_Prek_CLASS_ES			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Emotional Support.
Detail QRIS Score: PreK- CLASS Observation (Instructional Support)	DetailQRIS_Score_Prek_CLASS_IS			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Instructional Support.
Detail QRIS Score: PreK -CLASS Observation (Classroom Organization)	DetailQRIS_Score_Prek_CLASS_CO			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Classroom Organization.
Detail QRIS Score: Toddler CLASS Observation (Emotional & Behavioral Support)	DetailQRIS_Score_Toddler_CLASS_EBS			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Emotional & Behavioral Support.

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Detail QRIS Score: Toddler CLASS Observation (Engaged Support for Learning)	DetailQRIS_Score_Toddler_CLASS_ESL			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Engaged Support for Learning.
Detail QRIS Score: Infant CLASS Observation (Responsive Caregiving)	DetailQRIS_Score_INFANT_RC			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Responsive Caregiving.
Start Date	QRIS_Start	Date		Date Format MM/DD/YYYY	All	Site enrollment date into the QIS/QRIS
Rating Date	RatingDate	Date		Date Format MM/DD/YYYY	Rated Centers and FCC	Current rating effective date
End Date	QRIS_End	Date		Date Format MM/DD/YYYY	All	Site end date for QRIS participation (if applicable)
Number of Teachers	TS_Count			Numeric (4)	Centers, FCC	Count of teaching staff/caregivers employed at the site.
DLL status	DLL_statusPre			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak a language other than English or speaks another language AND English equally .
Child Languages (in home setting) – Arabic	CLS_Arabic			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Arabic at home.
Child Languages (in home setting) – Armenian	CLS_Armenian			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Armenian at home.
Child Languages (in home setting) – Cantonese	CLS_Cantonese			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Cantonese at home.
Child Languages (in home setting) – English	CLS_English			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak English at home.
Child Languages (in home setting) – Filipino	CLS_Filipino			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Filipino at home.
Child Languages (in home setting) – Hmong	CLS_Hmong			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Hmong at home.
Child Languages (in home setting) – Japanese	CLS_Japanese			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Japanese at home.
Child Languages (in home setting) – Korean	CLS_Korean			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Korean at home.
Child Languages (in home setting) – Mandarin	CLS_Mandarin			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Mandarin at home.
Child Languages (in home setting) – Punjabi	CLS_Punjabi			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Punjabi at home.
Child Languages (in home setting) – Russian	CLS_Russian			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Russian at home.
Child Languages (in home setting) – Spanish	CLS_Spanish			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Spanish at home.

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Child Languages (in home setting) – Vietnamese	CLS_Vietnamese			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Vietnamese at home.
Child Languages (in home setting) – ASL	CLS_ASL			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak American Sign Language at home.
Child Languages (in home setting) – Other	CLS_Other			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily an other language at home.
Child Languages (in home setting) – Unknown	CLS_Unknown			Numeric(4)	Centers, FCC	Number of preschool-age children for whom it is unknown what language is spoken at home.
Number of Hispanic or Latino Children	Race_Hispanic	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of Hispanic or Latino origin.
Number of American Indian or Alaskan Native Children	Race_AIAN	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of American Indian or Alaska Native origin.
Number of Asian Children	Race_Asian	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of Asian origin.
Number of Black or African American Children	Race_AfAm	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of Black or African American origin.
Number of Native Hawaiian or other Pacific Islander Children	Race_NHOPI	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of Native Hawaiian or other Pacific Island origin.
Number of White Children	Race_White	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of White or Caucasian origin.
Number of Children of More Than One Race	Race_M	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 with multiple races of origin.
Number of Children with Unknown Ethnicity	Race_Un	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 with unknown ethnicity or for whom families have declined to state.

OPTIONAL FIELDS

DATA FIELD NAME	DATA FIELD LABEL	DATA FIELD VALUES	CODES	FIELD TYPE/ FORMAT	FIRST 5 IMPACT REQUIRED STEPS REPORTING	DATA DICTIONARY
Number of children screened with a developmental screening tool (conducted by site or screening results provided by another entity)	Screened_by_DST	Number of Yes		Numeric(4)	Centers, FCC	Count of children receiving developmental screening onsite or by another entity during the reporting period.
Number of children receiving subsequent referrals based on screening	Sub_referral	Number of Yes		Numeric(4)	Centers, FCC	Count of children receiving referral based on screening during the reporting period.

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Quality Counts California (QCC) Common Data File

[i] As defined by Section 725(2) of the McKinney-Vento Act: https://www2.ed.gov/policy/elsec/leg/esea02/pg116.html

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EXHIBIT "D"
QCC Implementation Guide

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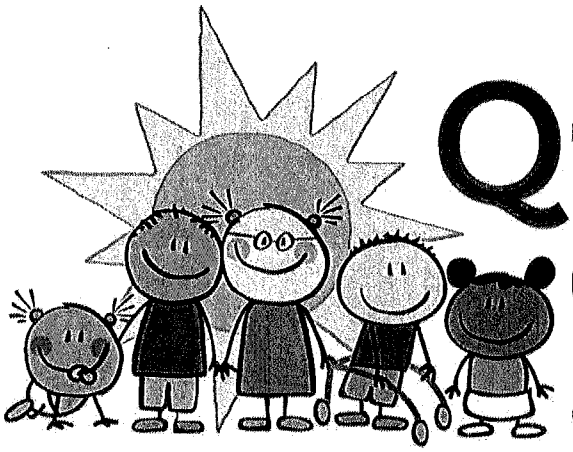

Quality Counts California™

Raising the Quality of Early Learning and Care

Quality Counts California Implementation Guide

Updated August 2023

with Quality Start OC Local Decisions

Please note: Updates to this document were made in August 2023 to reflect changes to the *Quality Continuum Framework – Measured Quality Elements,* formerly called the Rating Matrix.

The *Quality Continuum Framework – Measured Quality Elements* and the associated Key Changes document can be found at https://drive.google.com/drive/folders/1dGYJIe-mezaXyGpmasgNrHRm1gGPjYLY?usp=drive_link

For questions or clarifications regarding this document please email support@qualityca.net
For questions related to funding requirements, contact the administering state agency.

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1. Intended Audience for This Guide

The Quality Counts California (QCC) Consortium Implementation Guide (Guide) was developed for local, regional, and statewide QCC implementers, raters, and monitors working with rated sites. It includes common agreements designating where consortia have local control as well as areas where rating must be implemented in a common and consistent way. Consortium agreements ensure local and regional QCC models are implemented to fidelity in accordance with statewide agreements, statutory requirements, and state policy guidance. The Guide will continue to be updated as new agreements are determined.

Please refer to the glossary for definitions of terms used throughout this Guide.

Additional resources for QCC Consortium members, including historical information about the development of QCC as California's quality rating and improvement system (QRIS), can be found at www.qualitycountsca.net.

2. Overview of the Measured Quality Elements

The *Quality Continuum Framework – Measured Quality Elements* uses the terms "Core" and "Elements," which refer to the three overarching categories (Core) and the indicators or components within these categories (Elements). The Elements are numbered consecutively one through six, with Elements five and six for centers only, as shown below.

Core	Elements
Core I: Child Development and School Readiness	**Element 1.** Child Observation **Element 2.** Developmental and Health Screenings
Core II: Teachers and Teaching	**Element 3.** Minimum Qualifications for Lead Teacher or Family Child Care Home **Element 4.** Effective Teacher-Child Interactions: Classroom Assessment Scoring System® (CLASS®)
Core III: Program and Environment	**Element 5.** Ratios and Group Size (centers only beyond licensing regulations) **Element 6.** Director Qualifications (centers only)

The following Tier Rating Chart is based on the final Program Quality Score in points. **Points may not deviate from what is specified below, even in locally determined tiers.**

Setting	Tier 1 (blocked, must receive 1 point per element)	Tier 2 (locally determined— point values, blocked, or combination)	Tier 3	Tier 4	Tier 5 (can include additional locally determined requirements)
Centers	block	block	17–22 points	23–26 points	27 points and above
Family Child Care Homes	block	block	10–13 points	14–17 points	18 points and above

The implementation guidelines ensure consistency of implementation across counties. To allow local flexibility, QCC consortia may elect to make local decisions about the tiers that were not commonly adopted as well as areas of implementation that were left to local control.

3. Early Learning Sites Eligible for Rating

An **early learning site**, commonly called an **early care and education site**, is operated by an administration or entity at one physical location. If two administrations/entities are operating on the same site and are operating separately from one another (e.g., co-located), each is counted as a separate site.

For sites licensed by the California Department of Social Services, the definition "in good standing" is to be used. If a site's license is changed to anything other than "in good standing," the QCC rating is suspended. OC: This means site is not in non-compliance conference

In addition, local consortium may:

- Choose to impose a time period prior to rating without incident
- Determine reinstatement protocols OC: out of non-compliance

Exceptions to licensed programs that are eligible to participate include:

- Cal-SAFE child development programs
- Tribal-approved child care programs
- Military installation child care programs
- Adult education preschool programs that are legally exempt from licensing
- Other programs and classrooms operated by school districts, such as IDEA Part B or Part C funded programs

For additional information on eligible sites and requirements, see the applicable funding requirements.

4. Rating and Monitoring

All consortia agree to implement all tools, measures, and documents in accordance with the Guide. Preserving the components that made the original practice effective can directly impact the success of desired outcomes. One recommended way to ensure high-quality implementation is for consortia to identify and clearly stipulate four distinct QCC functions:

- **Raters** review and validate portfolio documentation used to determine ratings.
- **External CLASS® Observers** are certified on the Classroom Assessment Scoring System® (CLASS®) tools and conduct this portion of the rating.
- **Monitors** ensure sites maintain their rated quality and compliance with QRIS requirements.
- **Technical assistance (TA) providers** support the creation and/or implementation of the Quality Improvement Plan (QIP). TA providers also may assist sites with the development of the basic portfolio for rating in addition to providing quality improvement coaching and other types of consultation.

While some functions may be fulfilled by the same person, individuals cannot serve as an external assessor and provide TA or coaching services to the same group of teachers/sites.

Rating Guidelines

The *Quality Continuum Framework – Measured Quality Elements* (formerly the Rating Matrix) employs a portfolio-based system (with monitoring and administrative verification) for a site to self-report some elements of quality and a file review for others as follows:

Element	Point Value 1 2 3 4 5
1. Child Observation/Assessment	File review at all levels
2. Developmental and Health Screening	File review at all levels
3. Lead Teacher Qualifications and Professional Development	Self-report at all levels supported with documentation and reporting by the Workforce Registry
4. CLASS Assessment	Point values 1 and 2 – self-report Point values 3, 4, and 5 – external assessment
5. Ratios and Group Size	Point values 1 and 2 – self-report Point values 3, 4, and 5 – verification by assessor
6. Director Qualifications	Self-report at all levels supported with documentation or reporting by the Workforce Registry

Self-Report

All QCC sites will use a portfolio for self-report elements. In order to verify the level of quality, all programs will be required to provide common documents demonstrating the level of quality for each element of the *Quality Continuum Framework – Measured Quality Elements*. The portfolio may be managed online (e.g., via upload) or on paper. This is a local decision. All portfolios should be subject to random observation and file review at the discretion of the local consortium. OC: Portfolio data is collected through iPinwheel.

File Review

Two children's files from each classroom are to be randomly selected for review of child assessments and screenings by the external rater during observation visits. (If the child has been in the program fewer than 60 days, another file may be selected.) To obtain the corresponding point value for each element, every file reviewed should have evidence of screening and assessment. One hundred percent of files checked must contain evidence of a child assessment and screening or other alternatives. Alternatives to developmental and health screening include a parent "opt-out" form, a detailed documentation of repeated attempts (as determined locally) to obtain parental consent, or the existence of a current Individual Family Service Plan (IFSP) or Individualized Education Plan (IEP).

As an alternative to viewing individual child paper files, it is acceptable to view a centralized tracking system or database files (such as for child assessment, or health and developmental screening). Evidence must demonstrate 100 percent compliance consistent with Guide requirements.

Frequency of Site Rating

A site's rating is valid for three or five years depending on tier rating, from the time the overall site rating is assigned. For example:

If the site was rated in:	And the result was Tier 1, 2, or 3, the site's rating is valid through:	And the result was Tier 4 or 5, the site's rating is valid through:
March 2023	March 2026	March 2028
November 2022	November 2025	November 2027
August 2021	August 2024	August 2026

Participating sites are to develop QIPs after they receive a full rating and commit to engaging in an ongoing continuous quality improvement process between ratings. QCC consortia will monitor participating sites between ratings. Re-rating is required when a site license changes due to a change of physical location. The decision to re-rate a site for other reasons during the rating period is a local decision. Some local circumstances that may trigger reconsideration of the rating before the rating period has passed include: OC: local decision is that there are no triggers for re-rating.

- Significant turnover in staff
- New director
- Changes that warrant re-assessment of an individual classroom, including a change in the lead teacher of a formerly assessed classroom
- Significant licensing violation
- Other evidence of changes related to the criteria upon which the site was rated
- Other reasons determined by local consortia

Communicating the Site Rating

Consortia may choose to communicate ratings as tier or star levels; combine levels into three categories, such as "beginning," "achieving," and "advancing"; or use another communication system to convey rating information to the public.

Consortia also have discretion on how ratings are publicized. Please note: Child Care Resource and Referral agencies (R&Rs) are required per the reauthorized Child Care and Development Block Grant Act (CCDBGA) (Section 658E.c.2.E.i.II.) to provide information on ratings to families. Consortia also may share ratings by:

- Posting at a participating early learning setting to indicate QRIS participation and tiered rating
- Posting on a website (e.g., Mychildcareplan.org, R&R, and/or local QRIS website). Public communication should include the effective dates of the rating. OC: Rating Reports are posted to www.QualityStartOC.org

Reporting Site Data to the State

Consortia are required to report data to the State once per year, including sites' overall ratings and element scores. Details about how and when to report data are available at https://qualitycountsca.net/quality-partners/consortium-members/

5. Assessing Classrooms

Frequency of Classroom Assessments

External assessments are conducted for Tiers 3 through 5 for select elements using the CLASS tool (Element 4) for the appropriate age level. Use of the CLASS second edition is

optional. Refer to guidelines within the tools if classrooms are mixed age. California Master Anchors can provide additional clarification if necessary.

Based on the local QRIS model and site readiness, rated sites may receive a formal, external assessment using the CLASS, if warranted, every three years (sites rated at Tiers 1 through 3) or five years (sites rated at Tiers 4 and 5) within 13 months of the final rating.

Defining Classrooms for Assessment

Classrooms are defined by the *teaching team* and the *group of children*. The table below demonstrates several scenarios to help determine the number of classrooms.

Scenario	Number of Classrooms	Rationale
AM preschool + PM preschool, same teaching team for AM and PM	1	Ages served and teaching team are the same.
AM toddlers + PM preschool, same teaching team for AM and PM	2	Teaching team is the same. Different age groups require different assessments.
AM preschool + PM preschool, different teaching team in AM and PM	2	Same age group served in the morning and afternoon. Different teaching teams require different assessments.

Selecting Classrooms for Assessment

Funding requirements for each state agency vary.

For First 5 California IMPACT Legacy funding, **formal ratings** are not required. Contact your grant manager for more details.

For QCC Block Grant funding and Workforce Pathways funding through the California Department of Social Services (CDSS), **formal ratings** are not an allowable expense. Contact your grant manager for more details.

The California State Preschool Program (CSPP) QRIS Block Grant operated by the California Department of Education is subject to statutory obligations. All sites participating in the CSPP QRIS Block Grant are required by statute to be rated. The CSPP QRIS Block Grant will assess one-third of the total number of CSPP classrooms at a site. Those classrooms should be chosen randomly from among all CSPP classrooms at the site. Classrooms with more than one funding source (e.g., a classroom with blended CSPP and Head Start funding) shall be included in the count for CSPP classrooms.

Guidelines to determine the number of classrooms to assess with the CLASS:

- **Sites serving a single age group of children** (e.g., all toddlers or all preschoolers)

Number of classrooms at site	2	3	4	5	6	7	8	9	10
Total number of classrooms to assess	1	1	2	2	2	3	3	3	4

- **Sites with different classrooms for children of different ages** (be sure to select at least one classroom from each age group)

Number of classrooms at site	2	3	4	5	6	7	8	9	10
Minimum number of classrooms to assess	2	2	2	2	2	3	3	3	4

Parameters for Selecting Classrooms

For classroom selection and random selection process, exclude classrooms (use another randomly chosen classroom as an alternate) or postpone a scheduled assessment/visit when there is a (1) substitute teacher or (2) new teacher to the site (30 calendar days or fewer).

The minimum number of children required to be present in a particular classroom in order to rate will be locally determined as long as it remains within the parameters of the tool being used for assessment.

Announced vs. Unannounced Visits

Consortia will conduct scheduled visits with sites. Local consortia determine how far in advance the visits may be scheduled. Notification to the site of randomly selected classrooms to be assessed on CLASS will occur the day of the visit. The assessor will ensure the classroom being assessed is staffed by the lead teacher on record (or long-term substitute teacher who has been serving as lead teacher in the classroom longer than 30 days).

Use of Existing Assessments

A consortium shall accept CLASS assessments previously conducted in lieu of the county consortium sending an assessor **only** if the assessment was:
OC: Sites receive one-month assessment window in advance. Notified day prior which classroom(s) will be assessed.

- Completed within 13 months of the rating
- Performed by a valid and reliable external assessor (deployed by the local QCC consortium)
- Conducted with the same lead teacher, child age group, and physical location as the randomly selected classroom

Recommendations for Observations Using the CLASS Tool

When coding with any CLASS tool (either first or second edition), the observer evaluates the effectiveness of interactions for the target age level. In any classroom setting, multiple adults may be present during the observation, requiring the observer to consider how each adult interacts with children and how those adults jointly influence the overall classroom experience.

Local consortium policy guides other observation protocols, such as:

- When a classroom receives a CLASS assessment (e.g., if at a lower point level than required in the *Quality Continuum Framework – Measured Quality Elements*) OC: All rated sites being rated will receive CLASS assessments for 1/3 of classrooms.
- The number of children in the classroom (or target age level) that need to be present in order to observe and if/when to reschedule an assessment to maximize attendance. OC: Follows Assessment Vendor Protocol

Guidelines for Use of CLASS in Multi-age Classrooms

In a multi-age setting, the observer should keep the target age range in mind and pay particular attention to the interactions associated with those ages. Interactions with children outside the target age level are considered in coding only if they enhance or detract from those experienced by the intended children. For example, a teacher may have effective and warm interactions with an infant during a diaper change, but if the assessor is observing with the toddler CLASS measure and the toddlers are not involved, the assessor would not code those interactions. On the other hand, if the teacher involves toddlers in care by asking them to get a diaper or help wash the baby's hands, those interactions would be considered in coding.

Determining whether one tool or two will be used in multi-age classrooms:
OC: Follows Assessment Vendor Protocol

- If using one tool and you need to determine which measure to use, consider the goals of the observation and the expertise of coders. Also consider the age range of each tool (e.g., the infant tool can be used in classrooms with children as old as 15 months).
- When local decision dictates use of more than one age-level tool in a multi-age classroom, observers may alternate between age levels either by:

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- Making one visit—obtain three cycles of each tool during the classroom visit (total of six cycles); or
- Making two visits—observe one age level at the first visit and the other age levelduring the second visit (each visit/tool should include four cycles)

Guidelines for Use of CLASS in Classrooms with Multilingual Learners

Early learning settings serve a diverse population of children and families from varying ethnicities, cultures, and backgrounds. It is imperative the observer is culturally sensitive and able to understand the adult-child interactions to score appropriately.

The CLASS observer should be fluent in the predominant languages the children and teachers are speaking in the classroom that is observed. In a dual language classroom, the observer should be fluent in both languages.

Other things to consider when observing in a classroom include:

- Some behaviors are considered disrespectful in certain cultures. For example, forcing eye contact would be uncomfortable for a child and would not be demonstrating respect. But eye contact is only one of several markers of respect, and it is not required for a teacher to force eye contact to demonstrate respect.
- When the early educator and child engage in back-and-forth exchanges, the observer must understand both the adult and child to accurately assess scaffolding, feedback loops, and other indicators in the Pre-K CLASS Instructional Support Domain.

6. Regional CLASS Trainers and Observers

Regional CLASS Affiliate Trainers

A CLASS Trainer is certified by Teachstone to conduct training on a specific tool and is called an Affiliate Trainer. QCC recommends, but does not require, each region to identify a Regional CLASS Affiliate Trainer to support the region's CLASS needs.

Regional CLASS Affiliate Trainers who work within QCC are authorized to provide training to other partners within their local QRIS.

Geography or other needs may call for each consortium within a regional Hub to have its own consortium-dedicated affiliate trainers, or several consortia may elect to share a Regional CLASS Affiliate Trainer.

The Regional CLASS Affiliate Trainers should maintain annual certification through Teachstone. If authorized by the regional Hub, the Regional CLASS Affiliate Trainer may:

- Coordinate regional training and observer certification.
- Review reports written by CLASS observers.

CLASS Observers

Whether regional or consortia-specific, CLASS observers carry out assessments on applicable age-level tools and complete reports, as applicable within a consortium or for several consortia within a regional Hub.

CLASS observers must have proof of current certification from Teachstone demonstrating reliability on the applicable tool.

CLASS Drift Testing

CLASS drift testing must be conducted at least one time between annual recertifications. The drift testing may be carried out in one of two ways:

- Online calibration during an assigned period of time—code one 20-minute video and achieve at least 80 percent reliability. Observers also may review a one-hour webinar debrief of the video after coding.
- Live double-code with an experienced CLASS-certified assessor identified by the consortium.

Observers must demonstrate reliability during drift testing to continue to observe using the CLASS tool. Observers have up to three opportunities to meet 80 percent reliability during drift testing. Between drift tests, observers may receive TA from a State Master Anchor or Regional CLASS Trainer/Observer to support success. Hubs and/or local consortia determine next steps after a third failed attempt at drift test reliability.

Appendix 1: Quality Continuum Framework – Measured Quality Elements

Element	1 Point	2 Points	3 Points	4 Points	5 Points
Core I: Child Development and School Readiness **1. Child Observation**	• Not Required	• Program uses evidence-based child assessment or observation tool annually that covers all five domains of development	• Program uses valid and reliable child assessment or observation tool aligned with the most recent iteration of the *California Learning Foundations* twice a year	• Desired Results Developmental Profile (DRDP) is administered twice a year, at minimum, and results are used to inform curriculum planning	• Program uses DRDP twice a year and uploads into DRDP Online or DR Access, and results are used to inform curriculum
Core I: Child Development and School Readiness **2. Developmental and Health Screenings**	• Meets Title 22 Regulations	• Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report – Child Care Centers" or equivalent) used at entry, then: • Annually **OR** • Ensures vision and hearing screenings are conducted annually	• Program works with families to ensure screening of all children using a valid and reliable developmental screening tool at entry and as indicated by results thereafter **AND** • Meets criteria from point level 2	• Program works with families to ensure screening of all children using the Ages and Stages Questionnaire (ASQ) at entry and as indicated by results thereafter **AND** • Meets criteria from point level 2	• Program works with families to ensure screening of all children using the ASQ and ASQ: Social Emotional (ASQ:SE), if indicated, at entry, then as indicated by results thereafter **AND** • Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate **AND** • Meets criteria from point level 2
Core II: Teachers and Teaching **3. Minimum Qualifications for Lead Teacher or Family Child Care Home (FCCH)**	• Meets Title 22 Regulations **Center:** 12 units of Early Childhood Education (ECE) or Child Development (CD)[1] **FCCH:** 16 hours of training on preventative health practices	• **Center:** 24 units of ECE or CD **OR** Associate Teacher Permit • **FCCH:** 12 units of ECE or CD **OR** Associate Teacher Permit	• 24 units of ECE or CD, plus 16 units of General Education **OR** Teacher Permit **AND** • 21 hours of professional development (PD) annually	• Associate's degree (AA/AS) in ECE or CD (or a closely related field) **OR** AA/AS in any field plus 24 units of ECE or CD **OR** Site Supervisor Permit **AND** • 21 hours of PD annually	• Bachelor's degree (BA/BS) in ECE or CD (or a closely related field) **OR** BA/BS in any field plus/with 24 units of ECE or CD (or a master's degree in ECE or CD) **OR** Program Director Permit **AND** • 21 hours of PD annually

Element	1 Point	2 Points	3 Points	4 Points	5 Points
Core II: Teachers and Teaching **4. Effective Teacher-Child Interactions: Classroom Assessment Scoring System (CLASS)**	• Not required	• Familiarity with CLASS for appropriate age group as available by one representative from the site	• Independent CLASS assessment by a reliable observer to inform the program's PD or improvement plan **OR** • Informal assessment and results used to inform Quality Improvement Plan and staff PD plan	• Independent CLASS assessment by a reliable observer with minimum CLASS scores: **Pre-K:** • Emotional Support – 5 • Instructional Support – 3 • Classroom Organization – 5 **Toddler:** • Emotional & Behavioral Support – 5 • Engaged Support for Learning – 3.5 **Infant:** • Responsive Caregiving – 5	• Independent CLASS assessment by a reliable observer with minimum CLASS scores: **Pre-K:** • Emotional Support – 5.5 • Instructional Support – 3.5 • Classroom Organization – 5.5 **Toddler:** • Emotional & Behavioral Support – 5.5 • Engaged Support for Learning – 4 **Infant:** • Responsive Caregiving – 5.5
Core III: Program and Environment **5. Ratios and Group Size** (Centers only beyond licensing regulations)	• **Center:** Title 22 Regulations Infant ratio of 1:4 Toddler Option ratio of 1:6 Preschool ratio of 1:12 • **FCCH:** Title 22 Regulations (excluded from point values in ratio and group size)	• **Center:** Ratio: Group Size Infant/Toddler – 4:16 Toddler – 3:18 Preschool – 3:36	• **Center:** Ratio: Group Size Infant/Toddler – 3:12 Toddler – 2:12 Preschool – 2:24	• **Center:** Ratio: Group Size Infant/Toddler – 3:12 or 2:8 Toddler – 2:10 Preschool – 3:24 or 2:20	• **Center:** Ratio: Group Size Infant/Toddler – 3:9 or better Toddler – 3:12 or better Preschool – 1:8 ratio and group size of no more than 20
Core III: Program and Environment **6. Director Qualifications** (Centers only)	• 12 units ECE or CD, plus/with 3 units management or administration	• 24 units ECE or CD, plus 16 units General Education, plus/with 3 units management or administration **OR** • Master Teacher Permit	• AA/AS with 24 units ECE or CD, plus/with 6 units management or administration and 2 units in supervision **OR** Site Supervisor Permit **AND** • 21 hours of PD annually	• BA/BS with 24 units ECE or CD, plus/with 8 units management or administration **OR** Program Director Permit **AND** • 21 hours of PD annually	• Master's degree with 30 units ECE or CD, including specialized courses, plus/with 8 units management or administration **OR** Administrative Credential **AND** • 21 hours of PD annually

[1] For all ECE/CD units, the core eight are desired but not required.
Note: Point values are not indicative of Tiers 1–5 but reflect a range of points that can be earned toward assigning a tier rating (see total point range).

Total Point Ranges

Program Type	Common Tier 1	Local Tier 2[2]	Common Tier 3	Common Tier 4	Local Tier 5[3]
Centers 6 elements for 30 points	**Blocked** (6 points) – must meet all elements	7 to 16 points	17 to 22 points	23 to 26 points	27 points and above
FCCHs 4 elements for 20 points	**Blocked** (4 points) – must meet all elements	5 to 9 points	10 to 13 points	14 to 17 points	18 points and above

[2] Local Tier 2: Local decision if blocked or points and if there are additional elements
[3] Local Tier 5: Local decision if there are additional elements included

Appendix 2: Guidance for Elements by Points

Core I: Child Development and School Readiness

Element 1. Child Observation

1 POINT

Indicator: Not required

Detail: Child Observation and Assessment is not required at Common Tier 1/BLOCK. Sites licensed and in good standing with Community Care Licensing or legally license exempt and eligible for participation will automatically receive one point for this element.

2 POINTS

Indicator: Program uses *evidence-based child assessment or observation tool* annually that covers all five domains of development.

Detail: Local consortia may use the list of evidence-based child assessment or observation tools from the list below, create local guidelines, or both. Local criteria must include evidence that the tool is observational, annual, and, at minimum, assesses the following developmental domains: physical (gross and fine motor), social-emotional, cognitive, and communication.

Optional, partial list of evidence-based tools:

- HighScope Child Observation Record (COR) for Infants and Toddlers
- HighScope Preschool Child Observation Record (COR), Second Edition
- Work Sampling, Developmental Guidelines, Preschool 3
- Work Sampling, Developmental Guidelines, Preschool 4
- Learning Accomplishment Profile-3rd Edition (preschool)
- The Ounce Scale (infant/toddler)
- National Institute of Early Education Research (NIEER) Early Learning Scale

Uses refers to any assessment, instrument, or tool that yields individual and group information. This term requires that the program accesses and analyzes results and those results (whether individual information or aggregated group data) are used to inform practice.
OC: Upload to iPinwheel

Random selection of two children's files per classroom during observation visits will provide evidence of use of evidence-based child assessment or observation for each child. (If a child has been in the program fewer than 60 days, another file may be reviewed.)

3 POINTS

Indicator: Program uses valid and reliable child assessment or observation tool aligned with the most recent iteration of the California Learning Foundations twice a year.

Detail: Valid and reliable child observation tools must be approved by the QCC State Support Team prior to awarding the site three points for this element.

Currently approved tools are:

- Teaching Strategies GOLD® (Creative Curriculum) assessment
- Early Learning Scale by NIEER available from Lakeshore Learning School Supply
- Brigance Inventory of Early Development III

Assessment tool developers must contact support@qualityca.net to submit documentation of alignment with the *California Learning Foundations*.

Programs without evidence of twice-annual child assessments due to the rating visit occurring prior to the second assessment due date may meet this requirement in one of two ways: OC: Upload to iPinwheel

1. Programs may show evidence from the prior year of two cycles of assessment.
2. Programs without assessment evidence from the prior year are required to submit actual scores from the second annual child assessment in order to maintain their score on this item and overall site rating. (Verification process is a local decision.)

4 POINTS

Indicator: Desired Results Developmental Profile (DRDP) is administered twice a year, at minimum, and results are used to inform curriculum planning.

Detail: All users of the DRDP must use the most current version of the DRDP version. Sites may choose, at their discretion, to use the comprehensive, fundamental, or essential view.

Programs without evidence of twice-annual child assessments due to the rating visit occurring prior to the second assessment due date may meet this requirement in one of two ways:

1. Programs may show evidence from the prior year of two cycles of assessment.
2. Programs without assessment evidence from the prior year are required to submit actual scores from the second annual child assessment in order to maintain their score on this item and the overall site rating. (Verification process is a local decision.)

Evidence should demonstrate that individual child assessments are considered when planning for learning experiences through which the curriculum goals will be achieved. Acceptable documentation is as follows: OC: Upload to iPinwheel

1. Show use of DRDP and program has current National Association for the Education of Young Children (NAEYC) accreditation **OR**
2. Show use of DRDP and provide current Head Start School Readiness Goals **OR**
3. Provide completed CD 4001B (Desired Results Developmental Profile Summary of Finding for the Classroom and Family Child Care Home Form) **OR**
4. Provide two of the following as evidence:
   - Written curriculum statements
   - Lesson plans
   - Planning webs
   - Notes from planning sessions with information on how a purchased curriculum (if used) considers assessment of child progress

5 POINTS

Indicator: Program uses DRDP twice a year and uploads into DRDP Online or DR Access, and results are used to inform curriculum planning.

Detail: of DRDP Online is free to Head Start, state-funded programs, and all QCC participating sites.

Twice-annual assessments are confirmed in the same manner as for four points above.

Evidence should demonstrate the use of domain scale reports when planning for individual and group learning experiences within the curriculum. DR Access domain-level reports can be used for children with IFSPs and IEPs.

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Element 2. Developmental and Health Screenings

1 POINT

Indicator: Meets Title 22 Regulations.

Detail: Title 22 Regulations require current immunization records for every child enrolled in the family child care home or center. Family child care homes use form PM 286, available at https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH Document Library/Immunization/CDPH-286.pdf and centers use form LIC 701, available at http://www.dss.cahwnet.gov/cdssweb/PG166.htm. Forms must be printed on blue paper. Sites licensed and in good standing with Community Care Licensing or legally license exempt and eligible for participation will automatically receive one point for this element.

2 POINTS

Indicator: Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent) used at entry, then:

1. Annually **OR**

2. Ensures vision and hearing screenings annually

Detail:

Used at entry then annually: Requires the program to collect form LIC 701 (or equivalent) at the child's entry into the program and annually or at the beginning of each program year.

Conducts (or collects) screening: If vision and hearing screening are used as the method of meeting this standard, programs may:

- Use information from a doctor's or specialist's screening
- Conduct vision and health screenings at the site
- Use information from a doctor or specialist and conduct vision and health screening at the site

In instances where the site has difficulty meeting the annual requirements for one or more returning children (after collection of Health Screening Form LIC 701 upon entry), monitors may accept one or both of the following forms of evidence of health screening during subsequent years of a child's attendance:

- Parent "opt-out" form or equivalent evidence that parent denied resubmittal of Health Screening Form and/or denied screening

- Detailed documentation of repeated attempts to obtain Health Screening Form and/or parent consent when conducting file review OC: Upload to iPinwheel

3 POINTS

Indicator: Program works with families to ensure screening of all children using a valid and reliable child screening tool at entry and as indicated by results thereafter **AND**

Meets criteria from point value 2

Detail: Below is a partial list of valid and reliable child screening tools. Other tools are acceptable at the discretion of the consortium with documentation of validity and reliability.

Partial List:

- Mullen Scales of Early Learning
- DIAL 3
- ASQ
- ESP: Early Screening Profiles
- ESI-R (Early Screening Inventory)
- Denver II
- Parents Evaluation of Developmental Status
- Parents Evaluation of Developmental Status – Developmental Milestones
- Battelle Developmental Inventory Screening Test
- Learning Accomplishment Profile-Diagnostic Screens

"As indicated by results thereafter" refers to the actions taken by the program to refer families to additional resources based on the results of the screening tool.

Beginning at this point value, both centers and family child care homes must use a developmental screening tool or produce proof of one of the items below:

- IFSP/IEP
- Evidence of screening in another venue (must have actual screen or documented results)
- Parent "opt-out" form or equivalent evidence that parent denied screening
- Detailed documentation of repeated attempts to obtain parental consent when conducting file review

In addition to providing evidence through the file review process that 100 percent of children are screened, the site must provide evidence for how the screening and referral process works at the site level. OC: Upload to iPinwheel

4 POINTS

Indicator: Program works with families to ensure screening of all children using the ASQ at entry and as indicated by results thereafter **AND**

Meets criteria from point value 2

Detail: "Program works with families" means:

- Families are engaged in the screening process.
- Results are shared with the family in a confidential and supportive manner.
- Program staff use screening results to refer families to the appropriate agencies for further assessment, such as the local Regional Center, school district, and/or other resources. OC: Upload to iPinwheel

For a definition of the ASQ, see the glossary.

5 POINTS

Indicator: Program works with families to ensure screening of all children using the ASQ and ASQ:SE, if indicated, at entry, then as indicated by results thereafter **AND**

Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate **AND**

Meets criteria from point value 2 **Detail:** For a definition of the ASQ:SE, see the glossary. "If indicated" is a local decision acting in the best interest of the child.

OC: Upload to iPinwheel
OC: Intervention Strategy Options Element 2-Developmental and Health Screenings (5 point) Program staff implements strategies and adaptations based on individual child's screening results and/or parent concerns.

- Lesson plans - showing intervention strategies for area of concern.
- PLC documentation - showing what strategies will be used for area of concern.
- District School Readiness documentation - outcomes from specialist / parent /teacher meeting with strategies the teacher will implement. This could be a meeting with the early education collaborative team or SRN and teacher.
- Documentation gathered from observations, outlining strategies that will be used in the classroom for area of concern.
- Parent Teacher Conference notes - outlining what strategies will take place based on screening or parent concern.

Core II: Teachers and Teaching

Element 3. Early Childhood Educator Qualifications: Minimum Qualifications for Lead Teacher or Family Child Care Home (FCCH)

1 POINT

Indicator: Meets Title 22 Regulations.

Center: 12 units of ECE or CD

FCCH: 16 hours of training on preventative health practices

Detail: Sites licensed and in good standing with Community Care Licensing or legally license exempt and eligible for participation will automatically receive one point for this element.

2 POINTS

Indicator:

Center: 24 units of ECE or CD **OR** Associate Teacher Permit

FCCH: 12 units of ECE or CD **OR** Associate Teacher Permit

Detail: In point values 2 through 5, qualifications are entered into the Workforce Registry for all lead teachers employed at the site **and** no less than 75 percent of them must meet requirements in point values 2 through 5. All higher education units are calculated by semester units (quarter units are converted to semester units).

Total # of Lead Teachers	# Needed to Meet Requirement
2	2
3	3
4	3
5	4
6	5
7	6
8	6
9	7
10	8

For point values 3 through 5, staff in FCCHs and centers are held to the same educational standard.

Point value 2 is equivalent to the Associate Teacher Permit for FCCHs and centers. Teachers who applied for the permit may substitute verification of application, in lieu of the transcript, for review.

An expired permit can meet the requirements for point values 2 through 5 as long as the qualifications are consistent with current permit requirements.

The California Commission on Teacher Credentialing (CTC) Child Development Permit Matrix can be found at the following link:
https://www.ctc.ca.gov/credentials/leaflets/child-development-permits-(cl-797)

For questions regarding Montessori certifications and their equivalent, see Title 22 licensing section 101216.1.

For obtaining translations and determining the status of foreign educational institutions, contact the International Education Research Foundation, Credentials Evaluation Service, www.ietf.org. Additional organizations approved by CTC for transcript evaluation can be found at
https://www.ctc.ca.gov/docs/default- source/leaflets/cl635.pdf?sfvrsn=bb4f6e6a_8

Core 8 courses are desired but not required.

Each group of children must have at least one designated lead teacher. The lead teacher must spend the vast majority of time with one group of children who attend at the same time rather than divide time between classrooms or float among groups. The group size is determined by the point value of the rating. The above is based on the NAEYC accreditation definition of a teacher.

For the purposes of rating a licensed FCCH, the lead teacher is defined as the adult who is the owner and full-time operator of the FCCH. If the owner is not teaching the children, the FCCH lead teacher is defined as the adult with the highest degree who spends the vast majority of time with the children. A group of children in an FCCH is defined as those children who are enrolled in the FCCH. The group size is determined by licensing requirements based on the ages of the children enrolled.

3 POINTS

Indicator: 24 units of ECE or CD, plus 16 units of General Education **OR**

Teacher Permit

AND 21 hours of professional development (PD) annually

Detail: Point value 3 is equivalent to the Teacher Permit.

Professional development activities may include classes, documented workshops, coaching sessions, equivalency of coursework, or other activities as determined locally by the consortium. PD activities should stem from the needs of the teacher and program, based on the individual professional growth plan and/or the site's QIP. PD includes, but is not limited to, the QCC Continuous Quality Improvement Framework.

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Annually in regard to PD is a 12-month period and can be calculated from the point of enrollment in QCC or as otherwise defined by the local consortium.

The method used to verify 21 hours of professional development is a local consortium decision. OC: 21 Hours of PD is self-reported in iPinwheel. All types of PD count.

4 POINTS

Indicator: Associate's degree (AA/AS) in ECE or CD (or a closely related field) **OR**

AA/AS in any field plus 24 units of ECE or CD **OR**

Site Supervisor Permit

AND 21 hours of PD annually

Detail: Point value 4 is equivalent to the Site Supervisor Permit.

The consortium may accept at its discretion option 2 of the Teacher Permit if the ECE/ CD unit requirement is met.

The method used to verify 21 hours of professional development is a local consortium decision.

For point values 4 and 5, a BA degree in a closely related field, such as Education or Human Development, may be counted as a related field **if** a substantial amount of the coursework was focused on young children ages birth to five. "Substantial" is calculated by the Workforce Registry and is aligned with CTC's approach.

OC: 21 Hours of PD is self-reported in iPinwheel. All types of PD count.

5 POINTS

Indicator: Bachelor's degree (BA/BS) in ECE or CD (or a closely related field) **OR**

BA/BS in any field plus/with 24 units of ECE or CD **OR**

Master's degree in ECE or CD **OR**

Program Director Permit

AND 21 hours of PD annually

Detail: Point value 5 is equivalent to the Program Director Permit.

Consortia may accept at their discretion option 2 of the Master Teacher permit if the ECE/CD unit requirement is met.

The method used to verify 21 hours of professional development is a local consortium decision.

OC: 21 Hours of PD is self-reported in iPinwheel. All types of PD count.

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Element 4. Effective Teacher-Child Interactions: Classroom Assessment Scoring System (CLASS)

1 POINT

Indicator: Not required

Detail: Sites licensed and in good standing with Community Care Licensing or legally license exempt and eligible for participation will automatically receive one point for this element.

2 POINTS

Indicator: Familiarity with CLASS for appropriate age group as available by one representative from the site

Detail: The decision about what constitutes *familiarity with CLASS* is a local one.

It is recommended that CLASS presentations be conducted by a certified CLASS trainer. OC: Familiarity means have completed 3 to 6 hour intro to CLASS training at any point prior to final site rating validation. Site must meet this requirement in order to be eligible for independent CLASS assessment scores to count towards rating.

3 POINTS

Indicator: Independent CLASS assessment by a reliable observer to inform the program's professional development/improvement plan

OR

Informal assessment and results used to inform the QIP and staff professional development plan

Detail: While results of the independent CLASS observation will be used to inform the site's QIP, evidence of having a QIP in place is not a requirement for a point value of three.

If choosing to use an informal assessment, the information from those assessment results must be evident in the program QIP and staff PD plan.

An informal assessment may include an external assessment, self-assessment, or other methods determined locally to enable teachers or sites to review adult-child interactions and set goals for improvement.

For an independent assessment, CLASS reliability must be renewed annually and is available for the infant, toddler, and pre-K CLASS tools. A *reliable CLASS observer* should be able to provide a certificate indicating current reliability (issued within the previous 12 months).

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In classrooms with multiple age groups, it is a local decision as to whether to use the age-level tool appropriate for the highest number of children or to alternate two tools. If children are equally distributed, consult Teachstone (www.teachstone.org) for advice.

4 POINTS

Indicator: Independent CLASS observation by a reliable observer with minimum CLASS domain scores:

Pre-K:

- Emotional Support (ES) – 5
- Instructional Support (IS) – 3
- Classroom Organization (CO) – 5

Toddler:

- Emotional and Behavioral Support (EBS) – 5
- Engaged Support for Learning (ESL) – 3.5

Infant:

- Responsive Caregiving (RC) – 5

5 POINTS

Indicator: Independent CLASS assessment by a reliable observer with minimum CLASS domain scores:

Pre-K:

- Emotional Support (ES) – 5.5
- Instructional Support (IS) – 3.5
- Classroom Organization (CO) – 5.5

Toddler:

- Emotional and Behavioral Support (EBS) – 5.5
- Engaged Support for Learning (ESL) – 4

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Infant:

- Responsive Caregiving (RC) – 5.5

Detail (Points 4 and 5): Minimum scores are recommended by Teachstone, LLC, and based on research on the CLASS and on the design of QCC.

Each classroom rated will receive an individual point value based on the tool used and the domain cut-off scores. Average all classroom points and drop the decimal to obtain the final site points on this element.

Example:

Classroom	Domain Score	Domain Score	Domain Score	Points for Element
Pre-K Alligators	ES 5.42	IS 3.13	CO 5.89	4
Pre-K Bears	ES 5.10	IS 2.95	CO 5.68	3
Toddler Dragonfly	EBS 5.15	ESL 3.32		3
Infant Ladybugs	RC 5.11			4

1. Total the points earned by classroom: 4+ 3 + 3 + 4 = 14
2. Divide by the number of classrooms observed: 4
3. Obtain the average points for observed classrooms: 14 ÷ 4 = 3.5
4. Drop the decimal to determine the final point value for the site for this element. Site points for Element 4 (Teacher-Child Interactions) = 3

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Core III: Program and Environment

Element 5. Ratios and Group Size (Centers only beyond licensing regulations)

1 POINT

Indicator:
Center: Title 22 Regulations

Infant ratio of 1:4

Toddler option ratio of 1:6

Preschool ratio of 1:12

FCCH: Title 22 Regulations

(excluded from point values in ratio and group size)

2 POINTS

Indicator:

Center: Ratio: Group Size

Infant/Toddler – 4:16

Toddler – 3:18

Preschool – 3:36

3 POINTS

Indicator:

Center: Ratio: Group Size

Infant/Toddler – 3:12

Toddler – 2:12

Preschool – 2:24

4 POINTS

Indicator:

Center: Ratio: Group Size

Infant/Toddler – 3:12 or 2:8

Toddler – 2:10

Preschool – 3:24 or 2:20

5 POINTS

Indicator:

Center: Ratio: Group Size

Infant/Toddler Ratio – 3:9 or better

Toddler – 3:12 or better

Preschool – 1:8 ratio and group size of no more than 20

Detail (Points 1, 2, 3, 4, and 5): Sites licensed and in good standing with Community Care Licensing or legally license exempt and eligible for participation will automatically receive one point for this element.

Volunteers may not be used in ratio and group size calculations. Title 22 Regulations require that adult-child ratios include only employed adults.

Ages: Group Size

- Infant – A child aged birth to 18 months
- Toddler – A child who is 18 to 36 months of age

Based on Education Code Section 8265.5

- Preschooler – A child who is three years of age to kindergarten entry; the child's third birthday must be on or before September 1

Based on Management Bulletin 14-02

Ratios

Centers must meet the Community Care Licensing standards at a minimum.

Staff must meet the needs of the children in attendance and provide visual observation and supervision at all times. Centers may need additional staff depending on the age of children and their needs. Additional staff are needed for backup. An aide cannot be left alone with children except during naptime and to escort them to the restroom.

- One teacher can supervise no more than 12 children.
- One teacher and one aide can supervise up to 15 children.

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- A fully qualified teacher and an assistant with six ECE units can supervise up to 18 children.

- A ratio of one teacher or aide for 24 napping children is permitted, provided the additional staff to meet the "awake" ratios are immediately available at the center.

Based on California Code of Regulations, Title 22 section 101216.3, ratios and group size are verified through:

- In-person visit for point values 3 through 5 (documented through CLASS assessment)

- Self-report in portfolio and certified through portfolio certification process
  OC: Upload to iPinwheel

How to handle out-of-ratio and child endangerment is a local decision. The California Child Abuse Reporting Law must be followed (Penal Code Sections 11165-11174.3).

Ratio and group size scores will be reported as follows:

As with the CLASS rating, individual point values for each classroom will be determined for the ratio/group size element based on the *Quality Continuum Framework – Measured Quality Elements*. Each classroom's rating is averaged for the site rating. The decimal is dropped, and the whole number will be reported as the points for this element.

Example:

Infant Room point value of 4

Toddler Room point value of 3

Preschool Room A point value of 2

Preschool Room B point value of 3

Preschool Room C point value of 2

4 + 3 + 2 + 3 +2 = 14

14 ÷ 5 = 2.8

Overall points for ratio/group size = 2

Element 6. Director Qualifications (Centers only)

1 POINT

Indicator: 12 units ECE or CD, plus/with 3 units management or administration

2 POINTS

Indicator: 24 units ECE or CD, plus 16 units General Education, plus/with 3 units management or administration **OR**

Master Teacher Permit

3 POINTS

Indicator: AA/AS with 24 units ECE or CD, plus/with 6 units management or administration and 2 units in supervision **OR**

Site Supervisor Permit

AND 21 hours of PD annually OC: 21 Hours of PD is self-reported in iPinwheel. All types of PD count.

4 POINTS

Indicator: BA/BS with 24 units ECE or CD, plus/with 8 units management or administration **OR**

Program Director Permit

AND 21 hours of PD annually OC: 21 Hours of PD is self-reported in iPinwheel. All types of PD count.

5 POINTS

Indicator: Master's degree with 30 units ECE or CD, including specialized courses, plus/with 8 units management or administration **OR**

Administrative Credential

AND 21 hours of PD annually OC: 21 Hours of PD is self-reported in iPinwheel. All types of PD count.

Details (Points 1, 2, 3, 4, and 5): Sites licensed and in good standing with Community Care Licensing or legally license exempt and eligible for participation will automatically receive one point for this element.

Center director is responsible for:

- Scheduling staff in accordance with licensing requirements and site needs
- Managing of all aspects of employee relations including performance review and training
- Meeting all licensing regulations, agency policies and procedures, and the Education Code as applicable
- Accurate update of records on site including but not limited to enrollment, attendance, meal counts, daily logs, curriculum, child observations, and parent participation
- The designee for ensuring implementation of requirements of funding, including assessment, screening, curriculum, etc.
- The legal designee to send and/or receive legal documents (restraining orders, suspected child abuse reports, unusual incident reports, etc.)

A director who is responsible for two or more sites may serve as the "program director" of all of the site locations provided that a person meeting qualifications at point value 1 is employed for each individual site/location. In this instance, both the "program director" and a designated lead teacher will meet the educational qualifications of center director.

Based on the California Code of Regulations, Title 22 sections 101215 and 101215.1

For example, state preschools located on the grounds of an elementary school may have a "program director" of all the state preschool locations; however, at least one teaching staff person of a state preschool on each site must meet the educational qualifications of "center director."

The method used to verify 21 hours of professional development is a local consortium decision.

Note for clarification: Due to changes in course offerings of administration/management and supervision in colleges in California, if a course includes content in both administration/management **and** supervision in ECE/CD, the two semester units will be met for three points.

For point values 2 through 5, qualifications are entered into the Workforce Registry for all administrators employed at the site. All higher education units are calculated by semester units (quarter units are converted to semester units).

Glossary

Age groups are defined by QCC as:

- Infants – birth through 17 months, or as defined by the assessment tool
- Toddlers – 18 through 35 months, or as defined by the assessment tool
- Preschool – 36 months through kindergarten entry, or as defined by the assessment tool

Ages and Stages Questionnaire® (ASQ) is a series of 19 parent-completed questionnaires designed to screen the developmental performance of children in the areas of communication, gross motor skills, fine motor skills, problem solving, personal social skills, and overall development across time. The age-appropriate scale is completed by the parent or caregiver. The items on the scale represent behaviors the child should be able to perform at that age.

Ages and Stages Questionnaire®: Social Emotional (ASQ:SE) Modeled after the ASQ, the ASQ:SE is a series of questionnaires about young children's social and emotional development. Identifying behavior through ASQ:SE-2 paves the way for next steps to helping children reach their fullest potential, such as further assessment or specialized intervention or ongoing monitoring.

California State Preschool Programs serve eligible three- and four-year-old children in part-day and full-day services that are developmentally, culturally, and linguistically appropriate. The program also provides meals and snacks to children, parent education, referrals to health and social services for families, and staff development opportunities to employees.

The **center director** provides direct on-site supervision and administrative support to teaching staff and children, provides ongoing communication with public and private agencies, and supports families in an early learning setting with at least one classroom. For additional clarification, see the Detail section under Element 6 in this guide.

A **certified CLASS observer** is a person who has attended a CLASS observation training and who has passed a CLASS Reliability Test within the past year. A certified CLASS observer has demonstrated a solid understanding of the CLASS tool and is qualified to code classrooms using the CLASS observation tool.

The **Classroom Assessment Scoring System®** (CLASS®) is an observation tool designed by the University of Virginia to measure the quality of classroom processes and teacher-child interactions.

A **CLASS Affiliate Trainer** receives certification through Teachstone, LLC. Certification is given to trainers who pass reliability on the CLASS tool and participate in

Teachstone's Train-the-Trainer program. These trainers should be able to produce a certificate indicating that they successfully completed the Train-the-Trainer program along with a certificate demonstrating their current reliability on the CLASS tool (must be renewed annually). Certification is specific to each CLASS tool and its associated age group.

A **CLASS observation**, also known as a CLASS assessment, is conducted by a certified CLASS observer.

A **classroom** is defined for the purpose of the QCC as:

- One teaching team using the same physical classroom space and working with the same age group.
- A group of children under a single teaching team. A classroom may be full-day or half-day. The definition of "group=classroom" in half-day morning and afternoon preschool is based on the consistency of the teaching team and consistency of the ages of children served.

Core 8 courses:

1. Child Growth and Development
2. Child, Family, and Community
3. Introduction to Curriculum
4. Principles and Practices of Teaching Young Children
5. Observation and Assessment
6. Health, Safety, and Nutrition
7. Teaching in a Diverse Society
8. Practicum

The **Desired Results Developmental Profile** (DRDP) is a child observational assessment (not inclusive of the Desired Results for Children and Families – Parent Survey [optional]).

Desired Results (DR) Access supports special educators, administrators, and families in implementing the California Department of Education's DRDP (2015) for infants, toddlers, and preschoolers who have an IFSP or IEP.

DRDP Online creates psychometrically valid reports for teachers and also meets the QCC requirements of state-level data.

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An **early learning site**, commonly referred to as an **early care and education site**, is operated by an administration or entity at one physical location. If two administrations or entities are operating on the same site and are operating separately from one another (e.g., co-located), each is counted as a separate site.

An **evidence-based child assessment or observation tool** provides the level of evidence to support the generality of a practice as indicated by research. Evidence may come from empirical evidence, through evaluation reports by an outside source or the developer, or by consensus documents published by a professional organization.

Familiarity with CLASS refers to the participating program's management, center director, family child care operator, and lead teacher, as appropriate, having a basic understanding of the CLASS assessment tool. This can include having attended overview orientations, webinars, training, college courses in which the tool was presented, or other forms of knowing the intent, purpose, and use of the tool, but not to the depth of completing observations.

Formal ratings adhere to the rating protocols outlined in the Guide, including the use of outside raters to review and validate portfolio documentation and the use of external, certified CLASS observers. Allowable costs for formal and informal ratings vary by QCC funding stream.

Group of children means children who are assigned for most of the day to a specific teacher or a team of teaching staff members and who occupy an individual classroom or well-defined space in a center. For FCCHs, it's the number of children who are enrolled in the FCCH.

Head Start/Early Head Start are federally funded programs promoting school readiness of children under the age of five years from low-income families through education, nutrition, health, social, and other services.

In good standing refers to a licensed child care center or FCCH that currently does not have any of the following: (1) a non-compliance conference; (2) an administrative action taken or in the process of being taken (includes denied application, denied exemption, temporary suspension order, expedited revocation action, revocation action, or exclusion action that is being initiated, in process, or already taken); and (3) a probationary license. (See Health and Safety Code Sections 1596.773 and 1596.886.)

Informal ratings are commonly used for quality improvement purposes by sites not required to rate. Informal ratings should adhere to best practice rating protocols, as outlined in the Guide, where possible with the exception of the use of outside raters to review and validate portfolio documentation and the use of external, certified CLASS observers. Allowable costs for formal and informal ratings vary by QCC funding stream.

A **lead teacher** is the adult with primary responsibility for a group of children. For the purposes of rating an early childhood classroom, the lead teacher is the adult who meets the minimum licensing requirements as a teacher and any additional

requirements for the point-level of the rating. When there is more than one teacher working in a group, the lead teacher shall be considered the person with the highest degree.

Participating sites are licensed centers, FCCHs, and license-exempt settings. Priority is given to participating programs that are serving children with high needs.

Professional development refers to 21 hours of professional development or continuing education per year, consistent with the professional growth activities described in the CTC Child Development Permit Professional Growth Manual, pages 8 and 9, at https://www.ctc.ca.gov/docs/default-source/credentials/manuals-handbooks/pg_manual_childdev.pdf

Points in QCC are based on a site's level of implementation of each quality element.

Program works with families means families are engaged in the screening process. The results are shared with the family in a confidential and supportive manner. Program staff use screening results to refer families to the appropriate agencies for further assessment, such as the local Regional Center, school district, and/or other resources.

A **Quality Rating and Improvement System (QRIS)** is a method to assess, improve, and communicate the level of quality in early learning settings.

Regional Coordination and Training and Technical Assistance Hubs (Hubs) are developed for consortia participating in First 5 IMPACT and QCC. The primary focus of the Hubs is to provide coordination and specialized support to consortia within a region or with similar TA needs to create economies of scale while building a local early learning system. As a regional body, the Hubs are required to:

- Help consortia identify local and regional strengths and assets, and determine local and regional gaps and needs
- Coordinate regional data collection and activities to implement the QCC elements and systems functions
- Reduce regional duplication of efforts
- Build local and regional expertise, and incorporate state and federal evidence-based practices models
- Maintain a strong connection to QCC

Related field refers to Education, Human Development, or a similar unit-based course that may be counted as a "child development related field" when a "substantial" amount of the coursework is focused on young children ages birth to five. QCC defers to the CTC and the Workforce Registry to determine whether coursework qualifies as a related field.

A **reliable CLASS observer** is an individual who has demonstrated their ability to observe and rate classrooms based on the CLASS quality indicators.

A **teaching team** consists of the same group of teachers over time.

Valid and reliable child assessment or observation tool refers to any assessment or tool whereby implementation from one time to the next and from one observer or implementer to the next is likely to yield the same results (reliability), and the instrument or tool measures what it says it measures in the defined audience or group (validity). Often, instrument validity is limited to a specific language, culture, or age group.

EXHIBIT "E"
Technology Services Agreement for California Assembly Bill 1584 Compliance between Agency/District and Early Quality Services

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TECHNOLOGY SERVICES AGREEMENT FOR CALIFORNIA ASSEMBLY BILL 1584 COMPLIANCE

This Agreement is entered into between the Placentia-Yorba Linda Unified School District ("School District/Agency") and Hubbe Inc ("Consultant") on July 1, 2024 ("Effective Date".)

WHEREAS, the School District/Agency is a California public entity subject to all state and federal laws governing education, including but not limited to California Assembly Bill 1584 ("AB 1584"), the California Education Code, the Children's Online Privacy and Protection Act ("COPPA"), and the Family Educational Rights and Privacy Act ("FERPA");

WHEREAS, AB 1584 requires, in part, that any agreement entered into, renewed or amended after January 1, 2015 between a local education agency and a third-party Consultant must include certain terms; and

WHEREAS, the School District/Agency and the Consultant desire to have the Technology Services Agreement and the services provided comply with AB 1584.

NOW, THEREFORE, the Parties agree as follows:

1. The terms and conditions of the Technology Services Agreement and any addenda are incorporated herein by reference.

2. The term of this Addendum shall expire on the termination date stated in the Technology Services Agreement or in any addenda to such Technology Services Agreement, whichever controls.

3. Pupil records[1] obtained by Consultant from School District/Agency continue to be the property of and under the control of the School District.

4. The procedures by which pupils may retain possession and control of their own pupil- generated content are outlined as follows: Pinwheel is an adult-managed data Systems for infant, toddler and preschool programs. Unlike K-12 Student Information Systems, there are no features or modules that are designed for student/child use due to the age of the children in early childhood education programs.

[1] Pupil records include any information directly related to a pupil that is maintained by the LEA or acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other LEA employees. Pupil records does not include not mean de-identified information (information that cannot be used to identify an individual pupil) used by the third party to (1) improve educational products for adaptive learning purposes and for customized pupil learning; De-identified information, including aggregated de-identified information, (2) demonstrate the effectiveness of the operator's products in the marketing of those products; or for the development and improvement of educational sites, services, or applications.

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5. The options by which a pupil may transfer pupil-generated content to a personal account include: iPinwheel is an adult-managed data Systems for infant, toddler and preschool programs. Unlike K12 Student Information Systems, there are no features or modules that are designed for student/child use due to the age of the children in early childhood education programs.

6. Parents, legal guardians, or eligible pupils may review personally identifiable information in the pupil's records and correct erroneous information by the following protocol:

Early Quality Systems Personally Identifiable Information Review Policy:

Early Quality Systems provides Pinwheel™ data Systems which may be used by Providers to store Personally Identifiable Information of Parents, legal guardians, or children/pupils. Early Quality Systems does not work directly with Personally Identifiable Information of Parents, legal guardians, or children/pupils. Parents, legal guardians, or eligible pupils may review personally identifiable information and correct erroneous information by contacting their Early Childhood Education Provider.

7. Service Provider shall take actions to ensure the security and confidentiality of pupil records, including but not limited to designating and training responsible individuals on ensuring the security and confidentiality of pupil records, by the following measures:

EQS Security and Confidentiality Program- Policies and Procedures

Employee Training and Management
In keeping with the objectives of the *EQS Security and Confidentiality Program*, the Early Quality Systems management shall implement, maintain and enforce the following employee management and training safeguards:

* All employees and independent contractors are responsible for complying with the Early Quality System's Program.
* Early Quality Systems will check references of each potential employee prior to the commencement of the applicant's employment.
* Early Quality Systems will obtain a consumer report and criminal background check of each applicant prior to the commencement of the applicant's employment.
* All offers of employment shall be subject to satisfactory references and consumer/criminal report investigations.
* All new employees, and independent contractors who perform services in the Early Quality Systems, that have access to customer information will participate in the Early Quality System's information security training. Each person shall sign and acknowledge his or her agreement to abide by the Early Quality System's Program. Training will recur

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at least once each year, or sooner, as determined by Early Quality Systems management and as required by changes to the Program.
* Such training program shall include, at a minimum, basic steps to maintain the security, confidentiality and integrity of customer information, such as:

- Identifying for employees and independent contractors the types of customer information subject to protection under the Information Security Program.
- Locking rooms and file cabinets where paper records are kept.
- Using password-activated computer software, Systems, applications or terminals or an automatic log-off function that terminates access after a short period of inactivity.
- Using strong passwords (at least eight characters long and alpha-numeric).
- Changing passwords periodically, and maintaining the security of passwords.
- Sending electronic information over secure channels only.
- Appropriately disposing of paper and electronic records.
- Other training as determined appropriate by management from time to time.

* Early Quality Systems will take appropriate steps to encourage awareness of, and compliance with the *EQS Security and Confidentiality Program.*
* All employees and independent contractors will be permitted to access customer information on a "need-to-know" basis as determined by Early Quality Systems management.
* Personnel shall not be permitted to access, use or reproduce customer information, whether electronic or non-electronic, for their own use or for any use not authorized by the Early Quality Systems.
* All persons who fail to comply with the *EQS Security and Confidentiality Program* shall be subject to disciplinary measures, up to and including termination of employment for employees or contract termination for independent contractors that perform services with the Early Quality Systems. This remedy shall be expressly provided for in Dealer's agreements with such independent contractors.

Information Systems

* In keeping with the objectives of the *EQS Security and Confidentiality Program*, the Early Quality Systems shall implement, maintain and enforce the following information System safeguards:

- All records containing customer information shall be stored and maintained in a secure area located in the United States.
- Paper records shall be stored in a room, cabinet, or other container that is locked when unattended. The *EQS Security and Confidentiality Program* Coordinator shall control access to such areas.
- All storage areas shall be protected against destruction or potential damage from physical hazards, like fire or floods.
- Electronic customer information shall be stored on secure servers. Access to such information shall be password controlled, and the *EQS Security and Confidentiality Program* Coordinator shall control access to such servers.

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- Customer information consisting of financial or other similar information (e.g., social security numbers, etc.) shall not be stored on any computer Systems with a direct Internet connection.

- All customer information shall be backed up on a daily basis. Such back up data shall be stored in a secure location in the United States as determined by the *EQS Security and Confidentiality Program* Coordinator.

* All electronic transmissions of customer information, whether inbound or outbound, shall be performed on a secure basis.

- Inbound credit card information, credit applications, or other sensitive financial data transmitted to the Early Quality Systems directly from consumers shall use a secure connection, such as a Secure Sockets Layer (SSL) or other currently accepted standard, so that the security of such information is protected in transit. Such secure transmissions shall be automatic.

- Consumers shall be advised against transmitting sensitive data, like account numbers, via electronic mail.

- Early Quality Systems shall require by contract that inbound transmissions, including emails with attachments, of customer information delivered to the Early Quality Systems via other sources be encrypted or otherwise secured.

- All outbound transmissions of customer information shall be secured in a manner acceptable to the *EQS Security and Confidentiality Program* Coordinator.

- To the extent sensitive data must be transmitted to the Early Quality Systems by electronic mail, such transmissions shall be password controlled, encrypted and/or otherwise protected from theft or unauthorized access at the discretion of the Program Coordinator.

- The *EQS Security and Confidentiality Program* Coordinator shall review all vendor applications to ensure an appropriate level of security both within the Early Quality Systems and with the Early Quality System's business partner and vendors.

* Information stored on portable communications equipment, e.g. laptops, PDA's or other portable devices, shall be encrypted.

* All paper transmissions of customer information by the Early Quality Systems shall be performed on a secure basis.

- Sensitive customer information shall be properly secured at all times.
- Customer information delivered by the Early Quality Systems to third parties shall be kept sealed at all times.
- Paper-based customer information shall not be left unattended at any time it is in an unsecured area.
-

* All customer information shall be disposed of in a secure manner. Early Quality Systems will provide a letter of completion to the School District when all customer information is disposed of (e.g., erased, or destroyed) at the end of the contract term.

- The *EQS Security and Confidentiality Program* Coordinator shall supervise the disposal of all records containing customer information.

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- Paper based customer information shall be shredded and stored in a secure area until a disposal or recycling service picks it up. All hard drives, diskette, magnetic tapes, or any other electronic media containing customer information shall be erased and/or destroyed prior to disposing of computers or other hardware.
- All hardware shall be effectively destroyed.
- All customer information shall be disposed of in a secure manner after any applicable retention period.

* The *EQS Security and Confidentiality Program* Coordinator shall maintain an inventory of Early Quality Systems computers, including any handheld devices or PDAs, on or through which customer information may be stored, accessed or transmitted.

* The *EQS Security and Confidentiality Program* Coordinator shall develop and maintain appropriate oversight or audit procedures to detect the improper disclosure or theft of customer information. Information Security Policies and Procedures – Detecting, Preventing and Responding to Attacks, Intrusions or Other Systems Failures:

In keeping with the objectives of the Program, the Early Quality Systems shall implement, maintain and enforce the following attack and intrusion safeguards:

* The *EQS Security and Confidentiality Program* Coordinator shall ensure the Early Quality Systems has adequate procedures to address any breaches of the Early Quality System's information safeguards that would materially impact the confidentiality and security of customer information.
* The procedures shall address the appropriate response to specific types of breaches, including hackers, general security compromises, denial of access to databases and computer Systems, etc.
* The *EQS Security and Confidentiality Program* Coordinator shall utilize and maintain a working knowledge of widely available technology for the protection of customer information.
* The *EQS Security and Confidentiality Program* Coordinator shall communicate with Early Quality System's computer vendors from time to time to ensure that the Early Quality Systems has installed the most recent patches that resolve software vulnerabilities.
* Early Quality Systems shall utilize anti-virus software that updates automatically.
* Early Quality Systems shall maintain up-to-date firewalls.
* The Program Coordinator shall manage the Early Quality System's information security tools for employees and pass along updates about any security risks or breaches.
* The *EQS Security and Confidentiality Program* Coordinator shall establish procedures to preserve the security, confidentiality and integrity of customer information in the event of a computer or other technological failure.
* The *EQS Security and Confidentiality Program* Coordinator shall ensure that access to customer information is granted only to legitimate and valid users.
* The *EQS Security and Confidentiality Program* Coordinator shall notify customers promptly if their customer information is subject to loss, damage or unauthorized access or breach.

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Risk Systems

The *EQS Security and Confidentiality Program* Coordinator shall conduct a risk Systems to identify reasonably foreseeable internal and external risks to the security, confidentiality and integrity of customer information that could result in its unauthorized disclosure, misuse, alteration, destruction or other compromise, and assess the sufficiency of any safeguards in place to control these risks.

The risk Systems shall cover all relevant areas of the Early Quality Systems operations, as determined by the *EQS Security and Confidentiality Program* Coordinator. At a minimum, the risk Systems shall cover the following:

- Employee training and management;
- Information Systems, including network and software design, as well as
- Information processing, storage, transmission and disposal; and
- Detecting, preventing and responding to attacks, intrusions or other Systems failures.

Once the *EQS Security and Confidentiality Program* Coordinator has identified the reasonably foreseeable risks to the Early Quality System's customer information, the *EQS Security and Confidentiality Program* Coordinator will determine whether the Early Quality System's current policies and procedures in these areas sufficiently mitigate the potential risks identified. If not, the Coordinator shall design new policies and procedures that meet the objectives of the Program. Final policies and procedures that meet the objectives of the Program shall be made part of the Program.

Audit

The *EQS Security and Confidentiality Program* Coordinator shall regularly test or audit the effectiveness of the Early Quality System's safeguards' key controls, Systems, and procedures, to ensure that all safeguards implemented as a result of the risk Systems are effective to control the risks identified in the risk Systems. The Coordinator shall revise current safeguards and/or implement new safeguards as necessary to ensure the continued viability of the Program.

Overseeing Service Providers

The *EQS Security and Confidentiality Program* Coordinator shall be responsible for overseeing the Early Quality System's service providers who handle or have access to customer information. The Program Coordinator shall take reasonable steps to select and retain service providers that are capable of maintaining safeguards to protect the specific customer information handled or accessed by each service provider that are consistent with the level of safeguards employed by the Early Quality Systems for such information.

The *EQS Security and Confidentiality Program* Coordinator shall review and approve each service provider contract prior to its execution by the Early Quality Systems to

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ensure that each contract contains appropriate obligations of the service provider to comply with the Early Quality System's safeguarding requirements.

Periodic Reevaluation of the Program

The *EQS Security and Confidentiality Program* Coordinator shall reevaluate and modify the Program from time to time as the Program Coordinator deems appropriate. The Program Coordinator shall base such reevaluation and modification on the following:

- The results of the Program Coordinator's testing and monitoring efforts;
- Any material changes to the Early Quality System's operations, business or information technology arrangements; or
- Any other circumstances that the *EQS Security and Confidentiality Program Coordinator* knows, or has reason to know, may have a material impact of the Program.

In order to assist the *EQS Security and Confidentiality Program Coordinator* in the regard, the Early Quality Systems shall keep the *EQS Security and Confidentiality Program Coordinator* apprised of the nature and extent of all third party relationships and any operational changes or other matters that may impact the security or integrity of the Early Quality System's customer information.

8. In the event of an unauthorized disclosure of a pupil's records, Service Provider shall report to OCDE, School District, and an affected parent, legal guardian, or eligible pupil pursuant to the following procedure:

Early Quality Systems Unauthorized Disclosure of Pupil Record Data Action Plan:

When an unauthorized disclosure of pupil record data has occurred (breach) the following steps shall be taken by the Early Quality Systems (EQS) Program Coordinator:

* Validate the data breach. Do not assume that every identified incident is actually a breach of PII. Examine the initial information and available logs to confirm that a breach has occurred. If possible, identify the type of information disclosed and estimate the method of disclosure (internal/external disclosure, malicious attack, or accidental).
* Begin breach response documentation and reporting process. Coordinate the flow of information to Client
* Include representatives from EQS and Client management, information technology, legal, public affairs media relations, risk management, finance, and audit departments (and possibly HR, for internal incidents) in the incident response team.
* Immediately determine the status of the breach (on-going, active, or post breach).
* If the breach is active or on-going, take action to prevent further data loss by securing and blocking unauthorized access to Systems/data and preserve evidence for investigation.
* Document all mitigation efforts for later analysis.

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* Advise staff who are informed of the breach to keep breach details in confidence until notified otherwise.
* If criminal activity is suspected, notify law enforcement and follow any applicable federal, State, or local legal requirements relating to the notification of law enforcement. (The decision to involve outside entities, including law enforcement, should generally be made in consultation with executive leadership and legal counsel.)
* Identify all affected data, machines, and devices.
* Conduct interviews with key personnel and document facts (if criminal activity is suspected,
* coordinate these interviews with law enforcement).
* When possible, preserve evidence (backups, images, hardware, etc.) for later forensic examination.
* Locate, obtain, and preserve (when possible) all written and electronic logs and records applicable to the breach for examination.
* Reach out to data owners as soon as possible to notify them about the breach.
* Foster a cooperative relationship between the incident response team and data owners.
* Work collaboratively with data owners to secure sensitive data, mitigate the damage that may arise from the breach, and determine the root cause(s) of the breach to devise mitigating strategies and prevent future occurrences.

9. Service Provider shall not use any information in a pupil record for any purpose other than those required or specifically permitted by the Technology Services Agreement.

10. Service Provider certifies that a pupil's records shall not be retained or available to the Service Provider upon completion of the terms of the Technology Services Agreement, except for a case where a pupil chooses to establish or maintain an account with Service Provider for the purpose of storing pupil-generated content, either by retaining possession and control of their own pupil-generated content, or by transferring pupil- generated content to a personal account. Such certification will be enforced through the following procedure:

Early Quality Systems-End of Contract Data Transfer Process:

Early Quality Systems provides extensive data export capabilities allowing the export of all Pinwheel data to its customer at any time. This process may be executed at the end of contract period or at any time desired. Contract data may downloaded by following these steps:

* Customer should first ensure that browser downloads of Pinwheel data go to a secure download environment all Pinwheel downloads are done via SSL browser should be set to download on a secure/encrypted drive.

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* Download all data by following these steps in Pinwheel, Log on as admin user. from main menu go to exports page for each data item select item type (radio button) and then select export each export file will be downloaded as an excel file
* Alternatively log on as statistical analysis user create workspace select all data files in Pinwheel download all Pinwheel files using links on Statistical Analysis Data Files each export file will be downloaded as a CSV file

11. LEA agrees to work with Service Provider to ensure compliance with FERPA and the Parties will ensure compliance through the following procedure:

Early Quality Systems FERPA Policy

The Family Educational Rights and Privacy Act, known as FERPA, protects the privacy interests of students in their education records. It controls the disclosure of a student's personally identifiable information from education records without the consent of the parent or eligible student. As part of Early Quality Systems, LLC. (EQS) Student Information Systems and Program Management Systems, agencies, and funders enter personally identifiable information about their infant, toddler, and preschool students into the Pinwheel website (Pinwheel).

EQS, through Pinwheel, supplies capabilities for the agencies and funders to use the personally identifiable information in the context of a Student Information Systems and Program Management Systems. EQS has no direct use of the personally identifiable information. The agreements between the funder and EQS meet the requirements for the consent requirement for the release of student records.

EQS agrees to only use the personally identifiable student information supplied by the agencies and funder for the specified purposes and to return or delete the personally identifiable information when the funder is no longer under contract with the EQS; in this way, the data owner retains control over its data as required under FERPA.

As required under FERPA, notation is made on the student's record that their data is shared with the agency they are enrolled in and the funder; individual students have a right to request the identity of any organization with which their enrollment information was shared.

The EQS does not data-mine or commercialize information held for agencies or the funder and it does not collect any information directly from students or their parents.

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IN WITNESS WHEREOF, parties execute this Agreement on the dates set forth below.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT	**HUBBE INC**
Donald Rosales	
Authorized Signature	Authorized Signature
Donald Rosales, Director, Purchasing	Claire Marie Crandall, Director
Printed Name and Title	Printed Name and Title
Date 06 / 30 / 2025	Date 06 / 26 / 2025

Doc ID: 948171a9a029562522e62ba14d94460d46dd7d93

California AB 1584 Compliance Checklist for School District Technology Services Agreements

Technology services agreements entered into, amended, or renewed by a local education agency on or after January 1, 2015 must include specific requirements. These requirements apply to contracts for services that utilize electronic technology, including cloud-based services, for the digital storage, management and retrieval of pupil records, as well as educational software that authorizes a third-party provider to access, store and use pupil records. All of the following requirements must be included in such contracts:

☐ A statement that pupil records continue to be the property of and under the control of the school district;

☐ A description of the means by which pupils may retain possession and control of their own pupil-generated content, if applicable, including options by which a pupil may transfer pupil-generated content to a personal account;

☐ A prohibition against the third party using any information in the pupil record for any purpose other than those required or specifically permitted by the contract;

☐ A description of the procedures by which a parent, legal guardian, or eligible pupil may review personally identifiable information in the pupil's records and correct erroneous information;

☐ A description of the actions the third party will take—including the designation and training of responsible individuals—to ensure the security and confidentiality of pupil records;

☐ A description of the procedures for notifying the affected parent, legal guardian, or eligible pupil in the event of an unauthorized disclosure of the pupil's records;

☐ A certification that a pupil's records shall not be retained or available to the third party upon completion of the terms of the contract and a description of how that certification will be enforced (NOTE: This requirement does not apply to pupil-generated content if the pupil chooses to establish or maintain an account with the third party for the purpose of storing that content, either by retaining possession and control of their own pupil-generated content, or by transferring pupil-generated content to a personal account.);

☐ A description of how the district and the third party will jointly ensure compliance with the federal Family Educational Rights and Privacy Act; and

☐ A prohibition against the third party using personally identifiable information in pupil records to engage in targeted advertising.

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EXHIBIT "F"
California Early Care and Education Workforce Registry Privacy Policy

Doc ID: 948171a9a029562522e62ba14d94460d46dd7d93

Early Care & Education Workforce Registry
www.caregistry.org

CHILD CARE ALLIANCE LOS ANGELES

California Early Care and Education Workforce Registry
Privacy Policy

The California Early Care and Education ("ECE") Workforce Registry (the "Registry") takes the protection of personal information seriously and we are committed to maintaining the security and integrity of your personal information. This notice tells you why and how we collect, share, and protect your personal information. Please read this notice carefully.

A. How you can use information in the Registry

Your membership in the Registry is a benefit to you because it maintains an easily accessible record of your education, training, and employment. This record can be used for career advancement, program reporting, accreditation, and for applying for stipends and scholarships. You also have access to professional development opportunities, a job board, and a resume builder. Your membership is also a benefit to the ECE field as a whole, as we help programs, researchers, and policy makers improve the quality of care and education for young children.

B. How we use information in the Registry

The Registry is a data system that maintains information about individuals working in the ECE field. The Registry can be used in different ways by ECE professionals, programs, public officials, and advocates. Information in the Registry will be used to:

- *Bring professional recognition to the ECE Workforce*
- Assist members of the ECE workforce and their supervisors with professional development planning and accessing professional development opportunities
- Assist members of the ECE workforce and their supervisors with documenting the education, training and/or professional certifications required by accrediting organizations like the National Association for the Education of Young Children (NAEYC), California Department of Education – Early Education Support Division and Quality Rating and Improvement Systems (QRIS)
- Inform policymakers and state planners about the ECE workforce in order to track progress toward state workforce goals
- Demonstrate the importance of increasing compensation to a level reflective of education, training, and experience

C. What type of personal information we collect

The type of personal information we collect and share depends on what you, your employer and administrators of the ECE workforce activities[1] in which you participate share with us. This information can include, but not be limited to:

- Contact and demographic information
- Current employment and work history
- Degrees, college coursework and training
- Professional certifications

D. How we protect your personal information

To protect your personal information from unauthorized access and use, the Registry employs a variety of security measures. These measures include digital safeguards, such as secure servers and encrypted data, as well as physical safeguards, such as secure files and buildings.

E. How we collect your personal information

We collect your personal information, when you:

- Create or update your Registry profile
- Submit education, professional certification and/or training documents
- Participate in training provided by an approved Training Sponsor

F. How you can access and update your personal information

Registry members[2] can access and update their personal data (e.g., contact and employment information) by logging into their account.

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[1] ECE workforce activities can include professional development training, academic advisement and stipend and compensation programs.

[2] Registry members include all individuals who create and maintain a Registry profile.

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G. Who else can update my personal information

Registry Administrators can add or update members' contact information, education, professional certifications, and training records because they are responsible for verifying this information. In addition, training sponsors can update members' training record by confirming participation in professional development and employers can update members and employment information.

H. How we share information

In most cases, members' personal information is not disclosed in a way that reveals their identity. Instead, information about all or a subset of Registry members is summarized and shared for specific purposes. These purposes include: ECE workforce planning, research and evaluation, program reporting, and public education. Personal information is not shared with other Registry members or the public.

The Registry provides access to or shares limited personal information to authorized officials that have a legitimate need to access the personal information for pre-determined purposes. Authorized officials include members' current employers and our affiliates[3]. Members' personal information will only be shared after a member applies for or participates in services provided by an affiliate. The types of personal information authorized officials may have access to are outlined in the table below.

Personal Information Accessible by Authorized Officials

Type of Information[4]	Registry Administrators	Employers	Training Sponsors	QRIS Administrators	Professional Development Initiative Administrators (Stipends)	Compensation Initiative Administrators	CDE-EESD Field Services
Contact Information	✓	✓	✓	✓	✓	✓	✓
Demographic Information	✓	✓	✓	✓	✓	✓	
College Coursework and Degrees	✓	✓		✓	✓	✓	
Professional Certifications	✓	✓		✓	✓	✓	✓
Training and Professional Development	✓	✓	✓	✓	✓	✓	
Current Employment	✓	✓	✓	✓	✓	✓	✓
Employment History	✓						
Staff QRIS Level	✓	✓		✓	✓	✓	
Career Ladder Level	✓	✓		✓	✓	✓	
Income	✓	✓			✓[5]	✓	
Social Security Number[6]	✓				✓		

I. What if you have questions about privacy or data sharing?

If you have concerns about the Registry Privacy Policy or data sharing please contact the ECE Workforce Registry at:

CARegistry@ccala.net
Toll free: 888-922-4453
Local: 323-274-1380

[3] Affiliates are entities that have a formal relationship with the Registry, established by a written agreement that specifies what data will be shared, under what conditions and permissible uses of the data.
[4] The Registry will limit the data elements shared with Authorized Officials for each "Type of Information" indicated in the table above based on business need.
[5] Income is only shared with Authorized Officials when the stipend program has income thresholds for eligibility.
[6] Social Security Number is only required for Registry members participating in stipend programs.

EXHIBIT "G"
iPinwheel Student Data Authorization Form

Doc ID: 948171a9a029562522e62ba14d94460d46dd7d93

SAMPLE ONLY
PLEASE DOWNLOAD THIS FORM (AVAILABLE IN ENGLISH AND SPANISH) FROM IPINWHEEL RESOURCE FOLDER, AND CUSTOMIZE WITH YOUR PROGRAM INFORMATION. THIS FORM MUST BE SIGNED AND COLLECTED FOR EACH STUDENT WHO IS ENTERED INTO IPINWHEEL.

AUTHORIZATION FOR USE OR DISCLOSURE OF STUDENT INFORMATION TO AND FROM PRESCHOOL AGENCIES

Completion of this document authorizes the disclosure and/or use of personally identifiable student information between your child's preschool, (insert name of preschool agency here) and the Orange County Department of Education's QualityStart OC QRIS for program evaluation and service planning purposes.

USE AND DISCLOSURE INFORMATION RELATED TO:

Student Name:_____
Last First MI Date of Birth

I, the undersigned, do hereby authorize _____, and the Orange County Department of Education's, QualityStart OC QRIS to exchange information regarding the above named Student.

Requested information shall be limited to the following: your child's ethnicity, primary language and results from Screening Tools: ASQ-3 and ASQ-SE/Developmental Assessment: DRDP-2015/Special Needs (IFSP/IEP)

RESTRICTIONS ON RE-DISCLOSURE
California law prohibits the requestor from making further or additional disclosure of private information to another third party unless the requestor obtains another authorization from you, or the disclosure is specifically required or permitted by law.

YOUR RIGHTS
This authorization shall be for one year. However, you may revoke this authorization at any time by submitting written revocation signed by you or your representative and delivered to the agency/persons listed above. Your revocation will be effective upon receipt, but will not be effective to the extent that the requestor or others have acted in reliance on this authorization. You have the right to receive a copy of this authorization.

Approval: _____
Printed Name Signature Date

_____
Relationship to Student Area Code and Telephone Number

Doc ID: 948171a9a029562522e62ba14d94460d46dd7d93

EXHIBIT "H"
Subrecipient Guidance for CSPP QRIS Block Grant Site Block Grants and Incentives

Doc ID: 948171a9a029562522e62ba14d94460d46dd7d93

Subrecipient Guidance for CSPP QRIS Block Grant Site Block Grants and Incentives

The purpose of this guidance is to relay requirements for the California State Preschool Program (CSPP) Quality Rating Improvement System (QRIS) Block Grant. This guidance is intended for lead agencies at the county level to share with subrecipients (entities receiving Site Block Grants and Incentives from the CSPP QRIS Block Grant Funding). The following guidance is in effect as of July 1, 2023. This guidance does not affect previous fiscal years (FYs).

Intent of Funds

Site Block Grants and Incentives are disseminated from the county-level CSPP QRIS Block Grant grantees to the CSPP programs who are participating in the QCC, pursuant to California *Education Code* Section 8203.1. Site Block Grants are reserved for Tiers 4 and 5 to improve and maintain high quality. Incentives are given to Tier 3 programs to raise the quality of the program.

Due to a wide array of spending practices for Incentives and Site Block Grants in the past, the CDE is providing the following guidance for the administration and use of Site Block Grants and Incentives.

Allowable Costs

Per the Overview and Instructions for the FY 2023–25 request for applications (RFA), the following are allowable activities for lead agencies under the CSPP QRIS Block Grant:

- Data collection and storage
- Quality improvement (stipends, curricula, coaching, professional development and so forth)
- Rating and monitoring
- Communications and outreach
- Materials and supplies; marketing materials to promote awareness of QCC among early learning and care programs and the community at large
- Meetings and conferences (Note: any conference expenses must be approved in advance)
- Rental of a venue to provide professional learning (Note: the expenses must be approved in advance)
- Publication and printing costs
- Subscriptions to journals or magazines
- Payment for memberships in professional organizations

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- Equipment (non-furniture/non-capitalized) with a unit cost of $5,000 or less (unit cost includes all costs required to make the item serviceable, such as taxes, freight, installation costs, site preparation costs, etc.)
- Training specifically related to QCC and quality design or implementation, including professional development and technical skill development
- In-state travel specifically related to QCC (this will be reimbursed in accordance to state travel guidelines; all costs exceeding state rates will not be covered through these funds)
- Out-of-state travel specifically related to QCC (travel is limited to three consortium staff members or contractors per fiscal year and prior CDE approval must be sought. See the Attorney General's website at https://oag.ca.gov/ab1887 for a current list of states subject to the Assembly Bill 1887 travel prohibition on state-funded travel to states with discriminatory laws)
- Agreements with one or more COE, LEA, institution of higher education, not-for-profit educational service provider, consortia member, or community-based organization to assist in fulfilling the responsibilities of the grant
- The CDE will reimburse lead agencies for administrative costs incurred (both direct and indirect as defined below) related to the QCC. For budgeting and reimbursement purposes, administrative costs directly related to the QCC should be reflected in the Personnel or Operating expenditure categories
- "Direct costs" include the salaries, wages, and benefits of employees while they are working exclusively on the delivery of a specific project or service (preparing action plans, developing budgets, monitoring activities, and so forth), as well as materials, supplies, equipment, utilities, rent, training, travel, and so forth. These costs should be easily identifiable with a specific project or directly assigned with a high degree of accuracy
- "Indirect costs" are shared costs that benefit or support multiple projects or services administered by a lead agency and that cannot be readily identified with a specific project or service (for example, legal, accounting, human resources, procurement, facilities, maintenance, technology, and so forth). These costs should be apportioned by a systematic and rational allocation methodology; the methodology should be documented by the lead agency and available upon request to the CDE. The lead agency shall identify and justify direct costs and indirect costs, including employee fringe benefits, in accordance with State Contracting Manual Volume I, Section 3.17.2, subsection A.1

In addition to the Allowable Costs listed above, Site Block Grants and Incentives may be spent on:

- Classroom equipment
- Classroom furniture
- Classroom materials and manipulatives
- Minor facilities improvements
- Classroom improvements to accommodate students with disabilities

- Community Outreach
- Professional Development (workshops, trainings, coaching, and so forth)
- Education software (for example, Learning Genie, ASQ Online, and so forth)

Non-Allowable Costs

Per the Overview and Instructions for the FY 2023–25 RFA, the following are non-allowable activities for lead agencies under the CSPP QRIS Block Grant:

- Direct service of early learning and care (for example, funding of slots) or home visiting or other program service
- Acquisition of equipment for administrative or personal use
- Acquisition of furniture (for example, bookcases, chairs, desks, file cabinets, tables) unless it is an integral part of an equipment workstation, or it provides reasonable accommodations to individuals with disabilities
- Consumables (for example, food services, refreshments, alcoholic beverages, banquets, meals, diapers)
- Purchase of space
- Purchase of promotional favors, items, or memorabilia, such as bumper stickers, pencils, pens, t-shirts, gifts, or souvenirs provided to the QCC staff and partners
- Bad debts, including losses (whether actual or estimated) arising from uncollectible accounts and other claims, related collection costs, and related legal costs
- Costs of advertising and public relations designed solely to promote the governmental unit, lead agency, or partners; or promotional items or memorabilia, including gifts or souvenirs
- Entertainment, including amusement, diversion, and social activities, and any expenses directly associated with such costs
- Goods or services for personal use of the lead agency and partner employees regardless of whether the cost is reported as taxable income to the employees
- Legal costs incurred in defense of any civil or criminal fraud proceeding or legal expenses for prosecution of claims against the State of California.
- Lobbying costs, whether direct or indirect
- Political activities
- Organized fund-raising, including financial campaigns, solicitation of gifts and bequests, and similar expenses incurred to raise capital or obtain contributions
- Materials and supplies for participating sites not tied to site improvement plan
- Current year agreement funds to pay prior or future year obligations
- Capital assets such as equipment, land, buildings, vehicles, and so forth Unallowable costs also include all costs required to make the item serviceable (for example, taxes, freight, installation costs, site preparation costs)
- Facilities renovation, improvements, and repairs
- Idle facilities or idle capacity except to the extent they are: 1) necessary to meet fluctuations in workload, or 2) necessary when acquired and are now idle because of changes in program requirements, efforts to achieve more

economical operations, reorganization, termination, or other causes that could not have been reasonably foreseen
- Gift Cards

In addition to the Non-Allowable Costs listed above, Site Block Grants and Incentives may not be spent on:

- Major facilities improvements (for example, playgrounds)
- Savings for future, anticipated expenses
- Teacher bonuses (this includes any direct payments to teachers not tied to participation in quality improvement activities)
    - Bonuses for teacher retention are not allowable

For activities and expenses that are not listed, please reach out to your lead agency at county-level.

Example Uses of Site Block Grants and Incentives

The following are examples of how Site Block Grants and Incentives may be used by subrecipients:

- Classroom learning materials (manipulatives, utensils, dramatic play props, art supplies)
- Professional conferences and travel
- Professional development (training, coaching, and so forth)
- Stipends for staff participation in professional development and quality related activities
- Appropriate and functional classroom furniture and equipment (rugs, chairs and tables of appropriate height for the children's age, nap mats, dramatic play furniture, classroom organization materials)
- Materials, equipment, and additional supplies that support an inclusive environment children with disabilities n (stools, diaper table with stairs, flexible and adaptive seating, sensory materials, and so forth)
- Age-appropriate equipment and supplies for outdoor learning environments (tricycles, balls, picnic tables, sensory tables, proper storage for outdoor supplies, shade awnings and coverings, outdoor mud kitchen, outdoor easels, gardening materials, and so forth)
- Family outreach and engagement (bulletin board for families, family events, light refreshments for family events and teacher conferences, and so forth)

Spending Timeline

Subrecipients who receive Site Block Grants and Incentives from the CSPP QRIS Block Grant grantees are required to spend these funds within 12 months of the grant end date. For example, if a grantee is awarded funding for FY 2023–24, the grantee must administer Incentives and Site Block Grants before the grant end date on the GAN (June 30, 2024). The subrecipient of the Incentive or Site Block Grant has an additional 12 months to spend their Incentive or Site Block Grant (June 30, 2025). The purpose of

the CSPP QRIS Block Grant is to improve quality for CSPP programs participating in QCC. Funding may not be saved or accumulated for use in future FYs.

EXHIBIT "I"
CSPP Block Grant
Reporting Form 3

Doc ID: 948171a9a029562522e62ba14d94460d46dd7d93

Reporting Requirements

INSTRUCTIONS

OCDE will send payment for the full amount of your allocation upon receiving your signed agreement sent back to our office.

You are still required to submit quarterly reporting of your expenditures by the due dates as specified below. You are still required to submit reports even when expenditures for the QTR are zero. Any unspent funds remaining as of 6/30/2026 will be reverted back to the state. If you have an unspent balance, you will receive an invoice from OCDE requesting payment for the amount remaining.

Please submit all reporting to Kevin Truong via email at ktruong@ocde.us

REPORT DEADLINES:

Quarterly reports of expenditures must be submitted in accordance with the California State Preschool Program (CSPP) grant. Subrecipients shall submit reports according to the timelines listed below:
Reporting must be for ACTUAL Expenditures and not to include encumbered dollars.

Period Ending	Due to OCDE
September 30, 2024	October 7, 2024
December 31, 2024	January 7, 2025
March 31, 2025	April 7, 2025
June 30, 2025	July 7, 2025
September 30, 2025	October 7, 2025
December 31, 2025	January 7, 2026
March 31, 2026	April 7, 2026
June 30, 2026	July 7, 2026

Please submit reporting to Kevin Truong by email at **ktruong@ocde.us**.
If you should have any questions, please call (714) 966-4042.

If you are unable to submit by the due date, please call Kevin Truong at (714) 966-4042 to make arrangements.

SECTION I – REIMBURSABLE EXPENSES:

Funds must be spent by June 30, 2026. Any unspent funds is diverted back to the state.

INDIRECT COSTS AND COST RATE – Indicate indirect cost rate used. Note that an indirect cost rate may only be applied against reimbursable expenses in budget categories 1000-5000. Rates are subject to audit verification.

MANAGEMENT SALARIES – "Management" salaries are those paid to employees in positions as exempt salaried employees. This includes professional salaried staff, e.g., coaches in the QIA section and assessors in the AAP section.

SUPPORT SALARIES – All other salaries that are not salaried.

When reporting expenditures in the series (4000 - 4999) and in (5000 - 5999) please use the Tab "Snapshot of Expenditures" to summaries the expenditures being reported to assist us in the monitoring of allowable uses of funds.

NAME of CSPP Contractor:									
PASS-THRU AMOUNT:									
E-MAIL/SCAN SIGNED COPY & EXCEL VERSION TO OCDE	Quarterly Reporting Form (From Site to OCDE)								
Categories of Spending	Total spent in QTR 1 7/1/24 - 9/30/24	Total spent in QTR 2 10/1/24 - 12/30/24	Total spent in QTR 3 1/1/25 - 3/31/25	Total spent in QTR 4 4/1/25 - 6/30/25	Total spent in QTR 1 7/1/25 - 9/30/25	Total spent in QTR 2 10/1/25 - 12/31/25	Total spent in QTR 3 1/1/26 - 3/31/26	Total spent in QTR 4 4/1/26 - 6/30/26	Total amount spent to date
1000 Certified Salaries									
Increase in salaries	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Release Time/Substitutes	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Paid Pre-Service Day(s)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Professional Development/coursework reimbursement	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional staff to reduce adult: child ratios	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Additional staff to cover time for PLC	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Other: Principal Facilitating PLC Process	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Subtotal	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
2000 Classified Salaries									
Paid Pre-Service Day(s)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Other: Professional Learning Community, (PLC) Sub Pay for Release Days	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Subtotal	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
3000 Benefits									
Other: Mandatory Benefits for Above Salaries	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Subtotal	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
4000 Supplies									
Other: Books	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
General Supplies	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Instructional Supplies	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Subtotal	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
5000 Travel/Equipment/Contractual									
Travel	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Workshop/Conference/Registration Fee	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Incentives/Teacher stipends	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Contracted/Purchased Professional Development Services	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Other:	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Subtotal	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Other Spending Categories not mentioned (please specify):									
Indirect Costs : _____(Indicate rate %)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
TOTAL EXPENDITURES	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

CERTIFICATION- ***I hereby certify that, to the best of my knowledge and belief, the information in this report is accurate and complete.***

Signature of CSPP Contractor (Original signature only)	**Date**
Name and Title (Please Print) :	
Fiscal Contact Name and Title:	**Date**

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CSPP Block Grant - Pass-thru Recipients
Expenditure Summary

*CDE is requiring that the LEA's monitor and track all Pass-thru recipient expenditures and assure that they are within Allowable use of Funds. To assist us in reviewing the expenditure Invoice/reporting form, please provide a brief description of the expenses made in the major categories 4000's and 5000's. All back-up documentation should be maintained at your site and available upon request in the event of an audit.

****FY 2024/25 funding must be spent by June 30, 2026.**

Please submit with your Invoice/Reporting.

MAJOR CATEGORY
(4000 - 4999) Objects
(add additional lines if needed)

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

MAJOR CATEGORY
(5000 - 5999) Objects
(add additional lines if needed)

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____

Doc ID: 948171a9a029562522e62ba14d94460d46dd7d93

Title	Placentia-Yorba Linda USD (10006730)-QRIS District CSPP...
File name	Placentia-Yorba_L...ock_sending-2.pdf
Document ID	948171a9a029562522e62ba14d94460d46dd7d93
Audit trail date format	MM / DD / YYYY
Status	Signed

Document History

SENT	**05 / 15 / 2025** 11:02:41 UTC-7	Sent for signature to Claire Marie Crandall (claire@hubbeinc.com), Patricia McCaughey (pmccaughey@ocde.us) and Don Rosales (drosales@pylusd.org) from msolorzano@ocde.us IP: 104.249.123.184
VIEWED	**05 / 15 / 2025** 11:52:26 UTC-7	Viewed by Claire Marie Crandall (claire@hubbeinc.com) IP: 76.88.86.228
SIGNED	**05 / 15 / 2025** 11:52:41 UTC-7	Signed by Claire Marie Crandall (msolorzano@ocde.us) IP: 76.88.86.228
VIEWED	**05 / 15 / 2025** 11:56:00 UTC-7	Viewed by Patricia McCaughey (pmccaughey@ocde.us) IP: 205.169.39.46
SIGNED	**05 / 15 / 2025** 12:10:12 UTC-7	Signed by Patricia McCaughey (msolorzano@ocde.us) IP: 104.249.123.184

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File name	Placentia-Yorba_L...ock_sending-2.pdf
Document ID	948171a9a029562522e62ba14d94460d46dd7d93
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EDITED	**06 / 16 / 2025** 10:57:06 UTC-7	Edited by Maggie Solorzano (msolorzano@ocde.us) IP: 104.249.123.184
RESENT	**06 / 16 / 2025** 10:57:07 UTC-7	Signature request resent by Maggie Solorzano (msolorzano@ocde.us) IP: 104.249.123.184
SIGNED	**06 / 16 / 2025** 11:39:14 UTC-7	Signed by Claire Marie Crandall (msolorzano@ocde.us) IP: 76.88.86.228
SIGNED	**06 / 18 / 2025** 07:50:32 UTC-7	Signed by Patricia McCaughey (msolorzano@ocde.us) IP: 104.249.123.184

Title	Placentia-Yorba Linda USD (10006730)-QRIS District CSPP...
File name	Placentia-Yorba_L...ock_sending-2.pdf
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VIEWED	**06 / 18 / 2025** 08:20:09 UTC-7	Viewed by Don Rosales (drosales@pylusd.org) IP: 104.249.84.172
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EDITED	**06 / 26 / 2025** 09:41:45 UTC-7	Edited by Maggie Solorzano (msolorzano@ocde.us) IP: 104.249.123.184
RESENT	**06 / 26 / 2025** 09:41:46 UTC-7	Signature request resent by Maggie Solorzano (msolorzano@ocde.us) IP: 104.249.123.184
SIGNED	**06 / 26 / 2025** 09:56:23 UTC-7	Signed by Claire Marie Crandall (claire@hubbeinc.com) IP: 76.88.86.228

Title	Placentia-Yorba Linda USD (10006730)-QRIS District CSPP...
File name	Placentia-Yorba_L...ock_sending-2.pdf
Document ID	948171a9a029562522e62ba14d94460d46dd7d93
Audit trail date format	MM / DD / YYYY
Status	Signed

Document History

SIGNED	**06 / 27 / 2025** 05:48:02 UTC-7	Signed by Patricia McCaughey (pmccaughey@ocde.us) IP: 104.249.123.184
SIGNED	**06 / 30 / 2025** 15:31:39 UTC-7	Signed by Don Rosales (drosales@pylusd.org) IP: 104.249.84.172
COMPLETED	**06 / 30 / 2025** 15:31:39 UTC-7	The document has been completed.

ORANGE COUNTY DEPARTMENT OF EDUCATION, QUALITY START OC QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS) PARTICIPATION SCHOOLS AND THE EARLY QUALITY SERVICES, LLC INCENTIVE GRANT NO. 6907

Background

Orange County Department of Education (OCDE) operates and maintains a Quality Rating and Implementation System (QRIS) Program within Orange County, referred to as the Quality Start of Orange County (QSOC). Under the Child Care and Development Services Act, QRIS is a local system for continuous quality improvement based on a tiered rating structure. The rating ranges from one star to five stars, with five stars being the highest.

Placentia-Yorba Linda Unified School District (PYLUSD) operates and maintains state preschool programs and sites (Melrose, Topaz, Rio Vista, and Ruby Drive) that have voluntarily agreed to participate in the Quality Start OC. In addition to the Block Grant No. 6730, PYLUSD State Preschool earned an incentive bonus aimed at supporting the quality of our programs to serve low-income children by achieving higher QRIS qualification levels. All four of our state preschool programs earned a five-star rating. This rating has earned PYLUSD state preschools a reimbursable incentive grant No. 6907 of $3,000.

We are seeking the School Board's approval to continue to be part of the OCDE QRIS system of continuous improvement program.

Financial Impact

Income to the district: $3,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Executive Director, Early and Expanded Learning
Sylvia Cuesta, Director, Early Learning Education
Elizabeth Cruz, State Preschool Director

Agreement Number: 10006907

QUALITY START OC
QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS)
PARTICIPATION AGREEMENT
FEE-BASED CENTER AND FAMILY CHILDCARE HOMES

This Agreement (Agreement) is made among the Orange County Superintendent of Schools, also referred to as the Orange County Department of Education (OCDE), Placentia-Yorba Linda Unified School District (DISTRICT) and Hubbe, Inc. (HUBBE); hereinafter, collectively referred to as "the Parties".

RECITALS

A. OCDE operates and maintains Quality Start OC and the Quality Rating and Improvement System (QRIS) within Orange County. Under the Child Care and Development Services Act, QRIS is a state-wide system for continuous quality improvement which is based on a tiered rating structure with progressively higher quality standards for each tier that provides support for programs, teachers, and administrators to reach higher levels of quality. The rating matrix allows for monitoring and evaluation of state-funded preschool programs to measure the impact on child outcomes and disseminate information to parents and the public about program quality. (Education Code section 8203.1)

B. Preschool programs/sites and Family Childcare Homes have voluntarily agreed to participate in Quality Start OC. Participating preschool sites of the DISTRICT (Participating Sites) are listed in Exhibit A, which is incorporated into, and made part of, this Agreement.

C. OCDE applied for and received Orange County's allocation of the CDE Quality Counts California Quality Improvement Grant (QCC QI Grant) and the Children and Families Commission of Orange County (Commission) jointly applied for and were awarded Quality Counts California (QCC) Local Consortia and Partnership Grants, which included First 5 CA IMPACT Legacy (Improve and Maximize Programs so All Children Thrive) 2023.

D. HUBBE owns and operates the Early Childhood Integrated Data System (ECIDS) called the QRIS Hubbe. HUBBE provides OCDE and the DISTRICT with access to and use of iPinwheel-Hubbe, a browser-based web application with a centralized database that tracks, measures, stores, and reports the data needed to implement a successful Tiered Quality Rating and Improvement Assessment (TQRIS) to help improve the quality of early childhood education programs pursuant Agreement No. 10006875, which is incorporated into, and made part of, this Agreement as Exhibit B.

E. The purpose of this Agreement is to facilitate the collaboration, access and service between the Parties to implement the Orange County QRIS program and satisfy grant requirements.

TERMS AND CONDITIONS

1. **Effective Date:** This Agreement shall become effective upon proper execution of the Parties. The effective date shall be the date upon which the last signature was affixed (Effective Date).

2. **Term:** The term of this Agreement shall begin on July 1, 2024, and end no later than June 30, 2025 (Term).

3. **Quality Counts California (QCC) Local Consortia and Partnership Grants:**

    a. For purposes of this Agreement, the CDE QCC QI Grant and the IMPACT Legacy grant require participants to:

        1. Track information responsive to data fields required by the Quality Counts California (QCC) Common Data File, which is incorporated into, and made part of, this Agreement as Exhibit C.
        2. Submit a completed annual Common Data File for QRIS participants to CDE and First 5 CA.
        3. Provide professional learning and technical assistance to support all elements of the QRIS Rating Matrix and Continuous Quality Improvement Plan (QIP) development.

4. **Quality Start OC:** In order to satisfy grant requirements through the Quality Start OC program, OCDE and HUBBE will need to access and share certain information provided by DISTRICT through iPinwheel-Hubbe and the California Workforce Registry (Workforce Registry).

5. **Data Privacy:**

    a. DISTRICT is required to use iPinwheel-Hubbe to input certain data regarding children in DISTRICT's care, which may include Covered Information. "Covered Information" includes personally identifiable information and pupil data protected under FERPA 20 U.S.C. §1232g, 34 Code of Federal Regulations Part 99, and California Education Code sections 49060-49085. Covered Information does not include de-identified information (information that cannot be used to identify an individual pupil) used to: (1) Evaluate services and supports provided through participation in Quality Start OC or (2) for the development and improvement of educational sites, services, or applications.

    b. The Parties jointly ensure compliance with the California Education Code, the Children's Online Privacy and Protection Act (COPPA), and the Family Educational Rights and Privacy Act (FERPA).

6. **Duties of OCDE**:

a. Early Learning Services Training and Support:

1. OCDE will provide DISTRICT with information regarding the scope and purpose of QRIS, detailed description of the QRIS Matrix Elements and Tiers.

2. OCDE will provide a copy of the QCC Implementation Guide to DISTRICT and HUBBE. Updated versions of the Implementation Guide will be made available in the resources section of iPinwheel-Hubbe.

3. OCDE will offer DISTRICT no-cost professional development and training in improving quality according to the QRIS Matrix and support the advancement of knowledge and skills and competencies to support young children and their families.

4. OCDE will provide technical assistance and/or coaching to support DISTRICT's programs in improving quality according to the QRIS Rating Matrix and support advancement of knowledge and skills and competencies to support young children and their families.

5. OCDE will provide DISTRICT with training and telephone support on how to access and operate iPinwheel-Hubbe application.

b. Provide the DISTRICT with Quality Start OC emblem to display at their site, certificate of participation, and sample QRIS information for families in order to further advertise their participation.

c. OCDE will prioritize preschool programs serving at-risk children in Orange County for participation in Quality Start OC.

d. OCDE access to Covered Information: Pursuant to Section 99.31(a)(3) and 99.35 of Title 34 of the Code of Federal Regulations, OCDE will access program/site Covered Information only for authorized purposes as outlined in this Agreement.

7. **Duties of HUBBE:**

a. HUBBE will host, maintain, and fully secure web-based QRIS data collection and program management system known as iPinwheel-Hubbe for use by the Parties.

b. HUBBE will track all information collected or obtained from the DISTRICT that is needed for assigning a QRIS Rating.

c. HUBBE will protect Covered Information pursuant to its "Technology Services Agreement for California Assembly Bill 1584 Compliance," which is incorporated into, and made part of, this Agreement as Exhibit D.

8. **Duties of DISTRICT**:

a. DISTRICT will upload to the iPinwheel-Hubbe database current and valid site, staff, and child information that is necessary for QRIS Common Data File as described in Exhibit C.

b. DISTRICT will obtain parental consent on "Authorization for Use or Disclosure of Child Information To and From Preschool Agencies," form, a copy of the authorization form is incorporated into, and made part of, this Agreement as Exhibit E. District will notify OCDE through iPinwheel-Hubbe regarding whether parental consent was granted.

c. DISTRICT will ensure the completion of an annual Continuous Quality Improvement Plan (CQIP) in iPinwheel-Hubbe.

d. DISTRICT will notify OCDE immediately if they receive notice from the California Community Care Licensing that the Program/Site is no longer in good standing. In accordance with the QCC Implementation Guide, Program/Site(s) that are no longer in good standing are ineligible for QRIS participation.

e. DISTRICT understands that at the termination of this Agreement, Program/Site is not obligated to continue utilizing iPinwheel-Hubbe or Hubbe Inc. services. Should the program/site continue to utilize iPinwheel-Hubbe, the DISTRICT will be responsible for all costs following termination of this Agreement.

f. Should DISTRICT withdraw from the Quality Start OC Program, DISTRICT agrees to cease to advertise or reference the site as a Quality Start OC Program participant. Withdrawal from the Quality Start OC Program will terminate and/or end all coaching, technical assistance and eligibility for scholarships, incentives, or other offerings available through the Quality Start OC Program.

g. DISTRICT will agree to navigation/coaching visits setting aside approximately one (1) hour per visit. Visits can either be in-person or via zoom.

h. <u>If the Agreement is not signed and returned to OCDE by May 23, 2025, DISTRICT will not be eligible to receive an incentive for the 2024-2025 year.</u>

9. **CDE QCC QI Grant and the First 5 CA IMPACT Legacy Awards**:

a. DISTRICT will be eligible for CDE QCC QI Grant and the First 5 CA IMPACT Legacy incentive AFTER coaching/navigation visits are completed, required Common Data File data and program/site quality improvement plan has been entered into the iPinwheel-Hubbe database. CDE QCC QI Grant and the First 5 CA IMPACT

Legacy incentive will be made available in accordance with the Participating Site Funds Allocation Table in Exhibit A.

b. The CDE QCC QI Grant and the First 5 CA IMPACT Legacy Grant provides funding for local fee-based centers and family child care homes as follows:

    1. Participating fee-based centers and family child care homes will receive $1,000.00 per site, as shown in the Participating Site Funds Table in Exhibit A.

c. The Maximum Payment Obligation of OCDE to DISTRICT under this Agreement for CDE QCC QI Grant and the First 5 CA IMPACT Legacy Grant is Three thousand dollars ($3,000.00) as set by the stipend configuration in Exhibit A.

10. **Copyright:** OCDE will retain sole copyright ownership of all educational curriculum and professional development materials developed for the Quality Start OC and Quality Start OC projects.

11. **Miscellaneous**:

a. Entire Agreement: The terms and provisions of this Agreement, together with any exhibits or addenda, constitute the entire agreement in relation to the subject matter hereof between the parties. This Agreement shall supersede all previous communications, whether oral or written, between the parties with respect to the subject matter hereof and no agreement modifying, amending or extending any of the terms and provisions of this Agreement shall be binding on either party unless in writing, signed by a duly authorized officer or representative of each of the parties.

b. Authority: Each party represents and warrants to the other party that it has the power and authority to enter into this Agreement, to perform all of its obligations hereunder and to provide all rights and materials granted hereunder and that neither the execution and delivery of this Agreement, nor the performance of its obligations or provision of any rights or materials hereunder, will violate any agreement to which it is a party, any federal, state, or local law or regulation to which it is subject or any right of any third party.

c. Governing Law: This Agreement shall be controlled and construed solely in accordance with the jurisdiction and laws of the courts of the State of California, United States of America, without giving effect to principles regarding conflicts of laws.

d. Indemnity and Hold Harmless: DISTRICT and HUBBE agree to defend, indemnify, and hold OCDE, and their respective officers, employees, and agents harmless from any claims, demands or liabilities of any kind or nature, including but not limited to personal injury and property damage arising from or related to this Agreement, except for OCDE's negligent performance pursuant to this Agreement.

e. Force Majeure: Parties shall not be liable for failure to perform any obligation under this Agreement where such failure is due to fire, flood, earthquake, riot, sabotage, labor dispute, natural calamity, war, epidemic, acts of God, acts of the government or of any civil or military authority, or other causes that are beyond the reasonable control of such party.

f. Discrimination: With respect to all issues or services associated with this Agreement, the Parties and their directors, officers, employees, agents, volunteers and guests shall not discriminate on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, in any program or activity.

g. Notices. Any notice under this Agreement shall be sent by facsimile or by recognized overnight courier and shall be deemed received (a) upon successful transmission, as evidenced by written confirmation of receipt of fax, when notice is sent by fax and a print copy is sent immediately by pre-paid, registered post; or (b) upon date of actual receipt, as evidenced by a signed courier receipt, when notice is sent by overnight courier.

If to HUBBE, to:	Hubbe, Inc. 11956 Bernardo Plaza Drive San Diego, CA 92128 Attn: Claire Marie Doyle-Crandall
If to OCDE, to:	Orange County Superintendent of Schools 200 Kalmus Drive Costa Mesa, CA 92626 Attn: Patricia McCaughey, Administrator
If to DISTRICT, to:	Placentia-Yorba Linda Unified School District 1301 East Orangethorpe Avenue Placentia, California 92870 Attn: _____

h. Headings: The headings to the sections hereof are for convenience only and have no legal effect.

i. Severability: If a court of competent jurisdiction finds any portion of this Agreement, including the Exhibits hereto, to be invalid or unenforceable, such determination shall not render the entire Agreement, or Exhibits unenforceable or invalid but rather the Agreement, or Exhibits, as the case may be, shall be read and construed as if the invalid or unenforceable provision(s) are not contained therein, and the rights and obligations of the parties shall be construed and enforced accordingly.

j. Counterparts: This Agreement may be executed in one counterpart, each of which shall be deemed an original, both of which shall constitute the same agreement.

k. Review. The Parties acknowledge that each has reviewed this Agreement in its entirety and has had a full opportunity to consult with counsel regarding the Agreement's terms. Therefore, the Parties expressly waive any and all applicable common law and statutory rules of construction that might hold that any provision of this Agreement should be construed against the Agreement's drafter, and agrees and affirms that the Agreement and all provisions thereof shall in all cases be construed as a whole, according to the fair meaning of the language used.

[THIS SECTION INTENTIONALLY LEFT BLANK]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS

By: Patricia McCaughey

Print Name: Patricia McCaughey

Title: Director

Date: 03 / 19 / 2025

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

By: _____

Print Name: _____

Title: _____

Date: _____

HUBBE, INC.

By: _____

Print Name: Claire Marie Crandall

Title: Director of Operations

Date: 03 / 17 / 2025

Placentia-Yorba Linda Unified School District(10006907)QRIS-District Incentive Zip6

EXHIBIT "A"
Participating School Sites

Exhibit A

Placentia Yorba-Linda Unified School District

Site Name	Fee-Based Center	Learning Link	QCC QI / IMPACT Stipend
Bryant Ranch Preschool	x		$ 1,000.00
Linda Vista Preschool	x		$ 1,000.00
Wagner Preschool	x		$ 1,000.00
	Total		**$ 3,000.00**

Maximum Payment Obligation	**$**	**3,000.00**

EXHIBIT "B"
Hubbe Inc
Agreement

HUBBE

Vendor Agreement

OCDE Agreement #10006875

Orange County Department of Education

200 Kalmus Drive, Costa Mesa CA 92507

This Agreement is entered into **July 1, 2024** by and between **Orange County Department of Education,** a participant in the CA QCC Region 9 Hub Contract with Hubbe Inc. hereinafter referred to as the "AGENCY", and **Hubbe Inc.**, hereinafter referred to as the data system "VENDOR";

ORGANIZATIONAL OVERVIEW

Hubbe Inc. owns and operates the Early Childhood Integrated Data System (ECIDS) called ***The ECE Hubbe.*** The Quality Rating and Improvement System component of the Early Childhood Integrated Data System is called ***The QRIS Hubbe.*** The ***QRIS Hubbe*** is a browser-based web application with a centralized database that tracks, measures, stores, and reports the data needed to implement and manage a successful infant, toddler and/or preschool program and to improve the quality of early childhood education. ***QRIS Hubbe*** has been specifically designed to support counties and CA Regional HUB coordinators to successfully administer their Quality Counts California (QCC) and CA Workforce Pathways Programs and report the outcomes to the California Department of Education and to First 5 California.

The ***QRIS Hubbe*** system provides an easy-to-use graphical user interface (GUI) available via browsers on popular computing platforms such as PCs, IPads, and Mobile devices. The system can be securely accessed anytime anywhere via the Internet using the Internet browser Google Chrome. Having a browser-based solution that is a Server-Side Application, rather than a Client-Side Application, means that the application is delivered from the server to the browser, and does not reside as an application on each individual computer. In this manner, no special client software or installations are required. When ***QRIS Hubbe*** is updated at the server, it is immediately available to all users.

The VENDOR partners with organizations to reduce the burden of managing complex state-funded early childhood education programs with a proven and secure, FERPA-compliant data system. ***QRIS Hubbe*** was designed to support all program management and reporting needs of CA County, Consortia and Regional HUB QRIS and Workforce Development/Stipend Programs.

AGREEMENTS

1. TERM: The term of this agreement shall be from July 1, 2024 through June 30, 2025.

2. SCOPE OF SERVICES: VENDOR will host and maintain a web-based data system that include the following system features to support of AGENCY in achieving its goals for the implementation of QRIS and Workforce Pathways Program compliant with the California Department of Education (CDE) and/or First 5 California:

- Agency/Site/Session/Staff Data Management
- Site Rating Management
- Classroom Quality Assessment Management (ERS and CLASS)
- Agency Application Portal and Intake
- County/State Grant Funding Management
- Staff Surveys
- QRIS Common Data File Data Collections and Management
- Workforce Education, Professional Development Training and Certificate Tracking
- Workforce Professional Growth Plans (PGP)
- Workforce Stipend Application Portal and Stipend Program Management
- Coaching Program Management
- Coach Logs
- Quality Improvement Plans (QIPs)
- Instructional Coaching Cycles
- Workshops/Training/PLC Tracking
- Import/Export for Updating Large Data Sets
- Robust and Customizable Reporting and Analytics

3. PROJECT DELIVERABLES

Deliverable	Description
Hosting of a Program Management and Student Information Web-Based Data System	VENDOR will host a secure, fully managed iteration(s) of the *QRIS Hubbe* for the following count client(s) within: ***orange.qrishubbe.com***
Technical Assistance and Training	VENDOR will provide on-going, web-based training on the use of the QRIS *Hubbe* System features, differentiated by role throughout the year. The AGENCY may request personalized training as needed for new staff or when features will be used for the first time. Support requests can be sent to Support@hubbeinc.com where the Hubbe Team will monitor and respond back within 24 hours.
Materials and Resources	❁ QRIS *Hubbe* training guides and video instructions for all data system features. ❁ Monthly Release Notes and Web-Based training for new/enhanced system features when applicable. ❁ Regularly scheduled web-based training opportunities for all system features. ❁ Technical assistance and support services when requested via support@*Hubbe*inc.com.

4. COMPENSATION: For and in consideration of the services rendered, the AGENCY agrees to pay the VENDOR as follows:

PRICING

The following table details the pricing for delivery of the services outlined in this proposal. This pricing is valid for three years from the date of this proposal:

Description	Unit Price
Annual Software-As-A-Service Cost Per Active Session	
The Annual Flat-Rate Cost for Hosting and Managing the AGENCY's QRIS Hubbe is covered by the Region 9 Hub contract through First 5 Riverside. All system features, agency and county staff users/accounts and participating agencies/sites/sessions data is included in this flat-rate annual fee that is covered by the Region 9 Contract with Hubbe Inc.	**No Fee** (All Fees are covered by the Region 9 Hub contract with First 5 Riverside)
Group Trainings, Video Tutorials, and Instruction Guides	
• QRIS Hubbe training guides and video instructions for all data system features • Monthly Release Notes and Zoom trainings for new/enhanced features • Regularly scheduled Zoom group training opportunities for all system features These are implemented to accommodate new staff onboarding	**No Fee** Included in License Subscription
Fees Associated with Proprietary Assessment Records	
The fee the Teachstone organization charges for the use of their proprietary assessment score sheets (CLASS PreK/CLASS Toddler/CLASS Infant scores/sequence of scores) housed inside the Hubbe Data System is $7.00 per CLASS Assessment/score sheet that was completed and approved during the term of this contract. EQS will pay these fees on behalf of the AGENCY throughout the year. A CLASS Usage Report and invoice will be provided to the AGENCY before fees are paid to ensure clear communications and to make any necessary adjustments regarding data quality. EQS will invoice the AGENCY at the end of the contract term for the total amount of the Teachstone fees.	**No Fee** (All Fees are covered by the Region 9 Hub contract with First 5 Riverside)
GRAND TOTAL COST	**No-Cost Contract**

Payment Schedule
AGENCY will not be invoiced due to the costs being included in another contract with the Region 9 Lead Agency, First 5 Riverside County.

5. DATA PRIVACY COMPLIANCE: California local educational agencies and technology service providers, such as VENDOR, are required by federal and state laws to protect certain data, including by not limited to financial, health, and educational records. VENDOR'S services must implement procedures and protective measures to assure compliance with current federal and state privacy requirements, including by not limited to California Assembly Bill 1584, California Assembly Bill 1442, the Student Online Personal Information Protection Act

("SOPIPA"), the Family Educational Rights and Privacy Act ("FERPA"), the Children's Online Privacy Protection Act ("COPPA"), and the Children's Internet Protection Act ("CIPA").

Attachment A, *Technology Services Agreement*, is hereby incorporated into, and made a part of the Agreement by this reference outlining of how the AGENCY and the VENDOR will jointly ensure compliance with the federal Family Educational Rights and Privacy Act.

A contract that fails to comply with the requirements of Attachment A shall be rendered void if, upon notice and a reasonable opportunity to cure, the noncompliant party fails to come into compliance and cure any defect. Written notice of noncompliance may be provided by any party to the contract. All parties subject to a contract voided under this subdivision shall return all pupil records in their possession to the AGENCY.

6. INVOICE: This is a no-cost contract. All invoices for services will be paid on behalf of AGENCY though the Region 9 Hub Contract held with First 5 Riverside County.

7. In the event the VENDOR receives payment for services under this contract which is later disallowed for nonconformance with the terms and conditions herein by the AGENCY, the VENDOR shall promptly refund the disallowed amount to the AGENCY on request, or at its option, the AGENCY may offset the amount disallowed from any payment due to the VENDOR under any contract with the AGENCY.

8. VENDOR EXPERTISE: It is understood that the VENDOR has the skills, experience, and knowledge necessary to perform the services agreed to be performed under this Agreement, and that the AGENCY relies upon the VENDOR'S representations about its skills, experience, and knowledge to perform the VENDOR'S services in a competent manner. Acceptance by the AGENCY of the services to be performed under this Agreement does not operate as a release of said VENDOR from responsibility for the work performed. The VENDOR further agrees to assign a proper staff member or members to render the services, and such staff member(s) shall hold the proper credentials authorizing such services.

9. INDEPENDENT CONTRACTOR: It is agreed that the VENDOR or any employee or agent of the VENDOR is acting as an independent CONTRACTOR and not as an agent or employee of the said AGENCY. Personnel performing the Services under this Agreement on behalf of VENDOR shall always be under VENDOR'S exclusive direction and control. VENDOR shall pay all the wages, salaries, and other amounts due such personnel in connection with their performance of Service and as required by law. VENDOR shall be responsible for all reports and obligations respecting such personnel, including but not limited to, social security taxes, income tax withholdings, unemployment insurance, and workers' compensation insurance. It is further understood and agreed by the parties hereto that VENDOR in the performance of its obligation hereunder is subject to the control or direction of AGENCY merely as to the result to be accomplished by the services hereunder agreed to be rendered and performed and not as to the means and methods for accomplishing the results. VENDOR is solely and exclusively responsible for payment of any fees, costs, taxes etc. for service under this contact.

10. SUBCONTRACT: No contract shall be made by the VENDOR with any party for furnishing any of the work or services herein contained without the prior written approval of the AGENCY, but this provision shall not require the approval of contracts of employment between the VENDOR and personnel assigned for services there under, or for parties named in the proposal and agreed to under any resulting contract.

11. NON-DISCRIMINATION: VENDOR shall not discriminate in the provision of services, allocation of benefits, accommodation in facilities, or employment of personnel on the baQRIS of ethnic group identification, race, religious creed, color, national origin, ancestry, physical handicap, medical condition, marital status or sex in the performance of this Agreement, and, to the extent they shall be found to be applicable hereto, shall comply with

the provisions of the Fair Employment and Housing Act (Gov. Code 12900 et. seq.), the Federal Civil Rights Act of 1964 (P.L. 88-352), and the Americans with Disabilities Act of 1990 (42 U.S.C. §1210 et seq.).

12. INSURANCE: VENDOR shall maintain in force at all times during the performance of this Agreement, the following insurance policies evidencing coverage during the entire term of the Agreement. **All insurance policies shall name and be endorsed to name** AGENCY **as additional insured for the purpose of this contract.**

a. Commercial General Liability Insurance, with minimum limits of one million dollars ($1,000,000.00) for each occurrence for bodily injury, death, loss or property damage for services, products and all other activities undertaken by the CONTRACTOR in the performance of this Agreement. The Commercial General Liability Insurance policy shall contain an endorsement naming the AGENCY, Board of Education, its officers, agents, and employees as an additional insured.

b. Automobile Liability Insurance with minimum limits of one million dollars ($1,000,000.00) for each occurrence.

c. Workers' Compensation Insurance for the CONTRACTOR's employees or agents as required by the State of California.

13. TERMINATION: AGENCY may terminate this Agreement without cause upon 30 days written notice served upon the VENDOR stating the extent and effective date of termination:

a. AGENCY may terminate this agreement for VENDOR's default, if VENDOR refuses or fails to comply with the provisions of this Agreement or fails to make progress so as to endanger performance and does not cure such failure within a reasonable period of time. In the event of such termination, the AGENCY may proceed with the work in any manner deemed proper to AGENCY.

b. Whenever for any reason the AGENCY determines that termination is in his best interest, AGENCY shall provide written notice of termination to VENDOR stating whether the termination is in whole or in part. This agreement shall then terminate as stated upon VENDOR's receipt of such notice. After receipt of the Notice of Termination, VENDOR shall stop all work under this Agreement on the date specified in the Notice of Termination. AGENCY shall make payment for all services performed in accordance with this Agreement to the date of termination, according to the rates set forth in section 4 herein.

c. In the event of termination under this agreement, VENDOR shall return all pupil records to the AGENCY in a secure manner. VENDOR shall wipe all data for the AGENCY from all system locations upon notice from the AGENCY that data files are complete.

14. WAIVER OF DEFAULT: Any waiver by AGENCY of any breach of any one or more of the terms of this agreement shall not be construed to be a waiver of any subsequent or other breach of the same or of any other term hereof. Failure on the part of AGENCY to require exact, full and complete compliance with any terms of this agreement shall not be construed as in any manner changing the terms hereof or stopping AGENCY from enforcement hereof.

15. FORCE MAJEURE:

a. In the event VENDOR is unable to comply with any provision of this agreement due to causes beyond its control such as acts of God, acts of war, civil disorders, or other similar acts, VENDOR shall not be

held liable to AGENCY for such failure to comply.

b. In the event AGENCY is unable to comply with any provision of this agreement due to causes beyond its control relating to acts of God, acts of war, civil disorders, or other similar acts, AGENCY shall not be held liable to VENDOR for such failure to comply.

16. INDEMNIFICATION: The VENDOR shall save, defend, hold harmless and indemnify the AGENCY, Board of Education, its officers, agents, and employees against any and all liability, claims, damages, judgments, expenses, including litigation costs, attorneys' fees, and costs of whatsoever kind and nature for injury to or death of any person or persons and for loss or damage to any property occurring in connection with or in any way incident to or arising out of the occupancy, use, service, operations, or performance of work under the terms of this Agreement, resulting in whole or in part from the negligent, reckless, willful acts or omissions of the VENDOR, its agents or representatives. All duties of VENDOR under this section shall survive termination of this Agreement

17. ASSIGNMENT: Neither this Agreement nor any duties or obligations under this Agreement may be assigned by VENDOR without the prior written consent of the AGENCY. Any assignment or purported assignment of this Agreement by VENDOR without prior written consent of AGENCY will be deemed void and of no force or effect.

18. LICENSES/PERMITS: The VENDOR and all of the VENDOR's employees or agents shall secure and maintain in force such licenses and permits that are required by law, in connection with the furnishing of materials, supplies, or services herein listed.

19. CONFLICTS OF INTERESTS: The VENDOR covenants that it presently has no interest, including but not limited to, other projects or independent contracts, and shall not acquire any such interest, direct or indirect, which would conflict in any manner or degree with the performance of services required to be performed under this contract.

20. AMENDMENT: This agreement may only be amended in writing by the mutual consent of the parties hereto, except that the AGENCY may amend the contract to accomplish the below-listed changes:

a. Increases in dollar amounts.

b. Administrative changes that do not affect the contractual rights of the parties.

c. Changes as required by law.

21. NOTICES: All correspondence and notices required or contemplated by this Agreement shall be delivered to the respective parties at the addresses set forth below and are deemed submitted one (1) day after their deposit in the United States Mail, postage prepaid.

AGENCY:	**VENDOR:**
Orange County Department of Education	**Hubbe Inc.**
200 Kalmus Drive	**11956 Bernardo Plaza Drive, Suite 406**
Costa Mesa CA 92507	**San Diego, CA 92128**

22. DISPUTE: Except as otherwise provided in this Agreement, any dispute concerning a question of fact arising under this Agreement, which is not disposed of by Agreement, shall be disposed by the AGENCY which shall furnish the decision in writing. The decision of the AGENCY shall be final and conclusive until determined by a court of competent jurisdiction to have been fraudulent or capricious, arbitrary, or so grossly erroneous as necessarily to imply bad faith. The VENDOR shall proceed diligently with the performance of the Agreement pending the AGENCY's decision.

23. GOVERNING LAW; JURISDICTION; VENUE; SEVERABILITY: This Agreement shall be governed by the laws of the State of California. Any legal action related to the performance or interpretation of this Agreement shall be filed only in the Superior Court of the State of California and the parties waive any provision of law providing for a change of venue to another location. Prior to the filing of any legal action, the parties shall be obligated to attend a mediation session with a third-party mediator in an attempt to resolve the dispute. In the event any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way. Should action be brought to enforce or interpret the provisions of the Agreement, the prevailing party shall be entitled to attorney's fees in addition to whatever other relief is granted.

24. ENTIRE AGREEMENT: This Agreement, including any Exhibits or documents incorporated herein, constitutes the entire agreement between the parties hereto with respect to the subject matter hereof and no prior or contemporaneous agreements of any kind or nature relating to the same shall be deemed to be merged herein.

IN WITNESS WHEREOF, the parties hereto have executed this agreement on the day and year first above written.

Orange County Department of Education

Authorized Signature

Patricia McCaughey, Director

Printed Name and Title

Date March 10, 2025

***Legal Name: Orange County Superintendent of Schools**

Hubbe Inc.

Claire Marie Doyle-Crandall

VENDOR

Claire Marie Doyle-Crandall, Director of Operations

Printed Name and Title

Date: December 11, 2024

Phone Number: 760-644-4922

Email Address: Claire@Hubbeinc.com

ATTACHMENT A

TECHNOLOGY SERVICE AGREEMENT and

DATA SECURITY PROVISIONS

Pupil records[1] obtained by VENDOR from the AGENCY continue to be the property of and under the control of the AGENCY.

All Pupil Records housed in QRIS Hubbe are and shall remain the sole property of the AGENCY or under contract with the VENDOR.

Parents, legal guardians, or eligible pupils may review personally identifiable information in the pupil's records and correct erroneous information by the following protocol: VENDOR hosts a secure/FERPA-Compliant parent portal where parents can access information about their family, themselves and their children. The parent portal serves as the method for parents to review data, correct erroneous information, and communicate with the AGENCY to update data and records as needed as determined by The AGENCY's policies and procedures. The QRIS Hubbe California data system was designed for early childhood education programs and school-age child care program providers serving children ages 0-13. The system does not have components for use directly by children ages 0-13. As such, it is an adult-only system.

VENDOR shall take actions to ensure the security and confidentiality of pupil records, including but not limited to designating and training responsible individuals on ensuring the security and confidentiality of pupil records. In order to maintain the security and confidentiality of all Pupil Records, the following security and confidentiality policies are enforced by the Chief Information Security Officer (CISO):

- VENDOR will obtain a criminal background check of each applicant prior to the commencement of the applicant's employment. VENDOR utilizes Goodhire to conduct background checks. A report of the background check will be stored in each employee's file.

- All offers of employment shall be subject to satisfactory criminal report investigations.

All new employees and independent contractors who perform services in the production systems and have access to customer information will participate in the consultant security and confidentiality training. Each person shall sign and acknowledge his or her agreement to abide by the consultant's security and confidentiality policies. Training will recur at least once each year, or sooner, as determined by VENDOR management and as required by changes to the policies. Such training program shall include, at a minimum, basic steps to maintain the security, confidentiality, and integrity of customer information, such as:

- Identifying for employees and independent contractors the types of customer information subject to protection under the security and confidentiality policies.

- Using password-activated computer and software systems and applications and automatic log-off function that terminates access after a short period of inactivity.

- Using strong passwords (at least eight characters long and alpha-numeric).
- Changing passwords periodically and maintaining the security of passwords.
- Sending electronic information over secure channels only.
- Appropriately disposing of paper and electronic records.
- All employees and independent contractors will be permitted to access customer information only when "needed to debug software" and/or support client's needs as requested. Access to client data will be determined individually by VENDOR management.
- Personnel shall not be permitted to access, use or reproduce customer information, whether electronic or non-electronic, for their own use or for any use not authorized by VENDOR management.
- All persons who fail to comply with the VENDOR's security and confidentiality policies shall be subject to disciplinary measures, up to and including termination of employment for employees or contract termination for independent contractors that perform services with VENDOR.

In the event of an unauthorized disclosure of a pupil's records, consultant shall report to an affected parent, legal guardian, or eligible pupil pursuant to the following procedure:

- Validate the data breach. Do not assume that every identified incident is actually a breach of Personally Identifiable Information (PII data). Examine the initial information and available logs to confirm that a breach has occurred. If possible, identify the type of information disclosed and estimate the method of disclosure (internal/external disclosure, malicious attack, or accidental).
- Begin breach response documentation and reporting process. Coordinate the flow of information to Client
- Include representatives from VENDOR and Client management, information technology, legal, public affairs media relations, risk management, finance, and audit departments (and possibly HR, for internal incidents) in the incident response team.
- Immediately determine the status of the breach (on-going, active, or post breach).
- If the breach is active or on-going, take action to prevent further data loss by securing and blocking unauthorized access to Systems/data and preserve evidence for investigation.
- Document all mitigation efforts for later analysis.
- Advise staff who are informed of the breach to keep breach details in confidence until notified otherwise.
- If criminal activity is suspected, notify law enforcement and follow any applicable federal, State, or local legal requirements relating to the notification of law enforcement. (The decision to involve outside entities, including law enforcement, should generally be made in consultation with executive leadership and legal counsel.)

- Identify all affected data, machines, and devices.

- Conduct interviews with key personnel and document facts (if criminal activity is suspected, coordinate these interviews with law enforcement).

- When possible, preserve evidence (backups, images, hardware, etc.) for later forensic examination.

- Locate, obtain, and preserve (when possible) all written and electronic logs and records applicable to the breach for examination.

- Reach out to data owners as soon as possible to notify them about the breach.

- Foster a cooperative relationship between the incident response team and data owners.

- Work collaboratively with data owners to secure sensitive data, mitigate the damage that may arise from the breach, and determine the root cause(s) of the breach to devise mitigating strategies and prevent future occurrences.

VENDOR shall not use any information in a pupil record for any purpose other than those required or specifically permitted by the Technology Services Agreement.

VENDOR certifies that a pupil's records shall not be retained or available to the consultant upon completion of the terms of the Technology Services Agreement, except for a case where a pupil chooses to establish or maintain an account with consultant for the purpose of storing pupil-generated content, either by retaining possession and control of their own pupil-generated content, or by transferring pupil- generated content to a personal account. Such certification will be enforced through the following procedure:

- VENDOR provides extensive data export capabilities allowing the export of all QRIS Hubbe data to its customer at any time. This process may be executed at the end of contract period or at any time desired.

- Customers should first ensure that browser downloads of QRIS Hubbe data go to a secure download environment. All QRIS Hubbe downloads are done via SSL browser and should be set to download on a secure/encrypted drive.

- Download all data by following these steps: In QRIS Hubbe, Log on as admin user. From the main menu go to "Data Tools" then the "Export Data." For each data item select item type (radio button) and then select export each export file will be downloaded as an excel file.

AGENCY agrees to work with VENDOR to ensure compliance with FERPA and the Parties will ensure compliance through the following procedure:

VENDOR FERPA Policy

The Family Educational Rights and Privacy Act, known as FERPA, protects the privacy interests of students in their education records. It controls the disclosure of a student's personally identifiable information from education records without the consent of the parent or eligible student. As part of the consultant Data Systems, agencies staff and parents enter personally identifiable information about their infant, toddler, preschool-age and/or school-age students/children into the QRIS *Hubbe* California Systems, to operate their program and report data to program funders. QRIS *Hubbe* California supplies capabilities for the agencies and parents to use the personally identifiable information in the context of a Student Information and Program Management System. VENDOR has no direct use of the personally identifiable information. VENDOR agrees to only use the personally identifiable student information supplied by the agencies and funder to provide training on the data system and/or to support their data system needs and to return or delete the personally identifiable information when the funder is no longer under contract with VENDOR. In this way, the data owner retains control over its PII data as required under FERPA. VENDOR does not data-mine or commercialize information held for the AGENCY and it does not collect any information directly from students or their parents for its use.

VENDOR hosts a secure, FERPA-Compliant web-based data system using Amazon Web Service (AWS) following the guidelines as set forth in FERPA Compliance on AWS Family Educational Rights and Privacy Act of 1974 (FERPA) whitepaper available at: https://d0.awsstatic.com/whitepapers/compliance/AWS_FERPA_Whitepaper.pdf. Additional information on Amazon AWS policies can be accessed at: https://aws.amazon.com.

Under the direction of the CISO, the VENDOR staff follow the best practices recommended by Amazon AWS by implementing the following FERPA compliant environment:

- Compute - VENDOR uses AWS cloud to store, process and transmit PII, and leverage encryption at layers to safeguard the data at rest and in transit additional details below. Ensure the systems are properly hardened and monitored for compliance.

- Storage - VENDOR configures data storage for least privilege and data is not world accessible, except by managed exceptions

- Database - VENDOR uses Microsoft SQL Server which provides SQL Server Transparent Data Encryption (TDE) and Cell Level Encryption (CLE) server-side facilities that encrypt the entire SQL Server database at rest, or selected columns as needed. This encryption uses Advanced Encryption Standard (AES) 256, a secure symmetric-key encryption standard using 256-bit encryption keys.

- Networking and content delivery – VENDOR provides a logically isolated network for processing, transmitting, or storing PII.

- Security, Identity, and compliance – VENDOR uses Amazon GuardDuty to detect misconfigurations, provide threat intelligence such as instances communicating with known bad actors as well as alerting and automating to remediate these issues.

Under the direction of the CISO, the VENDOR staff follow the best practices recommended by Amazon AWS by following FERPA compliant information management:

- Auditing – VENDOR auditing capabilities are in place to allow security analysts to examine detailed activity logs and reports.

- Data destruction – VENDOR uses DoD-compliant drive and file wipe/erasure software to remove PII data.

- Backup and disaster recovery – VENDOR creates periodic (every two hours) database backups and creates point-in- time snapshots of volumes daily.

- Security - All VENDOR data systems utilized by clients use Secure Sockets Layer (SSL) certifications, so that the security of such information is protected in transit. Such secure transmissions shall be automatic. Attempts to access consultant data systems without SSL will automatically be rerouted to a SSL connection.

- Authentication and authorization - In the AWS environment, VENDOR uses IAM to manage access keys, security credentials, permission levels, authentication and authorization of our AWS accounts. The AWS account is protected by both password and Multi-Factor Authentication (https://aws.amazon.com/iam/details/mfa/)

- Threat detection - VENDOR uses Amazon GuardDuty's machine learning capability to uncover malicious user activity within AWS accounts. Amazon GuardDuty is a threat detection service that continuously monitors for malicious activity and unauthorized behavior to protect accounts, workloads, and data stored in AWS.

- Security logs - VENDOR uses Amazon CloudWatch to detect anomalous behavior in our environments, set alarms, analyze logs and metrics, take automated actions, and troubleshoot issues. Cloudwatch allows us to improve operational performance and resource optimization.

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[1] Pupil records include any information directly related to a pupil that is maintained by the AGENCY or acquired directly from The pupil through the use of instructional software or applications assigned to the pupil by a teacher or other AGENCY employees. Pupil records does not include not mean de-identified information (information that cannot be used to identify an individual pupil) used by the third party to (1) improve educational products for adaptive purposes and for customized pupil; De-identified information, including aggregated de-identified information, (2) demonstrate the effectiveness of the operator's products in the marketing of those products; or for the development and improvement of educational sites, services, or applications.

EXHIBIT "C"
QCC Common Data File

Quality Counts California (QCC) Common Data File
FY 2024-25

Purpose:
Annually report site-level common data for each county or regional consortia for QCC accountability and performance monitoring. Sites included in this file are defined as those participating[1] in local Quality Rating and Improvement System (QRIS) and Quality Improvement Systems (QIS) activities (including the California Department of Education's California State Preschool Program Block Grant, California Department of Social Services' Quality Counts California Quality Improvement Grant, and First 5 Improve and Maximize Programs so All Children Thrive [IMPACT] Legacy) at any time during the specified Fiscal Year. Each record in the file should represent one unique site, regardless of funding source(s) or age group(s) served. Site data should be collected upon QRIS/QIS enrollment and updated upon rating, re-rating, or other monitoring visit.

In alignment with July 2023 updates to the *Quality Continuum Framework - Measured Quality Elements*:
- All QCC site ratings prior to July 2023 may remain in place until expiration
- CSPP site ratings completed after local implementation of updates reflect only CSPP classroom assessments
- Non-CSPP ratings completed after local implementation of updates reflect random classroom assessment across all classrooms

First 5 California (F5CA), the California Department of Education, Early Education Division (CDE-EED), and the California Department of Social Services, Child Care and Development Division (CDSS-CCDD) will use the QCC Common Data File for the following:
- Verify CSPP Block Grant, QCC Quality Improvement Grant and IMPACT Legacy program compliance
- Verify QRIS participation and rating of sites
- Evaluate CDE, CDSS and First 5 California QIS/QRIS investment
- Report to the Governor's Office, California Department of Finance, Legislative Analyst's Office, California State Legislature, First 5 California Commission, and other stakeholders

Reporting:
- Required fields are identified on pages 2-9 of this document.
- Optional fields are identified on page 9.

Common Data File Reporting Period and Due Date

FY 2024-25	September 15, 2025

Instructions:

Counties or regional consortia will upload an XML file of site-level data reported in the format described below. Upload information including data validation rules and XSD schema can be accessed at http://www.ccfc.ca.gov/partners/datasystems.html#upload.

[1] 1 Sites to be included are all current rated or participating sites, sites whose rating or participation ended/expired during the FY (and are no longer active at date of submission), and newly enrolled sites without a complete rating (in process).

Quality Counts California (QCC) Common Data File
REQUIRED FIELDS

DATA FIELD NAME	DATA FIELD LABEL	DATA FIELD VALUES	CODES	FIELD TYPE/ FORMAT	PROGRAM TYPES for REQUIRED REPORTING	DATA DICTIONARY
County	County_Code	1-58	1-58	Alphanumeric (2)	All	County of participation (https://drive.google.com/file/d/1B3sjGjGuFCdstSnOCmkK0CssfKdz5d7l/view)
Site UI	Site_ID			Alphanumeric (9 max)	License Exempt, FFN, and Alternative Settings	For Family, Friend, and Neighbor and other Alternative sites, use locally developed unique alphanumeric identifier.
License Number Infant Center	CLic_Inf			Alphanumeric (9 max)	Licensed Centers and FCC	California Department of Social Services Community Care Licensing developed Facility Site License Number for Infant Care. https://secure.dss.ca.gov/CareFacilitySearch/home/index
License Number Preschool Center	CLic_Prek			Alphanumeric (9)	Licensed Centers and FCC	California Department of Social Services Community Care Licensing developed Facility Site License Number for Preschool. https://secure.dss.ca.gov/CareFacilitySearch/home/index
License Number Family Child Care	FCCLic			Alphanumeric (9)	Licensed Centers and FCC	California Department of Social Services Community Care Licensing developed Facility Site License Number for Family Child Care. https://secure.dss.ca.gov/CareFacilitySearch/home/index
Vendor Number	Vendor			Alphanumeric (5)	Title 5 funded programs	California Department of Education Provider Vendor Number
Previous Site Unique Identifier	Prev_UI			Alphanumeric (9 max)	All	Previous Site UI (or facility/site license number) if the number has changed.
Workforce Registry Program ID	Reg_ID			Alphanumeric (9 max)	Centers, FCC	Program ID for the site generated by the Workforce Registry
Federal Employee Identification Number	FEIN			Numeric (9 max)	Title 5 or voucher funded programs	Federal Employee Identification Number (or Tax Identification Number) of the program/provider. No hyphens or spaces. https://www.cde.ca.gov/sp/cd/ci/fein.asp
County District School	CDS_Code			Numeric (14)	LEA located sites	The 14-digit County District School (CDS) code is the official, unique identification of a school within California. The first two digits identify the county, the next five digits identify the school district, and the last seven digits identify the school. If the site is LEA funded but outside the school jurisdiction, input county, district number, followed by 7 zeros.
Site Name	Site_Name			Alphanumeric (25 max)	All	The site's business name affiliated with the license number.

Quality Counts California (QCC) Common Data File

Site Phone	Site_Phone			Alphanumeric (12 max)	All	Contact phone number for site.
Street Address	Street_Add			Alphanumeric (100)	Centers, FCC	The street address where the site is located; this address must be the physical street address where children receive services, with building number and street name. For example: "123 Main St."
City	City_Name			Alphanumeric (25 max)	All	City
Zip Code	ZipCode			Numeric (10)	All	9-digit Zip Code for site.
Facility Type	Facility_Type	(see values in the Data Dictionary column)	C, F, N, R, H, B, L, P, A	Character(1)	All	The site's Early Learning Setting type. Center=C Family Child Care Home=F Family, Friend and Neighbor (FFN)=N Family Resource Center (FRC)=R Home Visiting Programs=H Community Based Organization (CBO)=B Library=L Playgroup=P Other Alternative=A If the site falls within two facility types for the purposes of reporting, please report the entity that defines the engagement. (e.g., A playgroup coordinated by a FRC: If the FRC is the entity receiving support, please report it as "R". If the playgroup is the entity receiving support, please report it as "P".)
Funding Source – Head Start	FundingS_HS	Yes No	Yes=1 No=0	Numeric(1)	All	Head Start
Funding Source – Early Head Start	FundingS_EHS	Yes No	Yes=1 No=0	Numeric(1)	All	Early Head Start
Funding Source – Title I	FundingS_T1	Yes No	Yes=1 No=0	Numeric(1)	All	State Title I
Funding Source – California State Preschool Program	FundingS_State	Yes No	Yes=1 No=0	Numeric(1)	All	California State Preschool Program (CSPP)
Funding Source – CSPP QRIS Block Grant	FundingS_CSPPB G	Yes No	Yes=1 No=0	Numeric(1)	All	CSPP QRIS Block Grant identifier (use to identify sites supported by or participating in the CSPP Block Grant, regardless of receipt of local block grant)
Funding Source – General Child Care	FundingS_CCTR	Yes No	Yes=1 No=0	Numeric(1)	All	State General Child Care (CCTR)
Funding Source – Private	FundingS_Priv	Yes No	Yes=1 No=0	Numeric(1)	All	Private / Parent Payment

Quality Counts California (QCC) Common Data File

Funding Source – IDEA Part C (Early Intervention)	FundingS_IDEAPCEI	Yes No	Yes=1 No=0	Numeric(1)	All	Federal IDEA Part C
Funding Source – IDEA Part B (Special Education)	FundingS_IDEAPBSE	Yes No	Yes=1 No=0	Numeric(1)	All	Federal IDEA Part B
Funding Source – First 5 Local Funds	FundingS_F5LNCSP	Yes No	Yes=1 No=0	Numeric(1)	All	Local First 5 funding
Funding Source – Voucher Ready	Funding_VouchReady	Yes No	Yes=1 No=0	Numeric(1)	All	Site able to receive a voucher payment
QFunding Source – Voucher CalWORKs	FundingS_VCW	Yes No	Yes=1 No=0	Numeric(1)	All	CalWORKs (Stage 1, 2 or 3) voucher payment(s) received
Funding Source – Voucher Alternative Payment (AP)	FundingS_VAP	Yes No	Yes=1 No=0	Numeric(1)	All	Alternative Payment program voucher payment(s) received
Funding Source – Voucher California Migrant Alternative Payment (CMAP)	FundingS_VCMAP	Yes No	Yes=1 No=0	Numeric(1)	All	California Migrant Alternative Payment program voucher payment(s) received
Funding Source – Voucher Other	FundingS_VOther	Yes No	Yes=1 No=0	Numeric(1)	All	Other voucher program payment(s) received
Funding Source - Migrant Head Start	FundingS_MigHS	Yes No	Yes=1 No=0	Numeric(1)	All	Migrant Head Start
Funding Source - Tribal Head Start	FundingS_TribHS	Yes No	Yes=1 No=0	Numeric(1)	All	Tribal Head Start
Funding Source – Military	FundingS_Mil	Yes No	Yes=1 No=0	Numeric(1)	All	US Military
Funding Source – State Migrant	FundingS_StateMig	Yes No	Yes=1 No=0	Numeric(1)	All	State Migrant Child Care and Development (CMIG)
Funding Source – Local Education Agency	FundingS_LEA	Yes No	Yes=1 No=0	Numeric(1)	All	LEA unrestricted funds, including LEA Local Control Funding Formula
Funding Source – Quality Counts California Quality Improvement Grant	FundingS_ITBG	Yes No	Yes=1 No=0	Numeric(1)	All	QCC Quality Improvement Grant identifier (formerly named QCC QRIS Block Grant)
Funding Source – Other	FundingS_OT	Yes No	Yes=1 No=0	Numeric(1)	All	Other Funding Sources
Program Type – Tribal	Pgm_Tribal	Yes No	Yes=1 No=0	Numeric(1)	All	Programs funded with Tribal dollars, on tribal lands and /or serving tribal families
Program Type – Military	Pgm_Military	Yes No	Yes=1 No=0	Numeric(1)	All	Programs funded with Military dollars, on a military base and/ or serving military families
Program Type – Family Child Care Home Education Network	Pgm_FCCHEN	Yes No	Yes=1 No=0	Numeric(1)	All	Provider is participating in the Family Child Care Home Education Network (CFCC, CSPP, CMIG, or CCTR)
Languages Spoken (in Instruction) – Arabic	LS_Arabic	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.

Quality Counts California (QCC) Common Data File

Languages Spoken (in Instruction) – Armenian	LS_Armenian	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Cantonese	LS_Cantonese	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – English	LS_English	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Filipino	LS_Filipino	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Hmong	LS_Hmong	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Japanese	LS_Japanese	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Korean	LS_Korean	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Mandarin	LS_Mandarin	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Punjabi	LS_Punjabi	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Russian	LS_Russian	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Spanish	LS_Spanish	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Vietnamese	LS_Vietnamese	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – ASL	LS_ASL	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Languages Spoken (in Instruction) – Other	LS_Other	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.

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Languages Spoken (in Instruction) – Unknown	LS_Unknown	Yes No	Yes=1 No=0	Numeric(1)	Centers, FCC	Language used with children at site (in one or more classrooms) for group or individualized instruction and communication with the intent to develop and support early language skills.
Number of Classrooms	CR_Count			Numeric (4)	Centers	Count of individual physical classrooms serving children 0 to 5 in center-based sites only (not sessions, if physical classrooms are shared between different groups of children (e.g., AM preschool and PM preschool groups).
Number of CSPP Classrooms	CR_CSPP			Numeric (4)	Centers	Count of individual physical classrooms serving children 0 to 5 in center-based sites only with CSPP funding [not sessions, if physical classrooms are shared between different groups of children (e.g., AM preschool and PM preschool groups)].
Number of Preschoolers Served	Pre_Actual			Numeric(4)	Centers, FCC, FFN	Number of preschoolers (36 months to kindergarten entry) served at the site.
Number of Toddlers Served	Tod_Actual			Numeric(4)	Centers, FCC, FFN	Number of toddlers (18 through 35 months) served at the site.
Number of Infants Served	Inf_Actual			Numeric(4)	Centers, FCC, FFN	Number of infants (birth through 17 months) served at the site.
Number of Children Served, Alternative Sites	Alt_Tot			Numeric(4)	Alternative Settings	Estimated number of children served/reached at the site annually.
Number of Children with an IFSP	IFSP	Number of Yes		Numeric(4)	Centers, FCC	Count of children with an IFSP.
Number of Children with an IEP	IEP	Number of Yes		Numeric(4)	Centers, FCC	Count of children with an IEP.
Number of Voucher Payments	SVP_Count	Number of Yes		Numeric(4)	Centers, FCC, FFNs	Count of children receiving a (alternative payment program and/or CalWORKs) voucher.
Number of Homeless Children	Ch_Homeless	Number of Yes		Numeric(4)	Centers, FCC	Count of children from families experiencing homelessness. [1]
Number of Children in Foster Care	Ch_Foster	Number of Yes		Numeric(4)	Centers, FCC	Count of children in the Foster Care system.
Number of Months of Operation	Open_months	1-12		Numeric(2)	All	Count of months per year in which the site is operating. (Full year = 12, school year only programs = 9, etc.)
QRIS Rating Status	Rating_Stat	Complete, In Process, QI Only	Complete=1, In Process=2, Not Eligible (QI only)=3	Numeric (1)	All	Site's rating status. • "Complete" sites have a full rating complete, as directed by the QCC Implementation Guide. All rating-specific fields are also included in the site's CDF record. • "In Process" sites are engaged with an intent to be rated, but a rating hasn't yet been completed.

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						• "QI Only" sites are participating only in quality improvement activities and a full rating is not intended to be completed.
Overall QRIS Tier/Rating	OverallQRIS_TRating	1-5		Numeric(1)	Rated Centers and FCC	Site's most up-to-date QRIS Tier/Rating for the reporting period, as identified in the QCC Implementation Guide.
Cumulative QRIS Score Total	Score_total	1-35		Numeric(2)	Rated Centers and FCC	Total cumulative points to determine tier/rating.
Detail QRIS Score: Child Observation	DetailQRIS_Score CO	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for child observation.
Detail QRIS Score: Developmental and Health Screenings	DetailQRIS_Score DHS	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Developmental and Health Screenings.
Detail QRIS Score: Minimum Qualifications for Lead Teacher/FCCH	DetailQRIS_Score MQLT	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Minimum Qualifications for Lead Teacher/FCCH.
Detail QRIS Score: CLASS Observation (PreK, Toddler, and Infant)	DetailQRIS_Score CLASS	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for CLASS observation.
Detail QRIS Score: Ratios and Group Size	DetailQRIS_Score R&GS	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Ratios and Group Size.
Detail QRIS Score: Environment Rating Scale	DetailQRIS_Score ERS	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Environment Rating Scale. *Applicable only for ratings completed before July 2023*
Detail QRIS Score: Director Qualifications	DetailQRIS_Score DQ	1-5		Numeric(1)	Rated Centers and FCC	Site's QRIS point value for Director Qualifications.
Detail QRIS Score: PreK-CLASS Observation (Emotional Support)	DetailQRIS_Score _Prek_CLASS_ES			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Emotional Support.
Detail QRIS Score: PreK- CLASS Observation (Instructional Support)	DetailQRIS_Score _Prek_CLASS_IS			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Instructional Support.
Detail QRIS Score: PreK -CLASS Observation (Classroom Organization)	DetailQRIS_Score _Prek_CLASS_CO			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Classroom Organization.
Detail QRIS Score: Toddler CLASS Observation (Emotional & Behavioral Support)	DetailQRIS_Score _Toddler_CLASS_EBS			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Emotional & Behavioral Support.

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Detail QRIS Score: Toddler CLASS Observation (Engaged Support for Learning)	DetailQRIS_Score_Toddler_CLASS_ESL			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Engaged Support for Learning.
Detail QRIS Score: Infant CLASS Observation (Responsive Caregiving)	DetailQRIS_Score_INFANT_RC			Numeric(3)	Rated Centers and FCC	Site's averaged CLASS observation score across all classrooms observed – Responsive Caregiving.
Start Date	QRIS_Start	Date		Date Format MM/DD/YYYY	All	Site enrollment date into the QIS/QRIS
Rating Date	RatingDate	Date		Date Format MM/DD/YYYY	Rated Centers and FCC	Current rating effective date
End Date	QRIS_End	Date		Date Format MM/DD/YYYY	All	Site end date for QRIS participation (if applicable)
Number of Teachers	TS_Count			Numeric (4)	Centers, FCC	Count of teaching staff/caregivers employed at the site.
DLL status	DLL_statusPre			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak a language other than English or speaks another language AND English equally .
Child Languages (in home setting) – Arabic	CLS_Arabic			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Arabic at home.
Child Languages (in home setting) – Armenian	CLS_Armenian			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Armenian at home.
Child Languages (in home setting) – Cantonese	CLS_Cantonese			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Cantonese at home.
Child Languages (in home setting) – English	CLS_English			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak English at home.
Child Languages (in home setting) – Filipino	CLS_Filipino			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Filipino at home.
Child Languages (in home setting) – Hmong	CLS_Hmong			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Hmong at home.
Child Languages (in home setting) – Japanese	CLS_Japanese			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Japanese at home.
Child Languages (in home setting) – Korean	CLS_Korean			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Korean at home.
Child Languages (in home setting) – Mandarin	CLS_Mandarin			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Mandarin at home.
Child Languages (in home setting) – Punjabi	CLS_Punjabi			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Punjabi at home.
Child Languages (in home setting) – Russian	CLS_Russian			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Russian at home.
Child Languages (in home setting) – Spanish	CLS_Spanish			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Spanish at home.

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Child Languages (in home setting) – Vietnamese	CLS_Vietnamese			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak Vietnamese at home.
Child Languages (in home setting) – ASL	CLS_ASL			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily speak American Sign Language at home.
Child Languages (in home setting) – Other	CLS_Other			Numeric(4)	Centers, FCC	Number of preschool-age children who primarily an other language at home.
Child Languages (in home setting) – Unknown	CLS_Unknown			Numeric(4)	Centers, FCC	Number of preschool-age children for whom it is unknown what language is spoken at home.
Number of Hispanic or Latino Children	Race_Hispanic	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of Hispanic or Latino origin.
Number of American Indian or Alaskan Native Children	Race_AIAN	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of American Indian or Alaska Native origin.
Number of Asian Children	Race_Asian	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of Asian origin.
Number of Black or African American Children	Race_AfAm	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of Black or African American origin.
Number of Native Hawaiian or other Pacific Islander Children	Race_NHOPI	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of Native Hawaiian or other Pacific Island origin.
Number of White Children	Race_White	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 of White or Caucasian origin.
Number of Children of More Than One Race	Race_M	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 with multiple races of origin.
Number of Children with Unknown Ethnicity	Race_Un	Number of Yes		Numeric(4)	Centers, FCC	Number of children age 0 to 5 with unknown ethnicity or for whom families have declined to state.

OPTIONAL FIELDS

DATA FIELD NAME	DATA FIELD LABEL	DATA FIELD VALUES	CODES	FIELD TYPE/ FORMAT	FIRST 5 IMPACT REQUIRED STEPS REPORTING	DATA DICTIONARY
Number of children screened with a developmental screening tool (conducted by site or screening results provided by another entity)	Screened_by_DST	Number of Yes		Numeric(4)	Centers, FCC	Count of children receiving developmental screening onsite or by another entity during the reporting period.
Number of children receiving subsequent referrals based on screening	Sub_referral	Number of Yes		Numeric(4)	Centers, FCC	Count of children receiving referral based on screening during the reporting period.

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[i] As defined by Section 725(2) of the McKinney-Vento Act: https://www2.ed.gov/policy/elsec/leg/esea02/pg116.html

EXHIBIT "D"
Technology Services Agreement for California Assembly Bill 1584 Compliance between Agency/District and Early Quality Services

TECHNOLOGY SERVICES AGREEMENT FOR CALIFORNIA ASSEMBLY BILL 1584 COMPLIANCE

This Agreement is entered into between the Placentia-Yorba Linda Unified School District ("School District/Agency") and Hubbe Inc ("Consultant") on July 1, 2024 ("Effective Date".)

WHEREAS, the School District/Agency is a California public entity subject to all state and federal laws governing education, including but not limited to California Assembly Bill 1584 ("AB 1584"), the California Education Code, the Children's Online Privacy and Protection Act ("COPPA"), and the Family Educational Rights and Privacy Act ("FERPA");

WHEREAS, AB 1584 requires, in part, that any agreement entered into, renewed or amended after January 1, 2015 between a local education agency and a third-party Consultant must include certain terms; and

WHEREAS, the School District/Agency and the Consultant desire to have the Technology Services Agreement and the services provided comply with AB 1584.

NOW, THEREFORE, the Parties agree as follows:

1. The terms and conditions of the Technology Services Agreement and any addenda are incorporated herein by reference.

2. The term of this Addendum shall expire on the termination date stated in the Technology Services Agreement or in any addenda to such Technology Services Agreement, whichever controls.

3. Pupil records[1] obtained by Consultant from School District/Agency continue to be the property of and under the control of the School District.

4. The procedures by which pupils may retain possession and control of their own pupil- generated content are outlined as follows: Pinwheel is an adult-managed data Systems for infant, toddler and preschool programs. Unlike K-12 Student Information Systems, there are no features or modules that are designed for student/child use due to the age of the children in early childhood education programs.

[1] Pupil records include any information directly related to a pupil that is maintained by the LEA or acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other LEA employees. Pupil records does not include not mean de-identified information (information that cannot be used to identify an individual pupil) used by the third party to (1) improve educational products for adaptive learning purposes and for customized pupil learning; De-identified information, including aggregated de-identified information, (2) demonstrate the effectiveness of the operator's products in the marketing of those products; or for the development and improvement of educational sites, services, or applications.

5. The options by which a pupil may transfer pupil-generated content to a personal account include: iPinwheel is an adult-managed data Systems for infant, toddler and preschool programs. Unlike K12 Student Information Systems, there are no features or modules that are designed for student/child use due to the age of the children in early childhood education programs.

6. Parents, legal guardians, or eligible pupils may review personally identifiable information in the pupil's records and correct erroneous information by the following protocol:

Early Quality Systems Personally Identifiable Information Review Policy:

Early Quality Systems provides Pinwheel™ data Systems which may be used by Providers to store Personally Identifiable Information of Parents, legal guardians, or children/pupils. Early Quality Systems does not work directly with Personally Identifiable Information of Parents, legal guardians, or children/pupils. Parents, legal guardians, or eligible pupils may review personally identifiable information and correct erroneous information by contacting their Early Childhood Education Provider.

7. Service Provider shall take actions to ensure the security and confidentiality of pupil records, including but not limited to designating and training responsible individuals on ensuring the security and confidentiality of pupil records, by the following measures:

EQS Security and Confidentiality Program- Policies and Procedures

Employee Training and Management
In keeping with the objectives of the *EQS Security and Confidentiality Program*, the Early Quality Systems management shall implement, maintain and enforce the following employee management and training safeguards:

* All employees and independent contractors are responsible for complying with the Early Quality System's Program.
* Early Quality Systems will check references of each potential employee prior to the commencement of the applicant's employment.
* Early Quality Systems will obtain a consumer report and criminal background check of each applicant prior to the commencement of the applicant's employment.
* All offers of employment shall be subject to satisfactory references and consumer/criminal report investigations.
* All new employees, and independent contractors who perform services in the Early Quality Systems, that have access to customer information will participate in the Early Quality System's information security training. Each person shall sign and acknowledge his or her agreement to abide by the Early Quality System's Program. Training will recur

at least once each year, or sooner, as determined by Early Quality Systems management and as required by changes to the Program.
* Such training program shall include, at a minimum, basic steps to maintain the security, confidentiality and integrity of customer information, such as:

- Identifying for employees and independent contractors the types of customer information subject to protection under the Information Security Program.
- Locking rooms and file cabinets where paper records are kept.
- Using password-activated computer software, Systems, applications or terminals or an automatic log-off function that terminates access after a short period of inactivity.
- Using strong passwords (at least eight characters long and alpha-numeric).
- Changing passwords periodically, and maintaining the security of passwords.
- Sending electronic information over secure channels only.
- Appropriately disposing of paper and electronic records.
- Other training as determined appropriate by management from time to time.

* Early Quality Systems will take appropriate steps to encourage awareness of, and compliance with the *EQS Security and Confidentiality Program*.
* All employees and independent contractors will be permitted to access customer information on a "need-to-know" basis as determined by Early Quality Systems management.
* Personnel shall not be permitted to access, use or reproduce customer information, whether electronic or non-electronic, for their own use or for any use not authorized by the Early Quality Systems.
* All persons who fail to comply with the *EQS Security and Confidentiality Program* shall be subject to disciplinary measures, up to and including termination of employment for employees or contract termination for independent contractors that perform services with the Early Quality Systems. This remedy shall be expressly provided for in Dealer's agreements with such independent contractors.

Information Systems

* In keeping with the objectives of the *EQS Security and Confidentiality Program*, the Early Quality Systems shall implement, maintain and enforce the following information System safeguards:

- All records containing customer information shall be stored and maintained in a secure area located in the United States.
- Paper records shall be stored in a room, cabinet, or other container that is locked when unattended. The *EQS Security and Confidentiality Program* Coordinator shall control access to such areas.
- All storage areas shall be protected against destruction or potential damage from physical hazards, like fire or floods.
- Electronic customer information shall be stored on secure servers. Access to such information shall be password controlled, and the *EQS Security and Confidentiality Program* Coordinator shall control access to such servers.

- Customer information consisting of financial or other similar information (e.g., social security numbers, etc.) shall not be stored on any computer Systems with a direct Internet connection.

- All customer information shall be backed up on a daily basis. Such back up data shall be stored in a secure location in the United States as determined by the *EQS Security and Confidentiality Program* Coordinator.

* All electronic transmissions of customer information, whether inbound or outbound, shall be performed on a secure basis.

- Inbound credit card information, credit applications, or other sensitive financial data transmitted to the Early Quality Systems directly from consumers shall use a secure connection, such as a Secure Sockets Layer (SSL) or other currently accepted standard, so that the security of such information is protected in transit. Such secure transmissions shall be automatic.

- Consumers shall be advised against transmitting sensitive data, like account numbers, via electronic mail.

- Early Quality Systems shall require by contract that inbound transmissions, including emails with attachments, of customer information delivered to the Early Quality Systems via other sources be encrypted or otherwise secured.

- All outbound transmissions of customer information shall be secured in a manner acceptable to the *EQS Security and Confidentiality Program* Coordinator.

- To the extent sensitive data must be transmitted to the Early Quality Systems by electronic mail, such transmissions shall be password controlled, encrypted and/or otherwise protected from theft or unauthorized access at the discretion of the Program Coordinator.

- The *EQS Security and Confidentiality Program* Coordinator shall review all vendor applications to ensure an appropriate level of security both within the Early Quality Systems and with the Early Quality System's business partner and vendors.

* Information stored on portable communications equipment, e.g. laptops, PDA's or other portable devices, shall be encrypted.
* All paper transmissions of customer information by the Early Quality Systems shall be performed on a secure basis.

- Sensitive customer information shall be properly secured at all times.
- Customer information delivered by the Early Quality Systems to third parties shall be kept sealed at all times.
- Paper-based customer information shall not be left unattended at any time it is in an unsecured area.
-

* All customer information shall be disposed of in a secure manner. Early Quality Systems will provide a letter of completion to the School District when all customer information is disposed of (e.g., erased, or destroyed) at the end of the contract term.

- The *EQS Security and Confidentiality Program* Coordinator shall supervise the disposal of all records containing customer information.

- Paper based customer information shall be shredded and stored in a secure area until a disposal or recycling service picks it up. All hard drives, diskette, magnetic tapes, or any other electronic media containing customer information shall be erased and/or destroyed prior to disposing of computers or other hardware.
- All hardware shall be effectively destroyed.
- All customer information shall be disposed of in a secure manner after any applicable retention period.

* The *EQS Security and Confidentiality Program* Coordinator shall maintain an inventory of Early Quality Systems computers, including any handheld devices or PDAs, on or through which customer information may be stored, accessed or transmitted.

* The *EQS Security and Confidentiality Program* Coordinator shall develop and maintain appropriate oversight or audit procedures to detect the improper disclosure or theft of customer information. Information Security Policies and Procedures – Detecting, Preventing and Responding to Attacks, Intrusions or Other Systems Failures:

In keeping with the objectives of the Program, the Early Quality Systems shall implement, maintain and enforce the following attack and intrusion safeguards:

* The *EQS Security and Confidentiality Program* Coordinator shall ensure the Early Quality Systems has adequate procedures to address any breaches of the Early Quality System's information safeguards that would materially impact the confidentiality and security of customer information.
* The procedures shall address the appropriate response to specific types of breaches, including hackers, general security compromises, denial of access to databases and computer Systems, etc.
* The *EQS Security and Confidentiality Program* Coordinator shall utilize and maintain a working knowledge of widely available technology for the protection of customer information.
* The *EQS Security and Confidentiality Program* Coordinator shall communicate with Early Quality System's computer vendors from time to time to ensure that the Early Quality Systems has installed the most recent patches that resolve software vulnerabilities.
* Early Quality Systems shall utilize anti-virus software that updates automatically.
* Early Quality Systems shall maintain up-to-date firewalls.
* The Program Coordinator shall manage the Early Quality System's information security tools for employees and pass along updates about any security risks or breaches.
* The *EQS Security and Confidentiality Program* Coordinator shall establish procedures to preserve the security, confidentiality and integrity of customer information in the event of a computer or other technological failure.
* The *EQS Security and Confidentiality Program* Coordinator shall ensure that access to customer information is granted only to legitimate and valid users.
* The *EQS Security and Confidentiality Program* Coordinator shall notify customers promptly if their customer information is subject to loss, damage or unauthorized access or breach.

Risk Systems

The *EQS Security and Confidentiality Program* Coordinator shall conduct a risk Systems to identify reasonably foreseeable internal and external risks to the security, confidentiality and integrity of customer information that could result in its unauthorized disclosure, misuse, alteration, destruction or other compromise, and assess the sufficiency of any safeguards in place to control these risks.

The risk Systems shall cover all relevant areas of the Early Quality Systems operations, as determined by the *EQS Security and Confidentiality Program* Coordinator. At a minimum, the risk Systems shall cover the following:

- Employee training and management;
- Information Systems, including network and software design, as well as
- Information processing, storage, transmission and disposal; and
- Detecting, preventing and responding to attacks, intrusions or other Systems failures.

Once the *EQS Security and Confidentiality Program* Coordinator has identified the reasonably foreseeable risks to the Early Quality System's customer information, the *EQS Security and Confidentiality Program* Coordinator will determine whether the Early Quality System's current policies and procedures in these areas sufficiently mitigate the potential risks identified. If not, the Coordinator shall design new policies and procedures that meet the objectives of the Program. Final policies and procedures that meet the objectives of the Program shall be made part of the Program.

Audit

The *EQS Security and Confidentiality Program* Coordinator shall regularly test or audit the effectiveness of the Early Quality System's safeguards' key controls, Systems, and procedures, to ensure that all safeguards implemented as a result of the risk Systems are effective to control the risks identified in the risk Systems. The Coordinator shall revise current safeguards and/or implement new safeguards as necessary to ensure the continued viability of the Program.

Overseeing Service Providers

The *EQS Security and Confidentiality Program* Coordinator shall be responsible for overseeing the Early Quality System's service providers who handle or have access to customer information. The Program Coordinator shall take reasonable steps to select and retain service providers that are capable of maintaining safeguards to protect the specific customer information handled or accessed by each service provider that are consistent with the level of safeguards employed by the Early Quality Systems for such information.

The *EQS Security and Confidentiality Program* Coordinator shall review and approve each service provider contract prior to its execution by the Early Quality Systems to

ensure that each contract contains appropriate obligations of the service provider to comply with the Early Quality System's safeguarding requirements.

Periodic Reevaluation of the Program

The *EQS Security and Confidentiality Program* Coordinator shall reevaluate and modify the Program from time to time as the Program Coordinator deems appropriate. The Program Coordinator shall base such reevaluation and modification on the following:

- The results of the Program Coordinator's testing and monitoring efforts;
- Any material changes to the Early Quality System's operations, business or information technology arrangements; or
- Any other circumstances that the *EQS Security and Confidentiality Program Coordinator* knows, or has reason to know, may have a material impact of the Program.

In order to assist the *EQS Security and Confidentiality Program Coordinator* in the regard, the Early Quality Systems shall keep the *EQS Security and Confidentiality Program Coordinator* apprised of the nature and extent of all third party relationships and any operational changes or other matters that may impact the security or integrity of the Early Quality System's customer information.

8. In the event of an unauthorized disclosure of a pupil's records, Service Provider shall report to OCDE, School District, and an affected parent, legal guardian, or eligible pupil pursuant to the following procedure:

Early Quality Systems Unauthorized Disclosure of Pupil Record Data Action Plan:

When an unauthorized disclosure of pupil record data has occurred (breach) the following steps shall be taken by the Early Quality Systems (EQS) Program Coordinator:

* Validate the data breach. Do not assume that every identified incident is actually a breach of PII. Examine the initial information and available logs to confirm that a breach has occurred. If possible, identify the type of information disclosed and estimate the method of disclosure (internal/external disclosure, malicious attack, or accidental).
* Begin breach response documentation and reporting process. Coordinate the flow of information to Client
* Include representatives from EQS and Client management, information technology, legal, public affairs media relations, risk management, finance, and audit departments (and possibly HR, for internal incidents) in the incident response team.
* Immediately determine the status of the breach (on-going, active, or post breach).
* If the breach is active or on-going, take action to prevent further data loss by securing and blocking unauthorized access to Systems/data and preserve evidence for investigation.
* Document all mitigation efforts for later analysis.

* Advise staff who are informed of the breach to keep breach details in confidence until notified otherwise.
* If criminal activity is suspected, notify law enforcement and follow any applicable federal, State, or local legal requirements relating to the notification of law enforcement. (The decision to involve outside entities, including law enforcement, should generally be made in consultation with executive leadership and legal counsel.)
* Identify all affected data, machines, and devices.
* Conduct interviews with key personnel and document facts (if criminal activity is suspected,
* coordinate these interviews with law enforcement).
* When possible, preserve evidence (backups, images, hardware, etc.) for later forensic examination.
* Locate, obtain, and preserve (when possible) all written and electronic logs and records applicable to the breach for examination.
* Reach out to data owners as soon as possible to notify them about the breach.
* Foster a cooperative relationship between the incident response team and data owners.
* Work collaboratively with data owners to secure sensitive data, mitigate the damage that may arise from the breach, and determine the root cause(s) of the breach to devise mitigating strategies and prevent future occurrences.

9. Service Provider shall not use any information in a pupil record for any purpose other than those required or specifically permitted by the Technology Services Agreement.

10. Service Provider certifies that a pupil's records shall not be retained or available to the Service Provider upon completion of the terms of the Technology Services Agreement, except for a case where a pupil chooses to establish or maintain an account with Service Provider for the purpose of storing pupil-generated content, either by retaining possession and control of their own pupil-generated content, or by transferring pupil- generated content to a personal account. Such certification will be enforced through the following procedure:

Early Quality Systems-End of Contract Data Transfer Process:

Early Quality Systems provides extensive data export capabilities allowing the export of all Pinwheel data to its customer at any time. This process may be executed at the end of contract period or at any time desired. Contract data may downloaded by following these steps:

* Customer should first ensure that browser downloads of Pinwheel data go to a secure download environment all Pinwheel downloads are done via SSL browser should be set to download on a secure/encrypted drive.

* Download all data by following these steps in Pinwheel, Log on as admin user. from main menu go to exports page for each data item select item type (radio button) and then select export each export file will be downloaded as an excel file
* Alternatively log on as statistical analysis user create workspace select all data files in Pinwheel download all Pinwheel files using links on Statistical Analysis Data Files each export file will be downloaded as a CSV file

11. LEA agrees to work with Service Provider to ensure compliance with FERPA and the Parties will ensure compliance through the following procedure:

Early Quality Systems FERPA Policy

The Family Educational Rights and Privacy Act, known as FERPA, protects the privacy interests of students in their education records. It controls the disclosure of a student's personally identifiable information from education records without the consent of the parent or eligible student. As part of Early Quality Systems, LLC. (EQS) Student Information Systems and Program Management Systems, agencies, and funders enter personally identifiable information about their infant, toddler, and preschool students into the Pinwheel website (Pinwheel).

EQS, through Pinwheel, supplies capabilities for the agencies and funders to use the personally identifiable information in the context of a Student Information Systems and Program Management Systems. EQS has no direct use of the personally identifiable information. The agreements between the funder and EQS meet the requirements for the consent requirement for the release of student records.

EQS agrees to only use the personally identifiable student information supplied by the agencies and funder for the specified purposes and to return or delete the personally identifiable information when the funder is no longer under contract with the EQS; in this way, the data owner retains control over its data as required under FERPA.

As required under FERPA, notation is made on the student's record that their data is shared with the agency they are enrolled in and the funder; individual students have a right to request the identity of any organization with which their enrollment information was shared.

The EQS does not data-mine or commercialize information held for agencies or the funder and it does not collect any information directly from students or their parents.

IN WITNESS WHEREOF, parties execute this Agreement on the dates set forth below.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT	**HUBBE INC**
_____	_____
Authorized Signature	Authorized Signature
_____	Claire Marie Crandall, Director
Printed Name and Title	Printed Name and Title
Date_____	Date 03 / 17 / 2025

California AB 1584 Compliance Checklist for
School District Technology Services Agreements

Technology services agreements entered into, amended, or renewed by a local education agency on or after January 1, 2015 must include specific requirements. These requirements apply to contracts for services that utilize electronic technology, including cloud-based services, for the digital storage, management and retrieval of pupil records, as well as educational software that authorizes a third-party provider to access, store and use pupil records. All of the following requirements must be included in such contracts:

☐ A statement that pupil records continue to be the property of and under the control of the school district;

☐ A description of the means by which pupils may retain possession and control of their own pupil-generated content, if applicable, including options by which a pupil may transfer pupil-generated content to a personal account;

☐ A prohibition against the third party using any information in the pupil record for any purpose other than those required or specifically permitted by the contract;

☐ A description of the procedures by which a parent, legal guardian, or eligible pupil may review personally identifiable information in the pupil's records and correct erroneous information;

☐ A description of the actions the third party will take—including the designation and training of responsible individuals—to ensure the security and confidentiality of pupil records;

☐ A description of the procedures for notifying the affected parent, legal guardian, or eligible pupil in the event of an unauthorized disclosure of the pupil's records;

☐ A certification that a pupil's records shall not be retained or available to the third party upon completion of the terms of the contract and a description of how that certification will be enforced (NOTE: This requirement does not apply to pupil-generated content if the pupil chooses to establish or maintain an account with the third party for the purpose of storing that content, either by retaining possession and control of their own pupil-generated content, or by transferring pupil-generated content to a personal account.);

☐ A description of how the district and the third party will jointly ensure compliance with the federal Family Educational Rights and Privacy Act; and

☐ A prohibition against the third party using personally identifiable information in pupil records to engage in targeted advertising.

EXHIBIT "E"
iPinwheel Student Data Authorization Form

SAMPLE ONLY
PLEASE DOWNLOAD THIS FORM (AVAILABLE IN ENGLISH AND SPANISH) FROM IPINWHEEL RESOURCE FOLDER, AND CUSTOMIZE WITH YOUR PROGRAM INFORMATION. THIS FORM MUST BE SIGNED AND COLLECTED FOR EACH STUDENT WHO IS ENTERED INTO IPINWHEEL.

AUTHORIZATION FOR USE OR DISCLOSURE OF STUDENT INFORMATION TO AND FROM PRESCHOOL AGENCIES

Completion of this document authorizes the disclosure and/or use of personally identifiable student information between your child's preschool, (**insert name of preschool agency here**) and the Orange County Department of Education's QualityStart OC QRIS for program evaluation and service planning purposes.

USE AND DISCLOSURE INFORMATION RELATED TO:

Student Name:_____
Last First MI Date of Birth

I, the undersigned, do hereby authorize _____, and the Orange County Department of Education's, QualityStart OC QRIS to exchange information regarding the above named Student.

Requested information shall be limited to the following: your child's ethnicity, primary language and results from Screening Tools: ASQ-3 and ASQ-SE/Developmental Assessment: DRDP-2015/Special Needs (IFSP/IEP)

RESTRICTIONS ON RE-DISCLOSURE
California law prohibits the requestor from making further or additional disclosure of private information to another third party unless the requestor obtains another authorization from you, or the disclosure is specifically required or permitted by law.

YOUR RIGHTS
This authorization shall be for one year. However, you may revoke this authorization at any time by submitting written revocation signed by you or your representative and delivered to the agency/persons listed above. Your revocation will be effective upon receipt, but will not be effective to the extent that the requestor or others have acted in reliance on this authorization. You have the right to receive a copy of this authorization.

Approval: _____
Printed Name Signature Date

_____
Relationship to Student Area Code and Telephone Number

Title	Placentia-Yorba Linda USD (10006907)-QRIS District Incentive...
File name	Placentia-Yorba_L...ement_sending.pdf
Document ID	3e34060f07061f8f7dcd47388405820dca342ddd
Audit trail date format	MM / DD / YYYY
Status	● Pending signature

Document History

SENT	**03 / 17 / 2025** 16:16:59 UTC-7	Sent for signature to Claire Marie Crandall (claire@hubbeinc.com), Patricia McCaughey (pmccaughey@ocde.us) and Placentia-Yorba Linda USD (scuesta@pylusd.org) from msolorzano@ocde.us IP: 104.249.123.184
VIEWED	**03 / 17 / 2025** 16:18:25 UTC-7	Viewed by Claire Marie Crandall (claire@hubbeinc.com) IP: 76.88.86.228
SIGNED	**03 / 17 / 2025** 16:18:59 UTC-7	Signed by Claire Marie Crandall (claire@hubbeinc.com) IP: 76.88.86.228
VIEWED	**03 / 17 / 2025** 16:23:32 UTC-7	Viewed by Patricia McCaughey (pmccaughey@ocde.us) IP: 205.169.39.58
SIGNED	**03 / 19 / 2025** 07:32:48 UTC-7	Signed by Patricia McCaughey (pmccaughey@ocde.us) IP: 104.249.123.184
INCOMPLETE	**03 / 19 / 2025** 07:32:48 UTC-7	This document has not been fully executed by all signers.

APPROVE THE PROPOSAL WITH INTERNATIONAL BACCALAUREATE TO PROVIDE PRIMARY YEARS PROGRAM TRAINING TO MORSE ELEMENTARY STAFF FOR AUGUST 2025

Background

Morse Elementary School has entered the candidate phase for the International Baccalaureate (IB) Primary Years Program (PYP). By implementing PYP, Morse Elementary School not only strengthens its AVID foundation but also helps establish a strong IB continuum within the district, ensuring students experience a globally focused, inquiry-based education from elementary through high school. The PYP focuses on the development of the whole child as an inquirer, both in school and in the world beyond. PYP learners know how to take ownership of their learning, collaborating with teachers to deepen understanding and increase their confidence and self-motivation. Guided by six transdisciplinary themes of global significance, students broaden their education by developing their conceptual understandings, strengthening their knowledge and skills across, between, and beyond subject areas.

As part of Morse's candidacy to become an IB PYP school, Morse Elementary will be hosting a foundational workshop on August 18-19, 2025. The training, titled *PYP – Category 1 – Building Your IB Programme: Primary Years*, will take place on the Morse campus and is designed to equip staff with a solid understanding of the PYP framework. This professional development will focus on the philosophy, structure, and essential practices of IB, supporting continued work in creating an inquiry-based, globally minded approach to teaching and learning. The PYP aligns closely with Morse's ongoing focus on AVID, GLAD strategies, and PBIS, helping to strengthen student engagement, academic language development, and positive behavior support across all grade levels.

Financial Impact

Arts, Music, and Instructional Materials Block Grant: $5,250

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education
Kelly Farrell, Principal, Morse Elementary

Dear Michael Young,

The workshop cost structure for the training you have requested is below.

Workshop cost

- Event name: **Morse Elementary School**
- Event dates:18 to 19 August 2025
- Fee per participant: $350
- Event location: Placentia, California
- This is not an invoice. Final invoices are sent after the event end date.
- Payment is due 30 days from invoice date.

Programme	Workshop Title	Number of Participants Requested	Total cost per workshop ($)
PYP	Building your IB programme: Primary years	15	5,250
Total cost ($)			**5,250**

Additional considerations:

- **Participant registration deadline:** All participants for the workshop must be registered by 15 days before the start date.
- **Workshop participant minimum:** 7
- **Product description:** In-school workshops provide schools with the opportunity to train their entire IB programme staff on their own school premises, and to focus upon select programme issues and strategies.
- **Completion requirements are rigorous.** Teachers will be expected to engage fully and complete all assignments in order to receive a certificate. More information on in-school learning expectations can be found here.

Please feel free to reach out to iba.pd@ibo.org with any additional questions.

Best,

IB Professional Development Delivery

© International Baccalaureate Organization 2020

ELEMENTARY ART, MUSIC, AND PHYSICAL EDUCATION TEACHER PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH DISCIPLINA POSITIVA, INC. FOR PRESERVICE FOR AUGUST 2025

Background

To advance our family engagement efforts and promote stronger school-community connections, Placentia-Yorba Linda Unified School District will be partnering with Disciplina Positiva, Inc. to provide professional development for elementary art, music, and physical education (P.E.) teachers during preservice. Disciplina Positiva, Inc. is an organization founded in 2010 by Tony and Lisseth Orozco to train parents and teachers in promoting social and emotional development, developing life skills in children and adolescents, and positively and respectfully impacting the family and school environment.

The preservice professional development for art, music, and P.E. teachers will focus on equipping teachers with practical tools through experiential activities, including role-playing and interactive engagements. The relationship between teachers and parents is crucial for supporting the academic, social, and emotional development of children. A strong teacher-parent relationship is fundamental to student success. By prioritizing effective communication, empathy, and collaboration, teachers and parents can create a nurturing environment that allows children and teens to thrive both academically and emotionally. The services will be provided during pre-service in August 2025.

Financial Impact

Learning Recovery Emergency Block Grant Funds: $3,500

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education

1215 N Earl Circle
Anaheim, CA 92806
714.345.7029
l.orozco@disciplinapositiva.org
info@disciplinapositiva.org

Proposal Agreement

Date: June 12, 2025

To: **Placentia-Yorba Linda Unified School District**
1301 E. Orangethorpe Ave. Placentia, CA 92870

Subject: Proposal Agreement between **Placentia-Yorba Linda Unified School District** and **Disciplina Positiva** for **Professional Development.**

Dates and Time: **August 21, 2025, TBD**

Facilitators: Positive Discipline Certified Parent Educator

Rationale: **Disciplina Positiva Professional Development**
Objective: A Positive Discipline educator equips teachers with practical tools through experiential activities, including role-playing and interactive engagements. The relationship between teachers and parents is crucial for supporting the academic, social, and emotional development of children and teenagers. A strong teacher-parent relationship is fundamental to student success. By prioritizing effective communication, empathy, and collaboration, teachers and parents can create a nurturing environment that allows children and teens to thrive both academically and emotionally.

Cost: Not to exceed **$3,500** for a 90-minute training to be paid from **Placentia-Yorba Linda Unified School District**.

Prepared by: Disciplina Positiva, Inc

AERIES SOFTWARE, INC. (PARENT SQUARE) SERVICE FOR ELEMENTARY SCHOOLS FOR THE 2025-26 SCHOOL YEAR

Background

Placentia-Yorba Linda Unified School District would like to continue to utilize the unique programs offered by Aeries Software, Inc. (Parent Square). Parent Square is a school-to-home communication tool used to communicate frequently and effectively with families for TK-6 elementary students. This private, two-way message system allows all school, grade-level, and classroom information to be sent from one centralized place to a home computer or mobile phone via email or text. Families can choose how and when they want to be notified in their language of preference. This platform is a safe way for home-to-school communication to thrive. Although families can receive messages, they cannot “reply all” and send messages to all recipients. Communication is monitored and controlled through the school site principal, and parents are provided with the opportunity to opt out of notifications.

Parent Square helps create a welcoming, inclusive environment for families with two-way communication, keeping them engaged with built-in positive messaging. Each student’s contact information is imported from Aeries, the Placentia-Yorba Linda Unified School District student information system. Families will receive classroom and school notifications, RSVP to school events, and sign up for volunteer opportunities. Families currently receive school communications in a variety of ways, depending on the individual teacher. Parent Square will allow families to access information from one single, organized platform instead of searching in multiple places for school communication. Approve the submission of the Parent Square services for elementary schools for the 2025-26 school year.

Financial Impact

Budgeted gift or site funds: $6,000 per school site

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education

K-5 WRITER'S WORKSHOP PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH MOMENTUM IN TEACHING FOR PRESERVICE 2025 AND THE 2025-26 SCHOOL YEAR

Background

The Momentum in Teaching team supports writing education through specialized writing training focused on developing teachers' literacy instruction practices. This approach honors what they know while building on the responsive and highly effective model of writing practices. The Momentum in Teaching team prides itself on adapting its knowledge and vast experience to meet the needs of all teachers and promote voice, choice, and agency for students as part of the writing process.

The 2025-26 professional development writing plan for teachers will build upon the groundwork set during the August preservice and will show the connection of skills and strategies implemented in writing workshop instruction with those necessary to obtain proficiency on the writing prompt genres. Support will focus on laying the groundwork for the workshop approach, as well as strategic conferences and small group instruction highlighting explicit and implicit English language learner strategies. The services will be provided during the Placentia-Yorba Linda Unified School District pre-service in August 2025 and will continue during the 2025-26 school year.

Financial Impact

Learning Recovery Emergency Block Grant Funds: $11,400

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education

MOMENTUM IN TEACHING
TEACHING BEYOND THE BOOK

Proposal

To

Date: June 14, 2025
#799 (K-5)

Elizabeth Leon
Placentia-Yorba Linda
Unified School District
1301 E. Orangethorpe Ave.
Placentia, CA 92870
(714) 986-7000

Salesperson	Job	Payment Terms	Due Date
Leslie Courtney	Professional Development	Due upon services rendered	Within 2 weeks after invoiced

Date of Service	Description	Cost of Service	Line Total
8/21/25 2.5 hours	Professional development to show the connection of skills and strategies implemented in Writing Workshop instruction with those necessary to obtain proficiency on the ELPAC assessment. Support will focus on laying the groundwork for the workshop approach, as well as strategic conferences and small group instruction highlighting explicit and implicit ELL strategies. Sessions to include: • 4 Beginning: 2 grades K-2 and 2 grades 3-5 • 2 Developed: 1 grades K-2 and 1 grades 3-5	$1,200/presenter 6 presenters	$7,200.00
3 TBD 3:00-6:00pm	3 addition days per semester TBD for grades K-5, specific content will be determined.	$1,400/presenter 1 presenter 3 days	$4,200.00
		Total	**$11,400.00**

Make all checks payable to *Momentum in Teaching, LLC*

www.momentuminteaching.com | 6950 E. Goldcrest St., Long Beach, CA 90815 | (310) 963-2108

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

SERVICE AGREEMENT BETWEEN RENAISSANCE AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT FOR TRAVIS RANCH ELEMENTARY SCHOOL ACCELERATED READER PROGRAM FOR THE 2025-26 SCHOOL YEAR

Background

The Accelerated Reader (AR) program has been utilized at Travis Ranch Elementary for over four years to enhance students' reading skills by motivating them to read more through engaging quizzes, goal setting, and personalized recommendations. By increasing their reading volume, students develop better reading stamina, word recognition, and language comprehension. AR sets personalized goals to keep students focused on the key factors that drive reading growth, allowing educators to monitor progress and provide timely feedback. The program offers individual reading recommendations based on students' interests and reading levels, with over 220,000 titles to choose from. Through a combination of reading and literacy quizzes, AR monitors comprehension and connects to classroom instruction, while detailed reports offer valuable insights into students' progress.

Financial Impact

Budgeted Gift Funds: $4,518

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-114415 v8

Placentia-Yorba Linda USD - 273542

Primary Contact
Christine Rhee
Email - crhee@pylusd.org
5200 Via de la Escuela
Yorba Linda, CA 92887-2556

Billing Contact
Kristen Petrovacki
Email - kpetrovacki@pylusd.org
5200 Via de la Escuela
Yorba Linda, CA 92887-2556

Quote Summary

School Count: 1

Renaissance Products & Services Total	$4,517.79
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $4,517.79**

This quote includes: Accelerated Reader, AR BookGuide, Services and Star.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	Placentia-Yorba Linda USD
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 25-Jun-2025	Date:

Email: electronicorders@renaissance.com

If changes are necessary, or additional information is required, please contact your account executive Lee Schwarz at (760) 445-3500. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without

approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-114415 v8

Quote Details

Travis Ranch School

Products & Services	Quantity	Unit Price	Total
Accelerated Reader			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Accelerated Reader Subscription	269	$8.09	$2,176.21
AR BookGuide	1	$93.25	$93.25
		Quote Year 1 Subtotal	**$2,269.46**
Platform			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Annual All Product Renaissance Platform	1	$750.00	$750.00
		Quote Year 1 Subtotal	**$750.00**
Star Assessments			
Quote Year 1 01-Aug-2025 – 31-Jul-2026			
Star Reading Subscription	269	$5.57	$1,498.33
		Quote Year 1 Subtotal	**$1,498.33**
		Travis Ranch School Total	**$4,517.79**

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Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

AGREEMENTS FOR USE OF PALI INSTITUTE FOR THE 2025-26 SCHOOL YEAR

Background

Placentia-Yorba Linda Unified School District has elected to participate in the Pali Institute program for sites with fifth- or sixth-grade students. The outdoor academic program follows Common Core State Standards, Next Generation Science Standards, combined with education and fun recreation. They introduce students to numerous scientific disciplines through rocket launches, squid dissection, weather experiments, and crime scene investigation. Students will excavate real fossils, study rock formations, and explore desert ecosystems to understand the forces that have shaped the land over time. Lessons in ancient engineering, sustainable agriculture, and survival skills connect historical innovations to modern-day problem solving. Students engage in purposeful, hands-on outdoor science education within a unique outdoor learning environment. The program and classes are offered various times throughout the year at their location in Running Springs, located in the mountains of San Bernardino, California.

Camp tuition payments of up to $700 per student (depending on the season and/or the number of days) are submitted to the district office, and checks are processed. For payments to the Pali Institute to be processed, a current contract must be in place for the 2025-26 school year.

Financial Impact

PTA, Gift funds, and Arts Music Instructional Materials Block Grant (AMIMBG): $700 per student

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Executive Director, Elementary Education

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

SCHOOL-SPONSORED EXTENDED FIELD TRIP: ESPERANZA HIGH SCHOOL BOYS BASKETBALL TOURNAMENT IN PHOENIX, ARIZONA

Background
The Battle of the Best High School Tournament will be held on August 2-3, 2025, in Phoenix, Arizona. The Esperanza High School boys basketball team is requesting permission for fourteenbasketball players, one head coach, two assistant coaches, and five parent chaperones to attend the event. Accommodations are at the Marriott Phoenix Resort Tempe at The Buttes. Parents will provide transportation for their students. No school days will be missed.

Financial Impact
No cost to the district

Administrator
Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Taylor Holloway, Assistant Director, Athletics and Activities
Loan Sriruksa, Principal, Esperanza High School

ESPERANZA HIGH SCHOOL
BATTLE OF THE BEST HIGH SCHOOL TOURNAMENT
Phoenix, Arizona
August 1 - 3, 2025

Itinerary

Friday, August 1

11:00 a.m.	Arrive at Esperanza High School to meet with coaches, chaperones, students to review policies, behavioral expectations, and school's code of conduct.
12:00 p.m.	Depart from Esperanza High School in parent-driven vehicles
6:00 p.m.	Arrive in Phoenix and Hotel Check in: Marriott Phoenix Resort Tempe at The Buttes, located at 2000 W Westcourt Way, Tempe, Arizona, 85282
7:30 p.m.	Team dinner the Porch 1128 E Baseline Rd, Tempe, AZ 85283
10:00 p.m.	Room check, lights out

Saturday, August 2nd

9:00 a.m.	Breakfast at hotel
11:00 a.m.	Tournament Game at the PHHacility at 4600 E Cotton Gin Loop Phoenix, AZ 85040
12:00 p.m.	Lunch and back to hotel to rest
3:30 p.m.	Tournament Game at the PHHacility at 4600 E Cotton Gin Loop Phoenix, AZ 85040
6:45 p.m.	Dinner with the team and team bonding activity
10:00 p.m.	Room check, lights out

Sunday, August 3

8:30 a.m.	Breakfast at hotel
11:00 a.m.	Check out of Marriott Phoenix Resort Tempe at The Buttes
12:00 p.m.	Last game Tournament Game at the PHHacility at 4600 E Cotton Gin Loop Phoenix, AZ 85040
2:00 p.m.	Depart for EHS in parent-driven vehicles
8:00 p.m.	Arrive back at EHS

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

PRESENT THE QUARTERLY REPORT FOR UNIFORM COMPLAINTS FOR THE PERIOD OF APRIL 1-JUNE 30, 2025

Background

As a result of the Williams lawsuit, Education Code 35186(d) requires “A school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported quarterly at a regularly scheduled meeting of the school district's governing board. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.”

To comply with Education Code 35186(d), the Placentia-Yorba Linda Unified School District submits a quarterly report of uniform complaints to the Board of Education regarding textbooks and instructional materials, teacher vacancies or misassignments, and facility conditions. There are no complaints to report for the April 1-June 30, 2025 quarter.

Financial Impact

Not applicable

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Shawn Belmont, Administrative Secretary, Educational Services

Orange County Department of Education
Educational Services Division

Williams Settlement Legislation
Quarterly Report of Uniform Complaints
2024-25

District: Placentia-Yorba Linda Unified School District

District Contact: Dr. Olivia Yaung

Title: Assistant Superintendent, Educational Services

☐	Quarter #1	July 1 – September 30, 2024	**Report due by October 31, 2024**
☐	Quarter #2	October 1 – December 31, 2024	**Report due by January 31, 2025**
☐	Quarter #3	January 1 – March 31, 2025	**Report due by April 30, 2025**
☑	Quarter #4	April 1 – June 30, 2025	**Report due by July 31, 2025**

Check the box that applies:

☑ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facility Conditions	0		
TOTALS	0		

Name of Superintendent: Dr. Allan Mucerino

Signature of Superintendent: _____ Date: _____

Please submit to:

Orange County Department of Education
P.O. Box 9050, Costa Mesa, CA 92628-9050
Attention: Alicia Gonzalez, Sr. Administrative Assistant, Redhill / R101

Phone: (714) 966-4336 Email: aliciagonzalez@ocde.us

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

ACCEPT GIFTS FROM DISTRICT COMMUNITY MEMBERS AND GROUPS

Background

The district's community members and groups donate gifts to various schools to help provide materials, supplies, and an array of enrichment opportunities to expand their educational experience. Gifts must be listed and accepted by the Board to be in compliance with Education Code Section 41032. The Superintendent will send letters of appreciation to donors on behalf of the Board of Education.

The district's community members and groups have donated the following monetary gifts to the following sites:

- Brookhaven Elementary School: Brookhaven PTA donated one (1) check for $20,000 for assemblies, school supplies, field trips, sound system, and valet line mural.
- El Camino Real High School: Yorba Linda Sunrise Foundation donated one (1) check for $207 for student supplies.
- El Dorado High School: Robert McKinnell donated one (1) check for $1,500 for science department supplies.
- Glenview Elementary School: Glenview PTA donated one (1) check for $13,069.11 for outdoor science camp.
- Golden Elementary School: The Blackbaud Giving Fund donated one (1) check for $250 for office materials and supplies.
- Golden Elementary School: Golden PTA donated three (3) checks for $1,671.50 for field trips and emergency cards.
- Mabel Paine Elementary School: Mabel Paine PTA donated one (1) check for $28,000 for instructional supplies for the computer lab and classrooms.
- Rose Drive Elementary School: Rose Drive PTA donated one (1) check for $10,000 for materials and supplies.
- Sierra Vista Elementary School: Sierra Vista PTA donated two (2) checks for $8,180.14 for the STEAM Lab and wall beautification and mural.
- Tynes Elementary School: Tynes PTA donated one (1) check for $10,000 for a privacy banner on the kindergarten perimeter fence.

Financial Impact

Total gift income to be placed in the appropriate school site/division accounts: $92,887.75
Total gift income for the 2024-25 school year: $720,075.93

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Shawn Belmont, Administrative Secretary, Educational Services

MASTER CONTRACT NON-PUBLIC AGENCY (NPA) AGREEMENT WITH DYNAMIC THERAPY SOLUTIONS & DYSLEXIA CENTER PC

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is either unable or required to provide.

Dynamic Therapy Solutions & Dyslexia Center PC is a provider of augmentative communication evaluation assessments and services. Their services include diagnostic observations as well as training for staff and parents on the use and programming of specialized eye gaze and other devices utilized by students as part of their mandated IEP services.

This agreement will be effective July 23, 2025-June 30, 2026.

Financial Impact

Budgeted Special Education funds, NTE: $10,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Jayme Nash, Director, Special Education

Nonpublic, Nonsectarian School/Agency Services

MASTER CONTRACT

2025-2026
Dynamic Therapy Solutions and Dyslexia Center, PC
190 Sierra Cr., #C10
Palmdale, CA 93550

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2025-2026

CONTRACT NUMBER: _____

LEA: _____

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 23rd day of July, 2025, between the **Placenta-Yorba Linda Unified School District** (hereinafter referred to as "District" or local educational agency "LEA") and **Dynamic Therapy Solutions and Dyslexia Center, PC** (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student's parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and

as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider's license, certification and/or credential. In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR's licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 23, 2025 to June 30, 2026 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the

LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2026 (Title 5 California Code of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2026.

5. **INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION**

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the "stay-put" requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.

b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies.

c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).

d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.

e. The term "license" means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent;, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

g. The term "days" means calendar days unless otherwise specified.

h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.

j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

k. The term "emotional disturbance" as defined in the IDEA and used in state law may also be known as "emotional disability" under state law in accordance with Education Code section 97.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

$2,000,000 per occurrence

$ 5,000 medical expenses
$1,000,000 personal & advertising injury
$4,000,000 general aggregate

B. **Sexual Abuse or Molestation Liability,** with minimum limits as follows:

$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
$3,000,000 sexual abuse or molestation per occurrence for NPS
$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than $1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of $1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be $10,000,000 combined single limit per occurrence.

D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits
Part B - $1,000,000/$1,000,000/$1,000,000 Employers Liability

E. **Errors & Omissions (E & O)/Malpractice (Professional Liability**) coverage with the following limits:

$2,000,000 per occurrence or, if claims-made, per claim
$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

F. **Cyber Liability Insurance** coverage with not less than the following limits:

$1,000,000 per occurrence or claim
$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.

I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.

J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.

K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above $100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.

L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the

CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.

M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et

seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student's IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student's IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student's IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student's IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the

property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student's enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student's parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a "pupil fee" under Education Code section 49010 et. seq.; (b) written notification to the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in

Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree

otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees

to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment ("LRE") options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized

assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California ("ELPAC"), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR's qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., and 56520 et seq. as amended by Senate Bill 483 (9/28/24) as well as applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of prone restraint and other forms of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of

providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR acknowledges that in accordance with in Education Code section 56521.1 emergency interventions shall only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. In addition, emergency interventions shall not be used as a substitute for the systematic behavioral intervention plan that is designed to change, replace, modify, or eliminate a targeted behavior. No emergency intervention shall be employed for longer than is necessary to contain the behavior. A situation that requires prolonged use of an emergency intervention shall require the staff to seek assistance of the schoolsite administrator or law enforcement agency, as applicable to the situation. Emergency interventions shall not include: (1) locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (2) employment of a device, material, or objects that simultaneously immobilize all four extremities; (3) prone restraint (defined as the application of a behavioral restraint on a pupil in a facedown position for any period of time and includes the procedure known as prone containment); and (4) an amount of force that exceeds that which is reasonable and necessary under the circumstances.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (1) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (2) an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (3) an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (4) an intervention that is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or that can be

expected to cause excessive emotional trauma; (5) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities; (6) prone restraint; (7) locked seclusion unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (8) an intervention that precludes adequate supervision of the LEA student; and (9) an intervention that deprives the LEA student of one or more of the student's senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a behavioral restraint, is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915,using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10^{th}) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be

documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of the IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. **COMPLAINT PROCEDURES**

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. **LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS**

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and

program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and

LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r),3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as

a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. **STAFF ABSENCE**

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. **STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME**

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community-based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et

seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. **FACILITIES AND FACILITIES MODIFICATIONS**

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. **ADMINISTRATION OF MEDICATION**

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. **INCIDENT/ACCIDENT REPORTING**

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the

effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d)

CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a): the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10^{th}) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school

attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make-up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.

b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.

c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for

days the student is not in attendance with CONTACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted by order of the State or local agency, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. **INSPECTION AND AUDIT**

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this Master Contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

(a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and

(b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 23rd day of July 2025 and terminates at 5:00 P.M. on June 30, 2026, unless sooner terminated as provide herein.

CONTRACTOR, **Dynamic Therapy Solutions and Dyslexia Center, PC**	LEA, **Placenta-Yorba Linda Unified School District**
Nonpublic School/Agency	
By:	By:
Signature Date	Signature Date
Name and Title of Authorized Representative	**Don Rosales, Director, Purchasing** Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Name

Nonpublic School/Agency/Related Service Provider

Address

City State Zip

Phone Fax

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2025-2026 RATES

CONTRACTOR _____ **CONTRACTOR NUMBER** _____ **2025-2026**
(Dynamic Therapy Solutions and Dyslexia Center, PC) (CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

_____
_____

NPA Rate Sheet – Effective July 1, 2025

*** no shows will be billed if not notified with in 24 hours to cancel**

Service	Rate
AAC /AT Evaluation	$2200.00 w/ Report, Records Review & Observation
AAC/AT Therapy	$160.00 /per hour
AAC/Typer Support Specialist	$175.00 / per hour
AAC Consult/AAC In-Service (Client already using AAC)	$500.00 / Treatment plan
AAC IEP / Speech IEP Attendance	$155.00 / per hour (per professional attending)
Speech-Language Evaluation	$1,100.00 w/ Report, Records Review & Observation
Speech-Language Consult	$500.00 w/Treatment Plan
Speech-Language Therapy	$150.00 / per hour
Multi Sensory OG Reading/ Language based Program (WRS)	$130.00 /per hour for SLP or 80 per hour
Written Expression + AT	$155.00 / per hour
Full LD Assessment	$3,500.00
Additional Records Review	$100 / hour (Anything exceeding 1 Hour)
Clinical Case Management	$145/ per hour

AAC Workshop How To Provide AAC Evaluations	$3,500.00 (Limit 35 participants w/ASHA CEU's)
AAC Workshop Creative Therapy Approaches	$4,000.00 (Limit 30 participants w/ASHA CEU's)

Time and mileage cost from either DTS office:
***$100 per hour drive time plus mileage at current IRS Rate (*Subject to Change)**

AAC=Augmentative Alternative Communication
AT=Assistive Technology
LD=Learning Disability

*Parent transportation reimbursement rates are to be determined by the LEA.
**By credentialed Special Education Teacher.

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:
   Renee Gray
   Assistant Superintendent, Student Support Services
   1301 E. Orangethorpe Av., Placentia, CA 92870
   714-985-8710
   rgray@pylusd.org

   Jayme Nash
   Director, Special Education Department
   1301 E. Orangethorpe Ave., Placentia, CA 92870
   714-985-8664
   jnash@pylusd.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:
   Maria Luna Madrigal
   Administrative Secretary, Student Support Services
   1301 E. Orangethorpe Ave., Placentia, CA 92870
   714-985-8609
   mluna@pylusd.org
   AND
   Dena Mavritsakis
   Account Technician II, Special Education Department
   1301 E. Orangethorpe Ave., Placentia, CA 92870
   714-985-8660
   dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

   Erin McGowan
   Psychologist on Special Assignment
   1301 E. Orangethorpe Ave., Placentia CA 92870
   714-985-8669
   emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF AN EMERGENCY ORDER BY THE STATE OR A LOCAL AGENCY

LEA and CONTRACTOR agree that in-person instruction shall be conducted unless there is a school closure as a result of an emergency order issued by the State or a local agency such as the California Department of Education ("CDE"), California Department of Public Health ("CDPH"), or Orange County Health Care Agency ("OCHCA").

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the State or a local agency mandate a return to distance learning/remote instruction/virtual instruction during the 2025-2026 school year, LEA and CONTRACTOR agree that any change from in-person instruction for LEA students **shall be agreed to in writing by LEA and CONTRACTOR**.

RATIFY MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Background

The Orange County Department of Education (OCDE), Division of Special Education Services, operates special education programs to provide services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

The memorandum of understanding (MOU) between the OCDE and the school district is revised each year by OCDE staff and a fiscal advisory committee consisting of Special Education Local Plan Area (SELPA) directors and district business officers. The MOU delineates the responsibilities of OCDE and the district for the evaluation, placement, educational services, and transportation students receive in special school programs. The MOU also specifies the calculation of costs to be billed to districts for each pupil placed in the OCDE program.

OCDE provides various specialized programs for districts in Orange County to access based on the needs of various students. The county provides programs for students with intensive behaviors, social-emotional, and academic needs. They also provide programs for preschool-aged students who are deaf and hard of hearing and require specialized services such as auditory-verbal therapy to support students with cochlear implants, as well as sign language instruction.

This agreement will be effective July 1, 2025-June 30, 2026.

Financial Impact

Budgeted Special Education funds, NTE: $1,300,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Jayme Nash, Director, Special Education

Memorandum of Understanding Between

The Orange County Superintendent of Schools

And

"Placentia - Yorba Linda Unified School District"

2025-2026

The Orange County Superintendent of Schools, which operates the Division of Special Education Services within the Orange County Department of Education, hereinafter referred to as "OCDE," and the Placentia – Yorba Linda Unified School District, herein referred to as "District," and collectively referred to herein as the "Parties," mutually agree as follows ("Agreement"):

1. Basis of Agreement

Pursuant to the authority established in Education Code sections 56195, 56195.1, 56195.3 and 56195.5, OCDE may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the Connections Empowering Every Learner® Program (formerly known as OCDE Special Schools) to provide special education programs and services to individuals with exceptional needs ages 3 through 22 requiring intensive educational services, including a regional deaf and hard of hearing program. The OCDE Connections Program operates on multiple public school sites throughout Orange County designated as preschool, elementary, secondary and adult transition programs.

2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2025 and ending June 30, 2026.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area ("SELPA"). It is further acknowledged that the SELPA base year calculations for special education funding under Assembly Bill 602 ("AB 602") include a dollar amount that is transferred back to the SELPA of residence for pupils served in special education programs prior to implementation of AB 602. The Parties acknowledge that both the distribution of these special education funds and the District's fiscal responsibility for students served outside the SELPA of residence are determined by the Local Plan of the SELPA of residence.

4. Scope of Program and Referral Process to OCDE

OCDE shall conduct special education programs and services for those eligible pupils of the District referred by their Individualized Education Program ("IEP") teams when it is jointly determined by the District and OCDE that the pupil's educational needs as specified in the pupil's IEP can be appropriately met by the programs and services operated by OCDE. Prior to offering placement in any OCDE Connections Program, the District shall contact the appropriate

OCDE Connections Principal or OCDE Connections Program, Administrator to discuss a possible referral and the appropriateness of the OCDE Connections Program placement. If the referral seems appropriate, the District shall obtain from the parent authorization to release information to OCDE and submit an electronic referral to OCDE via the OCDE Connections secure portal as well as schedule a visitation at the OCDE Connections Program site with the parent and District representative. District referrals to the OCDE Connections Program shall be uploaded electronically through OCDE's secure portal https://transfer.ocde.us/form/SESReferralSubmission.

Upon review of the referral and site visit by parent/District, the OCDE Connections Program Principal and District representative will coordinate an IEP team meeting for purposes of discussing possible placement in an OCDE Connections Program. The OCDE Connections Program Principal or designee must participate in the District's IEP team meeting in which placement in an OCDE Connections Program is being recommended.

OCDE recognizes there may be situations in which the District desires to refer a student to an OCDE Connections Program outside of the IEP process, such as a mediation or other alternative dispute resolution process. Prior to offering the OCDE Connections Program outside of the IEP process, District shall contact the appropriate OCDE Connections Program Principal or OCDE Connections Program, Administrator to discuss the referral, complete the OCDE referral process, and obtain prior written approval from OCDE before offering placement in an OCDE Connections Program.

OCDE shall maintain and provide special education programs for District pupils during the 2025-2026 school year within the administrative parameters established by the Special Education Fiscal Advisory Committee. Class size ranges and student-adult ratios shall be maintained in a

manner which allows OCDE to meet the programmatic, health and safety needs of the pupils. Pupils enrolled in an OCDE Connections Program shall matriculate within the OCDE Connections Program based on their grade (preschool, elementary, secondary and adult transition programs) as determined by the IEP team. Pupils enrolled in the OCDE Connections Program who earn a diploma of graduation from high school, including pupils eligible for the alternative diploma pathway pursuant to Education Code section 51225.31 et. seq. shall receive a diploma through OCDE's Division of Alternative, Community and Correctional Education Schools and Services ("ACCESS") unless District requests the pupil receive a District issued diploma.

5. Responsibility of School District of Residence

The District and OCDE acknowledge that the District, as the pupil's district of residence, maintains primary responsibility as the local education agency ("LEA") to ensure the pupil receives a free appropriate public education. If there are concerns about the appropriateness of the pupil's placement in an OCDE Connections Program, the Parties shall collaborate and participate in an IEP team meeting(s) as appropriate to address such concerns, including but not limited to securing additional supports or alternative placement options.

In the event a pupil referred by the District to an OCDE Connections Program moves out of the District, the District shall immediately provide OCDE written notice of the pupil's change in residence, including the new school district of residence. Similarly, OCDE shall immediately notify District in the event a parent reports a change in residence, including the new school district of residence, if known. Pupils enrolled by the District in an OCDE Connections Program who are foster youth are entitled to remain in the school of origin in accordance with Education Code sections 48853.5 and 48204(a)(2). In the event of a dispute regarding the district of

residence for a pupil, the District will remain responsible for funding the pupil's placement in the OCDE Connections Program until a new local educational agency responsible for ensuring the pupil receives a free appropriate public education has been identified. District and OCDE shall collaborate to identify the new local educational agency responsible for the pupil.

6. Annual and Triennial Reviews

The District shall be notified of annual reviews scheduled for its pupils participating in an OCDE Connections Program and shall provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, matriculation, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a District representative who is authorized to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For pupils enrolled in an OCDE Connections Program who are participating in a general education program on the school site in the school district where the OCDE Connections Program is located (referred to as the "Host District") OCDE will work with the Host District to provide a general education teacher at IEP team meetings. In the event the Host District is unable to provide a general education teacher for the IEP team meeting, the District agrees to provide a general education teacher unless otherwise waived in writing by the pupil's parent in accordance with the Individuals with Disabilities Education Act ("IDEA") and state law. For all other pupils enrolled in an OCDE Connections Program, the District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and state law. Subject to approval by the pupil's

parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by OCDE to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the District upon request. When requested by District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in OCDE is terminated.

7. Integration/Inclusion Opportunities

The Host District where OCDE Connections Programs operate often provide opportunities for pupils enrolled in an OCDE Connections Program to integrate with typical peers during the school day. These opportunities are typically in non-core curriculum areas such as physical education, art, music, assemblies, recess and lunch. Some pupils enrolled in an OCDE Connections Program may have opportunities to participate in core curriculum activities for a portion of the school day in a program operated by the Host District, however, such pupils are supervised by OCDE staff at all times during such activities. In the event a pupil enrolled in an OCDE Connections Program is participating in core curriculum activities in a program operated by the Host District for more than fifty percent (50%) of the school day, the Host District will be reimbursed for any costs incurred resulting from such pupil's participation, upon OCDE's receipt of appropriate documentation of such costs.

8. Assessments/Independent Educational Evaluations

OCDE and District shall coordinate and collaborate in conducting assessments for pupils participating in an OCDE Connections Program. In the event OCDE staff is not available to conduct a requested assessment, OCDE shall notify the District and/or District's SELPA to assist in conducting such assessment(s). In the event a referral is made by a pupil's IEP team or a pupil's parent/guardian for an educationally related mental health services ("ERMHS") assessment, OCDE shall immediately notify the District, and the District shall determine how to proceed with the requested ERMHS assessment.

In the event a request is made for an independent educational evaluation ("IEE"), OCDE shall immediately forward such request to the District and the District, in collaboration with OCDE, shall determine how to respond to the request for an IEE. If the District receives a request for assessment or IEE for a student referred to or enrolled in an OCDE Connections Program, the District shall immediately notify OCDE of the request and collaborate with OCDE as to how to respond. OCDE and/or the District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

9. Pupil Count

A count shall be taken of the number of pupils enrolled in OCDE's Connections Program as of the first day of each calendar month, July 1, 2025 through June 1, 2026. A pupil shall be counted as "enrolled" in an OCDE Connections Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in an OCDE Connections Program, whichever occurs sooner. Pupils continuing in an OCDE Connections Program from the previous school year shall

be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or district of residence. In the event a pupil withdraws from an OCDE Connections Program after the first day of the month, the District will be billed for the entire month consistent with the funding provisions in Section 11. If a continuing pupil has not attended school by the eleventh (11^{th}) day of the first school month, OCDE shall notify the district of residence and a determination shall be made regarding continuing enrollment. In the event either OCDE or District are informed that a pupil has been withdrawn by the parent from an OCDE Connections Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from an OCDE Connections Program is no longer counted as "enrolled" or considered a continuing pupil for the following school year. When a student exits the OCDE Connections Program, OCDE shall return the hard copy of the student's cumulative student records file to the District and transfer the SEIS file back to the district, if applicable.

10. Definitions

a. "Special Education Fiscal Advisory Committee" shall be a committee comprised of the Orange County Special Education Local Plan Area Directors, Chief Business Officials representing each SELPA and OCDE representatives including the Associate Superintendent of Connections, Executive Director of Special Education of the Connections Program, Business Administrator, and the Associate Superintendent of Business Services, or designee.

b. "Regional Special Education Programs" are the special education classes and support services operated by OCDE for pupils with the most significant disabilities, including

pupils who are medically fragile, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances, and other eligible pupils.

c. "Regional Deaf/Hard of Hearing (D/HH) Program" shall include classes and services operated by OCDE for pupils who are Deaf and Hard of Hearing and learn through total communication, utilizing sign language, note-takers, oral speech and residual hearing.

d. "Regional Oral Deaf Program" shall include classes and services operated by OCDE for pupils who are Deaf and Hard of Hearing and who learn through oral and written communication using oral speech, speech reading, residual hearing, auditory devices and cochlear implants.

e. "Special Education Program Income" shall be defined as the sum of all state and federal funds generated by or on behalf of pupils transferred to regional programs operated by OCDE Connections Programs under this Agreement. For the purposes of this Agreement:

f. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of OCDE Connections Programs.

g. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.

h. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

i. "Host District" shall refer to the school district of the school site where OCDE leases classroom/facilities for operation of the OCDE Connections Program.

11. Funding

In consideration of the enrollment of pupils in special education programs conducted by OCDE, the SELPA and/or the school district transferring pupils to the regional programs operated by OCDE agree to pay the average cost per pupil based on expenditure categories and ratios reviewed by the Special Education Fiscal Advisory Committee and shall provide for program funding as follows:

a. The District shall be responsible for the Average Cost per Pupil in an OCDE Connections Program, including the Regional Deaf/Hard of Hearing Program, multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils, including, but not limited to Revenue Limit, AB 602 funds, and federal IDEA Local Assistance Grant funds. The District shall be responsible for the Average Cost Per Pupil in the Regional Oral Deaf Program multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils, including, but not limited to Revenue Limit, AB 602 funds, and federal IDEA Local Assistance Grant funds.

b. Special Circumstance Assistant ("SCA"). The District, as specified in its SELPA's Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the District.

c. The following documents shall be used as a basis for all figures reported:

(1) Various Program Cost Reports;

(2) State Form 01; and,

(3) In-House Accounting Reports.

d. OCDE Connections Program income and expenditures shall be listed in accordance with The California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 1999, with a summary page as shown in Appendix A, incorporated herein.

e. Indirect cost for Special Education Programs operated by OCDE shall be at the state approved rate not to exceed seven and one-half percent (7.5%) of total Program expenditures.

f. OCDE shall bill the District on a monthly basis and forward invoices to the District's accounting department.

12. Related Services/Designated Instructional Services (DIS)/Supplementary Aids

OCDE provides the following related services as part of its Connections Programs: Speech-Language Pathology Services, Adapted Physical Education, Physical Therapy, Occupational Therapy, Health and Nursing, Specialized Physical Health Care, Vocational Counseling, Adult Transition, Assistive Technology/Alternative Augmentative Communication, Vision Services, Orientation and Mobility, Behavior Management/Intervention Psychological Counseling and Itinerant D/HH services. In addition to the above, as part of its Regional D/HH Program and Regional Oral Deaf Program, OCDE provides Audiological services and Sign Language Interpreters. Any other related services or supplementary aids necessary for the pupil to benefit from the special education program, including but not limited to ERMHS and low incident services and equipment, shall be provided by the District or as otherwise agreed to by OCDE and the District. Interpreter services at IEP team meetings and/or translation of documents shall be

provided by the District or as otherwise agreed to by OCDE and the District. In addition, OCDE shall separately bill the District for the services provided by an SCA as required by the pupil's IEP.

13. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health-related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A District representative who is authorized by the District's Director of Special Education to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the District or as otherwise agreed to by OCDE and the District pursuant to a separate agreement. In the event the pupil is hospitalized in a facility located outside of the District, it is the District's responsibility to inform the parent that instruction will be provided in accordance with Education Code sections 56167, 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from OCDE in order for the District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event OCDE and the District agree that OCDE will provide in-home or hospital instruction to the pupil, OCDE shall separately bill the District for such services in accordance with the separate agreement.

14. Transportation

a. Transportation by the Orange County Department of Education

The District shall provide transportation for its pupils participating in an OCDE Connections Program unless otherwise agreed between the District and OCDE. In the event OCDE agrees to transport a pupil, the District shall be responsible for the difference between the Direct and Direct Support Cost of home-to-school transportation as shown on the annual State Transportation Report plus one percent (1%) indirect support costs and the state transportation allocation received by the OCDE on a per pupil basis pursuant to Appendix B, incorporated herein. The District shall pay for the full cost of one-on-one transportation assistants as specified in the pupil's IEP. In the event OCDE is transporting five (5) or more District pupils from one (1) OCDE Connections Program site, the District shall provide OCDE written notice on or before December 1 of each year of any proposed changes in the number of students requiring OCDE transportation for the following school year. Absent appropriate notice from the District of any proposed change in transportation for the following school year, the District may be solely responsible for funding the costs related to such change in transportation. Similarly, OCDE shall provide the District written notice on or before December 1 of each year of any proposed changes in OCDE's transportation services, not including cost projections, for the following school year.

b. Transportation by District

Districts transporting pupils to an OCDE Connections Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and subsequently made up may result in charges to the District for additional costs incurred by OCDE related to such delays.

15. Due Process and Complaints

OCDE and District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in an OCDE Connections Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event OCDE is named as the sole LEA in a due process complaint, OCDE and District agree that District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

OCDE and District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency.

16. Estimated Billing

The estimated billing for 2025-2026 will be based on actual information for 2024-2025 plus COLA as set forth in the most current State Budget plus any budgeting projections for step and column, and salary and benefit increases.

17. Final Accounting

An accounting accompanied by completed Appendices A and B with appropriate supporting documentation shall be sent to each District by September 15 of the following year. In addition, OCDE shall provide a quarterly expenditure report to the District's Director of Special Education. Corrections to prior year OCDE Connections Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the District affected by the correction or adjustments.

18. Projected Enrollment/Facilities and Staffing Needs

In order to assist OCDE in planning for both facilities and staffing needs for its programs, each District shall submit to OCDE, in writing, on or before December 1 of each year, the projected number of pupils expected to be transferred to OCDE programs for special education and support services in the following school year. Absent a projection, the number of District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by OCDE for the following school year. In the event the District intends to withdraw five (5) or more pupils from a specific OCDE Connections Program site or enroll five (5) or more pupils in a specific OCDE Connections Program site for the following school year, the District shall notify OCDE in writing of such intention on or before December 1

of each year. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration. Absent appropriate notice from the District of any proposed change in enrollment in an OCDE Connections Program site for the following school year, the District may be solely responsible for funding the costs related to such change in enrollment.

If the District is a Host District for any OCDE Connections Program, the District shall submit to OCDE, in writing, on or before December 1 of each year, notice of any proposed facilities projects, including but not limited to modernization or new construction projects at the school site where the OCDE Connections Program is located, as well as any potential impact such projects may have on the operation of an OCDE Connections Program, including opportunities for integration with typical peers at the Host District school site. In the event any such project would require relocation of an OCDE Connections Program, the District shall provide OCDE with at least one (1) year prior written notice to allow OCDE sufficient time to plan accordingly. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration.

In the event OCDE intends to close an OCDE Connections Program in which District pupils are enrolled, OCDE shall notify the District in writing of such intention on or before December 1 of each year.

19. Program Cost for 2025-2026

On or before fifteen (15) days after the release of the May revise each year, the Orange County Superintendent of Schools shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average

Cost per Pupil for pupils enrolled in OCDE Connections Programs based on the Projected Enrollment data, and provide it to District Student Services and Business Directors.

20. Notices

All notices to be given pursuant to this Agreement, by either party to the other, shall be in writing and (a) delivered in person; (b) deposited in the United States Mail duly certified or registered, return receipt requested with postage prepaid; or (c) sent by Federal Express or other similar overnight delivery service. Notice is deemed to have be duly given and received upon (a) personal delivery; (b) as of the third business day after deposit in the Unities States Mail; or (c) the immediately succeeding business day after deposit with an overnight delivery service. Notices hereunder shall be provided to the following addresses, and such addresses may be changed by providing written notice in accordance with this Section:

OCDE:

Orange County Department of Education
Connections Division
200 Kalmus Drive
Costa Mesa, CA 92626
Attn: **Analee Kredel, Associate Superintendent**
Fax: (714) 545-6312
Phone: (714) 966-4129
Email: AKredel@ocde.us

District:

Placentia Yorba Linda Unified School District
1301 East Orangethorpe Avenue
Placentia, CA 92870
Attn **Gwen Redira, Director, Special Education**
FAX: (714) 577-8104
Phone: (714) 985-8710
Email: gredira@pylusd.org

21. No Waiver

The failure of OCDE in any one or more instances to insist upon strict performance of any of the terms of this Agreement or to exercise any option herein conferred shall not be construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

22. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the District, OCDE agrees to hold harmless, indemnify and defend the District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with OCDE's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of OCDE, the District agrees to hold harmless, indemnify and defend OCDE and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the District's performance of services during the term of this Agreement.

23. Complete Agreement

This Agreement is the complete agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

24. Applicable Law

This Agreement is governed by California state and federal law with venue in Orange County, California, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

25. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile and electronic signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
OCDE – [NAME]

BY: _____
(Authorized Agent)

DATE: _____

_____
DISTRICT – [NAME]

BY: _____
(Authorized Agent)

DATE: _____

DATE APPROVED BY COUNTY SUPERINTENDENT OR DISTRICT BOARD:

_____

cc: SELPA

APPROVED AS TO FORM:
DATE 6/2/25

LYSA M. SALTZMAN, COUNSEL
ORANGE COUNTY DEPARTMENT OF EDUCATION
BY Lysa M. Saltzman ATTORNEY

2025-2026 Adopted Budget 2023-24 Billable Annual Rate $70,533 2023-24 Actual Enrollment 365.83 2024-25 Enrollment as of Apr2025 337 2025-26 Enrollment Estimate 340	Object Code	2023-24 Actuals	2024-25 Adopted Budget	2024-25 Actuals as of 5/19/25	2024-25 Estimated Actuals Budget	2025-26 Adopted Budget
Restricted Fund Balance Low Incidence	9791	145,713.12	142,713	145,713.00	145,713	145,713
Reserve for Economic Uncertainty	9791	1,049,113.00	1,194,196	1,075,613.22	1,075,613	1,204,269
Total Beginning Balance	**9791**	**1,194,826.12**	**1,336,909**	**1,221,326.22**	**1,221,326**	**1,349,983**
Revenue						
Prin Apport State Aid-Prior Year	8019					
AB602 Allocation	8097	1,709,865.20	1,708,914	989,770.05	1,709,848	1,713,695
AB602 Allocation		**1,709,865.20**	**1,708,914**	**989,770.05**	**1,709,848**	**1,713,695**
Interagency Fees Bill Back to Districts	8677	25,838,409.00	29,374,465	20,466,976.89	27,884,995	30,650,024
Interagency Fees Special Circumstance Aids	8677	6,078,329.44	6,141,090	4,716,152.33	5,960,487	5,963,892
Interagency Fees - Contracts	8677	107,780.58	60,000	0.00	103,374	103,374
Other revenue	8631					
Registration & Misc. Fee	8689					
Other Local Revenue/EE contract	8699	67,233.52		2,983.05	70,000	70,000
Other Revenue/Tuition	8710	4,842,700.55	4,831,557	4,015,785.00	4,438,281	4,540,361
Tuition - Prior Year	8711	(6,811.00)	-	(119,028.00)	0	0
Other Local Revenue		**36,927,642.09**	**40,407,112**	**29,082,869.27**	**38,457,137**	**41,327,651**
Contribution from Unrestricted	8980	0.00	-		-	-
Contribution for Indirect	8981	614,652.56	712,639	535,318.00	671,797	709,251
Contribution frm Special Ed/absence factor	8986	441,951.00	441,951	0.00	441,951	441,951
Contribution from Restricted	8990	12,311.00	12,311	0.00	-	-
Contribution to Restricted Routine Maint.	8991	(575,007.00)	(667,294)	0.00	(711,234)	(764,369)
Contribution to Food Services	8992	(205,507.66)	(191,616)	(12,080.78)	(298,527)	(324,705)
Contribution to Special Ed	8993	**0.00**	**0**	**0.00**	**-**	**-**
Total Contributions		**288,399.90**	**307,991**	**523,237.22**	**103,987**	**62,128**
Total Revenue		***40,120,638.28***	***43,760,926***	***31,817,202.76***	***41,492,298***	***44,453,457***

2025-2026 Adopted Budget 2023-24 Billable Annual Rate $70,533 2023-24 Actual Enrollment 365.83 2024-25 Enrollment as of Apr2025 337 2025-26 Enrollment Estimate 340	Object Code	2023-24 Actuals	2024-25 Adopted Budget	2024-25 Actuals as of 5/19/25	2024-25 Estimated Actuals Budget	2025-26 Adopted Budget
Expenditures						
Teachers Salaries	1100	6,811,526.74	6,831,749	5,484,690.30	6,644,784	6,789,624
Pupil Support Salaries	1200	1,353,477.54	1,377,621	1,078,120.84	1,339,578	1,304,993
Supervisor/Administrators	1300	1,346,480.14	1,375,205	1,093,354.54	1,280,141	1,335,720
Other Certificated	1900	1,336,216.22	1,445,773	1,188,017.44	1,467,609	1,487,704
Total Certificated		**10,847,700.64**	**11,030,348**	**8,844,183.12**	**10,732,112**	**10,918,041**
Instructional Assistants	2100	8,064,994.29	8,948,500	6,813,175.21	8,457,444	9,470,802
Classified Support Salaries	2200	958,801.29	1,026,094	862,178.13	1,046,668	1,087,332
Supervisors/Managers	2300	668,355.09	625,112	506,275.03	649,619	655,001
Clerical/Technical	2400	727,781.58	893,300	616,783.16	832,830	852,808
Short term Sub	2900	380.92	775	502.50	775	775
Total Classified		**10,420,313.17**	**11,493,781**	**8,798,914.03**	**10,987,336**	**12,066,718**
STRS/PERS	3100-3200	4,766,795.67	5,388,971	4,066,458.98	5,467,199	5,620,348
Medicare and PARS	3300	312,367.70	343,866	261,947.13	352,238	357,920
Health and Welfare	3400	5,430,140.86	6,190,762	4,912,057.14	5,754,618	6,880,757
Unemployment	3500	10,113.38	11,524	8,727.58	11,721	11,912
Worker's Comp	3600	425,923.74	475,639	329,314.77	460,745	468,335
Life Insurance/Other	3900	148,062.24	267,518	24,446.95	149,068	149,178
Total Benefits		**11,093,403.59**	**12,678,280**	**9,602,952.55**	**12,195,589**	**13,488,450**
Textbooks	4100			0.00		
Other Books	4200	0.00	80	0.00		
Materials and Supplies	4300	356,415.83	1,128,935	246,661.29	384,610	1,376,603
NonCapitalized Equipment	4400	46,017.88	55,800	22,116.63	31,800	41,400
Total Books and Supplies		**402,433.71**	**1,184,815**	**268,777.92**	**416,410**	**1,418,003**
Travel and Conference	5200	126,823.46	105,458	100,513.99	103,960	122,553
Dues and Membership	5300	275.00	4,585	12,200.00	16,200	17,540
Utilities	5500	195,886.64	221,100	196,038.74	256,075	212,600
Rents/Leases/Repairs	5640	341,253.93	349,200	39,618.36	407,375	403,000
Repairs/Maintenance	5600	61,163.15	105,334	5,350.41	46,725	71,979
Transfer of Direct Costs	5700	40,250.39	49,163	4,171.25	44,440	48,928
Professional/Consulting Services	5800	194,810.02	1,432,464	1,152,708.98	1,214,070	512,050
Communications	5900	47,806.35	75,836	67,955.66	84,619	72,906
Total		**1,008,268.94**	**2,343,140**	**1,578,557.39**	**2,173,464**	**1,461,556**
Improvement on Sites	6100					
Buildings	6200					
Capitalized Equipment	6400/6500	5,107.35			232,900	
Total		**5,107.35**	**-**	**0.00**	**232,900.0**	**-**
Support Costs	7340	*2,532,908.94*	*2,904,777*	*2,182,004.00*	*2,732,708*	*2,955,208*
Support Contributions	7341	*614,652.56*	*712,639*	*535,318.00*	*671,797*	*709,251*
Total Support		**3,147,561.50**	**3,617,416**	**2,717,322.00**	**3,404,505**	**3,664,459**
Total Expenditures		***36,924,788.90***	***42,347,780***	***31,810,707.01***	***40,142,316***	***43,017,227***
Restricted Fund Balance Low Incidence (CC 4347)	9780/9740	*145,713.12*	*142,713*		*145,713*	*145,713*
Reserve for Economic Uncertainty	9780/9740	*0.00*	*1,270,433*		*1,204,269*	*1,290,517*
Ending Fund Balance		**3,195,849.38**	**1,413,146**	**6,495.75**	**1,349,982**	**1,436,230**
Total Bill Back		22,781,366.71	29,374,465	20,341,453.14	27,884,995	30,650,024
Average Enrollment		365.83	355	337.00	337.00	340.00
Estimated Bill Back per Pupil		**62,273.10**	**82,745**	**60,360.40**	**82,745**	**90,147**
Proposed Refund to District per pupil		**5,309.50**	**-**		**-**	**-**
Actual Billing		**56,963.60**	**82,745**	**60,360.40**	**82,745**	**90,147**
Increase per Pupil from Prior Year			17%		0.000%	8.946%

	2025-26	
1. Average number of pupils transported		211
2. Maximum number of billable days		202
3. Classified Salaries	$	150,042
4. Employee Benefits	$	63,474
5. Supplies		
6. Travel/Conferences/Dues/Memberships	$	-
7. Other Expenses		
8. Contracts with Private Contractors (5100)	$	7,545,041
9. Payments to Private Carriers (5830)	$	25,000
10. Other Services/Operating Expenses	$	-
11. Equipment/Replacement	$	-
12. Therapy Transportation	$	-
Subtotal Direct Costs	$	7,545,041
13. Direct Support costs	$	238,516
14. Indirect Support Costs @ 1%	$	2,385
15. Total Transportation Cost Allocation	$	7,785,943
16. State Transportation Entitlement	$	1,819,654
17. State Transportation Reimbursement	$	2,500,960
Total	$	4,320,614
17. Excess Transportation Cost	$	3,465,329
17a. *Per Pupil Excess Cost Line17/Line1	**$**	**16,423**
17b. *Per Day Excess Cost Line17a/Line2		**81.30**

*Per Pupil cost is an estimate, actual cost is determined by average daily rate X # of days
Note: If we receive additional funding for transportation, the cost will be reduced.

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

RATIFY MASTER CONTRACT NON-PUBLIC AGENCY (NPA) AGREEMENT WITH PROFESSIONAL TUTORS OF AMERICA, INC.

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is either unable or required to provide.

Professional Tutors of America, Inc. provides academic tutoring, study skills, speech and language, dyslexia, academic and behavior support services, and home/hospital services/instruction.

This agreement will be effective July 1, 2025-June 30, 2026.

Financial Impact

Budgeted Special Education funds, NTE: $75,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Jayme Nash, Director, Special Education

Nonpublic, Nonsectarian School/Agency Services

MASTER CONTRACT

2025-2026
Professional Tutors of America, Inc.
3350 E. Birch St., #201
Brea, CA 92821

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2025-2026

CONTRACT NUMBER: _____

LEA: _____

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2025, between the **Placenta-Yorba Linda Unified School District** (hereinafter referred to as "District" or local educational agency "LEA") and **Professional Tutors of America, Inc.** (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student's parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider's license, certification and/or credential. In addition to meeting the

certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR's licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2025 to June 30, 2026 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2026 (Title 5 California Code

of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2026.

5. **INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION**

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California

Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the "stay-put" requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.

b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies.

c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).

d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.

e. The term "license" means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to

themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent;, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

g. The term "days" means calendar days unless otherwise specified.

h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.

j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

k. The term "emotional disturbance" as defined in the IDEA and used in state law may also be known as "emotional disability" under state law in accordance with Education Code section 97.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

$2,000,000 per occurrence
$ 5,000 medical expenses
$1,000,000 personal & advertising injury
$4,000,000 general aggregate

B. **Sexual Abuse or Molestation Liability,** with minimum limits as follows:

$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC

$3,000,000 sexual abuse or molestation per occurrence for NPS
$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than $1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of $1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be $10,000,000 combined single limit per occurrence.

D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits
Part B - $1,000,000/$1,000,000/$1,000,000 Employers Liability

E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

$2,000,000 per occurrence or, if claims-made, per claim
$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

F. **Cyber Liability Insurance** coverage with not less than the following limits:

$1,000,000 per occurrence or claim
$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of

private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.

I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.

J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.

K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above $100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.

L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.

M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full

performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report

is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student's IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student's IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student's IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student's IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student's enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student's parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a "pupil fee" under Education Code section 49010 et. seq.; (b) written notification to the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student's parent(s) of the cost and

voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall

develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment ("LRE") options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California ("ELPAC"), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR's qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., and 56520 et seq. as amended by Senate Bill 483 (9/28/24) as well as applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of prone restraint and other forms of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions

specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR acknowledges that in accordance with in Education Code section 56521.1 emergency interventions shall only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. In addition, emergency interventions shall not be used as a substitute for the systematic behavioral intervention plan that is designed to change, replace, modify, or eliminate a targeted behavior. No emergency intervention shall be employed for longer than is necessary to contain the behavior. A situation that requires prolonged use of an emergency intervention shall require the staff to seek assistance of the schoolsite administrator or law enforcement agency, as applicable to the situation. Emergency interventions shall not include: (1) locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (2) employment of a device, material, or objects that simultaneously immobilize all four extremities; (3) prone restraint (defined as the application of a behavioral restraint on a pupil in a facedown position for any period of time and includes the procedure known as prone containment); and (4) an amount of force that exceeds that which is reasonable and necessary under the circumstances.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (1) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (2) an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (3) an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (4) an intervention that is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma; (5) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities; (6) prone restraint; (7) locked seclusion unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (8) an intervention that precludes adequate supervision of the LEA student; and (9) an intervention that deprives the LEA student of one or more of the student's senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a behavioral restraint, is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of

restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915,using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10^{th}) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of the IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR

and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In

addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r),3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. **STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME**

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community-based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. **ADMINISTRATION OF MEDICATION**

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. **INCIDENT/ACCIDENT REPORTING**

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. **SEXUAL HARASSMENT/DISCRIMINATION**

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a): the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation

has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10^{th}) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention

Implementation services provided at the school site, services shall not be deemed eligible for make-up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.

b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.

c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted by order of the State or local agency, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this Master Contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

(a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and

(b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1st day of July 2025 and terminates at 5:00 P.M. on June 30, 2026, unless sooner terminated as provide herein.

CONTRACTOR, **Professional Tutors of America, Inc.**	LEA, **Placentia-Yorba Linda Unified School District**
Nonpublic School/Agency	
By:	By:
Signature Date	Signature Date **Don Rosales, Director, Purchasing**
Name and Title of Authorized Representative	Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Name

Nonpublic School/Agency/Related Service Provider

Address

City State Zip

Phone Fax

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2025-2026 RATES

CONTRACTOR _____ **CONTRACTOR NUMBER** _____ **2025-2026**
Professional Tutors of America, Inc. (CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

PROFESSIONAL TUTORS OF AMERICA INC.
-Consultants in Education -

Non Public Agency / Special Education and Related Services
Orange County - Approved by OCDOE
Rate Sheet 2025-26
*Rates/per hour

(1) Academic Instruction - Sped. Credential/General Ed Cred.	$97.00
(2) Behavior Intervention	
Behavior Intervention Design Planning	$129.74
Behavior Intervention Implementation	$129.74
(3) Counseling & Guidance	$135.15
(4) Language Speech Development & Remediation	$128.54
Assessment/Evaluation, including IEP attendance	$128.54
(5) Occupational Therapy	$132.29
Assessment/Evaluation, including IEP attendance	$132.29
(6) Vocational Education & Career Development, Transition	$91.80

*Parent transportation reimbursement rates are to be determined by the LEA.
**By credentialed Special Education Teacher.

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:
   Renee Gray
   Assistant Superintendent, Student Support Services
   1301 E. Orangethorpe Av., Placentia, CA 92870
   714-985-8710
   rgray@pylusd.org

   Jayme Nash
   Director, Special Education Department
   1301 E. Orangethorpe Ave., Placentia, CA 92870
   714-985-8664
   jnash@pylusd.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:
   Maria Luna Madrigal
   Administrative Secretary, Student Support Services
   1301 E. Orangethorpe Ave., Placentia, CA 92870
   714-985-8609
   mluna@pylusd.org
   AND
   Dena Mavritsakis
   Account Technician II, Special Education Department
   1301 E. Orangethorpe Ave., Placentia, CA 92870
   714-985-8660
   dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:
   Erin McGowan
   Psychologist on Special Assignment
   1301 E. Orangethorpe Ave., Placentia CA 92870
   714-985-8669
   emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF AN EMERGENCY ORDER BY THE STATE OR A LOCAL AGENCY

LEA and CONTRACTOR agree that in-person instruction shall be conducted unless there is a school closure as a result of an emergency order issued by the State or a local agency such as the California Department of Education ("CDE"), California Department of Public Health ("CDPH"), or Orange County Health Care Agency ("OCHCA").

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the State or a local agency mandate a return to distance learning/remote instruction/virtual instruction during the 2025-2026 school year, LEA and CONTRACTOR agree that any change from in-person instruction for LEA students **shall be agreed to in writing by LEA and CONTRACTOR**.

RATIFY MASTER CONTRACT NON-PUBLIC AGENCY (NPA) AGREEMENT WITH SENECA FAMILY OF AGENCIES

Background
Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is either unable or required to provide.

Seneca Family of Agencies provides services for academic, socio-emotional, and behavioral needs and goals.

This agreement will be effective July 1, 2025-June 30, 2026.

Financial Impact
Budgeted Special Education funds, NTE: $125,000

Administrator
Renee Gray, Assistant Superintendent, Student Support Services
Jayme Nash, Director, Special Education

Nonpublic, Nonsectarian School/Agency Services

MASTER CONTRACT

2025-2026
Seneca Family of Agencies
8945 Golf Links Rd
Oakland, CA 94605

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2025-2026

CONTRACT NUMBER: _____

LEA: _____

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2025, between the **Placenta-Yorba Linda Unified School District** (hereinafter referred to as "District" or local educational agency "LEA") and **Seneca Family of Agencies** (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student's parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of

practice of each provider's license, certification and/or credential. In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR's licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2025 to June 30, 2026 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that

any subsequent Master Contract is to be renegotiated prior to June 30, 2026 (Title 5 California Code of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2026.

5. **INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION**

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the "stay-put" requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.

b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies.

c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).

d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.

e. The term "license" means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent;, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

g. The term "days" means calendar days unless otherwise specified.

h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.

j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

k. The term "emotional disturbance" as defined in the IDEA and used in state law may also be known as "emotional disability" under state law in accordance with Education Code section 97.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

$2,000,000 per occurrence

$ 5,000 medical expenses
$1,000,000 personal & advertising injury
$4,000,000 general aggregate

B. **Sexual Abuse or Molestation Liability,** with minimum limits as follows:

$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
$3,000,000 sexual abuse or molestation per occurrence for NPS
$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than $1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of $1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be $10,000,000 combined single limit per occurrence.

D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits
Part B - $1,000,000/$1,000,000/$1,000,000 Employers Liability

E. **Errors & Omissions (E & O)/Malpractice (Professional Liability**) coverage with the following limits:

$2,000,000 per occurrence or, if claims-made, per claim
$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

F. **Cyber Liability Insurance** coverage with not less than the following limits:

$1,000,000 per occurrence or claim
$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.

I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.

J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.

K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above $100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.

L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the

CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.

M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et

seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student's IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student's IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student's IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student's IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the

property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student's enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student's parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a "pupil fee" under Education Code section 49010 et. seq.; (b) written notification to the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in

Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree

otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees

to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment ("LRE") options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized

assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California ("ELPAC"), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR's qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., and 56520 et seq. as amended by Senate Bill 483 (9/28/24) as well as applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of prone restraint and other forms of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of

providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR acknowledges that in accordance with in Education Code section 56521.1 emergency interventions shall only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. In addition, emergency interventions shall not be used as a substitute for the systematic behavioral intervention plan that is designed to change, replace, modify, or eliminate a targeted behavior. No emergency intervention shall be employed for longer than is necessary to contain the behavior. A situation that requires prolonged use of an emergency intervention shall require the staff to seek assistance of the schoolsite administrator or law enforcement agency, as applicable to the situation. Emergency interventions shall not include: (1) locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (2) employment of a device, material, or objects that simultaneously immobilize all four extremities; (3) prone restraint (defined as the application of a behavioral restraint on a pupil in a facedown position for any period of time and includes the procedure known as prone containment); and (4) an amount of force that exceeds that which is reasonable and necessary under the circumstances.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (1) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (2) an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (3) an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (4) an intervention that is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or that can be

expected to cause excessive emotional trauma; (5) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities; (6) prone restraint; (7) locked seclusion unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (8) an intervention that precludes adequate supervision of the LEA student; and (9) an intervention that deprives the LEA student of one or more of the student's senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a behavioral restraint, is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915,using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10^{th}) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be

documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of the IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. **COMPLAINT PROCEDURES**

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. **LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS**

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and

program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and

LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r),3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as

a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. **STAFF ABSENCE**

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. **STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME**

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community-based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et

seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. **FACILITIES AND FACILITIES MODIFICATIONS**

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. **ADMINISTRATION OF MEDICATION**

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. **INCIDENT/ACCIDENT REPORTING**

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the

effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d)

CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a): the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10^{th}) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school

attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make-up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.

b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.

c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for

days the student is not in attendance with CONTACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted by order of the State or local agency, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. **INSPECTION AND AUDIT**

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this Master Contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

(a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and

(b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the ___1st__ day of July 2025 and terminates at 5:00 P.M. on June 30, 2026, unless sooner terminated as provide herein.

CONTRACTOR,
Seneca Family of Agencies

Nonpublic School/Agency

By:

Signature Date

Name and Title of Authorized Representative

LEA,
Placentia-Yorba Linda Unified School District

By:

Signature Date
Don Rosales, Director, Purchasing

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Name

Nonpublic School/Agency/Related Service Provider

Address

City State Zip

Phone Fax

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2025-2026 RATES

CONTRACTOR _____ **CONTRACTOR NUMBER** _____ **2025-2026**
Seneca Family of Agencies (CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

_____
_____

SENECA

ASSESSMENT AND TREATMENT PLANNING SERVICES

Service Clusters	Description	Length of Intervention	List of Available Qualified Providers	Intervention Process	Rates (inclusive of travel time, documentation time and assessment gathering)	IEP Services and Codes
EDUCATIONALLY RELATED MENTAL HEALTH SERVICES (ERMHS) ASSESSMENT	This educationally-related assessment provides a comprehensive and thorough understanding of a student's social-emotional needs. Mental Health Assessments outline strategies to support student functioning in the school environment, with recommendations provided to increase student's ability to access their education.	60 Days	· **LCSW** or **ACSW** with LCSW co-signature · **LMFT** or **AMFT** with LMFT co-signature · **PPSC** (with school counseling or school psychology authorization)	The clinician begins by observing, assessing and interviewing the student, family, and members of school personnel in the school, home and community environment. All historical documents are reviewed, and the clinician engages in professional observations to inform all interventions and modification decisions.	**Clinician** **$185.52**/hour *	
BEHAVIOR INTERVENTION	Behavior Intervention includes data-driven implementation of behavioral and learning theory with the intention to increase or decrease specific behaviors over time.	3-6 Months	**Clinical Staff:** · **LCSW** or **ACSW** with LCSW co-signature · **LMFT** or **AMFT** with LMFT co-signature **BI Qualified Staff:** · **Bachelor's level coach** with appropriate supervision	Services include assessment, goal setting, program design, implementation and evaluation. A variety of strategies fall under the Behavioral Intervention discipline umbrella, and specific practices are selected to increase, maintain, or decrease behaviors and skills based on the individual needs of the student.	**Clinician** **$185.52**/ hour * **BI** **$95.98**/ hour *	**(535)** Behavior Intervention Services

Seneca will charge the district 50% of the therapy only-referral session costs if a student or family cancels and/or no-shows for the appointment within 24 hours of the scheduled session.

SENECA

INTEGRATED SERVICE CLUSTERS

Service Clusters	Description	Length of Intervention	List of Available Qualified Providers	Intervention Process	Rates (Inclusive of travel time, documentation time and assessment gathering.)	IEP Services and Codes
WRAPAROUND	Wraparound is an intensive service model aimed at preventing higher level placements and/or facilitating a step-down transition to a lower level of care, including movement between educational settings. Wraparound teams target the needs of students and families, connecting them to their communities and school teams. The development of these connections amplify a family's resources to sustain progress and stability long after the culmination of services.	3-9 months	• **LCSW** or **ACSW** with LCSW co-signature • **LMFT** or **AMFT** with LMFT co-signature • **Bachelor's level coach** with appropriate supervision • **Parent Partner** with appropriate supervision	Wraparound provides intensive, individualized services for students and families to increase access to education and diminish existing barriers. Intervention occurs in the school, community, and home settings. Services include parent involvement, case management, and internal and external coordination of services, which are all maximized for prolonged success. Wraparound is implemented by a Master's level clinician, responsible for driving the coordination of services, a Bachelor's level staff, responsible for implementing direct intervention, and a Parent Partner with lived experience.	**$5,984.44** (8 hours of services per week, which include travel time, documentation time and assessment gathering.	***Sample Service Recommendation*** *(Specific service minutes and combinations to be determined by IEP teams.):* • **(525)** Social Work Services: *480 min/week* • ***(525)*** *Psychological Services: 480 min/week* **Sample Accommodations/ Modifications:** • Monthly (minimum) team meeting & Consultation • Crisis Response • Access to 24/7 Crisis Response Consultation Hotline (select counties)

SENECA

INTEGRATED SERVICE CLUSTERS

Service Clusters	Description	Length of Intervention	List of Available Qualified Providers	Intervention Process	Rates (Inclusive of travel time, documentation time and assessment gathering.)	IEP Services and Codes
WRAPAROUND TRANSITION PHASE	Wraparound is an intensive service model aimed at preventing higher level placements and/or facilitating a step-down transition to a lower level of care, including movement between educational settings. Wraparound teams target the needs of students and families, connecting them to their communities and school teams. The development of these connections amplify a family's resources to sustain progress and stability long after the culmination of services.	30-120 days	• **LCSW** or **ACSW** with LCSW co-signature • **LMFT** or **AMFT** with LMFT co-signature • **Bachelor's level coach** with appropriate supervision • **Parent Partner** with appropriate supervision	Wraparound provides intensive, individualized services for students and families to increase access to education and diminish existing barriers. Intervention occurs in the school, community, and home settings. Services include parent involvement, case management, and internal and external coordination of services, which are all maximized for prolonged success. Wraparound is implemented by a Master's level clinician, responsible for driving the coordination of services, a Bachelor's level staff, responsible for implementing direct intervention, and a Parent Partner with lived experience.	**$4,189.11** (6 hours of services per week, which include travel time, documentation time and assessment gathering.	***Sample Service Recommendation*** *(Specific service minutes and combinations to be determined by IEP teams.):* • **(525)** Social Work Services: *360 min/week* • **(525)** *Psychological Services: 360 min/week* **Sample Accommodations/ Modifications:** • Monthly (minimum) team meeting & Consultation • Crisis Response • Access to 24/7 Crisis Response Consultation Hotline (select counties)

SENECA

INTEGRATED SERVICE CLUSTERS

Service Clusters	Description	Length of Intervention	List of Available Qualified Providers	Intervention Process	Rates Inclusive of travel time, documentation time and assessment gathering.	IEP Services and Codes
WRAPAROUND TRANSITION PHASE 2	Wraparound is an intensive service model aimed at preventing higher level placements and/or facilitating a step-down transition to a lower level of care, including movement between educational settings. Wraparound teams target the needs of students and families, connecting them to their communities and school teams. The development of these connections amplify a family's resources to sustain progress and stability long after the culmination of services.	**30-120 days**	• **LCSW** or **ACSW** with LCSW co-signature • **LMFT** or **AMFT** with LMFT co-signature • **Bachelor's level coach** with appropriate supervision • **Parent Partner** with appropriate supervision	Wraparound provides intensive, individualized services for students and families to increase access to education and diminish existing barriers. Intervention occurs in the school, community, and home settings. Services include parent involvement, case management, and internal and external coordination of services, which are all maximized for prolonged success. Wraparound is implemented by a Master's level clinician, responsible for driving the coordination of services, a Bachelor's level staff, responsible for implementing direct intervention, and a Parent Partner with lived experience.	**$3,226.91** (4 hours of services per week, which include travel time, documentation time and assessment) gathering.	***Sample Service Recommendation*** *(Specific service minutes and combinations to be determined by IEP teams.):* • **(525)** Social Work Services: *360 min/week* • **(525)** *Psychological Services: 360 min/week* **Sample Accommodations/ Modifications:** • Monthly (minimum) team meeting & Consultation • Crisis Response • Access to 24/7 Crisis Response Consultation Hotline (select counties)

SENECA

INDIVIDUALIZED STUDENT SERVICE

Service Clusters	Description	Length of Intervention	List of Available Qualified Providers	Intervention Process	Rates Inclusive of travel time, documentation time and assessment gathering.	IEP Services and Codes
PROFESSIONAL DEVELOPMENT TRAINING	Trainings created and facilitated to target needs within schools and communities, while increasing confidence and competency in supporting youth in their development.	**As needed**	• **LCSW** or **ACSW** with LCSW co-signature • **LMFT** or **AMFT** with LMFT co-signature • **Bachelor's level coach** with appropriate supervision • **Parent Partner** with appropriate supervision	A series of trainings can be offered to caregivers, administrators, etc. that include topics targeting social emotional functioning, connection, and ability to support students/young people.	**$185.52**/hour*	**N/A**
COUNSELING AND GUIDANCE	Qualified clinicians provide assessment, counseling, individual and family therapy, consultation, and case management to students in the school and home to address educational, learning, and personal goals.	**Ongoing, as needed**	• **LMFT**, or **AMFT** under supervision • **LCSW**, or **ACSW** under supervision	Counseling services are provided to students in tandem with consultative services offered to parents and school personnel. While modalities vary based on individual need, therapy-based intervention may be provided to address social and emotional goals. Services include planning and implementation of psychological counseling, as well as developing positive behavior intervention strategies.	**Clinician** **$185.52**/hour*	**((515)** Counseling and Guidance
GROUP THERAPY	Qualified staff facilitate groups focusing on social and emotional learning strategies targeting self-awareness, self-management and reflection. Goals may include communication, problem solving, decision making, self-regulation and peer relationships.	**Ongoing, as needed**	• **LMFT**, or **AMFT** under supervision • **LCSW**, or **ACSW** under supervision • **Bachelor's level coach** with appropriate supervision • **Mental Health Resource Specialist (MHRS)** with appropriate supervision	Social Skills groups target social growth, strengthen relationship building, and address students' social, emotional, and behavioral needs with peers, teachers, and family. Service is provided in a group setting to encourage positive social relationships, increase coping skills, target adaptive skills, and to recognize and manage emotions.	**Clinician** **$185.52**/hour * **Behavior Interventionist/ MHRS** **$95.98**/ hour * **Parent Partner** **$95.98**/ hour *	**(515)** Counseling and Guidance

Seneca will charge the district 50% of the therapy only-referral session costs if a student or family cancels and/or no-shows for the appointment within 24 hours of the scheduled session.

SENECA

INDIVIDUALIZED STUDENT SERVICE

Service Clusters	Description	Length of Intervention	List of Available Qualified Providers	Intervention Process	Rates (inclusive of travel time, documentation time and assessment gathering)	IEP Services and Codes
PARENT COUNSELING	Parent counseling includes assessment, family therapy, and case management for students and families in schools and homes, with consultation offered to school personnel as needed.	**Ongoing, as needed**	• **Licensed MFT or AMFT** under supervision • **LCSW, or ACSW** under supervision • **PPSC** (with school counseling or school psychology authorization) • **Bachelor's level coach** with appropriate supervision • **MHRS** with appropriate supervision	Families are offered counseling and training to address specific social and emotional needs associated with student achievement. Therapeutic sessions and modalities vary based on specific student and/or family needs, and are provided to assist caregivers in acquiring the skills necessary to support student success.	**Clinician** $185.52/hour * **Behavior Interventionist/ MHRS** $95.98/ hour * **Parent Partner** $95.98/ hour *	**(520)** Parent Counseling
CASE MANAGEMENT/ SOCIAL WORK SERVICES	Case management services widen a family's net of resources, coordinate communication among existing providers, and provide linkage to additional services, as needed.	**Ongoing, as needed**	• **LCSW, ACSW** under supervision • **LMFT, AMFT** under supervision • **PPSC** (with school counseling or school psychology authorization) • **Bachelor's level staff** with supervision of qualified personnel	Services focus on consultation and planning and may include counseling, collaborative goal setting, coordination with other providers, and the mobilization of school and community resources to maximize learning.	**Clinician** $185.52/hour * **Behavior Interventionist/ MHRS** $95.98/ hour * **Parent Partner** $95.98/ hour *	**(525)** Social Work Services
BEHAVIOR SUPPORT SPECIALIST (BSS)	Targets and promotes positive school climate and culture, strengthening connections across a whole campus. Services are data-driven and grounded in behavioral and educational theory with the goal to systematically reduce challenging behaviors.	**Academic Year and Extended School Year**	**Qualified Staff:** • **Bachelor's level staff** with supervision of qualified personnel	BSS includes environmental modifications, reinforcement strategies and behavioral, social and emotional skill building. Services can be provided in the classroom, in collaboration with school personnel, to comprehensively meet the behavioral needs of a student, and to promote prosocial growth and achievement.	**Clinician** $185.52/hour * **Behavior Interventionist/ MHRS** $95.98/ hour *	**(535)** Behavior Intervention Services (BI)

Seneca will charge the district 50% of the therapy only-referral session costs if a student or family cancels and/or no-shows for the appointment within 24 hours of the scheduled session.

*Parent transportation reimbursement rates are to be determined by the LEA.
**By credentialed Special Education Teacher.

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:
   Renee Gray
   Assistant Superintendent, Student Support Services
   1301 E. Orangethorpe Av., Placentia, CA 92870
   714-985-8710
   rgray@pylusd.org

   Jayme Nash
   Director, Special Education Department
   1301 E. Orangethorpe Ave., Placentia, CA 92870
   714-985-8664
   jnash@pylusd.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:
   Maria Luna Madrigal
   Administrative Secretary, Student Support Services
   1301 E. Orangethorpe Ave., Placentia, CA 92870
   714-985-8609
   mluna@pylusd.org
   AND
   Dena Mavritsakis
   Account Technician II, Special Education Department
   1301 E. Orangethorpe Ave., Placentia, CA 92870
   714-985-8660
   dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:
   Erin McGowan
   Psychologist on Special Assignment
   1301 E. Orangethorpe Ave., Placentia CA 92870
   714-985-8669
   emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF AN EMERGENCY ORDER BY THE STATE OR A LOCAL AGENCY

LEA and CONTRACTOR agree that in-person instruction shall be conducted unless there is a school closure as a result of an emergency order issued by the State or a local agency such as the California Department of Education ("CDE"), California Department of Public Health ("CDPH"), or Orange County Health Care Agency ("OCHCA").

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the State or a local agency mandate a return to distance learning/remote instruction/virtual instruction during the 2025-2026 school year, LEA and CONTRACTOR agree that any change from in-person instruction for LEA students **shall be agreed to in writing by LEA and CONTRACTOR**.

AGREEMENT BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT- CALIFORNIA SUMS INITIATIVE: SCALING UP MULTI-TIERED SYSTEM OF SUPPORT (CA SUMS) PHASE 3 SCHOOL SUB-GRANT- COHORT C

Background

The Placentia-Yorba Linda Unified School District (PYLUSD) has been invited to participate in the final year of a three-year Multi-Tiered System of Supports (MTSS) grant originally awarded to the district but not previously utilized. Through a partnership with the Orange County Department of Education (OCDE), this funding will be available for the 2025-26 school year to support site- and district-level efforts to enhance MTSS implementation. MTSS is a framework designed to align academic, behavioral, social, and emotional supports to ensure all students receive the assistance they need to succeed. It relies on proactive, data-informed practices and the strategic coordination of resources rather than a one-size-fits-all approach. This one-time funding will help participating schools assess their systems, engage in targeted professional development, and implement sustainable strategies aligned with MTSS priorities.

PYLUSD has been allocated a total of $380,000 through this reinstated grant. Six schools—Glenview Elementary, Lakeview Elementary, Fairmont Elementary, El Camino High School, Kraemer Middle School, and Valencia High School—will directly benefit from this funding. Each site will receive $50,000 (Valencia High School will receive $100,000), along with an additional $15,000 in district-level support for both the general cohort and Valencia's specific allocation. The district will also receive $15,000 in coordination funds. All expenditures must be completed by June 30, 2026, with a target date of March 31, 2026, for most spending. The funds can be used for professional learning, staff stipends, substitute coverage, instructional materials, and technology. These efforts through the grant will allow participating schools to lead the way in best practices that can be scaled across the district to improve student outcomes and systemwide alignment with the MTSS framework.

This service agreement will be effective from July 1, 2025, to June 30, 2026.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Baldwin Pedraza, Director, Student Services

AGREEMENT NUMBER: 10007519

CALIFORNIA SUMS INITIATIVE: SCALING UP MULTI-TIERED SYSTEM OF SUPPORT (CA SUMS) PHASE 3 SCHOOL SUB-GRANT – COHORT C

This AGREEMENT is hereby entered into this 1st day of July 2025, which date is enumerated for purposes of reference only, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, California 92628-9050, hereinafter referred to as "SUPERINTENDENT", and the Placentia-Yorba Linda Unified School District, 1301 East Orangethorpe Avenue, Placentia, California 92870, hereinafter referred to as "DISTRICT". SUPERINTENDENT and DISTRICT shall be individually referred to as "Party" and collectively referred to as the "Parties."

WHEREAS, SUPERINTENDENT has received funding from the State of California Department of Education for the California Sums Initiative: Scaling Up Multi-Tiered System of Support (CA SUMS) grant to address barriers to learning and re-engage disconnected students by creating a culture of collaboration among marginalized and fragmented support systems, hereinafter referred to as PROGRAM; and

WHEREAS, the California Sums Initiative: Scaling Up Multi-Tiered System of Support (CA SUMS) grant requires SUPERINTENDENT to allocate a portion of the grant funds to Schools throughout the State of California; and

WHEREAS, SUPERINTENDENT is in need of such special services and advice as further described in the Scope of Work identified in Section 2.0 of this AGREEMENT, hereafter referred to as "SERVICES"; and

WHEREAS, DISTRICT is specially trained, experienced and competent to perform the services required and is agreeable to the rendering of such services according to the terms and conditions hereinafter set forth.

NOW, THEREFORE, the Parties agree as follows:

1.0 TERM. The term of this AGREEMENT shall commence on July 1, 2025, and terminate on June 30, 2026, subject to earlier termination as set forth in this AGREEMENT, provided, however, DISTRICT shall be obligated to perform such duties as would normally extend beyond this term including, but not limited to, obligations with respect to indemnification, audits, reporting, and accounting.

2.0 SCOPE OF WORK.

A. SUPERINTENDENT hereby engages DISTRICT as an independent contractor to perform the following described work and DISTRICT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. DISTRICT shall meet all of the contractual requirement listed herein and shall provide all labor, materials, supplies, and equipment necessary to fully perform all responsibilities required by this AGREEMENT and specifically described in Exhibit "A", Scope of Work, which is attached hereto and incorporated herein by this reference to this AGREEMENT.

3.0 COMPENSATION.

A. The Maximum Payment Obligation of SUPERINTENDENT to DISTRICT under this AGREEMENT for the period of July 1, 2025 through June 30, 2026 is an amount up to One hundred fifteen thousand dollars ($115,000.00). Allocation shall be based on the following:

Enrollment	Funding Amount
Under 1,000	$ 50,000.00
1,000 and above	$115,000.00

B. DISTRICT agrees to establish and maintain fiscal control and accounting procedures as may be necessary to assure proper accounting for all funds under this AGREEMENT. Any work performed prior to approval of the SUPERINTENDENT will be rendered on a voluntary basis, and shall not be compensated unless and until funding is authorized. Any work performed prior to approval of the State of California will be rendered on a voluntary basis and shall not be compensated unless and until funding is authorized.

4.0 BUDGET ALLOCATION. California Scaling Up Multi-Tiered System of Support (CA SUMS) grant funds shall be expended only for those purposes expressed under Section 2.0 of this AGREEMENT. No monies from the California Scaling Up Multi-Tiered System of Support (CA SUMS) grant shall be used to supplant state or local general fund money of any purpose. California Scaling Up Multi-Tiered System of Support (CA SUMS) grant funds shall be allocated for the term of the AGREEMENT pursuant to Exhibit "B", "Proposed Initiative Budget Summary", which is attached hereto and incorporated herein by this reference to this AGREEMENT. DISTRICT shall return the completed Budget Summary and invoice along with the signed AGREEMENT. Once SUPERINTENDENT has approved DISTRICT's budget, DISTRICT must obtain prior written approval from SUPERINTENDENT for any budget revisions where an adjustment of funds in a line item are different from the originally approved budget by more than ten percent (10%).

5.0 PAYMENT AND INVOICING.

A. SUPERINTENDENT, under the terms of this AGREEMENT, shall pay DISTRICT fifty percent (50%) of the total allocation in advance and the remaining fifty (50%) should be invoiced to SUPERINTENDENT in quarterly installments after the initial 50% advance has been spent, with the final invoice sent only upon completion of the deliverables, based on the maximum payment obligation identified in Paragraph 3.0 Compensation of this AGREEMENT for providing the services and activities hereunder identified in Exhibit A; provided, however, the total of such payments does not exceed DISTRICT's maximum obligation; and provided further, DISTRICT's costs shall be reimbursable pursuant to State and Federal Regulations. DISTRICT shall be responsible for all other expenses incurred in connection with the performance of this AGREEMENT. Payment to DISTRICT should be released by SUPERINTENDENT no later than thirty (30) calendar days after receipt of signed AGREEMENT, completed and approved California Scaling Up Multi-Tiered Systems of Support (CA SUMS) Budget Form and DISTRICT's invoice.

B. For travel necessary to the performance of this AGREEMENT, DISTRICT's travel and other travel related expense reimbursement claims shall not exceed the travel policy and procedures of the State of California. Travel and other related travel expenses shall be limited to those necessary for the performance of this AGREEMENT. Travel outside of the State of California must be authorized in writing by SUPERINTENDENT prior to travel. Travel outside of the United States is not permitted.

C. DISTRICT's billings shall be submitted on SUPERINTENDENT's form, "California Scaling Up Multi-Tiered System of Support (CA SUMS) Phase 3 School Sub-Grant Expenditure Report", which is attached hereto as Exhibit "C" and incorporated herein by reference to this AGREEMENT. DISTRICT shall submit the Expenditure Report by the following due dates:

1. For the period, commencing July 1, 2025 and ending June 30, 2026

   Due by April 30, 2026

DISTRICT shall submit the Expenditure Report to:

SUMS_Fiscal@ocde.us

D. All DISTRICT Quarterly Budget and Expenditure Reports submitted to SUPERINTENDENT shall be supported by source documentation including, but not limited to, ledgers, invoices, receipts, receiving records, and records of services provided.

E. Any payment made by SUPERINTENDENT to DISTRICT in excess of that of which DISTRICT is entitled under this AGREEMENT shall be immediately due to SUPERINTENDENT and repaid by DISTRICT. In this regard, DISTRICT shall make repayment on any overpayment within thirty (30) days after the date SUPERINTENDENT requests the repayment in writing. Nothing in this AGREEMENT shall be construed as limiting the remedies of SUPERINTENDENT in the event that an overpayment has been made.

F. SUPERINTENDENT may withhold or delay any payment if DISTRICT fails to comply with any provision set forth in this AGREEMENT.

G. DISTRICT shall not claim reimbursement for services provided beyond the expiration and/or termination of this AGREEMENT, except as may otherwise be provided under this AGREEMENT.

H. The obligation of SUPERINTENDENT under this AGREEMENT is contingent upon the availability of funds furnished by the State of California. It is mutually agreed that if the current fiscal year covered under this AGREEMENT does not appropriate sufficient funds for this program, this AGREEMENT shall be of no further force and effect and shall be terminated. In this event, SUPERINTENDENT shall have no liability to pay any funds whatsoever to DISTRICT or to furnish any other considerations under this AGREEMENT and DISTRICT shall not be obligated to perform any provisions of this AGREEMENT. If funding for any fiscal year is reduced, or deleted for purposes of this program, the SUPERINTENDENT shall have the option to either terminate this AGREEMENT with no liability occurring to the SUPERINTENDENT or offer an amendment to DISTRICT to reflect the reduced amount. SUPERINTENDENT shall give DISTRICT written notification of such termination. Notice shall be deemed served on the date of mailing.

6.0 REPORTS.

A. DISTRICT shall submit to SUPERINTENDENT required reports or evidence that deliverables have been met. Failure to do so may result in the loss and/or remittance of all awarded funds.

B. DISTRICT shall be responsible for collecting all data required under this AGREEMENT pursuant to Exhibit "D", "California Scaling Up Multi-Tiered System of Support (CA SUMS) Phase 3 Evaluation Measures & Data Collection Schedule", which is attached hereto and incorporated herein by this reference to this AGREEMENT DISTRICT will submit the collected data, along with a summary of activities, reasons for lack of progress toward attainment of objectives, if any, and explanation for major changes to the budget, if any; and other data required.

DISTRICT shall be responsible for submitting data and outcome reports by the following due dates:

1. For the period commencing July 1, 2025 and ending March 31, 2026:

Feedback on coaching:	Upon receipt of coaching
SWIFT FIA scores:	Due by October 31, 2025
School-wide implementation Tool Scores:	Due by December 1, 2025
Year-End Outcome Report (July-March):	Due by April 30, 2026

DISTRICT shall be responsible for submitting data and outcome reports electronically and as assigned by SUPERINTENDENT.

C. Additional Reports: Upon SUPERINTENDENT'S request, DISTRICT shall make such additional reports available, as required by SUPERINTENDENT, concerning DISTRICT's activities as they affect the services hereunder. SUPERINTENDENT shall be specific to the information requested and allow DISTRICT thirty (30) calendar days to respond.

7.0 RECORDS MANAGEMENT AND MAINTENANCE.

A. DISTRICT shall, throughout the term of this AGREEMENT, prepare, maintain and manage records appropriate to the services provided and in accordance with this AGREEMENT and all applicable requirements.

B. DISTRICT shall ensure appropriate financial records related to cost reporting, expenditure, revenue, billings, etc., are prepared and maintained accurately and appropriately.

C. DISTRICT shall retain all financial records for a minimum of three (3) years after the completion of the activities for which the funds are used and until audit findings are resolved, or due to legal proceedings such as litigations and/or settlement of claims whichever is longer.

D. DISTRICT shall notify SUPERINTENDENT of any Public Record Act (PRA) requests within twenty-four (24) hours of receipt of said request. DISTRICT shall provide SUPERINTENDENT with all information that is requested and provided by DISTRICT.

8.0 INDEPENDENT CONTRACTOR.

A. DISTRICT is, and shall at all times be deemed to be, an independent contractor and shall be wholly responsible for the manner in which it performs the services required of it by the terms of this AGREEMENT.

B. DISTRICT warrants that it has all necessary licenses required to perform the services required by the terms of this AGREEMENT.

C. DISTRICT is entirely responsible for compensating staff, subcontractors, and consultants employed by DISTRICT. This AGREEMENT shall not be construed as creating the relationship of employer and employee, or principal and agent between SUPERINTENDENT and DISTRICT or any of DISTRICT's employees, agents, consultants, or subcontractors. DISTRICT understands and agrees that he/she and all his/her employees shall not be considered officers, employees or agents of SUPERINTENDENT, and are not entitled to benefits of any kind or nature normally provided employees of SUPERINTENDENT and/or to which SUPERINTENDENT's employees are normally entitled, including, but not limited to, State Unemployment Insurance or Workers' Compensation. DISTRICT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to DISTRICT's employees.

D. DISTRICT assumes exclusively the responsibility for the acts of its employees, agents, consultants, or subcontractors as they relate to the services to be provided during the course and scope of their employment.

E. DISTRICT, its agents, employees, consultants, or subcontractors, shall not be entitled to any rights or privileges of SUPERINTENDENT's employees and shall not be considered in any manner to be SUPERINTENDENT's employees.

9.0 <u>INDEMNIFICATION</u>.

A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, and their officers, agents, and employees from liability and claims of liability for

bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the period of this AGREEMENT.

B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education and its officers, agents, and employees, from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of DISTRICT during the period of this AGREEMENT.

C. DISTRICT agrees to indemnify, defend and save harmless the State of California, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this AGREEMENT, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by DISTRICT in the performance of this AGREEMENT. The provisions of this Section shall survive the termination or expiration of this AGREEMENT.

10.0 COPYRIGHT. SUPERINTENDENT and the State of California shall have a royalty-free, nonexclusive, and irrevocable license to publish, translate, or use now and continuing all material and work product (both tangible and intangible), if any, developed under this AGREEMENT including those materials covered by copyright.

11.0 CONFIDENTIALITY. SUPERINTENDENT and DISTRICT shall maintain the confidentiality of all records, including any hard copies, and/or electronic or computer based data, and/or audio and/or video recordings, in accordance with all applicable state and federal codes and regulations relating to privacy and confidentiality as they now exist or may hereafter be amended or changed. The

confidentiality requirements under this paragraph shall survive the termination or expiration of this AGREEMENT or any subsequent agreement intended to supersede this AGREEMENT.

12.0 CONFLICT OF INTEREST. The Parties hereto acknowledge that DISTRICT may be affiliated with one or more organizations or professional practices located in DISTRICT's county. DISTRICT therefore warrants that he/she shall not violate any applicable law, rule or regulation of any governmental entity relating to conflict of interest. DISTRICT shall not knowingly undertake any act which unjustifiably results in any relative benefit to any organization or professional practice with which he/she is affiliated as a direct or indirect result, whether economic or otherwise in nature, of the performance of duties and obligations required by this AGREEMENT, when compared to the result such act has on any other organization or professional practice.

13.0 EMPLOYEE ELIGIBILITY VERIFICATION. DISTRICT warrants that it shall fully comply with all federal and state statutes and regulations regarding the employment of aliens and others and to ensure that employees, subcontractors and consultants performing work under this AGREEMENT meet the citizenship or alien status requirement set forth in federal statutes and regulations. DISTRICT shall obtain, from all employees, subcontractors and consultants performing work hereunder, all verification and other documentation of employment eligibility status required by federal or state statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. DISTRICT shall retain all such documentation for all covered employees, subcontractors and consultants for the period prescribed by the law.

14.0 DELEGATION AND ASSIGNMENT. DISTRICT may not delegate its obligations hereunder, either in whole or in part, without the prior written consent of SUPERINTENDENT.

15.0 INSPECTIONS AND AUDITS. SUPERINTENDENT and, State of California or any other of their authorized representatives, shall have access to any books, documents, and records, including but not

limited to, financial statements, general ledgers, relevant accounting systems of DISTRICT that are directly pertinent to this AGREEMENT, for the purpose of responding to a beneficiary complaint or conducting an audit, review, evaluation, or examination during the term of this AGREEMENT. Such persons may at all reasonable times inspect or otherwise evaluate the services provided pursuant to this AGREEMENT, and the premises in which they are provided.

16.0 LICENSES AND LAW.

A. DISTRICT shall, throughout the term of this AGREEMENT, maintain all necessary licenses, permits, approvals, certificates, waivers, and exemptions necessary for the provision of the services hereunder and required by the laws and regulations of the United States, State of California, and any other applicable governmental agencies. DISTRICT shall notify SUPERINTENDENT immediately and in writing of its inability to obtain or maintain, irrespective of the pendency of an appeal, permits, licenses, approvals, certificates, waivers, and exemptions. Said inability shall be cause for termination of this AGREEMENT.

B. DISTRICT shall comply with all laws, rules or regulations applicable to the services provided hereunder, as any may now exist or be hereafter amended or changed.

C. ENFORCEMENT OF CHILD SUPPORT OBLIGATIONS

1. DISTRICT agrees to furnish to SUPERINTENDENT within thirty (30) calendar days of the award of this AGREEMENT:

a. In the case of an individual contractor, his/her name, date of birth, social security number, and residence address;

b. In the case of a contractor doing business in a form other than as an individual, the name, date of birth, social security number, and residence address of each individual who owns an interest of ten percent (10%) or more in the contracting entity;

c. A certification or statement that DISTRICT has fully complied with all

applicable federal and state reporting requirements regarding its employees;

d. A certification or statement that DISTRICT has fully complied with all lawfully served Wage and Earnings Assignment Orders and Notices of Assignment, will continue to so comply.

2. Failure of DISTRICT to timely submit the data and/or certifications/statements required by subparagraphs 1.a., 1.b., 1.c., or 1.d. above, or to comply with all federal and state employee reporting requirements for child support enforcement, or to comply with all lawfully served Wage and Earnings Assignment Orders and Notices of Assignment, shall constitute a material breach of this AGREEMENT; and failure to cure such breach within sixty (60) calendar days of notice from SUPERINTENDENT shall constitute grounds for termination of this AGREEMENT.

3. It is expressly understood that this data will be transmitted to governmental agencies charged with the establishment and enforcement of child support orders, or as permitted by federal and/or state statute.

17.0 NONDISCRIMINATION. In the performance of this AGREEMENT, DISTRICT shall not engage in, nor permit any employee or agent to engage in discrimination in employment of person or provision of services or assistance, nor exclude any person from participation in, nor deny any person the benefits of, not subject any person to discrimination under any program or activity funded in whole or in part with the Improving Systems of Academic and Behavioral Supports (ISABS) funds on the grounds of race, religion, color, national origin, ancestry, physical handicap, medical condition, marital status, gender or sexual orientation. DISTRICT shall comply with Title II of the Americans with Disabilities Act, (42 U.S.C., {12101, et seq.) as it relates to public accommodations.

18.0 TERMINATION.

A. Either party may terminate this AGREEMENT, without cause, upon thirty (30) days' written notice (Notice of Termination) given the other party. Upon receipt of notice of termination

without cause, DISTRICT shall immediately cease performance under this AGREEMENT. The obligations of the Parties under Section 9.0 of this AGREEMENT shall survive the termination or expirations of this AGREEMENT.

B. Unless otherwise specified in this AGREEMENT, SUPERINTENDENT reserves the right to terminate this AGREEMENT for cause due to the default (as defined in Paragraph 22.0) by DISTRICT in its performance obligations under this AGREEMENT. SUPERINTENDENT may in any notice of default advise DISTRICT it also intends to terminate the AGREEMENT for cause. The notice of default from SUPERINTENDENT shall advise DISTRICT if SUPERINTENDENT intends to elect to terminate the AGREEMENT and in this event DISTRICT shall immediately cease performance and provision of services as of the date the notice of default is received or deemed received, whichever is earlier. In the event of termination, SUPERINTENDENT, may, but is not required, to take over the work and prosecute the same to completion by contract or otherwise. Also, in the event of termination for cause, DISTRICT shall be liable to the extent that the total cost for completion of the services required by this AGREEMENT exceeds the compensation stipulated in this AGREEMENT (provided that SUPERINTENDENT shall use reasonable efforts to mitigate damages), and SUPERINTENDENT expressly reserves the right to withhold any outstanding payments to DISTRICT for the purpose of set off or partial payment of the amounts owed SUPERINTENDENT as previously set forth in this AGREEMENT.

19.0 TOBACCO USE POLICY. In the interest of public health, SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT'S Policy 400-7. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.

20.0 COMPLIANCE WITH APPLICABLE LAWS. The services completed herein must meet the approval of SUPERINTENDENT and shall be subject to SUPERINTENDENT's general right of inspection to secure

the satisfactory completion thereof. DISTRICT agrees to comply with all federal, state and local laws, statutes, rules, regulations and local ordinances that are now or may in the future become applicable to the services performed under this AGREEMENT.

21.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

22.0 DEFAULT. Failure by DISTRICT to perform and/or comply with any provision, covenant, or condition of this AGREEMENT shall be a default of this AGREEMENT. In the event of default SUPERINTENDENT may avail any remedies available at law, in equity, or otherwise specified in this AGREEMENT (including immediate termination for cause as set forth in Paragraph 18.0 above), and may elect any of the following, if applicable:

A. Afford DISTRICT a time period of fifteen (15) days from the date the notice is mailed to cure the default, or to commence to cure the breach and diligently pursue to completion the cure of the breach within thirty (30) days of date notice is mailed; and/or

B. Discontinue payment and eligibility for payment to DISTRICT during the period in which DISTRICT is in breach, which payment may not be entitled to later recovery; and/or

C. Offset against any funds invoiced by DISTRICT but yet unpaid by SUPERINTENDENT those monies disallowed pursuant to the above offset authority; and/or

D. Withhold from any monies payable to DISTRICT sufficient funds to compensate SUPERINTENDENT for any losses, costs, liabilities or damages it reasonable believes were suffered by or have been incurred by SUPERINTENDENT due to the default of DISTRICT in the performance of the services required by this AGREEMENT.

23.0 NOTICES. All notices, claims, correspondence, reports, and/or statements authorized or required by this AGREEMENT shall be addressed as follows:

SUPERINTENDENT: Orange County Superintendent of Schools
200 Kalmus Drive
P.O. Box 9050
Costa Mesa, California 92628-9050
Attn: Patricia McCaughey

DISTRICT: Placentia-Yorba Linda Unified School District
1301 East Orangethorpe Avenue
Placentia, California 92870
Attn:_____

24.0 SEVERABILITY. If any term, condition or provision of this AGREEMENT or application thereof to any person or circumstances is held by a court of competent jurisdiction to be invalid, void, or unenforceable, or if any provision of this AGREEMENT contravenes any federal, state or county statute, ordinance, or regulation, the remaining provisions of this AGREEMENT or application thereof will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

25.0 ALTERATION OF TERMS. This AGREEMENT, together with any Exhibits attached hereto and incorporated herein by reference, fully expresses all understanding of SUPERINTENDENT and DISTRICT with respect to the subject matter of this AGREEMENT, and shall constitute the total AGREEMENT between the Parties for these purposes. No addition to, or alteration of, the terms of this AGREEMENT, whether written or verbal, shall be valid unless made in writing and formally executed and approved by SUPERINTENDENT and DISTRICT.

26.0 AUTHORIZED SIGNATURES. The individuals signing this AGREEMENT warrant that they are authorized to do so, and further, that they are authorized to make the promises in this AGREEMENT on behalf of the respective Parties. The Parties understand and agree that a breach of this warranty shall constitute a breach of the AGREEMENT and shall entitle the non-breaching party to all appropriate legal and equitable remedies against the breaching party.

27.0 FORCE MAJEURE. In no event shall either party have any claim or right against the other party for any failure of performance if the failure is caused by or the result of causes beyond the reasonable control of such other party due to any occurrence commonly known as Force Majeure, including, without limitation, acts of God, pandemics, floods, riots, earthquakes, government regulations enacted after the date of the AGREEMENT, explosions, war, national emergency, including terrorist threats, or insurrections. The party first learning of the event of Force Majeure shall notify the other party in writing. In the event this clause must be invoked, there shall be no implied or express breach of contract by either party.

28.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.

29.0 ATTORNEY FEES/COSTS. Should litigation be necessary to enforce any terms or provisions of the AGREEMENT, then the prevailing party shall be entitled to all legally-permitted expenses, including, but not limited to, witness fees, court costs, and attorneys' fees.

30.0 DISPUTE. In the event of a dispute between the SUPERINTENDENT and DISTRICT over any part of this AGREEMENT, the dispute may be submitted to non-binding arbitration upon consent of both the SUPERINTENDENT and DISTRICT. An election for arbitration pursuant to this provision shall not preclude either party from pursuing any remedy for relief otherwise available.

31.0 CONSTRUCTION OF AGREEMENT. If there is any uncertainty or ambiguity in the terms of this AGREEMENT, it shall not be construed for or against any Party hereto on the grounds that such Party was responsible for drafting of any particular term set forth herein. The Parties each waive and relinquish in connection with this AGREEMENT any and all rights that he/she/it may have or claim under California Civil Code Section 1654.

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IN WITNESS WHEREOF, the Parties have executed this AGREEMENT, in the County of Orange, State of California.

DISTRICT: PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT	ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
BY: _____ Authorized Signature	BY: _____ Authorized Signature
PRINTED NAME: _____	PRINTED NAME: Patricia McCaughey
TITLE : _____	TITLE: Executive Director
DATE: _____	DATE: June 24, 2025

Placentia-Yorba Linda USD- STATE -Phase 3 CA SUMS-Cohort C 115K(10007519) 2025-2026
ZIP16

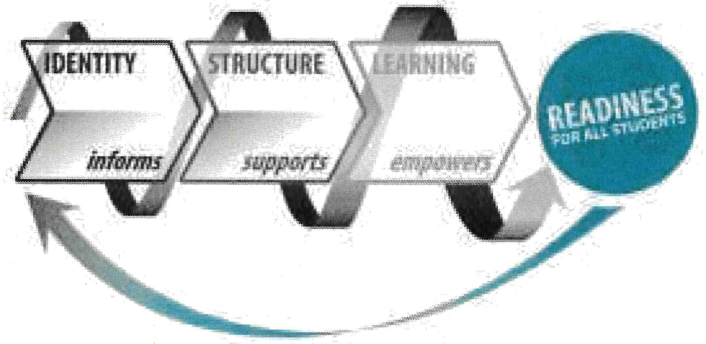
EXHIBIT "A"

California Scaling up Multi-Tiered System of Support (CA SUMS)
Phase 3 2025-2026

Utilizing the CA MTSS Pathway Certification Course for the School Level Approach

The visual below represents a working, school-level approach that supports the successful school-wide implementation of California Scaling up Multi-Tiered System of Support (CA MTSS) Framework. This approach is designed to prevent and address punitive discipline approaches that negatively affect historically marginalized students of color, students who are homeless, students receiving foster care services, students who are LGBTQ+, students receiving services for an identified disability, and students who are socio-economically disadvantaged. When school systems are built to support students within their own community context, ALL students thrive.

The first iteration of the Working School-level Approach was developed by a group of 60 key education stakeholders including students, teachers, administrators, district leaders, county officials, researchers and others over a period of 9 months. The approach is intended to create or strengthen the necessary conditions and climate for supporting the academic, behavioral, and social-emotional development of students historically underserved and marginalized in our public schools.



Our School-level Approach is driven by the belief that schools must establish a shared vision for readiness that values academic, behavioral, and social-emotional learning outcomes and has been co-created by students and community members. Further, our approach recognizes and elevates the critical role "school identity" plays in driving the types of structures that support learning and is aligned with a holistic vision for student readiness. Establishing these two anchor points (Vision for Readiness and School Identity), with an emphasis on inclusive practices and authentic family/parent engagement, is essential for the implementation of a high-quality multi-tiered system of support.

As reflected in the visual above, the corkscrew arrow represents cycles of ongoing learning and growth

as schools work to establish a coherent system where **identity** informs the **structures** that support the **learning** that empowers student **readiness.**

School Leadership Team (SLT)

This team should be made up of a broad set of key members of the school community that includes the site principal and other administrators, teachers, counselors, specialists, and support staff. The team may also include students, families, and community partners as members. However, regardless of students and families being officially on the School Leadership Team, there must be a regular and substantive student, family, and community partner input specific to strategy development and critical decisions. This collective group is responsible for leading school level change and implementation of CA MTSS to support students not historically served well by the school site. Over a 2-year period, Site Leadership Teams will engage in a process that builds a 5-year implementation game plan that supports the development of a shared school identity, that informs the organizational structures that support the approaches to learning that empower student readiness for life beyond their PK-12 journey.

The Administrator will be responsible for:

- Meeting regularly (at least monthly) with the assigned coach for support with implementation of CAMTSS
- Identifying the appropriate and eligible staff to participate in the CA MTSS Pathway Certification course
- Setting up a pacing guide for his/her staff to complete the course within the two-year period
- Ensuring 90 percent of the identified staff complete the course with satisfactory results
- Facilitating the completion and submission of the SIT and the FIA once a year
- Completion and submission of the Mid-Year and End of Year Outcome reports
- Working with the DLT, SLT and school site staff to implement and/or enhance MTSS at each site through:
    - Regular "MTSS" site team meetings to discuss student progress
        - Ex. SLT, grade level or content area PLC team meetings, COST/SST or Intervention teams
    - The use of screeners and data to identify students with targeted and intensive needs
    - The development of a continuum of support to meet the academic, behavioral and social-emotional/mental health needs of students
- Working with the appropriate district staff to develop and monitor the grant budget
    - Funds can be used for any of the following strategies
        - stipends for staff to complete the course outside of their work day/year (stipends are paid at the locally negotiated hourly rate)
        - to support release time and offset substitute costs to allow staff to complete the course during the work day and engage in team meetings for implementation of CAMTSS
        - additional professional development needs once the course is completed by all staff

The SLT will be responsible for:

- Meeting monthly to share learning gained from the CA MTSS Pathway Certification Course
- Developing an understanding of the Working Approach by intentionally mapping out identity, structures, learning, and readiness within your school and community
- Creating a map to show how the Working Approach will be implemented and support MTSS implementation
- Collaborating with District Leadership Team to inform district-wide strategy for supporting school-level implementation
- Providing feedback (and relevant data) to the Leadership Coaching Team related to

services that support historically underserved student groups (race, class, gender, socio economic, sexuality, (dis)ability, language, and immigration/citizenship status)
- Demonstrate a willingness and desire to be part of a community of practice that includes pilot sites from participating CA MTSS districts across the state
- Work with research consortium partners for periodic school visits, interviews and focus groups
- Voluntarily participate in research associated with the research consortium to inform equity change models for school climate and student learning
- Attend the CA MTSS Professional Learning Institute each year during the period of the grant

District Leadership Team (DLT):

This team is made up of key district staff that are responsible for providing implementation support. They will focus on creating district-level conditions that will ensure the sustainability of school-level transformation and change.

The DLT will be responsible for:
- Supporting school site leaders with focus on implementation of CAMTSS
- Participating in the local and/or state Leadership Coaching Team meetings
- Identifying and addressing policy and practices that support implementation of CA MTSS at the district level
- Assisting with school-level data collection and analysis
- Identify a main point of contact to help manage research associated with the grant
- Incorporating MTSS into LCAP related services and outcomes
- Including local measures specific to outcomes for historically underserved groups of students (race, class, gender, socio-economic, sexuality, (dis)ability, language, and immigration/citizenship status)

Leadership Coaching Team (LCT):

This team is made up of individuals affiliated with local county offices who support the selected school sites with support provided by state representatives from the partner agencies including the Butte County Office of Education (BCOE), the Orange County Department of Education (OCDE), and the California Department of Education and key staff from participating COE's and LEA's. The team's primary role is to assist the awardee districts and schools in applying the Working School-level Approach for CAMTSS.

The LCT is responsible for:
- Partnering with the SLT and DLT
- Supporting SLT identifying their strengths and opportunities for growth through the use of self-assessment aligned with CA MTSS Framework and the Working School-level Approach
- Assisting the SLT in setting goals, determining effective practices, creating action plans, and monitoring progress
- Assisting the SLT in developing flexible, universally designed learning environments that support the needs of all students
- Incorporating findings from research to improve the efficacy of SLT and DLT

- Providing ongoing tailored feedback and support to inform school-based efforts
- Indentifying ways to build school-level capacity to change patterns of school behavior that can negatively impact students and educators (e.g. teaching bias, low expectations, discipline practices, professional collegiatily, working conditions) and foster and reinforce positive, healthy aspects of school culture including roles, rituals, traditions, and values

EXHIBIT "B"

CALIFORNIA Scaling Up Multi-Tiered System of Support Statewide (CA SUMS)

Grant Name:	**CA MTSS Phase 3: (Please check all that apply)** School: ___ Consortium: ____ Cohort: _____(If applicable)
LEA Name	
LEA Agreement #:	
Lead LEA Name:	
Fiscal Agent Contact Name & Email:	

This budget should list all initiative expenditures for grant funds for the proposed initiative's three years. Add additional rows as needed.

Object Code	Object of Expenditure	Proposed Expenditures	Total Proposed Expenditures
		FY 2025-26	
1000-1999	Certificated Salaries		$0.00
2000-2999	Classified Salaries		$0.00
3000-3999	Employee Benefits		$0.00
4000-4999	Books and Supplies		$0.00
5000-5999	Services and Other Operating Expenditures		$0.00
SUBTOTAL		$0.00	$0.00
	Indirect Costs (%) Cannot exceed approved CDE rate		$0.00
	TOTAL	$0.00	$0.00

EXHIBIT "C"

CALIFORNIA Scaling Up Multi-Tiered System of Support Statewide (CA SUMS)

Phase 3 Sub-Grant 2025-2026

EXPENDITURE REPORT

Agreement#: 0

From the Office of
Jami Parsons. Ed.D.
Date _____

☐ Approved
☐ Needs Revision

Include number if 50% advance payment is exhausted & submitting for reimbursement. If not, then leave invoice # blank.

District: 0
Address: 0
***Invoice#:**
Cohort # 0
School/COE/ Regional Lead/Consortium 0

Check Box for designated Period

☐ Quarter 1
☐ Quarter 2
☐ Quarter 3
☐ Quarter 4

***Quarters 1 - 4 must be submitted by July 31st**

CATEGORY	CURRENT YEAR APPROVED BUDGET	ACTUAL EXPENDITURES				
		Quarter 1 July 1 - Sept. 30, 2025	Quarter 2 Oct 1 - Dec. 31, 2025	Quarter 3 Jan 1 - March 31, 2026	Year-to Date Total Expenditures	Remaining Current Year Allocation
1000 Certificated Salaries	-				-	-
2000 Classified Salaries	-				-	-
3000 Employee Benefits	-				-	-
4000 Books & Supplies	-				-	-
5000-5999 Services and Other Operating	-				-	-
7000 Indirect Charges (*See note below) Indirect Rate: __%_____	-				-	-
Totals	-	$ -	$ -	$ -	$ -	$ -

TOTAL AWARD	$ -
BALANCE REMAINING	$ -
% SPENT	0%
Unspent/Remainig	#DIV/0!

(Don't change formulas above box)

Submit Expenditure Report with a copy of a general ledger. See MOU for a list of acceptable documentation. An Expenditure Report must be submitted even if there were no expenditures in the Fiscal Year.

*** INDIRECT COST RATE FOR YEAR __:** Per CDE approved indirect rate.

I certify that the expenditures reported above have been made, and that this project has been conducted in accordance with applicable laws, regulations, and program guidelines, and that the full records of receipts and expenditures have been maintained and are available for audit. **All signatures are required.**

Coordinator Name and Title	Email	Phone Number	Coordinator Signature	Date
			X	

Fiscal Services Name and Title	Email	Phone Number	Fiscal Services Signature	Date
			X	

AGREEMENT BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT - THE STUDENT BEHAVIORAL HEALTH INCENTIVE PROGRAM (SBHIP)

Background

As previously reviewed during a presentation at the board meeting on March 11, 2025, the Student Behavioral Health Incentive Program (SBHIP), part of the broader Children and Youth Behavioral Health Initiative (CYBHI), is designed to strengthen the delivery of behavioral health services in school settings by integrating mental and physical health supports. SBHIP aims to increase access to care, reduce barriers to services, and create more supportive school environments that meet the comprehensive wellness needs of students. These initiatives are part of the state's long-term strategy to improve student mental health outcomes, enhance academic success, and reduce behavioral issues in schools through early intervention and sustainable service models.

Placentia-Yorba Linda Unified School District (PYLUSD) was initially allocated $220,000 in SBHIP funds for the 2023-24 school year but declined the funds at that time. During the 2024-25 school year, however, the district actively worked to secure its full allocation to support the expansion of targeted mental health prevention and intervention strategies. Approval of this agreement between the Orange County Department of Education (OCDE) and PYLUSD will help the district secure this funding source for the 2025-26 school year. These funds will further support PYLUSD in continuing to build a robust, multi-tiered system of mental health support.

These funds will be accessible for PYLUSD, effective July 1, 2025, to June 30, 2026

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Baldwin Pedraza, Director, Student Services

AGREEMENT NUMBER: 10006825

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
STUDENT BEHAVIORAL HEALTH INCENTIVE PROGRAM
SERVICE AGREEMENT

This AGREEMENT is hereby entered into this 1st day of July, 2025, which date is enumerated for purposes of reference only, by and between the Orange County Superintendent of Schools ("SUPERINTENDENT") dba as the Orange County Department of Education (collectively "OCDE"), 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, California 92628-9050, and Placentia-Yorba Linda Unified School District ("DISTRICT"), 1301 East Orangethorpe Avenue, Placentia, California 92870. SUPERINTENDENT and DISTRICT shall be individually referred to as "Party" and collectively referred to as the "Parties."

RECITALS

WHEREAS, in accordance with California Welfare & Institutions Code Section 5961.3, the California Department of Health Care Services ("DHCS") designed and implemented the School Based Health Incentive Program ("SBHIP") to increase access to preventive, early intervention and behavioral health services by school- affiliated behavioral health providers for K-12 children in public schools;

WHEREAS, DHCS established a process, in partnership with Medi-Cal managed care plans ("MCPs") and eligible Orange County Local Educational Agencies (LEAs) consisting of school districts and the Orange County Department of Education ("OCDE"), for MCPs to oversee and administer payment for approved SBHIP intervention implementation plan(s);

WHEREAS, the DHCS and the Orange County Health Care Agency dba CalOptima ("CalOptima"), as an MCP participating in the SBHIP, partnered with OCDE to select the targeted intervention to implement for the SBHIP funds;

WHEREAS, after collaboration and consultation with CalOptima, SUPERINTENDENT, and the superintendents of LEA's located throughout Orange County, CalOptima intends to provide the SBHIP

funds identified herein to SUPERINTENDENT for the purpose of passing those funds through to LEAs in Orange County to be used by LEAs consistent with the "Scope of Work" identified in Exhibit "A", attached hereto and incorporated into the AGREEMENT by this reference.

WHEREAS, CalOptima was provided SBHIP funds by DHCS to be distributed to LEAs in Orange County to increase access to preventive, early intervention and behavioral health services by school-affiliated behavioral health providers for K-12 children in public schools;

WHEREAS, CalOptima has selected SUPERINTENDENT to serve as a subcontractor for implementation of and compliance with the SBHIP, as set forth in Project, which is attached to this MOU as Exhibit 2 and incorporated into the MOU by this reference; and

WHEREAS, SUPERINTENDENT is specially trained, experienced and competent to perform the services required by CalOptima and is agreeable to the rendering of such services according to the terms and conditions hereinafter set forth.

WHEREAS, the SBHIP requires SUPERINTENDENT to allocate a portion of the funds to LEA's throughout Orange Counties; and

WHEREAS, DISTRICT is specially trained, experienced and competent to perform the services required by SUPERINTENDENT and CalOptima and is agreeable to the rendering of such services according to the terms and conditions hereinafter set forth.

NOW, THEREFORE, the Parties agree as follows:

1.0 TERM. The term of this AGREEMENT shall commence on July 1, 2025 and terminate on June 30, 2026, subject to earlier termination as set forth in this AGREEMENT, provided, however, DISTRICT shall be obligated to perform such duties as would normally extend beyond this term including, but not limited to, obligations with respect to indemnification, audits, reporting, and accounting.

2.0 SCOPE OF WORK.

A. SUPERINTENDENT hereby engages DISTRICT as an independent contractor to perform the

following described work and DISTRICT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. DISTRICT shall meet all of the contractual requirement listed herein and shall provide all labor, materials, supplies, and equipment necessary to fully perform all responsibilities required by this AGREEMENT and specifically described in Exhibit "A", "Scope of Work", which is attached hereto and incorporated herein by this reference to this AGREEMENT.

3.0 TOTAL COMPENSATION.

A. The Maximum Payment Obligation of SUPERINTENDENT to DISTRICT under this AGREEMENT for the period of July 1, 2025 through June 30, 2026 is Two hundred twenty thousand two hundred seventy-three dollars and seventy-six cents ($220,273.76).

B. DISTRICT agrees to comply with all SBHIP requirements and is solely responsible for the appropriate expenditure of all SBHIP funds received and for any misappropriation or disallowed SBHIP funds. DISTRICT shall establish and maintain fiscal control and accounting procedures as may be necessary to assure proper accounting for all funds under this AGREEMENT. Any work performed prior to approval of the SUPERINTENDENT will be rendered on a voluntary basis, and shall not be compensated unless and until funding is authorized.

4.0 BUDGET ALLOCATION.

A. The SBHIP funds shall be expended only for those purposes expressed in Exhibit "A", "Scope of Work", submitted by DISTRICT under Section 2.0 of this AGREEMENT. No monies from the SBHIP funds shall be used to supplant state or local general fund money of any purpose. SBHIP funds shall be allocated for the term of the AGREEMENT pursuant to Exhibit "B", "Budget Form", which is attached hereto and incorporated herein by this reference to this AGREEMENT. DISTRICT shall return the completed Budget Form and invoice along with the signed AGREEMENT. Once SUPERINTENDENT has approved DISTRICT's budget, DISTRICT must obtain prior written approval from SUPERINTENDENT for any budget revisions, where an adjustment of funds in a line item are different from the originally

approved budget by more than ten percent (10%) and as long as the total dollar amount is not affected and the outcomes of the Agreement will not be materially affected. DISTRICT must submit revisions on Exhibit "C", "Budget Revision Request Form", which is attached hereto and incorporated herein by this reference to this AGREEMENT.

B. If the DISTRICT wishes to make substantial changes to the Scope of Work, then a revised Scope of Work that describes the requested changes and their impact to the budget and outcomes must be submitted and approved by the SUPERINTENDENT in writing. Substantial changes are those that would represent a significant deviation from the approved scope of work and would lead to different outcomes or fall outside of the generally understood purpose of the use of the funds. Changes in methods of implementation (i.e., the means by which the approved scope of work is implemented) or movement between budget line items would not be considered substantial changes, and would not require prior approval.

5.0 PAYMENT AND INVOICING.

A. SUPERINTENDENT, under the terms of this AGREEMENT, shall pay DISTRICT an advance payment of one hundred percent (100%) distribution in the 2025-2026 school year in Paragraph 3.0 Total Compensation of this AGREEMENT for providing the services and activities hereunder identified in Exhibit "A"; provided, however, the total of such payments does not exceed DISTRICT's maximum obligation; and provided further, DISTRICT's costs shall be reimbursable pursuant to State and Federal Regulations. DISTRICT shall be responsible for all other expenses incurred in connection with the performance of this AGREEMENT. Payment to DISTRICT should be released by SUPERINTENDENT no later than thirty (30) calendar days after receipt of signed AGREEMENT, completed and approved SBHIP Budget Form and DISTRICT's invoice.

DISTRICT shall submit invoices for payment to:
Diana Byun, Email: dbyun@ocde.us, Telephone: 714-966-4052 and
Imelda Cavazos, Email: icavazos@ocde.us, Telephone 714-966-4346

B. For travel necessary to the performance of this AGREEMENT, DISTRICT's travel and other travel related expense reimbursement claims shall not exceed the travel policy and procedures of the State of California. Travel and other related travel expenses shall be limited to those necessary for the performance of this AGREEMENT. Travel outside of the State of California must be authorized in writing by SUPERINTENDENT prior to travel. Travel outside of the United States is not permitted.

C. DISTRICT's billings shall be submitted on DISTRICT's Invoice in duplicate. DISTRICT shall submit SUPERINTENDENT'S "Expenditure Report Form", which is attached hereto as Exhibit "D" and incorporated herein by reference to this AGREEMENT. DISTRICT shall submit the Expenditure Report by the following due dates:

YEAR 1

1. For the period commencing July 1, 2025 and ending March 31, 2025

   Due by April 5, 2025

2. For the period commencing April 1, 2025 and ending June 30, 2025

   Due by July 15, 2025

DISTRICT shall submit the Expenditure Report using their individual Google drive link. The Google link will be provided by the SUPERINTENDENT.

D. All DISTRICT's Expenditure Report Forms submitted to SUPERINTENDENT shall be supported by source documentation including, but not limited to, ledgers, invoices, receipts, receiving records, and records of services provided.

E. Any payment made by SUPERINTENDENT to DISTRICT in excess of that of which DISTRICT is entitled under this AGREEMENT shall be immediately due to SUPERINTENDENT and repaid by DISTRICT. In this regard, DISTRICT shall make repayment on any overpayment within thirty (30) days after the date SUPERINTENDENT requests the repayment in writing. Nothing in this AGREEMENT shall be construed as limiting the remedies of SUPERINTENDENT in the event that an overpayment has been

made.

F. SUPERINTENDENT may withhold or delay any payment if DISTRICT fails to comply with any provision set forth in this AGREEMENT.

G. DISTRICT shall not claim reimbursement for services provided beyond the expiration and/or termination of this AGREEMENT, except as may otherwise be provided under this AGREEMENT.

H. The obligation of SUPERINTENDENT under this AGREEMENT is contingent upon the availability of funds furnished by CalOptima. It is mutually agreed that if the current fiscal year covered under this AGREEMENT does not appropriate sufficient funds for this program, this AGREEMENT shall be of no further force and effect and shall be terminated. In this event, SUPERINTENDENT shall have no liability to pay any funds whatsoever to DISTRICT or to furnish any other considerations under this AGREEMENT and DISTRICT shall not be obligated to perform any provisions of this AGREEMENT. If funding for any fiscal year is reduced, or deleted for purposes of this program, the SUPERINTENDENT shall have the option to either terminate this AGREEMENT with no liability occurring to the SUPERINTENDENT or offer an amendment to DISTRICT to reflect the reduced amount. SUPERINTENDENT shall give DISTRICT written notification of such termination. Notice shall be deemed served on the date of mailing.

6.0 REPORTS.

A. DISTRICT shall submit to SUPERINTENDENT reports as requested or required by SUPERINTENDENT and/or CalOptima concerning DISTRICT's activities as they affect the services hereunder. Failure to do so may result in the loss and/or remittance of all awarded funds.

B. DISTRICT shall be responsible for collecting all data required under this AGREEMENT pursuant to Exhibit "E", "SBHIP Evaluation Measures and Data Collection Schedule", which is attached hereto and incorporated herein by this reference to this AGREEMENT. DISTRICT is responsible for providing a quarterly outcome report pursuant to Exhibit "F", "SBHIP Outcome Reports", which is

attached hereto and incorporated herein by this reference to this AGREEMENT. DISTRICT will submit the collected data and reports and other data required. DISTRICT shall be responsible for submitting data and outcome reports by the following due dates:

Quarterly District Progress Report due: November 15, February 15, May 15 and August 15

Biannual Tracking and Outcome Report due: November 15 and May 15

7.0 RECORDS MANAGEMENT AND MAINTENANCE.

A. DISTRICT shall, throughout the term of this AGREEMENT, prepare, maintain and manage records appropriate to the services provided and in accordance with this AGREEMENT and all applicable requirements.

B. DISTRICT shall ensure appropriate financial records related to cost reporting, expenditure, revenue, billings, etc., are prepared and maintained accurately and appropriately.

C. DISTRICT shall retain all financial records for a minimum of three (3) years after the completion of the activities for which the funds are used and until audit findings are resolved, or due to legal proceedings such as litigations and/or settlement of claims whichever is longer.

D. DISTRICT shall notify SUPERINTENDENT of any Public Record Act (PRA) requests within seventy-two (72) hours of receipt of said request. DISTRICT shall provide SUPERINTENDENT with all information that is requested and provided by DISTRICT.

8.0 INDEPENDENT CONTRACTOR.

A. DISTRICT is, and shall at all times be deemed to be, an independent contractor and shall be wholly responsible for the manner in which it performs the services required of it by the terms of this AGREEMENT.

B. DISTRICT warrants that it has all necessary licenses required to perform the services required by the terms of this AGREEMENT.

C. DISTRICT is entirely responsible for compensating staff, subcontractors, and consultants

employed by DISTRICT. This AGREEMENT shall not be construed as creating the relationship of employer and employee, or principal and agent between SUPERINTENDENT and DISTRICT or any of DISTRICT's employees, agents, consultants, or subcontractors. DISTRICT understands and agrees that he/she and all his/her employees shall not be considered officers, employees or agents of SUPERINTENDENT, and are not entitled to benefits of any kind or nature normally provided employees of SUPERINTENDENT and/or to which SUPERINTENDENT's employees are normally entitled, including, but not limited to, State Unemployment Insurance or Workers' Compensation. DISTRICT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to DISTRICT's employees.

D. DISTRICT assumes exclusively the responsibility for the acts of its employees, agents, consultants, or subcontractors as they relate to the services to be provided during the course and scope of their employment.

E. DISTRICT, its agents, employees, consultants, or subcontractors, shall not be entitled to any rights or privileges of SUPERINTENDENT's employees and shall not be considered in any manner to be SUPERINTENDENT's employees.

9.0 INDEMNIFICATION.

A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, and their officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the period of this AGREEMENT.

B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education and its officers, agents, and employees, from liability and claims of

liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of DISTRICT during the period of this AGREEMENT.

C. DISTRICT agrees to indemnify, defend and save harmless CalOptima, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this AGREEMENT, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by DISTRICT in the performance of this AGREEMENT.

10.0 COPYRIGHT. SUPERINTENDENT and the State of California shall have a royalty-free, nonexclusive, and irrevocable license to publish, translate, or use now and continuing all material and work product (both tangible and intangible), if any, developed under this AGREEMENT including those materials covered by copyright.

11.0 CONFIDENTIALITY. SUPERINTENDENT and DISTRICT shall maintain the confidentiality of all records, including any hard copies, and/or electronic or computer based data, and/or audio and/or video recordings, in accordance with all applicable state and federal codes and regulations relating to privacy and confidentiality as they now exist or may hereafter be amended or changed. The confidentiality requirements under this paragraph shall survive the termination or expiration of this AGREEMENT or any subsequent agreement intended to supersede this AGREEMENT.

12.0 CONFLICT OF INTEREST. The Parties hereto acknowledge that DISTRICT may be affiliated with one or more organizations or professional practices located in DISTRICT's county. DISTRICT therefore warrants that he/she shall not violate any applicable law, rule or regulation of any governmental entity relating to conflict of interest. DISTRICT shall not knowingly undertake any act which unjustifiably results in any relative benefit to any organization or professional practice with which he/she is

affiliated as a direct or indirect result, whether economic or otherwise in nature, of the performance of duties and obligations required by this AGREEMENT, when compared to the result such act has on any other organization or professional practice.

13.0 EMPLOYEE ELIGIBILITY VERIFICATION. DISTRICT warrants that it shall fully comply with all federal and state statutes and regulations regarding the employment of aliens and others and to ensure that employees, subcontractors and consultants performing work under this AGREEMENT meet the citizenship or alien status requirement set forth in federal statutes and regulations. DISTRICT shall obtain, from all employees, subcontractors and consultants performing work hereunder, all verification and other documentation of employment eligibility status required by federal or state statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. DISTRICT shall retain all such documentation for all covered employees, subcontractors and consultants for the period prescribed by the law.

14.0 DELEGATION AND ASSIGNMENT. DISTRICT may not delegate its obligations hereunder, either in whole or in part, without the prior written consent of SUPERINTENDENT.

15.0 INSPECTIONS AND AUDITS. SUPERINTENDENT, the Bureau of State Audits, the State of California or any other appropriate state or federal oversight agency, or their authorized representatives, shall have the right to review and copy any books, documents, and records, and supporting documents including but not limited to, financial statements, general ledgers, relevant accounting systems of DISTRICT that are directly pertinent to this AGREEMENT, for the purpose of responding to a beneficiary complaint or conducting an audit, review, evaluation, or examination during the term of this AGREEMENT. Such persons may at all reasonable times inspect or otherwise evaluate the services provided pursuant to this AGREEMENT, and the premises in which they are provided.

16.0 ENTIRE AGREEMENT.

A. This Agreement will be implemented in accordance with the conditions defined in the SBHIP Program. The SBHIP Program is subject to any additional restrictions, limitations, or conditions enacted in the State Budget and/or Executive Orders that may affect the provisions, terms, or funding of this Agreement in any manner, SUPERINTENDENT may modify this Agreement through an amendment, as needed. DISTRICT agrees to expend all funds in accordance with all applicable federal, state and local laws and regulations.

B. DISTRICT shall comply with all laws, rules or regulations applicable to the services provided hereunder, as any may now exist or be hereafter amended or changed.

17.0 NONDISCRIMINATION. In the performance of this AGREEMENT, DISTRICT shall not engage in, nor permit any employee or agent to engage in discrimination in employment of person or provision of services or assistance, nor exclude any person from participation in, nor deny any person the benefits of, not subject any person to discrimination under any program or activity funded in whole or in part with the SBHIP Program on the grounds of race, religion, color, national origin, ancestry, physical handicap, medical condition, marital status, gender or sexual orientation. DISTRICT shall comply with Title II of the Americans with Disabilities Act, (42 U.S.C., {12101, et seq.) as it relates to public accommodations.

18.0 TERMINATION.

A. Either party may terminate this AGREEMENT, without cause, upon thirty (30) days' written notice (Notice of Termination) given the other party. Upon receipt of notice of termination without cause, DISTRICT shall immediately cease performance under this AGREEMENT.

B. Unless otherwise specified in this AGREEMENT, SUPERINTENDENT reserves the right to terminate this AGREEMENT for cause due to the default (as defined in Paragraph 22.0) by DISTRICT in its performance obligations under this AGREEMENT. SUPERINTENDENT may in any notice of default

advice DISTRICT it also intends to terminate the AGREEMENT for cause. The notice of default from SUPERINTENDENT shall advise DISTRICT if SUPERINTENDENT intends to elect to terminate the AGREEMENT and in this event DISTRICT shall immediately cease performance and provision of services as of the date the notice of default is received or deemed received, whichever is earlier. In the event of termination, SUPERINTENDENT, may, but is not required, to take over the work and prosecute the same to completion by contract or otherwise. Also, in the event of termination for cause, DISTRICT shall be liable to the extent that the total cost for completion of the services required by this AGREEMENT exceeds the compensation stipulated in this AGREEMENT (provided that SUPERINTENDENT shall use reasonable efforts to mitigate damages), and SUPERINTENDENT expressly reserves the right to withhold any outstanding payments to DISTRICT for the purpose of set off or partial payment of the amounts owed SUPERINTENDENT as previously set forth in this AGREEMENT.

19.0 TOBACCO USE POLICY. In the interest of public health, SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT'S Policy 400-7. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.

20.0 COMPLIANCE WITH APPLICABLE LAWS. The services completed herein must meet the approval of SUPERINTENDENT and shall be subject to SUPERINTENDENT's general right of inspection to secure the satisfactory completion thereof. DISTRICT agrees to comply with all federal, state and local laws, statutes, rules, regulations and local ordinances that are now or may in the future become applicable to the services performed under this AGREEMENT.

21.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from

again constituting a violation of such term or condition.

22.0 DEFAULT. Failure by DISTRICT to perform and/or comply with any provision, covenant, or condition of this AGREEMENT shall be a default of this AGREEMENT. In the event of default SUPERINTENDENT may avail any remedies available at law, in equity, or otherwise specified in this AGREEMENT (including immediate termination for cause as set forth in Paragraph 18.0 above), and may elect any of the following, if applicable:

A. Afford DISTRICT a time period of fifteen (15) days from the date the notice is mailed to cure the default, or to commence to cure the breach and diligently pursue to completion the cure of the breach within thirty (30) days of date notice is mailed; and/or

B. Discontinue payment and eligibility for payment to DISTRICT during the period in which DISTRICT is in breach, which payment may not be entitled to later recovery; and/or

C. Offset against any funds invoiced by DISTRICT but yet unpaid by SUPERINTENDENT those monies disallowed pursuant to the above offset authority; and/or

D. Withhold from any monies payable to DISTRICT sufficient funds to compensate SUPERINTENDENT for any losses, costs, liabilities or damages it reasonable believes were suffered by or have been incurred by SUPERINTENDENT due to the default of DISTRICT in the performance of the services required by this AGREEMENT.

23.0 NOTICES. All notices, claims, correspondence, reports, and/or statements authorized or required by this AGREEMENT shall be addressed as follows:

SUPERINTENDENT: Orange County Superintendent of Schools
200 Kalmus Drive
P.O. Box 9050
Costa Mesa, California 92628-9050
Attn: Patricia McCaughey

DISTRICT: Placentia-Yorba Linda Unified School District
1301 East Orangethorpe Avenue
Placentia, California 92870
Attn:_____

24.0 SEVERABILITY. If any term, condition or provision of this AGREEMENT or application thereof to any person or circumstances is held by a court of competent jurisdiction to be invalid, void, or unenforceable, or if any provision of this AGREEMENT contravenes any federal, state or county statute, ordinance, or regulation, the remaining provisions of this AGREEMENT or application thereof will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

25.0 ALTERATION OF TERMS. This AGREEMENT, together with any Exhibits attached hereto and incorporated herein by reference, fully expresses all understanding of SUPERINTENDENT and DISTRICT with respect to the subject matter of this AGREEMENT, and shall constitute the total AGREEMENT between the Parties for these purposes. No addition to, or alteration of, the terms of this AGREEMENT, whether written or verbal, shall be valid unless made in writing and formally executed and approved by SUPERINTENDENT and DISTRICT.

26.0 AUTHORIZED SIGNATURES. The individuals signing this AGREEMENT warrant that they are authorized to do so, and further, that they are authorized to make the promises in this AGREEMENT on behalf of the respective Parties. The Parties understand and agree that a breach of this warranty shall constitute a breach of the AGREEMENT and shall entitle the non-breaching party to all appropriate legal and equitable remedies against the breaching party.

27.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.

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IN WITNESS WHEREOF, the Parties have executed this AGREEMENT, in the County of Orange, State of California.

DISTRICT: PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT	ORANGE COUNTY SUPERINTENDENT OF SCHOOLS
BY: _____	BY: _____
Authorized Signature	Authorized Signature
PRINTED NAME: _____	PRINTED NAME: Patricia McCaughey
TITLE: _____	TITLE: Director
DATE: _____	DATE: February 14, 2025

PYLUSD-SBHIP-State - Ed Serv(10006825)2025-26
Zip 6

EXHIBIT A

SCOPE OF WORK

(SBHIP TARGETED INTERVENTIONS AND REPORTING REQUIREMENTS)

ORANGE COUNTY DEPARTMENT OF EDUCATION

Contact Person Name	Tom Turner
Contact Person Title	Executive Director
Telephone Number	714-966-4364
Email Address	tturner@ocde.us

A. Targeted Interventions:

1) Behavior Health Screenings and Referrals
2) IT Enhancements for Behavioral Health Services
3) Technical Assistance Support for Contracts
4) Building Stronger Partnerships to Increase Access to Medi-Cal Services

B. Performance Outcome Metric:

Increase access to behavioral health services (capacity, infrastructure, sustainability, behavioral health service) for Medi-Cal beneficiaries on or near campus.

C. Performance Measures for Each Targeted Intervention:

1) Behavior Health Screenings and Referrals
   a) Measure 1: Reviewing current state of Screenings and Referrals (analysis; expand/ develop).
      - Milestone: Progress toward selecting uniform validated screening tools, providing staff training and implementation.
   b) Measure 2: Establishing Screening and Referral Process
      - Milestone: Progress toward the development of the structure, uniform process, policies, providing staff training and implementation.
2) IT Enhancements for Behavioral Health Services
   a) Measure 1: Define Data Exchange between District and behavioral health service providers such as CalOptima Health, Orange County Health Care Agency (OCHCA), Children's Health of Orange County (CHOC) and any additional school affiliated behavioral health providers.

- Milestone 1 - Defined data exchange agreement

b) Measure 2: Develop Referral Process

- Milestone 1 - Developed streamlined referral process workflow between District and behavioral health service providers such as CalOptima Health, CHOC, and OCHCA, and any additional school affiliated behavioral health providers including the method of how that data is exchanged.

c) Measure 3: Develop a billing and reimbursement process between District and behavioral health service providers such as CalOptima Health, CHOC, and OCHCA, and any additional school affiliated behavioral health providers.

- Milestone 1 - Established billing and reimbursement process between District CalOptima Health, CHOC, and any additional school affiliated BH providers for Medi-Cal school behavioral health services. All training has been conducted and completed.

3) Technical Assistance Support for Contracts

Measure 1: Contracts between District, CalOptima Health and new external Behavioral Health providers and/or vendors

- Milestone 1 - Execution of contracts between CalOptima Health and District, and new external Behavioral Health providers and/or vendors for school affiliated behavioral health service.

4) Building Stronger Partnerships to Increase Access to Medi-Cal Services

a) Measure 1 - Increased access to school affiliated behavioral health services through the development of a new District system of care

- Milestone 1 - Status Update on progress report (bi-annual), on the number of Behavioral Health personnel hired, number of personnel training/onboarding completed, types of training, developed toolkits, number of open positions.
- Milestone 2 - Status Update on progress report (bi-annual) on the number of Well Spaces built and/or in development, estimated completion dates and completed activities.

D. Targeted Intervention Implementation Reporting

Activities pertaining to the Targeted Intervention Implementation Reporting responses should be clear, detailed, and help CalOptima Health understand each activity related to the implementation.

The CalOptima Health SBHIP team will meet with OCDE to review and discuss implementation progress. CalOptima will use the information provided below to fulfill progress report submissions requirements to DHCS.

Data collected from districts will be used to assess progress toward implementation of interventions and the extent to which the interventions have increased access to behavioral health services (capacity, infrastructure, sustainability, and behavioral health services) for Medi-Cal beneficiaries. This data will be collected in conjunction with the Mental Health Student Services Act (MHSSA) grant to reduce district reporting burdens and ensure cohesion of behavioral health systems work. The following information outlines the reporting schedule and information that will be collected at that time:

Overview of Data Collection Annual Schedule

Data Source	Submission Dates:
Quarterly District Progress Report	Nov. 15, Feb. 15, May 15., Aug. 15
Biannual Tracking and Outcome Report	Nov. 15, May 15

Quarterly District Progress Report

- To capture information about the current status of and progress toward intervention activities (on track/not on track), including any documentation of progress, barriers to development of interventions and plans to address them, modifications to plans, and any changes to the student population initially identified as recipients of the selected interventions
- The progress report will be administered online (through Qualtrics) quarterly. Only one response for the district is needed, which can/should be completed collaboratively by district teams to ensure accuracy and completeness of response.

Biannual Tracking and Outcome Report (including information tracked by RMHCs for MHSSA)

- To capture qualitative and quantitative data to assess progress toward:
  - Development/improvements of screening and referral processes, including selecting uniform validated screening tools, providing staff training and implementation (including tools used, trainings held, number of staff attending trainings, documentation/toolkits developed on processes, and feedback on systems and trainings)
  - Development of IT systems for data exchange agreements, referral process workflows, billing and reimbursement processes, and feedback on systems and trainings
  - Technical assistance support for contracts and execution of contracts
  - Building stronger partnerships to increase access to Medi-Cal services, including personnel hired and trained, partnerships developed, type and availability of services provided by partners, referrals made to and services received through partners, number of students receiving services from partners, barriers to accessing services, and quality of partnerships
- Information on contracts with behavioral health providers/vendors, number and type of trainings provided, # of participants attending trainings will be reviewed and entered into CaseMGR during meetings with Regional Mental Health Coordinators
- The outcome report will be administered online (through Qualtrics) biannually and will be done in conjunction with MHSSA data collection. Only one response for the district is

needed, which can/should be completed collaboratively by district teams to ensure accuracy and completeness of response.

Student Behavioral Health Incentive Program

LEA Name:	
Program Contact Name & Email	
Fiscal Agent Contact Name & Email:	

This budget should list all initiative expenditures for Student Behavioral Health Incentive activities and milestones targeted interventions.

1.Behavioral health screenings and referrals
2.Building stronger partnerships to increase access to Medi-Cal Services
3.Technical assistance support for contracts
4.IT enhancements for behavioral health services

Object Code	Object of Expenditure	Proposed Expenditures	Targeted Interventions	Expenditure Description	Total
1000-1999	Certificated Salaries				$0.00
2000-2999	Classified Salaries				$0.00
3000-3999	Employee Benefits				$0.00
4000-4999	Books and Supplies				$0.00
5000-5999	Services and Other Operating Expenditures				$0.00
SUBTOTAL		$0.00			$0.00
	Indirect Costs (%) Cannot exceed approved CDE rate				
	TOTAL	$0.00			$0.00

If including salaries, please include how the positions will be sustain in the future.

**Approved budget will be subject to OCDE review and approval*

OCDE APPROVAL

Jami Parsons, Director Educational Services — Date

Student Behavioral Health Incentive Program

BUDGET REVISION REQUEST

Term: 9/1/2023-6/30/2025

From Office of Jami Parsons
Date _____
☐ Approved

LEA	Agreement #	Budget Revision Date

September 1, 2023-June 30, 2025					
CATEGORY	Current Approved Budget	Proposed Amount of Increase (+)/ Decrease (-)	Proposed New Budget	% of change	Justification for Budget Change
	a	*b*	*c=a+b*	*d=b/a*	
1000 Certificated Salaries			-	0%	
2000 Classified Salaries			-	0%	
3000 Benefits			-	0%	
4000 Books & Supplies			-	0%	
5000 Services and Other Operating Expenditures			-	0%	
7000 Indirect Costs [rate _____-%}			-	0%	
Total Budget	-	-	-		"Proposed New Budget" Total must equal "Current Approved Budget" Total

LEA Fiscal Administrator	Phone Number	Fiscal Administrator Signature

EXPENDITURE REPORT FORM

Student Behavioral Health Incentive Program

From Office of Integrated Student Supports
Date _____
Approved

LEA:

Agreement #:

Quarter: Date of Report:

Object Code	CURRENT APPROVED	Quarter 1 Sept 1 - Sept. 30, 2023	Quarter 2 Oct 1 - Dec. 31, 2023	Quarter 3 Jan 1 - March 31, 2024	Quarter 4 April 1 - June 30, 2024	Year-to Date Total	Remaining Current Year
1000-1999						-	-
2000-2999						-	-
3000-3999						-	-
4000-4999						-	-
5000-5999						-	-
7000 Indirect Charges						-	-
Totals	-	-	-	-	-	-	-

I certify that the expenditures reported above have been made, and that this project has been conducted in accordance with applicable laws, regulations, and program guidelines, and that the full records of receipts and expenditures have been maintained and are available for audit. ***All signatures are required.***

Expenditure Narrative for Current Reporting Period

Object Code	Explanatory Description
1000-1999	
2000-2999	
3000-3999	
4000-4999	
5000-5999	
7000 Indirect Charges	

LEA Fiscal Administrator	Phone Number	Fiscal Administrator Signature

EXPENDITURE REPORT FORM

From Office of Jami Parsons
Date _____
Approved ☐

Student Behavioral Health Incentive Program

LEA:

Agreement #:

Quarter: Date of Report:

Object Code	CURRENT APPROVED	Quarter 1 July 1 - Sept. 30, 2024	Quarter 2 Oct 1 - Dec. 31, 2024	Quarter 3 Jan 1 - March 31, 2025	Quarter 4 April 1 - June 30, 2025	Year-to Date Total	Remaining Current Year
1000-1999	-					-	-
2000-2999	-					-	-
3000-3999	-					-	-
4000-4999	-					-	-
5000-5999	-					-	-
7000 Indirect Charges	-					-	-
Totals	-	-	-	-	-	-	-

I certify that the expenditures reported above have been made, and that this project has been conducted in accordance with applicable laws, regulations, and program guidelines, and that the full records of receipts and expenditures have been maintained and are available for audit. ***All signatures are required.***

Expenditure Narrative for Current Reporting Period

Object Code	Explanatory Description
1000-1999	
2000-2999	
3000-3999	
4000-4999	
5000-5999	
7000 Indirect Charges	

LEA Fiscal Administrator	Phone Number	Fiscal Administrator Signature

Exhibit E: SBHIP Evaluation Measures and Data Collection Schedule

Data collected from LEAs will be used to assess progress toward implementation of interventions and the extent to which the interventions have increased access to behavioral health services (capacity, infrastructure, sustainability, and behavioral health services) for Medi-Cal beneficiaries. This data will be collected in conjunction with the Mental Health Student Services Act (MHSSA) grant to reduce district reporting burdens and ensure cohesion of behavioral health systems work.

Overview of Data Collection Annual Schedule

Data Source	Submission Dates:
Quarterly District Progress Report	Nov. 15, Feb. 15, May 15., Aug. 15
Biannual Tracking and Outcome Report	Nov. 15, May 15

Quarterly District Progress Report

- To capture information about the current status of and progress toward intervention activities (on track/not on track), including any documentation of progress, barriers to development of interventions and plans to address them, modifications to plans, and any changes to the student population initially identified as recipients of the selected interventions
- The progress report will be administered online (through Qualtrics) quarterly. Only one response for the district is needed, which can/should be completed collaboratively by district teams to ensure accuracy and completeness of response.

Biannual Tracking and Outcome Report (including information tracked by RMHCs for MHSSA)

- To capture qualitative and quantitative data to assess progress toward:
    - Development/improvements of screening and referral processes, including selecting uniform validated screening tools, providing staff training and implementation (including tools used, trainings held, number of staff attending trainings, documentation/toolkits developed on processes, and feedback on systems and trainings)
    - Development of IT systems for data exchange agreements, referral process workflows, billing and reimbursement processes, and feedback on systems and trainings
    - Technical assistance support for contracts and execution of contracts
    - Building stronger partnerships to increase access to Medi-Cal services, including personnel hired and trained, partnerships developed, type and availability of services provided by partners, referrals made to and services received through partners, number of students receiving services from partners, barriers to accessing services, and quality of partnerships
- Information on contracts with behavioral health providers/vendors, number and type of trainings provided, # of participants attending trainings will be reviewed and entered into CaseMGR during meetings with Regional Mental Health Coordinators
- The outcome report will be administered online (through Qualtrics) biannually and will be done in conjunction with MHSSA data collection. Only one response for the district is needed, which can/should be completed collaboratively by district teams to ensure accuracy and completeness of response.

EXHIBIT "F"

SBHIP Outcome Reports

Instructions:

Thank you for taking the time to complete the quarterly progress report for SBHIP. Data collected from LEAs will be used to assess progress toward implementation of interventions and the extent to which the interventions have increased access to behavioral health services (capacity, infrastructure, sustainability, and behavioral health services) for Medi-Cal beneficiaries. As updates to the project are made, these questions may change to reflect that. This data will be collected in conjunction with the MHSSA grant to reduce district reporting burdens and ensure cohesion of behavioral health systems work.

Overview of Data Collection Annual Schedule:

Data Source	Submission Dates:
Quarterly District Progress Report	Nov. 15, Feb. 15, May 15., Aug. 15
Biannual Tracking and Outcome Report	Nov. 15, May 15

To complete your quarterly reporting, please use the following link:
SBHIP Outcome Reporting

You will then be prompted to enter the CDS code for your district. You CDS code can be found here:
District CDS Codes

Once you enter your CDS code, you will see a link to copy and paste into your browser. This link is unique to your district's outcome report. It will only include the questions specific to that quarter's reporting. It will also include any pre-filled information collected from previous reports, meetings, and/or other data collection this quarter. Please review the responses carefully for accuracy. Please confirm and/or update the responses as needed. Your responses will be saved as you advance each page.

The following pages outline the data that will be asked in each of the reports so you can prepare your materials before you use the link.

If you have any questions about the reporting, please contact:

Aubrey Roy (aroy@ocde.us)
Evaluation Specialist
Orange County Department of Education

Quarterly District Progress Report

These questions will be asked on quarterly progress reports

Reporting Dates: November 15, Nov. 15, Feb. 15, May 15., Aug. 15

Screening and Referral Processes *(This section on Screening and Referral Processes starts reporting Nov. 2023)*

Please describe the status and any progress your district has made in the past quarter in selecting validated universal behavioral health screening tools to identify students who may need additional support or services. (max 300 characters)

_____

Please describe any needs, barriers, or challenges related to identifying referral processes and universal screening tools and/or adopting/implementing them. (max 300 characters)

_____

If you identified any challenges or barriers above, please describe how you plan to address those challenges. (max 300 characters)

_____

Information Technology (IT) for Behavioral Health Services *(This section on IT starts reporting May 2024)*

Please describe the status and any progress your district has made in enhancing IT or information exchange protocols for coordinating care and/or for billing and reimbursement purposes with behavioral health providers (CalOptima, OCHCA, CHOC). (max 300 characters)

_____

Please describe any needs, barriers, or challenges related to processes and policies for information/data exchange, referral process workflows (IT-related), and/or billing and reimbursement? (max 300 characters)

_____

If you identified any needs, challenges or barriers above, please describe how you plan to address those. (max 300 characters)

_____

Contracts for Behavioral Health Services ***(This section on Contracts starts reporting May 2024)***

During the past quarter, with which organizations did your LEA establish a new partnership or MOU to provide behavioral health services or training to students, families, or staff? If you have established more than 10 partnerships, you may list more than one in the last box.

For each new partnership, please provide the organization name, type of service, and whether an MOU was established

	Organization Name	Type of Service	MOU Established?	
	Name	Service Type	MOU	No MOU
Partnership 1:			○	○
Partnership 2:			○	○
Partnership 3:			○	○
Partnership 4:			○	○
Partnership 5:			○	○
Partnership 6:			○	○
Partnership 7:			○	○
Partnership 8:			○	○
Partnership 9:			○	○
Partnership 10:			○	○

Enhancing System of Care ***(This section on System of Care starts reporting November 2023)***

Please describe any progress your district has made in developing partnerships with behavioral health providers this past quarter. (max 300 characters)

_____

Please describe any progress your district has made in hiring, onboarding, and training staff to provide behavioral health services/support. (max 300 characters)

_____

What have been your district's biggest successes in improving timely access to behavioral health services for students and/or families?

_____

Please describe any needs, barriers, or challenges related to developing partnerships and/or enhancing your system of care? (max 300 characters)

_____

If you identified any challenges or barriers above, please describe how you plan to address those challenges. (max 300 characters)

_____

Biannual Tracking and Outcome Report *(starting November 2023)*

The questions above, plus these questions will be asked biannually

Reporting Dates: November 15, 2023, May 15 2024, November 15, 2024, May 15, 2025

Enhancing Systems of Care

Please click on the link below to review the number of behavioral and mental health positions you have in your district. Please confirm or update the information for accuracy. *(Link to be provided at time of reporting)*

Do you have any open positions for behavioral health staff?

( ) Yes

( ) No

If yes, please specify which positions and how many positions are open.

_____

Biannual Tracking and Outcome Report *(starting May 2024)*

The questions above, plus these questions will be asked biannually

Reporting Dates: May 15 2024, November 15, 2024, May 15, 2025

Screening and Referral Processes

Please indicate whether your district has the following in place:

(Response options: We have a tool/form we use; We have policies/ processes in place to guide implementation; We have a data/electronic tracking system to store information related to process/tool; We have staff trained on this (admin, SBMH, general staff)

- One district-wide system implemented at all school sites to screen all students to identify behavioral health needs
- One district-wide system implemented at all school sites to screen targeted students who have been identified as having a potential behavioral health concern
- All schools in district have a system to screen all students to identify behavioral health needs, but system may vary across school sites
- All schools in district have a system to screen targeted students who have been identified as having a potential behavioral health concern, but system may vary across school sites
- District-wide system for referring students to behavioral health services on-campus
- District-wide system for referring students to behavioral health services off-campus

- District-wide system for tracking whether students/families successfully accessed services to which they were referred referrals
- District-wide system for families who decline mental health services
- District-wide system for supporting students returning from hospitalization, incarceration, or other extended absences
- District-wide system for crisis response and postvention
- District-wide system for suicide prevention, response, and postvention
- District-wide system for threat assessment and response
- None of the above

If you'd like to further elaborate on any of your responses above, please do so here:

_____

Please indicate which validated screening tools your district is using to identify behavioral health needs of students. If you are not using any validated tools, please write "N/A."

_____

Please rate your level of agreement on the following statements regarding your mental health screener and referral tools and systems/policies related to using the tools in your district:
(Response Options: Strongly disagree; Somewhat disagree; Somewhat agree; Strongly agree; N/A - system not in place yet)

- **Behavioral health screening systems, (tools, policies, tracking, training, etc.)**
  - The system is easy to use.
  - The system is thorough (clear expectations and roles, process is clear).
  - The system is effective.
- **Behavioral health referral tools, systems, and policies**
  - The system is easy to use.
  - The system is thorough (clear expectations and roles, process is clear).
  - The system is effective.

Information Technology (IT) for Behavioral Health Services

How do you currently exchange necessary information about students/families with behavioral health providers? (max 300 characters)

_____

Have you collected any feedback from any of your staff about information exchange and/or billing and reimbursement protocols or processes?

o Yes
o No
o Unsure

Please briefly describe how you have collected this feedback, what feedback was collected, and how you addressed the feedback with your educational partners. (max 300 characters)

_____

Enhancing Systems of Care

Below, please list and provide details for any trainings or staff onboarding provided since July 1, 2023 to district or school site staff related to behavioral health policies/protocols, screeners, referral protocols/practices, information exchange systems, and/or billing reimbursement systems. Please note, this could include coaching or consultation on your systems if applicable.

	Training Details		
Name of training	Date(s) of training	# of schools that received training	# of staff that received training
Training 1:			
Training 2:			
Training 3:			
Training 4:			
Training 5:			
Training 6:			
Training 7:			
Training 8:			
Training 9:			
Training 10:			
⊗We did not conduct any trainings or onboarding during this reporting period			

Did you develop any toolkits related to (check all that apply):

- Behavioral health policies/protocols
- Behavioral health screeners
- Behavioral health referral policies/practices
- Information exchange systems
- Billing/reimbursement systems

Have you collected any feedback from any of the following educational partners about your behavioral health systems and services?

☐ Students who are referred for services
☐ Families of students who are referred for services
☐ School based mental health staff who are using referral and screening tools
☐ Educators or other general school staff may refer students to on-campus behavioral health supports
☐ Other educational partners (specify):
☐ ⊗We have not collected any feedback from these educational partners about our mental health referral and screening systems

Please briefly describe how you have collected this feedback, what feedback was collected, and how you addressed the feedback with your educational partners. (max 300 characters)

_____

If you have any reports, charts, evidence of the feedback you'd like to share, you can upload files here.

_____

Services Provided/Students Served

Please indicate the number of (unduplicated?) students:

o You have referred for services to County Behavioral Health Department/behavioral health partners

_____

o Who have received behavioral health supports from behavioral health partners

_____

o Who have received behavioral health supports on campus

_____

How do you collect feedback from students and/or families receiving services, regarding the services received? (Check all that apply.)

☐ Surveys
☐ Focus groups
☐ Interviews
☐ Testimonials
☐ Emails
☐ We do not have a specific system to collect feedback

Please briefly describe any feedback you have received from students and/or families receiving services or staff referring services regarding the services received. (max 300 characters)

_____

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
July 22, 2025

TRAINING OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT IN RESTORATIVE PRACTICES PROVIDED BY THE ORANGE COUNTY DEPARTMENT OF EDUCATION FOR THE 2025-26 SCHOOL YEAR

Background

With ongoing efforts to strengthen our approach to student discipline, support the implementation of a multi-tiered system of supports, and foster safe, inclusive school environments, the district has partnered with the Orange County Department of Education (OCDE) for restorative practices training. This work centers on strengthening relationships and social connections within our school communities. As we continue to build proactive, relationship-centered approaches, this training will enhance our capacity to address student behavior through a lens of empathy, accountability, and connection. This work directly supports our goals around reducing incidents of bullying, increasing student engagement, building positive school climate and culture, and reinforcing the importance of strong relationships between students, staff, and families.

Throughout the 2025-26 school year, OCDE will provide a series of four training sessions designed for administrators, teachers, and support staff. Each session will focus on foundational principles and practical strategies for implementing restorative practices to build and sustain community, address harm, and support student growth. By offering this training across various staff roles, we ensure a consistent and shared understanding of how restorative practices support tiered interventions within multi-tiered systems of support, cultivate student voice, and contribute to stronger, more connected learning environments. This investment reflects our commitment to nurturing a culture of belonging and safety across our schools.

The trainings will take place during the 2025-26 school year.

Financial Impact

MTSS Grant, NTE $11,234

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Baldwin Pedraza, Director, Student Services

ORANGE COUNTY DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICES DIVISION
SERVICE PROPOSAL

ORANGE COUNTY DEPARTMENT OF EDUCATION
200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050
(714) 966-4000
www.ocde.us

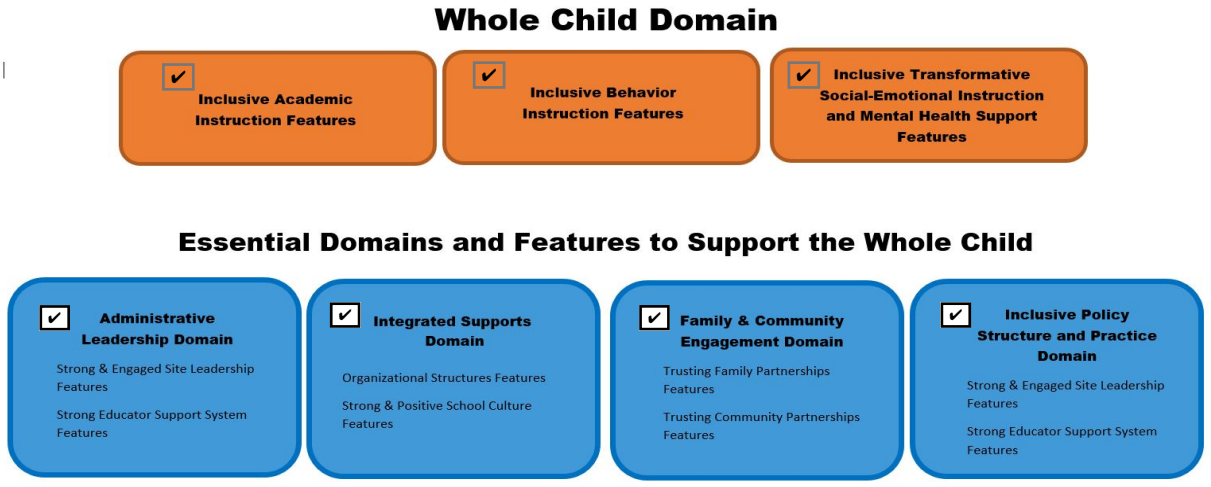
TO: Dr. Baldwin Pedraza
TITLE: Director of Student Services
DISTRICT: Placentia Yorba Linda Unified School District
ADDRESS: 1301 Orangethorpe Ave. Placentia Ca. 92870
EMAIL: bpedraza@pylusd PHONE NUMBER: (714) 9858629

FROM: Toby Espley
TITLE: Coordinator, Orange County Department of Education
EMAIL: tespley@ocde.us PHONE NUMBER: 714 966-4288

DATE OF PROPOSAL: 03/07/2025
PURPOSE: PYLUSD is requesting Restorative Practices trainings for their staff
AUDIENCE: Education Staff
ESTIMATED NUMBER OF PARTICIPANTS: up to 40 per F
LCAP PRIORITIES ADDRESSED:

Conditions of Learning	Pupil Outcomes	Engagement
☐ Basic Services	☑ Pupil Achievement	☐ Parental Involvement
☐ Implementation of State Content Standards	☑ Other Pupil Outcomes	☑ Pupil Engagement
☐ Course Access		☑ School Climate

CA MTSS FRAMEWORK ADDRESSED:



STEFAN BEAN, Ed. D
County Superintendent of Schools

ORANGE COUNTY BOARD OF EDUCATION
MARI BARKE
TIM SHAW
LISA SPARKS, Ph.D.
JORGE VALDES, Esq.
KEN WILLIAMS, D.O.

ORANGE COUNTY DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICES DIVISION
SERVICE PROPOSAL

NUMBER OF DAYS: 4

PROPOSED TRAINING DATES: To be completed between August 1 2025 and May 29, 2026

LOCATION: PYLUSD Training Locations

GOAL(S):

Participants will gain knowledge in the Foundations of Restorative Practices and strategies to support building community and relationships.

EXPECTED MEASUREABLE OUTCOME(S):

Participants will obtain strategies from the Restorative Practices Continuum for use with students, staff and families.
Participants will gain knowledge in Fair Process and the Social Discipline Window to foster a safe, predictable, positive and equitable learning environment.

JUSTIFICATION / RESEARCH CITATION:

Restorative Practices is an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities. IIRP

DETAILS:

4 One Day Restorative Practices Overview: $1500.00 x 4= $6000.00
Admin Processing Fee (OCDE administrative support will be processing this service proposal that will go to the OCDE Contracts department for the formal execution of the contract. OCDE Admin support will also be prepping materials and processing mileage for these trainings.): $350.00
Approximate Mileage $100.00
Training Books/Materials Estimate/Projection:
$14.95(Intro to RP) X40 participants =$598.00 X 4 Trainings=$2392.00
$14.96(Using Circles Effectively) X40 participants=$598.00 X 4Trainings=$2392.00

ORANGE COUNTY DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICES DIVISION
SERVICE PROPOSAL

OCDE SERVICE COST STRUCTURE:

FEES	AMOUNT	QUANTITY	TOTAL
$1500 - Full-day (Over 5+ Hrs.)	$ 1,500	4	$ 6,000
$750 - Half-day (3-4 hours)	$ 750		$ 0
$250 - Hourly (1-2 hours)	$ 250		$ 0
Additional consultant			$ 0
Administrative fees: (Planning/Prep Time)	$5,234	1	$ 5,234
SUBTOTAL			$ 11,234

ADDITIONAL COST CONSIDERATIONS:

- 30 OR FEWER PARTICIPANTS = 1 CONSULTANT
- MORE THAN 30 PARTICIPANTS = ADDITIONAL CHARGES MAY BE INCURRED
- PREPARATION TIME MAY BE ADDED AT THE SAME RATES
- MILEAGE MAY BE ADDED FOR STAFF TRAVEL TO/FROM THE LOCATION
- COST OF MEALS OR REFRESHMENTS MAY BE ADDED, IF REQUESTED

WORKSHOP NEEDS	PROVIDER	COST
EQUIPMENT:		
• Projector	☑ District ☐ OCDE	☒ N/A
• Document camera (ELMO)	☐ District ☐ OCDE	☒ N/A
• Audio speakers	☐ District ☐ OCDE	☒ N/A
• Microphone	☐ District ☐ OCDE	☒ N/A
• Laptops, tablets, etc.	☐ District ☑ OCDE	☒ N/A
REFRESHMENTS:		
• Breakfast	☐ District ☐ OCDE	
• Lunch	☐ District ☐ OCDE	
ESTIMATED TOTAL:		
MISCELLANEOUS:		
• Table boxes (writing utensils, markers, etc.)	☐ District ☐ OCDE	☒ N/A
• Wireless access	☐ District ☐ OCDE	☒ N/A
• Mileage fees	☐ District ☐ OCDE	
• Materials fees	☐ District ☐ OCDE	
• Venue fees	☐ District ☐ OCDE	

ESTIMATED TOTAL COST (SERVICE + MATERIALS): $11,234.00

For Client Use:

When this proposal is accepted, OCDE will create a contract for services.

☐ PROPOSAL ACCEPTED

Authorized Signature _____ Date _____

TRAINING OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT IN MULTI-TIERED SYSTEM SUPPORTS (MTSS) IN ACTION SERIES PROVIDED BY THE ORANGE COUNTY DEPARTMENT OF EDUCATION FOR THE 2025-2026 SCHOOL YEAR

Background

California's Multi-Tiered System of Support (MTSS) is a comprehensive framework that promotes inclusive and equitable learning environments by aligning academic, behavioral, and social-emotional supports to meet the needs of all students. Grounded in Universal Design for Learning (UDL), data-informed decision-making, and integrated systems of support, MTSS helps schools deliver a continuum of tiered interventions. When implemented effectively, this framework enhances student achievement, strengthens the school climate, and advances equity by ensuring every student has access to the support they need to succeed.

The Placentia-Yorba Linda Unified School District (PYLUSD) is participating in the final year of a three-year MTSS grant, which was previously awarded but not utilized. Through this opportunity, six schools—Valencia High School, El Camino High School, Kraemer Middle School, Glenview Elementary, Lakeview Elementary, and Fairmont Elementary—will engage in a five-day MTSS training series led by the Orange County Department of Education (OCDE) during the 2025-26 school year. Each site will send a team to engage in system assessments, strategic planning, and implementation of best practices to improve tiered supports across academics, behavior, and social-emotional/mental health. These schools will serve as demonstration sites to guide future districtwide MTSS efforts and strengthen outcomes for all students across PYLUSD.

The trainings will take place during the 2025-26 school year.

Financial Impact

California Scaling Up Multi-Tiered Systems of Support (Sums) Grant, $16,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Baldwin Pedraza, Director, Student Services

ORANGE COUNTY DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICES DIVISION
SERVICE PROPOSAL

ORANGE COUNTY DEPARTMENT OF EDUCATION
200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050
(714) 966-4000
www.ocde.us

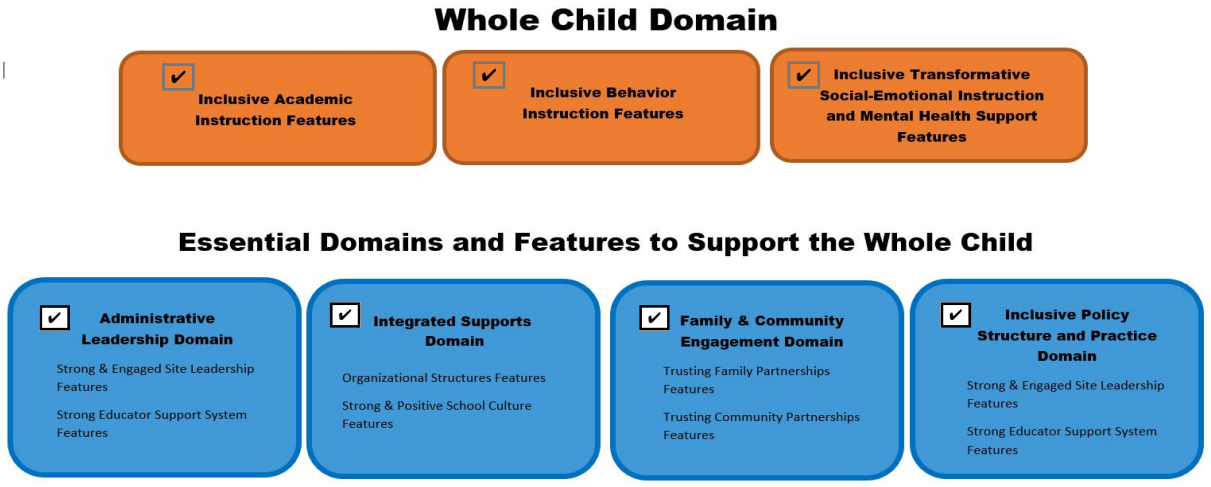
TO: Dr. Baldwin Pedraza
TITLE: Director of Student Services
DISTRICT: Placentia Yorba Linda Unified School District
ADDRESS: 1301 Orangethorpe Ave. Placentia Ca. 92870
EMAIL: bpedraza@pylusd PHONE NUMBER: (714) 9858629

FROM: Toby Espley
TITLE: Coordinator, Orange County Department of Education
EMAIL: tespley@ocde.us PHONE NUMBER: 714 966-4288

DATE OF PROPOSAL: 05/27/2025
PURPOSE: PYLUSD is requesting the MTSS in Action planning series for their staff
AUDIENCE: Education Staff
ESTIMATED NUMBER OF PARTICIPANTS: up to 40 per F
LCAP PRIORITIES ADDRESSED:

Conditions of Learning	Pupil Outcomes	Engagement
☑ Basic Services	☑ Pupil Achievement	☑ Parental Involvement
☑ Implementation of State Content Standards	☑ Other Pupil Outcomes	☑ Pupil Engagement
☑ Course Access		☑ School Climate

CA MTSS FRAMEWORK ADDRESSED:



STEFAN BEAN, Ed. D
County Superintendent of Schools

ORANGE COUNTY BOARD OF EDUCATION
MARI BARKE
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LISA SPARKS, Ph.D.
JORGE VALDES, Esq.
KEN WILLIAMS, D.O.

ORANGE COUNTY DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICES DIVISION
SERVICE PROPOSAL

NUMBER OF DAYS: 5 Full days as part of the MTSS in Action Planning Series

PROPOSED TRAINING DATES: To be completed between August 1 2025 and May 29, 2026

LOCATION: PYLUSD Training Locations

GOAL(S):

Participating school teams will engage in planning and utilization of tools that support improving school climate and creating equitable learning environments for all students.

EXPECTED MEASUREABLE OUTCOME(S):

Participating school teams will receive comprehensive information, tools and resources for system design to support Inclusive Academic, Behavior, and Social emotional Instruction.

JUSTIFICATION / RESEARCH CITATION:

California's Multi Tiered System of Support (MTSS) is an integrated comprehensive framework that aligns Academic, Behavioral and Social Emotional learning in a fully integrated system of support for the benefit of all students.

DETAILS:

MTSS in Action is a 5 part full day series. 3-8 participants per school team: $2000.00 per team X 6= $12,000.
Admin Processing Fee (OCDE administrative support will be processing this service proposal that will go to the OCDE Contracts department for the formal execution of the contract. OCDE Admin support will also be prepping materials and processing mileage for these trainings.): $350.00
Approximate Mileage for 2 trainers:$150.00

ORANGE COUNTY DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICES DIVISION
SERVICE PROPOSAL

OCDE SERVICE COST STRUCTURE:

FEES	AMOUNT	QUANTITY	TOTAL
$1500 - Full-day (Over 5+ Hrs.)	$ 2,000	6	$ 12,000
$750 - Half-day (3-4 hours)			$ 0
$250 - Hourly (1-2 hours)			$ 0
Additional consultant	1500.00	1	$ 1,500
Administrative fees: (Planning/Prep Time)	$500	1	$ 500
SUBTOTAL			$ 14,000

ADDITIONAL COST CONSIDERATIONS:

- 30 OR FEWER PARTICIPANTS = 1 CONSULTANT
- MORE THAN 30 PARTICIPANTS = ADDITIONAL CHARGES MAY BE INCURRED
- PREPARATION TIME MAY BE ADDED AT THE SAME RATES
- MILEAGE MAY BE ADDED FOR STAFF TRAVEL TO/FROM THE LOCATION
- COST OF MEALS OR REFRESHMENTS MAY BE ADDED, IF REQUESTED

WORKSHOP NEEDS	PROVIDER	COST
EQUIPMENT:		
• Projector	☑ District ☐ OCDE	☒ N/A
• Document camera (ELMO)	☐ District ☐ OCDE	☒ N/A
• Audio speakers	☐ District ☐ OCDE	☒ N/A
• Microphone	☐ District ☐ OCDE	☒ N/A
• Laptops, tablets, etc.	☐ District ☑ OCDE	☒ N/A
REFRESHMENTS:		
• Breakfast	☐ District ☐ OCDE	
• Lunch	☐ District ☐ OCDE	
ESTIMATED TOTAL:		
MISCELLANEOUS:		
• Table boxes (writing utensils, markers, etc.)	☐ District ☐ OCDE	☒ N/A
• Wireless access	☐ District ☐ OCDE	☒ N/A
• Mileage fees	☐ District ☐ OCDE	
• Materials fees	☐ District ☐ OCDE	
• Venue fees	☐ District ☐ OCDE	

ESTIMATED TOTAL COST (SERVICE + MATERIALS): $14,000.00

For Client Use:

When this proposal is accepted, OCDE will create a contract for services.

☐ PROPOSAL ACCEPTED

Authorized Signature _____ Date _____

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
July 22, 2025

MEMORANDUM OF UNDERSTANDING, LOS ANGELES PACIFIC UNIVERSITY, AUGUST 6, 2025 TO AUGUST 6, 2028

Background

The Placentia-Yorba Linda Unified School District and the Los Angeles Pacific University would like to continue a partnership in placing student teachers and student teacher interns in our classrooms to complete the necessary requirements to become fully credentialed teachers.

Providing future teacher candidates an opportunity to participate in the fieldwork experience helps to assure that they are adequately trained and possess the necessary skills to be competent employees. All students are carefully screened by the University to assure that they are fully qualified prior to placement in the classroom.

Participation by our district with the Los Angeles Pacific University in the placement of students assists us in the recruitment of future teachers.

Financial Impact

The Master Teacher will receive $100 per student teacher for each half semester.

Administrator

Yolanda Mendoza, Acting Assistant Superintendent of Human Resources

LOS ANGELES PACIFIC UNIVERSITY | Azusa Pacific University System

MEMORANDUM OF UNDERSTANDING

THIS AGREEMENT entered into by and between **Los Angeles Pacific University,** hereinafter called the **UNIVERSITY** and **Placentia-Yorba Linda Unified School District** hereinafter called the **DISTRICT:**

W I T N E S S E T H

WHEREAS, the governing board of a school district may enter into agreements with a college or university approved by the Commission on Teacher Credentialing (CTC) as a teacher education institution (Ed. Code Section 44227), to provide educational field experiences as may be called for in the requirements of the various authorized credentials for public school service; and

WHEREAS, any such agreement may provide for the payment in money or in services for the services rendered by the school district of an amount not to exceed the actual cost to the school district of the services rendered; and

WHEREAS, the University operates fully-accredited educational programs for its candidates; and

WHEREAS, it is to the mutual benefit of the University and the District to make a program of educational fieldwork experiences available to the university's candidates at the District's facilities.

NOW, THEREFORE, it is mutually agreed upon between the parties as follows:

GENERAL TERMS AND CONDITIONS

1. **Term.** The term of this agreement shall commence on **August 6, 2025, and terminate on August 6, 2028.**

2. **Termination.** Notwithstanding anything herein contained to the contrary, either party may terminate this agreement with thirty (30) days written notice to the undersigned. In the event of early termination of this agreement, candidates who have not yet completed their TK-6 Educational field experience assignment in the District may complete their assignment at the discretion of the University. Nothing in this agreement shall limit the right of the University, acting in its sole discretion, to remove a candidate from the TK-6 setting at any time.

3. **Amendments.** The provisions of this agreement may be altered, changed, or amended, by mutual written consent of the parties hereto.

4. **Execution.** This agreement may be executed in one or more counterparts, all of which shall constitute one and the same document. Counterparts may be exchanged by facsimile or Email. Each counterpart, whether an original signature or a facsimile copy, shall be deemed an original as against any party who signed it.

5. Insurance.

a. The District shall maintain minimum insurance coverage for Worker's Compensation, including Employer's Liability, covering its employees. The University shall maintain minimum insurance coverage for Worker's Compensation, including Employer's Liability, covering its employees.

b. The employment status of candidates and the responsibility for insurance coverage for candidate activities depends upon the status of the candidates as set forth below:

i. Candidates Participating in Unpaid TK-6 Educational Field Experience not at Candidate's Place of Employment: If the University's candidates are participating in an unpaid TK-6 educational field experience not at his or her place of employment, it is understood that the University's candidates are fulfilling specific requirements for field experiences as part of a degree or credential program requirement, and therefore, the University's candidates do not thereby become employees of the District by virtue of their field experience. The University shall be responsible for providing insurance coverage for such candidates, pursuant to Sections 5.a and 5.b of this agreement.

ii. Candidates Participating in Unpaid TK-6 Educational Field Experience at Candidate's Place of Employment: If the University's candidates are participating in an unpaid internship or field experience at his or her place of employment, it is understood by that the University and the District shall keep the field experience and work duties of the University's candidates strictly separate. The University shall be responsible for providing insurance coverage for such candidates' field experience pursuant to Section 5.a and 5.b of this agreement. The District shall be responsible for providing insurance coverage for such candidates' activities as a District employee pursuant to Section 5.a and 5.b of this agreement.

iii. Candidates Participating in Paid TK-6 Educational Field Experience: If the University's candidates are provided with a nominal stipend from the District intended to reimburse them for estimated expenses related to their field experience, the University's candidates do not thereby become employees of the District, and the University shall be responsible for providing insurance coverage for such

candidates pursuant to Sections 5.a and 5.b of this agreement; however, the District shall be responsible for issuing a Form 1099 reporting the stipend to the Internal Revenue Service. If, however, the University's candidates are paid by the District for their services, then they become employees of the District, and the District is responsible for all employee obligations and for insuring the activities of such candidates under Section 5.a and 5.b of this agreement.

6. **Confidentiality.**

   a. All verbal and written information exchanges, as well as proprietary information relating to business practices, procedures or methods of the District or the project shall remain strictly confidential and shall not be disclosed without consent of the District. The University agrees to notify candidates that they are responsible for respecting and maintaining the confidentiality of all information with respect to all students of the District.

   b. The University and the District agree to comply with the Family Educational Rights and Privacy Act (FERPA) of 1974, and all requirements imposed by or pursuant to regulation of the Department of Education to the end that the rights and privacy of the students enrolled in the District and of their parents are not violated or invaded. This assurance is given to obtain access to individual student data for the purpose of using said data to fulfill assignments or contractual obligations with the District. The provisions of the Family Educational Rights and Privacy Act of 1974 include, but are not limited to ensuring that (a) no identification of students or their parent(s)/guardian(s) by persons other than representatives of the University and required persons performing activities mandated by the California Department of Education, California Commission on Teacher Credentialing (i.e. auditors) is permitted; (b) the individual student data will be destroyed when no longer needed for the purpose(s) for which they were obtained; (c) no access to individual student data shall be granted by the University to any other persons, agency, or organization without the written consent of the pupil's parent/guardian, except for sharing with other persons within the District or representatives of the University, so long as those persons have a legitimate interest in the information; (d) the District will not disclose the candidate records of the University's candidates except to University and District officials who have a legitimate need for the information consistent with their official responsibilities.

7. **Data Sharing.** The University and the District agree to collaborate and share non-personally identifiable information related to hiring needs and recruitment efforts that contribute to an educator workforce that reflects the skills, dispositions, subject areas, grade levels, and demographics desired by the District. The University and the District agree to collaborate and share non-personally identifiable information related to the employment, retention, attitudinal, observational, and outcomes measures of recent graduates of the University employed in the District.

8. **Non-Discrimination.** The University and the District agree to make no distinction among candidates covered by this agreement on the basis of race, color, religion, national origin, gender, age, disability, or status as a veteran.

9. **Transportation of Students.** Neither the University nor the District will provide transportation for candidates between the University and the District school. Each candidate shall be responsible for his or her transportation.

10. **Scope of Authority.** The District shall exercise exclusive control over the administration, operation, maintenance and management of the District and its schools, and the University's candidates while

they are in residence at the District. Subject thereto, the University shall exercise control and supervision over the operation, curriculum, faculty and candidates of the University within the prescribed framework.

11. Indemnification.

a. The University shall indemnify, save and hold harmless the District, its officers, directors, and employees from and against all obligations, claims and liabilities of any kind under state or federal law (including costs and attorney's fees) that may arise out of negligent acts or omissions of the University, and its trustees, officers, directors, candidates and employees during the course and scope of a University candidate's clinical training.

b. The District shall indemnify, save and hold harmless the University, its officers, directors, and employees from and against all obligations, claims and liabilities of any kind under state or federal law (including costs and attorney's fees) that may arise out of negligent acts or omissions of the District, and its trustees, officers, directors, or employees during the course and scope of a University candidate's clinical training.

12. Scope of Work.

TEACHER EDUCATION FIELD EXPERIENCE

"Field Experience" as used herein refers to brief (eight week) periods in which a candidate, enrolled in field experience embedded courses in the university teacher preparation program, observes and interacts with students in small group settings and may have limited whole class involvement under the direct supervision and instruction of one or more classroom host teachers. With the guidance of the classroom host teacher, the candidate may participate in small group instructional activities. With the guidance of the classroom host teacher, the candidate may participate in formal assessments to individual TK-6 students and/or small groups of students during their field experience. The candidate may be required to observe in a variety of settings to meet course expectations and will document 10 hours of field experience per each field experience embedded course. Field Experience is not commensurate with Student Teaching.

Field Experience is to be completed under the direct supervision of a host teacher(s) who currently hold(s) a valid Clear Teaching Credential in the content area for which they are providing supervision and have a minimum of three years of content area TK-6 teaching experience. It is the expectation that the classroom where candidates complete field experience will consist of TK-6 students and include students who are English learners, students on an IEP or 504 Plan, students who qualify for GATE, and/or students from an underserved group. The classroom curriculum must align with California's adopted content standards and frameworks. At the conclusion of the Field Experience, the host teacher(s) will be asked to complete a short verification form to verify the candidate's field experience.

The University will ensure candidates who participate in field experience have met the requirements of (a) California Basic Skills requirement (BSR), (b) possessing a valid certificate of clearance or other valid CTC document, and (c) current enrollment in a field experience embedded course. The University will provide support to the candidate through the direction and discussion provided within the field experience

embedded course. Assignments directly related to the candidate's field experience, in the form of reflection logs and written assignments, will be required and evaluated by the course instructor.

TEACHER EDUCATION STUDENT TEACHING

"Student teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District (a) holding a valid Clear Teaching Credential in the content area for which they are providing supervision and (b) have a minimum of three years of content area TK-6 teaching experience. The district supervisor must have demonstrated exemplary teaching practices as determined by the District and University. It is preferable that the supervising teacher not have additional district or school-based assignments that cause them to be absent from the classroom for extended periods of time.

The University shall provide district-employed supervisors a minimum of 2 hours of initial orientation to the program curriculum, and access to a minimum of 8 hours of training about effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices. The University is responsible for requesting documentation of these training hours.

The District agrees to provide a supported teaching experience in District classrooms for candidates who are assigned by the University to student teaching. Classrooms, where candidates complete student teaching, must include TK-6 students who are English learners, on an IEP, 504 Plan, students who qualify for GATE, and/or students from an underserved group. Such student teaching shall be provided in such schools or classes of the District, and under the direct supervision and instruction of such employees of the District, as the District and the University through their duly authorized representatives may agree upon. It is understood that the matching of the candidate and district-employed supervisor must be a collaborative process between the school district and the university.

The University shall ensure student-teacher placement in locations where the candidate is able to video record his/her teaching with TK-6 students for the purposes of implementing the video requirement for the California Teaching Performance Assessment (CalTPA) and the Literacy Performance Assessment. This includes ensuring candidates are able to focus on foundational literacy skills (e.g., print concepts, phonological awareness, phonics & word recognition, fluency) and the additional cross cutting themes in literacy, oral and written language (e.g., meaning making, language development, effective expression, content knowledge) and are able to practice screening and diagnostic techniques that inform teaching and assessment and early intervention techniques and support students with dyslexia.

The University requires candidates to affirm that they have followed all applicable video policies of the District for the CalTPA task requiring a video.

The District recognizes the importance of facilitating placements that allow teacher candidates to complete the California Teaching Performance Assessment (CalTPA) and Literacy Performance Assessment, and has necessary policies and procedures in place related to access to classrooms with relevant literacy experiences and the appropriate use of video for instruction and assessment. The District recognizes that the teacher candidate may use video capturing to record their classroom instruction and submit it online for review as part of the university mentor observation and formative feedback process.

The District may, for good cause, refuse to accept any candidate of the University assigned to student teaching in the District. Upon request of the District, made for good cause, the University shall terminate the student teaching assignment of any candidate of the University.

The University will ensure candidates who participate in student teaching have satisfied the additional requirements of (a) meeting the California Basic Skills requirement (BSR), (b) demonstrating Subject Matter Competence, (c) meeting U.S. Constitution, (d) possessing a valid certificate of clearance, (e) have a negative TB test within 2 years of the end date of the student teaching assignment.

"Full-time student teaching" is an assignment for the regular school day (at least seven hours) including all duties normally performed by a teacher. The student teaching semester is to align with the school of placement.

At the elementary level, a full-time assignment is a full school day (at least seven hours) for the full semester according to the district calendar for students. Candidates have the option to request the semester be split in half between two placements: half in a primary (K-3) classroom and half in an upper grade (4-6) classroom. For this, the University will pay the District a Master Teacher Stipend for performance by the District of all services required at a rate of one hundred dollars ($100) for each half semester.

An assignment of a candidate of the University to student teaching in schools or classes of the District shall be, at the discretion of the University for one semester; a fall semester to be approximately middle/end of August to December and a spring semester to be approximately the beginning of January to the beginning/middle of June.

Within a reasonable time following the close of each assignment, the University will send a Master Teacher Stipend Summary Sheet to the District and the District shall submit an invoice, to the University for payment, at the rate provided herein, for all student teaching assignments provided by the District under and in accordance with this agreement during said semester.

TEACHER EDUCATION INTERN TEACHING

"Intern teaching" as used herein and elsewhere in this agreement means active participation in a teacher internship program pursuant to California Education Code Section 44454 whereby

University candidates may be placed as Intern teachers in District Schools. Each intern certificate will be valid for a period of two years. Reference: Education Code Section 44325 (b). An Intern candidate is authorized to assume the functions authorized by the appropriate Multiple Subject Credential. The Intern candidate's services meet the instructional or service needs of the participating district. Reference: Education Code Section 44458. The Intern candidate does not displace other certificated employees in the participating district, and this agreement meets the District's contractual specifications with certificated employees.

The District will assign each Intern candidate a certified mentor/support provider who will be responsible for overseeing and offering support to the Intern candidate throughout the internship teaching year. The District agrees to provide the University with the name of the mentor/support provider for each term. The certified mentor/support provider must (a) hold a valid corresponding Clear or Life credential, (b) have completed a minimum of three years of successful teaching experience, (c) have EL Authorization if he/she is providing supervision and support to a candidate who does not have EL Authorization.

The University shall provide district-employed supervisors a minimum of 2 hours of initial orientation to the program curriculum, and access to a minimum of 8 hours of training about effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices.

The District must ensure sufficient resources are provided including the identification of protected time for district-provided support providers to work with the Intern candidates within the school day to deliver the appropriate support/mentoring and supervision to the candidate and an evaluation of the site support that is provided.

The University will ensure candidates in the Internship Program hold a Baccalaureate degree or higher from an organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation and have satisfied the additional requirements of (a) California Basic Skills requirement (BSR), (b) demonstrating Subject Matter Competence, (c) meeting U.S. Constitution, (d) possessing a valid certificate of clearance, (e) have completed the required Pre-service Training.

The University will assign a University supervisor to support the intern who will work cooperatively with the district personnel designated above. The University supervisor will confer with both the site administrator and the mentor/support provider for the intern. The University supervisor will have the following minimum qualifications (a) have current knowledge in the content area of the candidate; (b) have the ability to model best professional practices in teaching, learning, scholarship, and service; (c) have knowledge about diverse abilities, cultural, language, ethnic, and gender diversity; and (d) understand the context of public schools and have a thorough grasp of the academic standards, frameworks, and accountability systems that drive the curriculum of public schools.

The employing district will develop and implement a Professional Development Plan for the

Intern candidate, which will include an annual evaluation. For Intern candidates teaching in inclusive kindergarten through 6th-grade settings, the Professional Development Plan must include instruction during the first semester of service which includes child development and teaching methods, as well as, special education programs for pupils with mild and moderate disabilities. The University will make available a description of the courses to be completed by the Intern.

The District and the University will work in partnership to provide a minimum of 144 hours of support/mentoring and supervision to each Intern candidate each school year. Intern candidates without EL authorization are required to receive 45 hours of EL support. No intern's salary may be reduced by more than 1/8 of its total to pay for supervision, and the salary of the intern shall not be less than the minimum base salary paid to a regularly certificated person. If the intern salary is reduced, no more than eight interns may be advised by one district support person. Reference: Education Code Section 44462.

The District will provide approximately 2/3 of the support/mentoring and supervision in the form of content-specific coaching; grade level or department meetings; new teacher orientation; coaching from an administrator; co-planning with a special educator or English learner expert to address special needs or English learner students; demonstration lessons or co-teaching activities with a mentor/support provider, coach or supervisor; Intern candidate observation of other teachers and classrooms; editing work-related writing; professional learning communities activities addressing issues in the intern's classroom; OR other support and supervision activities. The University will provide approximately 1/3 of the support/mentoring and supervision in the form of field mentors, seminars, peer/faculty support; classroom observations and coaching; Intern observation of other teachers and classrooms; email, phone, and/or video conferencing support related to observations, problem-solving, planning curriculum, and/or instruction; professional literature/research discussion groups facilitated by appropriately credentialed program faculty; OR other support and supervision activities. The University is responsible for the documentation of support/mentoring and supervision.

The District and the University agree to the allocation of additional personnel, time, and resources for individuals who have not yet earned an English learner authorization. The participating district will identify an individual who is immediately available to assist Intern candidates with planning lessons that are appropriately designed and differentiated for ELs, for assessing language needs and progress, and to support language-accessible instruction. This individual must have an EL authorization.

The University shall ensure Intern Teacher assignments take place in locations where the candidate is able to record his/her teaching with TK-6 students for the purposes of implementing the video requirement for the California Teaching Performance Assessment (CalTPA), observations, and instructional reflection. The University requires candidates to affirm that they have followed all applicable video policies of the District for the TPA task requiring a video.

The District recognizes the importance of facilitating placements that allow Intern candidates to complete the California Teaching Performance Assessment (CalTPA) and Literacy Performance Assessment, and has necessary policies and procedures in place related to the appropriate use of video for instruction, and assessment. The District recognizes that the Intern candidate may use video capturing to record their classroom instruction and submit it online for review as part of the university mentor observation and formative feedback process.

The District and the University agree to provide access to those who will be evaluating the performance of the candidate to provide knowledge on the performance of Intern candidates and any areas of needed additional support or supervision.

Los Angeles Pacific University

Signed: Gordon Jorgenson III

Name: Gordon A Jorgenson III

Title: Assistant Dean

Date: June 23, 2025

Los Angeles Pacific University
300 N. Lone Hill Av. Ste. 200
San Dimas, CA 91773

Placentia-Yorba Linda Unified School District

Signed: _____

Name: _____

Title: _____

Date: _____

Placentia-Yorba Linda Unified School District
1301 E. Orangethorpe Ave.
Placentia, CA 92870

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
July 22, 2025

RETAINER AGREEMENT WITH THE TITAN GROUP PROFESSIONAL INVESTIGATIONS

Background

The Titan Group is dedicated to supporting employers in navigating complex workplace investigations. The Human Resources Department seeks their support and due diligence in current and future workplace investigations.

The hourly fees for The Titan Group are as follows:

General Investigation/Workplace/EEO/Internal Affairs – POBRA Compliant

	07/01/25-06/30/26
Investigation-Mileage apply	Hourly $175.00
Computer-Forensics Mileage apply	Hourly $285.00
Sub-rose (Surveillance) Mileage Apply	Hourly $95.00
Mileage	$00.85

Report Writing-Video Production

1 hour or less, hourly	$175.00
Transcripts, Per page	$11.50

Video Copies

DVD	$11.00

Background Report

Flat Fee/Criminal	$375.00
Vehicle Research	$35.00

Travel and mileage apply per investigator will be billed at no more than 1.5 hour to and 1.5 hour from each day.

Financial Impact

Not to exceed $20,000 from General Funds

Administrator

Yolanda Mendoza, Acting Assistant Superintendent of Human Resources

PROPOSAL/RETAINER AGREEMENT

This will confirm **(Placentia-Yorba Linda USD)**, hereinafter known as **Client**, is/are employing **Titan Empire Inc. DBA The Titan Group, Professional Investigations #26242**, hereinafter known as the **INVESTIGATIONS COMPANY/CONSULTANTS** to initiate services regarding the following matter.

Investigations, as assigned in 2025 (PYLUSD).

Consultant's and Investigator's rates are listed in the 2025 Fee Schedule. See proposal for additional rates for other services. Investigator will forward Client statements and/or invoices listing in detail **any and all** time and expenses incurred in the investigation of the matter.

All courtroom and deposition fees are on account. Included in Client's bill will be any costs incurred by Investigator for long distance toll calls, airfare, meals, lodging, parking, data inquiries, copies, sub-contractor's fees, etc., in reference to this case. Investigator will supply Client with receipts for meals and lodging when requested. Post investigative services are billed at 1.5 times the rate once the case has been completed such as for court, hearings, testimony, etc. Investigator will supply statements and/or invoices upon completion of various phases of the investigation, which Client agrees to pay immediately upon receipt.

Consultant shall defend, indemnify and hold (PYLUSD), its Trustees, agents, employees, or students harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligence or intentional acts or omissions of Consultant, his officers, agents, or employees.

(PYLUSD) shall defend, indemnify and hold Consultant, his agents and employees harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees),or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligence or intentional acts or omissions of (PYLUSD), its Trustees, officers, agents, employees or students.

Contractor is an independent contractor and no employer-employee relationship exists between Contractor and (PYLUSD). Contractor declares and certifies that in the course and scope of this engagement he/she is not an employee or agent of (PYLUSD) and, in case of injury or illness, he/she is covered by a 24-hour health and hospitalization program that does not exclude the work to be performed by Contractor under this Agreement.

PROPOSAL/RETAINER AGREEMENT

Investigator will commence work upon requested by client either in email or verbally, Client agrees to pay all invoices within 30 days net.

Client and Investigator mutually agree to keep one another fully advised of evolving developments and/or newly developed data that could reasonably be considered helpful to the investigation in progress. Investigator agrees to faithfully obey all applicable laws of the State of California and the United States in the course and scope of this investigation. Investigator will work independently and follow PYLUSD policies.

Should any litigation arise from this agreement resulting from non-payment of fees, the prevailing party shall collect all attorney's fees and costs resulting from the litigation.

Should any litigation arise from this case through no fault of the Investigator, or his employees, the Client shall pay all fees (including the regular hourly rate of the Investigator) in addition to any costs sustained by the Investigator in the litigation process.

The investigator declares he is duly licensed by and through the California State Bureau of Security and Investigative Services, Private Investigator license number #26242.

This agreement shall be binding upon Client's heirs, executors, and personal representatives. Client, by signing this agreement, certifies he/she has thoroughly examined and fully understands the foregoing agreement. Investigator and Client mutually agree that all information regarding this matter will be kept in the strictest of confidence and in accordance with the Private Investigators Act.

Dated this..22....day of July, 2025

Client: .....

CONSULTANT – Titan Empire Inc.
President, *Edward Saucerman*

PROPOSAL/RETAINER AGREEMENT

INVESTIGATIONS GENERAL FEE SCHEDULE:

2025 – Placentia-Yorba Linda USD

All services, including but not limited to; consultation, case administration, report preparation, surveillance, travel time and stand-by time are billed in 15-minute increments at $175.00 per hour for workplace investigations, per investigator or associate. Other services are billed at the rates listed below.

Travel and mileage apply per investigator will be billed at no more than 1.5 hour to and 1.5 hour from each day. Mileage will be billed at .85 cents a mile per investigator from our office. Rental of special equipment necessary to complete an assignment is billed at cost. Other expenses are billed as incurred. Post Investigation services such as depositions, hearings and testimony are 1.5 times the hourly rate.

Terms: Net due in 30 days or as agreed.

INDIVIDUAL FEE SCHEDULE

❖ General Investigation / Workplace / EEO / Internal Affairs - POBRA Compliant

• Investigation	Mileage apply	Hourly	$ 175.00
• Computer - Forensics	Mileage apply	Hourly	$ 285.00
• Sub-rosa (Surveillance)	Mileage Apply	Hourly	$ 95.00
• Mileage			$ 00.85

❖ Report Writing - Video Production

• 1 hour or less, hourly	$ 175.00
• Transcripts, Per page	$ 11.50

❖ Video Copies

• DVD	$ 11.00

❖ Background Report

• Flat Fee / Criminal	$ 375.00
• Vehicle Research	$ 35.00

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
July 22, 2025

HUMAN RESOURCES – INDEPENDENT CONTRACTOR AGREEMENT

Approve the following Independent Contract Agreement:

Return 2 Work Partners	Approve Independent Contract Agreement to provide third party consulting services for employee accommodations. Services to begin July 1, 2025 through June 30, 2026.

Financial Impact
Not to exceed $7,000 from General Funds

Administrator
Yolanda Mendoza, Acting Assistant Superintendent of Human Resources

Placentia-Yorba Linda Unified School District
Board of Education Meeting
July 22, 2025

STUDENT TEACHING MEMORANDUM OF UNDERSTANDING, CALIFORNIA STATE UNIVERSITY, EAST BAY, AUGUST 6, 2025-AUGUST 6, 2026

Background
The Placentia-Yorba Linda Unified School District and California State University, East Bay, would like to renew the partnership to place student teachers in our classrooms.

Providing future teachers an opportunity to participate in the student teaching experience helps to assure that they are adequately trained and possess the necessary skills to be competent teachers. All student teachers are carefully screened by the University to assure that they are fully qualified prior to placement in the classroom. Participation by our district with California State University, East Bay, in the placement of student teachers assists us in the recruitment of future teachers and qualified substitute teachers.

Financial Impact
No cost to the district

Administrator
Yolanda Mendoza, Acting Assistant Superintendent of Human Resources

EAST BAY

College of Letters, Arts, and Social Sciences (CLASS)

Memorandum of Understanding and Agreement
to Provide Student Teacher Placements to University Students

This agreement is between the **Placentia-Yorba Linda Unified School District** ("District") and the **California State University, East Bay** ("University"), who may be referred to collectively as the parties. This Agreement describes and confirms the expectations and responsibilities of the Parties regarding the Internship Program through which University students enrolled in a credentialing program ("Student Teachers") will gain experience in the public school setting.

TERM OF THE AGREEMENT

This Agreement shall remain in effect for a term of one (1) year beginning **August 6, 2025** and ending **August 6, 2026**, unless terminated sooner. Either party may terminate this Agreement on 30 days' written notice to the other party; provided, however, that credential candidates shall be allowed to conclude any ongoing assignments. Performance under this Agreement shall be reviewed annually, and the parties may agree to annual extensions after expiration of the initial term.

DISTRICT AND SCHOOL ADMINISTRATOR RESPONSIBILITIES

1. The District will provide the Student Teachers with supervised internship experience. The District's Designated Supervisor(s) will hold an appropriate degree, credential or license in the specified field, if any is required for that field, and at least five years' experience in that field. The Supervisor will provide the Student Teacher with at least two hours of face-to-face supervision per week for the duration of the internship. Supervision may be shared among more than one qualified District staff member.
2. The District will designate a member of its staff to participate with the University's designee in planning, implementing, and coordinating the Internship Program.
3. The District will maintain complete records and reports on each Student Teacher's performance and provide an evaluation to the University on forms the University shall provide.
4. The District may, in its sole discretion, refuse to accept as a participant in the Internship Program any University student assigned to participate, and, upon request of the District, University shall withdraw the assignment of any University student participant.
5. After the District accepts the assignment of a Student Teacher, the District may terminate the internship for "good cause." "Good cause" may include, but is not limited to failure to perform satisfactorily, refusal to follow District administrative policies, procedures, rules and regulations, or violation of any federal or state law. The District will immediately notify University in writing if it terminates an assignment. The District reserves the right to ban anyone from District facilities when the District finds, in its sole discretion that the presence of the person poses a threat or disrupts operations. University is responsible for informing its student participants of the provisions of this Section. District will

immediately notify University, if District knows or suspects any professional or ethical or legal violations. University will cooperate with District in any investigation concerning the reported violation.

6. District shall, on any day when a Student Teacher is receiving training at its facilities, arrange for the Student Teacher to receive any necessary emergency health care or first aid for accidents occurring in its facilities. Except as provided in this paragraph, District shall have no obligation to furnish medical care, surgical care or other health care to any Student Teacher.

UNIVERSITY RESPONSIBILITIES

1. University will work collaboratively with the District's HR department, school site administration, and staff in the assignment of the Student Teacher.
2. University will confer regularly with District and site administration and district-employed mentor/liaison through meetings, telephone calls, and/or e-mail.
3. University will immediately notify appropriate District and site administration if University administration has knowledge of or suspects any professional or ethical violations by a Student Teacher in the school. University and District agree they will cooperate in any investigation concerning the reported violation.
4. University will guarantee that Student Teachers and university supervisors have appropriate tuberculosis and fingerprinting clearance, including subsequent arrest notification service.
5. University will instruct Student Teachers in state laws regarding child abuse reporting, sexual harassment and professional conduct.
6. University supervisors will conduct systematic and regular observations of Student Teachers' performances in the District's classrooms.
7. University will be responsible for ensuring that Student Teachers have appropriate insurance coverage.

STUDENT TEACHER RESPONSIBILITIES

1. Provide the District with the following documentation:
    a. a copy of the letter from the University assigning the student to the District.
    b. a background check fingerprint clearance report.
    c. a negative tuberculosis test result, and
2. Comply with all applicable terms and provisions of this Agreement while serving as a Student Teacher.
3. Comply with the District's policies and procedures, and applicable state and federal laws and regulations while serving as a Student Teacher.
4. Provide services to District pupils only under the direct supervision of District staff.
5. Maintain the confidentiality of pupil information. No Student Teacher will have access to or have the right to receive any District pupil records, except to the extent necessary in the regular course of assisting in providing services to pupils as part of the internship program. The discussion, transmission, or narration in any form by Student Teachers of any individually identifiable pupil information, educational, medical or otherwise, which is obtained in the course of the internship program is forbidden except as a necessary part of the practical internship experience. Otherwise, Student Teachers shall use de-identified

information only (and not personally identifiable pupil information) in any discussions about the internship experience with University, its employees, agents or others.

STATUS OF DISTRICT AND UNIVERSITY STUDENTS

The parties expressly understand and agree that all University students serving as Student Teachers in District schools pursuant to this Agreement are doing so for educational purposes only, and Student Teachers are not considered employees of the District for any purpose, including, but not limited to, compensation for services, welfare and pension benefits, or workers' compensation insurance. It is the responsibility of University to provide notice to its student participants of the provisions of this Section. The provisions of this Section shall survive the termination or expiration of this Agreement.

LIABILITY INSURANCE & WORKERS' COMPENSATION

The University shall take out and maintain a "claims-made" policy of general liability and professional liability insurance (including personal injury with limits not less than $1 million per loss and damage to property of others up to $5,000 per incident), with extended reporting period of three (3) years, covering Student Teachers, and naming District as an additional named insured under such insurance policy or policies. Further, University agrees to maintain professional and comprehensive general liability insurance, with no exclusion for molestation or abuse, at a minimum of Five Million Dollars ($5,000,000) per occurrence and Twenty-Five Million Dollars ($25,000,000) in aggregate throughout the course of this Agreement.

Further, University shall provide written notice that should any of the above described policies be cancelled before the expiration thereof, notice will be delivered in accordance with the policy provisions. University also agrees to maintain statutory Workers' Compensation coverage on Student Teachers, any individuals characterized as employees of University and instructors working at District pursuant to this Agreement at all times during the course of this Agreement.

University shall provide certificates evidencing all coverage referred to in this Section within thirty (30) days of execution of this Agreement and thereafter, on an annual basis. If the coverage is on a claims-made basis, University hereby agrees that not less than thirty (30) days prior to the effective date of termination of University's current insurance coverage or termination of this Agreement, University shall either purchase three (3) year tail coverage per claim or provide proof of continuous coverage in the above stated amounts for all claims arising out of incidents occurring prior to termination of University's current coverage or prior to termination of this Agreement, as applicable, and provide District a certificate of insurance evidencing such coverage.

The University is permissibly self-insured through the State of California for automobile liability.

The District shall be named as an additional insured or covered party on the liability coverages maintained by the University set forth above, and such coverages shall be primary to any coverages maintained by the District. Limits of liability for each type of liability coverage shall be at least $1 million per claim per occurrence/ $2 million aggregate.

NO WORKERS' COMPENSATION LIABILITY

The Parties agree that the District is not to assume, nor shall it assume by this Agreement any liability under the California Workers' Compensation Insurance and Safety Act for, by or on behalf of any Student Teacher or University employees while they are on the premises of the District or while performing any duty whatsoever under the terms of the Agreement or while going to or from any of the internship placement sites. University shall provide written notice to each Student Teacher regarding the lack of coverage of Workers' Compensation insurance by the District.

INDEMNIFICATION

University shall defend, indemnify and hold District and its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of University, its officials, agents, or employees.

District shall defend, indemnify and hold University, its officials, employees and agents, harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damage arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officials, agents, or employees.

ADDITIONAL PROVISIONS

1. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.
2. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall be venued in the county in which the District is located.
3. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
4. In the event of a dispute between the parties arising from this Agreement, the parties agree to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (fees and costs) incurred in the lawsuit or legal action as allowed by law.
5. If any provision of this Agreement is determined to be invalid or unenforceable, that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.

6. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.
7. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one and the same instrument.

Signed by DISTRICT:	Signed by UNIVERSITY:
By: _____	By: _____
Name: Don Rosales	Name: Dr. Keri O'Neal
Title: Director of Purchasing	Title: Dean, CLASS
Date: _____	Date: _____
By: _____	By: _____
Name: _____	Name: Dr. Shadi Roshandel
Title: _____	Title: Chair, Teacher Education Department
Date: _____	Date: _____

/MC

STA.PlacentiaYorbaUSD.2025

Final Audit Report 2025-06-27

Created:	2025-06-27 (Pacific Daylight Time)
By:	Matthew Cabanting (matthew.cabanting@csueastbay.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAABvr_JGF0Oln6fdmvJMpCeORryDDoEi69

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Agreement completed.
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PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
July 22, 2025

CLINICAL REHABILITATION WAIVER FOR MAHA FAROOQI, 2025-2026 SCHOOL YEAR

Background
The state of California continues to experience a shortage of qualified speech pathologists. Although the District has been able to successfully recruit credentialed speech pathologists, there is still a need to hire some candidates who have not fully completed their course work.

The state authorizes school districts to issue a waiver for candidates who are enrolled in a recognized Master's Degree program. This enables the district to provide speech and language services to students with identified needs.

Financial Impact
There is no additional impact to the budget in the authorization of this waiver.

Administrator
Yolanda Mendoza, Acting Assistant Superintendent

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CLASSIFIED HUMAN RESOURCES REPORT
Board of Education Regular Meeting
July 22, 2025

Resignation	Position	Site	Effective
Nabil Bourhim	Bus Driver	Transportation	06/30/25
Sandra Cayetano	Ch Dev Preschool Educator	Tynes	06/13/25
Mackenzie Cooper Watson	Computer Instr Specialist	Travis Ranch Elementary	06/12/25
Lindsay Farer	SPED Intervention Assistant	Fairmont	06/12/25
Elene Ferrino	Academy Tutor	Rio Vista	06/12/25
Denise Field	Noon Duty Supervisor	Rose Drive	06/12/25
Alicia Irei	Noon Duty Supervisor	Rose Drive	06/12/25
Carrie Larsen	SPED Intervention Assistant	Mabel Paine	06/12/25
Heather Magdaleno	SPED Intervention Assistant	Glenknoll	07/10/25
Maria Mendoza De Gonzalez	Noon Duty Supervisor	Mabel Paine	06/12/25
Derek Monge	Academy Tutor	Rio Vista	06/12/25
Saharai Nunez Yeo	Noon Duty Supervisor	Sierra Vista	06/12/25
Marsha Peckham	SPED Intervention Assistant	Mabel Paine	06/12/25
Alisa Pinoliar	Noon Duty Supervisor	Tuffree	06/12/25
Yolanda Quinones	School Bus Driver	Transportation	06/12/25
Ryan Sugar	SPED Intervention Assistant	Lakeview	05/30/25
Itsuho Takashima-Wicklund	Noon Duty Supervisor	Glenknoll	06/12/25
Matthew Wada	College & Career Tech	Valencia	06/17/25
Emma Zimmerman	School Bus Driver	Transportation	06/12/25

Change of Status

Employee	From	To	Effective
Alex Burton	Tech Services Technician	Tech & Info Systems Engineer	06/10/25
Yolanda Cervantes	Trans/Interp FTE 3.75Hrs	Trans/Interp FTE 8Hrs	06/23/25
Benilyn D Gonzales	Secretary II	Senior Buyer	08/04/25
Deborah Jaeckel	SPED Assist 3.75Hrs	SPED Intervention Assistant 7Hrs	06/09/25
Christina Orona	Night Custodian	Campus Supervisor	06/09/25
Blanca Raya	Bil Pres Comm Liaison .49	Bil Preschool Comm Liaison 1.0	05/27/25
Ana Marcela Rocke	Bil Instr Assistant FTE .49	Ch Dev Preschool Edu FTE .75	06/09/25

Leave of Absence

Employee ID#	Position	Site	Reason	Effective
13762	Night Custodian	Bryant Ranch	Parental	07/21/25-07/23/25
13762	Night Custodian	Bryant Ranch	Child Bonding	07/24/25-08/15/25
16146	Bus Driver	Transport	Medical	06/21/25-08/03/25
16622	Ch Dev Preschool	Ex Learning	Medical	07/01/25-07/13/25
10471	Secretary II	Student Svcs	Medical	07/21/25-08/04/25
05683	Ch Care Teacher I	Ex Learning	Medical	06/27/25-07/28/25
12412	Bil PreK Paraedu	Topaz	Medical	07/01/25-08/31/25

Working Out of Class

Employee	From	To	Effective
Elizabeth Medina	Bilingual Clerk II	Bilingual School Secretary I	05/16/25-06/13/25
Diana Michelle Ruvalcaba	Tech Support Specialist	Tech Info Systems Engineer	06/01/25-06/30/25

Employ

Employee	Position	Site	Salary	Effective
Eaton Babb	SPED Intervention Assistant	YLHS	$23.41	05/16/15

Brenda Castillo Dorantes	Nutrition Services Worker	Nutr Services	$17.84	06/09/25
Miriam Cruz	Bil Sch/Comm Stu Adv	Tuffree	$21.22	06/05/25
Maria N. Feruglio De Netto	Nutrition Services Worker	Nutr Services	$17.84	08/26/25
Patrick Hansen	SPED Intervention Assistant	Golden	$23.41	08/25/25
Daisy Jeronimo	Preschool Paraeducator	Ex Learning	$18.74	08/20/25
Lauren Landrith	SPED Inter Assist Special	SPED	$24.13	06/10/25
Andres Losoya	Academy Tutor	Exp Learning	$19.22	06/02/25
Jill Maes	Nutrition Services Worker	Nutr Services	$17.84	06/12/25
Allyson McGee	P.E. Instructional Asst	Fairmont	$19.69	05/19/25
Debbie Nava	Bilingual Instructional Aide	Topaz	$20.18	08/26/25
Janai Ojeda	Nutrition Services Worker	Nutr Services	$17.84	08/26/25
Winter Salins	SPED Intervention Assistant	Wagner	$23.41	06/02/25
Michelle Vasquez	Nutrition Services Worker	Nutr Services	$17.84	06/10/25
Patricia Yedinak	Computer Instr Specialist	Linda Vista	$22.84	06/05/25

Short Term

Employee	NTE Hrs	Reason	Site	Effective
Maria D Alvarado	40	ELPAC Prep/Testing	Account & Assess	07/28/25-06/30/26
Elizabeth Ayllon	150	Score Bil Exams	Human Resources	07/01/25-06/30/26
Evangelina Barba	15	Extra Support	Fairmont	05/16/25-06/12/25
Wendy Canfield	150	CSEA Negotiations	Classified Personnel	07/01/25-06/30/26
Anthony Castaneda	9	Senior Grad Night	SPED	06/06/25-06/06/25
Andrea Charette	20	Training	Health Services	05/26/25-06/12/25
Chloe Chavez	7	Prof Dev Training	Ex Learning	06/13/25-06/13/25
Gabriele Coughran	7	Prof Dev Training	Ex Learning	06/13/25-06/13/25
Debbie Cruz	2	Parent Orientation	Glenknoll	08/25/25-08/25/25
Leticia Cuenca	120	Extra Office Support	Rio Vista	06/16/25-07/03/25
Teresa De La Torre	20	Staff Support	Tynes	08/06/25-11/21/25
Cory Edmondson	40	Opening Meetings	Nutrition Services	08/18/25-08/22/25
Kirsten Frazier	12	Student Support	Sierra Vista	05/16/25-06/12/25
Joanie Fillion	150	Assist Payroll	Fiscal Services	07/01/25-02/28/26
Brittany Garcia	7	Prof Dev Training	Ex Learning	06/13/25-06/13/25
Brandon Gooch	32	Graduation Support	Use & Facilities	06/08/25-06/12/25
Fabiola Guerra	20	Office Support	Tynes	08/06/25-11/21/25
Antonia Guzman	2	Student Support	Tynes	06/11/25-06/11/25
Nicole Hunter	50	Student Support	Linda Vista	04/15/25-06/12/25
Nicole Hunter	50	Academic Interv	Linda Vista	08/26/25-06/11/26
Thomas Judd	150	Theater Support	Use & Facilities	03/01/25-04/30/25
Traci Leuck	13	Campus Supervisor	YLHS	06/16/25-06/18/25
Neisha Levecke	20	Training	Health Services	05/26/25-06/12/25
Christine Lopez	5	School Events Supp	YLHS	06/09/25-06/12/25
Evangelina Lozoya	45	Student Bus Support	SPED	05/16/25-06/25/25
Michelle Mack	5	School Events Supp	YLHS	06/09/25-06/12/25
Ezmeralda Marquez	3	G-Tube Feeding	SPED	06/09/25-06/11/25
Dipti Patel	2	Parent Orientation	Glenknoll	08/25/25-08/25/25
Francisca Plaza Von Dem Bussche	10	Specialized Support	SPED	05/02/25-06/12/25
Karyn Qsar	8	Professional Dev	Ed Svcs Elem	08/27/24-06/12/25
Martina Sandoval	40	ELPAC Prep/Testing	Account & Assess	07/28/25-06/30/26
Nellie Rofaeel	50	Classroom Supp	Fairmont	04/16/25-06/12/25
Maria Rodriguez	8	Professional Dev	Ed Svcs Elem	08/27/24-06/12/25
Joseph Rojas Granja	15	Lunch Time Support	El Dorado	04/29/25-06/12/25
Leonor Rollins	3	Parent Orientation	Fairmont	08/25/25-08/25/25
Damien Sandoval	50	Addt'l Support	Warehouse	05/26/25-06/06/25

Michele Sempell	40	Clerical Support	Linda Vista	08/18/25-06/18/26
Susan Swinfard	40	Registration Support	Melrose	08/18/25-08/22/25
Amy Taylor	20	Office Support	Glenknoll	08/11/25-09/30/25
Julie Taylor	3	Parent Orientation	Fairmont	08/25/25-08/25/25
Kim Valdarana	10	Lunch Time Support	Tynes	05/27/25-06/12/25
James Vasanthakumar	7	Prof Dev Training	Ex Learning	06/13/25-06/13/25
Yajaira Vasquez	7	EL Extra Support	El Camino	06/02/25-06/12/25
Liliana Vitela	12	Student Support	SPED	06/16/25-06/18/25
Ramiro Vitela	40	Opening Meetings	Nutrition Services	08/18/25-08/22/25
Kimberly White	5	School Events Supp	YLHS	06/09/25-06/12/25
Liz Woodling	10	Clerical Support	El Dorado	06/14/25-06/30/25
Karen Wolcott	7	Prof Dev Training	Ex Learning	06/13/25-06/13/25

Substitutes

Employee	Position	Site	Effective
Carlee Anderson	School Secretary	Mabel Paine	08/11/25-06/11/26
Matthew Cammarato	Tech Support Specialist	Technology	06/01/25-06/30/25
Matthew Cammarato	Tech Service Technician	Technology	06/01/25-06/30/25
Matthew Cammarato	Tech Info Systems Engineer	Technology	06/01/25-06/30/25
Myrna Carrasco	Bilingual Clerk I	Kraemer	08/26/25-06/12/26
Lulu Chandler	Elem L/M Tech	Tynes	08/21/25-06/11/26
Leticia Cuenca	Bil Clerk II	Rio Vista	04/28/25-06/30/25
Teresa De La Torre	Clerk/Secretary	Tynes	08/06/25-06/11/26
Teresa De La Torre	Sch/Comm Stu Advisor	El Camino	06/16/25-06/26/25
Fabiola Guerra	Clerk/Secretary	Tynes	08/21/25-06/11/26
Nicole Kamai	Elem L/M Tech	Glenknoll	08/26/25-06/11/26
Andres Losoya	P.E. Instructional Assistant	Elementary Sites	05/21/25-06/12/25
Marissa Martinez	P.E. Instructional Assistant	Elementary Sites	05/19/25-06/12/25
Britlyn Pace	Elem L/M Tech	Glenknoll	08/26/25-06/11/26
Marlena Ramirez	SPED Inter/Specialized	SPED	06/10/25-06/12/25
Cathy Saba	Elem L/M Tech	Glenknoll	08/26/25-06/11/26
Samaya Terry	SPED Assistant/Intervention	SPED	05/29/25-06/12/25
Liz Woodling	Clerk I/II, Sec I, Attn Clerk	El Dorado	08/26/25-06/11/26
Elizabeth Woodling	Bilingual Clerk I	Kraemer	08/26/25-06/12/26

District Funded Co-Curricular Assignments

Stipends	Assignment	Site	NTE Amount	Effective
Aubrey Aguilar-Kettering	Dance	Esperanza	$11000	08/26/25-06/11/26
Jonah Almanzar	Dance	Valencia	$4000	05/05/25-06/14/25
Vidal Arista	Hd Cross Country	YLHS	$5338	08/18/25-11/07/25
Don Campbell	Cross Country	YLHS	$4271	08/18/25-11/07/25
Nicole Crabb	Softball CIF	YLHS	$1281	05/08/25-05/24/25
Isabelle Cedano	Cheer	Esperanza	$5338	08/26/25-06/11/26
Ariana Cruz	Color Guard	YLHS	$4271	08/26/25-06/11/26
Andrew De Stackelberg	Orchestra	El Dorado	$4000	09/01/25-05/31/26
Jessica Diaz	Water Polo/Swim	YLHS	$250	02/22/25-05/03/25
Thanh Doan	Hd Girls Tennis	YLHS	$5338	08/18/25-10/29/25
Art Dragon	Band	Esperanza	$400	06/16/25-06/19/25
Delaina Dunn	Cheer	El Dorado	$5338	08/26/25-06/12/26
Jessica Farmer	Band	Esperanza	$400	06/16/25-06/19/25
Anna Giron	Show Choir Choreographer	Esperanza	$1100	08/26/25-06/11/26
Carson Gonzalez	Girls Volleyball	YLHS	$4271	08/09/25-10/15/25
Rikku Guiling	Wrestling	TRMS	$2491	02/24/25-04/09/25
Jenifer Guldner	Band	El Dorado	$11000	08/04/25-06/12/26

Troy Haines	Track CIF	YLHS	$1708	05/03/25-05/24/25
Kyle Hallerbach	Bass String	Esperanza	$5500	08/26/25-06/11/26
Mitchell Hautea	Hd Color Guard	Esperanza	$22000	07/01/25-06/30/26
Mitchell Hautea	Color Guard	Esperanza	$4271	08/26/25-06/11/26
Daniel Hayashi	Boys Volleyball	YLHS	$4271	02/15/25-04/23/25
Julio Hernandez Armienta	Ceramics Lab Tech	Esperanza	$11000	08/26/25-06/11/26
David Holben	Band	Esperanza	$600	06/16/25-06/19/25
Maya Jedrzejczak	Boys Water Polo	YLHS	$4271	08/11/25-10/22/25
Mackenzie Keck	Choir Choreographer	El Dorado	$4000	01/01/26-04/30/26
Hye Kim	Orchestra	El Dorado	$4000	09/01/25-05/31/26
Nathan King	Band	Esperanza	$400	06/16/25-06/19/25
Cody Kleinhans	Brass	Esperanza	$11000	07/01/25-06/30/26
Jack May	Band	El Dorado	$11000	08/04/25-06/12/26
Baltazar Montoya	Band	Esperanza	$400	06/16/25-06/19/25
Kyle Myers	Woodwind	Esperanza	$4000	07/01/25-06/30/26
Kyle Myers	Band	Esperanza	$200	06/18/25-06/19/25
Kyle Myers	Marching Band	Esperanza	$6406	08/26/25-06/11/26
Phil Nieto	Theatre	El Dorado	$2000	10/01/25-05/31/26
Daniel Noh	Orchestra	El Dorado	$4000	09/01/25-05/31/26
Christine Ostasweski	Band	El Dorado	$11000	08/04/25-06/12/26
Harry Ostrander	Band	Esperanza	$400	06/16/25-06/19/25
Cassandra Pultorak	Drum Instr/Audio Designer	Esperanza	$11000	07/01/25-06/30/26
Bill Ray	Boys Football	YLHS	$4271	08/22/25-10/31/25
Sydney Rome	Cross Country	YLHS	$4271	08/18/25-11/07/25
Julian Rymar	Band	Esperanza	$400	06/16/25-06/19/25
Milton Salazar	Band	Esperanza	$400	06/16/25-06/19/25
Roberta Sanchez	Orchestra	El Dorado	$4000	09/01/25-05/31/26
Jennifer Schniepp	Theater	El Dorado	$5500	09/01/25-12/31/25
Jennifer Schniepp	Theater	El Dorado	$7500	01/01/26-06/12/26
Chrystal Shomph	Theater	El Dorado	$2000	01/01/26-05/31/26
Ashlyn Siler	Dance	Esperanza	$5500	08/26/25-06/11/26
Shannon Steen	Dance	El Dorado	$5338	08/26/25-06/12/26
Shannon Steen	Dance	El Dorado	$22000	09/01/25-05/31/26
Shannon Steen	Song	El Dorado	$16500	09/01/25-05/31/26
Brian Stockard	Drum Instructor	Esperanza	$11000	07/01/25-06/30/26
Ethan Stinnett	Track CIF	YLHS	$1708	05/03/25-05/30/25
Linda Struiksma	Track CIF	YLHS	$854	05/03/25-05/10/25
John Talamoni	Track CIF	Valencia	$854	05/02/25-05/10/25
Aaron Tam	Violin String	Esperanza	$5500	08/26/25-06/11/26
Laurana Tetzlaff	Color Guard	Esperanza	$11000	07/01/25-06/30/26
Raymond Tintari	Hd Drum Instructor	Esperanza	$22000	07/01/25-06/30/26
Richard Toro	Hd Girls Golf	YLHS	$5338	08/19/25-10/24/25
Richard Toro	Hd Boys Golf	YLHS	$5338	02/23/25-05/01/26
Angela Tousley	Band/Color Guard	El Dorado	$4271	08/26/25-06/12/26
Angela Tousley	Band	El Dorado	$22000	08/04/25-06/12/26
My Tran	Choir	El Dorado	$22000	08/04/25-06/12/26
Darren Van Derpoel	Band	El Dorado	$22000	08/04/25-06/12/26
Kevin Van Den Elzen	Band	Esperanza	$400	06/16/25-06/19/25
Eric Wroblewski	Track CIF	YLHS	$1708	05/03/25-05/30/25
Chang Yue	Cello Strings	Esperanza	$5500	08/26/25-06/11/26
Alyssa Zarske	Band	Esperanza	$400	06/18/25-06/19/25
Enrique A. Zuniga Lomeli	Boys Soccer	Valadez	$2491	08/25/25-05/29/26

Booster Funded Co-Curricular Assignments

Employee	Assignment	Site	NTE Amount	Effective
Amy Ayres	Song	El Dorado	$8100	09/01/25-04/30/26
Kamea Binnquist	Varsity Cheer	YLHS	$10000	08/26/25-06/11/26
Joe Blackman	Track CIF	YLHS	$854	05/03/25-05/10/25
Garret Boaz	Basketball	El Dorado	$1500	05/12/25-06/02/25
Steve Bowers	Boys Football	YLHS	$4271	08/22/25-10/31/25
Rich Burrell	Boys Football	YLHS	$4271	08/22/25-10/31/25
Sarah Chapman	JV and Varsity Song	YLHS	$7500	08/26/25-06/11/26
Bob Cicero	Boys Football	YLHS	$4271	08/22/25-10/31/25
Joe Cicero	Boys Football	YLHS	$4271	08/22/25-10/31/25
Steve Di Tolla	Boys Football	YLHS	$4271	08/22/25-10/31/25
Darius Fazli	Boys Football	YLHS	$4271	08/22/25-10/31/25
Daniel Hart	Girls Volleyball	YLHS	$4271	08/09/25-10/15/25
Daniel Hayashi	Boys Volleyball	YLHS	$4271	02/15/25-04/23/25
Carl Hermreck	Baseball CIF	Valencia	$1281	05/07/25-05/27/25
Kimberly Lam	Band	El Dorado	$700	08/01/25-06/12/26
Gianna Lopez	JV Song	YLHS	$7000	08/26/25-06/11/26
Sabrina Lundberg (Hinojos)	V/JV Song	YLHS	$17500	08/26/25-06/11/26
Luke Lussier	Boys Football	YLHS	$4271	08/22/25-10/31/25
Carl Myerscough	Track CIF	YLHS	$854	05/03/25-05/10/25
Abbigail Muther	Girls Volleyball	YLHS	$4271	08/09/25-10/15/25
Khris Nelson	Basketball	El Dorado	$1200	05/12/25-06/02/25
Tori Noseworthy	Girls Volleyball	YLHS	$4271	08/09/25-10/15/25
Caden Perkins	Girls Volleyball	YLHS	$4271	08/09/25-10/15/25
James Perkins	Girls Volleyball	YLHS	$4271	08/09/25-10/15/25
Margaret Reddick	JV Cheer Coach	YLHS	$11000	08/26/25-06/11/26
Muneer Saied	Basketball	El Dorado	$2000	05/12/25-06/02/25
Nicole Siess	Softball CIF	YLHS	$1281	05/08/25-05/24/25
Stephanie Sprenger	Girls Volleyball	YLHS	$4271	08/09/25-10/15/25
Rich Toro	Boys Golf	YLHS	$4271	11/18/24-02/05/25
Marcos Torres	Choir/Vocal	El Dorado	$440	09/01/25-03/31/26
Alexis Villicana	Cheer Coach	El Dorado	$5133	09/01/25-03/31/26
Luke Wilson	Boys Football	YLHS	$4271	08/22/25-10/31/25
Abigail Young	Girls Volleyball	YLHS	$4271	08/09/25-10/15/25
Josh Zaha	Boys Football	YLHS	$4271	08/22/25-10/31/25
Michael Zmich	Band/Percussion	El Dorado	$350	08/01/25-06/12/26

Noon Duty Supervision: Substitute and Short-Term: NTE 150 Hrs., 2025-2026 SY

Employee	Site
Reyna Avalos	Ruby Drive

Noon Duty Supervisor: Valadez, Substitute 08/26/25-06/11/26

Employee
Veronica Castillo
Alejandra Morales
Refugio Ortiz
Daniela Saldana

Noon Duty Supervisor: Golden, Substitute 08/21/25-06/12/26

Employee
Joelle Anderson
Shari Chaney
Beth Fisher
Mariah Mills

Sophia Rodriguez
Lin Thong

Noon Duty Supervisor: Tynes, Substitute 08/21/25-06/11/26

Employee
Arcelia Bernal
Lilia Castaneda
Nereida Guevara
Shan Hendrick
Deann Rodriguez
Betti Verduzco
Robin Walden
Alissa Williams

Noon Duty Supervisor: Substitute and Short-Term: NTE 150 Hrs., 2024-2025 SY

Employee	Site
Tamara Glanville	Linda Vista

Noon Duty Supervisor and Substitute: Meetings, Tynes, Short Term: 5 Hrs., 08/22/25-06/11/26

Arcelia Bernal
Lilia Castaneda
Nereida Guevara
Deann Rodriguez
Betti Verduzco
Robin Walden

Noon Duty Supervisor and Substitute: Meeting, Fairmont, Short Term NTE: 2 Hrs., 08/25/25-08/25/25

Sadia Asad
Pamela Bouch
Connie De Prevoisin
Carrie Dimaggio
Rana El Maissi
Julie Finicum
Patricia Frank
Betty Hsueh
Usha Parikh
Leonor Rollins
Joan Sircable
Julie Taylor

Technology and Information Systems Engineer, Short Term NTE: 10 Hrs. Per Week, 07/01/25-06/30/26

Thomas Burnett
Brennen Cavish
Brandon Gooch
Diana Michelle Ruvalcaba

Technology – Aeries Training, Short Term NTE: 1.5 Hrs., 05/29/25-05/29/25

Employee
Shannon Bruckner
Anarosa Gomez
Tammie Hagen
Jennifer Knight
Judit Mouronte Arcones
Jeanine Soteres

Technology – Chromebook Collection and Assessment, Short Term NTE: 14 Hrs., 06/01/25-06/30/25
Wendy Canfield
Elizabeth Casuga
Tammy Clark
Jenny Gee
Nicole Gomez
Jessica Ramos
Maria Rodriguez
Stephanie Yamashita

Valencia – Tiger Spring Weight Training Camp, Stipend NTE $1,400, 02/03/25-05/07/25
Employee
Anthony Negron
Jonathan Talamoni
Jason Word

Valencia – AP Testing Supervision, Short Term NTE: 27 Hrs., 04/14/25-06/12/25
Employee
Anthony Castaneda
Bella Delgadillo
Berlyn Figueroa
Pablo Gonzalez
Laurie Griggs
Ana Kupenov
George Lopez
Priscilla Martinez
Lindsey Tii
Tanya Trejo
Seredy Valentin

El Dorado - Readtopia Training, SPED Intervention Assistant, Short Term: NTE 4 Hrs., 05/29/25-06/30/25
Employee
Jon Culver
Adel Elgarawany
Gina Roberts
Joseph Rojas Granja

2025 EL Summer Camp Program – Educational Services: Noon Duty Supervisors Substitute, Various Sites 06/23/25-07/24/25
Lilia Castaneda
Suzan Chiang
Julie Finnicum
Julie Gibson
Alicia Irei
Samah Mezher
Khris Nelson
Amber Shirk
Maria Zarate Murillo

2025 Summer School – ESY Bus Assistants, Short Term: NTE: 45 Hrs., Various Sites, 06/23/25-07/24/25
Darcy Gregg
Megan Harry
Jennifer Lopez

Marissa Lopez
Shevawn Maule

2025 Summer School - Nutrition Services: Satellite Kitchen Leads, Short Term: 80 Hrs., 08/11/25-08/22/25
Maria Bryant
Wendy Churnock
Ann Dahl
Maria Diaz
Stephanie DiVito
Karen Gartner
Debbie Gomez
Juana Gonzalez
Ghada Haroun
Laura Kelly
Celina Loya
Jessica Loya
Sunamita Meza
Adele Munayyer
Arisbeth Ortiz
Isabel Ramos-Pina
Bertha Sanchez
Asmita Savalia
Angelica Villazana

2025 Summer School - Nutrition Services: Production Kitchen Leads, Short Term: 180 Hrs., 07/30/25-08/22/25
Tracy Bunce
Carolynn Burgess
Kasie Colling
Jessica Griggs
Stephanie Ochoa
Linda Orr
Aurora Ragazzo
Maria E. Ruiz
Vicki Self
Poovamma Somaiah
Dione Urdiano

2025 Summer School - Nutrition Services: Nutrition Services Worker, Short Term: 180 Hrs., 08/11/25-08/22/25
Melissa Alcaraz
Celia Alvarez-Ceja
Divia Bennett
Andreia Bernat
Teresa Castaneda
Brenda Castillo Dorantes
Jodene Cook
Katrina De Leon Duong
Berlinda Diaz
Sarah Dickerson
Kara Doller
Esperanza Fierro
Maria Garcia
Ryan Goode
Joanne Griego
Sandra Guzman

Diana Hernadez
Nawal Hijazian
Leonora Jackson
Laura Jimenez
Sonia Jimenez
Soofi Keshavarz
Emily Kwan
Emma Lagunas Juarez
Lupe Lord
Jill Maes
Drina Majd
Rini Oliai
Perla Oloarte
Rosa Padron
Nasreen Popal
Lillian Preciado
Felisa Roberts
Noelia Ruiz
Maria Ruiz Meza
Melany Sanders
Utahna Smedley
Jessica Speaks
Terumi Strickler
Jaya Subramaniyam
Martina Sullivan
Kimmi Swift
Alice Tang
Emily Vandiver
Michelle Vazquez
Maria Vega
Christy Vino
Maggie William

Summer Sports Camps, NTE $5,400, 07/01/25-08/22/25

Employee	Site	Sport Assignment
Devon Ames	Valencia	Hd Water Polo
John Amin	Esperanza	Boys Basketball
Mike Arias	El Dorado	Girls Basketball
Steve Bowers	Yorba Linda HS	Football
Richie Burrell	Yorba Linda HS	Football
Don Campbell	Yorba Linda HS	Cross Country
Eric Campos	Yorba Linda HS	Hd Girls Flag Football
Sarah Chapman Lee	Yorba Linda HS	Cheer/Song
Jesse Clark	El Dorado	Boys Soccer
Alex Flor	Esperanza	Boys Soccer
Rikku Guiling	Yorba Linda HS	Boys Wrestling
Daniel Hart	Yorba Linda HS	Boys Volleyball
Daniel Hart	Yorba Linda HS	Girls Volleyball
Joshua Holiday	USI	Hd Wrestling
Jason Jassman	Yorba Linda HS	Football
Marcus Jones	USI	Hd Baseball
Mike Kim	Valencia	Hd Boys Wrestling
George Lopez	Valencia	Cheer/Song
Jenna Mack	Valencia	Girls Basketball

Gio Marin	El Dorado	Boys Soccer
Kyle Mohoroski	Esperanza	Baseball
Anthony Negron	Valencia	Girls Football
Troy Provenzano	Yorba Linda HS	Boys Basketball
Igor Puglia	USI	Hd Soccer
Luis Ramirez	Esperanza	Football
Dennis Riggs	Yorba Linda HS	Boys and Girls Golf
Robert Smith	Esperanza	Football
Robert Stowell	Yorba Linda HS	Hd Beach Volleyball
Steve Teran	Yorba Linda HS	HD Girls Flag Football
Rich Toro	Yorba Linda HS	Girls and Boys Golf
Joseph Yezbak	Yorba Linda HS	Boys Basketball
Jason Word	Valencia	Hd Football

2025 Summer School Support Staff Short Term Hours: ESY, Enrichment, IMPACT, Credit Recovery, Summer Camp

Employee	NTE Hrs	Reason	Site	Effective
Humberto Alvarez	60	Campus Supervisor	El Camino	06/23/25-07/24/25
Tamara Barron	100	Health Clerk Sub	SPED	06/23/25-07/24/25
Lisa Bartolo	120	School Secretary I	Valencia	06/23/25-07/24/25
Nhi Chiu	50	Health Clerk Sub	Various	06/23/25-07/24/25
Teresa De La Torre	120	School Secretary I	Valencia	06/23/25-07/24/25
Teresa De La Torre	50	Health Clerk Sub	Various	06/23/25-07/24/25
Teresa De La Torre	60	Campus Supervisor	El Camino	06/23/25-07/24/25
Heidi Erkenbrack	100	Campus Supervisor	Valencia	06/23/25-07/24/25
Faye Estrada	2	Health Clerk	Tynes	06/23/25-07/24/25
Deisi Figueroa	30	Noon Supv & Sub	Various	06/23/25-07/24/25
Karen Fuentes	30	Noon Supv & Sub	Various	06/23/25-07/24/25
Yvette Giordano	50	Health Clerk Sub	Various	06/23/25-07/24/25
Esther Hernandez	30	Noon Supv & Sub	Various	06/23/25-07/24/25
Maria Lepe-Robles	50	Health Clerk Sub	Various	06/23/25-07/24/25
Neisha Levecke	50	Health Clerk Sub	Various	06/23/25-07/24/25
Herlinda Lopez Cisneros	30	Noon Supv & Sub	Various	06/23/25-07/24/25
Naomi Magana	30	Noon Supv & Sub	Various	06/23/25-07/24/25
Lynne Munet	100	Athletics Clerk	Esperanza	06/30/25-08/22/25
Janell Newport	100	SLPA	Various	06/23/25-07/25/25
Kelly O'Brien	30	Noon Supv & Sub	Various	06/23/25-07/24/25
Maria Palomino	30	Noon Supv & Sub	Various	06/23/25-07/24/25
Belinda Piana	2	Health Clerk	Tynes	06/23/25-07/24/25
Mabelle Roncancio	2	Health Clerk	Tynes	06/23/25-07/24/25
Joanna Stoddard	100	SLPA	Various	06/23/25-07/25/25
Jayamalini Subramaniyam	80	Nutr Services Work	Various	07/08/25-07/17/25
Cassandra Tiscareno	30	Noon Supv & Sub	Various	06/23/25-07/24/25
Archelle Tovar	100	Health Clerk Sub	SPED	06/23/25-07/24/25
Christy Vino	80	Nutr Services Work	Various	07/14/25-07/18/25
Christy Vino	80	Nutr Services Work	Esperanza/Valencia	07/08/25-07/24/25
Sheila Walsh	30	Noon Supv & Sub	Various	06/23/25-07/24/25

SPED: Additional Speech Language Pathologist Assistant Support for Caseloads, Short Term NTE: 100 Hrs. 05/16/25-06/12/25

Kameryn Bergeron
Carmen Esposito
Terry Yanez

Special Education, SPED Assistant/Intervention Assistant/Specialized, Student Support, Short Term, NTE: 100 Hrs., All Sites, 2024-2025 SY

Betsy Basich
Katrina De Marco
Krista Dorado
Cory Garcia
Derek Garcia
Anjolie Jang
Gail Lofdahl
Brooke Mercado
Clara G Morin Fernandez
Gracie Padilla
Jocelyn Rosillo
Kathy Seidel
Rebekah Viselli

2025 ESY SPED Intervention Assistant/Specialized, Short Term: NTE 100 Hrs., 06/23/25-07/24/25

Employee	Site
Anissa Alcaraz	Tynes
David Brink	George Key/Venture
Karen Carr	George Key/Venture
Gina Clark	Valencia
Brian Cusick	El Dorado
Lea De Leon	Tynes
Erin Fuller	George Key/Venture
Cheri Hoisington	George Key/Valencia
Matthew Jackson	Valencia
Lauren Landrith	Tynes
Frankie Little	Fairmont
Marissa Lopez	Valencia
Evangelina Lozoya	Fairmont
Ryan Martinez	Valencia
Zachary McWhorter	Morse
Jannine Morales	George Key/Venture
Alexis Ramirez	Various
Shaun Wolf	Woodsboro

2025 ESY SPED Assistant/Intervention Assistant, Substitute, Various Sites 06/23/25-07/24/25

Lindsey Aguilar
Morgan Baker
Eric Dachenhausen
Cynthia Greenspan
Stacey Harrell
Isaiah Lievanos
Andres R. Losoya
Thomas St John
Terry Samaya
Katherine Vaught

2025 ESY Transportation Bus Attendant I, Short Term; NTE 150 Hrs., 06/23/25-08/14/25

Lori Bultsma
Tamara Glanville
Helen Lee
Marietta Luzzi

Yoel Nunez

Transportation - Bus Attendant I, Short Term; NTE 150 Hrs., 08/20/25-06/30/26
Maria Hernandez
Tristan Holt
Crystal Lopez
Alberto Lozoya
Maira Luna Banda
Sonia Perez
Klarissa Pippin
Kayla Puga
Nicolette Reta

2025 Summer ESY Transportation: Bus Driver, Short Term NTE 320 Hrs., 06/23/25-08/14/25
Xochitlalli Arias-Burgoa
Karsen Asbury
Joseph Bueno
Maria E Buyukasik
Victor Coronado
Kelly Cruz
Corie Damschen
Fabrizio Dave
Dawn Davis
Karen Diaz
Ana Elias
Danielle Floriano
Angelica Garcia
Vincent Garcia
Mario Gonzalez
Walter Griffiths
Elvira Guerra
Christie Gutierrez
Lisa Horst
Linda Jackson
Evelyn Lambert
Wayne Langford
Regina Lent
Eder Lopez
Yesenia Lopez
Elizabeth McCann
Carrie Meek-Rios
Rebecca Millan
Lizethe Molina
Marissa Morgan
David Nakashima
Steven Nakashima
Cheryll Ortiz
Antonio Pasillas
King Phouangvankham
Devon Pippin
Joe Popal
Maritza Ramos
Paul Ramos
Yvette Reta

Zachary Rivera Soto
Irma Ruiz
Isabelle Ruiz
Jorge Ruiz
Luisa Ruiz
George Saliby
Jason Seltzer
Ken Shubin
Derrick Sotelo
Karrita Speed
Ana Urrutia Ventura
Lucy Vega
Jose Viera
Keith Weston
Tian Wilson
Josh Wimberly
Angie Worcester
Emma Zimmerman

2025 ESY SPED: George Key/Venture Bus Aide, Short Term: 45 Hrs., 06/23/25-07/24/25
Devyn Aguilar
Lindsey Aguilar
Karen Carr
Llifred Delgado
Stephanie Fisher
Natalie Francis
Pushparani Frank Thomas
Wendy Graton
David Jimenez
Ashley Lawton
Andres Losoya
Heide McCue
Kathy Miller
Doina Mocanu
Jeannine Morales
Nathan Noiman
Lauren Parkes
Tessa Pennington
Ana (Isa) Perez
Theresa Stanford
Portia Stevens
Patty Trejo

Woodsboro – REACH First Lego League Program: Stipend $1,300, 03/21/25-05/30/25
Ann Kennedy

Linda Vista – School Secretary I, Substitute, 08/07/25-06/30/26
Tonjia Bier
Julie Imai
Nicole Parmenter
Michele Sempell

Linda Vista – Clerk I, Substitute, 08/26/25-06/11/26
Tonjai Bier

Julie Imai

Linda Vista – Noon Supervisor and Substitute, Short Term Hrs., NTE: 80, 08/22/25-06/11/26
Tonjai Bier
Liza Cabrea
Natalia Castillo
Tamara Glanville
Janette Hoang
Nicole Hunter
Samina Sarfraz
Christy Vis
Teresa Yochum

Linda Vista – Noon Supervisor and Substitute, 08/26/25-06/11/26
Tonja Bier
Liza Cabrea
Natalia Castillo
Bridget Colby
Tamara Glanville
Janette Hoang
Nicole Hunter
Samina Sarfraz
Qi Tan
Christy Vis
Teresa Yochum

Glenknoll – Noon Supervisor and Substitute, 08/26/25-06/11/26
Andrea Charrette
Rosie Chritiansen
Debbie Cruz
Neveen Hassan
Meena Niebla
Dipti Patel
Brooke Ybarra

Glenknoll – School Secretary I, Substitute, 08/11/25-06/11/26
Kelly Barr-Hansen
Lisa Bartolo
Cindy Hansen
Anna Ordorica
Amy Taylor
Brooke Ybarra

Glenknoll – Clerk I, Substitute, 08/26/25-06/11/26
Kelly Barr-Hansen
Lisa Bartolo
Cindy Hansen
Anna Ordorica
Brooke Ybarra

Yorba Linda High School – ASB Event Management for Graduation, NTE $250 per person, 06/11/25-06/11/25
Roseanne Christiansen
Colleen Hayashi
Lori Long

Alfredo Roman

Child Care – Expanded Learning: Student Supervision Assistant, Short Term: NTE 200 Hrs., All Sites 07/01/25-08/18/25
Samantha Gjersvold

Child Care – Expanded Learning: State Preschool, Bilingual Preschool Community Liaison, Short Term: 150 Hrs., 07/01/25-08/22/25
Beatriz Lopez
Aracely Padron
Blanca Raya

Child Care – Expanded Learning, Preschool Program, Child Care Teacher: Short Term: NTE 250 Hrs., 07/01/25-06/30/26
Natalia Castillo
Victoria Gonzalez
Alexandra Mehrazar
Shelby Phillips
Ana Rocke
Amber Smith
Tresha Mae Vito

Child Care – Expanded Learning, Preschool Program, Child Dev Preschool Educator: Short Term: NTE 250 Hrs., 07/01/25-06/30/26
Alida Arritt
Lineth Biollo
Karissa Carranza
Amanda Gasparrelli
Sheila Jordan
Nicole Mckee
Andrea Michel
Jamie Scroth

Child Care – Expanded Learning: Lead Academy Tutor, NTE 8 Hrs; Various Sites 06/13/25-06/13/25
Kaylee Bolin
Johanna De Leon
Juan Gomez
Zuri Navarrete
Yvette Skow

Child Care – Parent Paid Preschool Program, Child Development Preschool Educator, Substitute and Short Term: NTE 100 Hrs., 07/01/25-06/30/26
Erik Alvarez
Alida Arritt
Lineth Biollo
Chelsey McConnell

2025 Child Care – Expanded Learning: Summer Camp Lead Academy Tutor, NTE 250 Hrs; Various Sites 06/16/25-08/15/25
Samantha Cheyne
Juan Gomez
Zuri Navarrete
Jennifer Toner
Betti Verduzo

2025 Child Care – Expanded Learning: Summer Camp Academy Tutor, NTE 250 Hrs; Various Sites 06/16/25-08/15/25
Isabella Alvarado
Elena Ferrino
Elizabeth Fuentes
Brittany Garcia
Noemy Huerta
Natalie Miranda
Deann Rodriguez

2025 Summer Camp - Child Care Teacher I, Short Term; NTE 350 Hrs., Various Sites, 06/16/25-08/15/25
Alena Adamsen
Valerie Alcala
Lesly Alonso Salgado
Elizabeth Anderson
Patricia Bahena
Katherine Bolton-Sittig
Travis Braz
Tamara Brennan
Camila Camacho
Kayla Carr
Sandra Castillo
Chloe Chavez
Laura Cole
Gabriele Coughran
Sean Davidson
Regan Dierks
Brianna Dionne
Jacob Discher
Stephanie DiVito
Taylor Dunlavy
Cameron Durkin
Larissa Forsyth
Sara Fuentes
Audrey Garcia
Amanda Grubbs
Yessenia Gutierrez
Allison Harper
Angela Hernandez
Jessica Hernandez
Julie Hutchinson
Jesus Jimenez
Chris Lawson
Meighan Lizalde
Tina Lyons
Aileen Mariche
Emily Mendoza-Paz
Sandy Mercado
Ashley Monteverde
Hayden Nighswonger
Alondra Ortiz-Saenz
Natalia Ortiz
Renukaben Patel

Lauren Petinak
Mitchelle Ramirez
Wendy Retz
Sydney Roach Aguirre
Dominique Rodriguez
Lizbeth Rodriguez
Leonor Rollins
Tita Royhob
Citlalli Silva
Nicole Stout
Qui Tan
Tanya Trejo
Liliana Vitela
Jeanne Voll

2025 Summer Camp – Substitute Child Care Teacher I, NTE 250 Hrs., Various Sites, 06/16/25-08/15/25
Hala Abdelhady
Geneva Aguilera
Isabella Alvarado
Sheetal Bhanji
Regina Bloom
Kaylee Bolin
Karen Carr
Karissa Carranza
Ann Chen
Suzan Chiang
Christina Dominguez
Ariya Eslahchi
Cinthia Flores
Stephanie Forshee
Isabella Gastinell
Angelina Gomez
Doug Gresch
Amanda Grubbs
Nereida Guevara
Suhey Hernandez
McKayla Hoisington
Emily Jasso
Sheila Jordan
Brandy Kellen
Ana Kupenov
Crystal Lee
Isabella Lopez
Jessica Lopez
Yesenia Luna
Naomi Magana
Britney Mallonee
Julieta Martinez
Jennifer McWilliam
Presley Moffett
Isel Nunez
Gina Roberts
Regan Rodriguez
Yadira Rodriguez

Vanessa Rosales
Gisselle Rubalcava
Liliana Ruiz Martinez
Alison Sandoval
Isela Serra
Darren Sewell
Yesuk Son
Arjae Taylor
Misty Torres
Majela Walker
Karen Wolcott
Jordan Wood

2025 Summer Groundskeeping, Short Term NTE 400 Hrs., 06/16/25-08/25/25
Abraham Hernandez

2025 Summer Maintenance Facility Worker, Short Term NTE 250 Hrs., 07/07/25-08/22/25
Joel Alonso
Abiezer Delgado Guzman
Christina Orona

Use & Facilities: Auditorium Tech – Short Term NTE: 100 Hrs., 06/13/25-06/30/25
Leticia Hernandez
Thomas Judd
Kevin Whalen

Use & Facilities: Auditorium Tech – Short Term NTE: 150 Hrs., 07/01/25-07/31/25
Maher Abukhader
Seth Diaz
Bakshi Falit
Josh Hernandez
Emmitte Keele
Allyson Lee
Blasé Maffia
Brian Munoz
Matthew Palmer
Crishia Peet
Allan Rodriguez
Tatiana Rodriguez
Jeremy Smith
Christopher St. Aubin
Nhu Y. Tran

Use & Facilities: Auditorium Tech – Short Term NTE: 150 Hrs., 08/01/25-08/31/25
Maher Abukhader
Seth Diaz
Bakshi Falit
Josh Hernandez
Emmitte Keele
Allyson Lee
Blasé Maffia
Brian Munoz
Matthew Palmer
Crishia Peet

Allan Rodriguez
Tatiana Rodriguez
Jeremy Smith
Christopher St. Aubin
Nhu Y. Tran

Use & Facilities: Auditorium Tech – Short Term NTE: 100 Hrs., 08/01/25-08/31/25
Leticia Hernandez
Thomas Judd
Kevin Whalen

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CERTIFICATED HUMAN RESOURCES REPORT
Board of Education Regular Meeting
July 22, 2025

Resignation

Employee	Site	Position	Effective
Lori Bultsma	Health Svs	Nurse	08/08/25
Adele Collins	Esperanza	Teacher	06/13/25
Kimberly Garcia	Kraemer	Teacher	06/13/25
Steve Lawson	El Dorado	Teacher	06/13/25
Allison Llyod	El Dorado	Asst Principal	07/01/25
Sandra Long Gallegos	YLHS	Activities Director	06/23/25
Deja McCullough	Rio Vista	Teacher	06/13/25
Kellie Puls	Valencia	Counselor	08/08/25
Janey Riech	Esperanza	Teacher	06/13/25
Arantxa Romero	Student Svs	Wellness Specialist	06/13/25
Kylee Saito	Golden	Teacher	06/13/25
Loan Sriruksa	Esperanza	HS Principal	07/16/25

Leaves of Absence

Employee ID#	Position	Site	Reason	Effective
00435	Teacher	Valadez	Medical	04/24/25-05/09/25
16357	Counselor	Melrose	Child Bonding	08/21/25-10/17/25
16357	Counselor	Melrose	Child Bonding	01/05/26-01/16/26
15180	Teacher	Valencia	Child Bonding	09/02/25-11/21/25
14656	Psychologist	Spec Ed	Maternity/Bonding	07/13/25-11/19/25

Employ

Teacher	Subject	Site	Status	Salary	Effective
Amaryllis Velasco	English	El Camino	Temp	$89,123	08/21/25

Employ, Management

Employee	Site	Position	Effective
Craig Collins	Esperanza	Interim HS Principal (NTE 100 days)	08/04/25
Stephanie Hernandez	Spec Ed	Psychologist	08/07/25
Erica Kadhom	Glenknoll	Elem Principal	08/01/25
Elisabeth Summers	Ed Svs	VAPA Coordinator	08/01/25
Emily Weddle	Spec Ed	Psychologist	08/07/25

Temporary Status to Probationary Status, 08/22/24

Employee	Position	Status
Amanda Acevedo	Resource Specialist	Prob 1
Courtney Baize	Teacher	Prob 1
Lindsey Barnett	Teacher	Prob 2
Bridget Barta	Teacher	Prob 1
Kaylee Brown	Teacher	Prob 1
Sarah Duarte	Resource Specialist	Prob 1
Angela Duenas	Teacher	Prob 1
Danielle Dumlao	Teacher	Prob 1
Samantha Fien	Nurse	Prob 1
Tametha Fulcher-Ani	Teacher	Prob 1

Tiana Gibbs	Teacher	Prob 1
Maria Hanon Ovies	Resource Specialist	Prob 1
Katherine Harrington	Resource Specialist	Prob 1
Alonna Ischep	Teacher	Prob 1
Haley Johnson	Teacher	Prob 2
Claudia Lanzi	Teacher	Prob 1
Gregory Lim	Resource Specialist	Prob 1
Jacob Loeffler	Resource Specialist	Prob 1
Morgan Lopez	Nurse	Prob 1
Maribel Mendoza	Resource Specialist	Prob 1
Antonia Pittman	Teacher	Prob 1
Ruby Ramirez	Teacher	Prob 1
Verina Rocero	Teacher	Prob 1
Charlotte Roedl	Teacher	Prob 1
Paige Smith	Teacher	Prob 1
Samantha Sotelo	Teacher	Prob 1
Deanne Steward	Teacher	Prob 1
Jacquelyn Valencia	Resource Specialist	Prob 1
Marisol Vargas	Teacher	Prob 1

(Cont'd) Stabilization Plan

Close Positions	Total Positions	Department/Site
Technology Svs Technician	1	Technology

Summer School

Employee	Site	Extra Duty	Hrly Rate	Hours	Effective
Amanda Boggs	El Camino	Counselor	Per Diem	98	06/23/25-07/24/25
Nicole Davison	Ed Svs	Summ Bridge Math	$55	37	07/01/25-07/24/25
Susan Rotkosky	Ed Svs	Summ Bridge Math	$55	3	07/15/25-07/17/25

Educational Services, Summer Bridge Program, $55/Hr., NTE 48 Hrs., 06/16/25-08/15/25

Erin Braun
Erik Cook
Nicholas DeHaven
Jackson Keller
Darshelle Lapworth
Beth Mazurier
Clair Chea Munoz
Amanda Peronto
Jessica Rosete
Mollie Simmons
Jennifer Villasenor

Educational Services, Summer Dual Language Academy, $55/Hr., 06/16/25-07/25/25

Employee	NTE Hours
Yesenia Castillo	110
Vannesa Diaz	110
Jorge Garcia	110
Janet Quintana	45
Omar Ramon Ortiz	110
Eddie Reyes	110

Educational Services, Summer Enrichment School, 06/23/25-07/24/25

Employee	NTE Hours	NTE Amount
Jessica Carter	10	$28
Randi Finney	50	$28
Kaylie Merrill	16	$28
Allison Spinney	24	$55
Ruth Watts	8	$28
Daisy Zambrano	20	$28

El Camino, ESY Sub Teacher, $28/Hr., 06/23/25-07/24/25

Ashley Abeelen
Alaa Abuadas
Salina Aguirre
Jacob Alarcon
Noe Anaya
Austin Avina
Melisa Baluyot
Lindsey Barnett
Anthony Bautista
Bradley Berson
Ryan Broadwater
Melissa Carlito
Jessica Carter
Alma Castillo
Michelle Chang
Erica Cisneros
Ernesto Collazo Rivera
Randolph Compean
Steffano Cornejo
Eduardo Evaristo
Carrie Fain
Randi Finney
Joyce Galligar
Irma Galindo-Hall
Sue Groff
Alejandro Guerrero
Joshua Guilas
Trina Hartman-Bullman
Evelyn Hernandez Mejia
Wiseman Hsu
Christine Jin
Marcus Jones
Anne Marie Larson
Angela Laws
Amanda Le
John-Paul Lewis
Jennifer Magcasi
Katie McBratney
Kaylie Merrill
Danielle Miller
Geena Misra
Daniel Nemoseck
Amy Nguyen
Henry Nguyen

Emely Palafox
Joseph Perez
Stacey Rhee
Crystal Rodela
Leslie Romero
Judy Rothaus
Osbaldo Rubalcava
Denise Rumbolz
Noah Saedi
Elizabeth Sanders
Destiny Spratt
Gailyn Tan
William Truong
Natalie Wilch
Dean Yoshimura
Daisy Zambrano

El Camino, ESY Substitute Teacher, $55/Hr., NTE 90 Hrs., 07/01/25-07/24/24
Jason Marganian
Donna Simester

Glenview, EL Summer Camp, $28/Hr., NTE 60 Hrs., 06/23/25-07/24/25
Jacob Alarcon
Rhonda Allen
Noe Anaya
Ryan Broadwater
Jessica Carter
Alma Castillo
Michelle Chang
Anna Childers
Erica Cisneros
Ernesto Collazo Rivera
Randolph Compean
Cynthia Connally
Kellene Cook
Erika DeDios
Eduardo Evaristo
Randi Finney
Irma Galindo-Hall
Joyce Galligar
Stacy Green
Douglas Gresch
Michael Grismer
Jaclyn Harris
Hillary Hastain
Jennifer Hernandez
Evelyn Hernandez-Mejia
Wiseman Hsu
Leslie Irwin
Christine Jin
Aram Kocharian
Angela Laws
Cesar Lopez de Lara Salgado

Itzel Lozoya
Shellie MacMurtrie
Kaylie Merrill
Geena Misra
Amy Nguyen
Henry Nguyen
Joseph Perez
Debora Pipes
Johana Pizzano
Stacey Rhee
Christina Rickard
Crystal Rodela
Judy Rothaus
Osbaldo Rubalcava
Denise Rumbolz
Noah Saedi
Yesenia Solis
Gailyn Tan
Brittany Torres
Guisseppe Vera
Rebecca Watts
Ruth Watts
Natalie Wilch

Melrose, EL Summer Camp, $28/Hr., NTE 60 Hrs., 06/23/25-07/24/25
Jacob Alarcon
Rhonda Allen
Noe Anaya
Ryan Broadwater
Jessica Carter
Alma Castillo
Michelle Chang
Anna Childers
Erica Cisneros
Ernesto Collazo Rivera
Randolph Compean
Cynthia Connally
Kellene Cook
Erika De Dios
Eduardo Evaristo
Irma Galindo-Hall
Jaclyn Harris
Jennifer Hernandez
Evelyn Hernandez Mejia
Wiseman Hsu
Leslie Irwin
Christine Jin
Naira Khalid
Janice Kim
Angela Laws
Itzel Lozoya
Rene Luna
Shellie Mac Murtrie

Kaylie Merrill
Geena Misra
Amy Nguyen
Henry Nguyen
Jessica Ochs
Joseph Perez
Debora Pipes
Stacey Rhee
Christina Rickard
Crystal Rodela
Leslie Romero
Judy Rothaus
Osbaldo Rubalcava
Denise Rumbolz
Noah Saedi
Gailyn Tan
Brittany Torres
Carolyn Vuong
Rebecca Watts
Ruth Watts
Natalie Wilch

Special Education, ESY Mild/Moderate Teachers, $55/Hr., NTE 120 Hrs., 06/23/25-07/24/25
Rachel Ackerman
Garrett Bentley
Julia Beresford
April Chaney
Amanda Chen
Danielle Dumlao
Briana Eckels
Amy Gonzalez
Jenna Harris
Cindy Humphrey
Ben Kessler
Ryan Lauder
Amanda Margarit
Carla Martin
Janet Martin
Meghan Meyers
Lena Miller
Nikko Mostajo
Kim O'Connell
Matthew Quintero
Mary Sanchez
Lisa Smith
Chelcy Suarez
Mark Ukes
Jenny Valerio
Danielle Van Pool

Special Education, ESY Mod/Severe Teachers, $55/Hr., NTE 120 Hrs., 06/23/25-07/24/25
Muhita Ahmad
Bridget Barta

Sarah Belsey
Kim Bidelspach
Garret Boaz
Kaylee Brown
Carolina Cantoran
Michele Cardenas
Josephine Chau
Carmen Coindreau-Gonzalez
Vicky Corral
Cindy Davila
Angela Duenas
Jen Ehlen
Victoria Ferer
Roger Galvan
Sam Garay
Vicky Garcia
Kara Gerry
Ruby Gil-Arevalo
Nick Gordillo
Molly Gorman
Sara Grant
Amy Larsen
Mary Le
Jasmine Lodge
Alex Matlack
Joe Merrill
Jessica Ochs
Melissa Patterson
Andres Pelaez
Antonia Pittman
Lindsey Poole
Joseph Quintero
Arielle Redira
Jenna Redwine
Verina Rocero
Charlotte Roedl
Kylee Saito
Francisco Sanchez
Gabby Sarjeant
Sam Sotelo
Kodie Spann
Amy Woodrum

Special Education, ESY Nurses, $55/Hr., NTE 120 Hrs., 06/23/25-07/24/25
Lori Bultsma
Nataly Garcia

Special Education, ESY Substitute Teachers, $55/Hr., NTE 100 Hrs., 06/23/25-07/24/25
Lindsey Barnett
Ana Gonzalez
Danielle Miller
Ryan Shaw

Special Education, ESY Substitute Teachers, $28/Hr., NTE 100 Hrs., 06/23/25-07/24/25

Ashley Abeelen
Alaa Abuadas
Salina Aguirre
Jacob Alarcon
Noe Anaya
Austin Avina
Anthony Bautista
Bradley Berson
Melissa Carlito
Jessica Carter
Michelle Chang
Anna Childers
Erica Cisneros
Ernesto Collazo Rivera
Randolph Compean
Cynthia Connally
Kellene Cook
Erika De Dios
Edna De Leon
Fred De Leon
Eduardo Evaristo
Carrie Fain
Irma Galindo-Hall
Douglas Gresch
Alejandro Guerrero
Jaclyn Harris
Hillary Hastain
Jennifer Hernandez
Evelyn Hernandez Mejia
Wiseman Hsu
Leslie Irwin
Shelley Jelderda
Christine Jin
Janice Kim
Jeffrey Larson
Amanda Le
Cesar De Lara Salgado
Itzel Lozoya
Shellie Mac Murtrie
Jennifer Magcasi
Alicia Manzanarez
Katie McBratney
Kaylie Merrill
Geena Misra
Katherine Murphy
Daniel Nemoseck
Henry Nguyen
Logan Nielsen
Jessica Ochs
Emely Palafox
Joseph Perez
Johana Pizzano

Megan Poulsen
Stacey Rhee
Christina Rickard
Crystal Rodela
Leslie Romero
Judy Rothaus
Osbaldo Rubalcava
Denise Rumbolz
Noah Saedi
Elizabeth Sanders
Andrea Serigstad
Madison Shepard
Kennedy Smith
Gailyn Tan
Brittany Torres
William Truong
Guisseppe Vera
Rebekah Viselli
Ruth Watts
Natalie Wilch
Anita Wirt
Daisy Zambrano

Topaz, EL Summer Camp, $28/Hr., NTE 60 Hrs., 06/23/25-07/24/25
Jacob Alarcon
Rhonda Allen
Noe Anaya
Bradley Berson
Ryan Broadwater
Jessica Carter
Alma Castillo
Michelle Chang
Anna Childers
Erica Cisneros
Ernesto Collazo Rivera
Randolph Compean
Cynthia Connally
Kellene Cook
Erika De Dios
Eduardo Evaristo
Irma Galindo-Hall
Jaclyn Harris
Trina Hartman-Bullman
Jennifer Hernandez
Evelyn Hernandez Mejia
Wiseman Hsu
Christine Jin
Naira Khalid
Janice Kim
Aram Kocharian
Angela Laws
Itzel Lozoya
Shellie Mac Murtrie

Kaylie Merrill
Geena Misra
Amy Nguyen
Henry Nguyen
Joseph Perez
Debora Pipes
Johana Pizzano
Stacey Rhee
Christina Rickard
Crystal Rodela
Leslie Romero
Judy Rothaus
Osbaldo Rubalcava
Denise Rumbolz
Noah Saedi
Gailyn Tan
Carolyn Vuong
Rebecca Watts
Ruth Watts

Valencia, Summer School Teacher, $55/Hr., NTE 100 Hrs., 06/23/25-07/24/25
Stephanie Brock

Valencia, Summer School Substitute Teacher, $28/Hr., NTE 90 Hrs., 06/24/25-07/24/25
Ashley Abeelen
Alaa Abuadas
Salina Aguirre
Jacob Alarcon
Noe Anaya
Austin Avina
Lindsey Barnett
Anthony Bautista
Ryan Broadwater
Melissa Carlito
Jessica Carter
Alma Castillo
Michelle Chang
Erica Cisneros
Ernesto Collazo Rivera
Randolph Compean
Cynthia Connally
Lauren Conser
Steffano Cornejo
Eduardo Evaristo
Carrie Fain
Irma Galindo-Hall
Michael Grismer
Sue Groff
Alejandro Guerrero
Joshua Guilas
Trina Hartman-Bullman
Evelyn Hernandez-Mejia
Wiseman Hsu

Christine Jin
Marcus Jones
Anne Marie Larson
Angela Laws
Amanda Le
John-Paul Lewis
Rene Luna
Katie McBratney
Kaylie Merrill
Danielle Miller
Geena Misra
Daniel Nemoseck
Amy Nguyen
Henry Nguyen
Emely Palafox
Joseph Perez
Stacey Rhee
Crystal Rodela
Judy Rothaus
Denise Rumbolz
Leslie Romero
Osbaldo Rubalcava
Noah Saedi
Dima Saikaly
Elizabeth Sanders
Andrea Serigstad
Destiny Spratt
Gailyn Tan
William Truong
Rebekah Viselli
Natalie Wilch
Anita Wirt
Dean Yoshimura
Daisy Zambrano

Extra Duty Assignments

Employee	Site	Extra Duty	Hrly Rate	Hours	Effective
Katherine Becker	Ed Svs	SST Coordinator	$55	26	08/27/24-06/30/25
Ann Chen	Travis MS	Prep Production Rm	$55	6	06/25/25-06/25/25
Alexandria Choi	Valadez	Classroom Relocation	$55	6	06/12/25-06/30/25
Tracy Chung	Technology	Chromebook Collect	$55	14	06/01/25-06/30/25
Inge Eppink	Ruby Drive	AVID Coordinator	$55	15	08/21/25-06/12/26
Jennifer Fouladi	Ed Svs	Career Readiness	$55	20	09/01/24-06/30/25
Ashley Freeman	YLMS	ELD Coordinator	$55	20	08/21/25-06/12/26
Tametha Fulcher	Spec Ed	Task Force Mtg	$55	1	06/02/25-06/13/25
Sidney Garcia	Tuffree	ELAC Rep	$55	3	05/01/25-06/12/26
Dana Gigliotti	YLHS	ELD Coord	$55	20	08/21/25-06/12/26
Brandi Gonzales	Technology	Tech Support	$55	1	06/01/25-06/16/25
Sara Grant	Spec Ed	Assessment/IEP	$55	10	05/12/25-06/13/25
Maria Gutierrez	Ed Svs	DL Academy Tchr	$55	5	08/27/24-06/12/25
Catherine Hinson	YLMS	Website Support	$55	10	08/21/25-06/12/26
Kasidy Igawa	Fairmont	Teacher Support	$55	10	05/22/25-06/12/25
Alonna Ischep	Ed Svs	ASL Translation	$55	8	06/04/25-06/12/25

Fred Jenkins	Valencia	IB Coordinator	$55	182	08/21/25-06/12/26
Catherine Manalo	El Dorado	AVID Training	$55	2	08/05/25-08/06/25
Kim O'Connell	Spec Ed	OCDE Training	$55	8	06/16/25-06/30/25
Daniel Park	Student Svs	Home Hospital Instr	$55	2	06/02/25-06/12/25
Norma Perez-Rocha	Ed Svs	SST Coord	$55	11	08/27/24-06/30/25
Stacey Petersen	Kraemer	ELD Planning	$55	6	07/01/25-07/31/25
Angela Pinson	Ed Svs	CAASP Coord	$55	12	09/01/24-06/30/25
Brenna Ransom	Student Svs	Wellness Spec Sub	$79	160	05/20/25-06/12/25
Joy Rasic	Student Svs	504 Support/Coord	$55	12	08/27/24-06/12/25
Kaitlyn Reuter	Human Resc	LOT318 Tutor	$55	30	05/01/25-06/30/25
Lilliana Reyes	Ed Svs	Performance Task	$55	2	01/15/25-06/12/25
Dennis Riggs	Student Svs	Attendance Recovery	$28	5	06/07/25-06/07/25
Crystal Rodela	Spec Ed	Pro-Act Training	$28	13	04/01/25-04/02/25
Ashley Rooney	Van Buren	SST Mtg	$55	6	05/13/25-06/12/25
Susan Rotkosky	Ed Svs	Prep AVID Summ Prg	Per Diem	5	06/18/25-07/25/25
Amy Selof	Student Svs	F1/Int'l Stu Support	$65	4	05/01/25-06/12/25
Cameron Shepherd	OCSCS	School Prep	Per Diem	15/Day	07/03/25-07/25/25
Kamelia Slankard	Spec Ed	Speech Assessment	$55	144	06/16/25-08/15/25
Lyndsey Smith	YLMS	Bobcat Week Prep	$55	5	08/21/25-06/12/26
Makenna Smith	YLMS	Unified School Dance	$55	5	08/21/25-06/12/26
Michelle Steuber	Ed Svs	TOSA Summ Assign	Per Diem	52	07/01/25-08/15/25
Michelle Steuber	Ed Svs	Create Civic Course	Per Diem	52	07/01/25-08/15/25
Leonard Takahashi	Valencia	AP Testing Proctor	$28	5	06/16/25-06/17/25
Mark Ukes	Spec Ed	Student Support	$55	17	05/12/25-06/13/25
Madison Waltemeyer	Ed Svs	CTSO	$55	33	01/01/25-06/30/25
Christine Williams	El Dorado	Foster Youth Mentor	$55	33	04/15/25-06/13/25
Daisy Zambrano	Melrose	EL Summ Camp	$55	68	06/30/25-07/24/25

Educational Services, Assist with ELPAC and Spanish IDEA Proficiency Testing, $55/Hr., NTE 117 Hrs., 08/04/25-08/20/25
Elvira Bermudez
Alicia Jacinto
Vanessa Lara

Educational Services, ELA Curriculum Adoption Pilot Task Force, $55/Hr., NTE 5 Hrs., 06/04/25-12/31/25
Michele Alberto
Tanya Amaral
Barbara Barboza
Zoe Bonfield
Veronica Chamu-Lemus
Leonel Diaz
Vannesa Diaz
Kristen Dominguez
Briana Eckels
Lisa Fulkerson
Jennifer Gill
Jamie Grijalva
Paul Hanna
Alexis Hightower
Janeen Hill
Christine Jackson
Joleen Jones

Alesa Kerr
Tara Leifeste
Amy Livergood
Noelle Lopez
Erin Malner
Meghan Meyers
Mariana Mondragon
Kim Nerio
Brianna Pearson
AnneMarie Plascencia
Ann Rago
Omar Ramon Ortiz
Jenner Rasic
Joy Rasic
Jennifer Raya
Jenna Redwine
Marisela Rojo
Stephanie Schrader
Cassi Stefan
Danielle VanPool
Teresa Vitelli
Suzanne Wilson
Michelle Woinarowicz
Heidi Woodward

Educational Services, ELPAC Training, $28/Hr., NTE 12 Hrs., 07/28/25-08/20/25
Lisette Guevara
Sandra Valdez

Educational Services, ESport Tournament, $55/Hr., 06/02/25-06/06/25

Employee	NTE Hours
Rodney Boaz	12
Dwight Osborne	10
Tage Peterson	10

Educational Services, Kindergarten Assessments, $55/Hr., 07/01/25-09/10/25

Employee	NTE Hours
Brittany Aase	7
Kandice Ames	4
Joan Angeles	7
Kerry Archuleta	7
Courtney Baize	7
Jennifer Barber	7
Lindsey Barnett	7
Carla Battle	7
Anna Behrendt	7
Michelle Beresford	7
Tamara Borrego	7
Gina Chi	7
Lisa Chouchan	7
Maria Corral	7
Xochitl Dachenhausen	7
Heather Day	7

Katie Do	7
Laura Does	7
Kristin Dominguez	7
Elliot Edwards	7
Lisa Fulkerson	7
Adriana Garcia-Ruiz	7
Amy Gonzalez	7
Ana Gonzalez	7
Kimberly Goodwin	4
Molly Gorman	7
Jamie Grijalva	7
Susan Gruber	7
Mandy Gutierrez	7
Judy Gutierrez	7
Monica Guzman	7
Janeen Hill	7
Stacy Hoffman	7
Colleen Jelensky	7
Jennifer Johns	7
Cara Johnson	7
Jana Jones	7
Julie Lama	7
Ryan Lauder	7
Mercedes Lea-Carrillo	7
Noelle Lopez	7
Saede Lussier	7
Cebrina Mangold	7
Lori Mathewson	7
Sarah McElwee	7
Alexa McPhillips	7
Rachel Moss	7
Deanna Nelson	7
Emily Pacheco	7
Yeni Pasillas	7
Stac Perr	7
Scott Quarto	7
Cassandra Raichel	7
Stephanie Scott	7
Stacy Shimoda-Harms	7
Rocio Sobschak	7
Stacy Stevens	7
Grace Stutz	7
Chelcy Suarez	7
Juliana Tabata	7
Marissa Tan	7
Marta Thomas	7
Rachel Van Der Ham	7
Teresa Vitelli	7
Dana Watts	7
Eve C. Ybarra	7

Educational Services, SST Facilitator or SST Coordinator, $55/Hr., NTE 24 Hrs., 09/01/24-06/30/25
Barbara Kohler

Scott Quarto

Esperanza, Pride of Esperanza Task Force Summer Meetings, $55/Hr., NTE 6 Hrs., 06/25/25-08/20/25
Meredith Castro
Jason Goettsche
Kevin Kowalski
Whitney Leonard
Meghann Lukach
David Mangiardi
Laura Massaglia
Ricardo Medellin
Kressler Nguyen-Valdez
Robert Peck
Frank Perez
Holly Pietsch
Tyler Rex
April Vanderhook
Matthew Varney
Heather Waugh
Brent Willis

El Dorado, Detention, $55/Hr., NTE 10 Hrs., 05/01/25-05/30/25
Kathy Oberle
Jeffrey Picou
Stephanie Shirey

Glenknoll, Relocate Classrooms, $55/Hr., NTE 8 Hrs., 06/02/25-06/30/25
Judy Gutierrez
Taylor Nordeman

Glenview, PBIS Hours, $55/Hr., NTE 10 Hrs., 06/06/25-06/12/25
Vannesa Diaz
Alicia Ruiz

Human Resources, Classroom Relocation, $55/Hr., NTE 8 Hrs., 06/09/25-08/29/25
Anna Behrendt
Illyse Harker
Deanna Nelson

Human Resources, Site Relocation, $55/Hr., NTE 8 Hrs., 06/02/25-08/22/25
Lindsey Barnett
Lisa Bradley
Ryan Chang
Veronica Chavez-Vergara
Valerie Gabriel
Tiana Gibbs
Brandi Gonzales
Monica Guzman
Christina Hernandez
Jane Huff
Hailey Johnson
Erin Koss
Kim Newmyer

Rebecca Okin
Emily Pacheco
Stacey Shimoda Harms
Sherri Simmons
Stephanie Valdez-Schrader

Kraemer, Leadership Team Articulation, $55/Hr., NTE 6 Hrs., 08/01/25-08/22/25
Richard Castro
Clarivel Chea
Sheila Chew
Jeffrey Christiansen
Kellie Erskine
Timo Liu
Leticia Long
Beth Ann Mazurier
Andrew Putman

Linda Vista, After School Gate Academy, $55/Hr., NTE 15 Hrs., 08/26/25-06/11/26
Barbara Barboza
Wendy Caldwell-Fong

Linda Vista, After School Intervention, $55/Hr., NTE 50 Hrs., 08/26/25-06/11/26
Barbara Barboza
Meghan Bautista
Janice Bird
Wendy Caldwell-Fong
Jennifer Dabasinskas
Illyse Harker
Sarah Hobbs
Linda Mason
Tristiana Pham

Linda Vista, Attend IEP Meeting, $55/Hr., NTE 15 Hrs., 08/26/25-06/11/26
Anna Behrendt
Illyse Harker
Sarah Hobbs
Deanna Nelson

Special Education, Attend IEP Meetings, $55/Hr., 01/13/25-06/13/25

Employee	NTE Hours
Nicole Campbell	3
Kristen Erickson	2
Katie Gotovac	6
Gabrielle Sarjeant	10
Tiffany Vasquez	2
Michelle Woinarowicz	2

Special Education, Summer Assessments, Per Diem, 06/17/25-08/06/25

Employee	NTE Days
Nancy Ha	10
Amy Hawkins	8
Crystal McCune	4
Hayde Salgado	4

Carmen Tardaguila	12

Valadez, Teacher Collaboration to Analyze Student Data, $55/Hr., 06/13/25-06/30/25

Employee	NTE Hours
Alejandra Choi	10
Jackson Keller	10
Jasmine Lodge	4
Caitlin May	10
Rosa Micheli	10
Mark Peterson	4
Lesli Poling	10
Adam Suarez	10
April Treece	10
Jeffrey Udarba	10

Valencia, AP Testing Proctor, $28/Hr., NTE 1 Hr., 04/14/25-06/12/25
Paul Berman
David Gutierrez
Kiley Hanson
Connie Learn
Judy Rothaus
Rebekah Schuessler
Dean Yoshimura

Van Buren, Classroom Relocation, $55/Hr., NTE 8 Hrs., 06/02/25-06/12/25
Jacqueline Laporte
Patricia Page
Stephanie Scott

Yorba Linda MS, Department Lead Planning, $55/Hr., NTE 3 Hrs., 08/21/25-06/12/26
Nicole Davison
Matthew Homstad
Tammy Jack
Jeremy Kelly
Lindsey Lavin
Jessica Morrison
Staci Perez
Lyndsey Smith
Steve Steichen
Shannon Sweet

Yorba Linda MS, School Plan for Student Achievement, $55/Hr., NTE 5 Hrs., 08/21/25-06/12/26
Nicole Davidson
Ashley Freeman
Staci Perez
Lyndsey Smith

Yorba Linda MS, Summer School for Success, $55/Hr., NTE 21 Hrs., 06/16/25-06/18/25
Ashley Freeman
Catherine Hinson
Matthew Homstad
Tammy Jack
Amanda Margarit

Noelle Martinson
Staci Perez
Antonia Pittman

Stipends

Employee	Site	Assignment	NTE Amount	Effective
Ligia Alvarado-Stowell				
	Ruby Drive	Admin Designee	$2491	08/21/25-06/12/26
Jackie Caballero	Mabel Paine	Admin Designee	$2491	08/21/25-06/12/26
Michele Cardenas	George Key	Admin Designee	$2491	08/21/25-06/12/26
Ruth Granados Zamarron				
	Melrose	AVID Summ Institute	$300	07/16/25-07/18/25
Rossana Hamilton	Topaz	Admin Designee	$1246	08/21/25-06/12/26
Janeen Hill	Woodsboro	Admin Designee	$1246	08/21/25-06/12/26
Amy Huhn	Glenknoll	Admin Designee	$2491	08/21/25-06/12/26
Julie Lama	Morse	Lead Teacher	$816	08/26/25-06/11/26
Helen Nelson	Melrose	AVID Summ Institute	$200	08/05/25-08/06/25
Gina Ramshaw	Ed Svs	ESY Principal	$5970	07/09/25-07/30/25
Anne San Roman	Ed Svs	ELD Summ Principal Sub	Per Diem	07/09/25-07/30/25
Rebeccalee Smith	Bryant Ranch	Admin Designee	$2491	08/26/25-06/11/26
Kristi Stedman	YLHS	Virtual AVID Training	$200	07/15/25-07/16/25
Mark Switzer	Ed Svs	Mental Health Prg Advisor	$1000	06/01/25-06/30/25

Educational Services, Financial Literacy Conference, NTE $100, 07/21/25
Katherine DeGraffenreid
Traci Eseltine

El Dorado, Department Chair, 08/21/25-06/12/26

Employee	Department	NTE Amount
Erica Amann	Chair 1, Soc Science	$544
Tiffany Badger	Chair 2, ELD/AVID	$3265
Uriel Barba	Chair 1, AVID	$1632
Donnie Bladow	Chair 1, Health	$1632
Sunshine Cavalluzzi	Chair 1, Social Sci	$544
Laura Crays	Chair 4, Math	$6530
Shan Lawson	Chair 3, PE	$4897
Carmen Linarez	Chair 4, Foreign Lang	$6530
Kathy Oberle	Chair 4, Science	$6530
Mark Pederson	Chair 4, Spec Ed	$6530
Cozette Petitt	Chair 4, Lang Arts	$6530
Jeffrey Picou	Chair 2, Visual Arts	$3265
Kelly Smith	Chair 1, Soc Science	$544
Kathleen Switzer	Chair 2, Perf Arts	$3265
Candace Tingley	Chair 1, PBIS	$1632

Esperanza, Department Chair, 08/21/25-06/12/26

Employee	Department	NTE Amount
Brad Davis	Chair 2, Perf Arts	$3265
Jason Goettsche	Chair 3, Foreign Lang	$4897
Kevin Kowalski	Chair 1, Visual Arts	$1632
Whitney Leonard	Chair 4, Lang Arts	$6530
Whitney Leonard	Chair 1, AVID	$1632
Debbee Mariotti	Chair 4, Math	$6530

Kressler Nguyen-Valdez		
	Chair 2, Science	$3265
Frank Perez	Chair 1, WASC	$1632
Catherine Platz	Chair 1, Library	$1632
Tyler Rex	Chair 1, Health	$1632
April Vanderhook	Chair 2, Science	$3265
Jeff Wallace	Chair 1, CTE	$1632
Keri Walters	Chair 1, PE	$1632
Heather Waugh	Chair 4, Soc Science	$6530

Glenknoll, Lead Teacher, NTE $816, 08/21/25-06/12/26
Sarah Hoffman
Amy Huhn
Danielle Miller

Glenknoll, Outdoor Science Camp, NTE $882, 01/06/26-01/09/26
Jessica Leonard
Danielle Miller

Linda Vista, Outdoor Science Camp, NTE $588, 08/26/25-06/11/26
Wendy Caldwell-Fong
Linda Mason

Mabel Paine, Lead Teacher, NTE $816, 08/21/25-06/12/26
Katie Do
Lisa Howard
Lauren Thurston

Ruby Drive, AVID Summer Institute, NTE $300, 07/16/25-07/18/25
Katherine Burrows
Mary Lawrence
Mary Vicki Sanchez

Ruby Drive, Lead Teacher, NTE $816, 08/21/25-06/12/26
Katherine Burrows
Mackenzie Cubias
Colleen Jelensky

Sierra Vista, Lead Teacher, NTE $816, 08/21/25-06/12/26
Melissa Gifford
Ester Miller
Dawn Page

Topaz, Lead Teacher, NTE $816, 08/21/25-06/12/26
Heather Christman
Lisette Garcia
Marisela Gutierrez
Rossana Hamilton
Michael Hedderig
Daniella Martinez
Rachel Moss
Minerva Pena
Danielle Van Pool

Travis Ranch Elem, Lead Teacher, NTE $816, 08/21/25-06/12/26
Aleah Chamberlin
Kristine Hernandez
Andrea Jones
Jennifer Soto

Tynes, Administrator Designee, NTE $2491, 08/21/25-06/12/26
Jennifer Ehlen
Erin Pon

Tynes, Lead Teacher, NTE $816, 08/21/25-06/12/26
Rubi Gil-Arevalo
Sara Grant
Beatriz Millan
Briana Seward
Hillary Sippell
Suzanne Wilson

Valadez, Lead Teacher, 08/21/25-06/12/26

Employee	Sections	Amount
Sabrina Bui	Science, 16 Sec	$1077
Alexandria Choi	Math, 9 Sec	$604
Jennifer Garcia	Electives, 21 Sec	$1404
Caitlin May	Math, 9 Sec	$604
Amanda Peronto	Hist/Soc Sci, 16 Sec	$1077
Jacquelyn Schroeder	SPED, 27 Sec	$1795
Jeffrey Udarbe	PE, 14 Sec	$947

Woodsboro, Lead Teacher, NTE $816, 08/21/25-06/12/26
Rachel Friedrichs
Jennifer Johns
Traci Tellers

Yorba Linda HS, ASB Leadership Camp, NTE $400, 06/19/25-06/20/25
Jessica Diaz
Armon Fayyazi
Sandra Long Gallegos
Theresa Vaughan

Yorba Linda HS, ASB Orange County Leadership Conference Supervision, NTE $1000, 08/05/25-08/08/25
Brianne Byers
Jaclyn Chavez
Lloyd Walls

Yorba Linda HS, Department Chair, 08/21/25-06/12/26

Employee	Department	NTE Amount
John Baughman	Chair 1, PE	$1632
Bincins Garcia	Chair 1, Perf Arts	$1632
Nicholas Gerasimou	Chair 1, Health/Career	$1632
Brent Hendry	Chair 2, Visual Arts	$3265
Scott Herrick	Chair 4, Math	$6530

Rey Lejano	Chair 4, Soc Science	$6530
Nereida Nunez	Chair 3, World Language	$4897
Sarah Phillips	Chair 1, Library	$1632
Jennifer Pilkenton	Chair 4, Science	$6530
Stacy Shube	Chair 4, Lang Arts	$6530
Valerie Steinbergs	Chair 3, Spec Ed	$4897

Yorba Linda MS, Lead Teacher, 08/21/25-06/12/26

Employee	Subject	NTE Amount
Matthew Homstad	Science, 24 sect	$1596
Jeremy Kelly	Soc Science, 25 Sect	$1665
Lindsey Lavin	7th Grd, 20 Sect	$1338
Jessica Morrison	Spec Ed, 20 Sect	$1338
Lyndsey Smith	Lang Arts, 28 Sect	$1860
Steve Steichen	PE, 18 Sect	$1208
Shannon Sweet	8th Grd, 20 Sect	$1338

District Funded Co-Curricular Assignments

Stipends	Site	Co-Curricular Assignment	NTE Amount	Effective
Jon Aed	YLHS	Boys Football	$5623	08/22/25-10/31/25
Jeff Bailey	YLHS	Hd Boys Football	$7582	08/22/25-10/31/25
Gary Bowers II	YLHS	Boys Football	$5623	08/22/25-10/31/25
Kelly Buchan	YLHS	Academic Coach	$3487	08/21/25-06/12/26
Richard Cadra	YLHS	Academic Coach	$5623	08/21/25-06/12/26
Meredith Castro	Esperanza	Academic Coach-SPED	$4271	08/21/25-06/12/26
Jaclyn Chavez	YLHS	Hd Girls Volleyball	$6690	08/09/25-10/15/25
Mykaela Clemmer	El Dorado	Hd Flag	$4805	08/03/25-10/15/25
Bradley Davis	Esperanza	Marching Band Director	$7758	08/21/25-06/12/26
Bradley Davis	Esperanza	Instrumental Director	$4805	08/21/25-06/12/26
Keith Dellalonga	YLMS	Nat'l Jr Honor Society Adv	$623	08/21/25-06/12/26
Ashley Does	Valadez	Yearbook & Video Prod	$623	08/18/25-06/30/26
John Domen	YLHS	Boys Football	$5623	08/22/25-10/31/25
Matthew Fang	Esperanza	Orchestra Instrumental Dir	$3203	08/21/25-06/12/26
Bincins Garcia	YLHS	Choir	$5338	08/21/25-06/12/26
Bincins Garcia	YLHS	Instrumental Director	$4555	01/05/26-06/11/26
Bincins Garcia	YLHS	Marching Band Director	$7758	08/26/25-12/19/25
Jennifer Garcia	Valadez	Music	$2491	08/18/25-06/30/26
Jason Gray	Valencia	Weight Training Camp	$1800	02/03/25-05/07/25
Shea Hazelaar	Esperanza	Dance	$5338	08/21/25-06/12/26
Catherine Hinson	YLMS	Journalism Advisor	$4982	08/21/25-06/12/26
Catherine Hinson	YLMS	Bobcat TV Advisor	$1246	08/21/25-06/12/26
Connor Hipwell	YLHS	Instrumental Director	$3202	01/05/26-06/12/26
Connor Hipwell	YLHS	Marching Band Director	$6406	08/26/25-12/19/25
Leina Howard	YLMS	Activities Coordinator	$2491	08/21/25-06/12/26
Leina Howard	YLMS	Dance Team Advisor	$1246	08/21/25-06/12/26
Jason Jassman	YLHS	Boys Football	$4271	08/22/25-10/31/25
Michael Klein	Esperanza	Choir Director	$5338	08/21/25-06/12/26
Lindsey Lavin	YLMS	B3 Coordinator	$2491	08/21/25-06/12/26
Whitney Leonard	Esperanza	Yearbook Advisor	$4271	08/21/25-06/12/26
Erika Mayer	Tuffree	Yeabook Advisor	$2491	08/21/25-06/12/26
Rosa Micheli	Valadez	PBIS	$2491	08/18/25-06/30/26
John Miller	Tuffree	Webmaster/Awards Night	$2491	08/21/25-06/12/26
Kressler Nguyen-Valdez				

	Esperanza	Academic Decathlon	$5623	08/21/25-06/12/26
Staci Perez	YLMS	PBIS Coordinator	$2491	08/21/25-06/12/26
Frank Perez	Esperanza	Newspaper Advisor	$4271	08/21/25-06/12/26
Amanda Peronto	Valdez	Show Choir	$2491	08/22/25-06/30/26
Cathy Petz	YLHS	Drama	$6690	08/21/25-06/12/26
Leslie Poling	Valadez	Activities Director	$2491	08/18/25-06/30/26
Meshell Salas	YLHS	Dance	$6690	08/21/25-06/12/26
David Saliby	Tuffree	Technology Rep	$2491	08/21/25-06/12/26
Susan Sawyer	Valadez	Yearbook & Video Prod	$623	08/18/25-06/30/26
Sarah Shay	YLHS	Newspaper	$5623	08/21/25-06/12/26
Sarah Shay	YLHS	Annual Adviser/Yearbook	$5623	08/21/25-06/12/26
Stacy Shube	YLHS	Cheer	$6690	08/21/25-06/12/26
Robert Seitz	YLMS	Vocal Music Advisor	$2491	08/21/25-06/12/26
Tommy Storing	YLHS	Boys Football	$5623	08/22/25-10/31/25
Kyle Thomas	El Dorado	Hd Flag	$4805	08/04/25-10/15/25
April Treece	Valadez	PBIS	$2491	08/18/25-06/30/26
Greg Walls	YLHS	Academic Coach-Sci Olymp	$3488	08/21/25-06/12/26
Rilee Williams	Esperanza	Academic Coach-ELD	$4271	08/21/25-06/12/26

Booster Funded Co-Curricular Assignments

Stipends	Site	Co-Curricular Assignment	NTE Amount	Effective
Rodney Boaz	Valencia	Event Tech Support	$2000	07/01/25-06/30/26
Brad Davis	Esperanza	Hd Band	$2500	06/16/25-08/22/25
Armon Fayyazi	YLHS	Event Management	$250	06/11/25-06/11/25
Chris Hobson	YLHS	Boys Basketball	$4271	08/26/25-10/24/25
Luke Lussier	YLHS	Event Management	$250	06/11/25-06/11/25
Tage Peterson	Valencia	Even Tech Support	$2000	07/01/25-06/30/26
Jason Pietsch	YLHS	Hd Boys Basketball	$5338	08/26/25-10/24/25
Dennis Riggs	YLHS	Hd Boys Golf	$5338	11/18/24-02/05/25
Dennis Riggs	YLHS	Event Management	$250	06/11/25-06/11/25
David Saliby	El Dorado	Summer Band	$750	08/01/25-08/31/25
David Saliby	El Dorado	Band	$500/Mo	09/01/25-04/30/26
Eric Samson	El Dorado	Summer Band	$2500	08/01/25-08/31/25
A. Taylor Smith	El Dorado	Summer Band	$2500	08/01/25-08/31/25

Summer Sports Camps, NTE $5400.00, 07/01/25-08/30/25

Stipends	Site	Sport Assignment
Jon Aed	YLHS	Football
Brady Bilhartz	Valencia	Hd Girls Flag Football
Mykaela Clemmer	El Dorado	Hd Flag Football
Chris Hobson	YLHS	Boys Basketball
Kiley Kendall	Valencia	Water Polo/Hd Girls Swim
Jason Marganian	Valencia	Hd Water Polo
Jason Pietsch	YLHS	Hd Boys Basketball
Kyle Thomas	El Dorado	Hd Flag Football